



YEAR BOOK



2023



**DUBAI
INTERNATIONAL
ACADEMY**

Emirates Hills



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Poonam Bhojani
CEO Innoventures Education

It is with immense pride that I savour the progress, resilience, and experience that have distinguished our journey to **Dream, Inspire and Achieve** together. I am excited by the **OUTSTANDING** accomplishment of this year within our vibrant school community.

To our remarkable students, you have consistently demonstrated determination, curiosity, and an unwavering spirit of excellence. Your dedication to learning, creative endeavors, and co-curricular activities has been truly remarkable; incredible talents from academic achievements to artistic exhibitions, athletic successes to community awareness projects have consistently demonstrated the determination and the zeal for excellence. Your enthusiasm and interest have spurred our school community and I am confident that this valuable experience will enable a positive change in the world whilst creating new adventures for you.

I extend recognition and deep appreciation of our exceptional teachers and staff members. Your passion for education, tireless efforts, and innovative approaches have truly made a difference in the lives of our students. Your commitment to initiate constructive learning experiences by nurturing and fostering a supportive environment is truly

MESSAGE FROM THE CEO

commendable. Your dedication, resilience, and strength in the face of challenges are often overlooked but truly remarkable. Thank you for your continued commitment to our school community.

The dedication of parents, with support and active involvement, has created a strong and solid foundation for a vibrant and inclusive community. You have fostered a sense of belonging by reminding us that we are part of a larger family that uplifts one another. Your belief in our mission to educational excellence has boosted our school community. Thank you for entrusting us with the privilege of educating your children.

Throughout the year, our schools and early childhood centres have focused on excitement, creativity, and togetherness. From annual events that celebrate cultures, diversity and inclusivity to fundraisers that support philanthropic causes, we have unified as a comprehensive community. The events have not only showcased the incredible talents of our students but have also strengthened the bonds that connect us, reminding us that we are part of a larger family that supports and uplifts one another.

As we conclude the academic year, let us carry the memories and achievements of this year in our hearts. Let us continue to embrace our core values of Achievement, Collaboration, Innovation, Integrity, Respect and Responsibility that structure the school community. Together, we will continue to inspire, empower, and shape the bright potential of generations to come.

Forbes^{Middle East}
WOMEN'S
— SUMMIT —

**100 Most Powerful
Businesswomen 2023**

CONGRATULATIONS
to our CEO, Poonam Bhojani





THE SCHOOL LEADERSHIP TEAM



Ms. Poonam Bhojani
CEO Innoventures Education



Mr. Hitesh Bhagat
Principal



Mr. Tom Collar
Head of Primary School



Ms. Michelle Puxty
Head of Secondary



Mr. Michael Norton
Deputy Head of Secondary
School - Academics



Ms. Claire Inglis
Deputy Head of Secondary
School - Academics



Ms. Colin Leacy
Assistant Head Pastoral -
Secondary School



Ms. Stephanie Trueman
Deputy Head of Upper
Primary School



Mr. James Heard
Deputy Head of Lower
Primary School



Ms. Manuella
Deputy Head of
Primary School - Pastoral



Ms. Ruchika Sachdev
PYP coordinator



Ms. Ruba Jesh
MYP Coordinator



Ms. Neetu Rathore
CP Coordinator



Ms. Susan McMechan
Assistant Head Years
Years 7 - 9



Mr. Mihail Kouzev
Director of PHE & Sport,
Co-curricular activities



Mr. Michael Stephen
Director, Finance &
Administration



Mr. Navneet Singh Katoch
Group Administration Manager



Mr. Hitesh Bhagat

MESSAGE FROM THE PRINCIPAL

excelled at a national and international level. For instance, our secondary students had the honour of participating in the World Scholar's Cup at Yale University, competing with students from around the world. We have dominated Sports, with numerous DASSA league wins across many disciplines. We have also gone on to win the U13 and U15 World School Games, as well as numerous individual awards throughout primary and secondary. I am incredibly proud of how our students have embodied the spirit of sportsmanship, development and excellence.

I am honored to be the Principal and pleased to lead this academic school year. It brings me immense joy to celebrate the memorable events that have shaped this year. Firstly, I want to express my sincerest gratitude for your unwavering support and partnership throughout the year. Your commitment as parents has been instrumental in our school's success.

Among the many highlights, I am particularly proud of the KHDA Outstanding result. This achievement is a testament to the collective hard work and dedication of our school community, and your unwavering support has played a vital role in reaching this milestone.

Over the course of this year, we have focused on several key drivers that have significantly contributed to the growth and development of our school community. I would like to take this opportunity to reflect upon these areas and celebrate the progress we have made together.

Opportunities & Leadership:

One of our primary goals was to provide our students with a diverse range of opportunities to explore and develop their transferable skills, particularly their leadership skills. I am proud of the diverse range of activities, competitions, sports, trips and charity events that our students have taken part in.

We have afforded our students the opportunity to participate in numerous competitions and they have

We have been forging strong connections and partnerships with leading industry specialists to expose our students to the expertise and knowledge beyond the borders of DIA. These included NASA astronauts and scientists, leading global bankers and social media influencers such as Khalid Al Ameri. This combined with the time and expertise of many of you, our parent body, have enriched the educational experience of our students.

We are committed to the growth and continual professional development of our staff. We are proud to be one of only a few school groups in the region who are authorised to deliver The National Professional Qualifications (NPQ) of Teaching and Leadership. We firmly believe that by nurturing their professional growth, we are making a lasting impact on the quality of education that our students receive.

Wellbeing:

The wellbeing of our students has always been a top priority. This year, to promote a sense of belonging, an array of house spirit events was organised which brought our students together and allowed them to participate in numerous activities while earning points for their respective houses. These along with other events, such as Water for Life, not only fostered a sense of belonging but also promoted physical and mental wellbeing. Through the use of GL PASS and pulse data, we have developed the pastoral curriculum

to focus on key areas to promote self-awareness, empathy, and resilience, equipping students with skills to navigate complex social and emotional challenges.

This year, our school community faced the heartbreaking loss of one of our own students, Diza in Year 9, an esteemed alumnus, Arun and a loving and devoted father of one of our primary students. In the face of unimaginable grief, our school pulled together, demonstrating the power of unity and support. Students, teachers, and staff rallied around one another, offering comfort and strength during these sorrowful times. The school implemented various measures to provide emotional support, including counseling services, grief support groups, and memorial events to honour the memory of our beloved students. Through shared tears, heartfelt conversations, and acts of kindness, we found solace in each other's presence. Together, we continue to heal and grow, cherishing the memories of our lost members while embracing the importance of supporting one another through life's most challenging moments.

Community:

We believe in the strength of our community and the power of collaboration. This year, following the challenging period of the pandemic, we were thrilled to reintroduce the much-awaited International Evening. This special event brought together the rich diversity of our school community, celebrating various cultures, traditions, and tasty cuisines. The huge success of the International Evening was made possible through the combined efforts of our dedicated Parent Association (PADIA) and the active participation of our parent community. Your continued support, ability to pivot through a degree of 'organised chaos' and a commitment to fostering a vibrant and inclusive community were truly instrumental in making this event a memorable and cherished occasion for all.

Throughout the year, initiatives such as the pastoral and inclusion parent sessions, have been part of our drive to bring the community together to learn.

We also wanted to thank the parents who took an active role in our career fair and workshops, readily sharing their knowledge and expertise in enabling our students to gain valuable insights into various professional fields.

Teaching & Learning:

To enrich the learning experience of our students, we placed a strong emphasis on educational excursions

beyond the confines of the classroom. Countless subject and unit-based trips were organised, providing our students with practical, hands-on experiences that deepened their understanding and sparked their curiosity. Our students have embraced incredible experiences through international trips, such as skiing in Switzerland, exploring the breathtaking landscapes of Borneo, immersing themselves in the rich culture of Nepal, representing our school on a Cricket tour in India, and embarking on an unforgettable Duke of Edinburgh expedition in Bosnia. These international journeys have not only broadened their horizons but have also cultivated their leadership potential, resilience, and global awareness.

Moving forward

Looking ahead to the next academic year, we are committed to building upon the successes of this year and continue to strive for excellence.

In response to the valuable feedback, we received from both parents and students about the Friday Curriculum in the Secondary School, we are already developing a Future Skills Programme for Years 7 and 8. This will provide students with the opportunity to build their transferable skills and apply these in areas such as digital marketing and interior design, among others.

Furthermore, we aim to enhance our communication channels with parents, increase sporting CCA opportunities, and continue to improve our facilities. This includes introducing new customised furniture in the lower primary years, enhancing our IT infrastructure to ensure we are future ready, and creating improved outdoor learning spaces. We intend to make better use of pastoral data combined with academic data, ensuring a comprehensive approach to student support and growth. We are also delighted to share the news that our plans are under way to build a third swimming pool, adding to our current sports facilities.

I want to express my gratitude once again for your invaluable support in making this year a resounding success. It is through our collective efforts that we continue to provide a nurturing and enriching educational environment for our students. I wish you all a restful summer break, and I look forward to welcoming you back for another year of incredible achievements and memorable experiences.

Mr. Hitesh Bhagat



Mr. Tom Collar

MESSAGE FROM THE HEAD OF PRIMARY SCHOOL

As we come to the end of another academic year, I wanted to take a moment to express my heartfelt gratitude to all of you for welcoming me into this wonderful community during my first year as Head of Primary at DIA.

It has been an honor and a privilege to meet and work with such a dedicated and passionate team of teachers and staff. I am grateful for all their hard work and commitment to our students, and for their unwavering support as we continue to provide exceptional learning experiences here at Dubai International Academy.

To all the parents who have been able to come to school and participate in various events and activities throughout the year, thank you for your support and engagement. Your involvement is critical to our success, and I am grateful for the opportunity to work alongside you to help our students achieve their full potential. Whether on the field, during an event, in my office, over the phone, or wherever else, I have thoroughly enjoyed getting to know you and look forward to meeting many more in the coming years.

To our amazing students, I want to say how proud I am of you all. You have demonstrated incredible resilience, perseverance, and creativity, and your enthusiasm for learning has been truly inspiring. Whether it was during class, residential, or international trips, or in lesson time, you have really shown what it means to be a true DIA student; to dream big, to inspire others and achieve great success. Together, I am excited to see what we will achieve in the years ahead.

Finally, I want to reiterate my deep appreciation for the trust that this community have placed in the entire DIA team. We recognize the enormous responsibility that comes with educating your children, and we are committed to continuing to provide a safe, inclusive, and supportive learning environment that fosters excellence and enables all our students to thrive.

Thank you again for a fantastic year, and I look forward to continuing our journey together in the years ahead.



Ms. Stephanie Trueman

MESSAGE FROM THE DEPUTY HEAD OF UPPER PRIMARY SCHOOL

As one of the Deputy Heads of the primary school, I must say that it has been an absolute honour to work with all the amazing students we have here. This year has truly been a standout one, as I had the pleasure to work with so many students across the school, but especially with Year 3 to Year 6 students. It has been an absolute delight watching them grow and develop into confident, independent young learners.

Furthermore, what a wonderful year it has been to meet so many parents! It's so true what they say – working in education

really is a team effort. We are grateful for each and every parent who has partnered with us in shaping their child's academic and character development this year.

A standout highlight of the year has been the reintroduction of both international as well as local residentials for our Years 4, 5 and 6 students, as well as hosting an overnight camp at school for our Year 3s. These trips and events are always such an amazing learning experience for our students, as they get to explore the world around them and step out of their comfort zones.

Lastly, it has been such a privilege to witness the participation of our students in various events that showcase their skills as IB learners. This year, we have seen our students take on numerous challenges and showcase their abilities as risk-takers, communicators, and principled individuals. We couldn't be prouder of them. Thank you for being a part of this amazing community!



Mr. James Heard

MESSAGE FROM THE DEPUTY HEAD OF LOWER PRIMARY SCHOOL

In some schools, there is an intangible quality that sets them apart. It is a feeling that's hard to define, but unmistakable when you experience it. At DIA, everyone has contributed to creating this special atmosphere over the course of 17 years. We're proud to have received an Outstanding rating from KHDA, but we know that our school spirit goes beyond any single achievement. To be endorsed for the efforts that your children make is wonderful.

What makes DIA unique? It's a combination of many factors, from the caring attitude of our security team to the dedication of our sports department. It's evident in the way

our children interact with each other, in the grand gestures and quiet smiles that fill our halls. Our school spirit is the embodiment of the effort, focus, and love that's present in our community.

I take pride in being part of this special community, and know that each person who contributes to it plays an important role. Whether you're a child, a parent, or a member of our staff, you help create the welcoming, inclusive environment that defines DIA. Thank you for making this a fantastic and exciting year, and I look forward to many more to come.



Ms. Manuella

MESSAGE FROM THE DEPUTY HEAD OF PRIMARY SCHOOL - PASTORAL

Dear DIA Emirates Hill community.

Let me start by thanking you for another amazing and memorable year in more ways than one!

We are seeing content and confident students thriving and aiming to excel academically, emotionally and socially. For that we thank our staff, parents and students. This is a collaborative effort and could only happen with conducive teamwork.

Well-being has continued to be central to every aspect of our school life and curriculum. This is evident within our

daily practices, classroom routines, sports, recreation, after school programs and school trips. Diversity and inclusion, which are the real grounds for creativity, will remain at the center of what we do.

Our school community has celebrated cultural and traditional events to provide opportunities and enhance the multicultural nature of DIA EH. We have enjoyed inviting our parents into school and collaborating with them. Our beliefs and ethos provide the key characteristics of a coherent and holistic environment where all passions and aptitudes can grow and prosper.

As an ongoing member of the DIA EH community I am forever proud of our school and look forward to an ongoing growth and progression.

Well done to all our DIA EH community;

'Good, better, best

Never let it rest.

Until your best it better

And your better is best.



Ms. Ruchika

MESSAGE FROM THE PYP COORDINATOR

As the school year draws to an end, I look back on all that we, as a school community, have accomplished in the growth of the Primary Years Programme. I am proud of the progress we have made on our journey towards embracing the PYP philosophy in developing global citizens.

Our students have continued to demonstrate the attributes of the IB Learner Profile, taking ownership of their learning and showing empathy and respect for others. They have embraced new challenges through personalization and continue displaying creativity and innovation. Our deep dive into various units has encouraged students to take ownership of their learning and engage in personal inquiry, promoting learner agency. Inclusiveness has been a key aspect of our approach to learning, ensuring that every

student feels valued and supported. Throughout the year, our students have impressed us with their thought-provoking questions, curiosity to investigate and reflecting on their learning.

Our PYP learners demonstrated their ability to apply various ATL (Approaches to Learning) skills, such as researching to enhance their knowledge, generating new ideas through thinking skills, planning and completing work using self-management skills, collaborating with others using social skills, and confidently sharing their learning with diverse audiences through communication skills.

Our dedicated teachers continued to push the envelope to create new challenges through the units of inquiry. They have worked tirelessly to create positive and engaging learning environments, and remained committed to helping their students succeed in both their academic and personal lives; creating a sense of community in the class. As life-long learners, they continue to develop by attending workshops, through collaborative learning and by sharing best practices.

One of the highlights of the year was the joint accreditation visit by the International Baccalaureate and NEASC, which encouraged us to reflect on our current practices and set ambitious goals for the future. The accreditation team was impressed with our students' high levels of engagement in, and strong sense of ownership of, their learning.

We are fortunate in having parents whose continued support enriches the PYP, through sharing of expertise and collaboration with teachers. Their involvement helped in providing valuable insights into real world applications of the concepts that were explored in the classroom. By working together, we are able to create an environment where our students can thrive and develop into confident, capable individuals.

We are excited to continue our journey towards consolidating our approaches in the PYP, through the enhancement of our existing practices and by introducing innovative initiatives. As we move forward, we are committed to staying true to the principles of the PYP, with a focus on promoting inquiry-based learning, developing international-mindedness, and fostering a culture of life-long learning.

STUDENT LEADERSHIP



Ms. Barbara Lynham
Head of Student Leadership



Mr. Sean Taylor
Head of Student Leadership



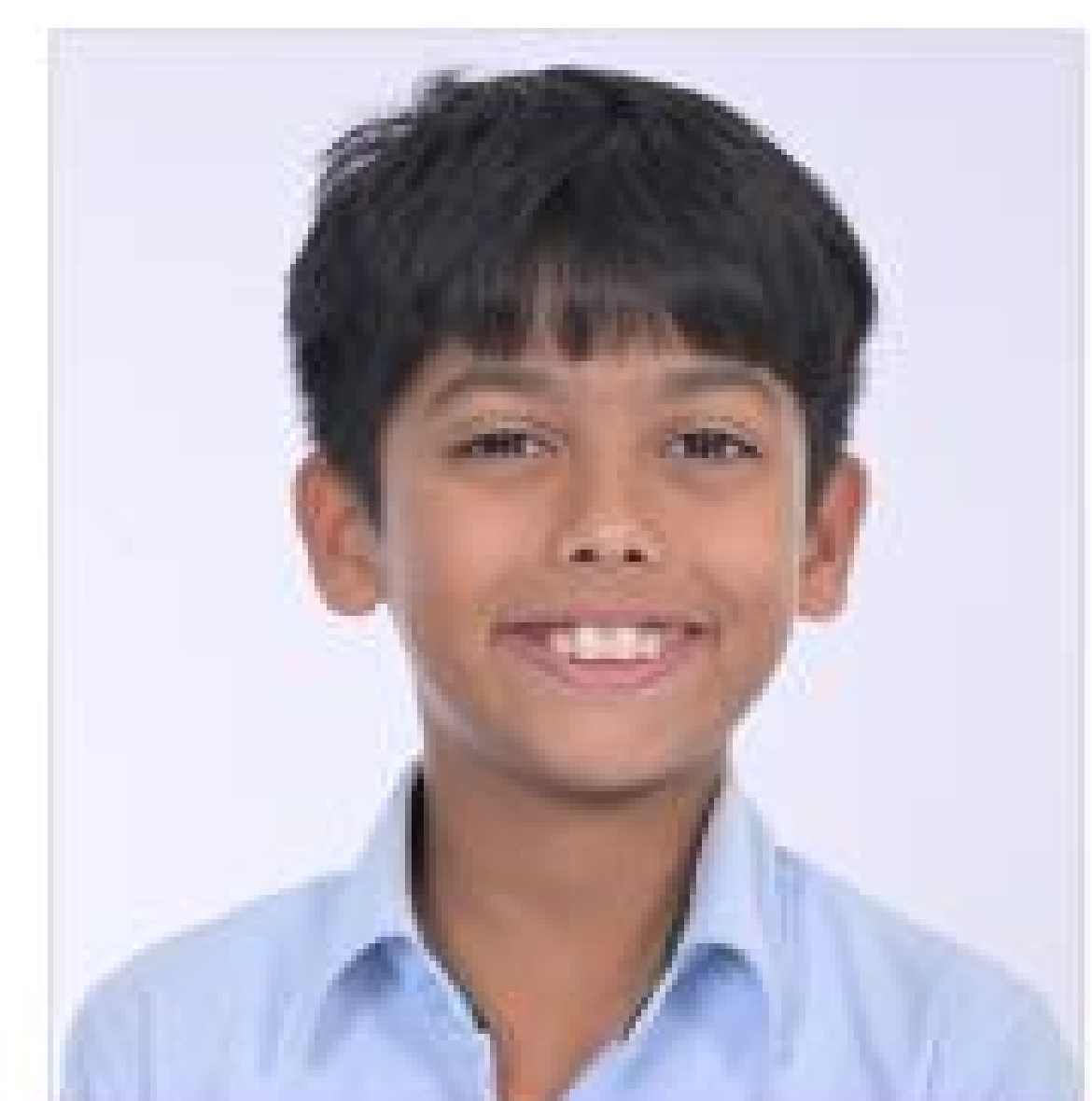
Ms. Ines Patterson
Headgirl



Mr. Krishav Jalan
Headboy



Ms. Ines Patterson
Deputy Headgirl



Ms. Ines Patterson
Deputy Headboy

STUDENT LEADERSHIP ACTIVITIES





Krishav Jalan

MESSAGE FROM THE HEAD BOY

As the Head Boy of DIA school, I had the privilege to serve as a leader and representative of the student community. My main goal was to create a more enjoyable and engaging school experience for my fellow students by initiating fun activities and events. One of my proudest moments this year was organizing a World Happiness Day where we celebrated the importance of happiness and positivity in our lives.

However, my greatest achievement was not in the events themselves, but in the commitment, I showed towards improving the school community. I strived to ensure that every student felt heard and valued. I particularly enjoyed handing out Christmas gift boxes to our hardworking support staff,

which showcased the generosity and kindness of our school community.

To the future Head Boy, I advise you to remember that you are representing all the students in the primary school. Take the time to speak with everyone and be open-minded to their ideas. Also, as a Year 6 student, it is crucial to balance your time to help the student council achieve their goals.

I am grateful for the opportunity to have served as Head Boy and will cherish the memories of this year.



Ines Patterson

MESSAGE FROM THE HEAD GIRL

During my time as Head Girl of DIA, I hope I have shown dedication and commitment to my role, showcasing leadership qualities and a willingness to help others through listening and responding to their suggestions.

My goal going into this role was to ensure that every student felt valued and included in the school community and that I could be someone they could go to for support. I have a passion for planning and executing school events, which spanned across all year groups and hope that this was reflected in my role. My most important accomplishment was creating fun opportunities for other students and giving back to the DIA community.

I would like to be remembered for my kindness and compassion and hopefully put across that I was always ready to lend a hand and offer guidance to those who needed it. Moving forward, my advice for the next Head Girl would be to manage the role with respect and dignity and please lead by example as you are a role model for all students. Be open-minded and open to suggestions at all times and show the students that you are always there for them.

I am thankful for the opportunity to take on this role and it is an experience that will live long in my memory.



Aadi Anand



Aadya Nagpa

MESSAGE FROM THE DEPUTY HEAD BOY & GIRL

As the Deputy Head Boy and Deputy Head Girl of Dubai International Academy, it has been an honor and a privilege to serve our fellow students and contribute to our school community. When we took on these roles, our main goal was to inspire and encourage our peers to implement sustainable changes that would make our school more environmentally conscious. We are proud to say that we have made significant progress towards this goal.

One of Aadi's proudest accomplishments was reaching out to Mr. Tom and working with him to get more recycling bins placed around the school. We believe that this small change will have a big impact on our environment, and we hope that it will inspire our fellow students to be more mindful of their waste.

Aadya feels proud of the Student Council's efforts in organizing the collection and distribution of gifts for our school support staff at Christmas time. It was heartwarming to see the generosity of our students, and we hope that this will inspire a culture of kindness and gratitude within our school.

As we pass on the baton to the next Deputy Head Boy and Girl, our advice is simple: never give up, be a helping hand, and include others in your activities. The role of a Deputy Head is not always easy, but with perseverance and teamwork, you can make a difference. Remember that every action, no matter how small, has the potential to create positive change. We wish you

all the best on your journey and look forward to seeing the great things you will achieve.

Best wishes,

Aadi Anand and Aadya N.



Sean Taylor



Barbara Lynham

MESSAGE FROM THE HEAD BOY OF STUDENT LEADERSHIP

As the end of this year approaches, we are filled with immense gratitude and pride as we reflect on the accomplishments of our Student Council. We could not have achieved such success without the unwavering support of our teachers, parents, and fellow students.

The council actively promoted a sense of inclusivity within our community by implementing various fun and engaging activities that celebrate different cultures and global events. They have made a special effort to focus on wellbeing, which is a fundamental aspect of our school's values.

Events such as Global Goals Week, Happiness Day, Kindness Day, Chinese New Year, and Wellness Week have been a huge success, bringing together students, parents, and teachers in a celebration of diversity and a reminder of the importance of taking care of our mental, physical, and emotional wellbeing.

It is inspiring to see our young leaders taking the initiative to make a positive impact on their surroundings by incorporating the UN Sustainable Development Goals into their projects. Examples of this are initiatives they led, such as the recycling campaign and Friendship Ambassadors, which positively impacted the school's environment and culture. This reflects the values we aim to instill in our students - being responsible global citizens who strive towards a sustainable future.

Once again, we would like to express our gratitude for the support provided to the Student Council this year. Your support has been invaluable, and we hope to continue building on our achievements and making a positive impact in the future.

Best wishes,

Mr. Sean and Ms. Barbara



DUBAI
INTERNATIONAL
ACADEMY
Emirates Hills



**CHERYL
PAPA**



**RANDY
EGWARAS**



**JOHN
PHEL**



**UTTAM
YADAV**

DIATECH TEAM



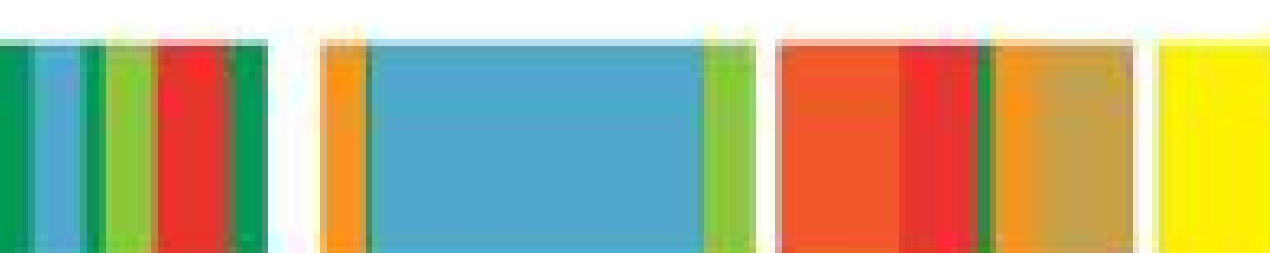
**SAMNATH
M.**



**LISHA
ABRAHAM**



**ASHFAQ
MOHAMMED**



PRIMARY SCHOOL TEACHERS



Ms. Jessica Simon
KG 1A



Ms. Sanaa Hassanali
KG 1B



Ms. Leanne Brannen
KG 1C



Ms. Sana Syeda Abbas
KG 1D



Ms. Amaya Santamaria
KG 1E



Ms. Francesca Loughran
KG 1F



Ms. Fleur Alders
KG 2A



Ms. Jessica Graham
KG 2B



Ms. Niamh
Margaret Kelly
KG 2C



Ms. Sally Potter-Irwin
KG 2D



Ms. Amber Cailyn Corfe
KG 2E



Ms. Tracy Wicks
KG 2F



Ms. Amna Ahsan
KG 2G



Ms. Yogita Amonkar
Year 1A



Ms. Rebecca Ann
Lenehan
Year 1B



Ms. Ashleigh Claire
Watson
Year 1C



Ms. Tommi - Lee Henry
Year 1D



Ms. Hannah Elizabeth
Alicia Rees
Year 1E



Ms. Natalia Bodo
Year 1F



Ms. Jodie Harries
Year 1G



Ms. Talita Grobbelaar
Samuel
Year 2A



Ms. Sudhata Maharaj
Year 2B



Ms. Kopal Bansal
Year 2C



Ms. Amanda McLean
Year 2D



Ms. Emer Grace Kelly
Year 2E

PRIMARY SCHOOL TEACHERS



Ms. Tasmeyah Dawjee
Year 2F



Mr. Larry Cowdrick
Year 2G



Ms. Natalie Paisley
Year 3A



Ms. Dianne Michelle Williams
Year 3B



Mr. Sean Taylor
Year 3C



Ms. Amy Marie Kelly
Year 3D



Ms. Xana Danielle Visser
Year 3E



Mr. Damien Summlar
Year 3F



Ms. Shona Wills
Year 3G



Ms. Natika Lewis
Year 4A



Ms. Aliyah Sutton
Year 4B



Ms. Orlaith Woods
Year 4C



Mr. Nicholas Taylor
Year 4D



Mr. Phillip Lydon
Year 4E



Ms. Anita Das
Year 4F



Ms. Barbara Lynham
Year 4G



Mr. David Duggan
Year 5A



Ms. Sara McDermott
Year 5B



Ms. Sinead O'Grady
Year 5C



Ms. Louise McDonald
Year 5D



Ms. Venisha O'Gilvie
Year 5E



Ms. Natalie Broderick
Year 5F



Mr. Ryan Jon Williams
Year 5G

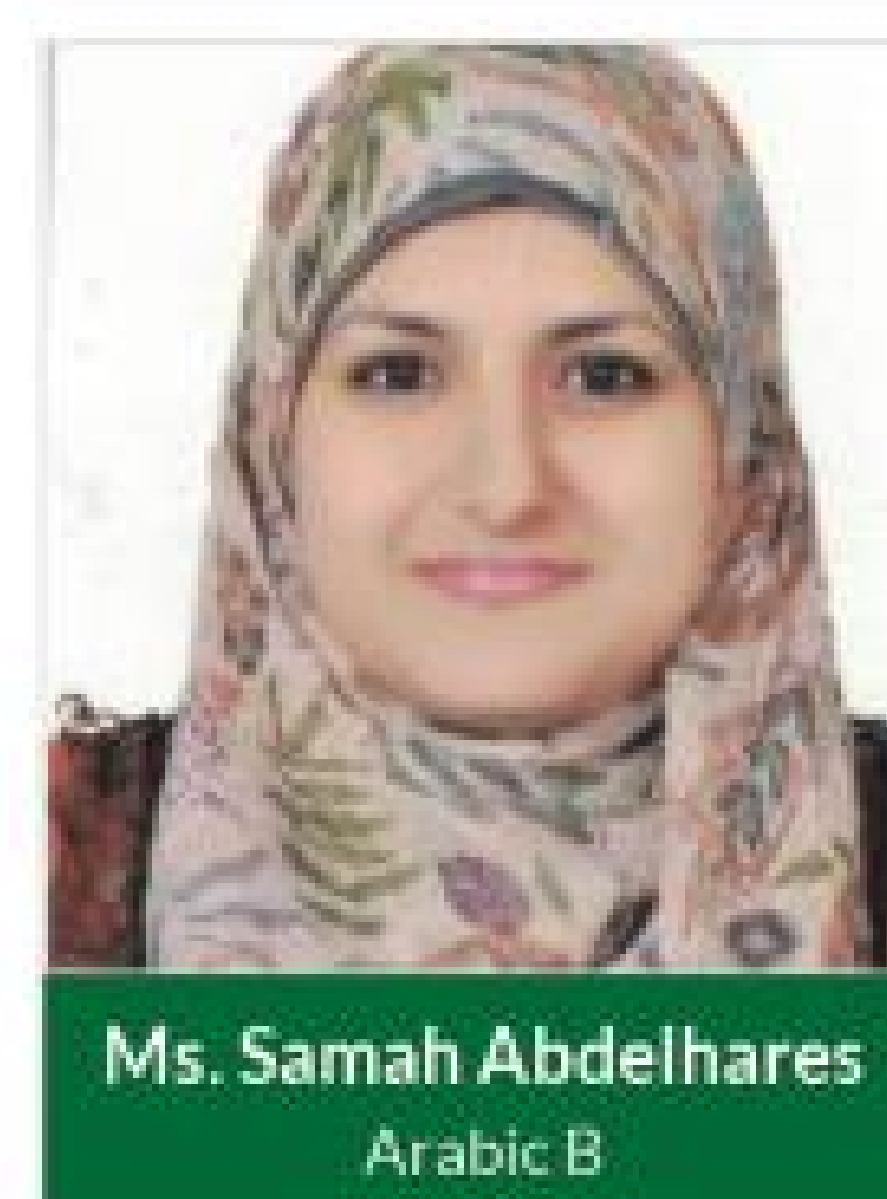
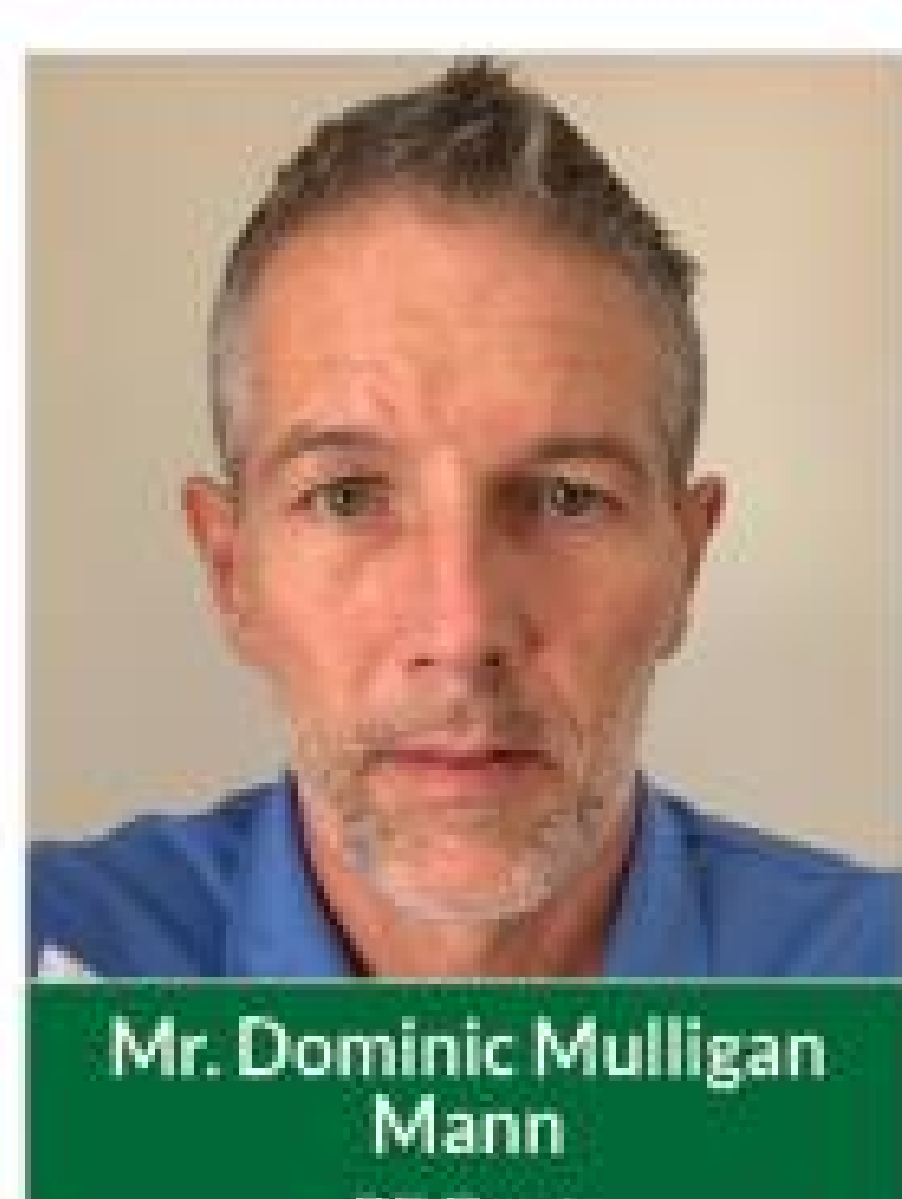


Mr. James Brunton
Year 6A



Ms. Caralynne Jayne Fowler
Year 6B

PRIMARY SCHOOL TEACHERS



PRIMARY SCHOOL TEACHING ASSISTANTS



PRIMARY SCHOOL TEACHING AIDES



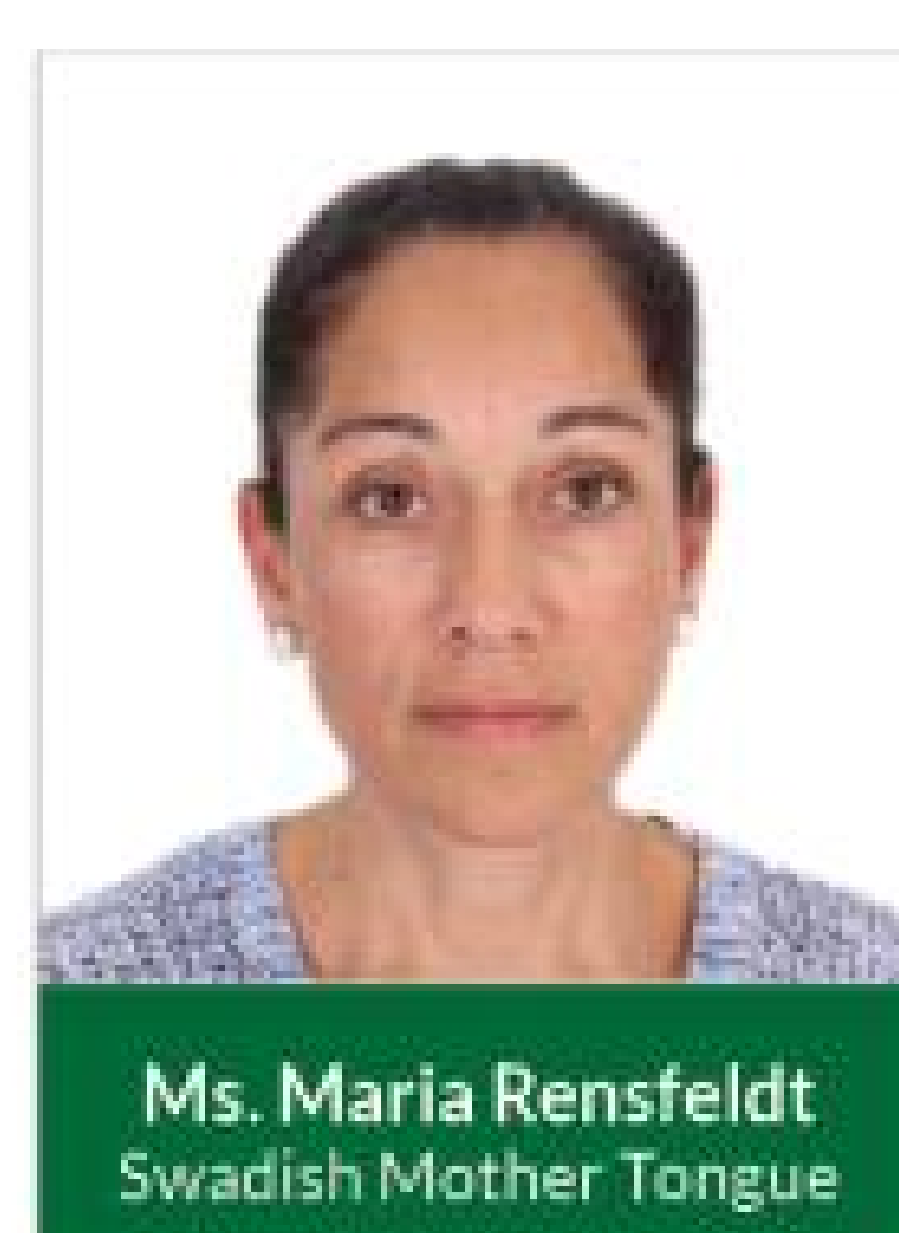
PRIMARY SCHOOL TEACHING AIDES



PRIMARY SCHOOL INCLUSION TEAM



MOTHER TONGUE TEACHERS



At **Innoventures Education**, our most important role is to ensure that our children develop global values and empathic life skills.

GIVE - The **Innoventures Education** consolidated philanthropic initiative is committed to provide ongoing support to causes identified by our students.

The students of **Innoventures Education** have determined that providing essential education and vital access to clean water should be the global focus of **GIVE**. Locally, during the pandemic, **GIVE** supported communities in distress with financial assistance and necessary essentials.

Through education, we give children - regardless of their gender, nationality, race or religion - the opportunity to become positive contributors to society. We enable the youth of today to be impactful leaders of tomorrow.

In a short space of time, from 2015-2020, GIVE successfully sponsored 5 Schools in partnership with Dubai Cares - 3 schools in Nepal, 2 schools in Malawi.

In partnership with Dubai Cares, GIVE sponsored 4 more schools for 2022-2024

1 school in Nepal  **1 school in Malawi**  **2 schools in Senegal** 

We wish to thank our parents and students for their generous contributions towards GIVE to make a difference in the lives of many children across the world.



GIVE - CREATING A CULTURE OF GLOBAL CONSCIOUSNESS

GIVE Journey



2015-2018 - Three schools adopted in Nepal



First School - The Lohapur School, Nepal



Second School - Pariphanta School, Nepal



Third School - Balchaur School, Nepal

2019 & 2020 - Two schools adopted in Malawi



First School - Kavidebwere School
Malawi



Second School - Kambira School
Malawi



Students of Innoventures Education visited Nepal in 2016 and 2018 to break ground on the first and second schools sponsored by GIVE

2022-2024 – Four more schools adopted in Nepal, Malawi and Senegal

Together we can make a humanitarian difference!

KG 1A



The KG1A children have had an amazing year filled with joy, laughter, and lots of learning. I have watched these little ones grow and develop in so many ways, and I am incredibly proud of each and every one of them. One of the best parts of the year was watching the children develop their social skills and build strong friendships with each other. They've learned how to share, take turns, and work together as a team, embodying the IB learner profile traits of being Caring, Inquirers, and Risk-takers. They have shown empathy and kindness towards each other, asked thoughtful questions to deepen their understanding, and taken risks in their learning to achieve their milestones.

Their favorite trip this year was when we visited the Green Planet to explore our second unit - Sharing the Planet. The children were fascinated by all the living things around them and loved being up close with all the animals. It was heartwarming to see how much they cared about the animals and the environment and how eager they were to learn about ways to protect and preserve them.

Throughout the year the children have grown in so many ways. They have become confident, independent learners who are not afraid to take on challenges and persevere through difficult tasks. They have shown incredible creativity and imagination in their artwork, writing, and storytelling, and have impressed me with their curiosity and eagerness to learn new things.

It has been an honour to teach and guide these wonderful young children this year in their first year of school. I will miss their infectious energy, bright smiles, and enthusiasm for learning, but I am excited to see them continue to grow and thrive in their future. I am confident that they will carry the values of the IB learner profile with them as they go on to make a positive impact on the world.



KG 1A



Aarav Jain



Adam Abou Hamze



Amelia De La Fare



Ananya Kumar



Avitej Singh



Aya Sophia Khan



Celine Clonen



Dara Dencheva



Devik Vijay



Hana Lee



Jubran Abu Farah



Kate Hanna



Leo Mankeriuse



Matilde Altieri



Mira Joshi



Nethan Perera



Nitara Kapoor



Oscar Issi



Stella Mateos



Viana Agarwal



Viraj Agarwal



Yana Kouzeva



Yanis Jaafar



KG 1B



Dear KG1B Students and Families,

As we reach the end of the academic year, I would like to reflect on the amazing journey we have been on together. It has been a privilege to teach such a wonderful class of principled, knowledgeable, and caring learners. Throughout the year, you have consistently demonstrated your honorable behavior, always striving to do what is right and showing respect for yourselves and others. Your dedication to being honest, fair, and kind has created a positive and supportive classroom environment that I am incredibly proud of.

Your ability to think creatively and solve problems has been impressive, and your eagerness to explore new ideas has made our classroom a place of discovery and wonder. Whether it was creating unique artwork or designing and building structures with blocks or junk materials, you have shown a willingness to experiment, take risks and learn from your experiences. Your passion for learning has been infectious, and I am grateful to have been a part of your journey towards becoming lifelong learners.

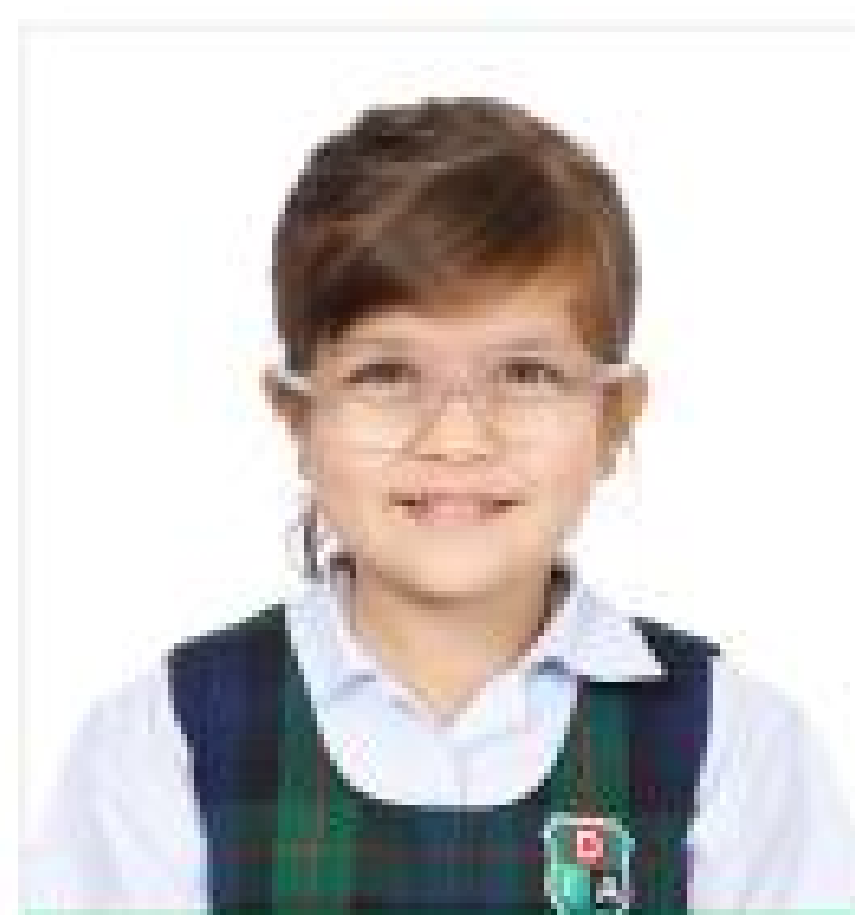
Finally, I want to express my gratitude for having the opportunity to teach this amazing group of students. It has been an absolute pleasure to be your teacher, and I will cherish the memories we have made together. I will miss our morning chats and the sense of community that we developed through them. As you move onto KG2, I encourage you to keep your minds open to new possibilities and challenges. Always remember that with hard work, dedication, and a curious mind, you can achieve anything you set your heart on. I have no doubt that you will continue to thrive and grow in the years ahead, and I wish you nothing but success and happiness in the future.



KG 1B



Aanya Farooqui



Aarya Bishnoi



Ahaan Lalwani



Anaishaa Bagree



Anaya Gandhi



Beltran Munoz
Hernanz



Carlo Pozzetti



Clara De Sauvage
Vercour



Elena Sunyer



Esmia Joubert



Hasil Cochinwala



Haya Radwan



James Aziz



Kimaya Srivastava



Leon Priels



Lorenzo Pecchio



Ludvig Haglund
Mesquita



Mila El Kalach



Riddhita Nair



Rishav Chodhari



Yedhant Jaiswal



Yuhan Yi



KG 1C



What an incredible year it has been KG1C! I am so proud of you all for adapting to a school routine and bringing smiles and laughter to our class each day. We have had so much fun learning together.

From our field trip to the Green Planet, and our visits to the 'Big DIA', we have discovered a love for learning and exploring the world around us. We also learned to be independent thinkers and developed our own ideas, with our learner profile, the 'Thinker Tiger', inspiring us to always question and seek answers.

Throughout the year, we have grown so much, developing our communication skills, independence, and self-confidence. We have also formed friendships and learned how to work collaboratively as a team.

As we move on to the next chapter of our learning journey, let us remember how fun it is to learn and the friends we made. I wish you all the best for the next step of your learning journey in KG2! Keep on exploring, thinking and learning, and don't forget to always be curious and seek new knowledge.



KG 1C



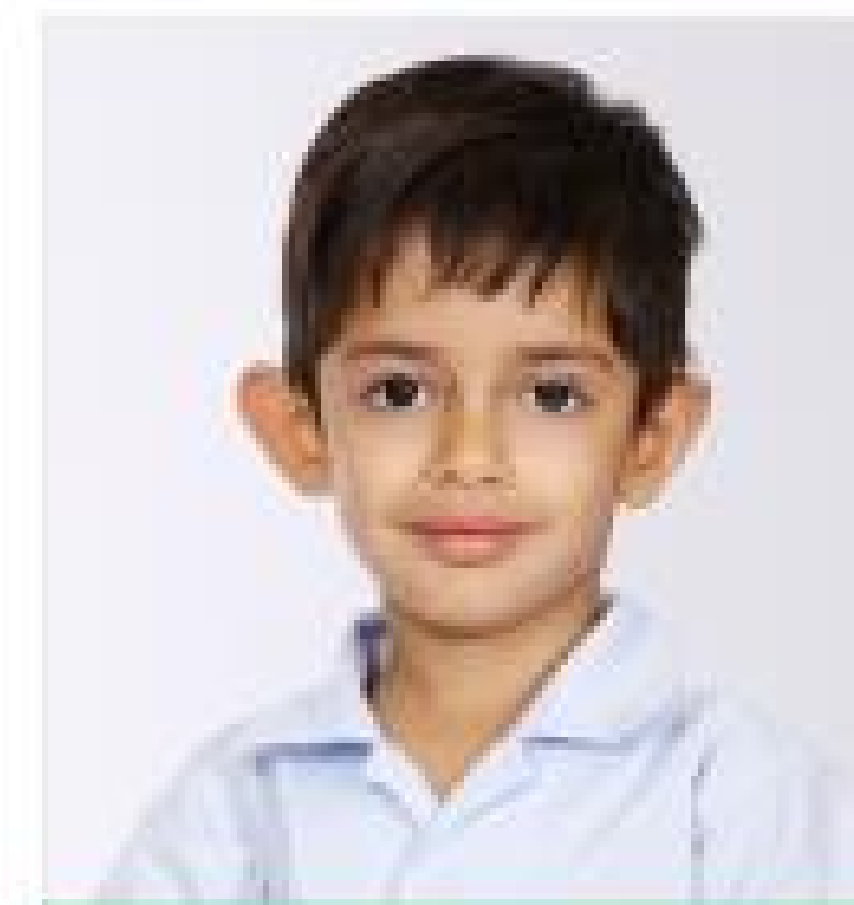
Adrianna Rostalska



Anaya Murarka



Anmol Kaur



Armaan Bhangu



Eisa Malik



Fares Hachaichi



Hedy Chelbi



Helia Monzavi Zadeh



Ila Nolten



Isabelle Daly



Le Yu Ng



Marco Sanjurjo
Martina



Marko De Meo



Matteo Frem



Matteo Millet



Nivaan Jain



Nour Khan



Rumi Patel



Sana Kbaittry



Youssef Abbas



KG 1D



As we wrap up our year together, I wanted to take a moment to reflect on all the amazing things we've accomplished. It's been a joy to watch each and every one of you grow and develop throughout the year, and I am so proud of everything you have achieved.

In particular, I have seen you all being Caring and how you all formed strong friendships. You have all shown kindness and compassion towards each other, always looking out for your peers and making sure everyone felt included. It was heartwarming to see how you all supported each other and made each other feel safe and loved.

I also loved seeing your enthusiasm for learning. You approached every new challenge with a sense of curiosity and wonder, and I was constantly impressed by how quickly you picked up new skills and concepts. Whether it was learning the sounds, mastering counting, or exploring the world around us, you approached every new experience with an Open-minded and a positive attitude.

Thank you, KG1D, for making this year so special. You have all grown so much and achieved so many wonderful things, and I am excited to see what the future holds for each and every one of you. Keep shining bright and reaching for the stars!



KG 1D



Advika Manucha



Aida Franziska
Korbien



Amayr Singh



Anvi Sharma



Aveer Malhotra



Eliza Broekhoff



Ishana Mittal



Joseph Carricaburu
Carricaburu



Luna Louise Freitas
Berge



Nadim Hauch



Nicole Kuruvilla



Om Nambiar



Paolo Zahr Eddine



Ronja Ritz



Sacha Bennini



Shayan Saad



Sitara Nair



Taim Haidar



Veronika



Viaansh Mahajan
Chopra



Yijun Jo



KG 1E



To teach is to touch a life forever. It has been a privilege and an honor to watch children grow in KG1E. The children have come so far and there have been so many highlights and amazing moments along the way. They have had lots of fun learning new skills and developing their personalities which has paved the way for them to become lifelong independent learners.

Children have enjoyed every theme and participated with enthusiasm in every event/ show and tell organized throughout the year. It gives me immense pleasure to see them reading or looking at books and discussing what might happen next or just explaining pictures! As Dr. Seuss says, "The more that you read, the more things you will know, the more that you learn, the more places you will go".

Our favorite unit was 'How the World Works.' Children showed such an interest in discovering more about where the water comes from, how water changes, and the uses and importance of water. We enjoyed singing "Sesame Street: The Water Song".

Last but not least I would like to thank all the parents for the amazing support you have given to your child and for all the partnerships we had all year long. I wish my lovely student's good luck for lifelong study and growth.

"Children learn as they play. Most importantly, in play children learn how to learn." ~ O. Fred Donaldson



KG 1E



Akshara Ganesan



Al Cheikh Leo Kais



Arman Hazan



Ayaan Saluja



Azlan Mamajiwala



Emma Correale



Ishv Gaur



Izidora Elessawi



Ke Wang



Keira Baxter



Liam Jamal



Minahil Habib



Nitara Reshamiya



Noor Aoulad Larbi



Prateush Kumar



Reyaansh Mittal



Serena Roz



Shiv Shah



Talya Iskandarani



Vienna Lindholm



Yash Bukalsaria



Zayn Saad



KG 1F



KG1F as your school year draws to a close, I want to congratulate you all on your first school year journey at DIA. You have had a year of growth and learning, marked by your unique personalities and the embodiment of the IB curriculum's values.

You have all shown kindness and empathy towards each other and this has enabled our class to flourish and be full of love and laughter. Throughout the year, you have displayed a love for learning and a hunger for knowledge when exploring new units. Our favourite unit was 'Sharing the Planet.' You all showed such an interest in discovering more about the world around you. We explored this more through our amazing visit to 'The Green Planet' where you enjoyed seeing many animals up close!

We especially enjoyed 'Book Month' where we dressed up as a character from a story and even had a fantastic surprise visit from our grownups. One of our favourite stories in class have been 'Supertato.'

As you move on to the next stage of your educational journey, remember the fun and friendships you have made. Keep exploring, keep asking questions, and keep growing. Thank you for wonderful memories that we shared this year and thank you to the parents of KG1F for your continued support this year.



KG 1F



Amos Sinacori



Andrei Simionescu



Azzurra Sinacori



Baraka Shariff



Hatim Omer Imran



Jad Sbeit



Leila Azzam



Manon Salloum



Matteo Versari



Matteo Zeinieh



Medhavin Singh



Nola Simcisin



Rajveer Chandhok



Rishaan Singh



Samar Kapur



Talya Saad



Theo Katt



Viaan Kumar



Zayed Shahpurwalla



Zian Gosalia



Zoe Bajaj



KG 2A



KG2A on their way to year 1!

As we come to the end of the school year, we want to take a moment to reflect on the amazing journey we have shared together as KG2 Alligators. It has been an absolute pleasure to teach such a wonderful group of hardworking, enthusiastic, and fantastic children.

We are incredibly proud of each and every one of you for your dedication and the incredible progress you have made this year. From learning to read and write to developing new friendships and discovering your interests, you have all grown so much since the first day of school.

We want to express our sincere thanks to the parents of KG2A. Thank you for all your support, encouragement, and involvement in your child's education. Your efforts have not gone unnoticed, and we appreciate everything you have done to help make this year a success.

As you continue on to Year 1, we want to leave you with a quote from Walt Disney that we hope will inspire you to keep striving for greatness:

"All our dreams can come true, if we have the courage to pursue them." - Walt Disney

Remember to never give up on your dreams, no matter how big they may seem. Keep working hard, stay focused, and always believe in yourself, for you have the potential to achieve anything you set your mind to.

Thank you for making this year so special and memorable. It has been an honor to be a part of your journey, and we wish you all the best as you continue on to new adventures and a bright future.

With all our love and gratitude,

Ms. Fleur and Ms. Marvic.



KG 2A



Alex Bondar



Alex Simionescu



Alexander
Wendschuh



Ali Gurel



Amara Miquel



Amelia Kech



Arha Gambhir



Benjamin Grosso



Celia Fattal



Karl Rizkallah



Makar Belozub



Marco Issa



Munawwar Hussain
Shaik Mohammad



Nelle Noordermeer



Nirvaan Kathuria



Om Mehta



Pelayo De Luna
Colino



Raian Ghadi



Rashid Abdul Hadi



Rhyah Shah



Rihan Patil



Sarah Khan



Sophia Piette



Vihana Choksy



Ziana Velani



KG 2B



"You're off to great places, today is your day! Your mountain is waiting, so get on your way!"

And mountains they have climbed! What an adventure of a year we've had together in KG2B, we are truly so proud of each and every one of you. It is always a pleasure to join children and families on their journey through school, but to have the opportunity to work and play alongside such creative, fun and kind children has truly filled me with joy.

How could we possibly summarise such a fantastic year into one small entry? From field trips to the Lakes and Dubai Aquarium to paint filled days creating Kandinsky artwork and Gruffalo portraits, we've had such fun. The children have so keenly engaged in our learning, using their critical thinking and collaboration skills each and every day.

The year has flown by as the children have become such confident scientists, story tellers, writers and mathematicians as we have engaged in so many different learning experiences. We've enjoyed plenty of independent and outdoor play (whatever the weather) and we will cherish memories of water play fights and cosy classroom story times.

So, to KG2 Bears, you're ready for your next adventure into Year 1 where we are sure you will continue to blossom as caring and inquisitive young people. Thank you for sharing your journey, we've enjoyed every milestone and moment.

"The future's looking good to me! You're ready as you can be!"

Lots of love and high fives! Ms Jess, Ms Karlien and Ms Nonette.



KG 2B



Anaya Grover



Andrey Nikolov



Anvika Khanna



Ayla Chreide



Carl Cleave



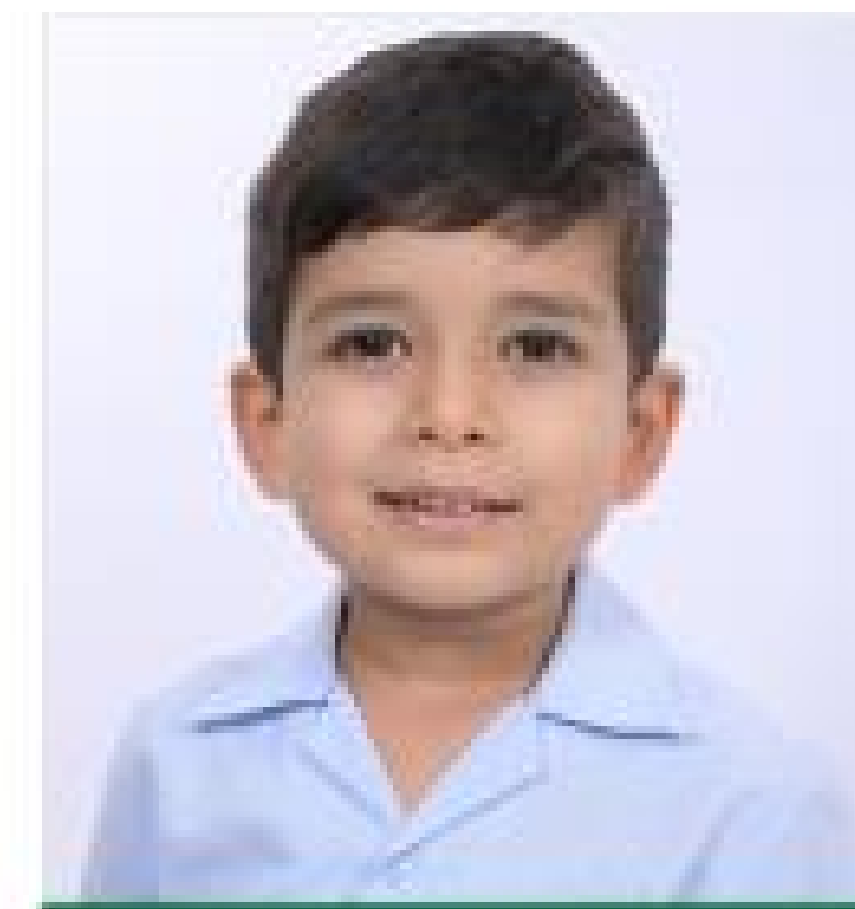
Danielle Rahji



Evan Kothari



Ilse Lofgren



Ishaan Mulchandani



Ivaan Gill



Lily OShea



Liv Hansen



Mathilda Krenn



Meera Menon



Oscar Krenn



Ralph Bazzi



Riana Seth



Riley Bruyns



Ryan Kurian



Tiaan Thimmaiah



Valentin Tronquit



Vihaan Gupta



Yusuf Shahpurwalla



Zac Shepperd



Zayan Hoda



KG 2C



Wow KG2C what a year it has been!

"We did not know we were making memories, we just knew that we were having fun" Winnie the Pooh

Each and every one of you have been a pleasure to teach. We are very lucky to have had you all with us this year in KG2C. The progress that you have made has been amazing and we have loved watching you all flourish in your individual ways.

This year has flown by- but you know what they say... time flies when you are having fun and what fun we did have. We have learnt to retell some stories in the most amazing way using our beautiful imaginations, went on exciting trips, developed our reading and writing skills, only to name a few.

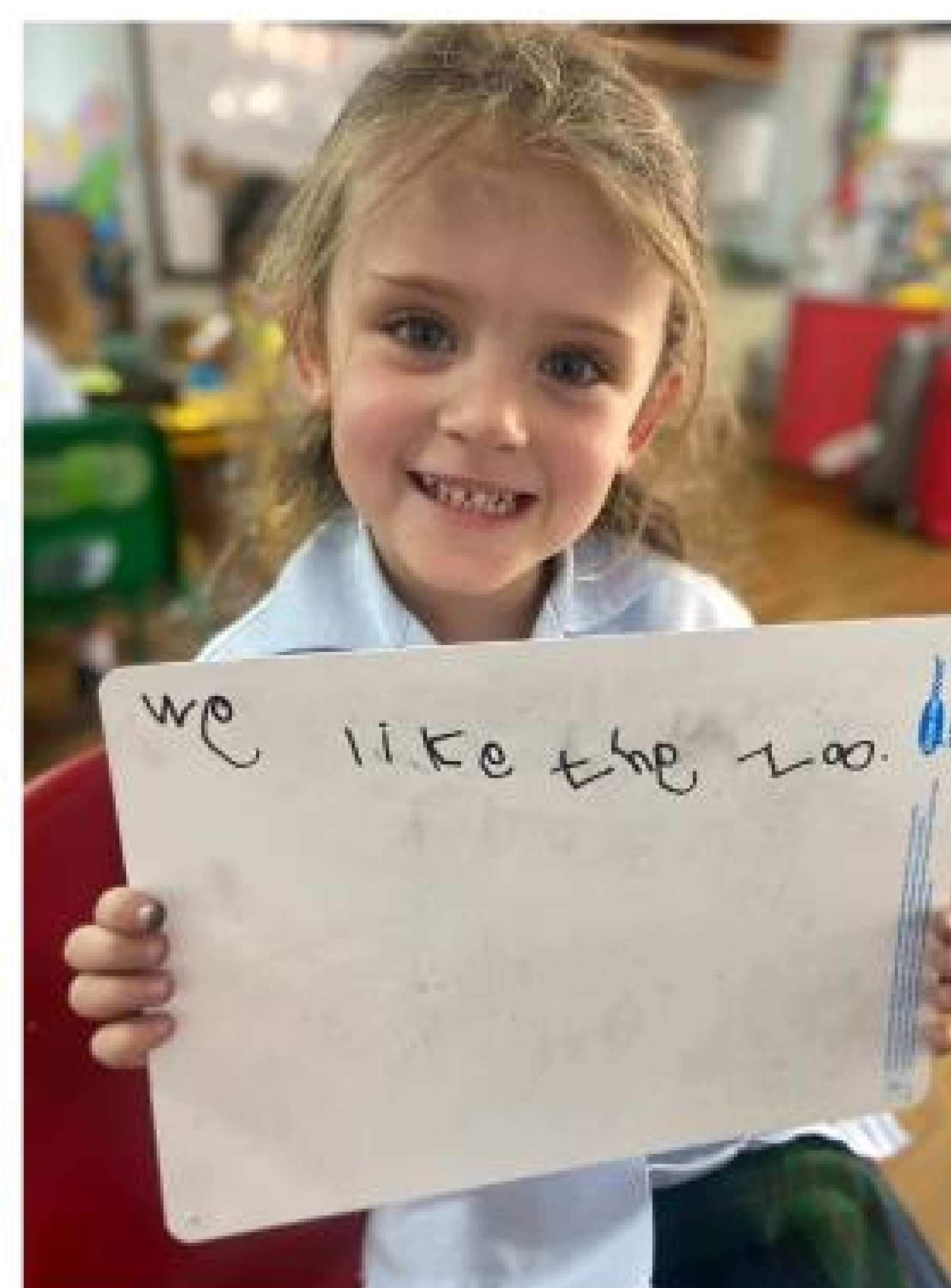
During our Units of Inquiry, we learnt about our senses as well as how to protect and look after our precious world. We developed our research and creativity skills by looking at different types of environments and famous artists. You created some amazing pieces of arts and crafts and worked alongside one and other to become curious and incredible little inquirers.

We have learnt so much this year together and I just know you all will continue to grow.

Thank you, Caterpillars, for such a lovely year and thank you parents for all of your support throughout, you too have been truly fantastic. I will treasure all of the memories that we made together.

Wishing you the very best of luck in your next adventure to Year 1. Well done and have a fabulous summer!

Lots of love and hugs, Miss Niamh and Ms Armalyn



KG 2C



Afroditi Tsakiri



Ahmed Bessaker



Amyra Shah



Daksh Mandelia



Ella Maria Joueidi



Estelle Kasparian



Farah Huseynova



Hannah Amiach



Hugo Guerrero



Kai Badiani



Keya Patel



Kiaan Bavishi



Laith Abusalem



Layla Makdisi



Leonardo



Mohammad Omar
Khan



Muhammad Omar
Rafique Rana



Shanaya Chhabra



Sophia Gholmieh



Tara Bhatawadekar



Teoman Karaman



Timothy Millet



Vrehaan Bhatia



KG 2D



It is hard to believe that our year together has come to an end. It seems like only yesterday we were meeting for the first time, and now here we are, saying goodbye. But what a year it has been! I feel so lucky to have been your teacher and to have shared so many special moments with you all.

I've been so impressed by the way you take care of one another, always willing to lend a hand or offer a kind word. You are a curious bunch, always asking questions and eager to learn. Perhaps more importantly, you are open-minded, willing to consider different perspectives and embrace new ideas.

One of our highlights this year was our trip to the Jam Jar Studio. I was so proud to see the unique and creative pieces of art you all created. It was a testament to your individuality and creativity, and it was clear that you were all proud of what you had accomplished.

We loved our Talk for Writing sessions! You were all so enthusiastic about learning to retell 'The Gruffalo' story, using our Storytelling actions. I loved seeing your creativity and energy during these sessions, I know that you will all carry that enthusiasm for learning with you wherever you go.

As we say goodbye, I will miss your sense of fun, your smiles and the way that you care for one another. You have all made this year so special, and I know you will go on to do great things in the years to come. Congratulations KG2D, and good luck!

Ms Sally



KG 2D



Aisha Bhatia



Anaira Aiyappa



Arefa Zaveri



Arham Turakhia



Audrey Talaat



Celine Abou Jamra



Christian Thomsen



Elena Lisdero



Harper Ellis



Ines Valenzuela



Irie Hirokawa



Kavish Roy



Kheyansh Nair



Kiara Khanna



Layth Saad



Mahe Berger
Fourage



Maya Mhalaieh



Ognjen Vermezovic



Oliver Laskowski



Randa Nehmtallah



Samarth Grover



Tiziano Baron



Viraa Bisht



KG 2E



It's hard to believe that another academic year has come to an end. It feels like just yesterday that we were starting our journey together, exploring the world around us and learning new things every day.

We had so much fun learning about our senses and discovering how they help us to experience the world in different ways. We also thoroughly enjoyed our Unit of Inquiry on habitats. We got to learn about all kinds of animals and how they adapt to their environments.

What I'll miss most of all is seeing your smiley faces every day and hearing your curious questions and thoughts. You all have such unique and wonderful outlooks on life, and it's been a joy to watch you grow and learn over the past year.

I want to give a special thank you to Miss Karlien for taking such good care of the class while I was away. It was amazing to come back to work and see how much the learners had grown and progressed under her guidance.

I also want to thank all of the parents for their amazing support throughout the year. We truly had an exceptional group of parents who were always there to lend a helping hand or a listening ear when needed.

KG2E, what an absolute privilege it has been to be your teacher this year. Thank you for trusting in me and sharing all of your excitement and joy every day. As I send you off to Year 1, I do so with complete confidence that you are ready to take on this new challenge. I am so glad that we are on the same campus so I can sneak in and check on you every now and then.

"You're off to Great Places!

Today is your day!

Your mountain is waiting,

So... get on your way!" Dr Seuss

All our love, Miss Amber and Miss Pina



KG 2E



Aaryan Chopra



Alma Dowling



Andrin Santhosh



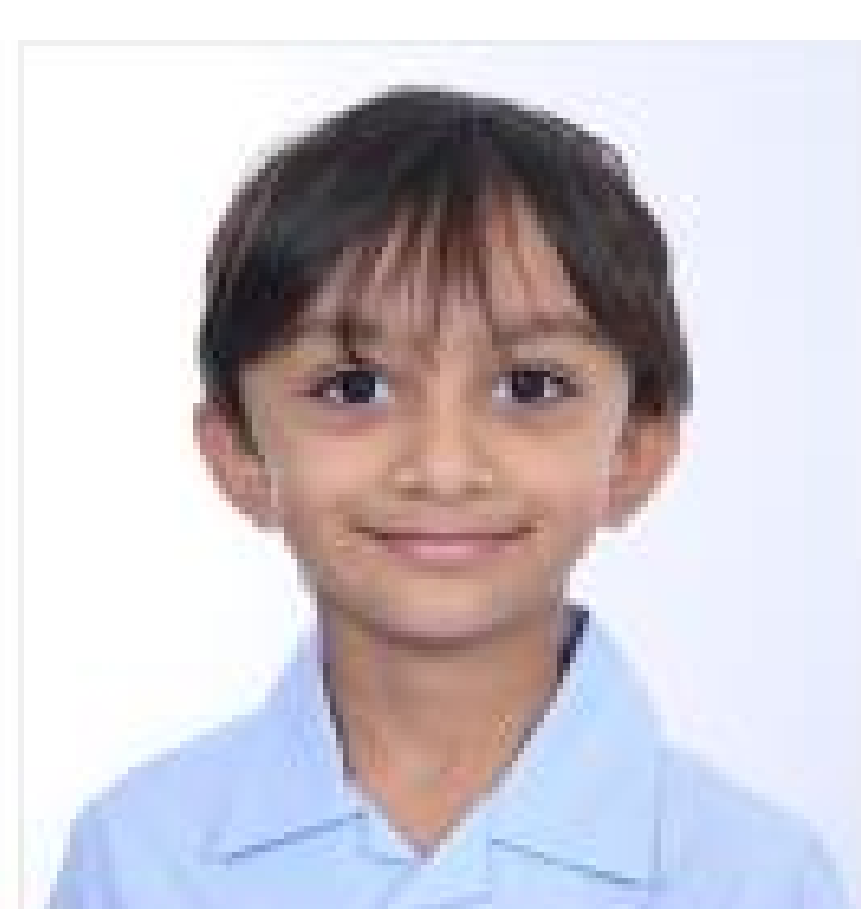
Aria Srivastava



Ariona Jesrani



Arya Eken



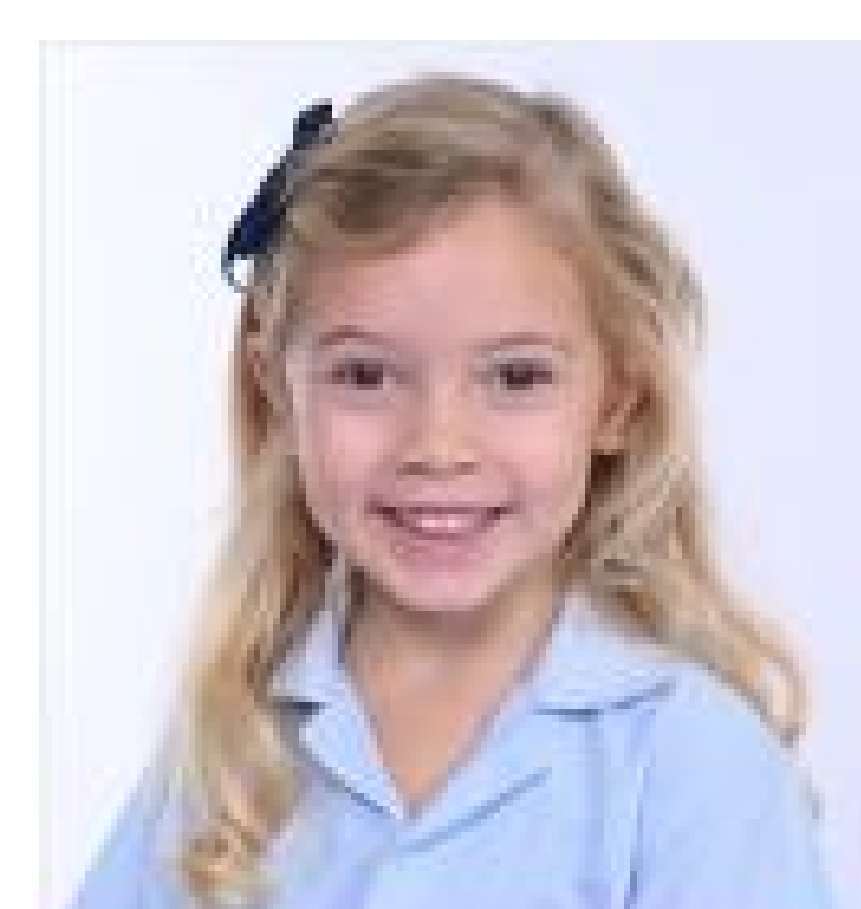
Ayaank Patel



Billy Fahy



Carlie Naja



Isabel Fahmueller



Jan Coll



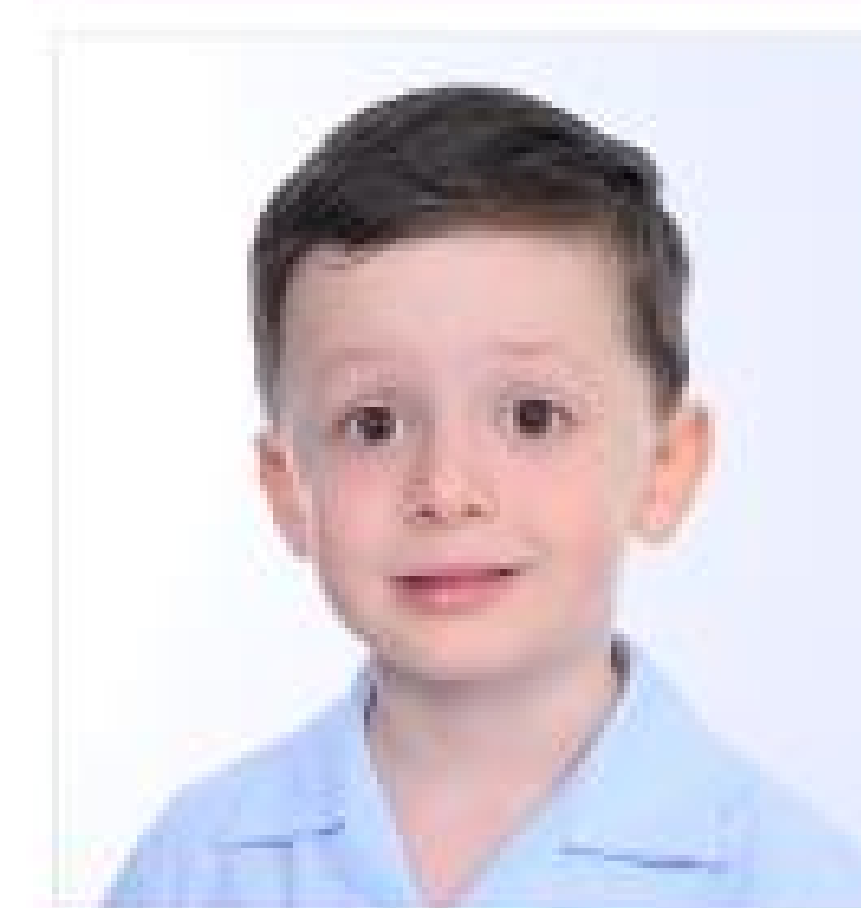
Kerem Deliktas



Kshahira Bhatia



Kyra Adarkar



Luca Balderramas
Bonenfant



Markus Beliran
Pedersen



Mishka Marwah



Mohamad Faris
Mahmoud Batakji



Nicolas Mateo



Nora Fynsk



Orrin Deay



Paul Behrens



Sanyra Sanvi



Sophia Shihab



Zayn Luca Slim



KG 2F



This year I have had the greatest pleasure teaching the KG2 F class and to say that I am so proud of them would be the biggest understatement. They have been the most incredibly resilient bunch of children. Full of life, laughter and love. Through purposeful play, and the ability to inquire about the world around them, they have become knowledgeable risk-takers.

Together our class has formed many meaningful relationships and learned to praise one another, showing just how caring they can be. We have made sure to tackle learning with a 'hands on approach' making learning as fun as possible. Our class has shared so many special moments together like going for a walk in the lakes, where we were on the lookout for the 'Gruffalo' characters. Having the 'Evil Pea' visit the classroom and freeze all the vegetables was a big highlight and from then on anything that went wrong in our KG2 class was definitely the 'Evil Pea's' fault. One of our favourite field trips was to The Dubai Aquarium during our sharing the planet unit, where we got to watch the penguins get fed.

To my little frogs, who are all so ready to face their next adventure with confidence and independence. Always remember, "to shoot for the moon because even if you miss, you'll land among the stars! So be brave you can do anything!" Thank you to all of the parents for the wonderful year, ongoing support and the amazing parent-teacher relationships.

We will miss you so much!

Love Ms. Tracy and Ms. Maricel



KG 2F



Adam Soliman



Anaisha Singh



Anni Miao Miao



Arihan Kalraiya



Avraj Ahuja



Bento



Diego Guerrero



Drishika Goel



Fatima Biel Alvarez
De Toledo



Jeeyansh Gupta



Lionel Madsen



Liza Iskander



Louis Lourmiere



Luisa Cony Etchart



Naira Bhatia



Niklas Oberberg



Nora Juma



Olivia Friis



Reyan Kumar



Samar Singh



Sol Pedroso
Fernandez



Yunqi Wei



Zawer Dohjoka



Zeina Mostafa



Zoey Sandhu



Zoey Shah
Castaneda



KG 2G



What an incredible year we had in KG2G! Our days were filled with exploration, play, and lots of learning. Together, we took on many fun activities that helped us become better communicators and learners. We were always curious, and our investigations into new topics were inspiring.

You all showed fantastic growth and development this year, embodying the learner profile attributes of being principled, open-minded, and reflective. We saw you all become caring and balanced individuals who embraced challenges with perseverance. You should all be very proud of what you have achieved. One of our favourite trips was to the "Jam Jar Art Studio" for the unit on "How We Express Ourselves", where we created beautiful paintings of an art that we will cherish forever.

Thank you to our students and families for your support and encouragement this year. Your contributions created a positive and nurturing environment where we could all thrive. We hope you all take the experiences and knowledge you gained in KG2G and use them to continue to learn and grow in the future.

As we say goodbye, we want you all to know we will miss you dearly. We encourage you to keep exploring, reading, and staying curious throughout the summer and beyond. We wish you all the very best in your future endeavors, and hope that you continue to shine like the stars that you are!

With heartfelt gratitude and love,

Miss Amna and Edmarie



KG 2G



Aiden Noah Ziane



Andre Chukrallah
Blackaller



Da Hyun Yu



Damir Abulaiti



Fadil Siddiqui



Felice Mariole



Hani Laham



Jonathan Alpha



Kashvi Kumar



Kiara Rahil



Medhansh Singh



Miraya Dixit



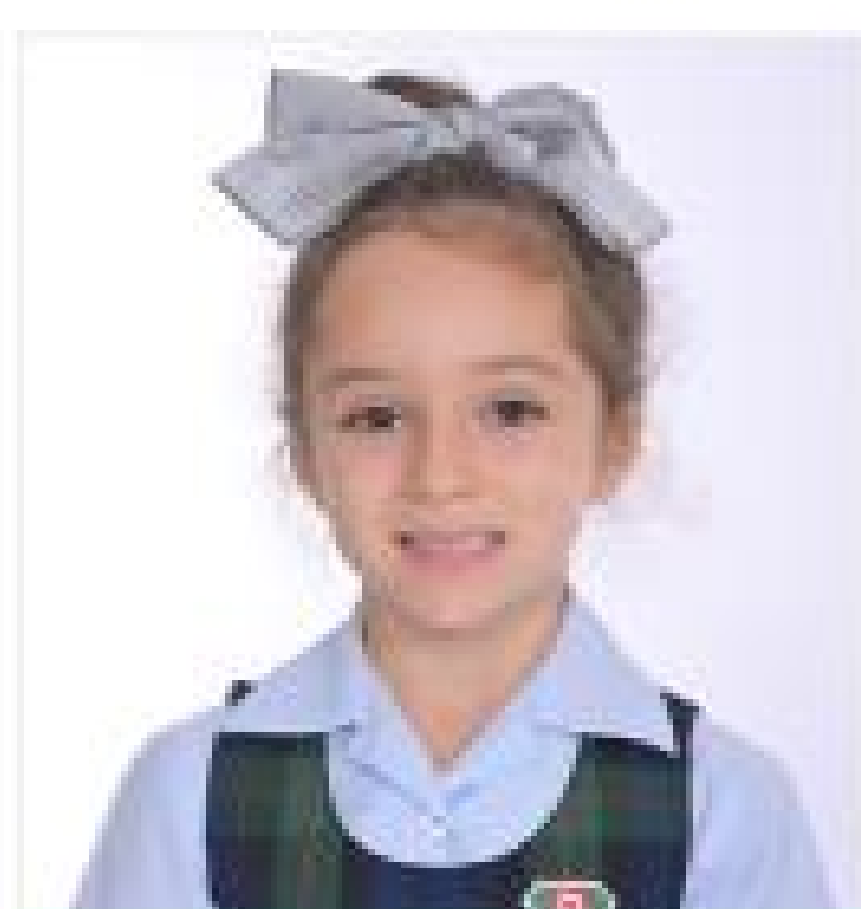
Miraya Dixit



Mohummud Anwar
Al Sayed Ahmad
Faisal



Nai Haddadin



Nicole Bakr



Philip Bogoev



Ramzi Abdo



Romilly Brinkler



Shuma Matsushita



Sia Sharma



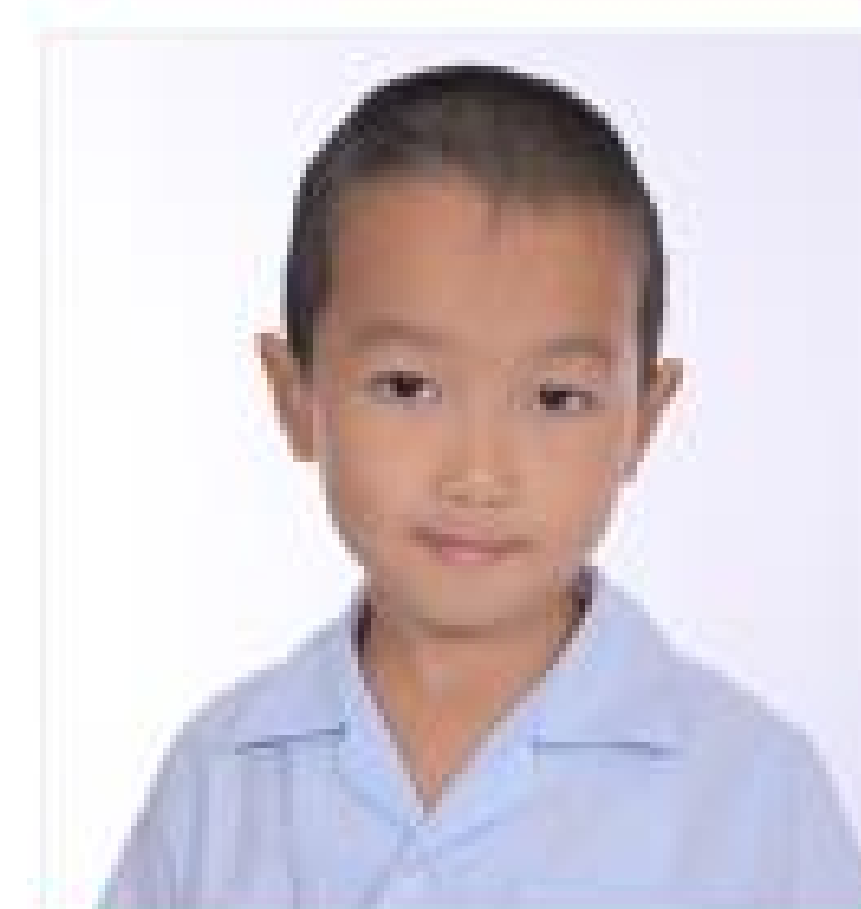
Taym Medawar



Vaidehi Arora



Vsevolod Ulianov



Yingshi Zheng



YEAR 1A



Year 1A has been an amazing group of students to work with this year. They have shown great Care for each other and their community throughout the year. They have been Risk-Takers and attempted challenges. Their Research skills and Open-Mindedness was evident during our Unit "Our community is made of people from different places" where they also shared their Knowledge with their peers.

One of the most enjoyable experiences for the class was when Oliver visited with the Bee farm. The children loved learning about bees, tasting honey, making beeswax candles and packaging it to take home. It was a great opportunity for them to learn about nature and how important bees are to our ecosystem.

The class's best learning outcome was when they researched their country and communicated to their friends about what makes their country special. This was a great way for them to learn about different cultures and traditions from around the world.

The class also enjoyed their Winter Concert where they performed for their parents and making decorations at the Winter workshop. They worked hard to prepare for these events and it showed in their performances.

Our favourite book this year was most certainly "Meerkat Mail". The children were very excited when the "Meerkat" attended DIA to answer their questions! We also enjoyed reading "The Giving Tree" by Shel Silverstein.

I will most definitely miss their beautiful smiles and our daily chats. Wishing them all the best in Year 2.

Ms. Yogita



YEAR 1A



Adam El Dardiry



Advait Ram



Alexa Spaans



Alice Meulewaeter



Alicia Dsouza



Camelia Massoud



Christian Lindholm



Daniels El Avars



Emir Farouk



Emma Ray Kassabian



Erik Ozcan



Esma Halici



Giulia Ogno



Ilyas Abdel Aziz



Ines Munoz Hernanz



Johan Hardorf
Hansen



Kiaana Kannambadi



Laura Hanle



Lilia Mihalcea



Morgyn Fletcher



Pelin Turkmen



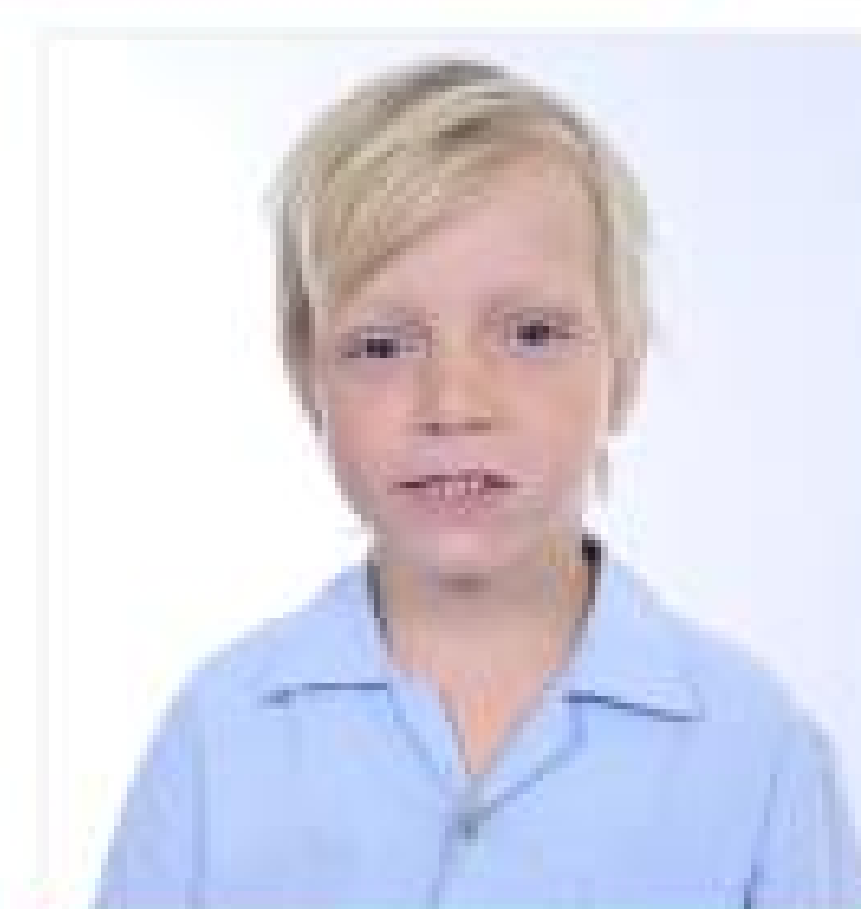
Philippe Michel
Hansen



Sarah Triki



Sveva Nesti Nettuno



Thijs Egbers



Zaina Awany



YEAR 1B



Dear 1B,

Looking back on the past year I cannot believe how quickly the time has flown. It seems such a short time ago that we all began our exciting journey together in Year 1B.

I really enjoyed getting to know each of you over the past year and to see you grow and develop. As your teacher, I am so proud to describe our class with three words from the IB learner profile: caring, principled, and knowledgeable.

I want to thank you for the warmth, the fun, the memories and all of the learning experiences we shared. We shared many wonderful events and opportunities during the year and a number of these stand out, such as our trip to the Courtyard Playhouse, Oliver's Bee Farm, Sports Day, Fontana Circus, World Book Day and so on!

Our favorite book this year was "Meerkat Mail." We had such fun meeting Sunny when he came to visit our school! We really enjoyed following his travels around Dubai.

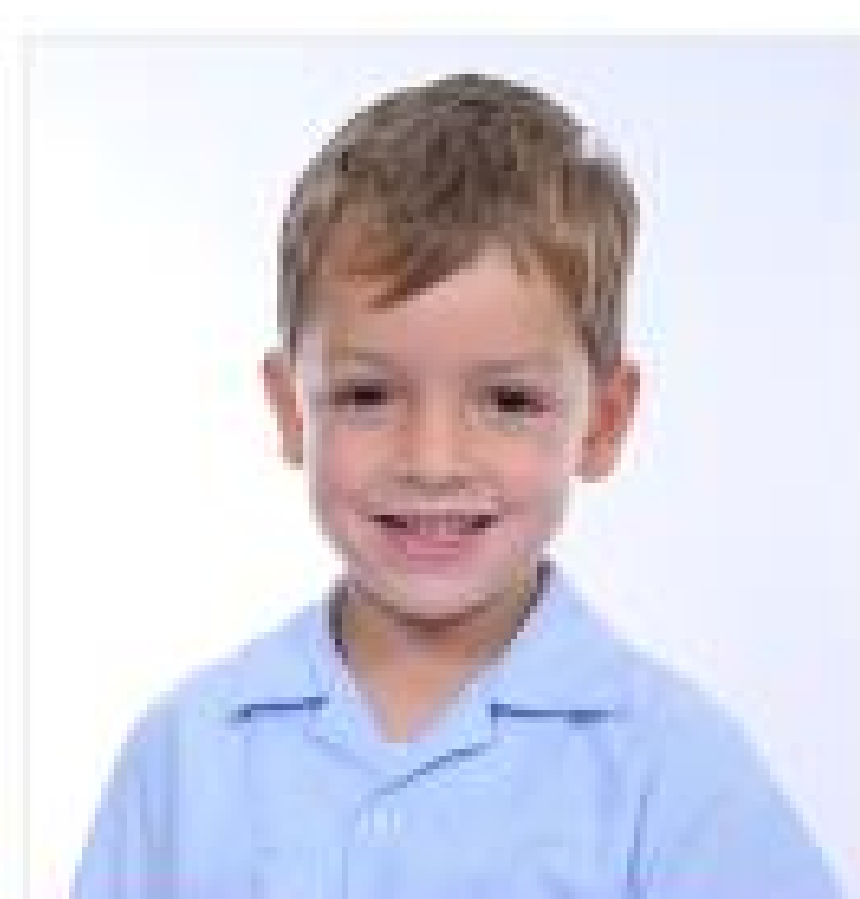
As we come to the end of our final term I am sad to be saying goodbye, however, I know that you are ready to move up to Year 2. I will always be glad I was your teacher and I look forward to hearing about your achievements in the future.

With Love,

Miss Rebecca & Ms. Maricel/ Ms. Cherry



YEAR 1B



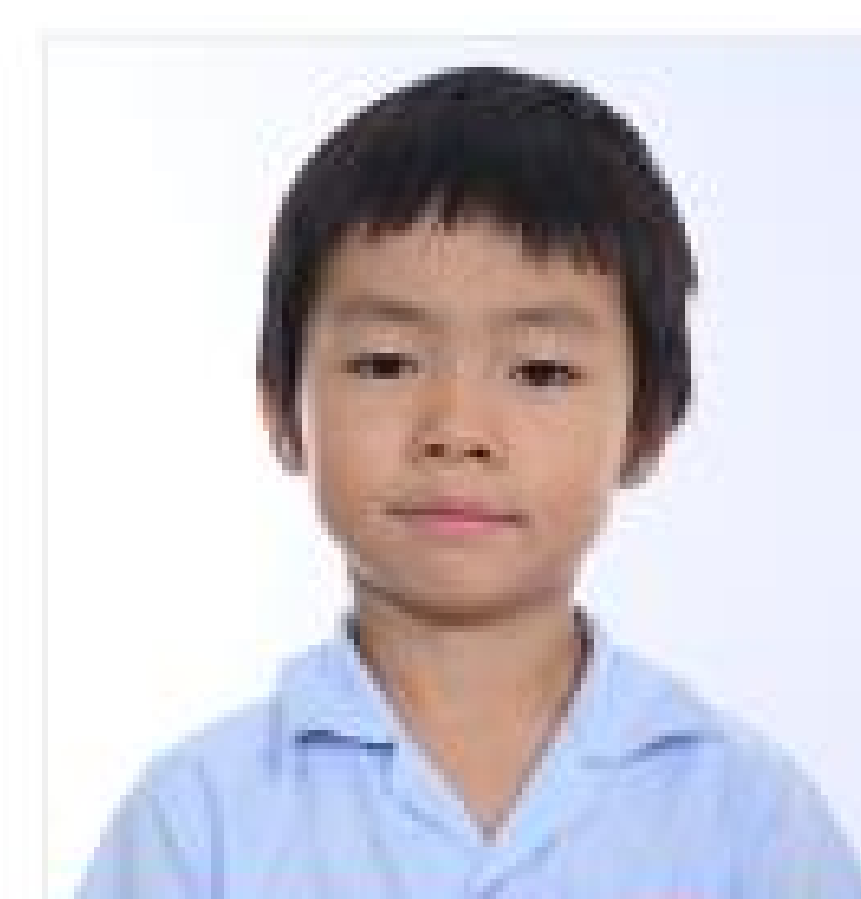
Adam Kabbara



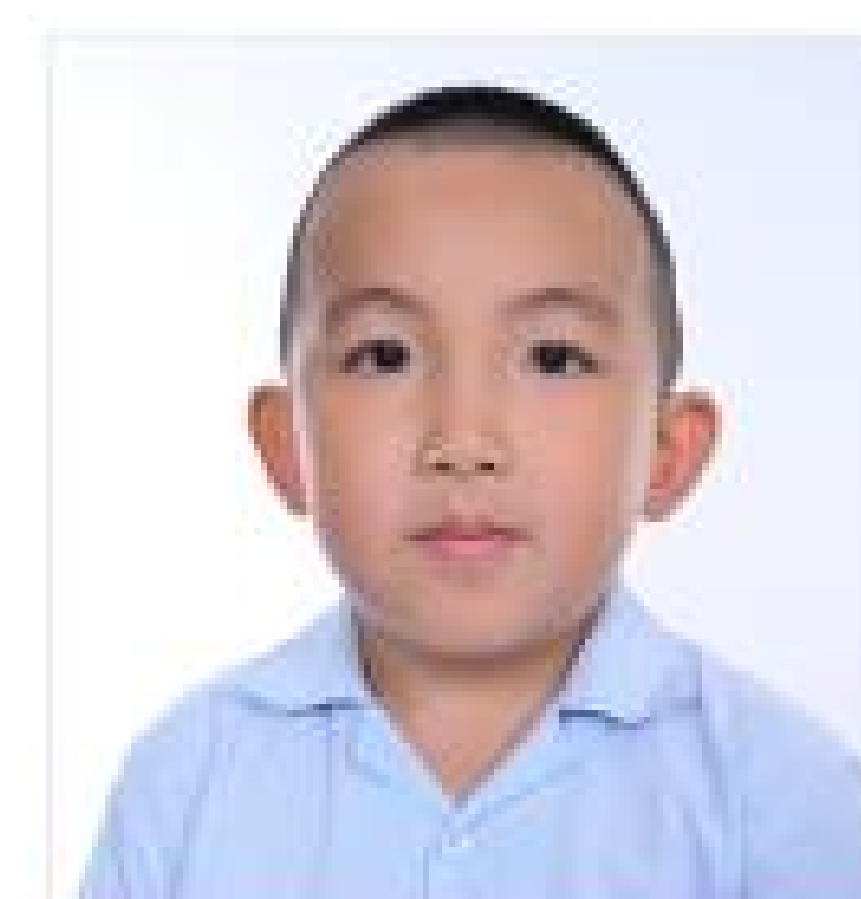
Agnes De Sauvage
Vercour



Anna Rajakangas



Chenxuan Yu



Chenyang Dai



Eden Von Canal



Emre Elgun



Hugo Kapoor



Juliette Michel
Hansen



Leonardo Barattieri



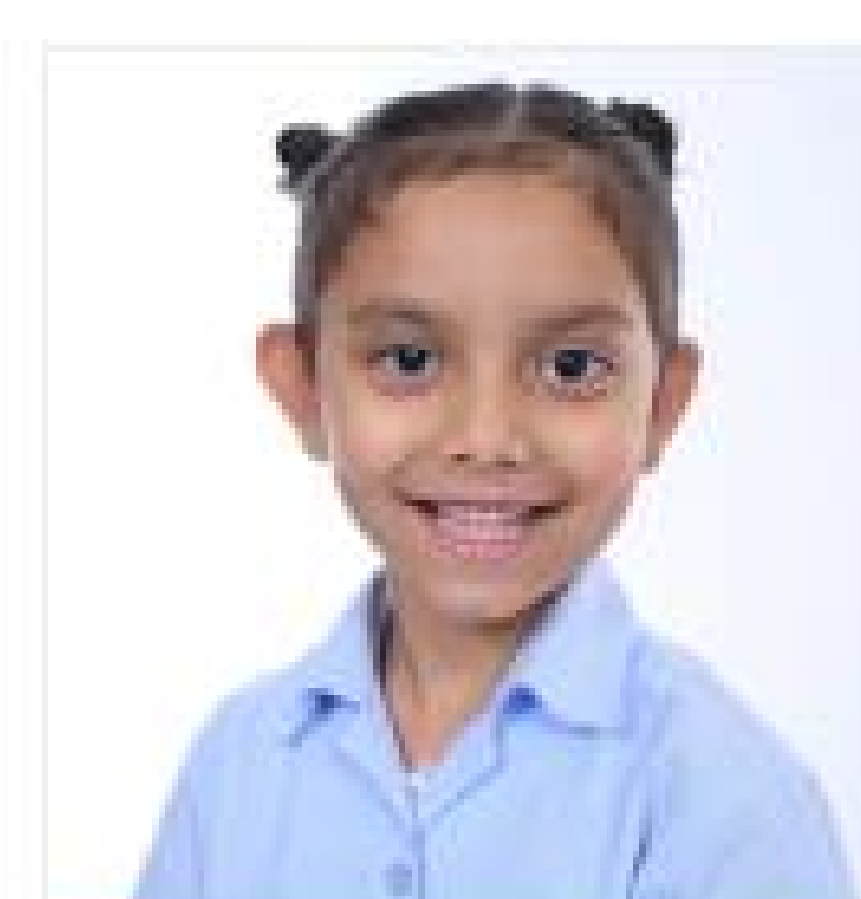
Marcus Joseph



Maria Tyagi



Mary Spaans



Mehr Kardam



Mia Frem



Nina Miskulin



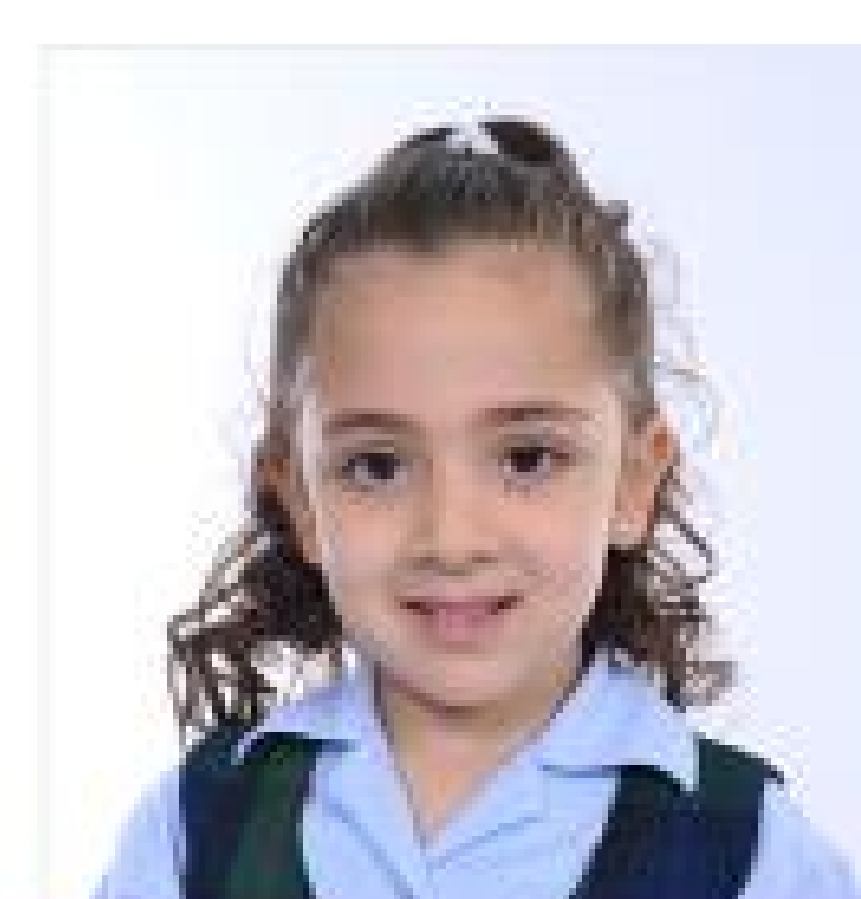
Noah Emad



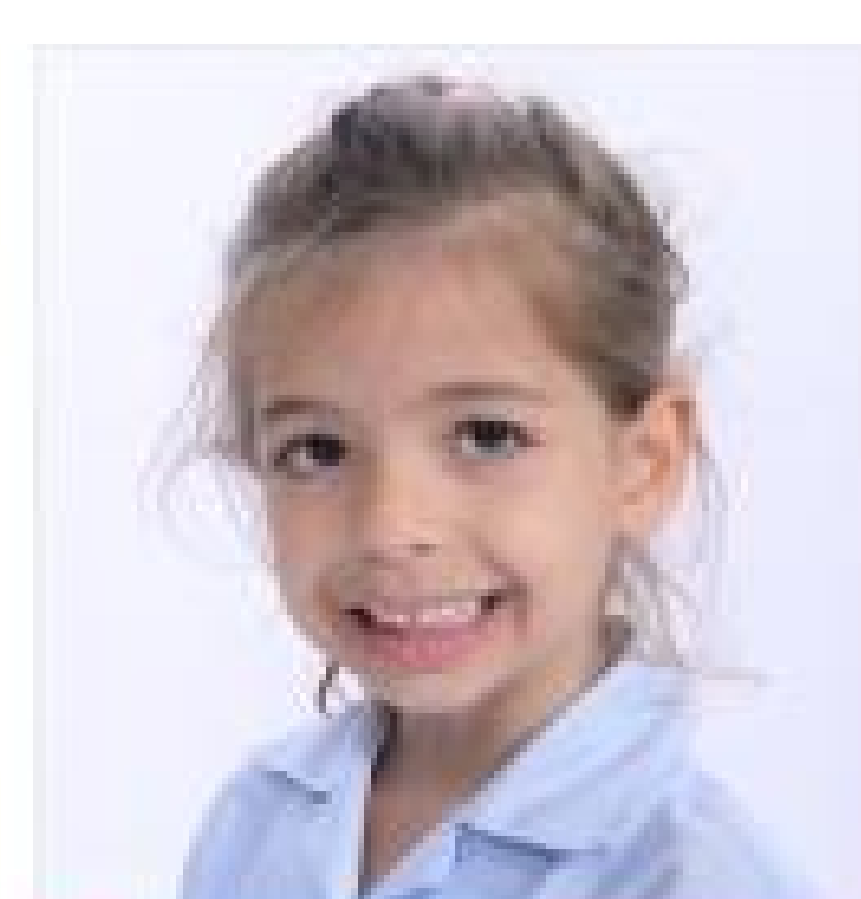
Noya Adnan



Reyansh Bhagdev



Sophia Ovanessoff



Stella Xenos
Karoubas



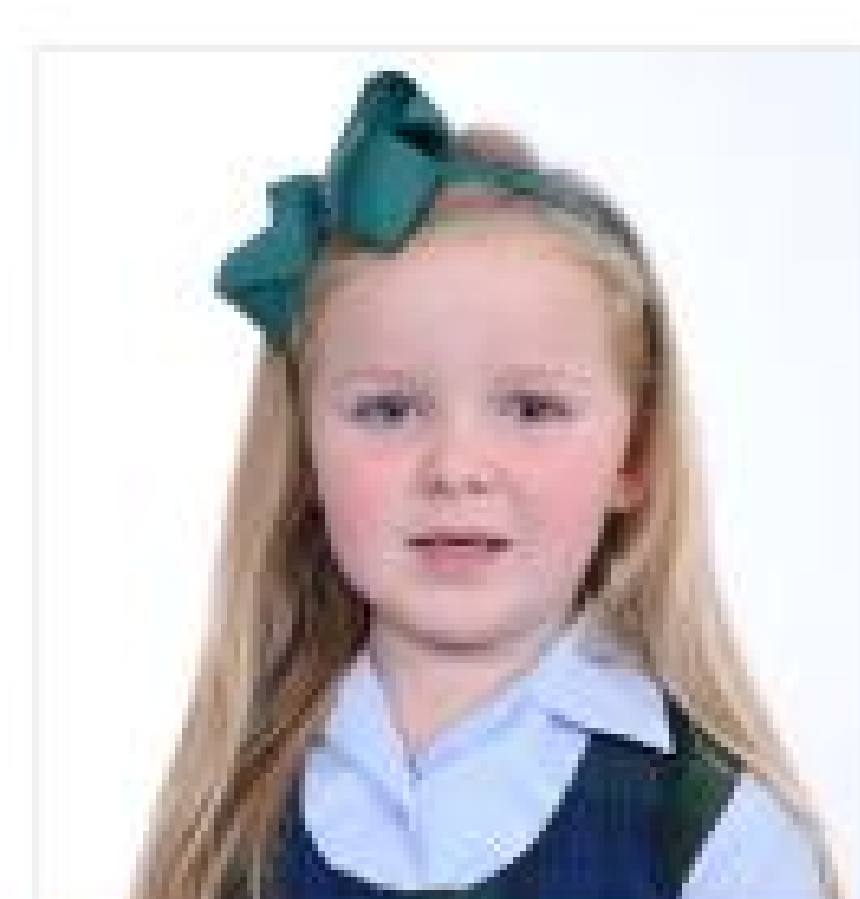
Valentin Fahmueller



Valeria Lindholm



Victoria Peacock



Vivienne Moffat



Xiao Xuan Liu



Zef Lebouille

YEAR 1C



Dear Year 1C

It's hard to believe that the school year has come to an end! Looking back, we can see how much we have grown and learned together. This year has been full of fun and excitement, and we've made so many wonderful memories.

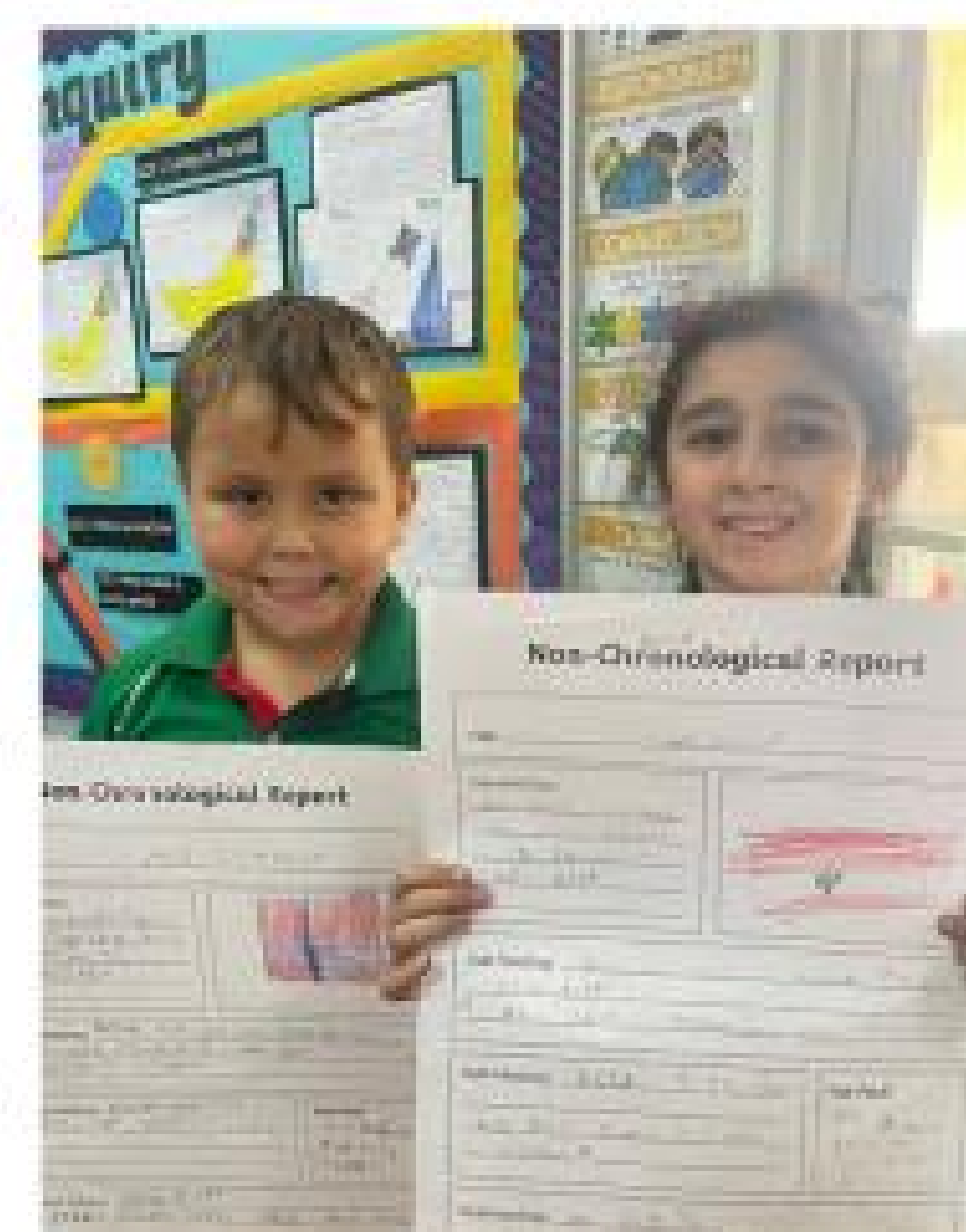
One of the best things about this year was how much we learned together! We were open-minded and curious to learn new things. We worked together on class activities and played together, always eager to share our ideas and knowledge. We had a lot of fun exploring new concepts and discovering new things.

Another highlight of this year was all the fun we had outside of class. We participated in a school sports day and even had our own class parties, but one of the most memorable experiences was creating our very own play at the Courtyard Theatre. With our imagination as our guide, we were able to participate in creating a unique storyline and develop our love for stories. The best part was that we became the authors, bringing our own ideas to life and sharing them with our classmates. It was a wonderful experience that allowed us to express ourselves and showcase our creativity.

Of course, we can't forget about all the amazing things we learned this year. From reading and writing to math and science, we pushed ourselves to learn new things and explore the world around us.

We've gained so much knowledge and skills this year, and we're excited to take what we've learned and apply it to our everyday lives.

Thank you for an amazing school year 1C!



YEAR 1C



Adam Abdelkader



Albert Korbien



Arya Sadarangani



Ayla Jomma



Chloe Wong



Daniel Magdy



Davide Altieri



Ege Caner



Hashim Altaki



Ian Finn Lanci



Kabir Deshpande



Kaia Itani



Kate Hepkema



Kyan Haddadin



Lilya Said



Mya Kot



Naisha Parwani



Nysha Ved



Ona Coll



Preya Mangukiya



Selim Khalil



Shaurya Shah



Skye Pinto



Tanmay Iyer



Viraj Wadi



Vittoria Piccin



Zoey Kapoor

YEAR 1D



Dear Year 1D,

As I write this letter, I am filled with happiness and pride for all of you in Year 1D. This year has been packed with excitement and fun, and we've celebrated so many special events. It has been a joy to watch each and every one of you grow and achieve throughout the year. Whether you were new to our school, making new friends, or returning and welcoming others, you all created a warm environment, where we learned and had fun as a team. I still remember our first day when we talked about kindness and caring for each other, and you showed this every day through your sharing, helping, and teamwork.

I have loved seeing your curiosity and enthusiasm as you played and explored, both inside and outside our learning spaces. You have challenged yourselves and expanded your knowledge and skills have been super impressive!

As you now prepare to move on to Year 2, I feel a mixture of emotions. While I will miss each and every one of you dearly, I am also excited for the next phase of your learning journey. I am confident that you are more than ready for the challenges that lie ahead, and I am proud of the progress you have made. Wishing you all the best as you embark on this new adventure in Year 2!

With love,

Miss Tommi



YEAR 1D



Abdulkader Agha



Aditya Somaiya



Amber Samuel



Atlas Aktug



Avyaan
Ankleshwaria



Bruna Guiu



Cesar Soistier



Jayden Aziz



Kabir Prakash



Kyra Khatri



Leonardo Borgini



Loic Bravo
Gramegna



Maryam Shariff



Melis Turkmen



Michael Haddad



Mishka Shah



Nirvana Talreja



Ruhanika Mittal



Selim Elmasry



Seungeun Song



Shaivi Saravanan



Sophia Shaaya



Taisha Kandpal



Virangini Mundanat



William Alhaider



Yana Santhosh



YEAR 1E



Dear Class 1E,

Wow, what an amazing year we've had together! As your teacher, I am so proud to describe our class using three special words from the IB learner profile: caring, principled, and knowledgeable.

Remember our exciting trip to Fontana circus? We were all amazed by the incredible motorbike stunts, funny clown performances, and acrobats performing with water. Your eyes sparkled with excitement and you were all laughing so much!

One of your best achievements was when you wrote fact files about your own country. I was impressed by how dedicated and hardworking you were in researching and sharing your findings with each other. Your knowledge about different countries was truly impressive!

Our favorite book this year was "Meerkat Mail." We had so much fun following the meerkat's adventures as he traveled to different countries, and he even came to visit us at school! Your love for reading and storytelling was truly inspiring.

But what I will miss the most is your beautiful smiles and your eagerness to learn. You showed care and kindness to one another, and you always made principled choices both in and out of the classroom. It has been such a privilege to be your teacher.

As we move forward, I know that each and every one of you will continue to make a positive impact wherever you go. Thank you for making this year so amazing, Class 1E!

Wishing you all the best in Year 2,

Ms. Hannah



YEAR 1E



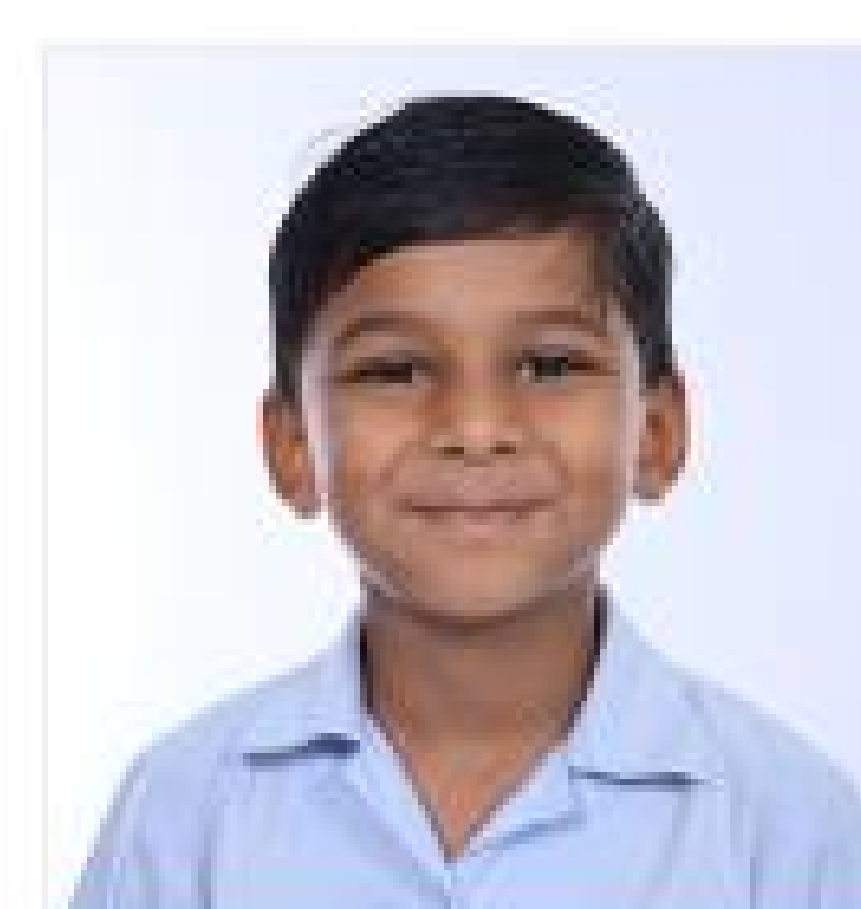
Alma Zaabi



Amelia Corticelli



Anwar Kbaittry



Avyan Jaiswal



Ayla Agha



Dante Feldmar



Estelle Fredson
Pedroni



Evelyn Lindberg



Filippou
Choudeloudis



Ilyes Dearth



Isabelle Abdul Malak



Karim Seleem



Karin Hirokawa



Kian Elkaaki



Mia Ouzen



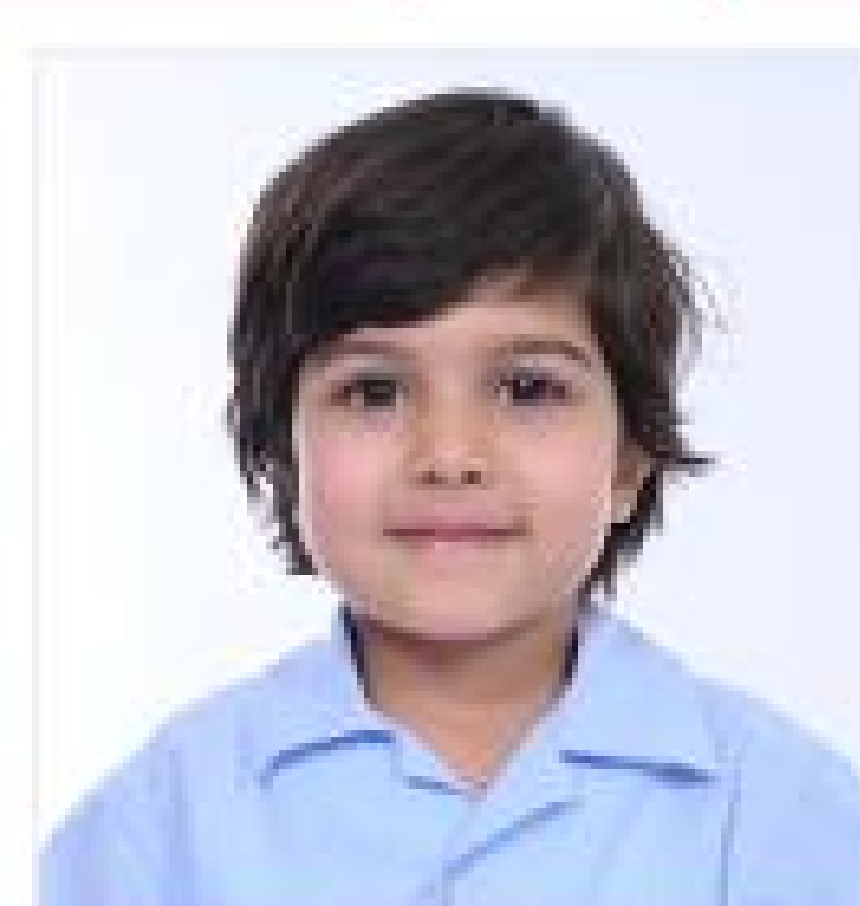
Mia Van Der Merwe



Mila El Youssef



Miraya Jain



Myer Ansari



Robyn Baldewick
Tuffnell



Sami Fattal



Sofia Deruvo



Tizian Arenja



Uljana Smirnova



Yatharth Mandelia



Yoan Zeinieh



Zidan Bazaz



YEAR 1F



Dear 1F,

I can't believe how amazing our academic year in Year 1F has been! I am filled with pride and joy. My little inquirers have truly embodied the IB learner profile traits of being open-minded, inquirers, and knowledgeable. It has been a pleasure to be your teacher and witness your growth and accomplishments.

We had some unforgettable moments together that brought smiles to our faces and warmth to our hearts. Sports Day was a blast, with our little athletes showing off their skills and working together as a team. National and International Day was a celebration of cultures and diversity, where our students shared their knowledge and experiences from all around the world.

But it wasn't just about the big events. Every day, you amazed me with your curiosity, enthusiasm, and eagerness to learn. The excitement with which you approached your learning, your willingness to explore new ideas, and your eagerness to ask questions and seek answers, inspired me every day. You loved sharing your knowledge with each other and with me, and I learned so much from you too!

As we bid farewell to this academic year, I will miss my dear students dearly. You have made me proud with your hard work, dedication, and your unwavering spirit of inquiry. I am confident that you will continue to grow and thrive as you embark on the next chapter of your educational journey.

Sending you my heartfelt gratitude and warm wishes,

Ms. Natalia



YEAR 1F



Agastya Verma



Ahaan Modi



Amayra Pandey



Anaya Mandelia



Aryo Zihajezadeh



Ayoe Larsen



Caden Paterson



Chae Rin Yeum



Elsa Abbasi
Yaghmourali



Isabella Zawadzka



Jasmin Ourabi



Karla Filskov



Kiara Agarwal



Lanaia Elvira
Casiana Latti



Mark Butakov



Miriam Toniato



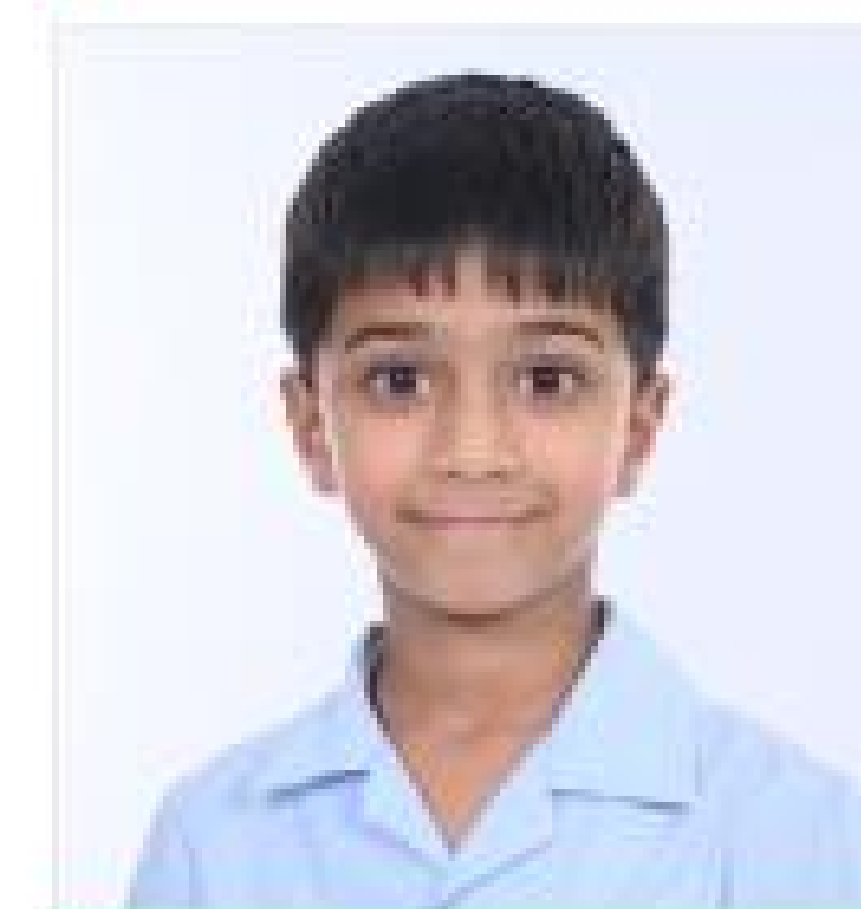
Moussa Aoulad Larbi



Paula Rodriguez



Raphael Selles



Samarth Gaurav
Khanna



Tassilo Walter



Tommaso Rosa



William Priels



William Wrockley



Yasmina Mitri



Yaz Ozkan



YEAR 1G



Dear Year 1G,

Wow! What an amazing year we've had together! We have shared so many wonderful experiences and countless moments of growth, laughter, and discovery that will forever hold a special place in my heart. I'm so proud of all that you have accomplished.

As we explored new concepts and ideas, you showed courage in taking chances, trying new things, and learning from mistakes. In fact, we learned that making mistakes is part of the learning process, and we celebrated every step of the way.

Do you remember when we put on our aprons and became bakers for a day? We measured ingredients, kneaded dough, and baked our own bread. The classroom smelled like a bakery! We even made jam sandwiches with our delicious bread and enjoyed every bite.

We also learned how to be eco-warriors! We made our own reusable bags and wrote persuasive letters to our parents, encouraging them to use them instead of plastic bags. It was a big step towards taking care of our planet, and we felt so proud to Take Action!

Oh, and how can we forget our visit to the Courtyard Playhouse? We laughed, clapped, performed and directed, getting lost in the magic of theatre and storytelling. It was a day filled with wonder and excitement!

Thank you for being incredible Risk-takers, for embracing your mistakes, and for always showing up with a positive attitude. I can't wait to see all the incredible things you will achieve in the future, as you continue to take risks, learn from challenges, and keep growing. You have made this year truly special, and I can't wait to see what incredible things you will achieve in the future. You are destined for Greatness, Year 1G!

Wishing you the very best in Year 2,

Ms. Jodie



YEAR 1G



Aina Fredriksson



Akshar Pagarani



Celia Davis



Clara Irinarchos



Elias Mayer



Ella Streit



Evelin Feldvoss



Frederik Overgaard
Jensen



George Moussa



Haya Muhammad



Javier Leira Calvo



Leah Rashica



Lukas Partington



Luna Hartmann



Miia Franchuk



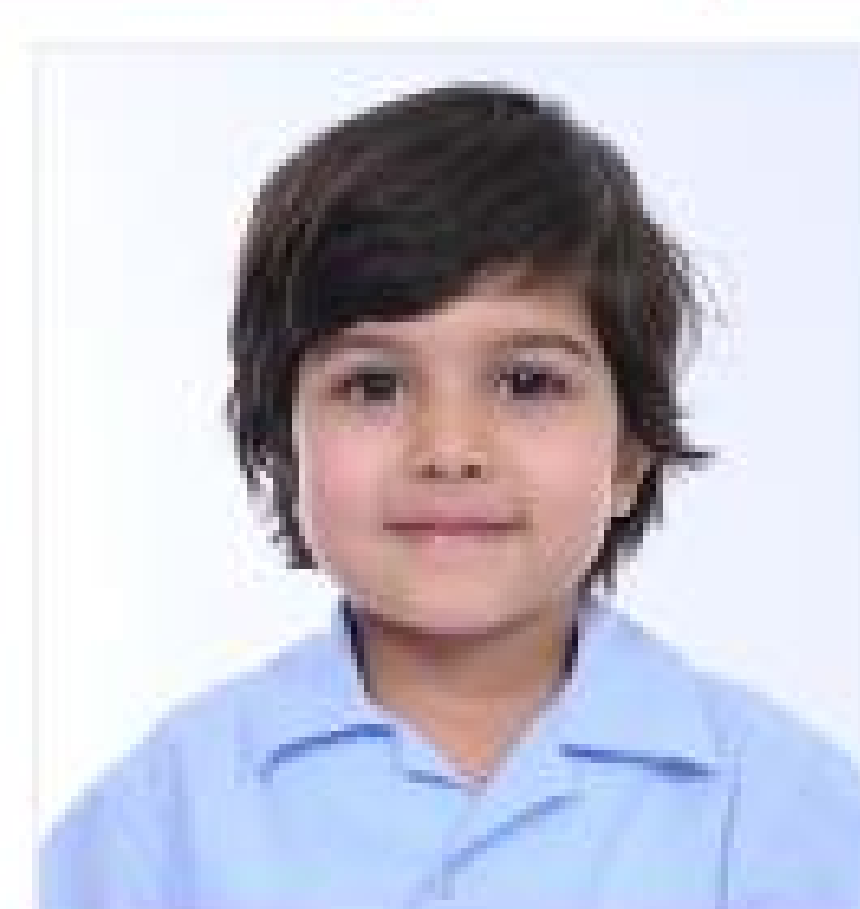
Mishka Java



Noah Rahimo Sacoor



Noor Zaki Uz Zaman



Owen Reinecke



Polina Nesterenko



Ramon Pampillo



Ranvit Kapoor



Ruby Ryan



Selena Kayali



Soraya Joshi



Theo Mullins



William Nilsson



YEAR 2A



My little ones, I am so proud of you! You made it! Thank you for all that you have brought to our classroom community. This has truly been a wonderful year, filled with many special moments and learning experiences that I will always cherish and hope you will too.

I have watched you grow from my little ones into thoughtful and compassionate students who are not so little anymore. Your willingness to support and encourage one another is a true reflection of Knowledgeable Nightingales', Open-minded Octopuses and Caring Cats.

I also want to celebrate the many field trips and other special activities that we had the opportunity to enjoy together this year. From exploring the Wax Museum, Safari Park to participating in World Science Day, Book Month and many more. Each experience provided a unique opportunity for us to learn and grow together. I hope that these experiences have helped to broaden your perspectives and inspire you to continue to explore the world around you.

As we say goodbye to this school year, I want to wish each of you all the best for the future. I know that you will continue to do great things, and I am excited to see where your many talents and passions take you in the coming years. Please know that you will always have a special place in my heart, and that I will be cheering you on every step of the way.

Thank you for making this such a wonderful year, and I wish you all the best for the next school year.

Big hugs,

Ms. Talita and Ms. Ginalyn



YEAR 2A



Adam Khalil



Ahana Saheta



Alexander Borisov



Anaya Poddar



Artem Simonian



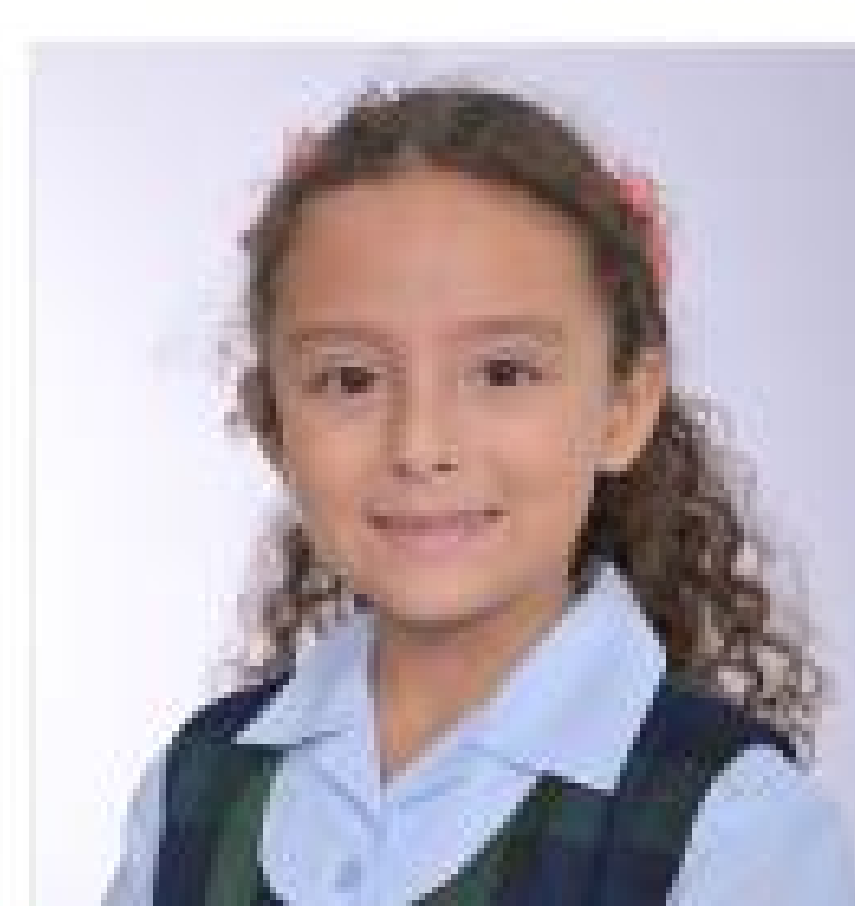
Aviraaj Agarwal



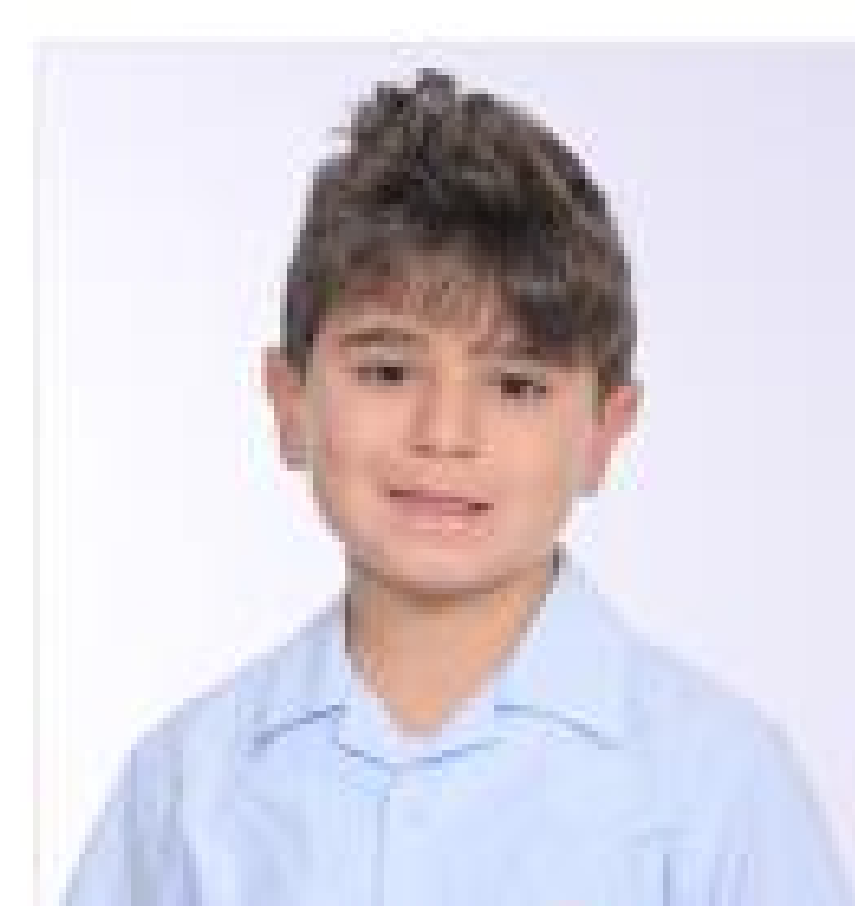
Damasia Ruete



Dareios Tare
Agkopian



Franchesca Ayllon
Viscarra



Gabriel Sleiman



Giulia Issa



Hakan Kutlu



Helena Bo



Hrihaan Bhalla



Hriti Shah



Julius Rohde



Kaira Manucha



Logan Bruyns



Muhammad Abu
Rashid



Nora Al Heureithi



Nova Ayvaz



Omar Abdelhamid



Paul Gizard



Ricardo Chalhoub



Sima Shakfeh



Zidanne Tambawala



YEAR 2B



It has been an honour to be a part of Year 2B this year! As your teacher, I have had the privilege of witnessing your class personality shine day after day, and I can confidently say that you are a truly remarkable group of students.

From the moment you stepped into our classroom, it was clear that you had a special spark. Throughout the year, you proved time and time again just how Caring and Principled you were by supporting and encouraging one another. You also demonstrated a strong sense of integrity and principled behavior, consistently making the right choices even when it's not the easiest path.

One of our favorite highlights of the year was undoubtedly our trip to Dubai Safari Park, where we marveled at the incredible animals and man-made habitats. It was amazing to see you throw yourselves into the experience by asking thoughtful questions and engaging in the topic of habitat conservation. You were all so thrilled to see some of the big cats and were left in awe of their size.

Your curiosity and passion for learning shone bright in our Habitat Unit, as you took on the challenge of creating your own 3D habitats. Your attention to detail and dedication to the task was truly impressive.

I have loved watching each one of you grow and develop your Skills throughout your time in my classroom. I know that you are all capable of great things, and I am truly honoured and grateful to be your teacher. I will miss each and every one of you. As we move on to Year 3, I know that you will continue to shine and make us proud!

Love,

Ms Sudhata and Ms Elizabeth



YEAR 2B



Aaron Jesrani



Aaryan Jadhav



Aditya Nair



Agustin Frank



Alma Fynsk



Arthur Jones



Delia Baillet



Erik Cleave



Frans Naeckter



Inigo De Luna
Colino



Jonas Beer



Kairav Chhabra



Lara Al Attar



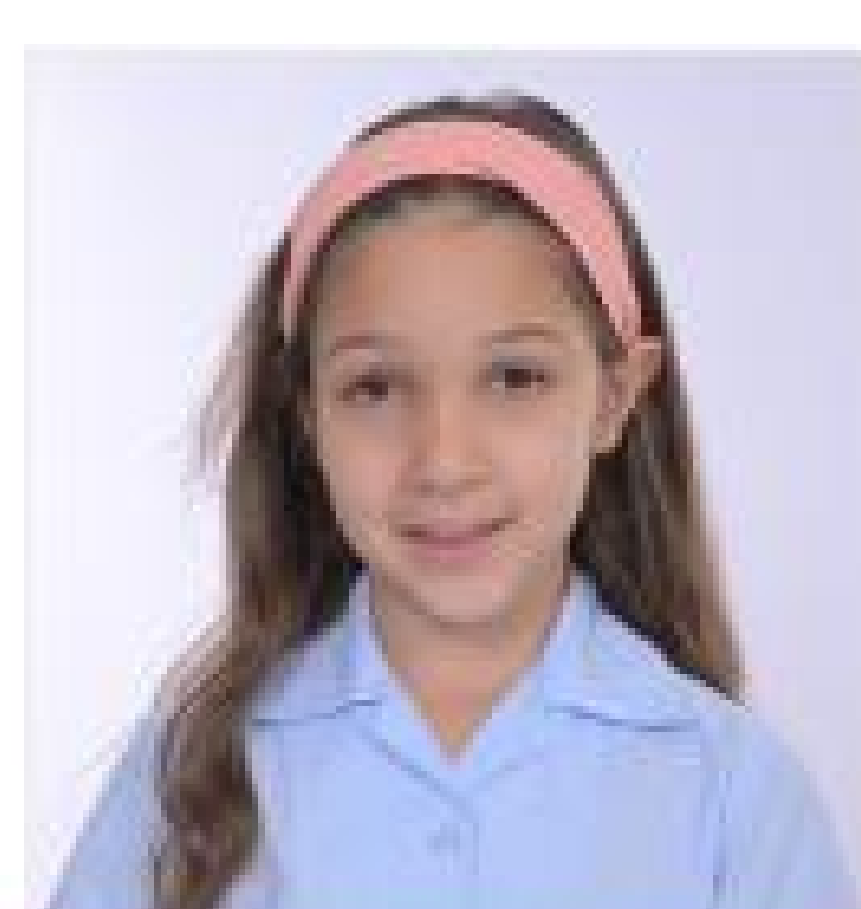
Leila Moshref



Leonardo Carrara



Lily Bergman



Nadia Aboul Einein



Pau Cilento



Petr Lipatov



Samar Chopra



Seher Berry



Seobinn Shin



Tomas Cordero



Vianca Gandhi



Zoe Fawaz

YEAR 2C



Class 2C has had an incredible year full of learning, growth, and fun. From our memorable trip to the Safari Park to the inspiring unit on Role models, the students have shown tremendous enthusiasm, curiosity, and creativity.

One of the highlights of the year was our visit to the Safari Park, where the children were able to see different animals in their natural habitats. They displayed excellent thinking and social skills, which was evident in the dioramas they created afterward, which were incredibly realistic and showed their newfound knowledge of animal habitats.

The unit on Role models was also a great success, as the students learned about the importance of being caring and principled, and identified role models that they looked up to. They dressed up as their role models and created a wax museum that was a huge hit with their parents.

The class's favorite book this year was Geronimo, which sparked a love of reading and inspired the children to read more books from the series. It was wonderful to see them develop a passion for reading and a thirst for knowledge.

Lastly, I will miss our morning chats with the Reflective Rhinos, who were always eager to share their thoughts and ideas about learning and life. I am so proud of all the students in Class 2C, and I look forward to seeing them continue to grow and thrive in the future.

Best regards,

Ms. Kopal



YEAR 2C



Alexandar Triki



Alisah Ahmed



Amine Slama



Arjan Sachdeva



Arthur Varghese



Benjamin Puxty



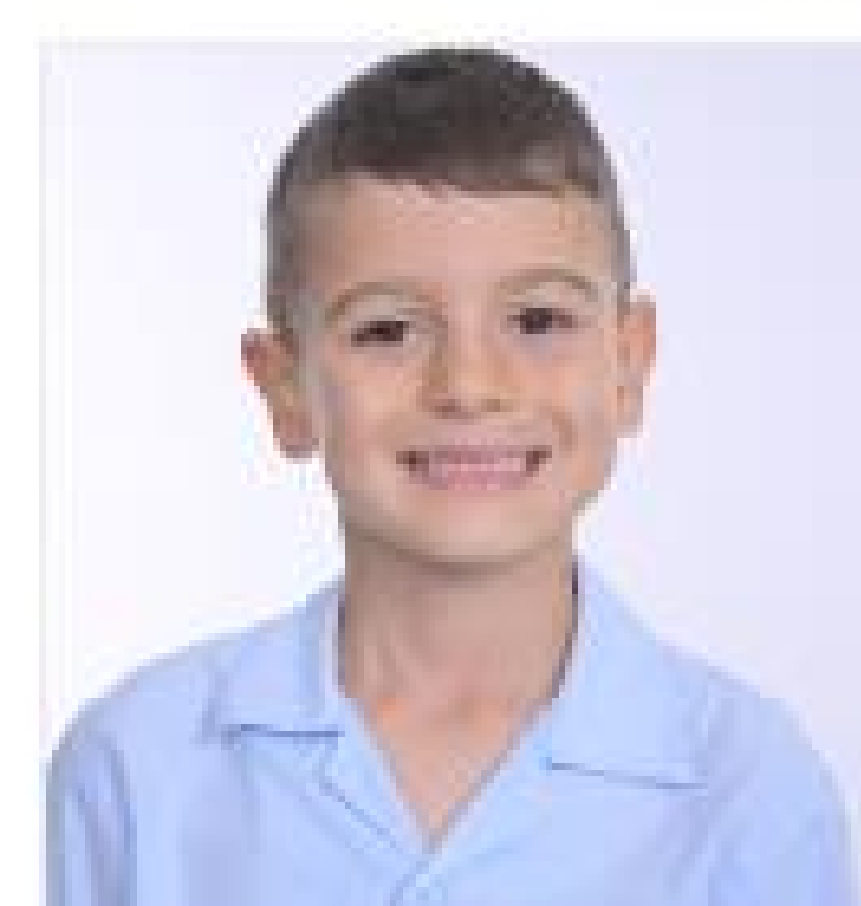
Clement Miquel



Dario Shepperd



Ellen Van Der Sluijs



Georgi Stanev



Jake Singh



Jan Carbonell



Kyla Virji



Leonor Schwob
Noites



Leyla Dimmich



Mateo Dot Ribas



Mehr Ahuja



Mette Kasi



Oliver Tarpio



Reya Khanna



Riyansh Gaddi



Sahir Talwalker



Sofia Valenzuela



Sophia Kech



Sophie Hirschi



Tommaso Carrara



YEAR 2D



To the Amazing Year 2D,

As we near the end of the school year, I want to express my gratitude for the fantastic year of learning and growth that we have had together. You have been an exceptional class to teach, and it has been an honour to watch you build strong friendships with each other while also making incredible progress both academically and socially.

Throughout the year, we have created countless memories that will stay with us for a lifetime. The living wax museum at the start of the year was a particular highlight, and I have loved watching your confidence grow as you took on new challenges and discovered new skills. Our trip to Dubai Safari Park was also a wonderful experience, giving you the chance to explore the natural world and learn about the amazing animals that live there. And who can forget Science Day, where you all bravely tried Marmite for the first time!

I have been so impressed with your commitment to learning, your curiosity, and your willingness to work together to achieve common goals. Your skills as Inquirers have grown tremendously, and I have seen you become more skilled and confident Communicators through our class discussions and presentations.

As we approach the summer break and prepare for the next school year, I want to remind you of just how proud I am of each and every one of you. You have grown academically, socially, and emotionally, and I am excited to see all that you will accomplish in the future. I wish you all a wonderful summer and the very best in Year 3.

Thank you for a fantastic year!

Lots of love,

Ms. Amanda & Ms. Shirley



YEAR 2D



Aakash Nandi



Adrika Bisht



Amika Bhalla



Anastasia Toleska



Arika Gaur



Elizaveta Lukanina



Erik Van Meeuwen



Kanav Khandelwal



Lilia Drwiega



Malik Abuamer



Maryam Aghamirza



Maxime Bennini



Michael Berger



Miguel Martins



Olivia Nieto Anguis



Rachelle Rahji



Sharvi Sable



Swaraj Hegde



Theo Ashkar



Ustym Matviyiv



Vansh Matta



Yacine Azizi



Yara Khanzadeh



Yuchan Choi



Zorawar Kochar



YEAR 2E



Hey there, Year 2E! We did it! Can you believe how far we've come this year? It's been a blast getting to know each and every one of you. From the first day of school, I knew we had a special bunch of learners in our class.

Thank you for being such an open-minded and supportive group of students. Our classroom discussions, your work ethic and love of learning was outstanding.

But it wasn't just our incredible learners that made this year so special. It was the memories we've made as a class together. From our class trips to Dubai Safari Park and the Wax Museum to the silly games we played, every moment spent together was filled with laughter and joy.

As we say goodbye to Year 2, we'll never forget the unforgettable moments we shared. Although we'll be moving on to different classrooms next year, we'll always cherish the memories we've made and the friendships we've formed.

Each one of you is unique and remarkable in your own way, and I have no doubt that you will go on to do great things in the future. I wish you all the very best as you embark on your new adventure in Year 3. Remember always be enthusiastic, excited and energetic, just like you were in Year 2E.

Thank you for making my year a fantastic one!

With love,

Miss Emer & Miss Rose



YEAR 2E



Aadya Purohit



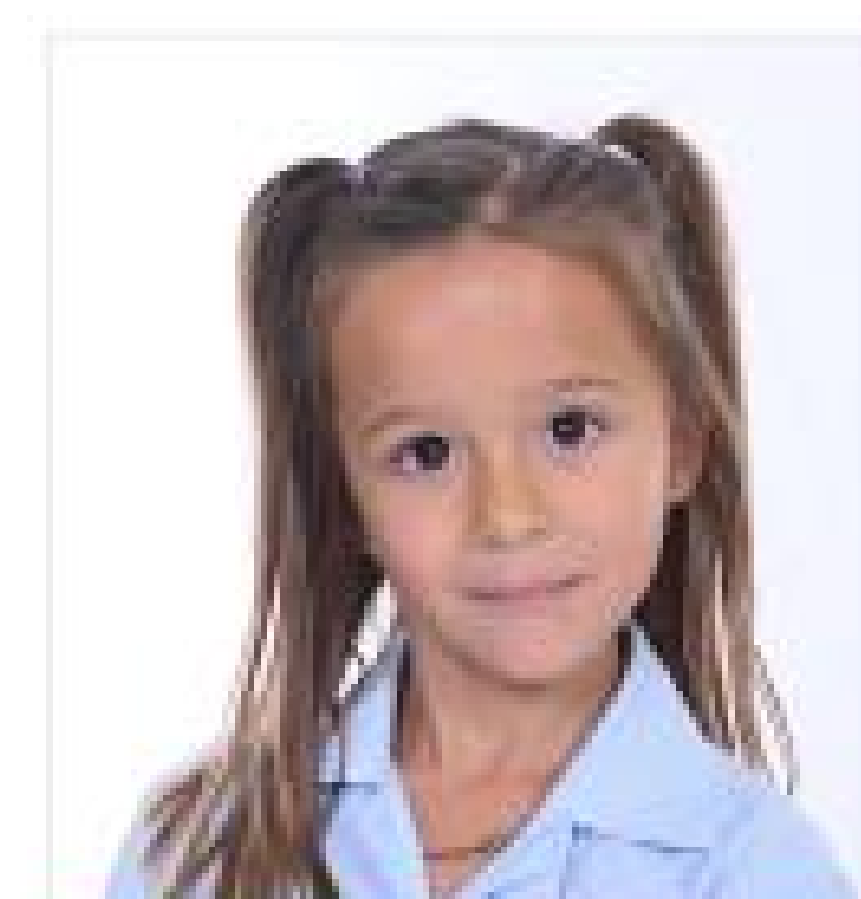
Adyan Rahman



Alan Zucchelli



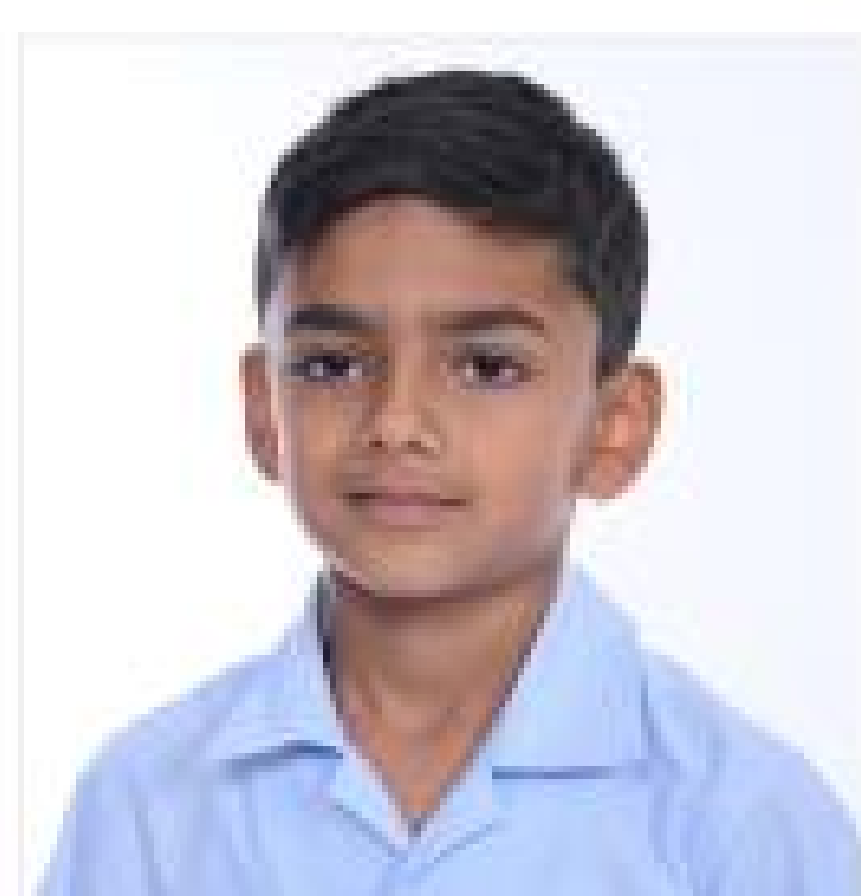
Alex Maroun



Anne Van Gelder



Armaan
Mulchandani



Ayaan Gupta



Felix Rosman



Isabel Ruete



Lavinia Ohrtmann



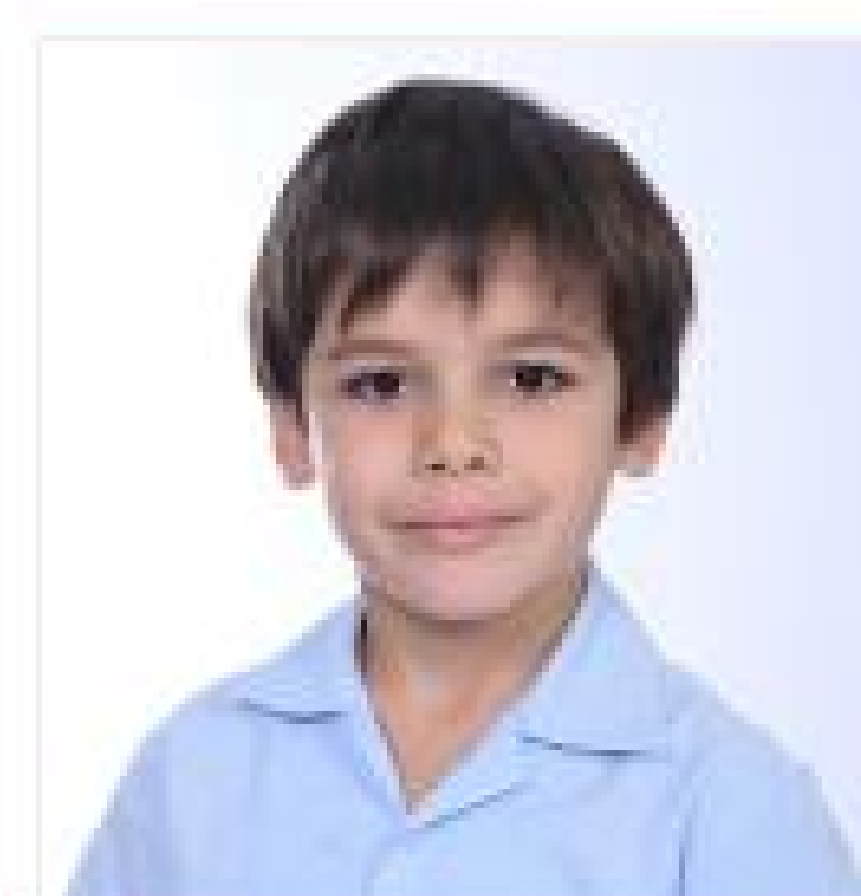
Lea Mueller



Lilia Santanen



Luca Versari



Manuel Traquina



Natalia Margaritas



Olivia Walmsley



Omar Iskandarani



Ria Pandey



Ryan Reinecke.JPG



Sarvani Saxena



Shivanshi
Raghuvanshi



Thomas Green



Viaan Shah



Vivaan Mitra



Yixiao Liu



YEAR 2F



Dear 2F,

As the school year draws to a close, my heart is filled with gratitude for the amazing experiences we shared in Year 2F. I have been blessed to teach such caring, self-managed, and inquisitive students who truly embody the IB learner profile.

One of my favourite memories with you all was our trip to the Dubai Safari Zoo. Your curiosity and enthusiasm for learning about animals and their habitats were infectious, and it was a joy to watch you all grow in your understanding of the world around us.

Another highlight was our Unit on Role Models, where we invited your parents to school. Your creativity and confidence shone through as you dressed up as your inspirational person and presented your posters. This was a reminder of just how much potential you all have.

Celebrating Earth Day and World Science Day together was also a special moment. Your passion for making a difference in our world and your eagerness to learn about sustainability were inspiring.

I will miss our morning chats about your weekends and holidays. Your stories always brought a smile to my face, and it was clear how much you all care for each other and your families.

As we say goodbye to this school year, I want to remind you that the sky is the limit. Continue to be risk-takers, and know that you can achieve anything you set your mind to. I am grateful for an unforgettable year and wish you all the best for the future.

With love and appreciation,

Ms. Tasmeyah



YEAR 2F



Adam Naja



Adam Naseriddin



Asya Jibat



Axel Lofgren



Chloe Gizard



Hridhay Matta



Irene Kim



Julia Kasparian



Khadija Allam



Leonardo Kfoury



Lucia Guerrero



Marina Nieto Anguis



Maryam Haris



Max Konsal



Naia Mihailovic



Paolo Issa



Ralph Riondet



Rasheed Moussa



Rivaan Mody



Rivaan Riju



Sarah Yousif



Stella Jovanovic



Tim Jaehnel



Tishya Gandhi



Victor Mirek
Engstrom



Zuzanna Rostalska

YEAR 2G



As I reflect on the past year with class 2G, I am filled with pride and gratitude for their spirit of adventure and inquiry. This group of students truly embodies the qualities of risk-takers, inquirers, and communicators. They have consistently shown their willingness to explore new ideas, ask insightful questions, and express themselves with confidence and clarity.

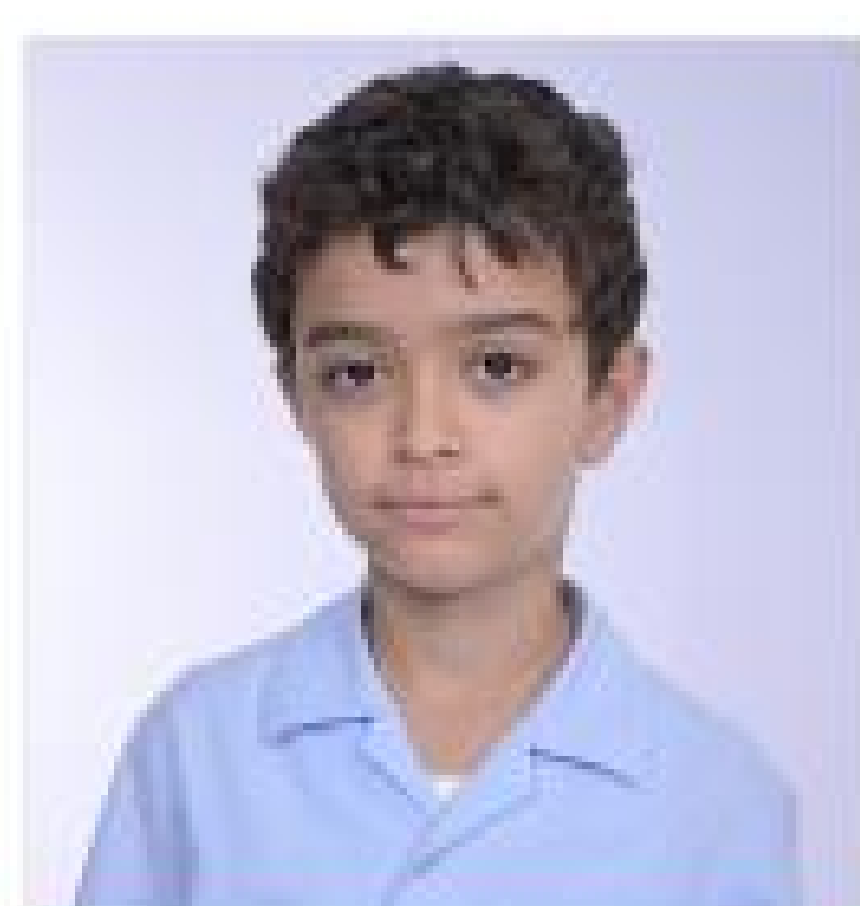
One of the highlights of the year was our class field trips to the Dubai Wax Museum and Dubai Safari. The students approached these excursions with a sense of wonder and curiosity, eager to learn about the world around them. Their enthusiasm and engagement were infectious, and I was delighted to see them supporting and encouraging one another as they discovered new things.

Another unforgettable moment was the class's first assembly in three years, which they performed in front of all of Year 2 and their parents. The students worked together to prepare an engaging and informative presentation, and they delivered it with poise and professionalism. It was clear that they had put a great deal of effort into their work, and their pride in their accomplishment was palpable.

Overall, I am grateful for the opportunity to have taught this group of students. They have brought joy and energy to our classroom every day, and I have no doubt that they will continue to thrive and succeed in whatever they choose to do. I wish them all the best in their future endeavors and will cherish the memories of our time together.



YEAR 2G



Adrian Hartounian



Alan Calanca



Alexander Brillowski



Alp Kapancioglu



Arthur Lehembre



Athira Ashwin



Ayaan Badhwar



Benjamin Ghassemi



Giulio Campagnoli



Kaia Kawas



Lena Konieczna



Manon Collin



Mofeier Zhang



Mohamad Slim



Norah Pineiro



Pietro Dantonio



Rayan Hauch



Samridhi Chaudhary



Sofia Alkassar
Rodriguez



Theodore
Noordermeer



Thomas Huffington



Valentina Camaiora



Viktor Mekionis



Vivaan Luthra



Zona Bhatia



YEAR 3A



As I write this year's Year Book entry, I am filled with joy and a tinge of sadness. This year has been an incredible journey for us, and it's hard to express how much I have enjoyed working with the class and how I will miss them as they move on up.

They have truly embodied the IB learner profile this year, with their caring attitudes, being risk-takers and their knowledgeable personalities shining through in everything they do. I have watched them grow, learn, evolve as well as support and encourage one another.

We had some unforgettable experiences this year, from our fantastic trips to Fit Republik and Lego Land to our overnight camping adventure in the sky garden. Watching the students embrace these opportunities with enthusiasm and curiosity was truly heartwarming.

One of the highlights of this year for me was witnessing the students delve into literature with such enthusiasm. Our class favourite, Charlie and the Chocolate Factory, sparked their imagination and creativity, and their class assembly was a testament to their hard work and dedication.

As we say goodbye to another year, I want to thank Class 3A for your inquisitive questions, thirst for knowledge, and for all your stories of adventures in and out of school that have kept me entertained.

I wish you all the best as you move into Year 4. Continue to embrace new challenges with courage and determination, and never stop learning. Good luck for the Future!

Miss Natalie



YEAR 3A



Ahmad Sawaf



Arjan Singh



Aryan Dutta



Charles Soistier



Chloe Kfoury



Elias Messaouri



Isabelle Derefeldt



Jaad Andemir Al
Fakhuri



Kai Rafail Lasse Latti



Kim Koski



Laila Sharcas



Lily Rose Selles



Liyana Kara



Lucas Geoghegan



Ludovica Borgini



Mark Pustovalov



Mathilde Anjos



Maximilian
Wendschuh



Nyla Menon



Oliver Peek



Sara Alotaibi



Simran Singla



Thu Hien Dam



Yousuf Ahmad



Zachary Sawyer



Zeina Hassan



YEAR 3B



3B have had an amazing year! This year has been full of great learning opportunities, and the students have made significant progress in their academic, personal, and social development.

One of the highlights of the year was when the children investigated friction and created their own fairground rides. They designed and built a range of different rides from recycled materials. It was fantastic to see the children using their science knowledge in a practical way and showing great problem-solving skills.

The children's learning was enriched with a range of exciting experiences. They enjoyed an overnight camp, where they developed their independence and teamwork skills. They also had the opportunity to visit Legoland, where they learned about engineering and design. They also visited Fit Republik, where they developed their physical skills and learned about healthy living.

Throughout the year, the children celebrated a range of important days. They marked the International Day of Peace, Friendship Day, and International Day, among others. These events provided opportunities for the children to learn about different cultures and to develop their understanding of the world around them.

This Year has been a successful and rewarding year for all involved. I am proud of the children's achievements and I wish all the children the very best as they move on to Year 4 and I look forward to seeing them continue to grow and develop.



YEAR 3B



Abir Khan



Amadeo Forteza
Koack



Anaya Dixit



Daniel Chukrallah
Blackaller



Edgar Andrei
Cojocar



Elara Erens



Eliana Rhyllle
Presbitero



Elif Halici



Elise Meulewaeter



Emilio Van Den
Reeck



Emily Pleysier
Gonzalez



Isa Holst



Kai Lloyd



Kayan El Hmayssi



Lea Takieddine



Lehan Basu



Martina Ogno



Mateo Lisdero



Maxim Bennour



Mira Patel



Philip Frandevi



Ray Gholmieh



Rheanna Matthews



Roohanika Khanna



Sebastian Vargas
Cordero



Tiago Sanchez
Herrera



Yousef Abughosh



YEAR 3C



As the school year comes to an end, I want to reflect on the amazing memories we've made together. I would like you all to know I am so of you all.

One of the highlights of the year was our unit on descriptive writing and reading Charlie and the Chocolate Factory. It was inspiring to see how much you all enjoyed the creative writing exercises and unique style of Roald Dahl's storytelling. Your imagination and creativity were evident in so many new ways.

Another unforgettable moment was Legoland. We got to experience the different forces that make the rides work and also learn while having fun and I was so impressed by how engaged and curious you all were throughout the day. We also had a fantastic time during our overnight camp. I was so proud of how bravely you all handled being away from your parents, and it was great to see you all support and encourage each other throughout the night.

As inquirers, you've shown a passion for learning and a desire to explore new topics. Your curiosity has made our classroom a dynamic and engaging place to be. As knowledgeable learners, you've absorbed new information and applied it in creative and insightful ways. And as carers, you've shown empathy and kindness to each other.

Class 3C, you've shown incredible character and resilience throughout the year. You've faced challenges with confidence and determination, and I will miss you all dearly, and I can't wait to see all the amazing things you'll accomplish next year.

Kind regards,

Mr. Sean



YEAR 3C



Adiva Goel



Artjoms Geraskins



Ates Kaplan



Ayla Saif



Christopher
Fernandes



Julia Atwan Youssef



Manuela Nadal
Ortiz



Mateas Feghaly
Mechalani



Maxwell Johnston



Paloma Morris



Rannveer Bahl



Ryan Abbas



Samarth Shreyas



Seyun Lee



Sofia Steindorf



Sofia Vakil



Stamatios
Giannopapas



Tiffany Rosa



Vaanya Shukla



Ved Nambiar



Yuvaan Tibrewala



Zayyan Farooqui



Zeena Baalbaki



Zhaomu Chu



YEAR 3D



Dearest 3D superstars, you have been an absolute joy to teach this year! It has been a privilege to teach such a caring, inquisitive and risk-taking class. You have all grown and developed so much throughout the year, and it has been an absolute pleasure to be a part of your learning journey.

We've celebrated many events together and embarked on plenty of adventures. One of the highlights of the year was our trip to Legoland. I'll never forget how excited you all were to take part in the STEM activities and build amazing structures. You showed such creativity and teamwork, and it was inspiring to see you all pushing yourselves out of your comfort zones on the roller coasters (along with forcing me to come on them with you!)

I have been continuously impressed by your curiosity, creativity, and kindness towards one another. You have all contributed so much to our class community by supporting one another with such great enthusiasm and eagerness.

As we come to the end of the academic year, I want to wish you all the very best of luck in Year 4. You are all capable of achieving great things, and I know that you will continue to grow and succeed in all that you do!

You have all been truly outstanding and I will miss you all dearly.

'Asking for help isn't giving up. It's refusing to give up.' – Charlie Mackesy

Ms. Amy



YEAR 3D



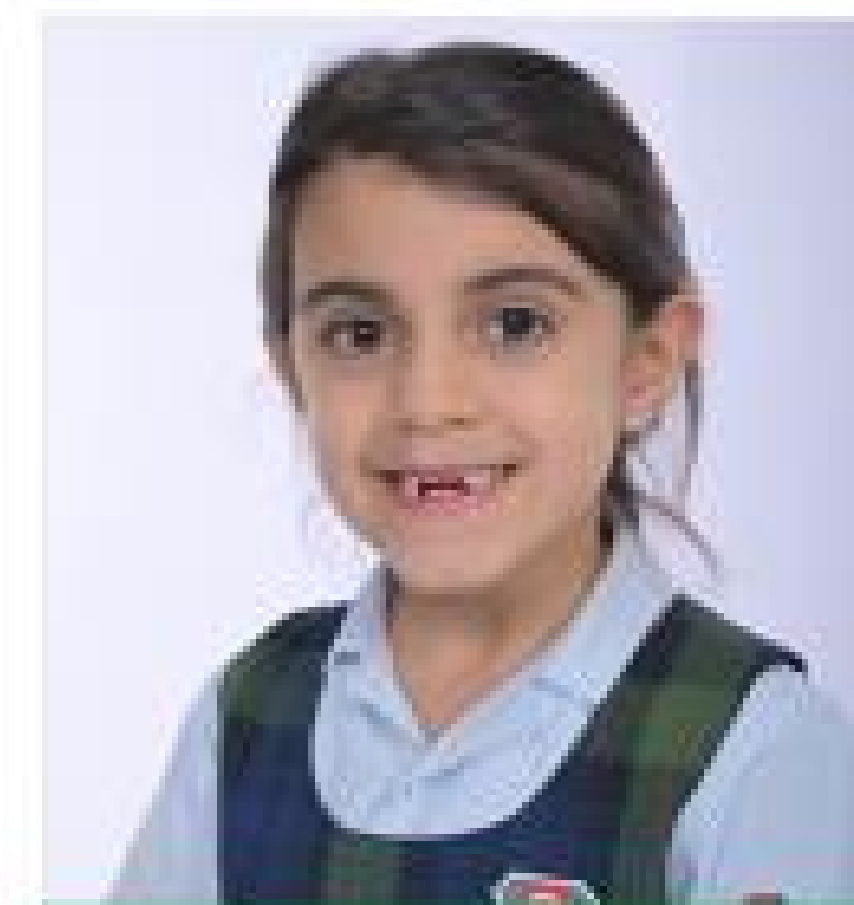
Alya Juma



Amira Zaqout



Arissa Malhotra



Arousha
Zihajehzadeh



Ben Zhu



Bianca Alae Naziri



Charles Dagher



Chloe Caillard



Ella Baydoun



Ema Danila



Gabriel Abi Saab



Haya Ibrahim



Ivaan Bhagat



Kristina Valenzi



Leena Zanati



Leonard Amiach



Masa Fattal



Mia Badreddine



Mia Selim



Pranshi Kulshrestha



Sami Elissaoui



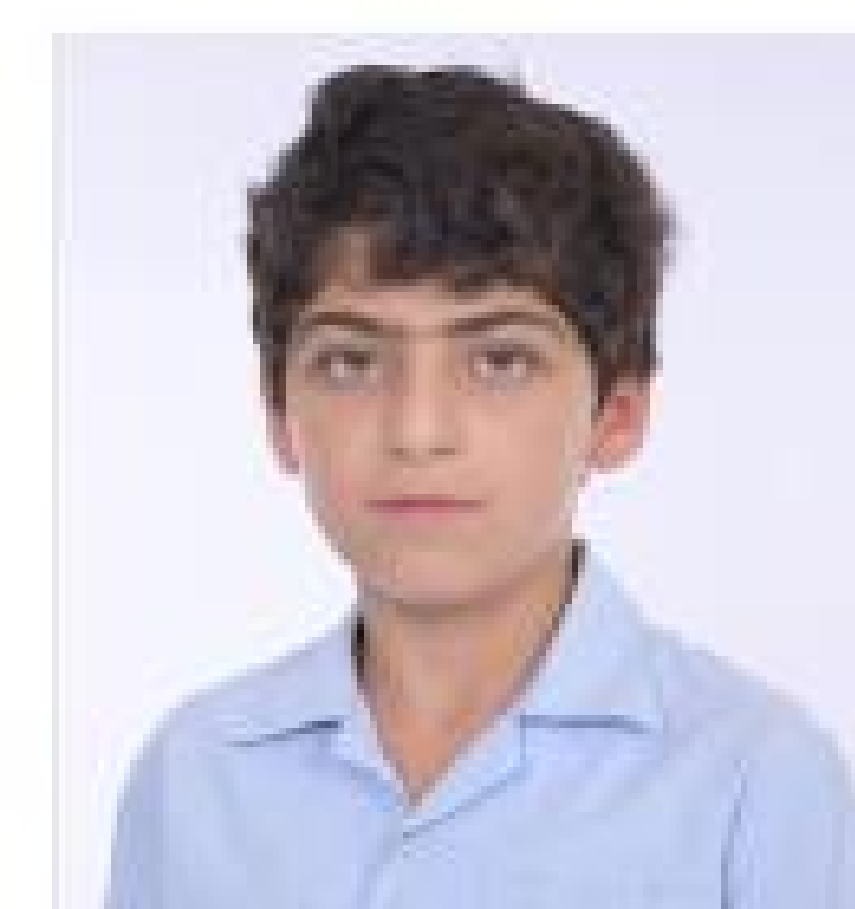
Sofia Campagnoli



Unto Autto



Veer Gosalia



Vihaan Malhotra



William Davis



YEAR 3E



As a teacher, I must say that this has been a wonderful year for me and my students. We've had so many happy moments together, including our exciting trip to LEGOLAND! Watching the students explore the park and enjoy all the rides and attractions was such a joy.

But the fun didn't stop there. We also designed our own funfair rides and tested them out in class. It was amazing to see the creativity and engineering skills that the students displayed, and it was great to see them having so much fun while learning.

Throughout the year, we've also been working hard to embody the IB learner profiles. The students have been showing great progress in developing their skills and attitudes as thinkers, communicators, risk-takers, and more. I'm so proud of all the effort they've put in to grow in these areas.

And of course, I can't forget how impressed I am with the students' dedication to their learning. They've worked hard in all areas of the curriculum and asked such good questions. It's been a privilege to watch them grow and learn throughout the year, and I can't wait to see what amazing things they will accomplish in the future.

All my best wishes,

Ms Xana



YEAR 3E



Aino Suonio



Anaisha Makin



Chloe Salibi



Cosmo Koebke



Dev Nambiar



Emilia Castellazzi



Fiene Egbers



Ivaan Arora



Leon Rashica



Leonie Kubik



Maria Kaponi



Mikhail Nikolaev



Natalia Margaritis



Nawfal Adnan



Neha Nasrullah



Rafael Filipe



Rajveer Bhatia



Salma Brahm



Selim Kamel



Selim Soliman



Uma Dearth



Xuan Le Ng



Yassin Mostafa



Zayn Zeidan



Zaynab Omar



YEAR 3F



Goodness me, this year has flown by! To everyone in class 3F, what a year it has been. I have been so impressed with how each and every one of you has embraced the year and worked so incredibly hard. All the hard work has paid off and I have seen so much progress throughout the year.

I am so pleased that I was given the opportunity to be your teacher – I can confidently say that after fourteen years of teaching, you have been one my absolute favourite classes to teach!

Throughout the year, I have watched you be Inquirers; investigating the different characteristics of plants and animals and Communicators; showing off how Knowledgeable you are when presenting your work about Archeology. Most importantly, you have shown me how Caring you all are by showing support to all your friends in Class 3F.

You should be so proud of all your achievements this year!

In years to come, we can look back at some of the amazing memories from this year. Whether it be camping in the sky-garden with a 'luke-warm' hot chocolate, whizzing around on a dragon rollercoaster at Lego Land or watching backflips at the travelling circus we have done a lot of things!

Keep believing in yourself, show resilience in adversity, try your best, be nice to others, accept challenges and be happy!

I will miss you all next year, so do come along and say hello...

All the best for your futures,

Mr Damien



YEAR 3F



Aarush Shah



Albroz Dohjoka



Alexandra Micle



Alexandros
Choudeloudis



Ameli Kunz Lauret



Anaya Khanna



Ayla Chahin



Eftihia Craddock



Ella Grunfeld



Farida Mansour



Haoyang Yu



Haya Al Abbadi



Iman Farooq



Jahaan Wakankar



Julie Lebouille



Kenzy El Nagdy



Koshveen Vashnavi



Laila Alamouri



Leo Pozzetti



Mishank Patel



Rafael Mateo



Samuel Stoye



Sophia Schmidt



Valeria Rincon



Vivaan Chauhan



YEAR 3G



I cannot believe how rapidly this year has flown by! It has been a year full of wonderful memories and experiences. I would like to express my gratitude and thank each of you for bringing such joy and positivity to our classroom community.

During the earlier stages of the year, we worked on our sports management unit. Although you were new to the year, I already felt extremely proud of your determination and confidence. Not only did you manage to create and organise a full sports day for the Year 6 students, but you were able to confidently explain the rules, arrange an awards ceremony and execute the event perfectly! It was from this moment that I knew Year 3G were destined for greatness and I had a class full of miniature leaders.

Fit Republik and Legoland were two amazing field trips we experienced together. It was amazing to see you learning and having fun outside of the classroom setting. I have thoroughly enjoyed embracing the cooler weather and taking our lessons outside to various parts of the school.

One of my funniest memories was during a science experiment. I remember several oily jelly cubes and rogue chopsticks flying around the room. There were faces full of stress and frustration, and the classroom resembled an ice-skating rink. Despite the mess and the mayhem, we all erupted into fits of laughter. We definitely understood the importance of friction!

3G, you have been amazing this year and I am confident as you enter year four, you will continue to make me proud and achieve extraordinary things!

All my love,



YEAR 3G



Alice Gravina



August Lanci



Aviana Bhagat



Callum Deay



Chiara Oppus



Defne Turkmen



Dion Keutner



Elia Santanen



Elinor Feldvoss



Elliott Mullins



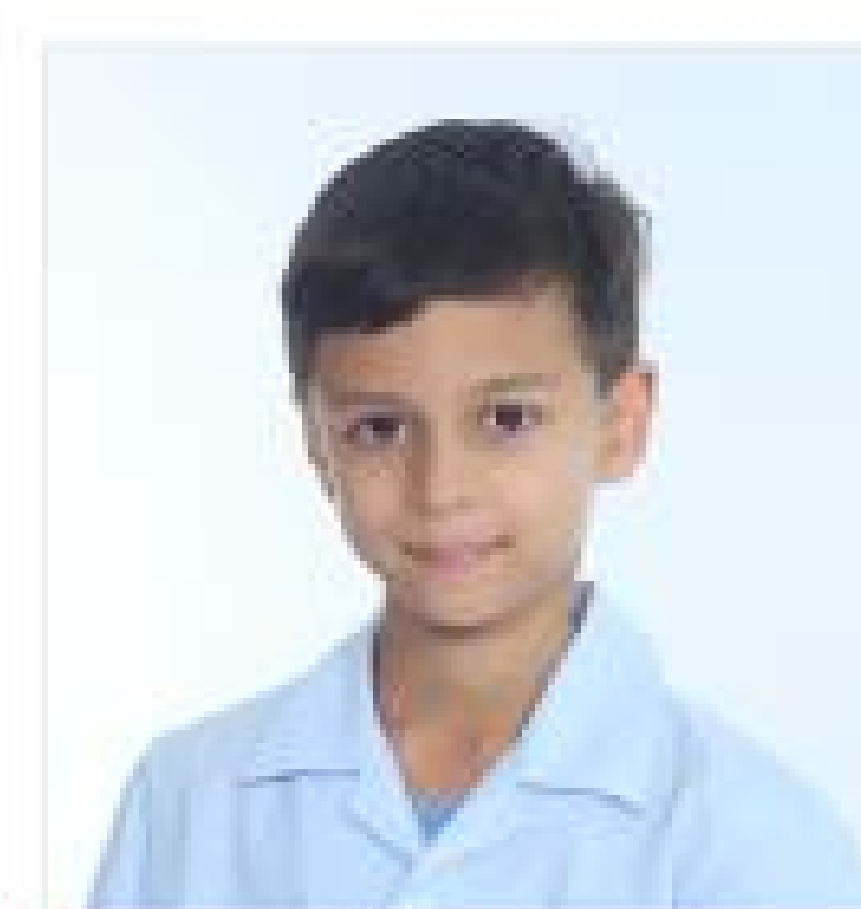
Guillermo Cordero



Hayden Caillard



Hongjune Choi



Ishaan Noltén



Keanu Fredson
Pedroni



Kshanaya Bhatia



Lina Oberberg



Louis Matthew



Luca Haberland
Guest



Seonwoo Kim



Sia Bhandari



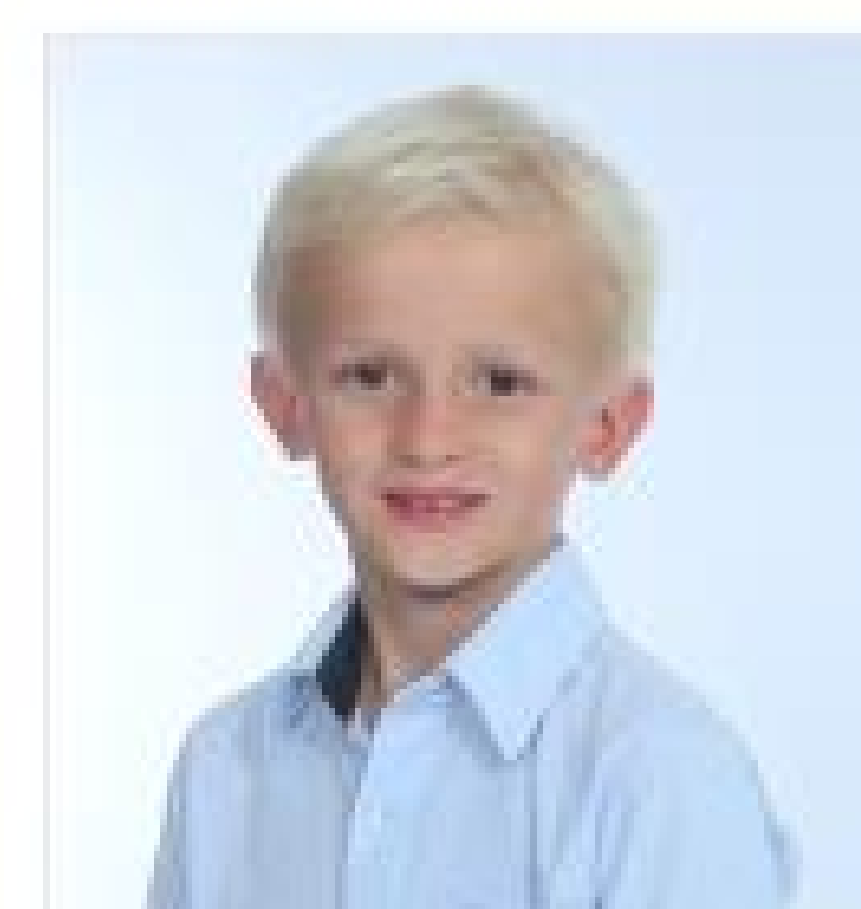
Tarek Baydoun



Tia Habib



Valentina Vargas
Cordero



Vincent Widholm



Ziyaan Rahil



YEAR 4A



4A class of 2022/2023 what a fantastic year! Thank you for being so enthusiastic and open-minded, for working hard, asking questions and finally for entertaining me with your stories and wonderful personalities!

We have had a fun packed year with trips to Pizza Express for delicious pizzas, The View at the Palm and of course the most memorable Camp in Umm al Quain. It was great to see you all step outside your comfort zones and try something new and the support you provided for each other showed how caring and principled you can be. You have all grown in confidence and shown that you are truly capable of doing whatever you set your goals to do!

Your thirst for knowledge has been amazing and I have enjoyed watching how you cooperate and communicate with your peers. From science experiments like learning about the digestive system to creating different landforms, from reading 'Land or Roar' and 'Planet Omar' to maths inquiries you have consistently worked with a thirst for knowledge and willingness to do well.

One of my most memorable units was 'How we organise ourselves' and earning DIA Dirhams. The final market day was such a huge success, and it was all down to your hard work and commitment to your stalls and teams! Those entrepreneurship skills learnt will be valuable to you throughout your lives.

Good luck as you continue your adventures through school but don't grow up too quickly! It has been an honor to teach you in Year 4 and I look forward to seeing and hearing about all your amazing achievements as you grow older!



YEAR 4A



Aiden Plumbridge



Alejandra Dot Ribas



Anvi Kumar



Azzurra De Mitri



Clara Guenther



Daniel Genty Nott



Deen Sacoor



Demir Leenhouts



Elias Ghrayeb



Ethan Joseph



Giada Francavilla



Kastanie Lykke
Filskov



Liliana Gebaska



Linda Krichene



Maahir Katoch



Majd Hachem



Marnus Exner



Miriam Coombe



Molly Munter



Naya Okkeh



Noor Beshir



Pepijn Hepkema



Rihanna Khirandish



Seema Khanfur



Swaraj Rane



Valentina Deckers
Trevino



YEAR 4B



Thinking back on this amazing academic year, my heart is filled with pride for all you have accomplished. I am so grateful for all the memories and moments that we have shared.

One of the things I love most about our class is our commitment to making the 4B team strong. I have witnessed countless acts of kindness from all of you.

One of my favorite memories of the year was Market Day. You truly embodied the spirit of entrepreneurship, and I know that you will carry these skills with you into the future.

Our overnight residential trip to RAK was another highlight of the year. It was such a pleasure to laugh with you and have so much fun together!

As we explored new stories and books together, I was thrilled to see how much you grew as readers and thinkers. You made connections between the stories we read and your own lives, and you asked insightful questions that showed me just how curious and inquisitive you are.

But perhaps what I am most proud of is the way that you have developed a positive mindset for learning. You have shown grit, determination, and perseverance in the face of challenges. You have learned to approach new situations with an open mind and a can-do attitude.

It has been a pleasure to be your teacher this year. I have loved getting to know each of you. You have a special place in my heart.

With love and gratitude,

Miss Aly



YEAR 4B



Adhrit Ram



Aiden Scherman



Amira Abdel Aziz



Avira Sridhar



Ayaan Ahuja



Basel Akbar



Basher Balish



Carlota Nieto Anguis



Darsh Goel



Ella Munter



Haya Al Jayyusi



Karim Abdo



Kingsley Zhao



Leticia Farah



Maher Ahmed



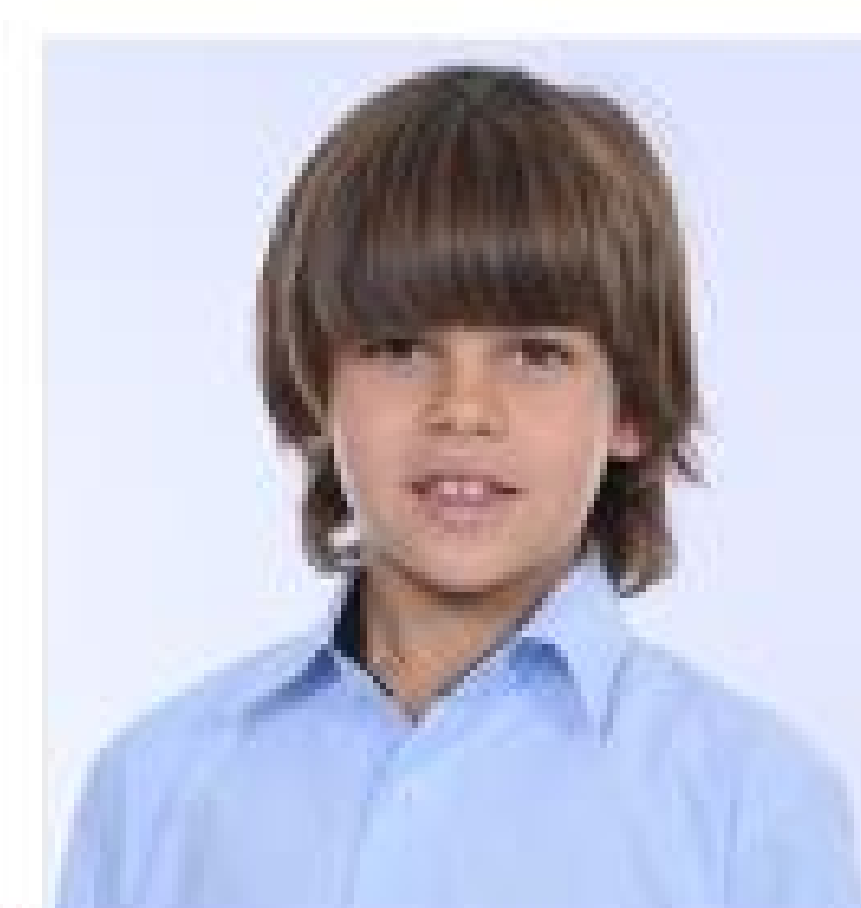
Nina Bogoeva



Oliver Hansen



Samara Mimani



Shiraz Chahin



Sia Agarwal



Sofia Nadal Ortiz



Theo Walmsley



Tiah Alaita



Tysha Thakkar



Zayaan Siddiqui



YEAR 4C



Dear 4C,

It's been an absolute pleasure to be your teacher and to watch you grow and learn in Year 4. You should be proud of all the amazing things you have accomplished together over the past year.

You all brought such a positive energy and enthusiasm for learning to our classroom every day. Whether we were exploring new ideas in math, preparing for market day, carrying out fascinating science experiments, or delving into the magical pages and adventures of the Land of Roar, you always approached every task with curiosity and a willingness to take risks. Throughout our time together, we have embodied the IB learner profiles, which have helped us become more knowledgeable, caring, and inquirers.

I will always remember the fun times and laughter we had together. From our classroom celebrations, pizza making, the field trip to the palm and our overnight camp, you all know how to have a good time!

As you move on to Year 5 and beyond, I know that you will continue to make me proud. Remember to always believe in yourselves, to work hard, and to be kind to others. You all have so much to offer to this world.

I will miss seeing your faces every morning and I will miss our chats, but I will take these memories with me back to Ireland. You have brought so much happiness into my life and you're all so special to me. Thank you for such a wonderful year 4C!

Lots of love always,

Ms. Orlaith x



YEAR 4C



Aagam Turakhia



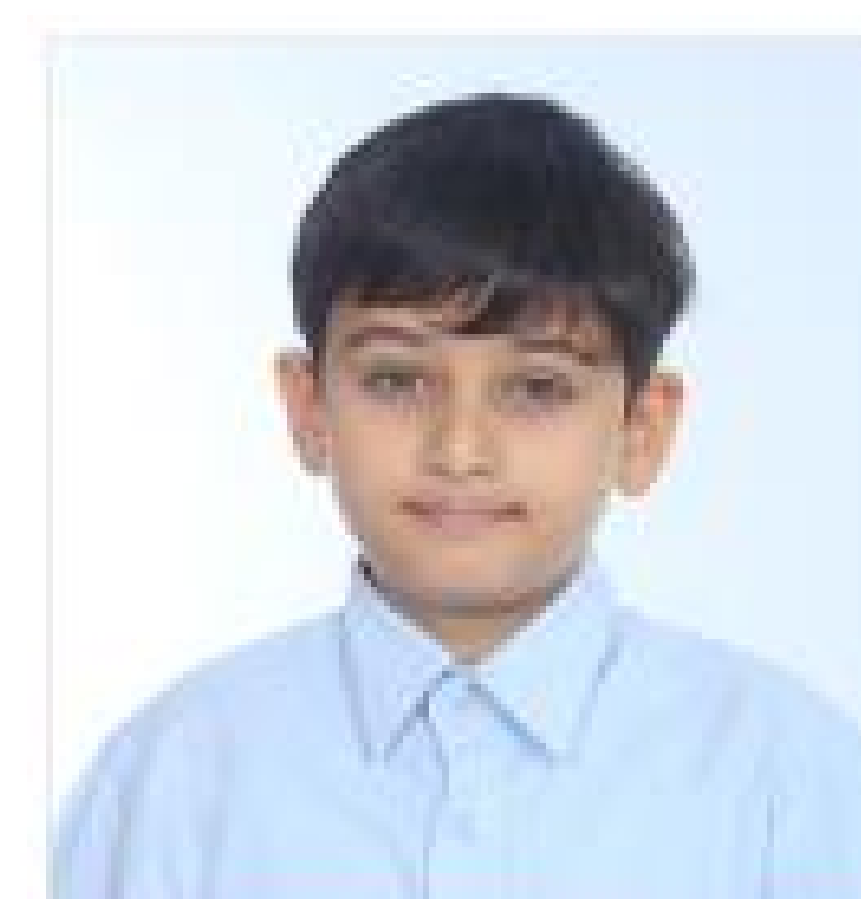
Abbas Zaveri



Alexander Salama



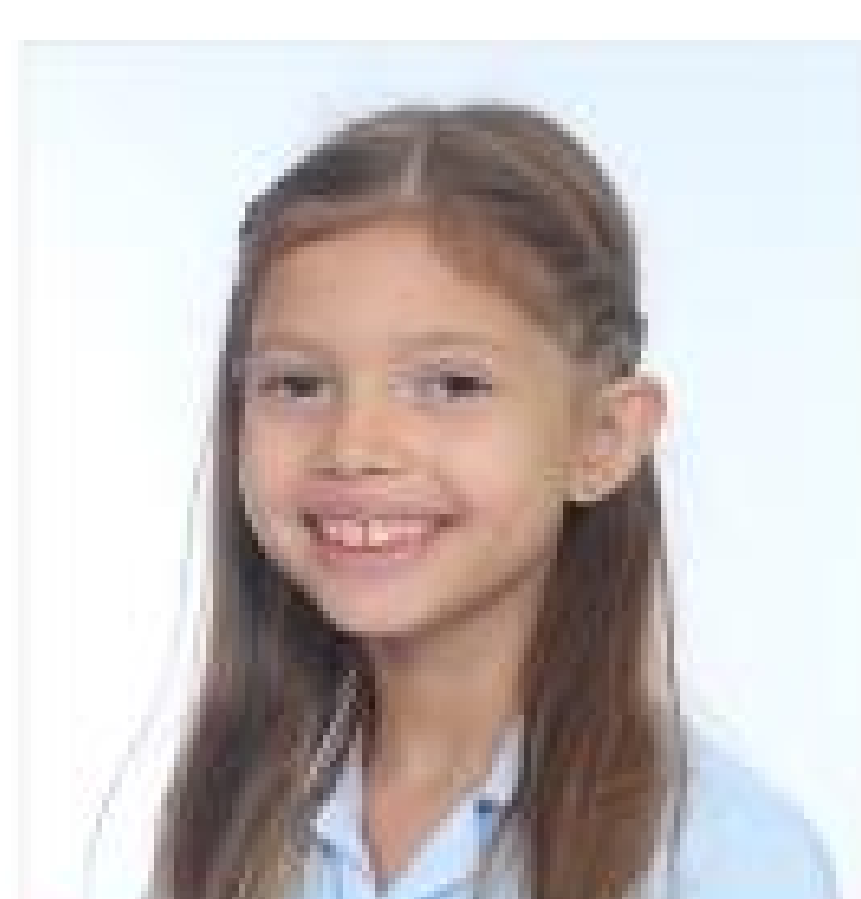
Alix Tronquit



Ayaan Singh



Benicio Prado



Chiara Uchytlova



Cristoffer Stenegard



Elias Holm



Farah Dovadi



Gabrielle Marie
Gondouin



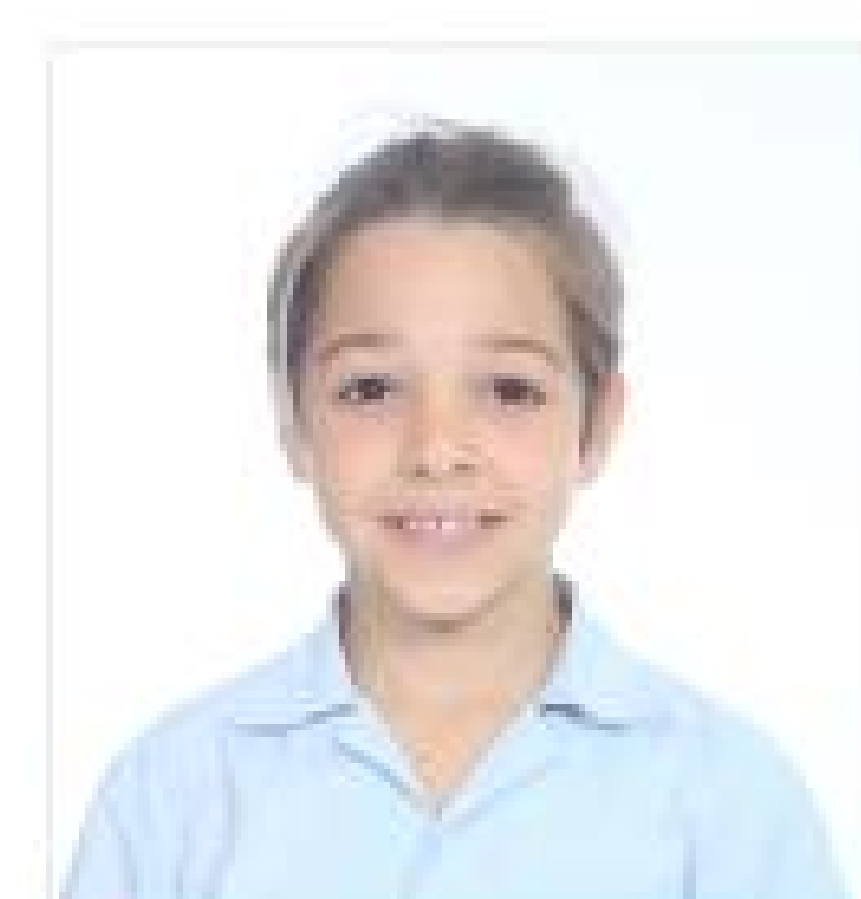
Gaia Veroli



Lena Radwan



Leo Koski



Leo Saqf Elhait



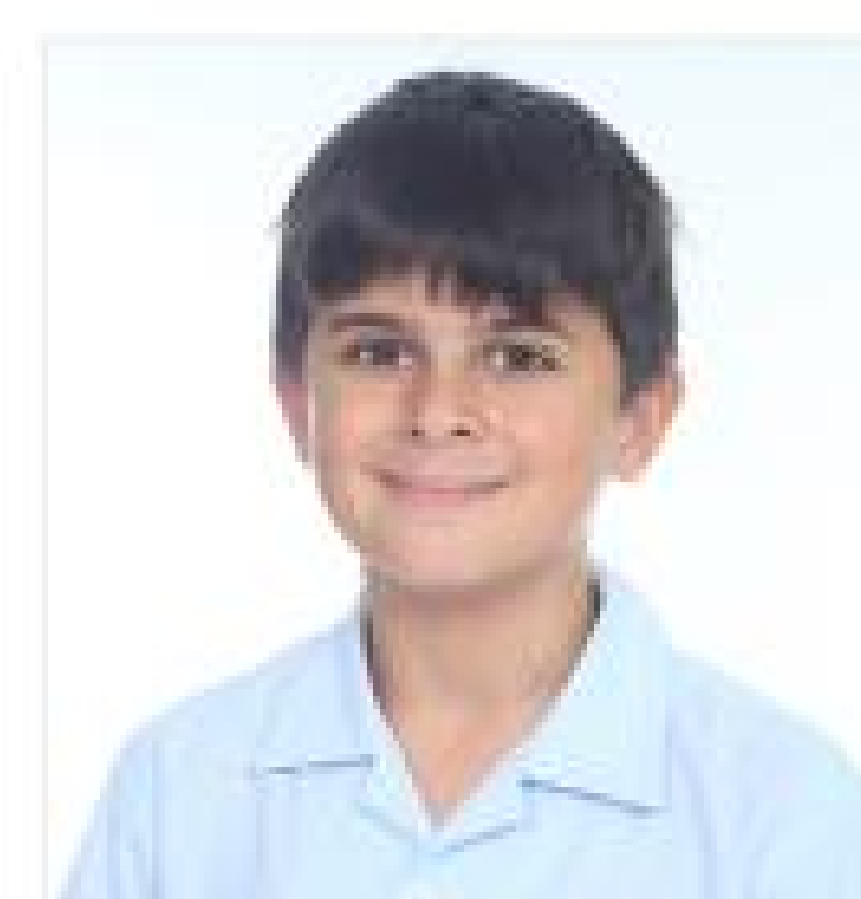
Linus Linnig



Luca Pretorius



Mina Streit



Orfeas Passaris



Reyansh Mishra



Saisha Nankani



Sunandan Uprit



Viraj Kapoor



Vittoria Menegazzi



Yura Shin



Zaynab Khan



YEAR 4D



4D, I'm not sure where to start... what an awesome year it has been, filled with an abundance of adventure and excitement. Each of you has brought your own unique personality to the class and I have loved getting to know every one of you.

It feels strange to now be saying goodbye and I can't help but reflect on some of the incredible memories we've shared together. From our fun-filled day at Pizza Express, to taking in the beautiful sites at the View on the Palm and pushing ourselves out of our comfort zone at camp, it has been a pleasure to share it all with you. And of course, we can't forget about the pyjama pizza party we had before the Winter Break and the marvelous Market Day, where the entrepreneurial skills you all demonstrated still leave me lost for words.

To see you all grow as you have, has made me incredibly proud. Your passion to inquire, reflect and think, whilst doing it all with a caring nature and an open-mind amazes me. You have shown resilience and perseverance in the face of many challenges. I hope you continue to never back down from a challenge and face up to what life throws your way.

I wish you all the luck in the world as you make the exciting transition to Year 5. You will have a blast, that I have no doubt.

All the best,

Mr Nick.



YEAR 4D



Aayra Garg



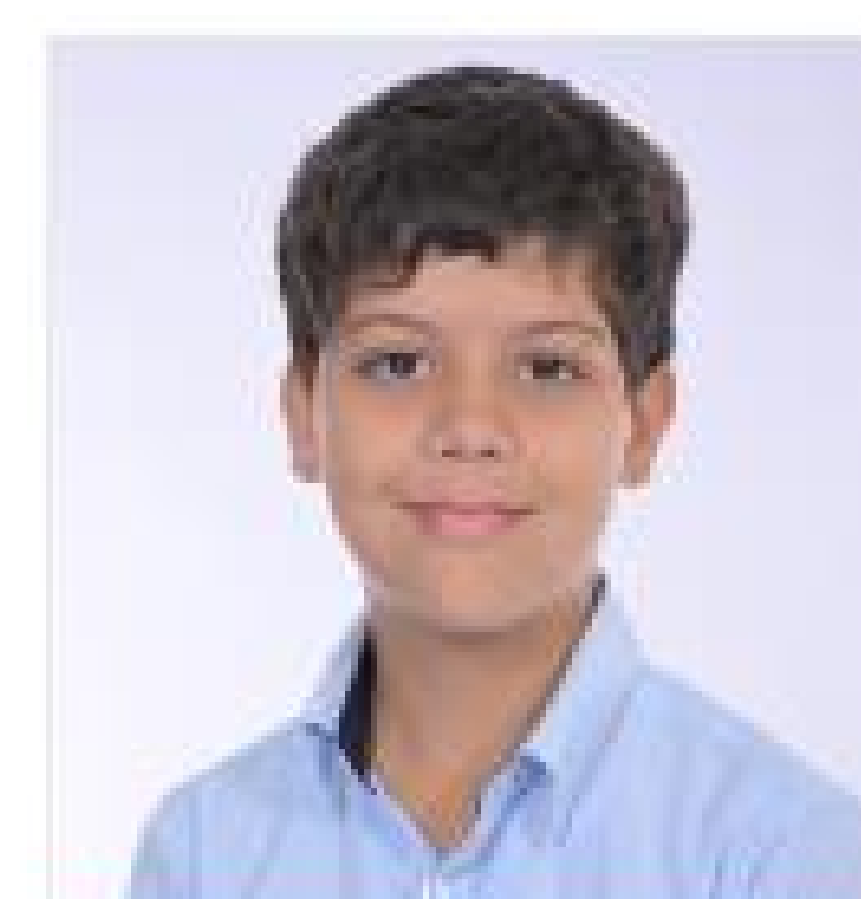
Adam Kamel



Aria Badiani



Ayden Dearth



Ayden Dearth



Daks Broekers



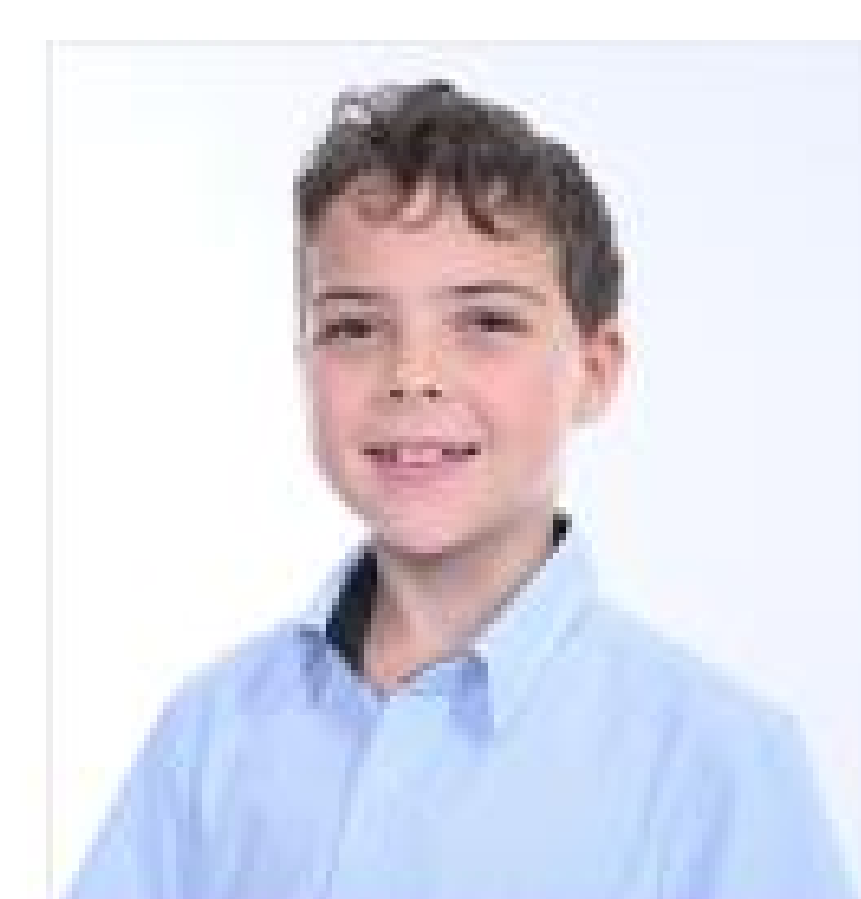
Darsh Bagde



Ebba Rosman



Gabriel Bisht



Harry Ryan



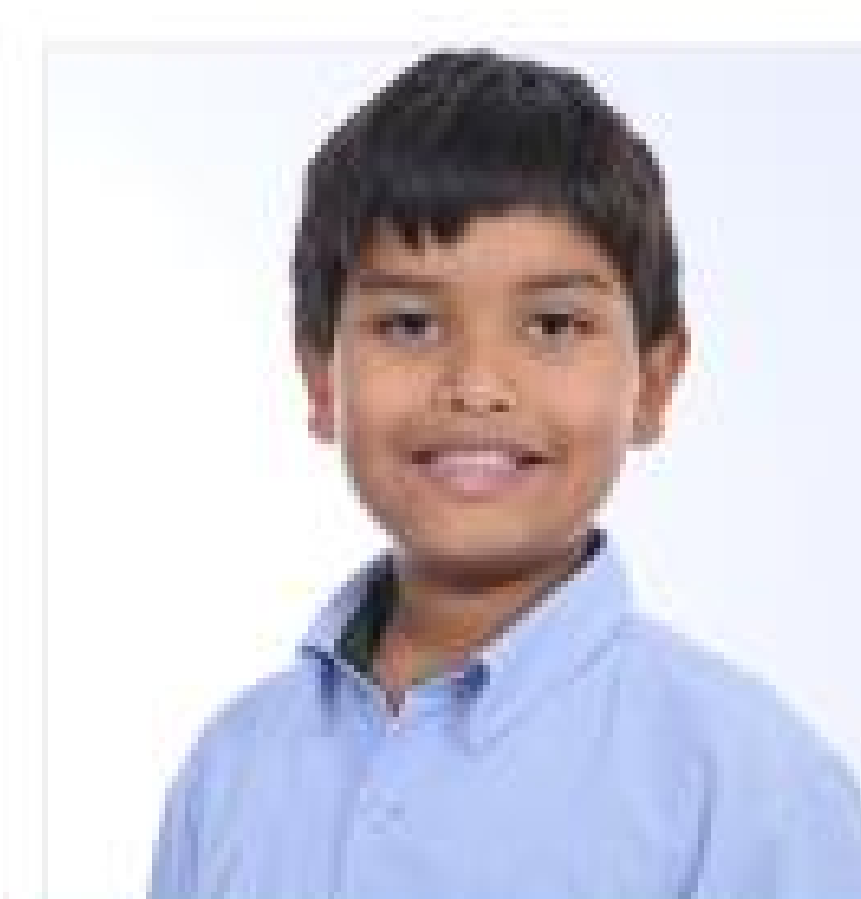
Hridaan Mathur



Iaromir Betin



Jai Khushal



Maahir Shah



Miliya Pacucci



Milo Lindberg



Nicole Lindholm



Raaga Saxena



Rayan Bouzayane



Saga Rebello



Sara Timson Katchis



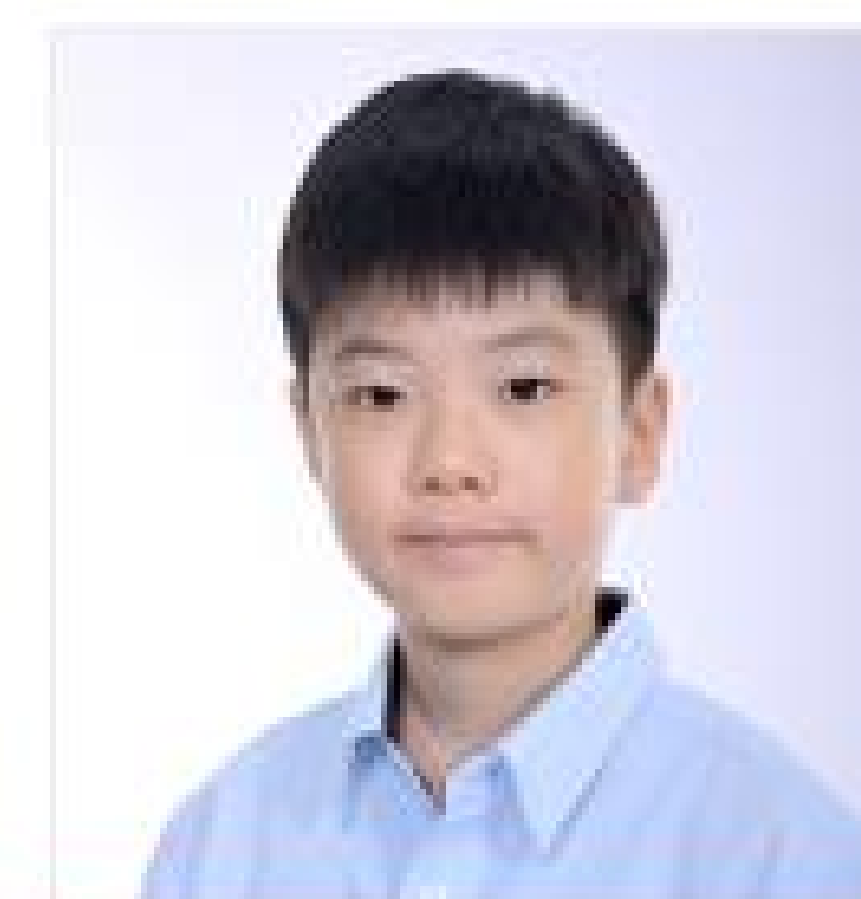
Varvara Ulianova



Vedika Kulshreshtha



Victoria Brillowski



Youngwoo Song



Zeus Karkaria



YEAR 4E



4E Legends

It has been a pleasure watching each of you grow; individually, you have all offered so much to our class. I hope you enjoyed 4E as much as I have enjoyed teaching you.

We started the year with an inquiry into healthy living and the digestive system, learning about how our bodies work and how we can keep them healthy. Who could forget our visit to Pizza Express, where we rolled up our sleeves and got our hands dirty making delicious pizzas. We also had the opportunity to explore the incredible man-made wonder that is the Palm Jumeirah learning about the engineering feat that went into its creation. We then went on an unforgettable camp to Um Ul Qwain, where we had the opportunity to explore nature, try new activities, and make lasting memories.

Let's not forget our wonderful novel, The Land of Roar! We journeyed with Arthur and Rose on their adventures in a magical land filled with dragons, unicorns, and mermaids. It sparked our imaginations and inspired us to dream big.

However, the standout event of our year was undoubtedly Market Day. You showed incredible creativity and entrepreneurial skills setting up your stalls and selling your products and services. It was inspiring to see your boards on market day. I was blown away by their ingenuity and innovative ideas.

Thank you for the million questions, your Knowledge, Inquiry skills and Enthusiasm – I have enjoyed it all!

Year 5 now awaits.

All the Best!

Mr. Lydon



YEAR 4E



Aadhya Guruprasad



Alexandra Genova



Alia Bansal



Arjun Mital



Arsen Said



Christoffer Moller



Hadi Rachid



Haya



Heloise Hage



Khalil Zureikat



Kian Ved



Leonardo Redivo



Maxime Collin



Noah Gomez El
Helou



Noah Hedegaard



Oliver Strandberg



Romy Corsi



Sara Juma



Selma Haj Ahmad



Siddharth
Bandopadhyay



Sophia Dimmich



Timothee Peacock



Tomas Csobonyei



Vrinda Jaiswal



Zain Abuamer



Zora Dsouza



YEAR 4F



Dear 4F,

You have truly been a unique class, with each of you bringing your own personality and individuality to our classroom. Each one of you will always have a special place in my heart -from the quiet to the loud, the cheerful to the mischievous, the sleepy heads to the energetic ones.

Throughout the year, I have watched you grow in so many ways, pushing yourselves to reach new targets and striving to work cooperatively with one another. Your ability to maintain an open mind has been truly remarkable, and I have no doubt that this will serve you well in the future.

Our year has been full of new learning and great experiences from healthy bodies to geological phenomena; from the world of explorers to learning about money and planning budgets. It was inspiring to see your interest and engagement in these topics. You have worked collaboratively, using your knowledge and skills to produce some amazing pieces of work.

As you move on to the next year at DIA, I want you to remember that you carry with you not only the knowledge and skills you have acquired, but also your good nature and your friendships. These are the things that will help you make the most of your next year and beyond.

Believe in yourself, don't be afraid to make mistakes and never stop chasing your dreams.

With all my love,

Miss Anita



YEAR 4F



Adam Kijanski



Adam Nasser



Ahan Jadhav



Alexander Carolan



Anay Rustogi



Ariana Feghaly



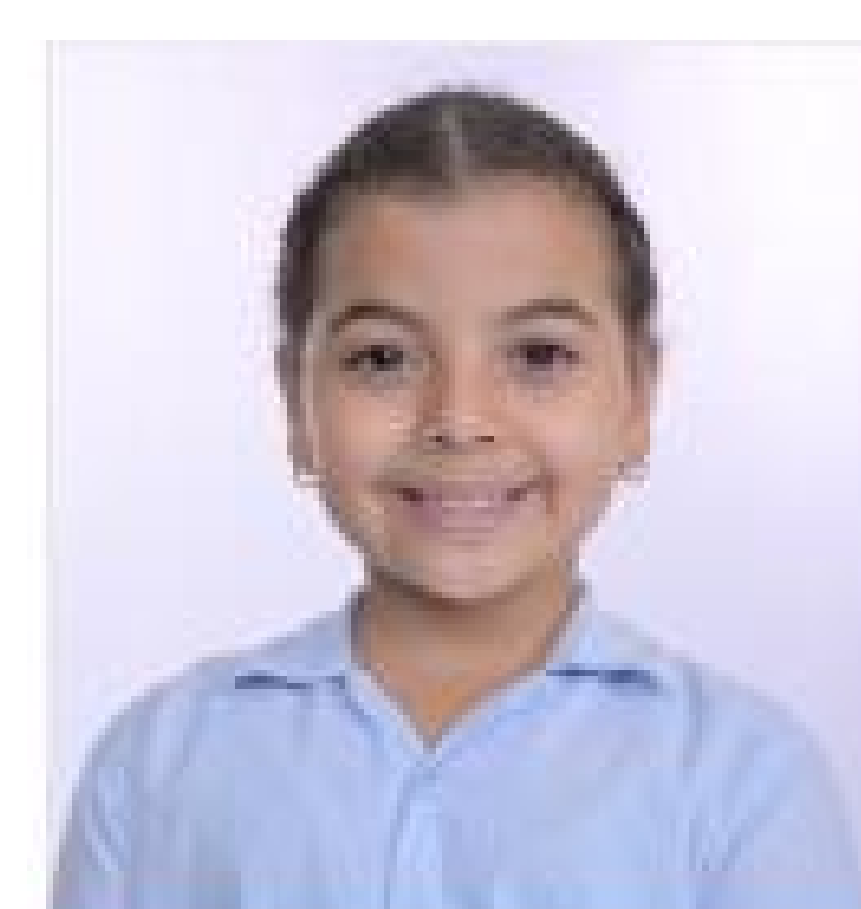
Belle Mariole



Dela Saadati



Emna Triki



Farah Elashmawy



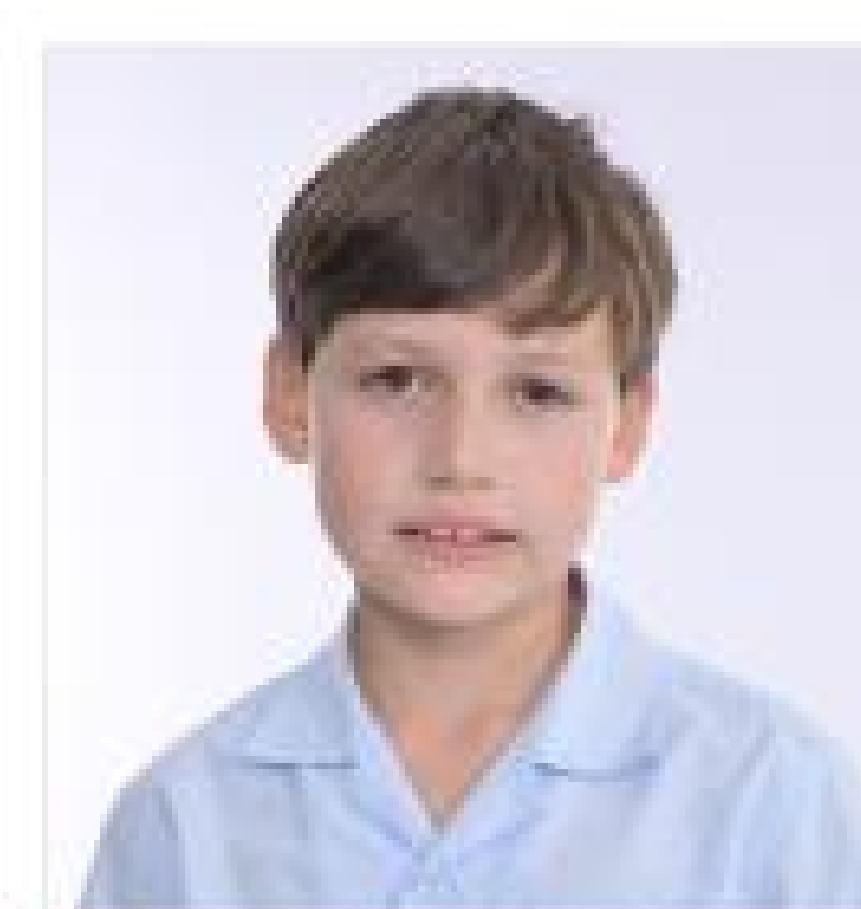
Ian Jo



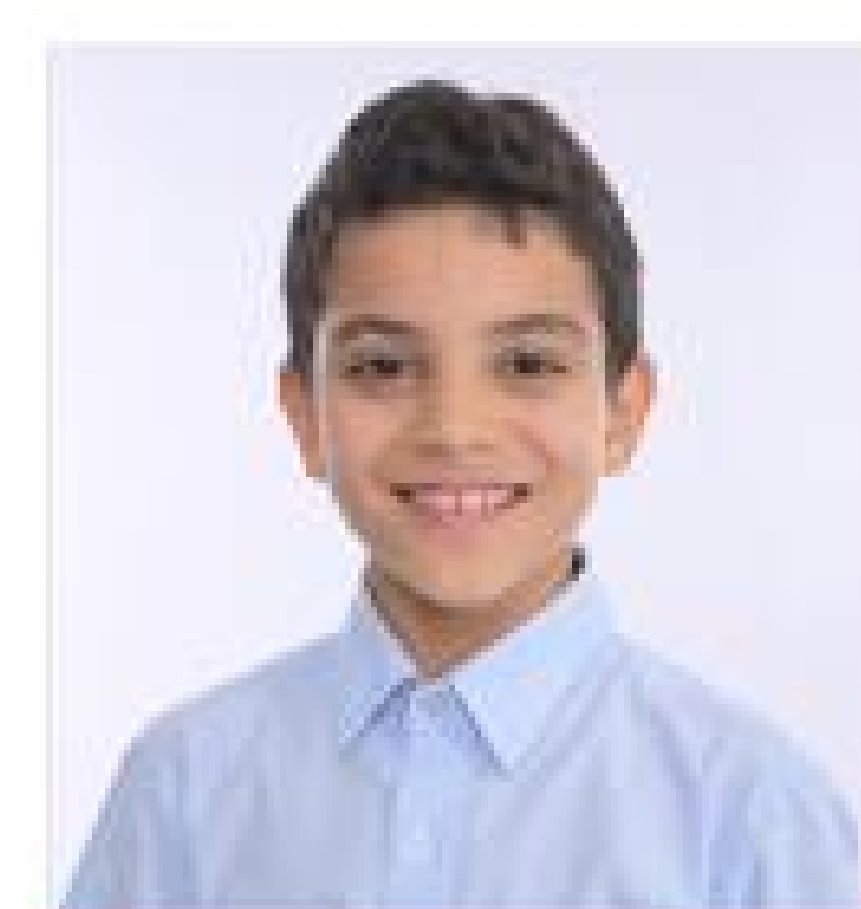
Isaac Bjorn



Lucca Romano
Fincatti Sanchez



Marc Friis



Marwan Seleem



Maxime Wienand



Nirimaan Zaki Uz
Zaman



Ona Carbonell



Ritvik Puri



Rooh Kamkar



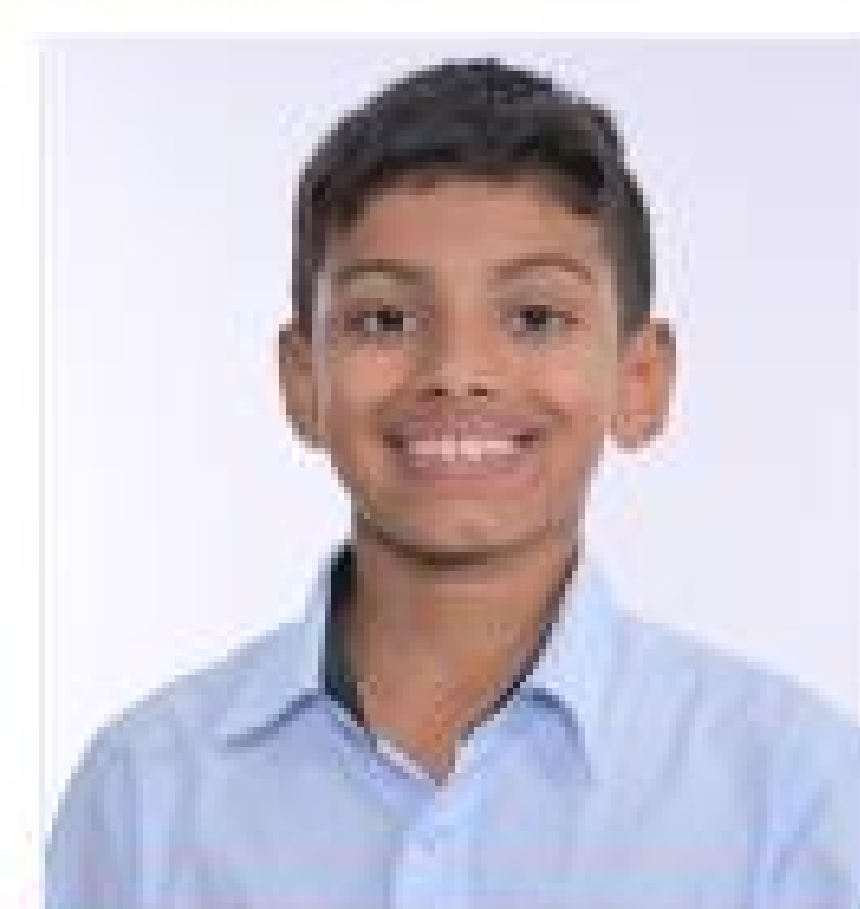
Samarth Kelkar



Sophia Adi



Swara Gowrishankar



Veer Shetty



Viola Camaiora



Yuvaan Alur



YEAR 4G



As we come to the end of a fantastic year together, I am filled with gratitude and pride for all that we have accomplished as a class. You have truly embodied the IB learner profile this year, showing yourselves to be knowledgeable, caring and risk-takers.

One of the highlights of the year was undoubtedly our trip to Pizza Express, as we put our nutrition knowledge to the test and created some delicious pizzas. On our visit to The View at the Palm we learned so much about the manmade island and were awestruck by the incredible views.

I was incredibly proud of everyone during our overnight residential trip. You all pushed yourselves to new limits, embracing a range of adventurous activities, and developing your teamwork skills in the process. The fun and games around the campfire at night, singing silly songs and enjoying marshmallows, will be memories that stay with us forever.

I was also blown away by the creativity and collaboration shown for Market Day. You all worked so hard to create some truly unique and innovative products, and I have no doubt that many of you will go on to become successful entrepreneurs in the future.

We loved to read together, Land of Roar, captured our imagination with its wonderful use of descriptive vocabulary. And, of course, Planet Omar had us laughing out loud throughout.

Overall, 4G has been an absolute joy to teach this year. You have shown such energy, enthusiasm and a desire to learn. I will miss your inquisitive minds and daily fun, and I am excited to see where your bright futures will take you. Remember the wise words from your assembly song and continue to blossom.

"We're in this together!"

With warm wishes for the future,

Ms. Barbara



YEAR 4G



Aadhyatm Tak



Aleksandar
Rajakangas



Ameerah Muhammad



Anaya Agrawal



Antonio Traquina



Armaan Maldonado



Collin Berthelsen



Daniel Maestro
Alders



Hrishika Daswani



Isabella Versari



Ivaan Garg



Jessica Wong



Jordan Jain



Krish Mimani



Markus Tarpio



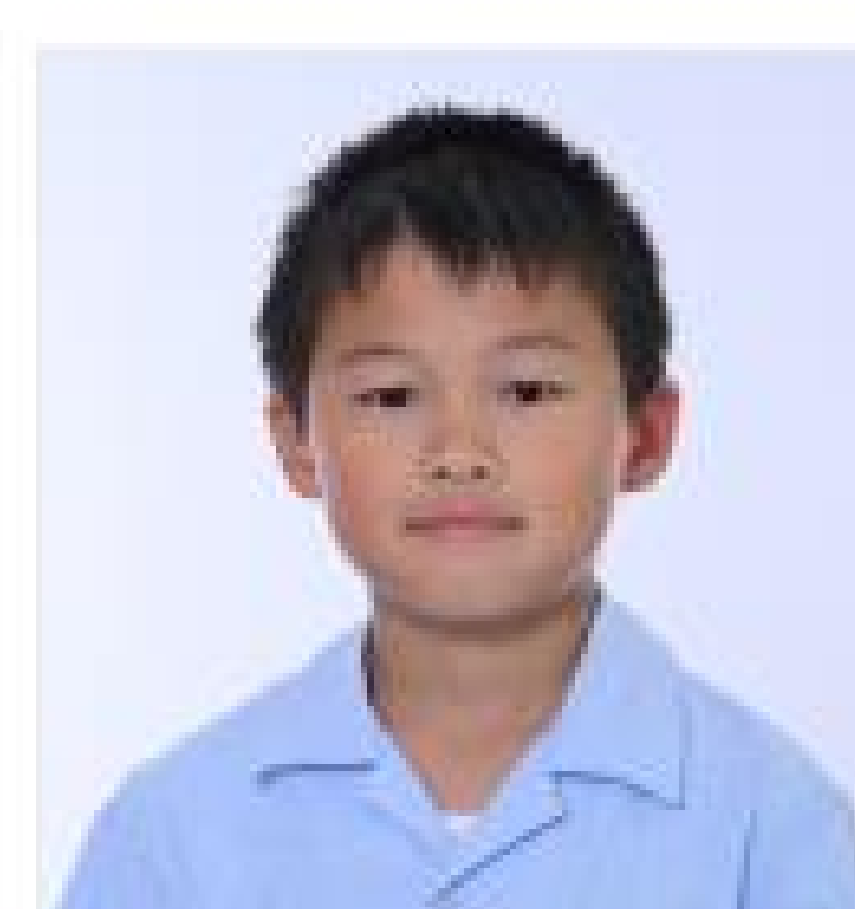
Meera Purohit



Melissa Toniato



Pietro Vigilante



Rudy Choi



Samuel Cousin



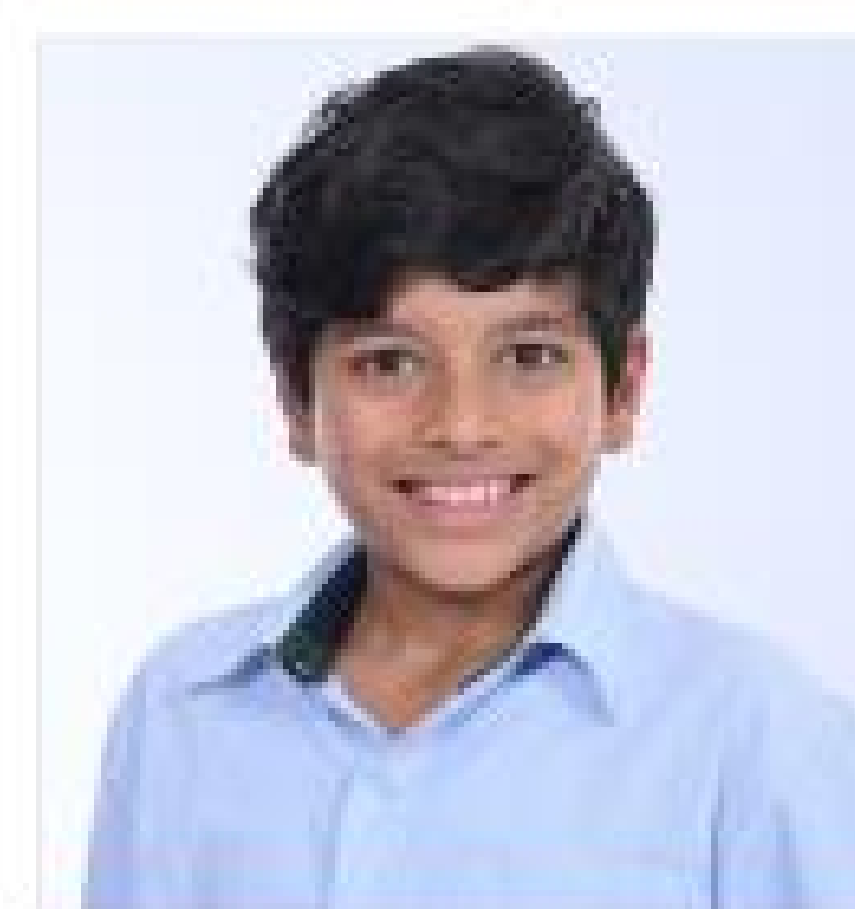
Sofia Ortile



Tara Hetrick



Viola Vigliero



William Varghese



Zaki Ahmed



YEAR 5A



Dear 5A,

As we near the end of this academic year, I am proud to say that you have been a class of open-minded, risk-takers and principled individuals. Your enthusiasm for learning has been infectious, and your willingness to take on challenges has been truly inspiring.

One of the highlights of the year was undoubtedly our trip to Fontana Circus. The acrobats and daredevils left us in awe, and it was wonderful to see the class so engaged and excited.

Another memorable moment was when we made homemade water filters for science in Unit 3. Your creativity and ingenuity were on full display, and it was a pleasure to see you all working together to solve the problem at hand.

Of course, I cannot forget our overnight residential trip to Al Jeer camp. You all pushed your limits with a range of adventurous activities such as kayaking, windsurfing, rock climbing and abseiling. Your determination and bravery were truly impressive.

Finally, our favourite book this year was "Boy at the back of the class". This book gave us a powerful insight into the experiences of a migrant, and I am proud of the empathy and understanding you all showed.

Overall, I will miss the random laughs and moments of joy that we shared throughout the year. I am confident that you will all continue to grow and succeed in your future endeavors.

Thank you for a wonderful year, and I wish you all the best for the future.

Mr. David.



YEAR 5A



Aamir Mithaiwala



Avi Papriwal



Avyaan Narayan



Aylin Sayady



Charline Dagher



Chloe Doumit



Chloe Schembri



Farah Hughes



Gabriela Steindorf



Hassan Elbagoury



Joelle Comte



Karma Zanati



Kristian Rasmussen



Leah Shalaby



Liliy Gloria Sawaf



Mateo Apraiz
Mancic



Nael Baillet



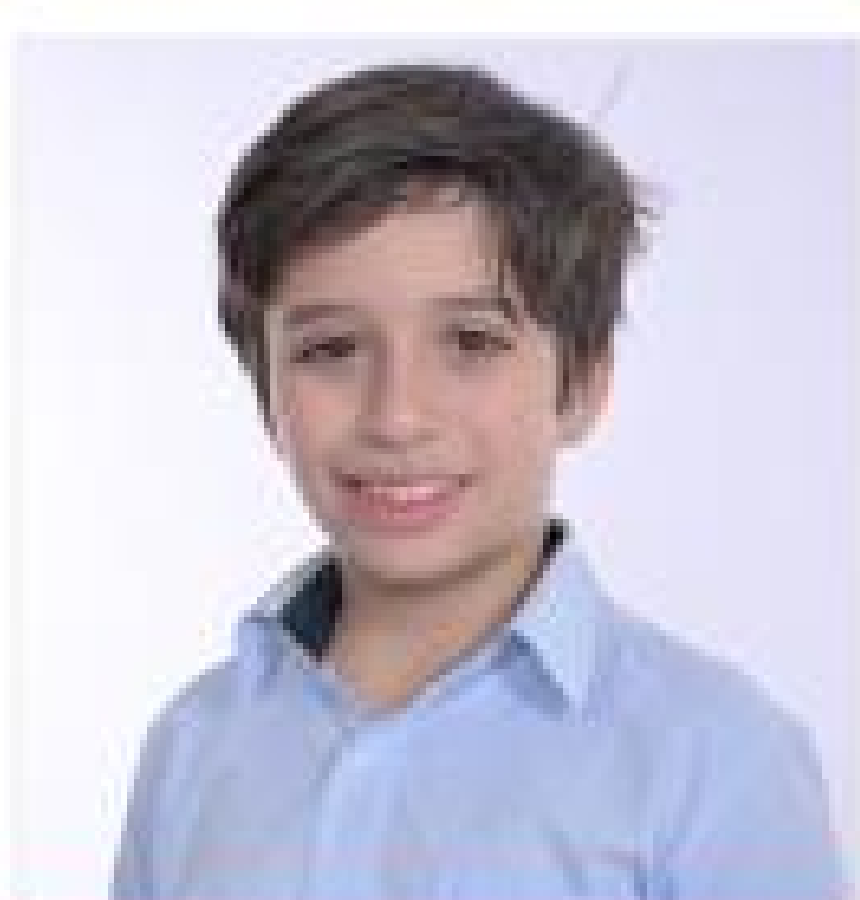
Nayla Saqf Elhait



Nil Cerit



Oliver Bo



Sari Ghazaleh



Sarp Kapancioglu



Sham Mhalaieh



Tylor Trichardt



Zaid Jaber
Abdul Wahab



YEAR 5B



Dear 5B,

As we come to the end of this academic year, I would like to take this opportunity to reflect on our time together. Firstly, I would like to congratulate you all for embodying the IB learner profile so well. Throughout the year, you have shown that you are caring towards your classmates, communicators in your interactions with each other, and knowledgeable in your academic pursuits.

Our trips to Fontana Circus and the Sharjah Academy of Space Science and Technology were filled with excitement and wonder. You showed great enthusiasm, curiosity, and a willingness to learn about the world around you. I was equally impressed by your performance in our activities such as the water filtration project and the World Math Day events. Your teamwork and dedication to these projects were commendable, and you all should be proud of yourselves.

Our residential trip with Eco Venture was another memorable experience. I was impressed by your bravery and willingness to try new things, whether it was the leap of faith, zip lining, or Jacob's ladder.

Finally, I would like to express how much I will miss our class's reading time, our favorites being 'Wonder' and 'The Boy at the Back of the Class'. Your love for reading and engaging in thoughtful discussions about life was truly inspiring.

As we bid farewell, I will miss your energy and inquisitive minds. It has been an absolute pleasure to be your teacher this year. Keep shining and keep striving to be the best version of yourselves.

With love and gratitude,

Ms. Sara.



YEAR 5B



Aaryan Khanna



Anabella Krznaric



Armaan Mohanty



Aryansh Kumar



Dalia Moussa



Demir Gurevin



Elif Elik



Emma Pollotti



Faye Van Gelder



Iskra Vermezovic



Kyan Pinto



Laila Mohamed



Liah Khanzadeh



Lucas Schwob
Noites



Liliy Gloria Sawaf



Mateo Apraiz
Mancic



Max Braeken



Max Knigge



Nadine Amanullah



Nathan Henn



Nayaan Nilesh
Kumar Nawal
Meghji Ved



Noel Stephen



Sophia Bhatia



Theodore Saxby



Timurs Geraskins



Veer Vishwakarthik



Viola Moscardi



YEAR 5C



Dear Class 5C,

As we approach the end of year 5, I want to reflect on some moments we shared together. This year has been truly special, and I am so proud of you all.

Your personality can be best described as caring, communicative, and knowledgeable. I have seen you embody these traits in everything you do, from supporting each other during group work to engaging in class discussions.

A highlight of the year was our trip to Fontana Circus. We witnessed a blend of live entertainment, circus performances, and aerial displays that left us all in awe. It was a reminder of the power of creativity and teamwork to create something truly magical.

Another standout moment was the water filtration project. You demonstrated your knowledge and problem-solving skills by building an effective device using commonly available materials. I was impressed by your ability to work together towards a common goal.

Our residential camp with Ecoventure was an unforgettable experience. We pushed ourselves to our limits with a range of adventurous activities. But the best part was spending time with each other in the cabins, building strong friendships that will last a lifetime.

The Goldfish Boy was a favourite book that showed us the importance of understanding the challenges that others face. It was heartwarming to see how you engaged with the story and learned important lessons about empathy and compassion.

As we look back on the year, I will miss our dancing and playing football. And our morning chats were always a great way to start the day on a positive note.

Thank you for making this year so special. I am grateful to have been your teacher and to have learned from you. I wish you all the best as you move on to new adventures and challenges.

Best regards,

Miss Sinead



YEAR 5C



Aiden De Noronha



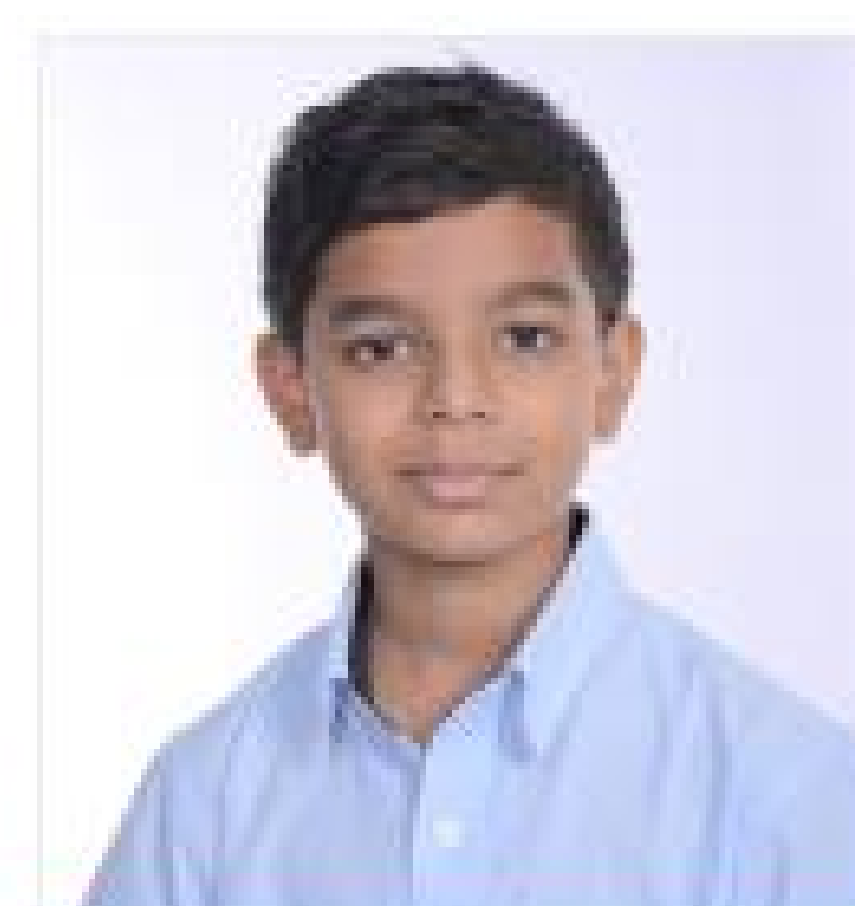
Anna Hijaz



Antonia Ailamaki



Ariana Velani



Aryan Kain



Burak Cagan
Gorener



Emanuele Carvello



Haider Afzal



Hana Elkashef



Herman Sabirzianov



Irene Dantonio



Laura Kovalova



Layla Abouzaid



Melina Xenos
Karoubas



Mika Janssen



Naina Jayaswal



Nella Zawadzka



Noah Al Heureithi



Rayan Safaa



Rehaan Khan



River De Wit



Samik Anand



Shaan Roy



Stella Corsi



YEAR 5D



What a fantastic year it has been in 5D! I am so proud of each and every one of you and everything you have achieved. It has been an absolute pleasure being your teacher this year. As a class, your caring personality shone through alongside being incredibly knowledgeable and always up for a challenge. You have always shown great empathy towards each other and journeyed through this year as a family.

One of our favourite trips was visiting the Sharjah Space Academy. We engaged in an exhibition tour, Astro-space activities, and experiments. This trip brought all our learning to an accumulation in the real world, it was wonderful to you all so engaged and curious.

This year, we all fell in love with the book 'The Boy at the Back of the Class', which had us on tenterhooks all the way through. We were incredibly lucky to meet the author, Onjali Rauf, and to learn about the inspiration behind the story.

Our two-night residential trip with Ecoventure in Ras Al Khaimah was also a fantastic experience. You all pushed your limits with a range of adventurous activities. Your enthusiasm and willingness to take risks were truly inspiring.

As the year draws to a close, I will miss your daily jokes and inquisitive minds making each day unique. Year 5D has truly made this year a memorable one, and I have no doubt that they will continue to thrive in the years to come.

Thank you for the best year!

Ms. Louise



YEAR 5D



Aarav Suhas



Aayat Hoda



Abhivirsing Jadhav



Advik Shetty



Akira Rangila



Alyssa Pecchio



Amin Elbilbeisi



Ariana Khanna



Delila El Dasher



Dylan Valero



Farhan Vakil



George Atwan
Youssef



Gonzalo Barbadillo
Bueno



Henry Dutton



Lara Jomma



Layla Wahab



Nelly Abdelkader



Prisha Mangukiya



Reem Haddad



Rihana Samy



Rushdi Al Attar



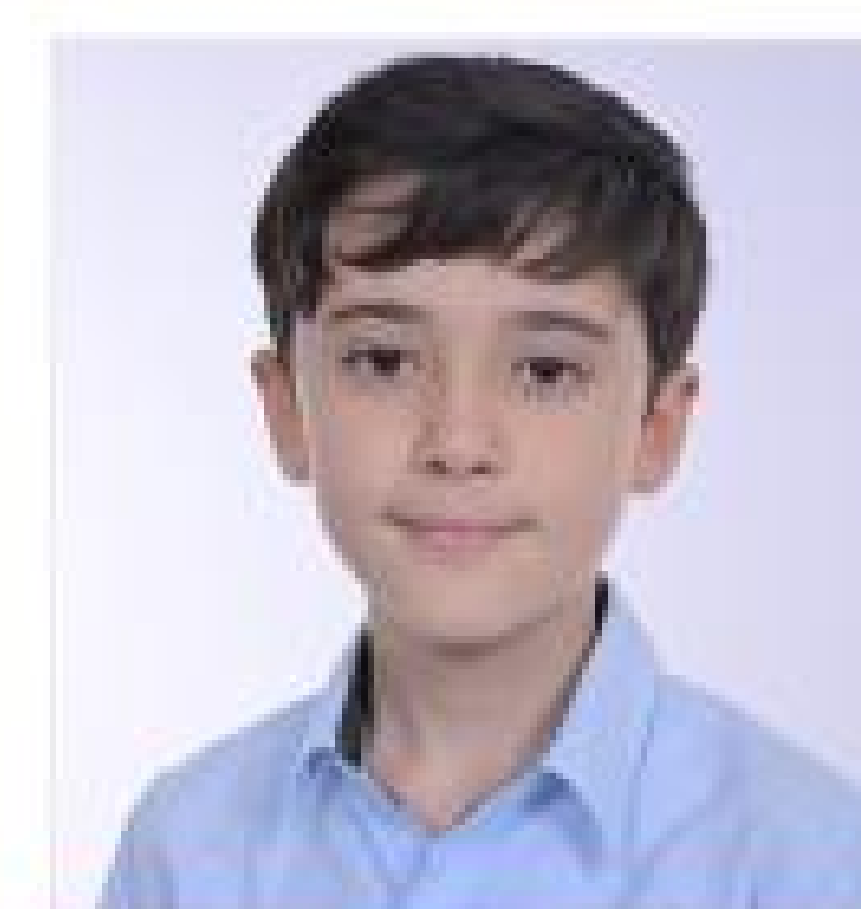
Salma Wazeer



Tarif Alaita



Vihaan Gandhi



William Alterjman



Yussuf El Nagdy



YEAR 5E



What a wonderful year it has been in 5E!

I am very proud of the class you have become, together and as individuals and I'm so happy to have been your teacher this year. As a class, you have each shone on your own ways, sharing your various gifts and talents and yet still made time for each other as a class.

We have had some fantastic times together including our trip to the Sharjah Space Academy, where we took part in some amazing experiments and Astro-space activities. It was such a successful and engaging trip!

We've really enjoyed the texts we studied through the year, starting with "The Boy at the Back of the Class" by Onjali Rauf. We even had the privilege of meeting Onjali during a special book event and learnt the inspiration behind the amazing story. We also dived head first into "The Goldfish Boy" and explored themes of well being and friendship in the thought-provoking book.

One of our favourite moments was our two-night residential trip with Ecoventure in Ras Al Khaimah. The activities, the team work, the exploration was amazing between all of the classes that went together, but I was especially proud of 5E become such responsible and resilient students before my eyes, participating in activities you have never done before, but did it anyway!

As we come towards the end of Year 5, I would like to once again say well done and I am honestly so proud of the class you have become. We look back on fantastic memories, laughter, learning and all the goals we smashed together and individually.

Thank you for such a great year.

Ms. Venisha



YEAR 5E



Aadya Nagpal



Aarav Vardan



Aditi Iyer



Amanda Naeckter



Arta Sadeghi Pour



Astrid Stjernsward



Ekavira Singh



Elyas Abu Rashid



Gustave Mirek
Engstrom



Jeremi Chyrek



Joaquin Kunz Lauret



Kariyna Bhatia



Kenzie Elbilbeisi



Kian Kawas



Lilia Nabil



Martha Di Salvo



Matteo Issa



Mina Azizi



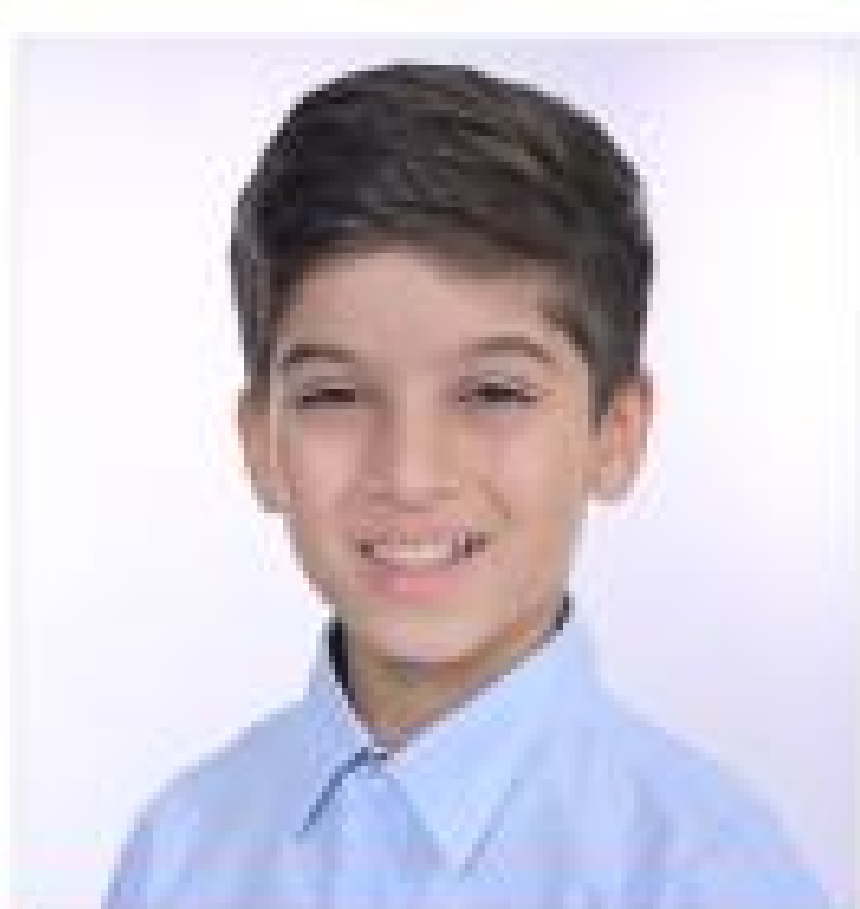
Muzi Ni



Naina Jham



Naksh Majithia



Rayan Khan



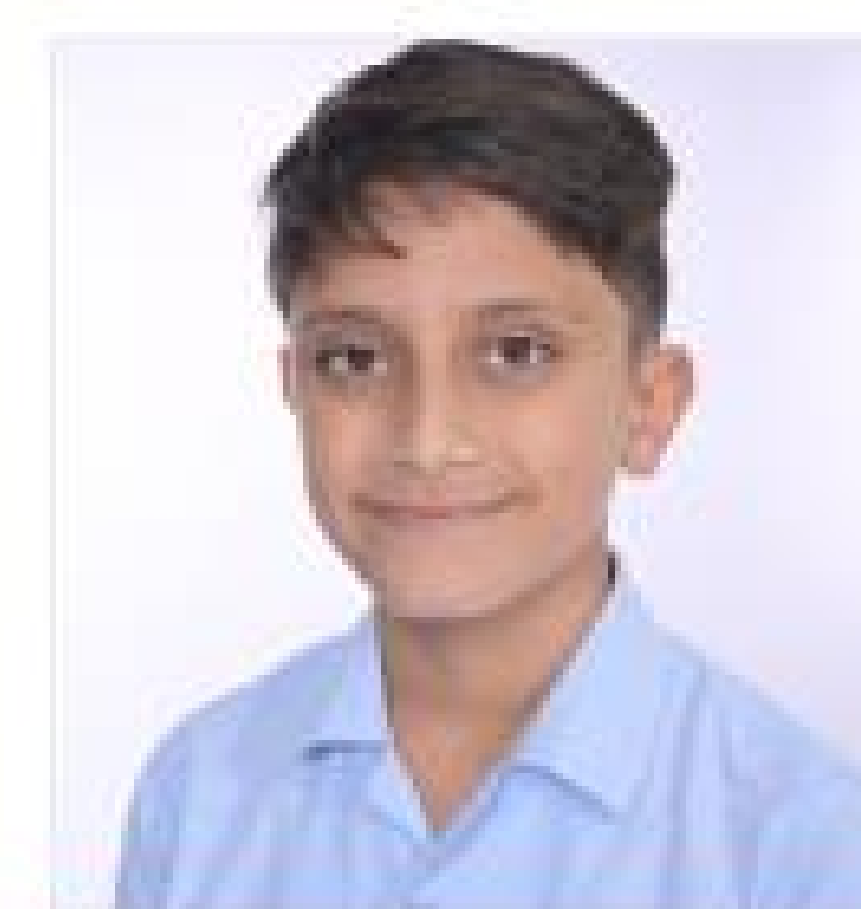
Rohan Thomas



Saanvi Baghel



Sabia Malhotra



Yanik Pandit



Yasma El Kalach



YEAR 5F



Dear 5F,

It's hard to believe that our year together has come to an end. As I reflect on our time together, I can't help but smile at all the amazing memories we've made. Our class has been characterized by a wonderful sense of humor and kindness, and I am so proud of each and every one of you for embodying the IB learner profile traits of being caring, risk-takers, and knowledgeable.

One of our favorite experiences this year was our trip to Fontana Circus. We were all in awe of the acrobatics and had a hard time deciding where to look. It was definitely an exciting outing that we'll never forget. I will remember the bus singalongs that we had, they really made me smile.

Another highlight of the year was our learning journey exploring the different biomes. I was impressed by your engagement and curiosity as we dove into topics like water filtration experiments and building sustainable cities. Your knowledge and enthusiasm were truly inspiring. Your presentations were outstanding and you really put your heart and soul into them.

Our overnight residential trip was also a big adventure, the bonding experience was incredible and your support for each other during this exciting experience. You showed courage and bravery, maturity and kindness but overall came away with joy and enthusiasm for the whole experience. A late night filled with adventure!

Finally, I can't forget about our love for the book "The Goldfish Boy." We all became detectives as we tried to solve the mystery together. It was a joy to see you all engage with the story and develop your critical thinking skills. We were gripped to the very end.

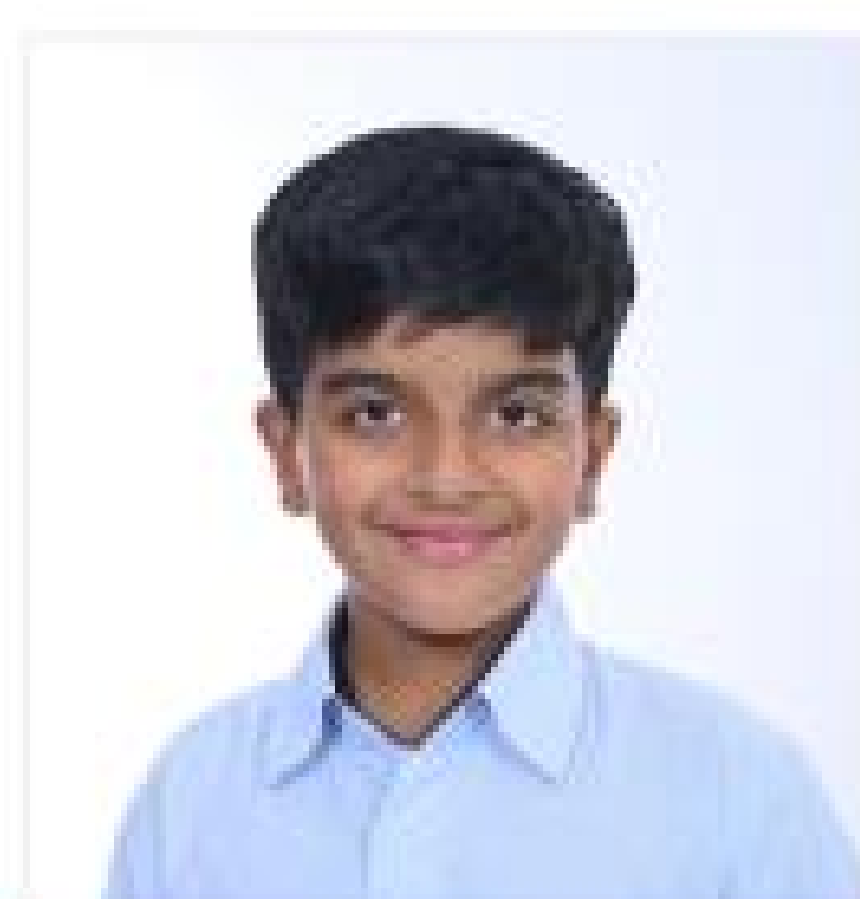
As I say goodbye to our time together, I will miss your amazing sense of humor, resilience, and teamwork. You are all wonderful individuals with bright futures ahead of you. I wish you all the best for Year Six.

Fondly,

Miss Natalie



YEAR 5F



Aarav Dewan



Al Cheikh Dani Kais



Alice Messenger
Guimaraes De
Almeida



Aoife Hunt



Arav Dixit



Aya Ibrahim



Aydin Lalani



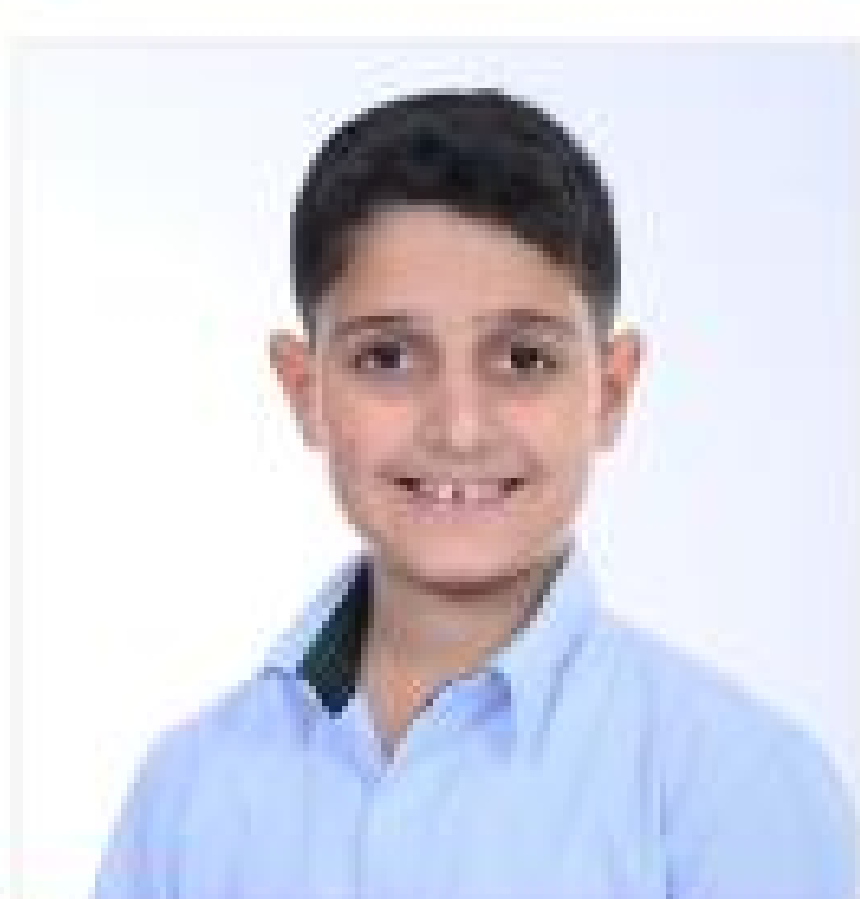
Frans Jantunen



Jad Hamade



Jena Abed Rabouh



Jude Zeidan



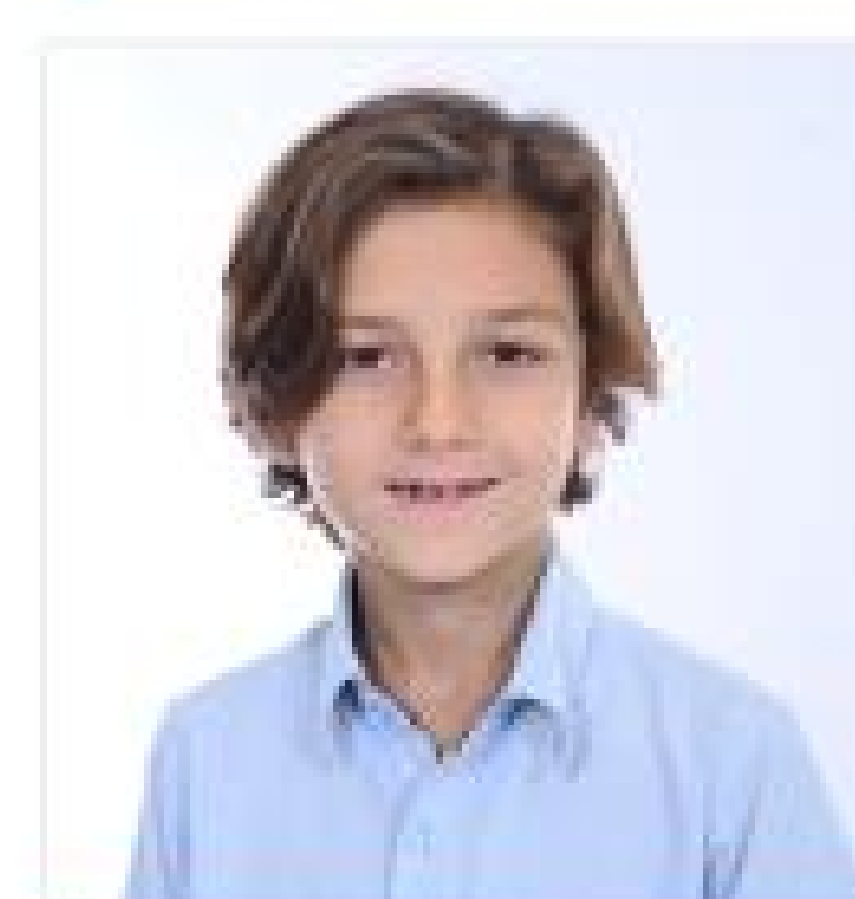
Julie Kayali



Kate Lynn Kassabian



Kenan Lotfi



Lawrence Biouki



Layla Dazo



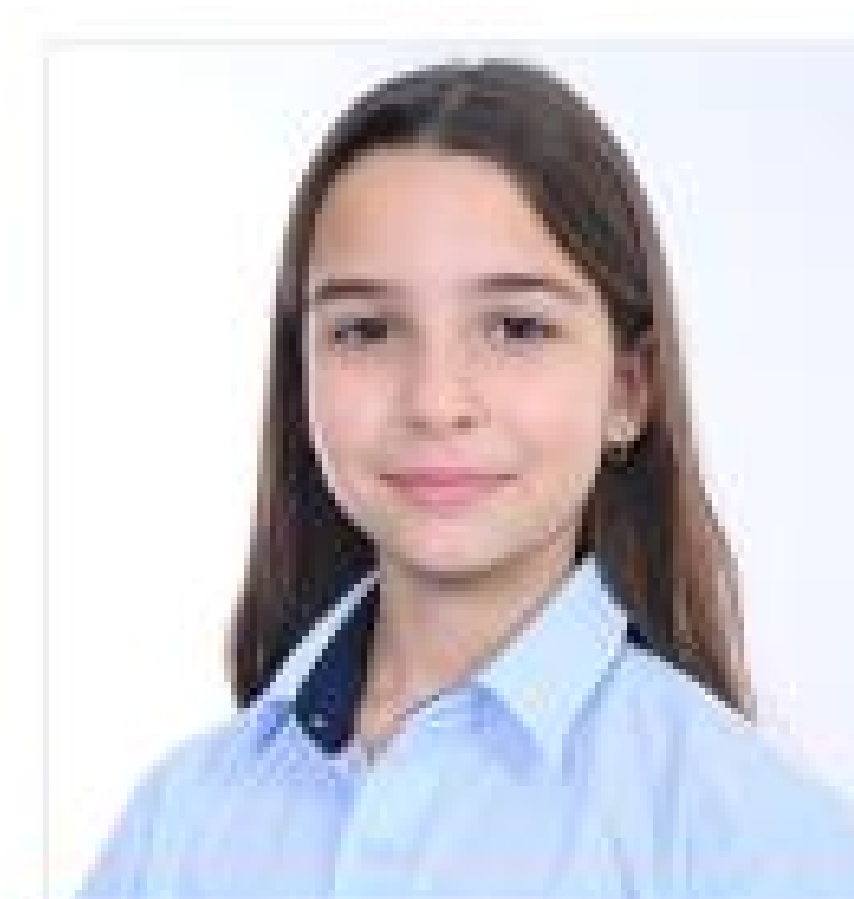
Maanav Lokwani



Mia Houssami



Mila Braeken



Mila Mihailovic



Mir Chopra



Neal Kapoor



Petar Stanev



Safya Saboowala



Salvador Huesca



Sam Abi Saab



Sowmya Setpal



YEAR 5G



It is with great pleasure that I reflect on the wonderful year that 5G have had. This class truly embodied the IB learner profile, particularly in their openness to new ideas, their willingness to take risks, and their growing knowledge.

One of the highlights of the year was our trip to The Sharjah Academy for Astronomy. The students were fascinated by the mysteries of space and were excited to apply what they had learned in the classroom to a real-life setting.

Another unforgettable moment was when we used cookies to model the phases of the moon. The class enjoyed getting hands-on and applying their knowledge in a fun and creative way.

Of course, we also had plenty of fun and adventure! Our residential trip to Ras al Khaimah was a great opportunity for the students to challenge themselves with a range of exciting activities. They showed great courage and perseverance, both on the campsite and on the beach.

Finally, we all enjoyed reading Goldfish Boy, and the class was engaged in solving the mystery along with the main character, Matthew.

I will miss this class and their energy, enthusiasm, and inquisitive minds. It has been an absolute pleasure to be their teacher and witness their growth throughout the year.

Sincerely,

Mr. Ryan.



YEAR 5G



Aadi Anand



Aarna Jain



Adam Abbas



Aditya Murthy



Aksel Ozen



Alexie Vouilloux



Devang Kundu



Elektra Lioulia



Elias Yousif



Emma Oberberg



Felicia Ohrtmann



Gahyun Kim



Hanna Jaehnel



Hasan Khan



Humaira Khan



Jarik Beer



Maryam Habib



Meera Gandhi



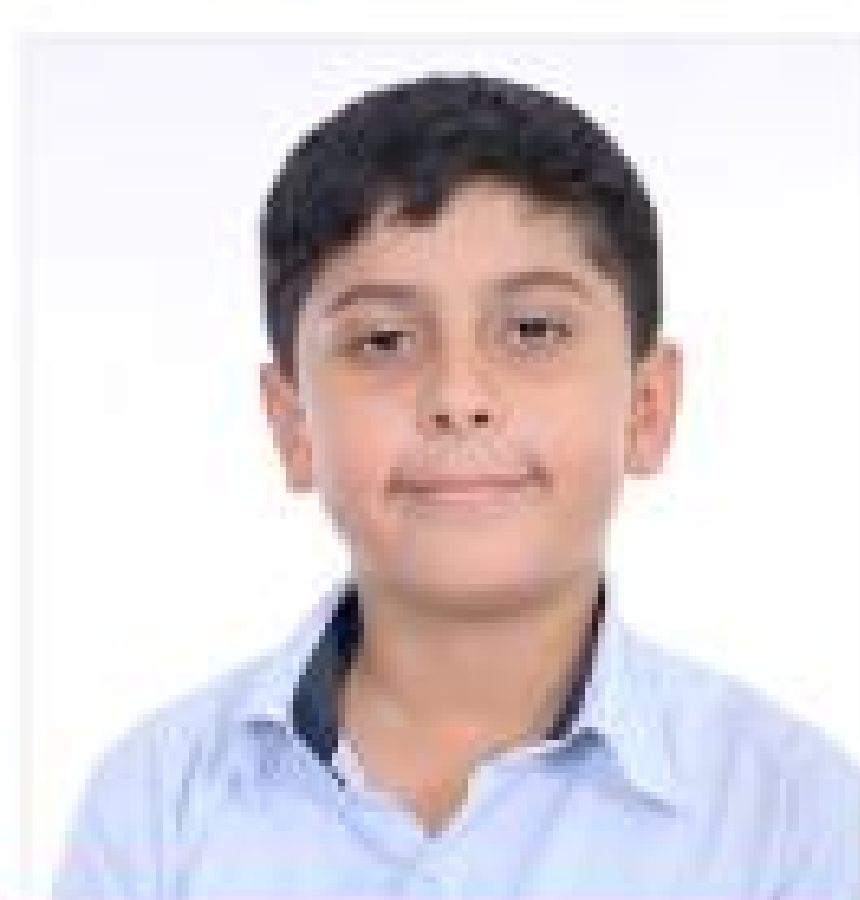
Naitik Dixit



Navya Agrawal



Oliver Sawyer



Soham Setpal



Thea Gerstrup



Valdemar Sejr
Baekkegaard



Vann Gupta Murthy



Wael Takieddine





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Mr. Conor Kavanagh

MESSAGE FROM THE HEAD OF YEAR 6

Year 6, it is time to reflect on your incredible journey through the Primary Years Programme (PYP). This year marks the final year of your PYP journey, and what a year it has been! Despite the challenges that the world has faced, you have persevered, learned, and grown immensely.

Throughout the year, you have accomplished so much. You have conducted a Science Fair, held a Wellbeing Expo, and led the PYP Exhibition, demonstrating your exceptional ATL skills and showcasing your understanding of the Learner Profiles.

As you now move to MYP, we wish you all the luck in the world. We are proud of you, not only for your

academic achievements but also for your kindness, compassion, and leadership. We are proud of you, and all of your previous teachers are too, as we have watched you grow into the incredible young people you are today.

We want to thank you for everything that you have done, and for all that you have brought to our school community. You have left a positive mark on our school, and we know that you will continue to do so in the years ahead.

The skills that you have developed throughout your PYP journey will serve you well in the future. You have learned how to be inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, caring, open-minded, balanced, and reflective individuals. We are confident that you will continue to use these skills to make a positive difference in the world.

Congratulations, Year 6, on all that you have achieved, and we wish you all the best as you embark on the next chapter of your educational journey.

Kind regards,
Mr. Conor Kavanagh

YEAR 6A



We made it 6A!

It has been an intense and busy year. You started this journey unsure of how it would go, but made steady progress throughout the year and grew into confident Year 6 students.

We had our ups and downs, trying to figure out how best to work with our classmates, and how to manage our distractions when surrounded by devices and working independently off in the corridors. You guys created some fantastic pieces of work and engaged in some thoughtful inquiries, learning about how to keep our body systems healthy, how the borders impact our lives and how to even how to go out into the real world and make a BIG difference.

The trip to the Museum of the Future was fantastic and it was amazing to see you step out of your comfort zones at the Y6 Camp. We played games, solved riddles and performed science experiments. Your performances and accusations in Werewolves were hilarious!

I hope you all look back fondly on this year and keep with you some of the lessons you learned as you move on up to Secondary and continue growing on fine, young adults.

I wish you all the best for the journey ahead.

Mr. James



YEAR 6A



Alexander Boekhold



Alisha Udernani



Alishbah Umar Khan



Carla Leao



Chloe Biouki



Daniela Dot Ribas



Elena Genty Nott



Elia Adi



Emma Geoghegan



Eshal Adnan



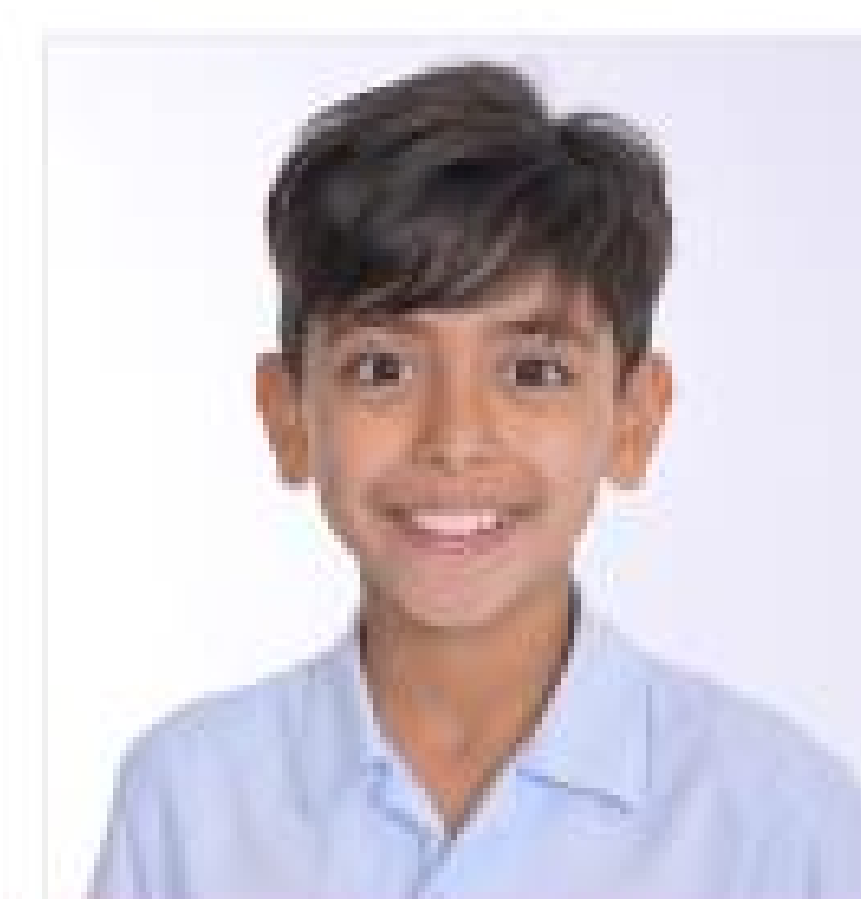
Farah Alkassar Rodriguez



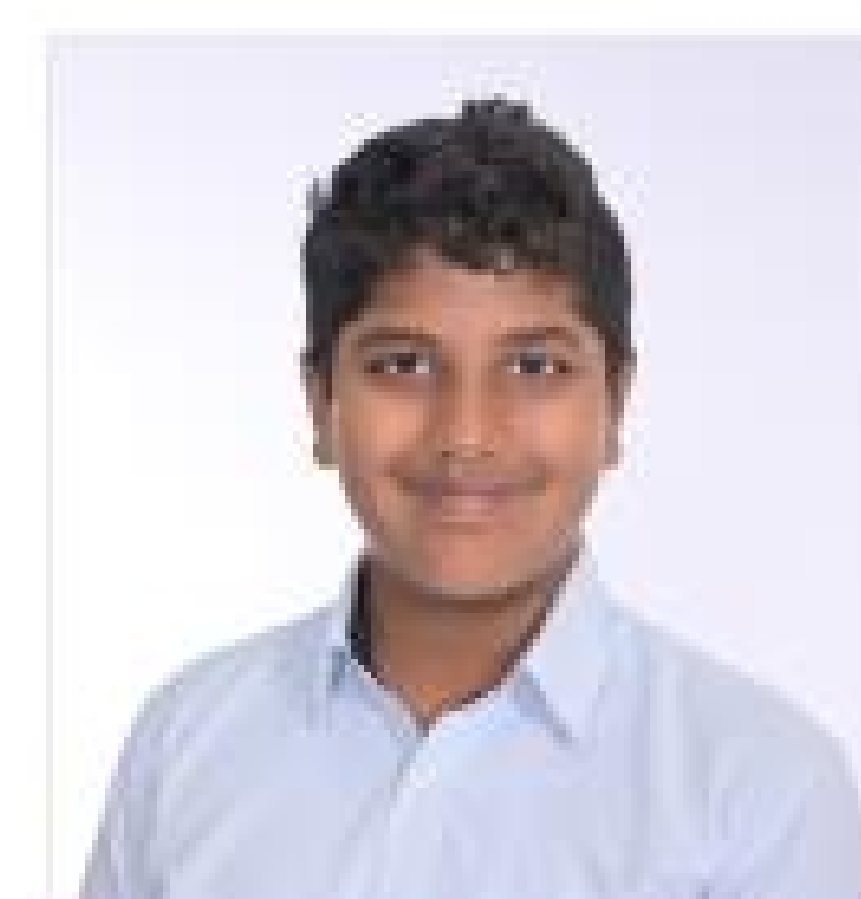
Frederico Anjos



Ismail Khan



Jad Nasser



Jordan Emmanuel Ruban



Leo Valero



Lilian Odzhkha



Luca Cavallotti



Maja Asch



Maria Balish



Mudra Gokulnath



Nelia Ziane



Omar Rayess



Pedro Cordero



Thomas Hanle



Yogi Pagarani



YEAR 6B



What a remarkable year it has been! I vividly recall the excitement that filled the air in September, as our students bounded into the new school year, ready to embark on the final year of their PYP journey. It was a time of mixed emotions, as they reunited with old friends and made new ones. As a newcomer to DIA, I was eager to learn and grow, and with the help of our incredible students, I believe we have accomplished so much this year.

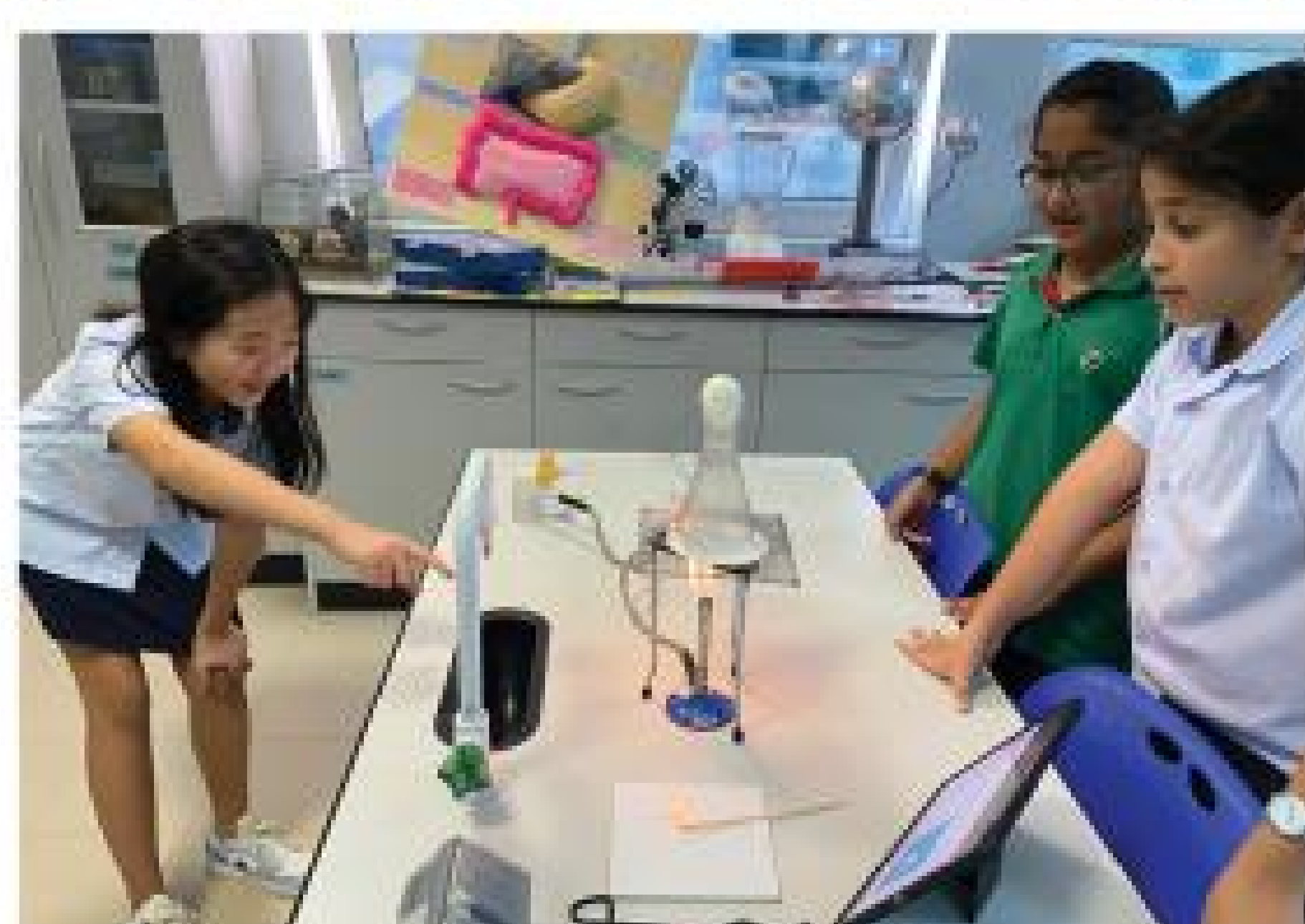
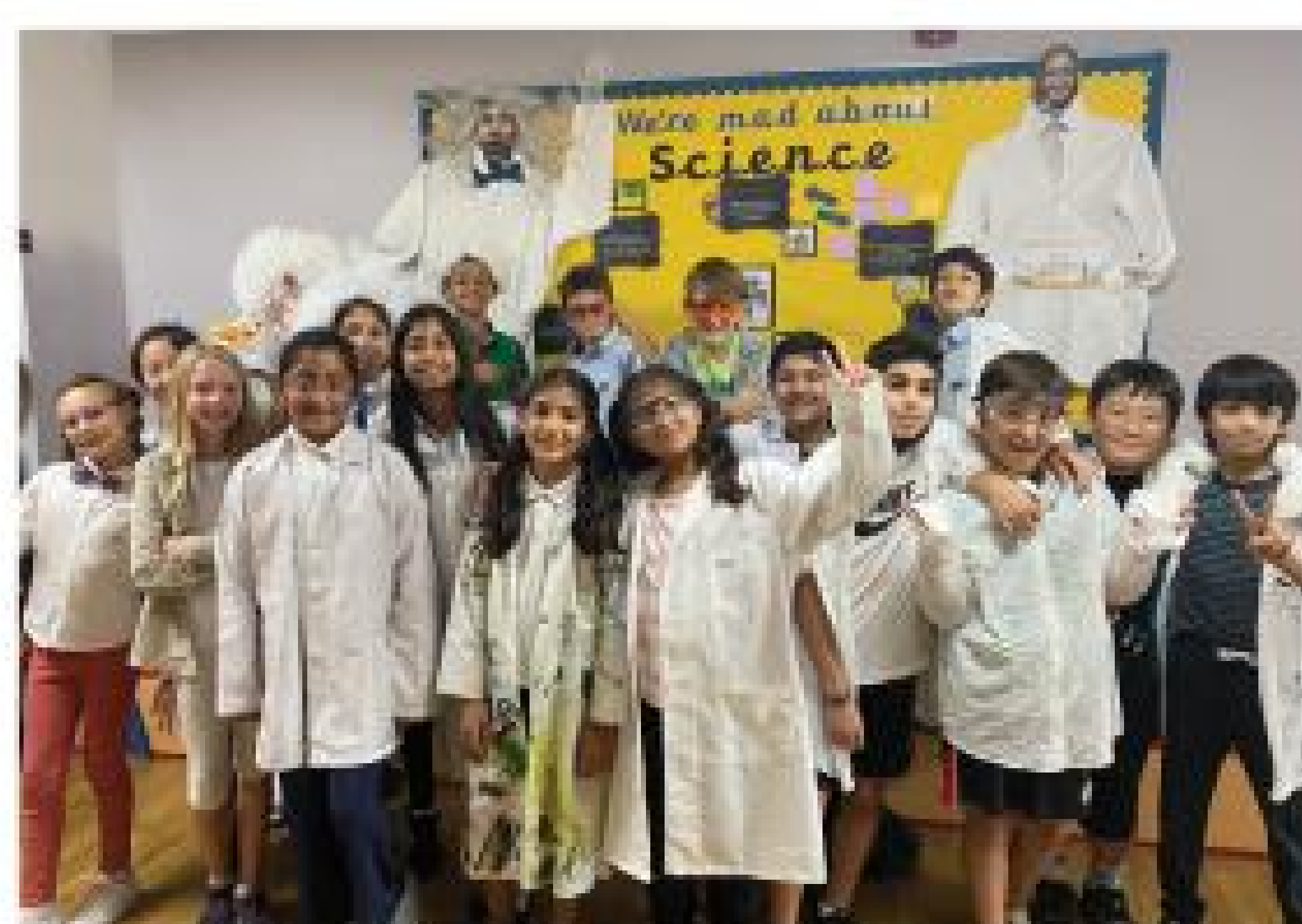
Year 6B is an extraordinary group of students, filled with vibrant personalities who love to laugh, share stories, and reflect on their experiences. Our Friday Circle Times were always a highlight of the week, as we bonded over our shared experiences and learned from one another.

Undoubtedly, the highlight of their year was the camp, where students were able to challenge themselves beyond their limits, create new friendships, and appreciate the beauty of nature firsthand. Students gained valuable life skills such as resilience, perseverance, and adaptability, as well as an appreciation for the natural world.

The students showcased their exceptional learning journey throughout the PYP with a tremendously successful Exhibition. The excitement that filled the room as they shared their knowledge of various topics and collaborated with one another was remarkable.

It was gratifying to see how they effectively applied their problem-solving and critical thinking skills to address various challenges, and how they drew from their past experiences to create innovative solutions. Their commitment to their projects was evident, and they should be proud of the exceptional outcomes that they achieved.

Throughout the year, our classroom was filled with intelligence, engagement, and at times, exuberant chatter. The collective curiosity and enthusiasm for learning fostered a dynamic and inspiring environment, leaving a lasting impression on me. I will dearly miss each and every one of my delightful students and their unique personalities.



YEAR 6B



Amaara Mittal



Ameer Khan



Asad Khawaja



Cagla Ucarer



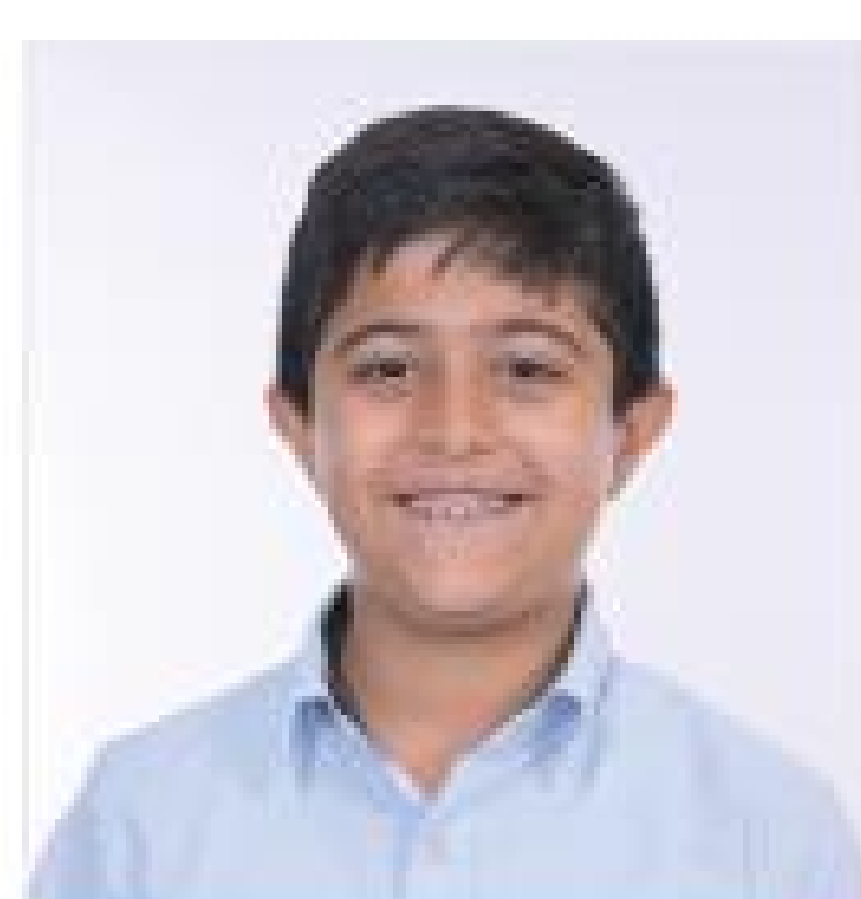
Daniel Chomez



Danni Miao Miao



Darya Shamrova



Dhruv Chhabra



Florence Morris



Inaaya Rashid



Isabelle Vittrup



Joaquin Frank



Krisha Panjabi



Lucia Ortile



Moon Jin Yeum



Nabil Brair



Neil Duge



Omar Ammar



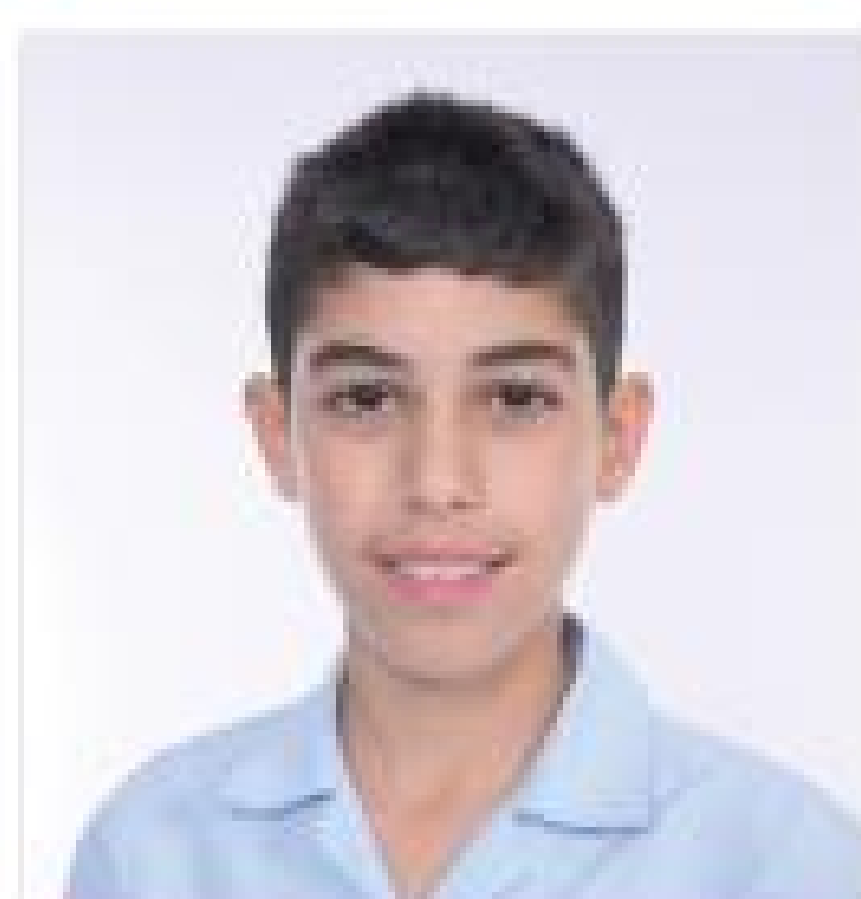
Sarang Lee



Sophia Farraj



Victoria Sanchez
Herrera



Vincent Haddad



Yahya Abu Rashid



Yashmika Maharaj



Zoya Saleem



YEAR 6C



As we come to the end of this school year, I want to take a moment to reflect on the amazing journey we have been on together. It has been an absolute pleasure to be your homeroom teacher and witness the growth and development you all have made throughout the year.

I am so proud of each and every one of you for your hard work, dedication, and commitment to your learning. Your varied personalities have made this class a unique and enjoyable environment. You all loved joking around, and your humor always brought a smile to my face.

Throughout the year, we have covered some exciting and engaging topics. One of the highlights was our "Time Traveler" unit where we learned about past civilizations. I was impressed by how well you all played the roles of taking modern inventions to ancient people and how much you learned about history.

In Science, we focused on the scientific process and how scientists learn. Your culminating Science Fair was a huge success, and everyone was blown away by your creativity and curiosity.

We had some amazing field trips this year. The Museum of the Future was a highlight, and I enjoyed watching you all interact with the interactive exhibits. Our camp trip was an unforgettable experience. From the Leap of Faith to archery, climbing, rafting, and kayaking, you all pushed yourselves out of your comfort zones and showed incredible teamwork and resilience.

I am so proud of all that you have accomplished this year. You have worked hard, challenged yourselves, and grown in so many ways. I have no doubt that you will go on to achieve great things in your lives. Remember to keep learning, keep exploring, and keep being the amazing individuals that you are.

Miss Aida



YEAR 6C



Aahana Mittal



Aarav Vashnavi



Andrija Mihajlovic



Ayaan Shah



Ayan Patil



Dalia Prosperi



Emilia Deckers
Trevino



Felix Hepkema



Garvit Mittal



Helena Berger



Hitaansh Bapna



Julie Abou Saleh



Laetitia Zeidler



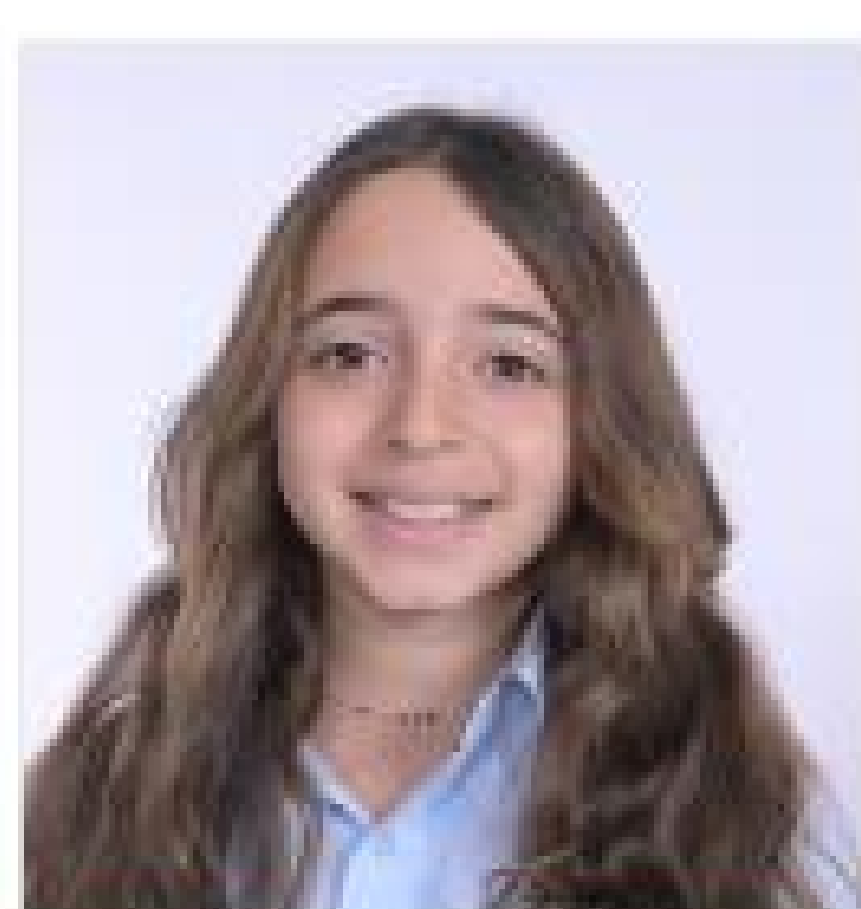
Mateo Nieto Anguis



Matyas Toth



Mauryan Soparkar



Mila Blake



Nicola Scherman



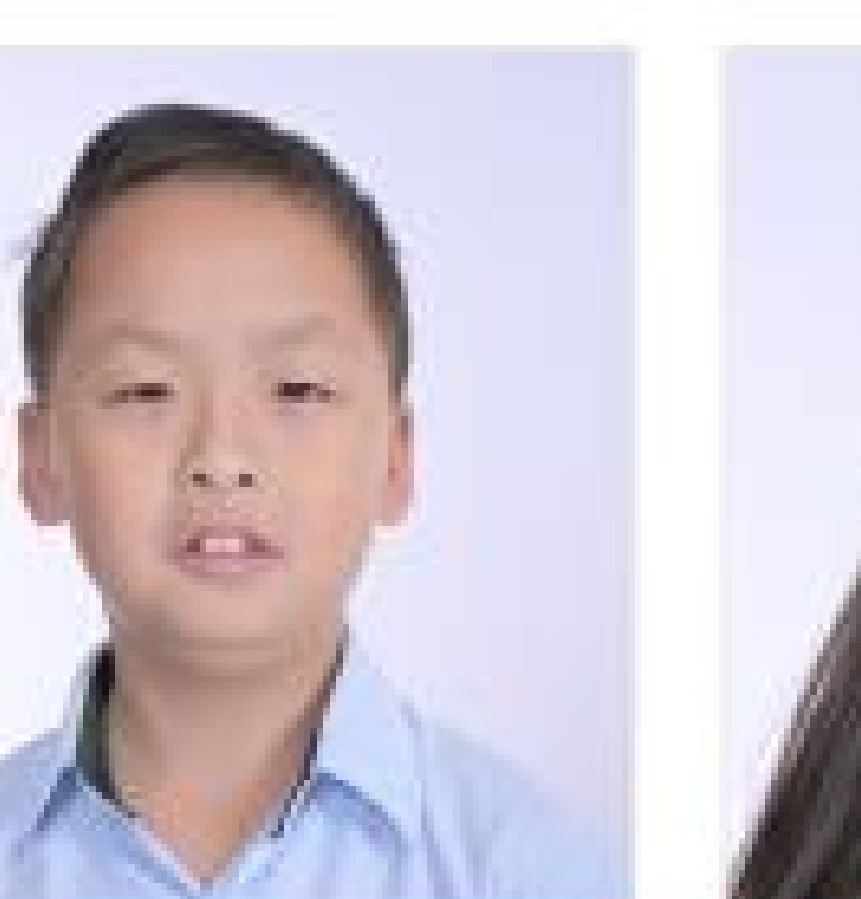
Pratyusha Jain



Radomir Betin



Rastin Rahjou



Ruize Xu



Sama Siena Tadros



Sara Benna



Vihaan Sachdeva



Zaynab Lakhal

YEAR 6D



6D, I am filled with pride and admiration for all that you have accomplished throughout this year. You have been an absolute pleasure to teach, and your hard work, determination, and growth mindset have made a lasting impression on me.

Throughout the year, we had the opportunity to go on some truly amazing trips. We explored the Museum of the Future, participated in the Sharjah Science Fair, and even tried our hand at parkour. These experiences allowed you to expand your horizons and discover new interests outside of the classroom.

You continued to impress me with your enthusiasm and engagement throughout the year. We learned about past civilizations, became scientists through hands-on experiments at our Science Fair, and had thought-provoking discussions about borders and cultural diversity. Our Wellbeing Expo was also a highlight of the year, where you demonstrated your commitment to taking care of yourselves and each other.

Of course, one of the most significant accomplishments of the year was our PYP Exhibition. This was the culmination of all the hard work and dedication you had put in throughout your primary years. It was evident that you had truly become lifelong learners, and I am incredibly proud of all you have achieved.

It has been an honour to be a part of your journey. I want to encourage you to celebrate everything that you have achieved and to look forward to all the exciting opportunities that lie ahead.

6D, you have made a lasting impression on our school community, and I am so proud of all that you have accomplished. Congratulations on this significant milestone, I cannot wait to see all the amazing things you will do in the future.

Mr. Conor



YEAR 6D



Adrian Nymo Lein
Ingebretsen



Athanasios Vitzileos



Ayaan Virji



Ayden Berger
Fourage



Berlin Murison



Buster Pihl



Carl Henrick
Sundqvist



Diya Doraiswamy



Ishika Rai



Jack Koebke



Jameela Awny



Julia Tribler



Kaya Abdul Malak



Kehara Khawaja



Krishav Jalan



Louis Jacques
Gondouin



Manya Venkatesh



Nishka Gadkar



Noah Gobert



Sarah Roessner



Thalia Al Taki



Umar Hasan



Vivaan Bhandari



Yiyao Liu



Zahra Officewala

YEAR 6E



A Snapshot of Us

Looking back our class of 6E 2022/2023, we can confidently say that we were a class to remember! We believe we can best be described using the IB Learner Profile of Communicators, or as Miss. Lyndsey describes us, as a boisterous bunch. We all agree, there was never a dull moment in Room 219!

It was an unforgettable year. Not a day went by without as much laughter as there was learning.

Our most memorable field trip this year was our Ecoventures camp! As Risk-Takers, we encouraged one another whilst taking the Leap of Faith; a moment we'll always remember! We loved the independence of sharing cabins with our friends; and eating late night candies via flashlight, hoping the teachers didn't notice.

We agreed our Science Unit of Inquiry was our favourite of the year. Planning and conducting experiments was fun, yet challenging. The Science Fair was an incredible way to showcase our work and share our scientific discoveries with our parents.

It wasn't just the field trips and Units of Inquiry that made this year so special! We also got to take our beloved 'class pets', Peanut and Butter, home on the weekends to share adventures with our families. The weekly selection process determining the foster parents of our 6E Peanut and Butter was always suspenseful and exciting!

Saying goodbye to our lovely teacher, Ms. Lyndsey, and each other, won't be easy. But we as 6E 2022/2023, have grown and learned together and we're positively anticipating what the MYP will bring us!



YEAR 6E



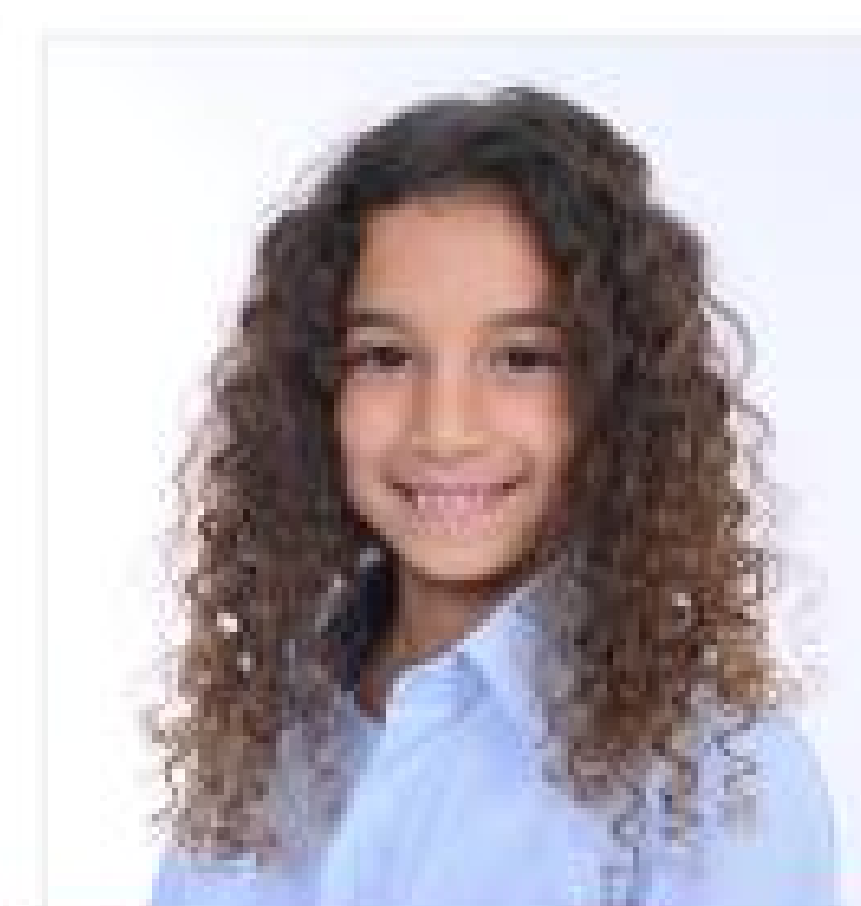
Aarnav Mewada



Adrian Madsen



Alexandra Ganea



Amina Kinawy



Anay Shah



Chloe Hanna



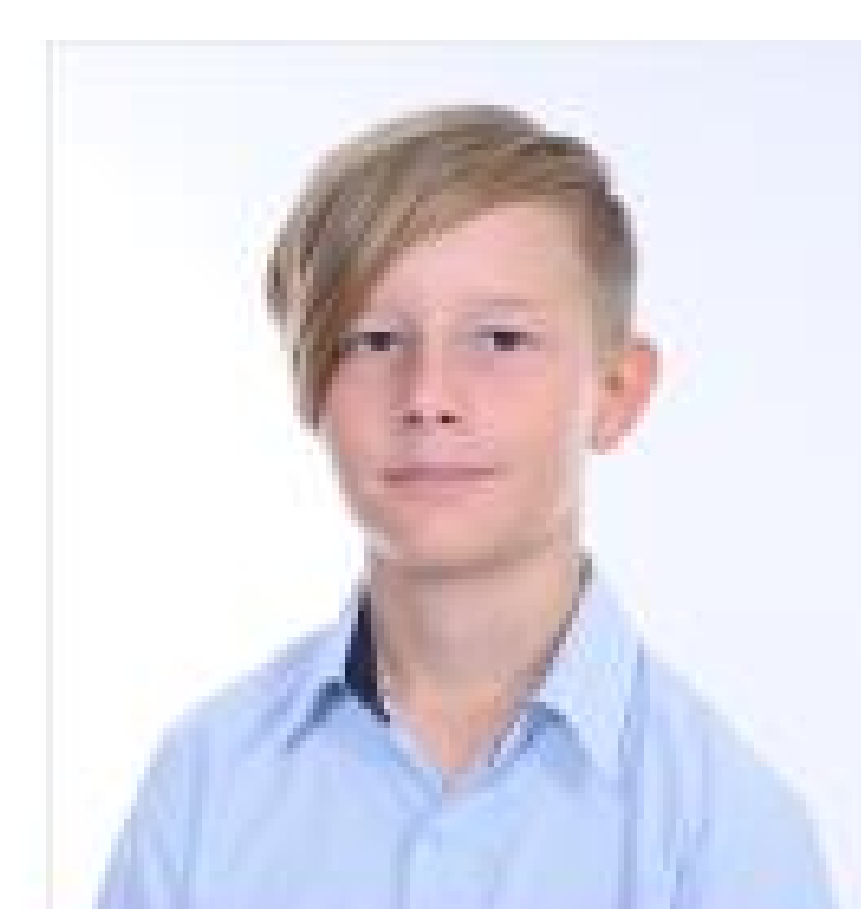
Emilian Kubik



Emilie Kaalund



Filippa Widholm



Hugo Westerberg



Ivi Demenaga



Katherin Hanna



Luis Iborra



Marika Frammartino



Meira Menon



Neel Dhadha



Niels Holst



Paul Jones



Saanvi Verma



Soukaina Rachid



Tia Shalaby



Vania Dutta



Werd Matta



Yahia El Sadek



Yash Uttamchandani



Yeppe Broekers



YEAR 6F



6F Yearbook Entry

What a wonderful journey this year has been, 6F. I have enjoyed every minute of getting to know you and as I reflect upon the year that we have had, I feel truly honoured to have been your teacher.

The year has been filled with countless highlights. We started off our journey by travelling deep into the past to explore ancient civilisations and how they connect with modern life. When investigating how we organise ourselves, through extensive research, you showed how knowledgeable you are about how the world is divided and how different countries organise their borders.

You have fully embraced what it means to be risk takers – from becoming scientists and using your inquiry skills to present your discoveries about how the world works; to taking on and meeting challenges with enthusiasm throughout your PYPX. I have watched you develop and utilise your communication and social skills to produce excellent work within different groups throughout the year.

We have celebrated some wonderful events together, from World Peace Day to International Day. From the Year 6 camp to visiting the Museum of the future. You have taken action and applied your learning both within and outside the four walls of our classroom: linking your work, ideas and problem-solving proficiency to the UN's Sustainable Development Goals.

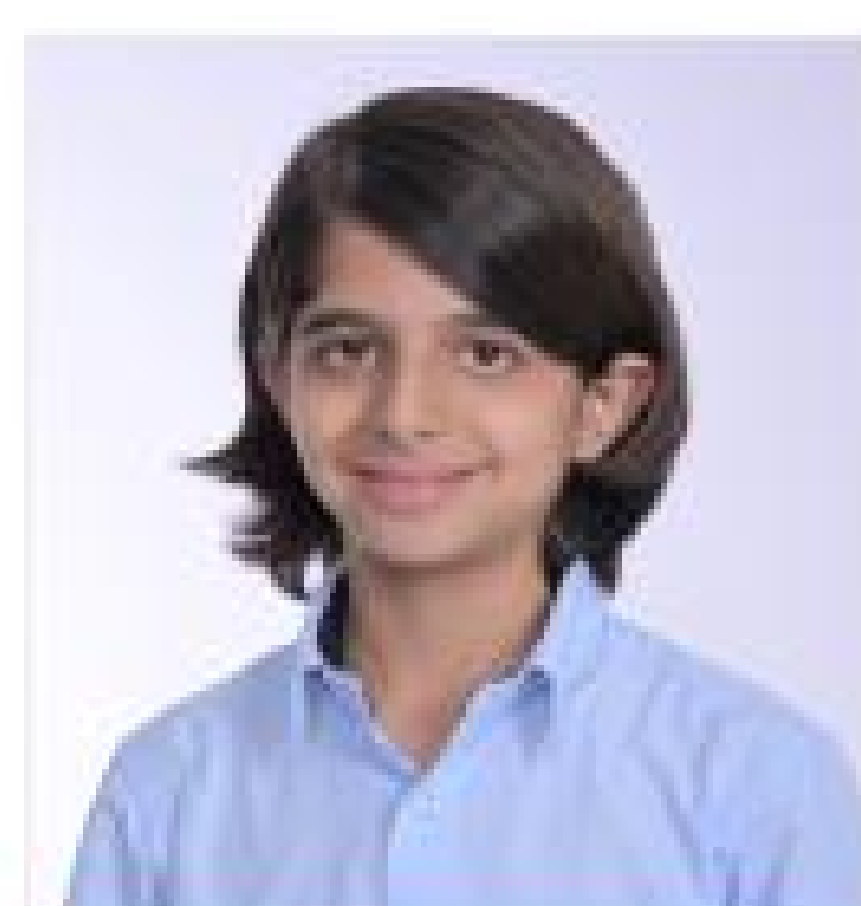
Through your behaviour in school and on field trips, you have shown a caring and open-minded attitude towards everyone, exemplifying what it means to be a principled DIA student. In doing so, you have also shown how to be leaders and role models. It has been truly incredible to see the progress you have made, the skills you have gained and to observe the way that you support and help each other every day. A huge congratulations on graduating from Year 6 – wishing you all the very best in secondary school and beyond.



YEAR 6F



Aadhya Tak



Adam Malkawi



Aiden Abou Diwan



Alayah Kher



Ali Dodin



Andy Talaat



Avni Singhvi



Bianca Bandecchi



Ginevra Redivo



Hannah Zednik



Hassan Alomarabi



Ines Patesson



Justin En Xin Koay



Leo Al Oum



Lynette Zhao



Mark Maroun



Marleni Exner



Oscar Nilsson



Prisha Gandhi



Prithvi Singh Dhall



Saanvi Srivatsa



Sarannya Agarwal



Shanaya Chauhan



Yassin Eltalawy



Yousef Qureshi



Yunxin Chen

YEAR 6G



Year 6G

As we wrap up our final year in primary, we can't help but look back on all of the memorable moments we've shared together. We've come a long way since our first nervous day in 6G, but we've grown so much together as a class. From trying new things and taking risks, to communicating effectively and balancing our busy schedules, we can confidently say that we've embodied the IB learner profiles to their fullest extent.

But what stood out to us the most were the moments where we bonded as a class. Whether it was bunking together at EcoVenture camp, exchanging gifts at our class Christmas party, or singing and dancing our hearts out at the primary school musical, we always had each other's backs. These moments reminded us that we were not just a group of classmates, but a community of friends who genuinely cared for one another.

We couldn't have achieved all of this without the help of our amazing teachers, especially Ms. Cherise. Her infectious smile and witty sense of humour added so much joy to our days in 6G. We'll always be grateful for her guidance and support, and we'll miss her dearly as she heads off on her next adventure in South Africa. Ms. Cherise, you'll forever hold a special place in our hearts, and we hope that you know how much we appreciate all that you've done for us.

As we move on to the next chapter of our lives, we'll always cherish the memories we've made in 6G. Here's to the end of one incredible journey, and to the beginning of many more exciting adventures ahead!

Written by 6G students



YEAR 6G



Abir Talwalker



Advik Sircar



Alicia Maestro
Alders



Anvika Srivatsa



Ayaansh Bhatia



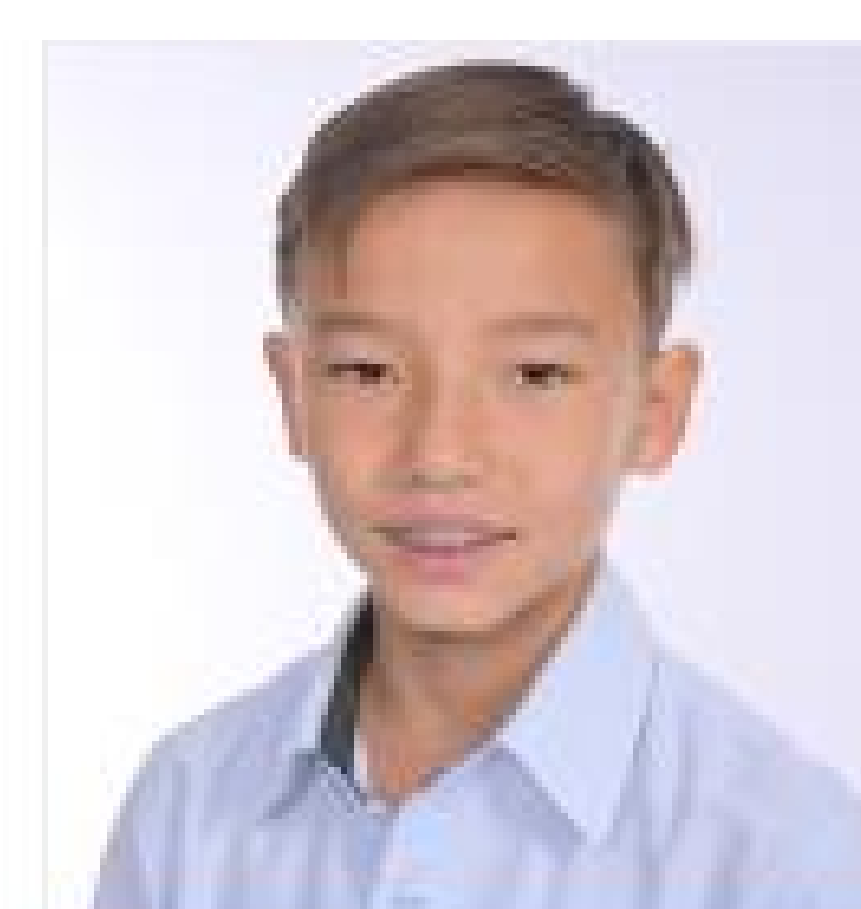
Emilia Guenther



Gaelen Lewis



Hridaan Chodhari



Hugo Strandberg



Kalpita Sajani



Karim Pauwels



Krisha Vaidhya



Lamprini
Bachtsevani



Leon Shotton



Malthe Filskov



Minyoung Yu



Oyku Ozkan



Pranav Somaraj



Reana Vora



Sachi Jain



Varen Shetty



Victoria Berthelsen



Vittorio Pipino



Viva Davis



Yasmine Aouri



PS ARABIC A



Year 7 students supported as a buddy paired with year four students during reading time .



Year five during the national UAE day , had the chance to working on their speaking and writing skills by writing about famous things and the most common thing in their home country.



The year 6 students had the opportunity to go to the heritage village Dubai they have used critical thinking and problem solving while asking and thinking how did people in the old days lived and what was their lifestyle and compare it with nowadays lifestyle.



KG2 are learning Arabic sounds using different activities .

PS ARABIC A



We use different activities to develop our ability of speaking fluently, speaking and writing skills



We use different activities to develop our ability of speaking fluently, speaking and writing skills

PS ARABIC B



Year 4 students have shown great communication skills while doing different Arabic group activities.



Year 1 students having fun during doing different Arabic activities



Arabic Team dressed up as Fly guy character celebrating Book month.



Year 1 students have Created their own labeled faces using shapes they have learned in Arabic class. That was a lot of Fun!



As part of DIA celebrating the Holy month of Ramadan, students have created Lanterns and posters to decorate their classes.



Year 3 students have been learning about fruits and vegetables through playing the fun dice game to where they get different missions that helps enhancing reading and writing

PS ARABIC B



Year 2 students collaborated together to create sentences about places around school.



Year 6 students had a blast while working on a project while learning about different body organs and labeling a human body in Arabic.



Year 3,4,5 and 6 got their IB certificates for their good progress and great efforts in Arabic classes.



Year 4 student had a great time while reading Arabic stories as a part of reading month activities.



Year 6 while enjoying labeling a poster with body organs in Arabic.

PS ISLAMIC

During the 2022-2023 academic year, the Islamic department flourished with the support of Allah and the DIA Emirates Hills management, maintaining high teaching standards and nurturing students' comprehension of Islamic culture and values.

Students embarked on enlightening trips to the Grand Mosque and Sheikh Muhammad's Holy Printing Quran Center, where they explored mosque etiquette, prayer rituals, and the intricacies of Quran printing. These experiences instilled knowledge, enjoyment, and a profound appreciation for Islamic values.

Renowned Sheikh Assim el Hakimi from Saudi Arabia visited to educate and celebrate the life of Prophet Muhammad (PBUH), leaving a lasting impact on our students. The annual Quran competition showcased the remarkable talents of our students, with winners representing DIA Emirates Hills at the Innoventures Quran competition.

Welcoming Ramadan was a cherished occasion, marked by vibrant school decorations, meaningful assemblies, delightful goodie bags, thoughtful care boxes, and joyful iftar events. "Islamic weeks" provided students with practical experiences of prayer, charity, kindness, hijab, and Islamic greetings.

We take immense pride in our students' achievement of memorizing the Holy Quran and their deep understanding of Islamic values, which garnered recognition during the KHDA inspection. Our heartfelt appreciation goes to the Islamic community, school management, and support departments for their unwavering dedication and support. Moving forward, we are committed to upholding excellence in all endeavors.

With lots of Love,

Asmat Jabeen/ Asma El Kurdi

Islamic Team PS





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تليفون : ٨٥٢٩ ٢٩٧ ٤ ٩٧١ +

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**COMPLETE SCHOOLS
AND OFFICE SOLUTIONS**

PS MATHS

Dear DIA,

It's hard to believe that another year of learning has come and gone, and what a year it has been for our Math learners! We're proud to say that our students have had the opportunity to participate in some amazing events and experiences that have truly made this year one to remember.

One of the highlights of our Math calendar was undoubtedly the Innovents Mathletic Competition. Our students worked incredibly hard to prepare for this challenging event, and their dedication and determination paid off in spades. We were blown away by their performance, and it was clear to see that they had all grown tremendously in their math skills and confidence.

Another unforgettable event was the Mathletics Online World Math Day. It was incredible to see our students compete against other students from around the world in a fun and engaging online platform. They really stepped up to the challenge and did us proud.

Of course, we can't forget the excitement of the Times Table Rockstars Battle World Battle and UAE Rocks. Our students embraced their inner rockstars and battled it out in some epic competitions that showcased their amazing math abilities. It was an absolute joy to watch them work together and support each other in these events.

Finally, we had some wonderful practical learning experiences around the school in celebration of World Maths Day 2023. Our students got to put their math skills to work in real-life situations, and they rose to the challenge with confidence. From measuring ingredients in cooking class, calculating angles in the playground, to our Year 4 Market Day using DIA's very own currency, the children showed that math truly is all around us.



As we say goodbye to another school year, we want to extend our heartfelt congratulations and gratitude to all of our amazing students. You have shown us what it means to be passionate, dedicated, and skilled mathematicians, and we cannot wait to see where your math journey takes you next.

Sincerely,

The Math Department



PS SCIENCE

As the Heads of Science, we are so proud of all the amazing activities we organized for our students this year. It has been a pleasure to watch our young scientists explore and discover the wonders of the world around them.

One of the standout activities this year was the STEM CCA. Our students were able to engage in hands-on activities, such as building a skyscraper out of spaghetti sticks, which challenged their problem-solving skills and allowed them to learn about structural engineering.

On World Science Day students got to apply their science skills to investigate real world issues and explore how science can help us find solutions. We observed, hypothesized and planned a variety of experiments across different year groups. From testing the food that we eat; to testing ways of filtering water; to even looking at propelling rockets! These are the key skills that will guide these budding scientists of the future.

We would like to express our gratitude to our teachers who have worked tirelessly to make these activities possible, as well as our students for their enthusiasm and passion for science.

In closing, we are filled with pride for what our students have achieved this year. We are grateful to have been a part of their science journey and cannot wait to see what they will accomplish in the future. Thank you for a wonderful year, and we look forward to continuing to inspire our young scientists.

Continue being inquirers.

Sincerely,

Ms Tasmeyah and Mr James



PS ENGLISH

Wow! What an absolutely incredible year we've had with English! From engaging in writing competitions to enjoying special DEAR (Drop everything and Read) sessions where the entire school came together to read simultaneously, it's been a year filled with remarkable experiences.

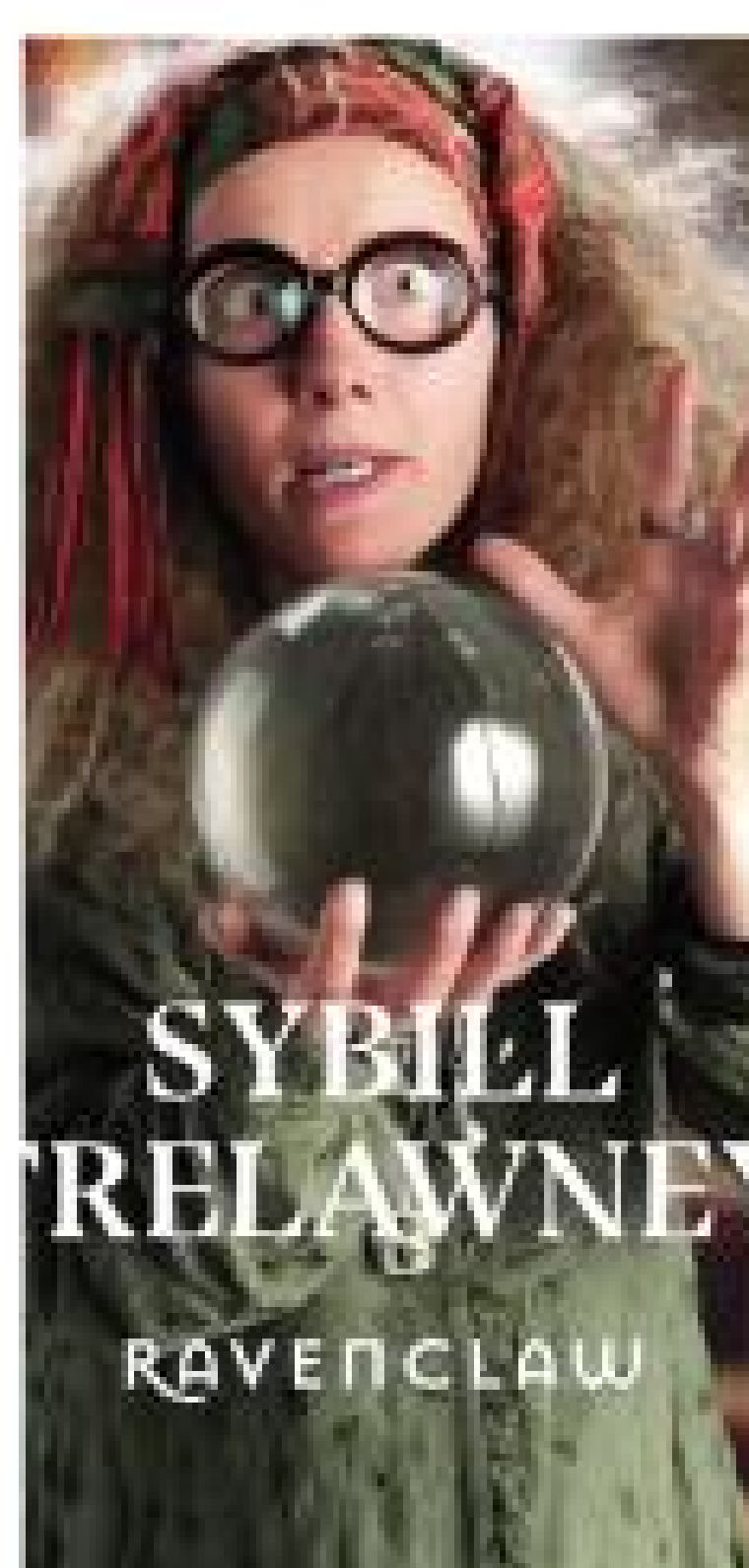
Reading, being a crucial skill, has been embraced by every student in numerous locations, as demonstrated by the thrilling Extreme Reading Challenge. We witnessed students reading on horseback, perched on climbing frames, and even in the most unexpected places...

But it wasn't just the students who immersed themselves in English activities throughout the year; our parents proved to be phenomenal role models. They actively participated by reading to their children, sharing bedtime stories, and volunteering their time to read with students across the entire school.

We were incredibly fortunate to host visits from parent authors who graciously shared their journeys of writing and creativity with our KG1, KG2, and Year 2 students. Witnessing their own remarkable books come to life was truly inspiring.

And what better way to celebrate reading than with our most spectacular World Book Day yet? The entire school came alive as everyone transformed into beloved characters from their favorite stories.

As you can see, our year was brimming with boundless opportunities for reading and writing enjoyment.



PS PERFORMING ARTS

Performing arts is an integral part of the educational experience at our school. Through music, and dance, students are able to explore their creativity, develop confidence, and express themselves in a unique way. Our school's performing arts program is designed to help students discover their individual talents and interests, while also providing opportunities for collaboration and teamwork. Whether students are performing on stage, learning a new instrument, or experimenting with different dance styles, they are challenged to push themselves creatively and to strive for excellence. Our dedicated and experienced performing arts faculty work tirelessly to guide our students, helping them develop the skills and confidence they need to succeed on stage and in life.

There are always exciting events and performances taking place at DIA, showcasing the amazing talent and hard work of our students in the performing arts. Throughout the school year, we host a variety of events, including musical concerts, dance performances, interschool performances and more. These events provide our students with opportunities to showcase their skills and talents, while also entertaining and inspiring audiences of all ages.

Shakespear Rocks Musical

The annual musical that was recently held was a resounding success! The audience was captivated from start to finish with the superb performances of the talented cast members. The stage was beautifully decorated, and the lighting and sound effects really brought the musical to life.

The production showcased an impressive array of song and dance routines that were well-choreographed and relevant to the theme of the musical. The actors delivered their lines with conviction and passion, making the scenes all the more relatable and engaging.

Overall, it was a wonderful experience for everyone who attended. The musical left a lasting impression and served as a testament to the dedication and hard work of everyone involved. Congratulations to the cast, crew and production team for putting together such an amazing show!



PS MUSIC

Music has seen an outstanding amount of talent across the school and throughout all year groups this academic year. In music lessons, students have continued to develop their music skills through the elements of tempo, pitch, dynamics, rhythm, beat and musical notation. Students have explored their creativity and displayed inspiring amounts of confidence and resilience when faced with various challenges and this allowed them to step outside their comfort zone.

Students across the school have been involved in performing arts auditions, school productions and winter concert performances while displaying determination and professionalism. These productions would not have been possible without the hard work and talent of these young people. The future of the Arts is in good hands.

The DIATONES Choir have also represented DIA in many exciting events such as the DIAMUN Opening Ceremony; The JBR Tree Lighting Ceremony; and The Primary School Musical, to name a few. This group is constantly growing in size, and we look forward to welcoming new members in the coming months.

This year has been so successful for the performing arts, and it wouldn't have been made possible without the constant support from parents and families cheering them on, taking them to practice and encouraging them to perform at home.

Overall, a hugely successful year and I would like to extend a huge thank you from myself and the entire Performing Arts Team!



PS PERFORMING ARTS

DREAM, DANCE, ACHIEVE

Dance is an important aspect of the curriculum of Dubai International Academy. Students gain many ATL skills while learning how to express oneself through bodily motion. Students in grades 1-6 discover the richness of the dance world by learning different dance genres and performance skills. Students also learn about the history and background of each style, as well as genre-specific vocabulary and techniques, as well as viewing and evaluating dance aesthetics and developing and performing works in each genre.

Own the stage!

Students from years 1,3and 5 presented an amazing Winter Dance Performance. The performances contained various stunning dance choreographies. These performances highlighted collaborative efforts of students and showcased their talents and now we are very excited for our upcoming summer event

DIA -Danceversity

This year the DI Dance-Versity Team consists of 18 dedicated and hardworking students. We had over 100 students auditioning for the Dance team. The Dance team had already performed at various events such as Innovent's Got Talent, Dubai Dessert Dance, DIA MUN and International Day.

The highlighted event of the year was Dubai Dessert Dance where our students performed in front of 850 proud parents and were awarded a scholarship and best choreography award.

At the end I am very proud of each student at DIA and appreciate their hard work towards learning and performing and I look forward to exploring and expose new opportunities and diverse knowledge through innovative teaching and help our student's building excellence in Performing Arts.

Let's share the joy of Dance!



PS ART

Get ready to dive into the colorful world of art! Let us take you through the highlights of our art journey from Year 1 to Year 6.

In Year 1, we began our artistic exploration with abstract art painting inspired by Wassily Kandinsky. We also learned about primary colors and the art of origami, and created stunning paper collages inspired by artists like Pablo Picasso and James Rizzi. We tried our hand at painting like Claude Monet and Vincent Van Gogh and collaborated with our peers to strengthen various skills like drawing, cutting, and hand-eye coordination.

Year 2 was filled with many mix media projects such as patterned cats inspired by Laural Birch, primary color birds, famous UAE buildings. We especially enjoyed our collaborative papier mache project, where we created hot air balloons. Lastly, we explored landscape art and the rules of composition with Karla Gerard and the world of cubism with Pablo Picasso.

Year 3 was all about exploring shapes and patterns in art. We learned from artist Reggie Laurent and created collages inspired by Henri Matisse. We identified and used organic and geometric shapes to create imaginative drawings, ancient Egyptian art, and jungle pictures inspired by artist Henri Rousseau, and landscape drawings.

Year 4 created abstract landscapes in pastels inspired by Robin Mead, and drawings of famous explorers using complementary color schemes. James Rizzi inspired them to paint famous UAE buildings with watercolor. Using techniques from Janet Skates, we explored abstract acrylic painting. We really enjoyed the collaborative mix media 3D project inspired by Vincent Van Gogh. Additionally, we created a beautiful animal with Ndebele patterns.

In Year 5, we engrossed into monochrome paintings with knowledge of aerial perspective. We also drew paintings inspired by artists like Joan Miro, Robert Delaunay, and Sandra Silberzweig. We explored Japanese Notan art and learned the technique of Styrofoam carving and printing. We even created unique art using mod roc casting, collaborating in groups, and making personal choices.

In Year 6, we delved into various artistic techniques and projects. We utilized the viewfinder tool to create watercolor paintings of flowers inspired by Georgia O'Keeffe, as well as drawing people in motion using the principles of design, influenced by Keith Haring's style. As a group, we celebrated UAE National Day by creating cultural compositions. Additionally, we enjoyed exploring clay modeling and mixed media printing, including paper collage. We also focused on pencil shading and drawing techniques to gain a better understanding of composition rules.

Our art journey was filled with a plethora of unique experiences, and each project allowed us to grow and develop our skills further. We learned to appreciate the beauty of art, to understand the principles of design, and collaborate with our peers. We are excited to see what artistic wonders the future holds for us!



PS ART



PS MFL - FRENCH

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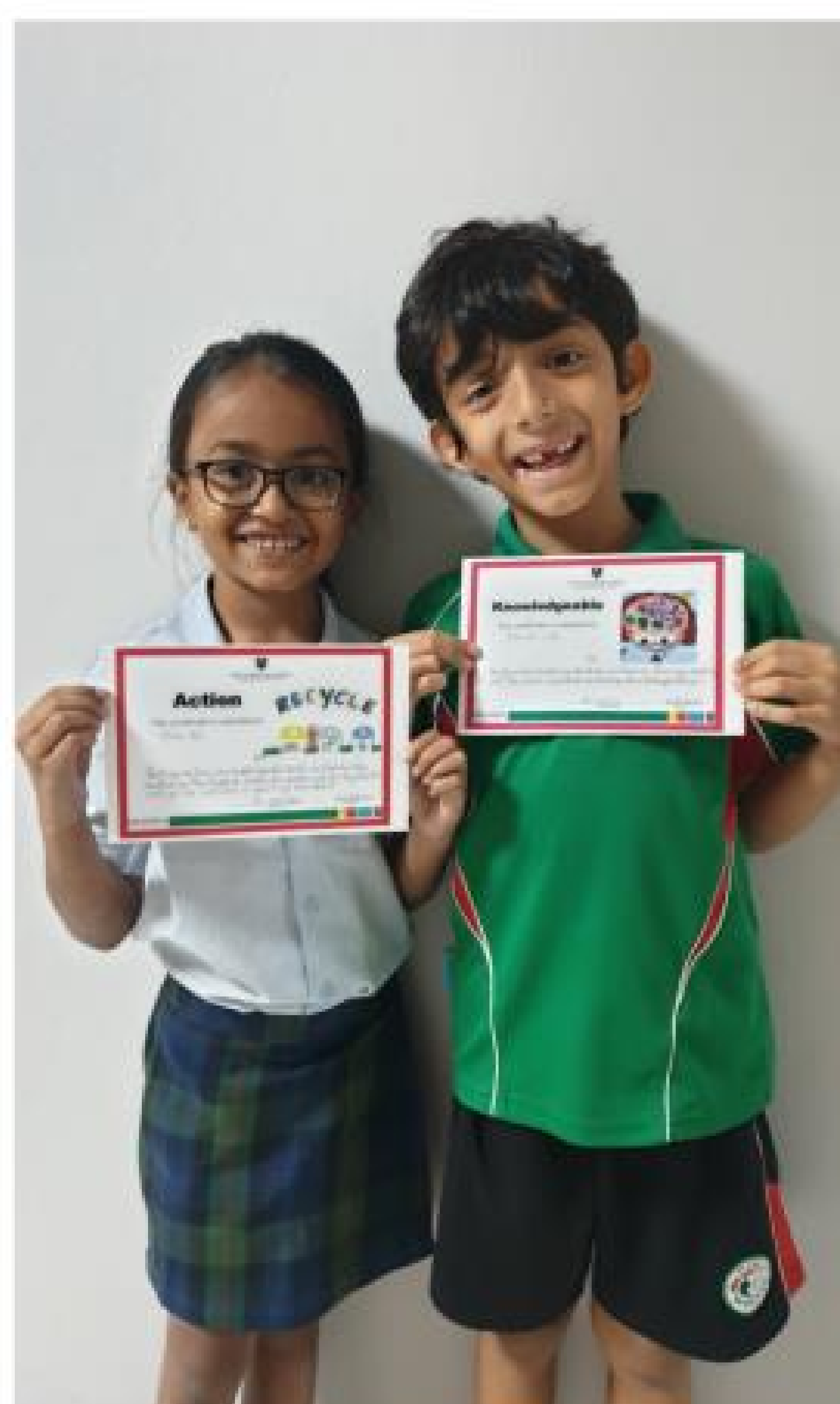
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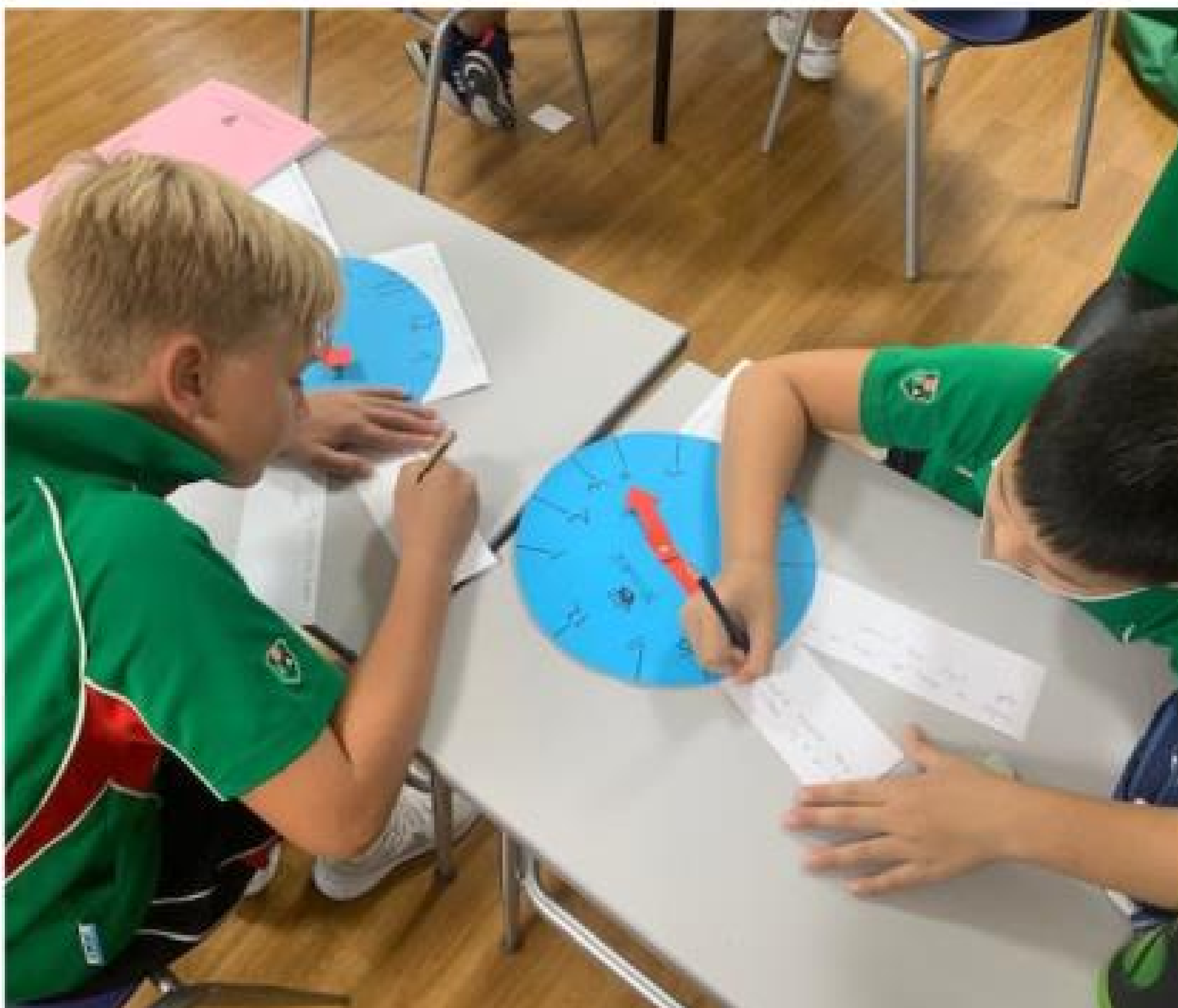
PS MFL - SPANISH

Greetings, amigos! How are you all doing? This year of Spanish has been an exhilarating adventure! I absolutely adored every unit we covered, even the challenging parts that we conquered together. While Spanish may pose difficulties for some, our incredible teachers guided us seamlessly through the journey. Their exceptional instruction has enriched our knowledge, allowing us to acquire a plethora of new skills.

From introducing ourselves to exploring professions and body parts, we relished every moment of learning. Sadly, the year has drawn to a bittersweet close, but the memories we've made will forever hold a special place in our hearts. We extend our heartfelt gratitude to our wonderful teachers, who have imparted invaluable wisdom throughout this magnificent year. Thank you, and until we meet again



PS MFL - SPANISH



PHYSICAL EDUCATION

Primary PE Department

What a fantastic year we have had in the Sport and Physical Education Department. All three areas of our sports program have gone from strength to strength. In Physical Education we introduced the students to a number of new sports which provided excellent vehicles for our concept-based approach. In our development and sport CCA's we added more choice and variety through our community partners and our competitive sports program once again stood tall amongst the best in the region.

Physical Education

In Physical Education we aim to provide a well-balanced and inclusive curriculum catering to the needs of the DIA students from KG2 through to Year 6. We break the curriculum down into Health and Fitness, Invasion Games, Swimming, Athletics, Striking and Fielding, Net Games and Gymnastics. Through a range of sports within these concepts we are able to develop transferable skills, sport specific skills and a range of characteristics such as team work, cooperation and resilience. Our program in Physical Education is closely linked to the DASSA league schedules and rotate every half term. This year we were able to add a second swimming block for all students and hope to continue this moving forward.

CCA Program

Our CCA program has been extremely lively this year with sports staff and homeroom teachers coming together to offer a range of sporting opportunities for our children after school. We have been able to offer a variety of sports from table tennis to kickboxing and playground games through to Basketball. We also made connections with community partners such as Speedo, ISM, Hurricanes Rugby and Ultimate Athletics to offer additional opportunities to play sport. In addition to the CCA's we created a number of developing teams which were used as pathways to the competitive squads. We are hopeful of rolling out a new model next year which should see an increased number of students take part in DASSA competitions next year.

Competitive Squads

Here at Dubai International Academy we are heavily active and engaged in the DASSA sports leagues across Dubai. Often entering A and B teams we are regularly hosting school fixtures and tournaments or jumping on buses and heading out across the city competing in a range of sports against our neighbouring schools. We were the only primary school in Dubai to attend all DASSA ran events this year

which is testament to our students and staff's commitment. Students train twice per week throughout the league season and complete fixtures once per week. The competitive teams start in Year 3 and go right through to Year 6 in sports such as Football, Netball, Swimming and Basketball to name a few. We are extremely proud of all the students who have competed for the schools this year. These teams allow our children to learn to compete and gain experience in a competitive environment. Some notable performances included the Year 5 boys + Year 6 girls football winning the league, our 4x 1000m Year 6 Girls, Chloe, Alicia, Daniela and Emilia winning gold and individually Vittorio Pipino won gold in the 2000m DASSA race. However, the highlight of the year was our Athletics team who had the most students qualify for the DASSA finals and this was turned into numerous medals on the night to see us finish top of the medals table across the whole of Dubai.

World School Games

Today's Best, Tomorrow's Champions! Our school is a proud supporter and competitor in the World School Games events which brings together the worlds best sporting schools for competitions in Athletics, Swimming and Football. The boys and girls are selected based on their performances in PE, Sports Days and Competitive teams and train rigorously in the run up to the games often giving up hours of their free time to enhance their skills in their specific sports. In the 2023 edition our star athlete, Viva Davis, was named Athletics MVP for the U11 games. We are already planning for next year!

Sports Days

Students in KG2-Y2 worked hard across a range of events to gain points for their class. Students were tasked with a number of running, jumping, throwing and kicking events. These events were a mixture of individual and team activities working on a variety of skills. In Y3-Y6 we had students grouped in houses and worked around a carousel of activities to gain points for their house. Our final event was our finals morning where we selected 2 boys and 2 girls from each house based on their qualifying scores to represent their house in the 75m race, 200m race and vortex throw. Students all had a fantastic time and we can't wait for next years already.

The PE Department will continue to provide fun, safe and rewarding sporting experiences for our young learners here at Dubai International Academy – Emirates Hills.

PHYSICAL EDUCATION



COMPETITIVE SPORT



COMPETITIVE SPORT



COMPUTING

Celebrating "HOUR OF CODE" because we believe everyone can code. We are a community of Coders.

Students took part in a celebration of Computer Science Week with the team from the Association of Computing Machinery, BITS Pilani, Dubai Campus on October 24, 2022. The interactive, hands-on computational skill is part of the innovation drive of the universities as they promote the UAE mission "Community of Coders." The Grade 6 students are trained with the method of encryption-decryption as part of the tool for communication, simulate the network connection by tracing the best topology and train an AI model to detect water pollution. Students who participated received e-certificates and ACM goodies. The session ended with a vision to find ways to make the educational systems more humane, equitable, and relevant to the changing world scenario, using technology to link schools and youth.



Fridays are for the Game Development workshop at DIA Emirates Hills Primary!

Year 4 started with a lesson on game development by investigating the traditional games of their country. Looking at the game history and mechanics students investigated the possibility of creating an online version of these games using their mother tongue. Guided by the design thinking methodology, they have coded games in www.Scratch.mit.edu to showcase their interactive traditional games.



COMPUTING

Dubai Police Gamification

In DIA, action means that innovative ideas do not settle in the classrooms. It extends and branches out to the community - creating a lasting impact. From Design Thinking lessons, scratch coding, make code arcades to finally creating games in collaboration with Dubai Police. Select students from Years 5-7 have spent the last few weeks writing and designing an app-based game and now it is life for download! Thank you to our supporters from Dubai Police HQ, Bigfatphoenix Interactive, and Bahwan CyberTek for helping our young designers and for being part of our coding journey. Download Fairside Stories and search for Cyborg Chase! Enjoy! #technology #gamers #gamedev Dubai International Academy #codingskills



Soaring High at The First Lego League 2023

Our Primary Robotics teams soar high in the First Lego League competition this year. Team Electra Girls won the "Team Poster Award" with their innovation - "Magnetic Mills Generating Electricity" Team Hybrids won the "Core Values Award" with their innovation - "Solar Steam Generator using Magnifying Glasses" and Team Thermodynamics "Challenge Solution Award" with their innovation - "AI HVAC" won ". Team Thermodynamics advanced to the Nationals Finals and won "The Team Model Award"



COMPUTING

Yes! we reach the Nationals this year – Winning Team Model Award



Primary students in action as we join the Innoventures Digital Arts Competition 2023



COMPUTING

What our ordinary day looks like in Year 4 ICT class as we integrate with the Unit – Money. Exploring Statistical Graphs and Charts.



Our young tech-geniuses in the Robotics Club participated in the Innoventures Robotics Competition on Tuesday, April 26, 2023. Our innovation team presented Smart City 2.0 as a global solution to the SDG Goal No. 9 Industry, Innovation, and infrastructure. Our Robot Football team modified 3 versions of Lunar Rover to win the competition. The collaboration and friendly competition have made the students gain more indebt technical knowledge and design ideas.



INCLUSION

As I reflect on this school year, I can confidently say that it has been a fantastic one. As Head of Inclusion, it has been my privilege to work with the students, teachers, and parents to provide each child with the tools and resources to reach their full potential.

One of the highlights of the year was the opening of our new Inclusion Hub, a space that now hosts sensory and therapy rooms. These rooms have provided a safe and welcoming space for students who need a little extra support to learn and grow. It has been amazing to see the impact that these rooms have had on our students and their families.

Another highlight was seeing the ALPHA students flourish and rise to the challenge on several occasions. I particularly enjoyed our trip to EXPO for International Women's Day.

We loved painting the school red for Dyslexia Awareness Day. This was a great way to raise awareness of dyslexia and to show our support for all our students, teachers and other members of staff who have dyslexia. It was wonderful to see the whole school coming together to celebrate our differences and to show that we are all valued members of the school community.

I was also fortunate to spend time with many students this year. I really enjoyed getting to see the year 4s and 5s face fears and work together on their residential camps. I have the pleasure of coaching the swimming team and am often inspired by the hard work and dedication the team put into their swimming at such a young age. Even at 6:30am in the middle of winter, you are ready and raring to go, I am extremely proud of all of you. Finally, I was lucky enough to take a group of year 5 and 6 students to Verbier, Switzerland for the ski trip. We skied, sledged, ate cheese fondue and made such lovely memories. However, I won't forget that Ms Sara, Mr Conor and I got ambushed with snowballs!

I want to thank the members of the inclusion team for their hard work and dedication throughout the year. It has been a pleasure to work with such a passionate and committed group of teachers, and I know that our students have benefited greatly from their support. I also want to thank all the teachers for their continuous immense support for our students. Here's to another great year ahead!



HOUSES

As the year comes to a close, I am thrilled to reflect on all of the amazing moments we have shared together with our House system. Our students have truly embodied the IB learner profile, with their impressive display of being risk-takers, thinkers, and balanced individuals.

One of the highlights of this year was the introduction of the house points system in class, where students were awarded points for their positive behaviour and outstanding work in lessons. It was wonderful to see our children take pride in their house and work hard to earn points for their team.

We have had some incredible events this year, including sports day and spirit day, where we saw our students collaborate and build impressive paper chains and egg drop containers. We also had various competitions such as the winter hat design and PE competition which included an obstacle course for our younger years, and dodgeball for our older years. It was heartwarming to see our students display excellent teamwork skills, develop their abilities, and showcase their incredible team spirit.

I would like to express my gratitude to the Year 6 house captains for their dedication and hard work in leading their respective teams. It has been a closely run competition throughout the year, and we eagerly await the results of who will be awarded the coveted house cup.

I am proud to have led the house system and hope it will continue to grow and make a significant part of our remarkable student's school lives.

Miss Natalie



HOUSES

As House Captains, we are proud to have had the experience to organise and be involved in some of the memorable events of the school year. It has been a pleasure working towards making our houses stronger and bringing our school community together.

Our highlight of the year was helping at the sports days for the younger students. It was so heartwarming to see the enthusiasm and energy that everyone brought to the field. We were also thrilled by the egg drop competition on spirit day, which had us all on the edge of our seats. It was a testament to the creativity, ingenuity, and problem-solving skills of our students.

We are grateful for the opportunity to put our leadership abilities to the test. We learned that it can be challenging to take responsibility and oversee events, but we grew and improved with every one of them.

We want to thank all the teachers for their support and assistance in running events, and we want to commend all the students who participated and helped to earn points for their respective houses. You all deserve a round of applause for your hard work, dedication, and sportsmanship.

As we look back on the year, your efforts have created so many fun memories, and we were all able to laugh together and show team spirit. We recognise that it's not just about winning, but about the joy of participating and coming together to have fun and wear our house colours proudly.

Umar and Reana (Earth)

Ayaan and Daniella (Water)

Yash and Tia (Fire)

Omar and Sabrina (Air)



JUNIOR DUKE

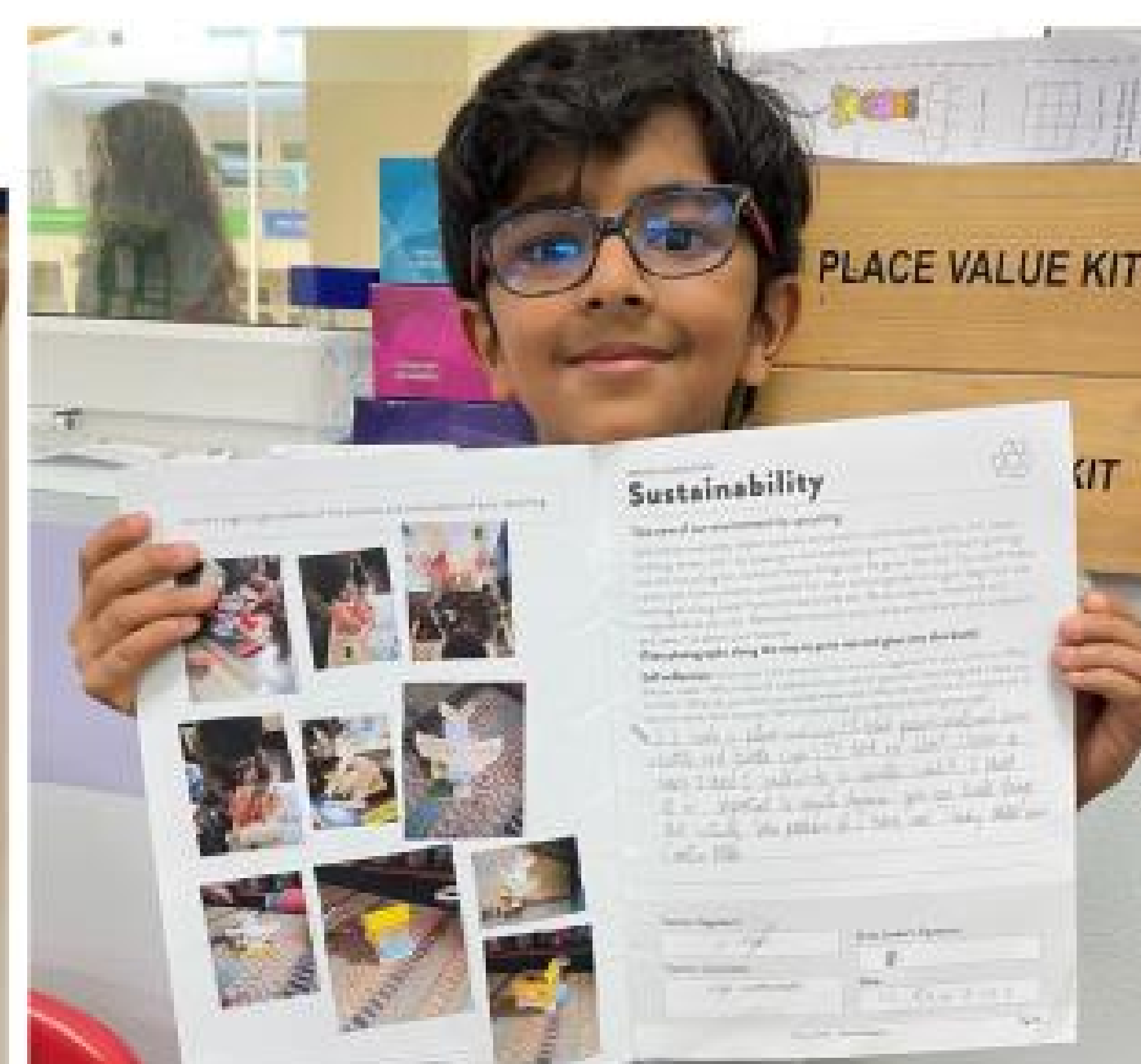
As I look back on the past year with the Junior Dukes Initiative, I am filled with pride at the dedication and hard work shown by these amazing children. From KG2 right through to Year 6, the Junior Duke children have shown incredible passion in learning new skills.

Throughout the year, the Junior Dukes have taken on a wide range of tasks, showing their commitment to learning new skills. They tackled cleaning duties with enthusiasm and a keen eye for detail, helping their parents make their homes sparkle. They also honed their culinary skills, whipping up some truly impressive meals for their families.

But their talents didn't stop there! The Junior Dukes children showed impressive creativity in their building and fixing projects, constructing everything from bird boxes to repairing broken bicycles. And their artistic abilities were on full display in their various art and design projects, from painting murals to designing logos for our school's sports teams.

Overall, it has been an incredible year with the Junior Dukes Initiative, and I am honoured to have had the opportunity to work with such a talented and dedicated group of children. I have no doubt that they will continue to achieve great things in the future, and I am excited to see what they will accomplish next. I look forward to seeing the signups for next year!

Mr. Damien



INTERNATIONAL RESIDENTIALS

Our Magical Borneo Adventure.

An incredible trip with an amazing group of children starting on the west coast we worked our way across the county exploring the third largest island in Asia. We experienced the true rainforests of Borneo and met some of the incredible animals that only live there. We snorkeled across turquoise waters meeting all kinds of sea creatures including reef tip sharks and trying to do our best by collecting the plastic from the ocean. We braved the night in a longhouse made of bamboo, sleeping with mysterious sounds and movements. The birds and bugs made for an interesting night but in an amazing show of resilience, there was still laughter through the night.

Then the adrenaline kicked in and the children faced their fears while ziplining across rapids to the cheers of their friends and climbing higher than the treetops, then abseiling down. We cruised along rivers where crocodiles swam and Orangutans swung above our heads. We saw incredible sunsets and monkeys playing at breakfast. Out on the jungle walks we got muddy and wet but carried on excited about what we might meet next.

To top the adventure off, we met a pygmy elephant in the most curious and unexpected of places. We met the rescued sun bears who were finally safe. We also met some amazing locals who guided us on our journey including the amazing Abby who shared jokes and stories of times gone by. We saw traditional dance, costumes and music at the cultural village. We jumped for the stars on the home-made trampolines and tried their traditional food and drinks.

We also learned about the impact we have on the planet and how blessed we are to have the experiences we have. We made our own lasting impact on the jungle when we planted seedlings that will grow and reduce the impact that deforestation has had. We recycled to make beautiful bugs that we got to bring home as a lasting reminder of our experience.

We made memories that will last a lifetime and built friendships that are sealed with the fondest shared experiences. Oh... to be back there now!



INTERNATIONAL RESIDENTIALS

The DIA Primary School Ski Trip to Verbier, Switzerland was an unforgettable experience for the 30 students who embarked on the adventure. Flying from Dubai to Geneva, the students were treated to breathtaking views of the Swiss Alps as they journeyed from the airport to Verbier.

Once they arrived in Verbier, the students wasted no time in hitting the slopes. The snow was powdery and perfect for skiing, making it an ideal location. The students spent the entire morning and afternoon skiing, enjoying the stunning scenery and the rush of the slopes perfecting their technique.

Skiing in Verbier was a dream come true for all of us. Verbier boasts some of the best skiing conditions in the world. The ski slopes are diverse, and had something for every level of skier, from beginner to advanced. The panoramic views of the surrounding mountains are simply breathtaking, adding to the overall experience.

In addition to skiing, the students took part in a variety of activities, including creating a music video that was deemed the best that Les Elfes had ever seen. The students also enjoyed snow sledging, swimming, baking, snowball fights, and many other fun activities.

One of the highlights of the trip was the opportunity for the students to discover Swiss culture by visiting a chocolate factory and sampling some delicious Swiss chocolate. The students also got to explore the town of Verbier, immersing themselves in the local culture and experiencing all that the town had to offer.

The trip was a resounding success, with everyone having an amazing time and making memories that will last a lifetime. This trip was an unforgettable experience that allowed the students to not only have fun but also to learn about a different culture. We certainly have some future professional skiers in our midst!



CO-CURRICULAR ACTIVITIES

Here at DIA we have continued to be passionate about the wider curriculum. An array of Cross Curricular Activities aims to support the diverse interests and passions of our students. These activities are an integral part of our holistic education approach and provide opportunities for students to learn and grow beyond the classroom. Appealing to those wanting to centre their body and mind, Yoga and Mindfulness helped develop relaxation techniques through breathing exercises and yoga poses. The Puzzles and Games Club helped students to develop problem-solving and strategic thinking skills while having fun. Our Clay Modelling and Creative Beading clubs allowed students to unleash their creativity and make unique pieces of art. The Brainteasers Club challenged our students with fun puzzles and games, while the Origami and Fine Motor Skills clubs honed their dexterity and hand-eye coordination. The STEM Club offered opportunities for students to engage in hands-on experiments and projects to explore science, technology, engineering, and math concepts. The Chess Club and Quiz Club provided opportunities for our students to test their critical thinking skills and strategic planning.

Our Drama Club, Bollywood Dance Club, and Karaoke Club allowed students to showcase their talents on stage and express themselves creatively. The Animate Me! and Cinematography Club offered opportunities for students to explore the world of animation and filmmaking. The Explore the World! and Blogging Club encouraged our students to learn about different cultures and to express their views through writing. The Holy Quran Club allowed our students to learn about the Islamic faith and recite the holy scriptures. The Indoor Games Club and Social Chess Club provided opportunities for students to socialize and have fun with their peers. The Junior DIA MUN (Model United Nations) and TED-Ed Student talks program allowed students to develop their public speaking skills and learn about global issues. The Traditional Games Club (Indoors) and Portrait Club offered students opportunities to learn about traditional games and portrait painting.

We also had several sports-related clubs, including the Morning CCA - Multisports, Morning CCA Cosmic Yoga, Morning CCA Dodgeball, and Introduction to certificated PE, which provided opportunities for our students to develop their physical fitness and team spirit. The Table Tennis Club, AeroDance, and Zumba Club offered additional opportunities for students to engage in physical activity and have fun while doing it.

Overall, our Cross Curricular Activities program offers a wide range of opportunities for our students to learn, grow, and have fun outside the classroom. We are proud of our students' enthusiasm and engagement in these activities and look forward to providing even more opportunities for them to explore their interests and passions in the coming years.

WORLD DAYS AND COMMUNITY EVENTS

INTERNATIONAL DAY

International Day at our school was an incredible celebration of culture and diversity. We were thrilled to see thousands of parents and children from different backgrounds come together with pride and passion to represent their countries at this event. The variety of food from around the world was mouth-watering and the colorful stalls filled with cultural displays were simply amazing. The dance and musical performances on the stage were a true highlight of the day, with children and parents alike showcasing their talent and enthusiasm. We were especially proud of our primary school choir and dancers, who did an incredible job opening the ceremony. This event would not have been possible without the tremendous efforts of our entire community. We would like to extend a heartfelt thank you to everyone who contributed to making International Day one of the most memorable events of the year.



MOVIE NIGHTS

Our school's Year 6 to 7 Movie Night was an absolute blast! As part of our efforts to ensure a smooth transition into secondary school, we organized this event for our Year 6 students. While some children were glued to the screen, others were busy chatting and catching up with friends, and some even got in a game or two. But despite the varied activities, everyone had a great time. The highlight of the evening was undoubtedly the snacks – popcorn, candy, and other treats – which made the movie experience even more enjoyable. And, of course, we can't forget the feature film – Spiderman! This was an excellent way for our students to come together and have some fun while raising money for a good cause. We are so grateful to have had the opportunity to organize events that support the Innoventures Give charity.



WORLD DAYS AND COMMUNITY EVENTS

NATIONAL DAY

Our school's UAE National Day celebration was particularly special because it allowed the children to truly connect with the country they live in. Through the various activities and experiences, the children were able to gain a deeper appreciation for the UAE's culture and traditions. Meeting a camel, a symbol of the UAE's heritage and importance in Bedouin life, was a unique and memorable experience for the children. The Henna painting, a traditional form of body art that has been practiced in the UAE for centuries, allowed the children to immerse themselves in the country's artistic and cultural practices. Additionally, the traditional food served at the event showcased the flavors and spices that are unique to the UAE's cuisine. Through the dance performances and Qur'an recitations, the children were able to learn more about the country's rich history and religious practices. Finally, dressing up in traditional UAE clothing or national colors was a way for the children to show their pride in their country and to honor the UAE's achievements and progress. Overall, this celebration was a wonderful way for the children to connect with the country they live in and to celebrate its unique culture and heritage.



WORLD DAYS AND COMMUNITY EVENTS

RAMADAN

The school celebrated Ramadan in a beautiful way this year. Students and staff came together to mark this special time with a range of activities and events. A special assembly was held, featuring performances, Qur'an recitals, presentations, and thank you messages. The Muslim community played a vital role in organising the celebrations and curated gift bags for students, which were handed out by our parent volunteers and our Islamic students. Another key marker of this time of year are the Ramadan gift boxes. These were filled with goodies, which were given to all our support staff as a sign of appreciation for their hard work throughout the year. It was a wonderful opportunity for the whole school community to come together and celebrate the values of kindness, generosity, and compassion that are at the heart of the Ramadan tradition and that was certainly evident this year.



WORLD DAYS AND COMMUNITY EVENTS

PINK DAY

Our school's World Pink Day celebration was a tremendous success, and we are proud of our efforts in raising awareness for cancer research. As an IB school, we believe that fostering a caring spirit is essential for the development of our students, and this event was an excellent opportunity to put that spirit into practice. We were thrilled to see our students and staff dressed up in various shades of pink, showing their support for this important cause. Throughout the day, we organized various activities that were designed to encourage our students to become advocates for their own health and well-being. By participating in this event, our students demonstrated their commitment to making a positive impact in the world and to supporting those who are affected by cancer. We were incredibly proud of their efforts, and we look forward to continuing our work in raising awareness and supporting cancer research in the years to come.



WORLD DAYS AND COMMUNITY EVENTS

WORLD DYSLEXIA DAY

In honor of World Dyslexia Day, the students and staff came together to celebrate the unique strengths and talents of individuals with dyslexia. The school was filled with a sea of red as everyone dressed in the color to raise awareness and show support for those with dyslexia.

Throughout the day, students participated in various activities that highlighted the creativity and problem-solving skills that dyslexic individuals possess. The inclusion department held training sessions for teachers to promote the support for children with dyslexia in the classroom. In assemblies, a video was shown, in which some of our students and teachers shared their personal experiences with dyslexia and offered encouragement to those who may struggle with reading and writing.



WORLD DAYS AND COMMUNITY EVENTS

YEAR 4 MARKET DAY

The Year 4 Market Day took place on March 23rd, and I think we can all agree, it was the event of the year at DIA! You all truly exceeded our expectations and showed your incredible creativity, collaboration, and knowledge throughout the event.

The unit on budgeting that led up to this event clearly paid off, as you demonstrated exceptional skills in managing your finances and creating your own currency, the DIA Dirhams. It was impressive to see how you used this currency to earn money and spend it wisely on the products and services you provided at your stalls.

Parents were a crucial part of this memorable day, and we are incredibly grateful for their support and participation. Their willingness to use DIA Dirhams to purchase your products and services truly made the day special. The beauty salons, cookie shops, book stalls, games stalls, and jewelry stands were some highlights of the event, and the selection of products and services provided by all pupils was truly superb. Not to mention the help at home in creating goods for market day.

I have no doubt that you will all carry the skills and knowledge gained from this unit with you into the future, and I am excited to see what you will achieve.

Congratulations on a job well done! We, the Year 4 teachers, could not be prouder of you all.



MOTHER TONGUE PROGRAM

DUTCH MOTHER TONGUE

PS DUTCH MotherTongue

We are proud of our Dutch and Flemish students who throughout the year combines contemporary research into mother tongue development, with the IB philosophy, and home country standards. In the classes, meaningful communication is put at the heart of learning.

Through active presentations, conversations, and the reading and writing of texts, learners use all of their language ability and strategies actively, and explore the rich Dutch and Belgian culture.

LanguageOne provides and develops mother tongue education in the belief that it is vital for children to develop their mother tongue alongside the school language. Continuing to use and develop in the mother tongue has several benefits:

- it helps the child value its culture and heritage, which contributes to a positive self-concept;
- language proficiency is an important variable for school success;
- it strengthens the foundation for language learning in a broader sense;
- it allows for a smooth return to education in the country of origin;
- it allows for better communication and a closer bond with family and friends in country of origin.

SS DUTCH LANGUAGE & LITERATURE

In the Dutch language & literature program, students explore the many aspects of the Dutch and Flemish language, literature, and culture. Through literary and non-literary texts, students develop their language skills, and prepare to take Dutch as one of their subjects in the IB Diploma Program. With Dutch as a subject in their IB DP, learners are perfectly prepared for higher education in The Netherlands and Belgium.



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MOTHER TONGUE PROGRAM

DANISH MOTHER TONGUE

ENGLISH

The Danish Mother Tongue Programme is a close-knit community of students from KG2 to DP, who share a passion for preserving their mother tongue and immersing themselves in Danish culture.

Throughout the year, our students have demonstrated an unwavering commitment to improving their language proficiency and deepening their understanding of Danish traditions. We are incredibly proud of the progress they have made, both as individuals and as a community.

One of the highlights of this year was our International Day celebration, where our students, parents and teachers showcased Denmark through a variety of food, a quiz and cultural presentations. We also had a very successful reading competition during the month of March, and we continue to challenge our students through a variety of interactive activities.

We had a blast celebrating Fastelavn in February - a Danish tradition where our younger students dressed up in costumes, hit a barrel filled with candy, and ate a lot of fastelavnsboller! This event was a fun way to come together and strengthen our sense of community.

At the core of our programme is the belief that play and imagination are essential for learning and growth - no matter the age of our students! We engage in a wide range of creative projects, from making cute cows to interpreting the Danish National anthem visually. Through such activities, our students deepen their understanding of Danish culture, and cultivate their creativity.

We are truly grateful for our community, and we look forward to continuing this journey of language and cultural discovery together!

For further information, please contact: bestyrelsen@danskpaadia.com

DANISH

Det Danske Modersmålsprogram er et fantastisk fællesskab, der begynder med den ugentlige legegruppe i KG2 og fortsætter til afslutningen af Diploma-Programmet i Year 13. Eleverne taler og forstår som udgangspunkt dansk, og gennem undervisningen udvikler de deres sprogfærdigheder og kulturelle forståelse yderligere.

Vi er stolte af elevernes indsats i danskfaget og de sproglige fremskridt, vi oplever i hverdagen. Dette er af stor betydning for deres fremtidige uddannelsesmuligheder i Danmark, skulle de have lyst til at vende tilbage til deres hjemland.

Ét af årets højdepunkter var International Day, hvor den danske stand var velbesøgt. Forældre, elever og lærere serverede søde smagsprøver; der var en dansk quiz med flotte præmier, og man kunne få taget fotos som enten en viking eller Den Lille Havfrue.

Vi havde også en fantastisk vellykket Fastelavnsfest, hvor vores yngre elever slog katten af tønden, fyldte lommerne med slik og maverne med masser af hjemmebagte fastelavnsboller!

I år har vi ligeledes haft en vellykket læsekonkurrence i marts måned, hvor eleverne konkurrerede om at vinde biografbilletter.

Udvikling og læring gennem leg og fantasi er kernen i vores modersmålsprogram - uanset elevernes aldre! Vi lærer på forskellig vis gennem årets emneforløb, der ofte indeholder kreative projekter undervejs, som stimulerer elevernes fantasi og udvider deres begrebsverden. Vi er taknemmelige for vores danske fællesskab her på DIA, og vi ser frem til at fortsætte vores sproglige og kulturelle rejse sammen!

For mere information, kontakt venligst: bestyrelsen@danskpaadia.com

MOTHER TONGUE PROGRAM

DANISH MOTHER TONGUE



MOTHER TONGUE PROGRAM

FINNISH MOTHER TONGUE

During the academic year 2022-2023 all 23 Finnish Mother Tongue students have been learning diligently to reach their targets of the Finnish National Curriculum or their personal learning targets.

In addition to the targets of the Finnish National Curriculum we have had some topics about Finnish culture and celebrations. In October we celebrated Father's Day and it was also our reading challenge month. In December we had the Independence Day and Christmas celebrations. In February we celebrated Valentine's Day and Kalevala's Day. In March we proudly represented Finland in DIA International Day and in May we had May Day and Mother's Day celebrations.

Lukuvuoden 2022-2023 aikana kaikki 23 Mother Tongue ohjelman oppilasta ovat opiskelleet ahkerasti saavuttaakseen oppimistavoitteensa. Oppilaat opiskelevat Opetushallituksen asettamien äidinkielen ja kirjallisuuden tavoitteiden mukaisesti, mutta tarvittaessa oppilaalle voidaan asettaa omat henkilökohtaiset oppimistavoitteet.

Suomen opetussuunnitelman tavoitteiden lisäksi olemme tutustuneet Suomalaiseen kulttuuriin ja juhlapäiviin liittyviin aiheisiin. Lokakuu oli Lukukuu, jolloin luimme mahdollisimman paljon sekä juhlimme isänpäivää. Joulukuussa juhlimme itsenäisyyspäivää sekä joulua. Helmikuussa oli vuorossa ystävänpäivä sekä Kalevalan päivä. Maalikuussa edustimme upeasti Suomea koulun International Day:ssä ja toukokuussa juhlimme vappua ja äitienpäivää.



MOTHER TONGUE PROGRAM

GERMAN MOTHER TONGUE

German @ DIA

German mother tongue classes at DIA have been taking place since 2008/2009.

Children with a German mother tongue background are welcome to join this paid activity, which is organised as part of the school day. The mother tongue classes are taught in year groups (KG up to Year 11), allowing children of the same age from different classes to develop their home language together. Through the use of German text books, the students will deepen and expand their German vocabulary, their reading and writing ability and simulate the use of these skills in everyday situations

Deutsch @ DIA

Das Angebot „Deutsch für Muttersprachler“ an der DIA wird seit dem Schuljahr 2008/2009 von einer Elterninitiative mit Unterstützung der Schule organisiert. Alle Kinder mit einem deutschsprachigen Hintergrund und sehr guten Deutschkenntnissen können gegen eine zusätzliche Gebühr daran teilnehmen.

Der Unterricht, der in den Stundenplan der Kinder integriert ist, wird durch qualifizierte Lehrkräfte jahrgangsweise vom Kindergarten bis Year 11 durchgeführt. Anhand deutscher Schulmaterialien können die Kinder den mündlichen und schriftlichen Sprachgebrauch festigen und themen- und handlungsorientiert anwenden.



MOTHER TONGUE PROGRAM

FRENCH MOTHER TONGUE

En français :

L'Association française sans but lucratif de DIA - FADIA - rassemble la communauté des locuteurs natifs francophones de DIA. FADIA est chargée de l'administration, du recrutement des enseignants et de l'organisation des cours. Notre programme, intégré dans l'emploi du temps de l'école, s'étend de year 1 à year 11. Pour les KG2, nous proposons une afterschool à raison de 2 fois par semaine. Nous suivons le programme national français jusqu'en year 10 et préparons les élèves à l'examen européen de langue DELF B2 en year 11.

Cette année a été particulièrement riche en événements et nous sommes heureux de partager ces moments mémorables avec vous. Pour commencer, nous avons célébré notre dixième anniversaire à DIA par la création d'une vidéo de nos élèves, certains d'entre eux présents depuis year 1, et les élèves de primaire ont organisé un spectacle à l'occasion de la visite de Madame la Consule. Le rallye de lecture a fait son grand retour post-covid cette année et s'est terminé par notre traditionnelle fête au parc, où les élèves de KG2 et de primaire ont pu se divertir après une année bien remplie en lecture riche et variée.

Nous avons également célébré International Day avec le retour sur scène de nos élèves et l'organisation des stands francophones par les familles. Les collégiens se sont investis dans des projets numériques : les year 7 dans un projet portant sur l'aéronautique, les year 8 ont interprété un film dont ils avaient imaginé le scénario, les year 9 se sont engagés dans un débat argumenté aussi relevé que passionnant et les year 10 ont réalisé un site internet époustouflant. Chacun de ses projets a clôturé un des modules du programme de l'éducation nationale.

Nous sommes reconnaissants envers nos élèves et leurs familles pour leur engagement et soutien au sein des activités tant pédagogiques que extracurriculaires.

En anglais :

The French non-profit Association for DIA - FADIA - brings together the community of native French-speaking DIA members. FADIA is responsible for administration, teacher recruitment, and course organization. Our program, integrated into the school's timetable, runs from year 1 to year 11. For KG2, we offer an afterschool program twice a week. We follow the French national curriculum until year 10 and prepare students for the European language exam, DELF B2, in year 11.

This year has been particularly eventful, and we are delighted to share these memorable moments with you. To begin, we celebrated our tenth anniversary at DIA by creating a video of our students, some of whom have been with us since year 1, and the primary students organized a show for the Consul's visit.

The reading challenge made its grand return post-COVID this year and ended with our traditional park party, where students could enjoy themselves after a year filled with rich and varied reading.

We also celebrated International Day with our students returning on stage and families organizing Francophone stands. The middle school students invested in digital projects: year 8 interpreted a film they had imagined the scenario for, year 9 engaged in a heated and exciting debate, and year 10 created a stunning website. Each of these projects closed out one of the modules of the national education program.

We are proud of our students' contributions and grateful to our students and their families for their commitment and support in both educational and extracurricular activities

Curriculum and organization

L'Association française sans but lucratif de DIA - FADIA - rassemble la communauté des locuteurs natifs francophones de DIA. FADIA est chargée de l'administration, du recrutement des enseignants et de l'organisation des cours.

Notre programme, intégré dans l'emploi du temps de l'école, s'étend de year 1 à year 11. Pour les KG2, nous proposons une afterschool à raison de 2 fois par semaine. Nous suivons le programme national français jusqu'en year 10 et préparons les élèves à l'examen européen de langue DELF B2 en year 11.

Cette année a été particulièrement riche en événements et nous sommes heureux de partager ces moments mémorables avec vous.

Pour commencer, nous avons célébré notre dixième anniversaire à DIA par la création d'une vidéo de nos élèves,

MOTHER TONGUE PROGRAM

FRENCH MOTHER TONGUE

certaines d'entre eux présents depuis year 1, et les élèves de primaire ont organisé un spectacle à l'occasion de la visite de Madame la Consule.

Le rallye de lecture a fait son grand retour post-covid cette année et s'est terminé par notre traditionnelle fête au parc, où les élèves ont pu se divertir après une année bien remplie en lecture riche et variée.

Nous avons également célébré International Day avec le retour sur scène de nos élèves et l'organisation des stands francophones par les familles.

Les collégiens se sont investis dans des projets numériques : les year 8 ont interprété un film dont ils avaient imaginé le scénario, les year 9 se sont engagés dans un débat argumenté aussi relevé que passionnant et les year 10 ont réalisé un site internet époustouflant. Chacun de ses projets a clôturé un des modules du programme de l'éducation nationale.

Nous sommes fiers de la contribution de nos élèves, et sommes reconnaissants envers nos élèves et leurs familles pour leur engagement et soutien au sein des activités tant pédagogiques que extracurriculaires.

Nous espérons que ce Year Book vous rappellera les moments les plus mémorables de cette année scolaire et que vous garderez ces souvenirs pour toujours.

Cordialement, L'équipe Year Book de l'école DIA.



MOTHER TONGUE PROGRAM

HINDI MOTHER TONGUE

Hindi mother tongue program, with constant and unfailing support of the Indian community at DIA, continues to grow and is the largest mother tongue program at DIA. India is a land of cultural and linguistic diversity where children speak/read/write different languages. Keeping this in mind, the curriculum is tailor made to all children of Indian origin and adopted to each child's prior knowledge and capabilities. Embracing the home culture is a necessity to support the child's mother tongue language. Therefore, we also bring alive our country, India, in the little hearts of our thinkers by establishing a bond with culture, history, geography so that the child is both intrinsically and extrinsically motivated to learn their mother tongue. Through the course of this year - our focus with beginners has been to lay solid foundation by focusing on learning alphabets, basic concepts and vocabulary that will enable children to recognize sounds, speak and do basic reading. Our more advanced risk takers have come a long way from speaking, reading basic sentences to engaging in meaningful debates, creative writing such as advertisements, posters and plays. It's fascinating to see the enthusiasm in these students as they relate to our Incredible India and enhance their knowledge of language. So proud of their achievement!

Overall it's been an absolute gratifying experience to see our young achiever's passion for learning Hindi language

?"#??? ???? (Deepika Bahl)



MOTHER TONGUE PROGRAM

ITALIAN MOTHER TONGUE

The Italian Mother Tongue Programme at our school has had another successful year, with students from KG to year 10 immersing themselves in the language and culture of Italy. The Programme aims to provide students with a deep understanding of Italian traditions and societal traits, which will be invaluable when they return to their home country.

Throughout the year, students have focused on developing their reading and comprehension skills, as well as their writing and grammar. History and geography have also been key areas of study, providing students with a strong foundation in the culture and geography of Italy.

One of the highlights of the year has been International Day, where students had the opportunity to showcase their knowledge and understanding of Italian culture to the wider school community. The students also participated in Carnival and all the Italian holidays, which provided them with a fun and engaging way to learn about Italian traditions.

Overall, the Italian Mother Tongue Programme has been a great success, and we are proud of our students for their hard work and dedication. We are confident that the skills and knowledge they have gained through this programme will serve them well in the future.

Il programma Mother Tongue di italiano presso la nostra scuola ha avuto un altro anno di successo e ha visto coinvolti studenti dai Kg a year 10 che si sono immersi nella lingua e nella cultura italiana. Il programma mira a fornire agli studenti una profonda comprensione delle tradizioni e della società italiana, che saranno preziosi quando e se torneranno nel loro paese d'origine.

Durante tutto l'anno, gli studenti si sono concentrati sullo sviluppo delle proprie capacità di lettura e comprensione, nonché di scrittura e grammatica. Anche la storia e la geografia sono state aree chiave di studio, fornendo agli studenti una solida base nella cultura e nella geografia dell'Italia.

Uno dei momenti salienti dell'anno è stata l'International Day, in cui gli studenti hanno avuto l'opportunità di mostrare la loro conoscenza e comprensione della cultura italiana alla più ampia comunità scolastica. Gli studenti hanno anche partecipato al Carnevale ed a tutte le festività italiane, che hanno fornito loro un modo divertente e coinvolgente per conoscere le tradizioni italiane.

Nel complesso, il programma di lingua madre italiana è stato un grande successo e siamo orgogliosi dei nostri studenti per il loro duro lavoro e dedizione. Siamo fiduciosi che le competenze e le conoscenze che hanno acquisito attraverso questo programma saranno utili per il loro futuro.



MOTHER TONGUE PROGRAM

SPANISH MOTHER TONGUE

Muchas gracias por vuestro interés en el programa de Español como Lengua Materna del colegio DIA, Emirates Hills. Este es un programa diseñado exclusivamente para los hijos de padres hispanohablantes desean que sus hijos aprendan su lengua. No es una clase de segunda lengua, por ello, se espera que los alumnos hablen español en su casa, lo que les ayuda a reforzar el idioma y los conceptos que vemos juntos en clase.

Después de nueve años impartiendo el programa en el colegio DIA, podemos avalarlo con el progreso de los alumnos y la satisfacción de los padres. Cada curso vamos mejorando y adaptando el programa a las necesidades de los alumnos y progresando con ellos.

En nuestras clases seguimos el programa de lengua castellana del Ministerio de Educación Español a través de los libros de texto de una editorial ampliamente conocida y utilizada en los colegios españoles.

En ellos, los niños aprenden conceptos, vocabulario, lectoescritura y conocimiento sobre las cosas que les rodean.

En nuestra clase cantamos canciones, leemos libros, escuchamos vídeos, hacemos fichas, conversamos sobre nuestras cosas, etc. Durante el curso hacemos proyectos y concursos para conocernos los unos a los otros y mejorar nuestras habilidades, al tiempo que aprendemos y nos divertimos.

Ampliamos y complementamos el programa español para mejorar y ampliar su vocabulario y sus conocimientos básicos del idioma.

A lo largo del curso damos mucha importancia a la cultura. Aprendemos los unos de los otros sobre nuestra propia cultura. Aprendemos sobre gastronomía, geografía, costumbres, etc. de nuestros países. También sobre los personajes famosos, frases hechas, retahilas,... Consideramos muy importante el tema cultural para ayudar al alumno a formar parte del grupo y de la comunidad. El programa de Lengua Materna es un complementario al programa escolar de DIA. Nuestros alumnos son de KG, primaria y secundaria. Los grupos son reducidos, lo que nos permite personalizar nuestras clases y adaptarnos a las necesidades de los alumnos. Ayudamos a nuestros alumnos en su aprendizaje del idioma y de conocimientos básicos, también en técnicas de estudio o manejar y canalizar de manera correcta. sus emociones.

Thank you very much for your interest in the Spanish Mother Language program at DIA Emirates, Hills School. This is a program designed exclusively for the children of Spanish-speaking parents who want their children to learn their language. It is not a second language class, therefore, students are expected to speak Spanish at home, which helps them reinforce the language and concepts that we see together in class.

After nine years of teaching the program at the DIA school, we can guarantee it with the progress of the students and the satisfaction of the parents. Each course we are improving and adapting the program to the needs of the students and progressing with them.

In our classes we follow the Spanish language program of the Spanish Ministry of Education through the textbooks of a widely known publisher used in Spanish schools. In them, children learn concepts, vocabulary, literacy and knowledge about the things around them. In our classes, we sing songs, read books, listen to videos, make cards, talk about our things, etc.

During the course, we do projects and contestst to know each other and improve our skills, while we learn and have fun. We expand and complement the Spanish program to improve and expand your vocabulary and basic knowledge of the language.

Throughout the course, we give a great importance to culture. We learn from each other about our own culture. We learn about gastronomy, geography, customs, etc. of our countries. Also about famous people, phrases, recitations,... We consider the cultural issue very important to help the student to form part of the group and the community.

The Mother Language program is a complement to the DIA school program. Our students are from KG, primary and secondary. The groups are small, which allows us to personalize our classes and adapt to the needs of the students. We help our students in learning the language and basic knowledge, also in study techniques or managing and channeling their emotions correctly.



MOTHER TONGUE PROGRAM

SWEDISH MOTHER TONGUE

Läsåret 2022-2023 har totalt 48 barn tagit del av kompletterande svenska hemspråksundervisning på DIA Emirates Hills. Vi har också firat svenska högtider under året och det har uppskattats mycket av såväl elever som familjer. Vi har haft brännbollsturnering i parken i The Lakes, ätit bullar på kanelbullens dag, firat Fettisdagen med semlor i klassrummet, och haft stort engagemang för Luciafirandet i December. Barn från både Primary och Secondary school övade sånger och uppträdde med ett fantastiskt luciatåg inför familjer och årskurs fyras elever. Samma fina uppslutning var det för International Day där Swesec var med i paraden, hade ett bord med pannkaksrullar, chokladbollar och annat gott och även uppträdde med en fin dansuppvisning till Aviicis musik.

The academic year 2022-2023, a total of 48 children have participated in complementary Swedish mother tongue education at DIA Emirates Hills. We have also celebrated Swedish holidays throughout the year, which has been highly appreciated by both students and families. We had a rounders tournament in the park in The Lakes, ate cinnamon buns on Cinnamon Bun Day, celebrated Shrove Tuesday with "semlor" in the classroom, and had great engagement for the Lucia celebration in December. Children from both Primary and Secondary school practiced songs and performed a fantastic Lucia procession for Year 4 students and families. We had the same great turnout for International Day, where Swesec was part of the parade, had a table with pancake rolls, chocolate balls, and other treats, and also performed a lovely dance show to Aviici's music.





Ms. Michelle Puxty

MESSAGE FROM THE HEAD OF SECONDARY SCHOOL

It has truly been a year to remember! Taking over the role of Head of Secondary has been a truly rewarding experience. From the very beginning, everyone has been incredibly supportive, providing me with the necessary resources and guidance to ensure a smooth transition. The school community has been welcoming, and I am thankful for all the support from parents, teachers, staff and students.

One of the highlights of the year was undoubtedly our incredible International Evening, which celebrated the cultural diversity of our school community. It was heartwarming to see so many of our students and their families come together to share their unique cultures and traditions with one

another. The event was a true representation of the inclusive and welcoming environment we strive to create at our school. I want to say a huge thank you to all the parents who were involved and who worked tirelessly to make it a success. Also, to the wonderful PADIA Team for the organisation and determination to make it the best International Evening here at DIA.

However, the year also saw some sad news as we lost one of our beloved students and one of our Alumni. The passing of our beautiful Diza was a devastating loss to our school community, and our thoughts and prayers remain with their family and loved ones during this difficult time. We will always remember our daughter for her kindness, positive attitude, and beautiful smile. Also, as a school community, we mourned the loss of our alumni, Arun Pancholia, a boy loved by so many, cherished for his wonderful sense of humour and ability to make all around him smile. He is missed dearly, and our thoughts and sympathies are with both families.

I would also like to take a moment to recognise our Year 13 students, who are now preparing to take their next steps beyond our school. We are incredibly proud of everything they have achieved during their time with us, and we wish them all the luck and success in their future endeavors. We are thrilled to report that they have secured fantastic university placements, which is a testament to their hard work and dedication over the past few years. We have no doubt that they will continue to achieve great things in the future.

We received outstanding results in our recent inspection, which is down to the hard work and dedication of our students, staff and parents. It is a privilege to work alongside such a talented and committed team, and it is an absolute honor to lead the Secondary School.

Finally, I am most proud of the number of activities that take place out of the classroom at our school. From sports and music to drama and community service, our students have had countless opportunities to develop their skills and interests beyond their academic studies. It is this commitment to holistic education that sets our school apart, and I am proud to lead a school that provides such a well-rounded education for our students.

Yours sincerely,

Ms. Michelle Puxty
Head of Secondary School



Ms. Claire Inglis

MESSAGE FROM DEPUTY HEAD OF SECONDARY - ACADEMICS

DIA has always been a vibrant and inspirational school from an educator's point of view. For me personally this year it has been a phenomenal learning experience in the role as Deputy Head of Academics working alongside a team of inspirational Senior and Middle Leaders, as well as Teachers and Parents to enrich the learning experiences of our Post-16 student body and the Secondary School as a whole.

Our Year 12 and 13 Cohorts are a diverse and talented group of internationally-minded students, they truly embody the characteristics of the IB Learner profile in their academic prowess, their ingenuity and their altruism. We all often celebrate how lucky we are to teach these remarkable

students. Not only do they excel academically, but they are also phenomenal sports men and women competing internationally in a wide range of events, as well as exceptional performances domestically in the renowned 'Dubai Affiliated School Sports Association (DASSA)'. Their ingenuity propels them to compete in international robotics competitions, design and build lunar rovers, entrepreneurially begin their own companies and find ways of enriching the student body through legacy initiatives such as 'Water for Life'. They are amazing! Our students are true ambassadors of DIA-Emirates Hills, but also, they are extraordinary examples of the very principles which are the core foundations of the International Baccalaureate ethos.

What makes our school so unique is its sense of community. We truly are a community school working alongside our PADIA representatives to help enhance our school spirit, as well as building our multi-culturalism. Our nurturing PADIA team recently have provided a fond farewell to our graduating class all based on the theme of Travel and Exploration-gifting students with a sumptuous breakfast feast, travel document pouches, aeroplane cushions all embossed and personalised, as well as beautiful graduation scarves. It is wonderful to think we warmly welcome students arriving at our doors as KG students and we bittersweetly wave them goodbye as they embark on their future at university and beyond. As a school, we feel very privileged on this journey with our students- we help through challenging times, we bolster students' confidence, guide them through career choices, offer leadership experiences, edge students closer to their aspirational goals, catch them in times of turmoil and bask in shared glory when they overcome adversity, reach personal milestones and when they receive offers to the most prestigious institutions in the world. Our Team of inspirational Teachers consistently and compassionately 'walk the extra mile' to offer one-to-one guidance, tailored feedback, enrichment opportunities all far beyond the realms of their responsibility- all because DIA Students, are OUR kids.

However, we must also celebrate and thank our wonderful faculty. Continuing professional development through Professional Learning Communities (PLCs) ensure our staff are driving creative change in education, be it technological advancement, gamification, metacognition, Socratic seminars, Accelerated Reading, implementation of real-world context through inquiry-our experienced and passionate educators have the impetus to drive educational transformation. This is because DIA-EH is not only about learning in terms our student body, but in unison our faculty are a rich hive of life-long learners themselves.

From an aspirational point of view, our true hope is to ensure all learners in our care flourish beyond expectations and feel equipped and capable to dream wildly.

Ms. Claire Inglis

Deputy Head of Secondary - Academics



Mr. Michael Norton

MESSAGE FROM DEPUTY HEAD OF SECONDARY - ACADEMICS

As I reflect on my first school year at DIA Emirates Hills, I am reminded of the powerful quote by John Dewey, "Education is not preparation for life; education is life itself." This quote encapsulates my experiences at DIA this year; I have seen students grow and develop not only academically, but also socially and emotionally through the range of CCAs, competitions, assemblies and challenges on offer.

For me, teaching is not just about imparting knowledge and skills, but also about fostering a love of learning and a passion for personal growth. I believe that education is a lifelong journey, and my goal as a teacher is to instill a love of learning

that will stay with students long after they leave DIA. I want you to know that education is more than just the content we teach, but also the relationships we build with each other. I am grateful for the relationships I have formed so far this year, and I look forward to getting to know many more of you next year.

John Dewey's quote serves as a reminder to me and my fellow teachers that our work is not just about preparing our students for the future, but also about equipping them with the tools they need to live fulfilling lives in the present. I am grateful for the opportunity to be a part of DIA's educational journey, and I look forward to continuing this journey with you.

Yours sincerely,

Mr. Michael Norton

Deputy Head of Secondary - Academics



Mr. Colin Leacy

MESSAGE FROM THE ASSISTANT HEAD OF SECONDARY - PASTORAL

What a year it has been! In recent times, there have been so many challenges which prevented our school and community coming together as it should. It has been such a pleasure to see a return of full face to face lessons, school trips, sports events, amongst many other things. A key part of my role is student wellbeing - and providing opportunities by where students, teachers, and parents can come together is a key contributor to a strong sense of belonging in our school community.

When we look at the success of our students, we often think that this only comes in the form of academic achievement.

Every single student is different in their own unique way, and my goal is to ensure that we equip students with the skillset and mindset to be able to recognise their strengths and weaknesses, to be able to tackle the challenges that come their way, and to give them the best opportunities to achieve their own individual personal goals.

Thank you to the entire DIA community for your continued support, and I look forward to the year ahead.

Yours sincerely,

Mr. Colin Leacy

Assistant Head Secondary - Pastoral



Ms. Susan McMechan

MESSAGE FROM THE ASSISTANT HEAD ACADEMIC (YEARS 7-9)

School camps, ski trips, international visits; competitive sport, Performing Arts productions, dance competitions; Academic Olympiads, DIAMUN, educational enrichment opportunities; lab work, Accelerated Reader challenges, the return to lockers... What a busy, engaging, and eventful school year this has been!

Students in Years 7, 8 and 9 have immersed themselves in an array of learning activities this year. It has been an absolute pleasure to feel the corridors, classrooms, in fact, the whole campus buzzing with energy. Our younger MYP students

embraced the return to 'normal' secondary school life with confidence and verve, adapting well to new school timings and the introduction of longer weekly homeroom lessons, House Spirit events and MYP Core lessons.

As thoughts of summer holidays emerge, I would like to take this opportunity to wish all our Year 9 students the absolute best as they prepare to begin their final stage in their MYP journey. And to all Year 7s, 8s, and 9s, have a well-earned break, make the most of every opportunity this summer – and enjoy a good book or two!

Yours sincerely,

Mrs. Susan McMechan

Assistant Head Academic (Years 7-9)



Mr. Gerhard Van Der Wal

MESSAGE FROM THE **ASSISTANT HEAD** (YEARS 10-13)

Students in Year 10 and 11 are working towards their MYP final assessments, and hence subject choices are important. Students have started to identify what career and future DP subjects they are working towards. Dedicated intervention in MYP in after school CCAs are there to help our students in their academic journey and we are pleased with the commitment and progression they have shown.

In Years 12 and 13, students are immersing themselves in their chosen pathways, working on their different courses and subjects with, for example, projects, Internal Assessments and Extended Essays. The emphasis on correct pathway and subject choices, as well as career counselling, plays a major role guiding our DP and CP students in the final stretch towards their graduation.

Yours sincerely,

Mr. Gerhard Van Der Wal

Assistant Head Years 10 & 13



Ms. Ruba Jeshi

MESSAGE FROM THE MYP COORDINATOR

This year, our students continued participating in different opportunities to prepare them for the real world. A great deal of our students competed in many school sporting and academic events with too many awards to name here but to mention a few, there were the First Lego League, Bronze & Silver Duke of Edinburgh Awards, Innoventure Robotics, Di@tech and DIAMUN.

Our annual Year 11 Personal Project exhibition this year was a special chance for students to exercise their agency and showcase a wide range of products that demonstrated the culmination of their learning and the development of their ATL skills.

Similarly, our fantastic Year 9 students, in their Community Projects, demonstrated excellent collaborative skills and showed plentiful support to their local communities through their various initiatives and projects.

To end the year, the MYP Class of 2023 graduate having thrived in this ever-changing world. Through their resilience, determination and passion, they have overcome many challenges and proven that their resolve remains as strong as ever.

To our students, as you enter the next stage of your academic journey, I implore all of you to remember that the IB learner profile traits and the ATL skills will always aid in your growth and success. Finally, I wish to thank all students, teachers and parents for their relentless support and commitment.

Ms. Ruba Jeshi

MYP coordinator



Ms. Kanchi Das

MESSAGE FROM THE DP COORDINATOR

This year has been one of celebrations, reflection and growth! Schools are one of the most dynamic places and life at DIA EH has been an ever-shifting colourful mandala. We started the academic year with brilliant IB results unchallenged in this region and we are ending this year with the best University admissions history at DIA! KHDA's Outstanding rating, the very successful IB and NEASC school visit, our superlative Sporting, STEAM and Literary achievements, the memories and dreams from the DP Retreats, energy highs and lows that marked the IAs, the hopes and fears that were a prologue to the IB Final examinations- it has been a kaleidoscopic journey! Each day has been different bringing its own challenge or success story, shifting our focus and

perspective but the team has always been invested in the success of our students.

We may have some little pieces of shattered glass in our journey this year: our challenge is to grow stronger in our broken places by turning the kaleidoscope, making small shifts and reframing the mandala's design.

I want to congratulate our graduating class as well as look forward to working with the Year 12 students and celebrate their intellect, creativity, leadership, ingenuity, and genius.

As the new DP Coordinator, the unbridled generosity of my colleagues has been inspiring and encouraging. Their adaptability and positivity have been inspirational, and I am proud of what we have accomplished together. I want to wish everyone a fantastic year ahead, filled with success and growth. I hope that this yearbook serves as a reminder of all the wonderful memories we have created together.

With Warm Wishes for the next year

Kanchi Das

DP coordinator



Ms. Neetu Rathore

MESSAGE FROM THE CP COORDINATOR

It has been a year of celebrations for our inclusive and diverse learning community at DIA-EH. Celebrating our mother-tongue programs, cultural festivals, internationalism and learner diversity continue to shape our inclusive ethos. Awareness and acceptance of students with diverse abilities have been a driving force within the school community. More students have approached topics of Autism, ADHD, Dyslexia, Social Emotional Health and Equity within their project-based learning, with an intent to make a difference. This growing awareness of togetherness with equity and belonging for everyone, truly makes our students the global citizens they aspire to be. Our efforts are evident with the progress our students have made and positive feedback we

received during our external inspection this year. Thank you to our student, teacher and parent community for continuing to be part of this transformational journey with us, where we all grow and learn together.

Ms. Neetu Rathore

CP Coordinator



Ms. Asha Karam

MESSAGE FROM THE INCLUSION HEAD

It has been a year of celebrations for our inclusive and diverse learning community at DIA-EH. Celebrating our mother-tongue programs, cultural festivals, internationalism and learner diversity continue to shape our inclusive ethos. Awareness and acceptance of students with diverse abilities have been a driving force within the school community. More students have approached topics of Autism, ADHD, Dyslexia, Social Emotional Health and Equity within their project-based learning, with an intent to make a difference. This growing awareness of togetherness with equity and belonging for everyone, truly makes our students the global citizens they aspire to be. Our efforts are evident with the progress our students have made and positive feedback we

received during our external inspection this year. Thank you to our student, teacher and parent community for continuing to be part of this transformational journey with us, where we all grow and learn together.

Ms. Asha Karam

Head of Inclusion-Secondary School



Mr. Mihail Kouzev

MESSAGE FROM THE DIRECTOR OF SPORT

Dear DIA Family,

It has been a truly SPORTabulous season with over 500 fixtures, 75 teams and over 800 passionate and skilled athletes.

Many of you have accomplished great national and international achievements on the pitch, swimming pool, court, and track this year, and of course, we are proud to recognise and celebrate these successes - as individuals, as teams and as a united school community!

And while we celebrate our sports triumphs with pride and awards, I'd also like to ask you to pause for a moment and reflect on the significance of sports in your life.

It is of a paramount importance to see and live by the true spirit and value of Sports which go far beyond the trophies

and medals. Sports give us a place to challenge ourselves, set goals, and work towards achieving them. Sports provide far more than just physical fitness but nurture our mental and emotional well-being. Sports teach us valuable life skills like teamwork, leadership, perseverance and so much more. Abilities and values that are essential not only in the field, but also in our personal and professional life.

Coming from a prominent professional athlete career and being an educator for over 20 years, holding many times the precious gold medal and supporting hundreds of young students to achieve their own victories, have been all very special moments of pride and gratitude for me. However, it is in those not so visible times of mundane daily acts and lessons that the real grandeur is being built. The moments of just showing up at 6 am practice, not giving up even when there is no trophy at the end of the day, supporting a co-player, respecting and appreciating a good competitor, tackling tiredness, overcoming a challenge, sharing a smile of contentment with your teammates after a good practice... the list is long. But it all leads to one thing that I really want to emphasise: Sports are about so much more than just winning!

I'd like to say big, enormous, heartfelt THANK YOU to each and every one of you for your hard work, dedication and sportsmanship throughout the year! We cannot be prouder with our DIA wolves' pack - you have not only achieved, but you have lived by the true spirit of Sports!

And because learning and sports have never been limited to the perimeters of a classroom or a field or pool, I encourage you, as you begin your summer holiday, to stay active and make sports a part of your summer routine and vacation adventures. Explore what works for you and enjoy it, whether it's going for a run, playing basketball with friends, or trying out a new sport.

Because, yes, sports give us the amazing opportunity to fulfil a healthy, happy, and balanced lifestyle, but they also give us the opportunity to have loads of fun and create special memories!

So Explore, Enjoy, Be Active and Make Memories!

Congratulations on another successful sport season, and I wish you all to come back to DIA next school year with plenty of stories to share of grand summer adventures and action!

Yours in Sport,

Mr. Mihail Kouzev

Director of PHE & Sport, and Co-Curricular Activities



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Future with CleanMax:

SMALL STEPS, BIG CHANGES

About us: CleanMax is a leading renewable energy company in Asia, operating 1GW of renewable assets and serving the commercial and industrial (C&I) sector.

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We are proud to have partnered with Innoventures Group in their sustainability journey by implementing rooftop solar systems at their schools.

By adopting our cutting-edge solar solution, Innoventures Group is significantly reducing its carbon footprint, slashing electricity bills by using its own generated clean energy and creating a unique learning environment for students thereby inspiring the next generation to be eco conscious leaders.

Innoventures Group chose CleanMax for a solar solution because of our proven track record of successful installations in schools, long-term reliability and a dedicated team ensuring seamless transition to solar energy.



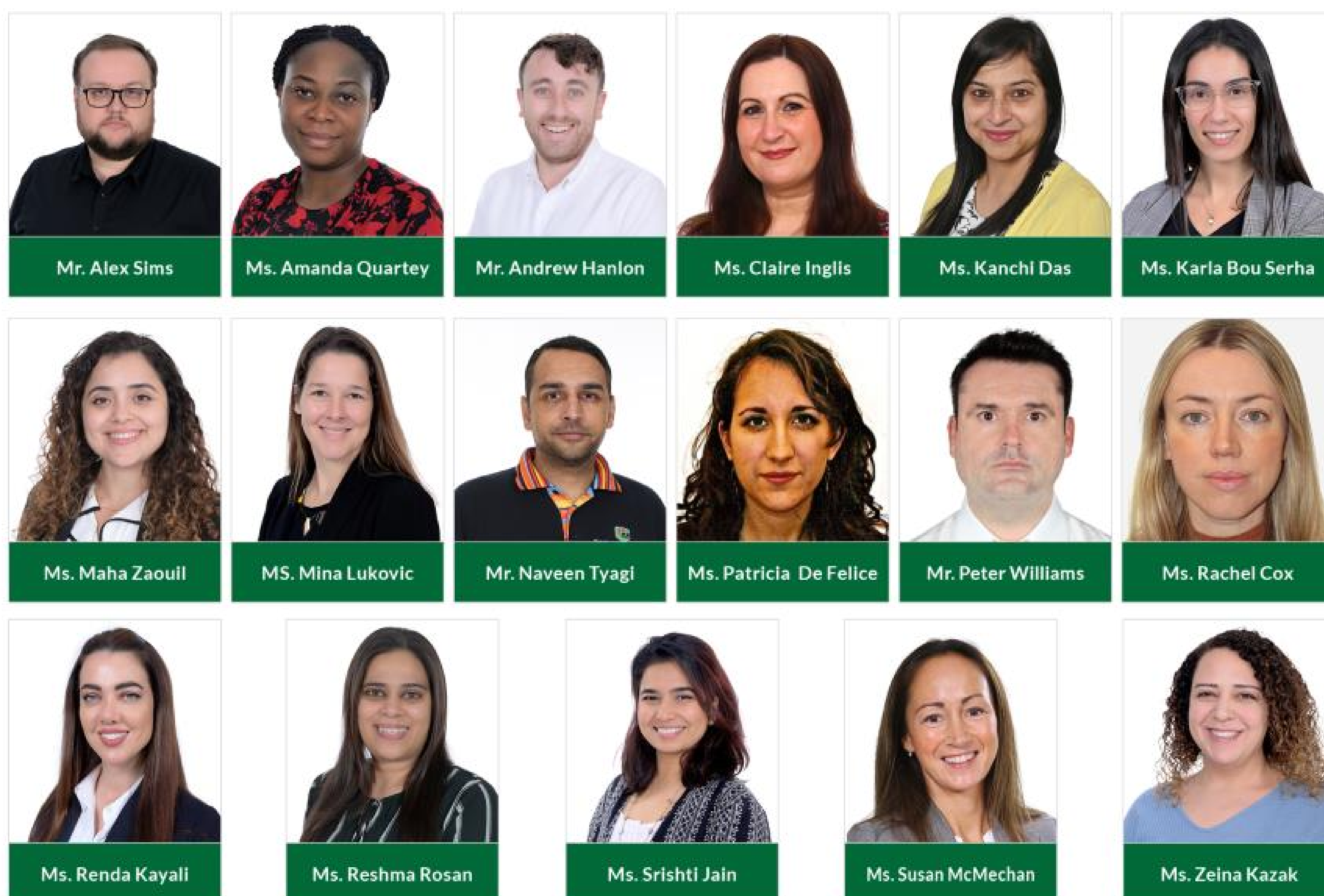
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SECONDARY SCHOOL ENGLISH DEPARTMENT



The English Department continues to enjoy creating a buzz when studying literature and learning about the use of the English language, exploring meanings, purposes and effects on the readers or audiences. Our classrooms have never been short of critical thinkers and creative producers as we witnessed students persevering through their studies and developing their reading, writing, and speaking skills.

Year 7s got to grip with who PETER and SPAG are (mnemonics used for analysis and spelling, punctuation, and grammar) whilst Year 8s delved into reading the novel *The Book Thief* and explored its context and themes. Year 9s tackled Shakespeare's use of metaphorical and dramatic language and Year 10s mastered analysing and creating different text types. Our Year 11s meticulously prepared for their E-Assessment and Year 12 students accustomed themselves to the Language and Literature course. We wish our Year 13s the absolute best, following their diligent preparations for their final Individual Orals and written exams.

The English Department always aims to spark interest, whether through reading and writing competitions, through the Accelerated Reader reading challenges, or participation in the Emirates Literature Festival and World Book Day. We have been extremely lucky to have passionate student-led clubs, such as The Literary Club, that have been commendably trying to raise the profile of reading and writing amongst students. We have been guiding our students in confident public speaking by dedicating Year 9 lessons to teaching students oral presentation skills and speech writing! Further, the library has been back in use for our students to spend quality time selecting titles whilst some teachers have ventured into the meditative working environment of The Learning Garden.

The combination of the positive personalities within our department and the effervescent activities in classes are a trademark of our lessons and it is thoroughly rewarding to see our students engage enthusiastically.

Overall, well done to all our students for their fantastic endurance and commitment to learning in our English lessons. Collaborative efforts in presentations and projects have been celebrated; spelling, punctuation, and grammar continuously enhanced; and a guided pathway for reading and writing has been instilled.

SECONDARY SCHOOL ENGLISH DEPARTMENT



Varvara Krasneva, a former DIA-Emirates Hills alumna, visited the school on January 23th and spoke to Year 7 and Year 8 students about her journey to become a published author for her book *Teenage Dream*.



Tudor Musat, Alia Abdelhamid and Asma Wazeer completing the online test for the Emirates Literature Festival Reader's Cup competition where their incredible results brought them through to the finals!



Four students, Noor Zureikat, Hammad Rashid, Varshita Prasad, and Krisha Vaidhya from DIA-Emirates Hills participated in the Semi-Final Round in the Emirates NBC Poetry for All Competition on November 15 and Varshita Prasad's incredible performance was nominated for the final round set!



Varshita Prasad in Year 12 won the Emirates NBD 'Poetry For All' competition on February 10 in the Intercontinental Hotel. This competition was part of the Emirates Literature Festival and in October, we had all interested students participate in a school trial. Winners of that went on to the Semi Final rounds. Out of those 4 students, and hundreds of other schools around the UAE, Varshita made it to the final round. She performed in the 14-18 category today against 9 other finalists from schools all around the UAE and took home first place!

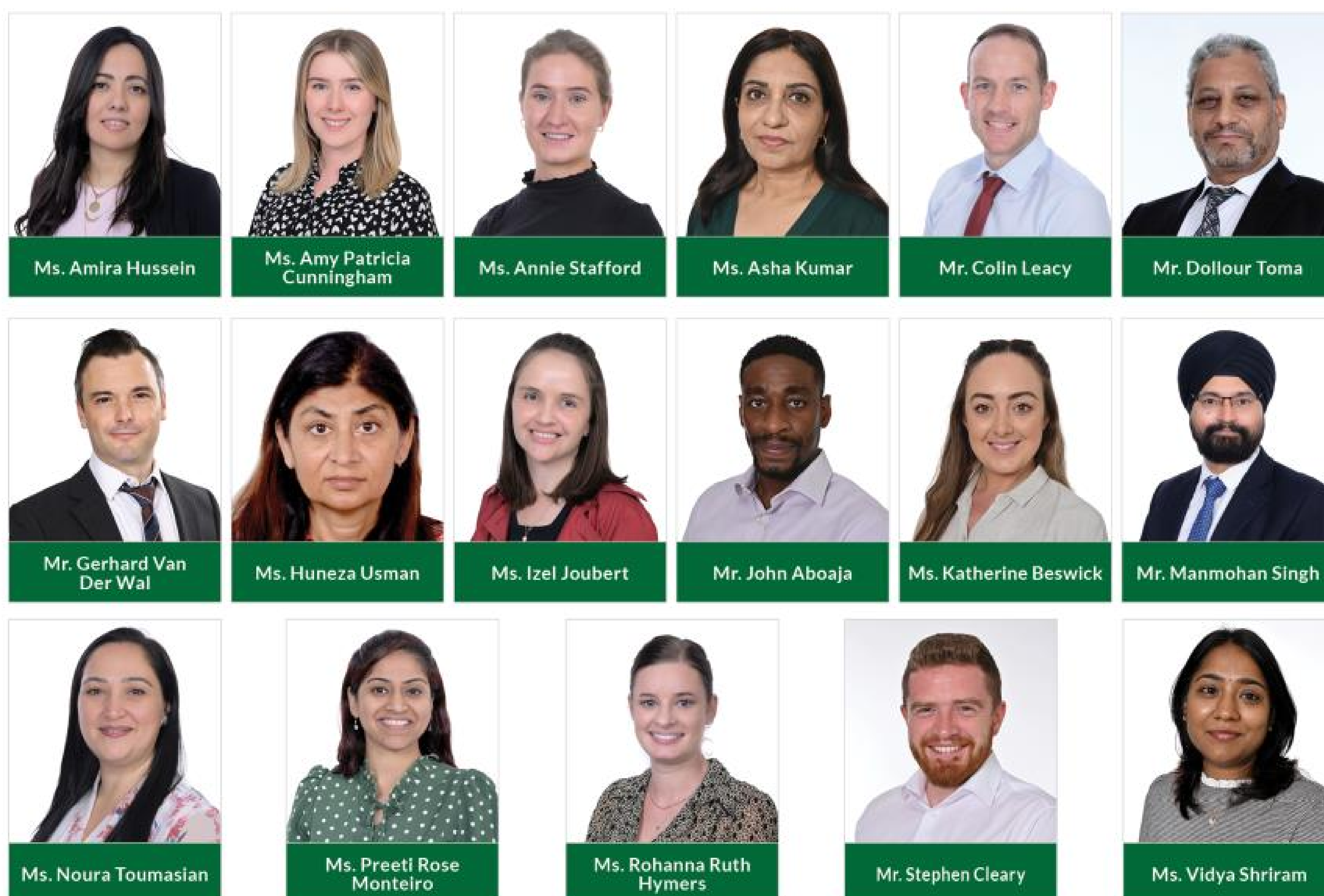
The Secondary English Department organized a number of successful events this week for Literacy Week. Selected DIA Student Council members as well as students from DIA Capture helped make all the events a success.

- Feb 27-March 1: Students organized exceptional workshops for their fellow students on the creative art of poetry writing, performing and writing drama, and designing a book cover both digitally and physically.
- March 2nd: Book author visit: Ms. Hilda Youssef, a children's book author, visited the school and delivered an interactive writing workshop for Year 10 and Year 7 students.
- March 2nd: Book Day: Students and teachers dressed up in their favorite book character and posed in the Shakespeare themed-photo booth.
- March 2nd: Top readers in the Accelerated Reader program were selected to read to groups of primary students.



The English Department organized an Internal Poetry Competition on October 10, 2022 to select our top students for the Emirates Literature Festival Poetry Recital Competition.

SECONDARY SCHOOL MATHEMATICS DEPARTMENT



Mathematics has enjoyed some exciting changes and developments in the department this academic year! To start with, a new leadership team is in place, and we have welcomed new additions, making us a team of 18 members. There have been plenty of wonderful achievements to look back on.

This year, we hosted the Innoventures Mathematics Competition, where our Senior teams, consisting of students from Years 12 and 13, won first place, and our Middle School team commendably came runners up. Students throughout Secondary also participated in the Ken Ken and Waterloo competitions. It is always inspiring to see students excelling in their studies and being recognised for their hard work.

There is a focus on student-led, independent learning through project-based and inquiry-based lessons across MYP and DP. This approach helps students develop critical thinking skills and become more engaged in their learning by taking ownership of their own learning.

The idea of using “Toolkits” to develop mathematical knowledge and application skills in MYP Core lessons for Years 7, 8 and 9 within our revised Friday curriculum has been a great way to help students build a solid foundation in mathematics. Providing students with the tools they need to learn and succeed helps them feel more confident and motivated in their studies.

SECONDARY SCHOOL MATHEMATICS DEPARTMENT

Mathematics is more than simply numbers and equations, it is a tool for comprehending our surroundings. It is a language that crosses boundaries and cultures, as well as a topic that requires us to think creatively and rationally. Math allows us to solve complicated issues, make educated judgments, and create in fields ranging from science to economics.

Don't give up on math, whether you're a student dealing with calculus or a professional working with statistics. Accept the challenge and learn about the beauty of patterns and reasoning. Remember that math is more than simply finding the correct answer; it is also about the voyage of discovery and the joy of solving a problem.

Mathematics is a subject that extends beyond mere numerical calculations and formulae, as it serves as a valuable tool for comprehending the surrounding environment. It is a universal language that surpasses national and cultural barriers and allows individuals to think critically and logically. Proficiency in mathematical principles allows for resolving complex challenges and informed decision-making in diverse fields ranging from science to finance.

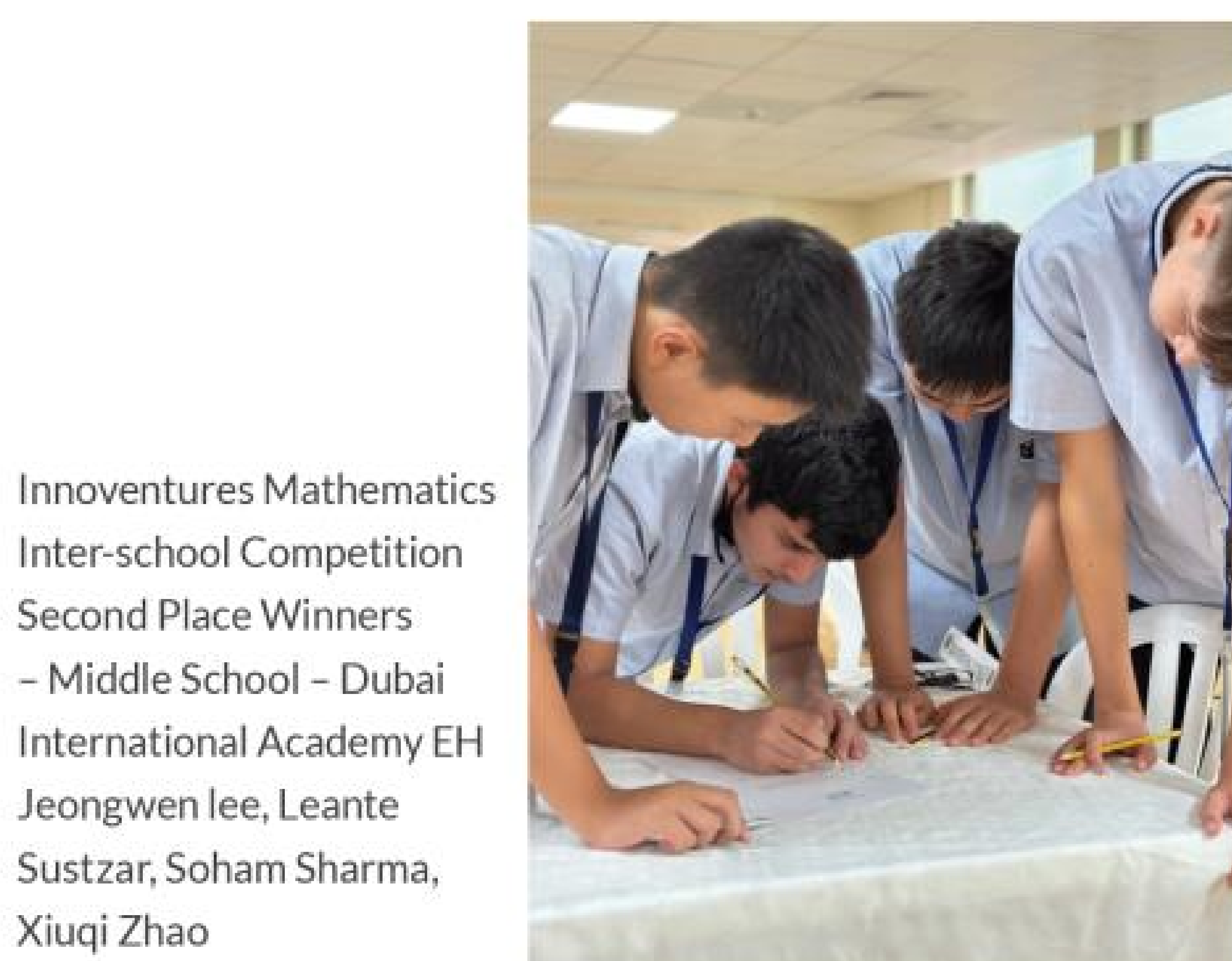
Whether an individual is a student struggling with calculus or a professional working with statistics, they should not relinquish their pursuit of mathematical knowledge. Embracing the challenge of mathematics and recognizing the elegance of patterns and logic are essential components of the problem-solving process. Mathematics is not solely about reaching a conclusive outcome but rather about the journey of exploration and satisfaction derived from resolving a problem.

Hence, continuous learning, exploration, and inspiration from others to recognize the power of mathematics will enable a better world through the beauty of mathematics.

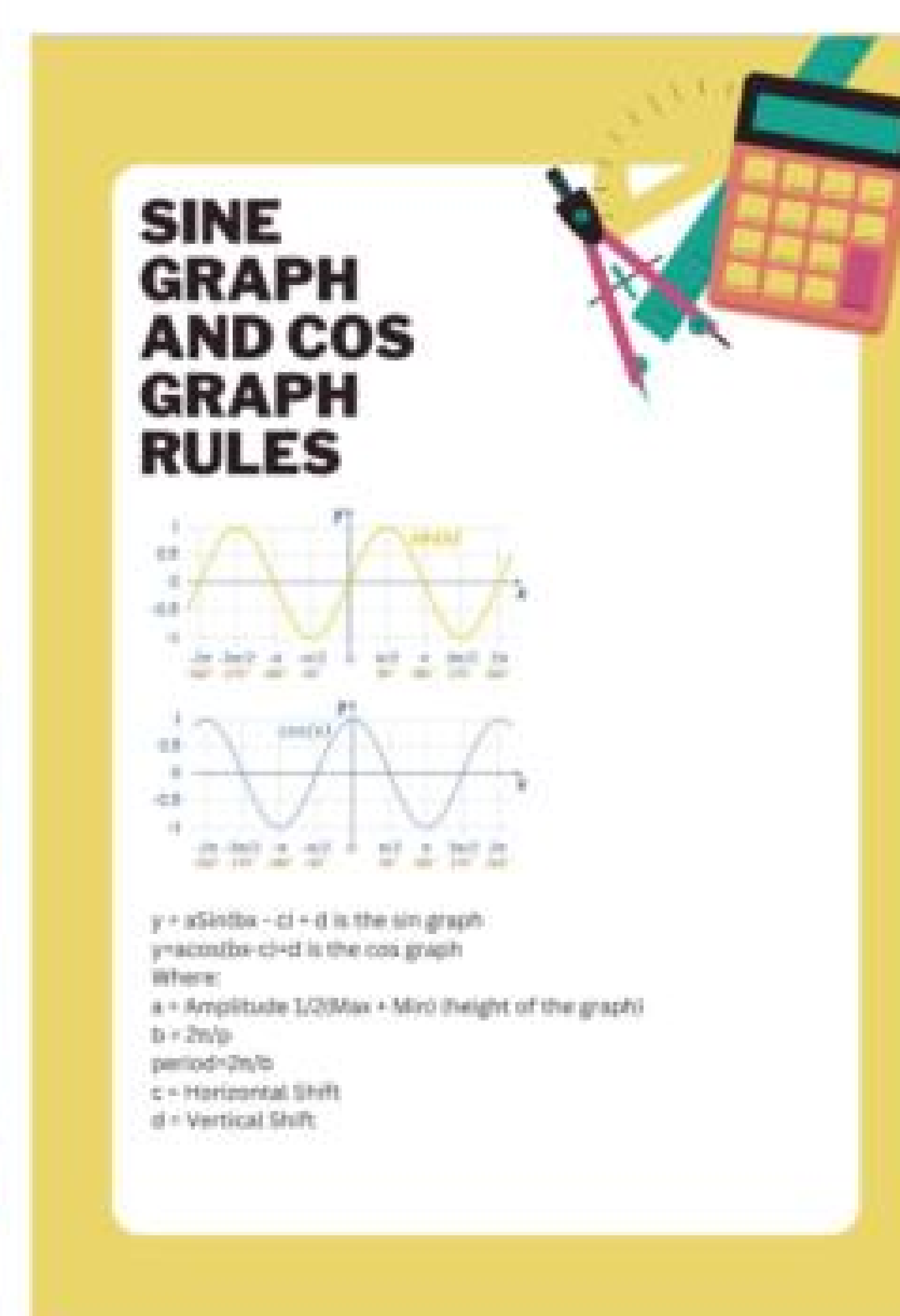
Soham Sharma Year 11 F



Innovenures Mathematics Inter-school Competition
1st Place: Senior School - Dubai International Academy, Emirates Hills Timur Saaied Ahmad, Aryan Sawney, Aazam Alam, Lucian Schiling



Innovenures Mathematics Inter-school Competition
Second Place Winners
- Middle School - Dubai International Academy EH
Jeongwen lee, Leante Sustzar, Soham Sharma, Xiuqi Zhao



SECONDARY SCHOOL SCIENCE DEPARTMENT



Ms. Akshyta Tandon



Ms. Amy Joy Sharp



Mr. Declan Alvaro



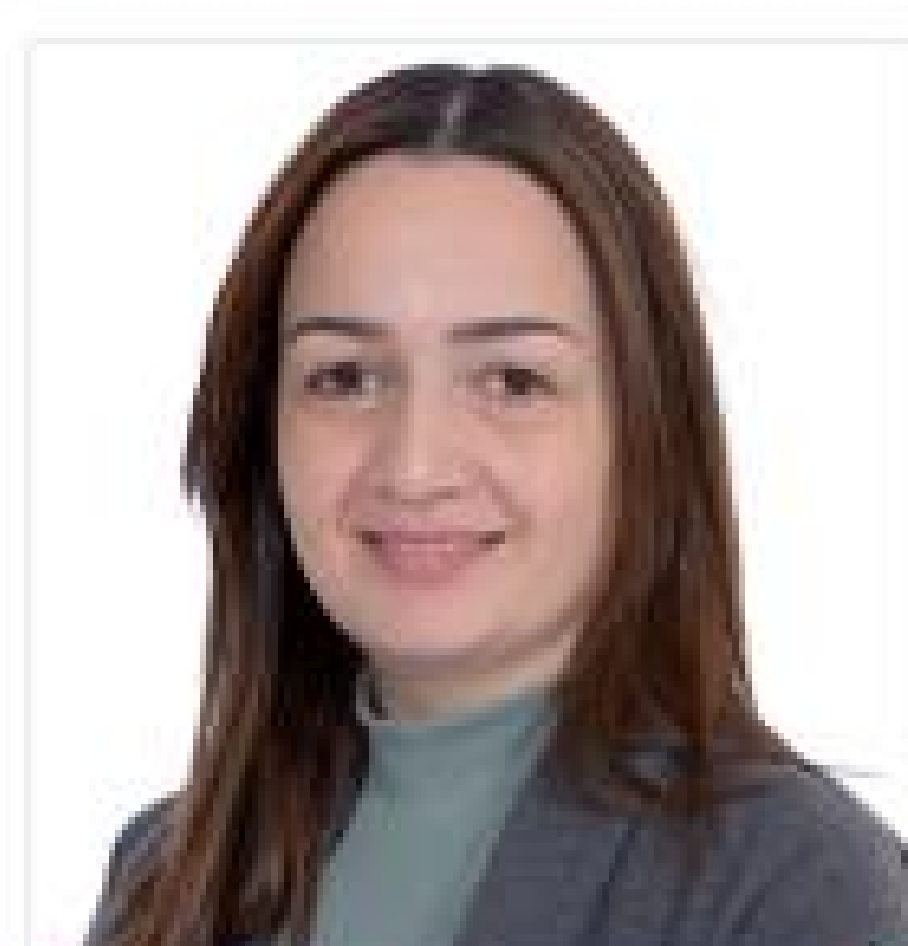
Mr. Gerard Finnegan



Ms. Insha Aslam Arabi



Ms. Julie Amanda Mc Guigan



Ms. Lama Chami



Mr. Liam Patrick Cronin



Ms. Maeve McKeogh



Ms. Marishka Flouda Dsouza



Mr. Mark Smyth



Ms. Mithra Rennie Daniels



Ms. Mona Khreis



Ms. Nemanja Dordevic



Ms. Shirley Dai Hui



Ms. Vijayalakshmi Vatkar

Science continues to grow in strength from year to year in Dubai International Academy. We have a passionate and dedicated Science Department who are not only a capable lot but even know how to have fun and can thus make learning fun too!

Our students have challenged themselves in a variety of ways. They have excelled in programmes at both the local and international level and have also attempted challenges well beyond the scope of the prescribed syllabus. For example, in the Innovents Science Fair, students from Years 12 and 13 participated wholeheartedly, with two senior groups winning the highest accolade. Also, at our DP Retreat, students collaborated on experiments in the G4 project, highlighting the brilliant minds that we have at our school. Further, Engineering Minds helps students to take part in an external competition for Physics in the British Physics Olympiad affiliated to Oxford University Press.

As part of their DP learning, Internal Assessments across the Sciences exemplify students' experimentation with out-of-the-box research questions and forming detailed analyses. One of the students experimented with a Chinese lantern and saw the impact of the lift generated by increasing the number of candles used to fuel its flight. Another student looked at how magnetic braking helps in bringing a vehicle to a stop but investigated using a model in the lab.

There was also a Year 13 astrophysics trip, which was highly exciting, providing the students with a first-time opportunity to view Jupiter, complete with its moons, through a telescope at the Astronomy Centre in Dubai.

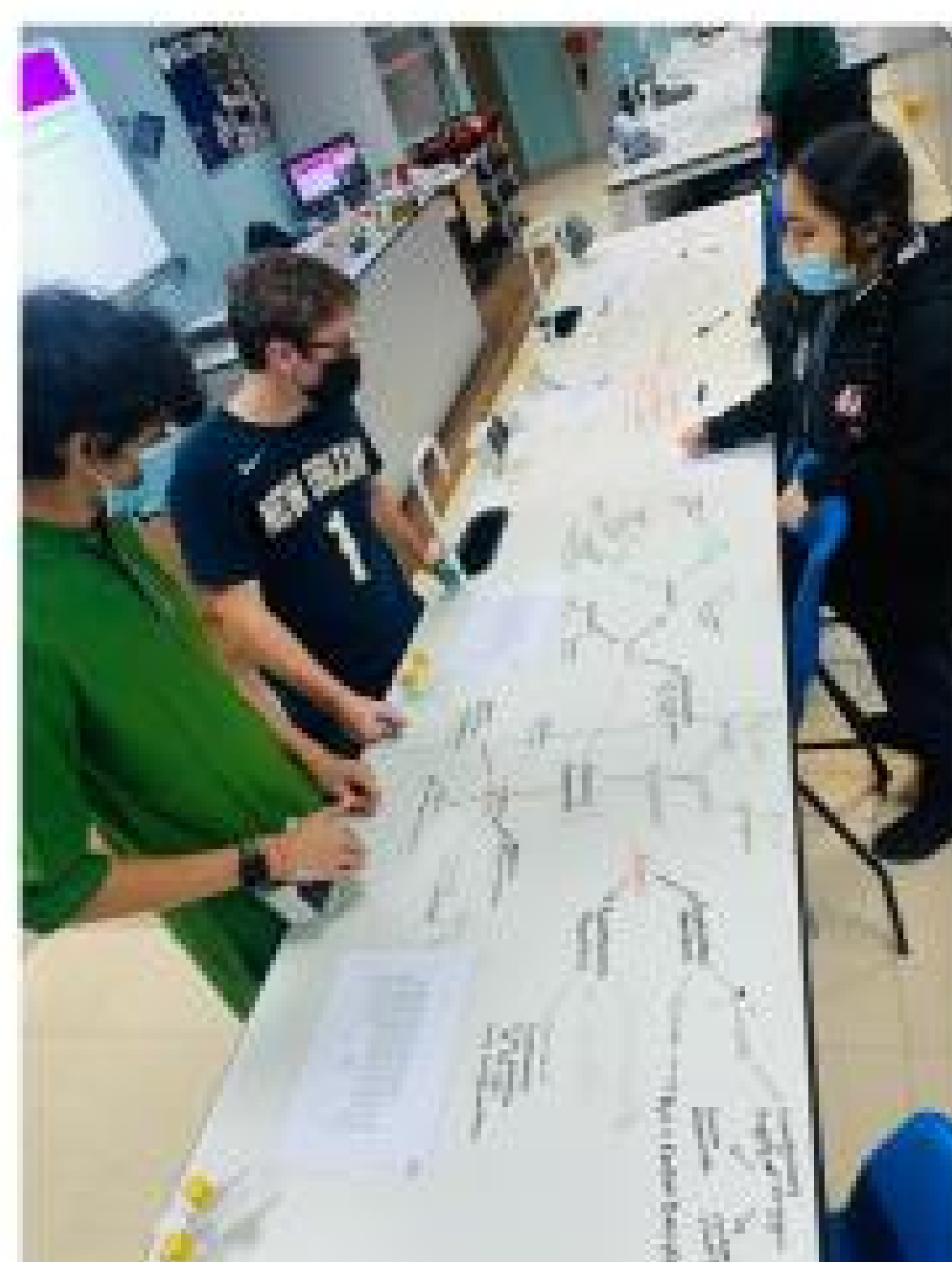
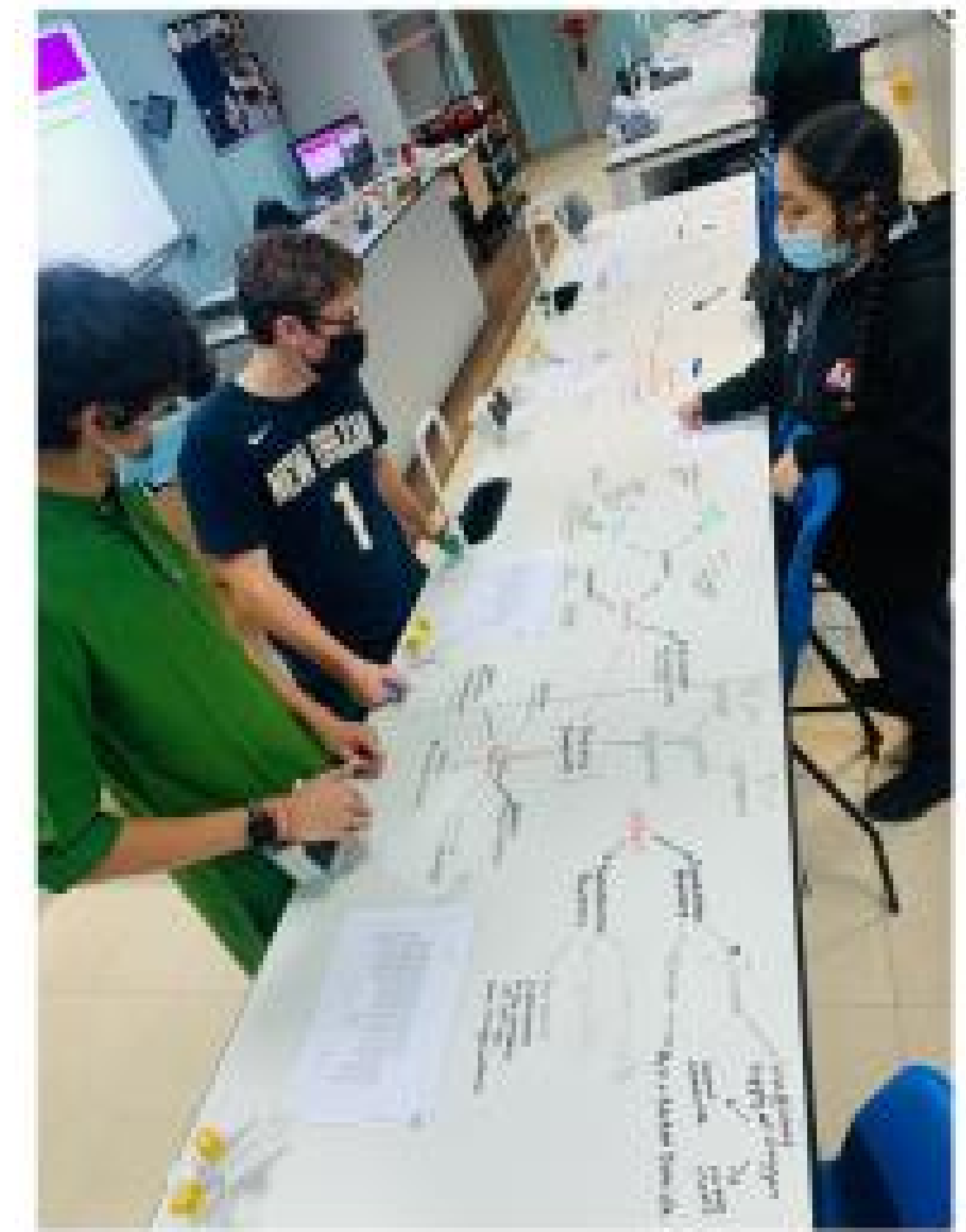
It is no wonder that the rating given by KHDA at the last inspection was a clear outstanding. The inspector for the sciences said, "In all my travels and inspections for the International Schools, rarely have I seen a department as excellent as the one at DIA;" testimony to the dedication of our team.

In addition to these amazing and innovative ventures, we are incredibly proud of our students' IB results in Year 11 and 13 IB science, taking the achievements at DIA to a completely new level. Amongst all these endeavours, there is the spirit of fun and camaraderie. The teachers are ready to dress up for all events, and always add that element of humour in the execution of their lessons.

Declan Alvaro (Head of Science – DP)

Mona Khreis (Head of Science – MYP)

SECONDARY SCHOOL SCIENCE DEPARTMENT



SECONDARY SCHOOL ARABIC DEPARTMENT



Mr. Reda Al Ashmawey



Mr. Mohamed Nasr Ali



Ms. Lara Barakat



Ms. Hewayda Moustafa



Ms. Manal Farag



Ms. Marwa Mohamed



Mr. Mohamed Ahmad
Saadeldin Mohamed



Ms. Rehab Ahmed
Mohamed



Ms. Tasnim Bayyari



Mr. Waleed Ahmed

In Arabic A, students of all year groups are studying the MOE curriculum, and we modify it to match IB standards. We aim to improve listening, reading, speaking, and writing skills with a variety of activities that suit students' needs. We assign extra curricula using the I Read Arabic platform to enhance reading skills. We also encourage students to participate in internal and external competitions in reading and writing, and poetry recitation. We also care about group activities and critical thinking questions.

This year, students have enjoyed participating in educational trips to enrich their understanding and connect learning with the wider world.

Reda El-Ashmawy

Subject leader Arabic A secondary

We have had such a productive and fun-filled year of learning Arabic. Students have enjoyed participating in a range of exciting activities, using new strategies and skills they have learnt through the language.

The Arabic B curriculum is tailored to develop students who are confident, responsible, reflective, innovative and engaged. The main aim of the department is to raise the expectations of our students. Therefore, three-level workbooks have been designed for each cohort. Differentiated activities, well-balanced skills and personalized assessments are essential parts of Arabic lessons. We use a variety of resources such as Nearpod, Quizlet, Blooket, Wordwall and Education Perfect to make our activities effective, fun and competitive. We have also designed a textbook to support new students who join the school with no Arabic knowledge.

From a personal perspective, the Arabic B team is particularly proud of all Arabic B students as they continue to progress, proving they are confident and reflective learners, ready to accept the challenge of using Arabic in real-life situations. It has been a pleasure to work with the students alongside my colleagues. I thank everyone for their hard work, dedication, and collaboration throughout the academic year.

Mohamed Nasr

Secondary Arabic B HOD

SECONDARY SCHOOL ISLAMIC DEPARTMENT

This academic year, with the help of 'Almighty Allah' and dedicated support from DIA Emirates Hills management team, we have been able to maintain our high teaching and learning standards and enhance the students' exposure to the Islamic culture, values, and golden Islamic era. Alhamdulillah

We began the academic year with holy celebrations of the Birth of Prophet Muhammad, PBUH. To raise awareness about Sunnah (life) of Prophet Muhammad, PBUH, we invited a highly qualified, well-known Shaikh, Sheikh Assim al Hakim, from Saudi Arabia, to share his knowledge and love for the Islamic culture.

Our annual Quran competition at DIA Emirates Hills provides a wonderful opportunity for students to display their talents. The competition was a remarkable success with the winners going on to represent DIA Emirates Hills at the Innoventures Quran competition.

We also introduced Islamic Weeks this year at DIA EH. This was wonderful opportunity for our youngest pupils to practically experience the topics they have been reading so far. It highlights that Islamic Studies is not only about reading from the curriculum but about applying knowledge in real-life situations. Prayer Week, Charity Week, Kindness Week, Hijab Week, and Islamic Greetings Week were all enjoyed.

Welcoming Ramadan is the highlight of our year. The Islamic team loves to raise awareness about the importance and benefits of this holy month around the school community. Islamic students always enjoy showcasing their understanding, kindness, and reflection during this period.



SECONDARY SCHOOL ACQUISITION DEPARTMENT



DP Language B

The Language B department has been keeping busy and providing lots of opportunities for students to practice their language skills outside of the classroom. Field trips this year included a visit to the well-known Louvre Museum, where both students from DP1 and DP2 got to see French art collections.

In November, we were lucky enough to welcome H.E. Nathalie Kennedy, Consul General of the French Republic. DIA Primary and Secondary students were proud to present their work and even put on a French show which was much enjoyed by everyone!

In February, in alignment with the IB philosophy regarding authenticity of tasks in the DP Language B curriculum, a day trip was organised for Spanish students in Year 12 to the Spanish restaurant, Seville's, where students took part in a Spanish cookery class. This was conducted in Spanish, exposing students to the target language, while exploring one of the most relevant cultural topics of the IB DP curriculum, food habits, products and perspectives. The students had the opportunity to see how Spanish dishes (tapas) were cooked, cook their own dishes - and taste them! Also, a full set menu, comprised of Spanish dishes, was served. On completion of this trip, students wrote a review of the experience as part of their preparation for their Paper 1 writing task.

It is heartwarming to witness our students' enthusiasm for language learning; it is a testament to the dedication of the teachers and students' own determination to succeed!



SECONDARY SCHOOL ACQUISITION DEPARTMENT

MYP Language B

This has been an exciting year for Language students. French made learning experience glow with cultural visits and awesome initiatives. Year 11 students enjoyed a technology lesson brought to life at the Museum of the Future and admired breathtaking Art masterpieces at the Louvre. In Year 8, students helped to recreate the authentic experience of a flea market in an excellent example of collaborative learning and real-life application. Also, our Year 10 French students had the opportunity to discover French cuisine at Odeon restaurant. Oh là là!

Looking forward to more adventures in 2023-24!

FRE10



FRE8



DIA EMIRATES HILLS
(and Barsha) students at
UCAM SPANISH INSTITUT
to take the DELE EXAM.
12 May 2023

DIA-EH students:
Alessandro Minagra - Y10
Ruben Hunt - Y9
Emma Firmani - Y8
Clara Dumout - Y8
Morgan de Wit - Y7
Veer Chopra - Y7

SECONDARY SCHOOL HUMANITIES DEPARTMENT



Ms. Saira Nazir



Ms. Amanda Luman



Ms. Amy Dowling



Mr. Andrei Fedenev



Mr. Glen Patrcik Doyle



Ms. Jennifer Agacy
Schokhman



Ms. Laura Marie
Cunniffe



Ms. Mahrukh Zubin
Sutarla



Ms. Mahua Paul



Ms. Mai Hany Elbahar



Ms. Mukta Mundhra



Ms. Neetu Rathore



Ms. Palak Mathur



Ms. Reena Tikku



Ms. Sangeeta Handa

The Individuals and Societies Department has welcomed a new History teacher, Mr. Andrei Fedenev, who brings with him a wealth of varied experiences to the department and our school.

The MYP students have enjoyed a wide variety of inquiry-based projects in I&S to help contextualise their learning. These gave them an opportunity to delve into the past, relate to the present world and explore the future. To name a few, the Year 7 students began the academic year by discussing what it means to be a global citizen. They undertook studies of ancient civilisations, their achievements, and the lasting impacts of these in today's context, and created posters to show case their inquiry. The Year 8 students investigated social hierarchy during the Middle Ages and created fascinating newspapers to report on what life was like for each social group from geographical locations of their choice. They have also explored how globalisation has impacted Dubai, presenting their findings in the form of an infographic. Meanwhile, the Year 9 students created engaging news bulletin videos of natural hazards around the world. MYP History students used their creativity through story writing to showcase their learning about changes in everyday lives caused by war or mass production. Year 11 History students participated in the Paris Peace Conference simulation, where they took on the roles of the leaders of Great Powers and defined the terms of the Treaty of Versailles. Elsewhere, MYP Business Studies created job descriptions and person specifications for recruitment of a teacher, a chef, and an engineer, and conducted mock interviews in class. Further, MYP Economics created charts of competitive market structures.



Newspapers created by Year 8 students to report on life during Middle Ages

The Diploma and Courses students have had a remarkably busy year. We have tried to make the individual subjects offered exciting and engaging for the students. In early February, the Year 12 students of Geography undertook a field trip to Umm al Quwain to study the mangroves and their impacts on coastal processes. The fieldwork provided our young geographers the opportunity to collect data for their Internal Assessment whilst examining geographic theories and concepts in real life. Students of Year 12 History participated in the International History Bowl at Dubai College. The DIA team scored higher than the rest and achieved third place in a tight playoff race, qualifying for the International Competition in Barcelona. Meanwhile, our Year 13 Psychology students enjoyed the benefits of participating in a yoga and meditation class as part of their Health Psychology module.



Year 13 students doing Yoga



Year 12 Students Of Geography Conducting fieldwork

Students of Economics are always encouraged to apply the concepts learnt in the classroom to real-world examples. The Year 12 students have created a resource bank on the Teams page so that there is easy access to real-world examples for different topics. This will be of immense help to all present and future DP students.

We wish the Year 13s, whom many of us have taught since they arrived in Secondary in Year 7, all the very best for the future. We also wish good luck to the teachers from our department who are moving on.

Mahua Paul and Reena Tikku

SECONDARY SCHOOL ARTS DEPARTMENT



Mr. Seon Lewis



Ms. Veronica Richards



Mr. Jamie O'Sullivan



Ms. Jill Martin



Ms. Shannon Meehan



Mr. Blaine Mackessy



Ms. Zeinab Koalk



Mr. Zoi Eirini Notara

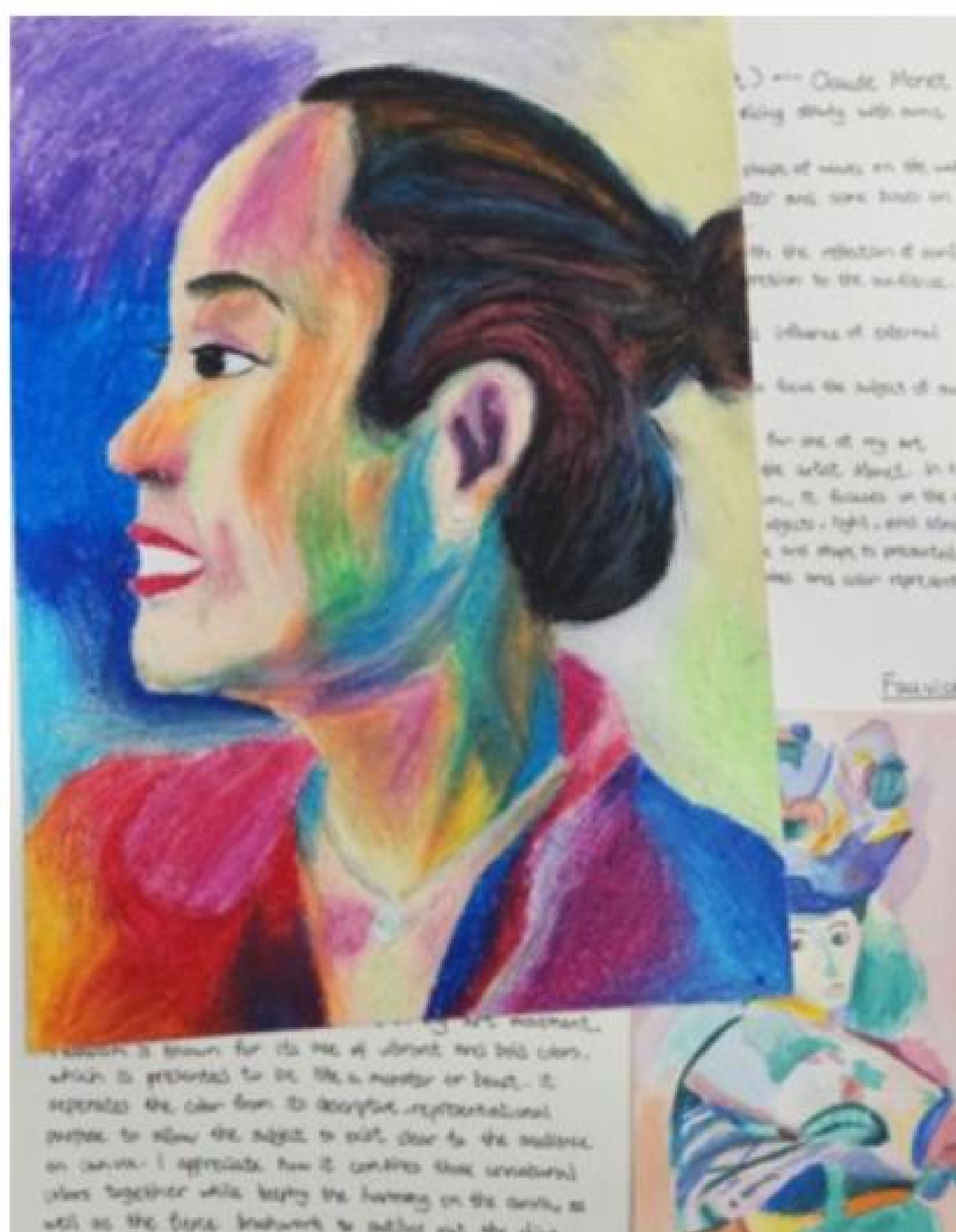
DP1 students in our Art History/medium exploration project: "50 variations". This consisted of the analysis of an art movement – while reinterpreting an object of their choice. Their hard work paid off with these pieces





SECONDARY SCHOOL ARTS DEPARTMENT

Y10 Studied Portraiture through Art Movements – By researching about Art History, Movements and styles, students applied formal qualities to their own self-portraits.

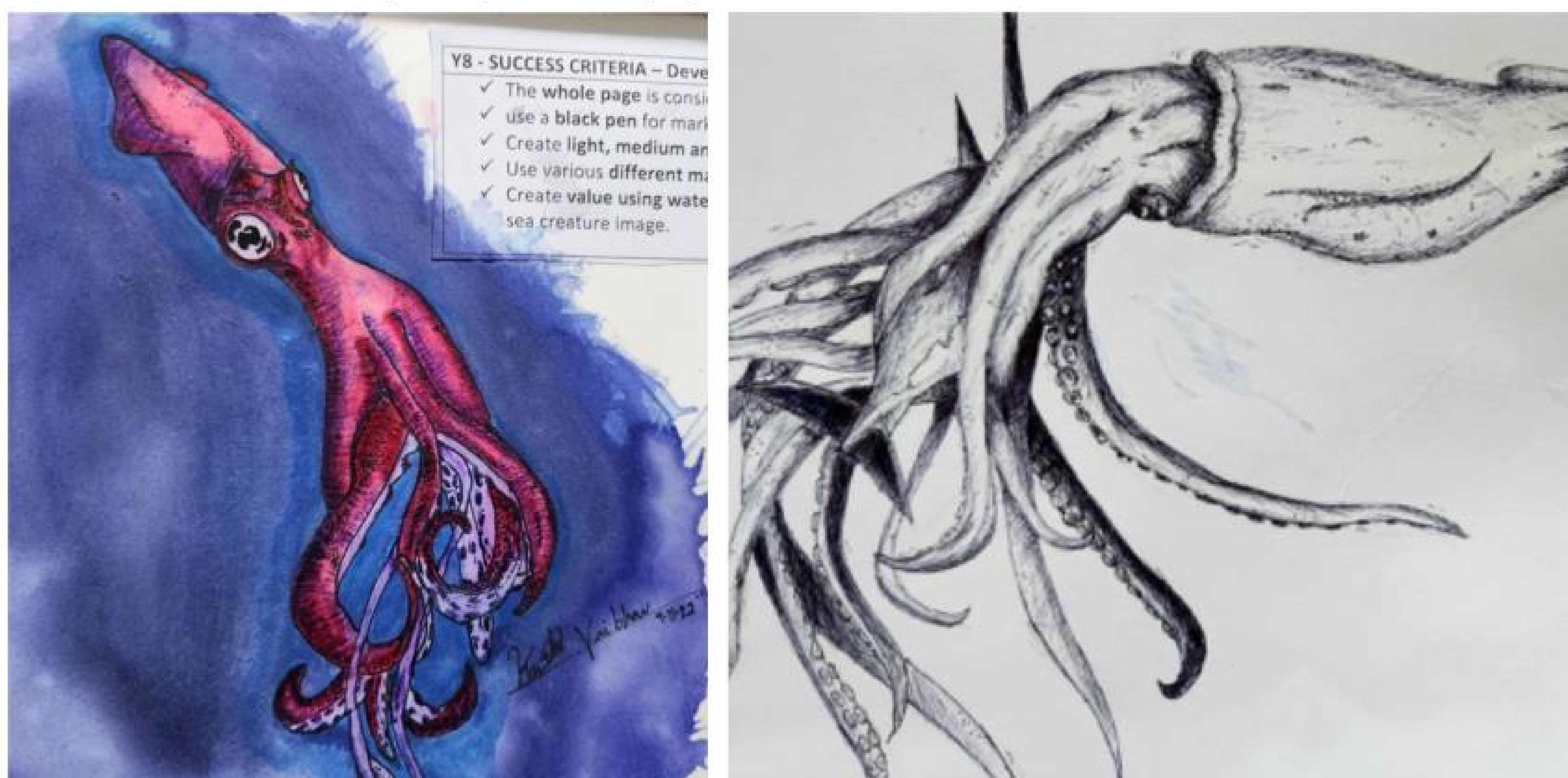


SECONDARY SCHOOL ARTS DEPARTMENT

Y9 has worked on composition with photography pieces inspired by the "Hatter's Tea Party". They explored different types of camera angles in order to take pictures for their primary sourced designs coming up in Term 2.



Y8 students explore sea creatures and experiment with ink pens and watercolor. This will prepare them for the study of symbols and cultures in their upcoming surf-board project.



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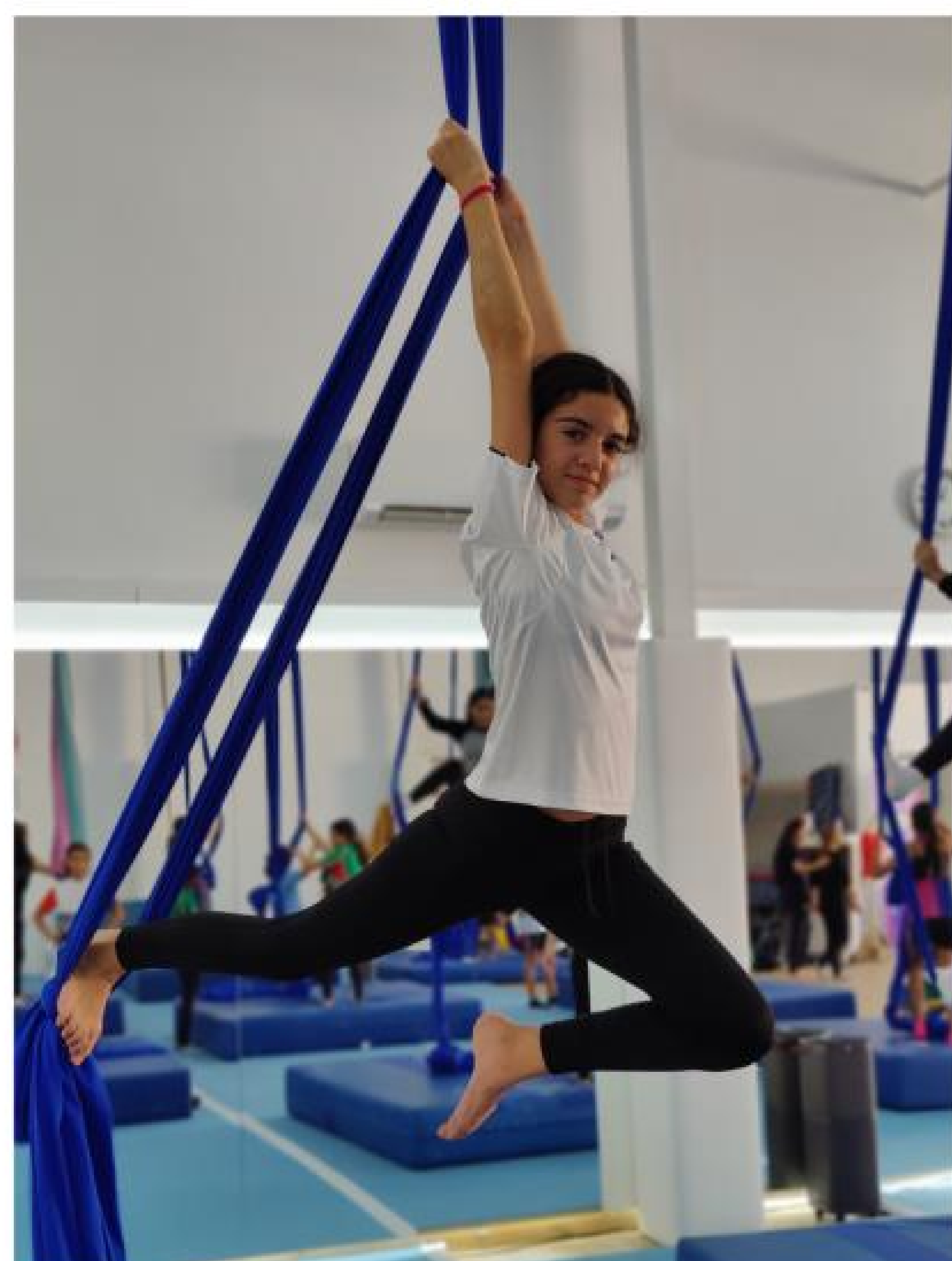
SECONDARY SCHOOL ARTS DEPARTMENT

Y11 started off this year collaborating with the theme "Metamorphosis". Their amazing outcomes will be displayed at the end of the year at our Innoventures Art Competition.



SECONDARY SCHOOL ARTS DEPARTMENT

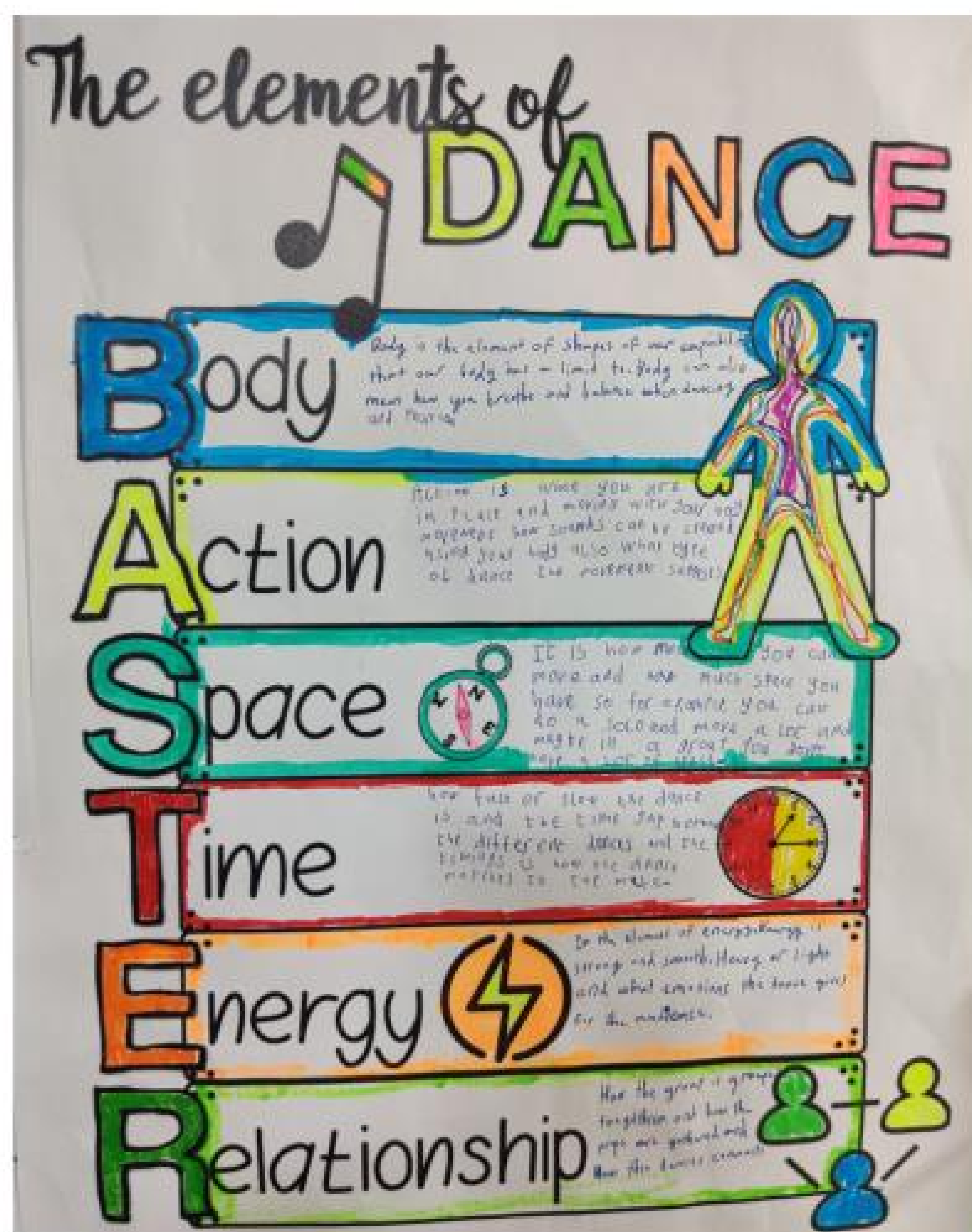
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SECONDARY SCHOOL ARTS DEPARTMENT



SECONDARY SCHOOL ARTS DEPARTMENT



SECONDARY SCHOOL ARTS DEPARTMENT

Media Arts and Film Studies

The Media Arts and Film Studies team aims to support students in developing lifelong skills that not only enrich their educational experiences, but also help them to become responsible individuals who actively contribute to making the world a better place for others through the development of their research, analytical, technical and communication skills.

Year 9 students were first introduced to Media Arts by examining the history of media, the evolution of technology and the influence of social media. They demonstrated great filmmaking skills by creating their own unique film trailers which were a delight to watch! Year 10 students explored the world of photojournalism, and they worked their socks off raising awareness for a topic of their choice linked to mental wellbeing for the School Awareness Campaign – something that was executed so sensitively by all students and sparked many meaningful conversations. Year 11 students started the year with a mock ePortfolio based on evoking emotions in the audience in preparation for the final ePortfolio submission, focussing on tackling 21st century issues. Topics such as poverty, racism, and climate change were addressed through the creation of a short film. Combining technical skills and conveying such important messages was a huge task but our Year 11s embraced the challenge and executed informative final products.

DP1 Film Studies students got to grips with key roles in film production. They have researched production roles including screenwriter, director, cinematographer, and sound designer, and taken on a variety of filmmaking tasks, such as examining the role of sound design in film and analysing both linear and non-linear narrative structures. All of this has helped students create film reels that took their technical skills to another level - a perfect example of how the arts combine theoretical investigations and practical explorations. DP2 Film Studies students started the year conducting a comparative film study, outlining technical, historical, and cultural differences between films from diverse cultures or contexts. Then it was time to bring all prior learning to the forefront through the creation of a short film in collaboration with their peers. A perfect way to end an intense two years of Film Studies!

This year we were able to facilitate professional workshops and photo walks in Old Dubai with external organisations like Ignite Canon Academy and HyperJump Productions where students could speak to successful media specialists about future careers and get hands on experience with professional equipment. We have also provided students with exciting opportunities to develop essential collaboration skills by working in media production teams to highlight the amazing work and events that are hosted throughout the school like sports events, film awards and the NEWS@DIA CCA - to name a few.

We are so proud of all the students as the quality of final products created through all the years, like film posters, investment pitches, advertisements, and short films, have been of such a high standard and we are excited to see what the next year brings for the Media Arts and Film Studies department!

To see more of what our students create in Media Arts and Film Studies, check out our Arts Instagram page @diadubaiarts

Performing Arts

What another fantastic academic year in the Performing Arts department, full of events and opportunities! Some of the highlights have included: the Year 10 & 11 lunchtime concerts in the Quad; National and International Day performances; Innoventures Got Talent 2022; DIAMUN Opening Ceremony performances 2023; UDO Dance championships; and Desert Dance. We also held our highly successful production, Family Night In, in November 2022. With over 150 students attending auditions in September, and a final cast and band of over eighty students, the show was an enormous success and was performed over three nights. Watch this space for our November 2023 production!

I would like to thank you for your support for the Performing Arts department, and we look forward to building on the success of this academic year.

Mr. Blaine Mackessy - Music

Head of Department – Performing Arts

SECONDARY SCHOOL ARTS DEPARTMENT

Family Night In – School Production 2022

In November 2021, we undertook our first school musical at Dubai International Academy Emirates Hills. After seeing the fantastic interest from students and the amazing outcome of the final show, we created Family Night In, entirely written and choreographed by our supremely talented Performing Arts team. In this, we also created a show that has never been done before in the region, combining live performance and film, produced by our wonderful Media and Film department. All of this enabled us to create a show that highlighted our school and the talents that our students possess.

Family Night In was a high-energy comedy about a family sitting around their living room, trying to decide what to watch on television. The students displayed typical family living room scenarios until, eventually, everyone agreed on something to watch. The production consisted of a cast of over 80 students, a live 10-piece band, 7 actors and 8 backstage crew including student management.

The Performing Arts department would like to thank all the cast, crew, and band once again for their outstanding dedication and commitment in putting together such a memorable show. The talent on display was phenomenal. I would also like to thank our massively talented staff who effortlessly guided the students through the whole journey: Mrs. Jill Martin – Acting Coach; Mr. Jamie O’Sullivan – Vocal Coach; and Mrs. Srishti Jain – Choreographer.

Auditions for our school production in November 2023 will begin in early September 2022 and students are encouraged to keep an eye on advertisements.

Innoventures Got Talent

A huge congratulations to all our students who represented Dubai International Academy – Emirates Hills at the annual Innoventures Got Talent Competition in November 2022 held at Dubai International Academy – Al Barsha Auditorium. The standard of performances was incredibly high, and we were immensely proud of our students’ performances. Congratulations to our group dance team on winning their category. A huge thank you also to all students who auditioned, and we look forward to your participation once again next year.

Year 11 ePortfolio

We are enormously proud of all our Year 11 ePortfolio Theatre and Music exam students who have worked so hard throughout the year. The standard of their coursework must be commended and was completed at a remarkably high standard. This year, students were tasked with exploring 21st century issues through Music and Theatre. Students completed engaging and insightful presentations and created thought-provoking compositions and performances. We wish our Year 11 students the best of luck as they move on to Year 12 and undertake their IB Diploma Programme journey.

Co-Curricular Activities

Our Performing Arts CCA programmes have been a tremendous success this year, with sign-ups within minutes of opening. We offer Band, Piano for Beginners and Dance. For the upcoming academic year, we will introduce Orchestra and Choir, adding to our extensive choices to get involved in performing arts in after school activities.

Team members:

Mr. Blaine Mackessy – Music/Head of Department

Mrs. Jill Martin - Theatre

Mr. Jamie O’Sullivan – Music/Theatre

Mrs. Srishti Jain – Dance

Message from Mrs. Jain - Dance

“We can’t choose the music that life gives us, but we can choose how to dance to it.” – Unknown

When it comes to Dance at DIA, this year has been nothing short of EPIC! From field trips to performing for VVIPs, the secondary students showed immense hard-work, creativity and risk taking through the art of dance! Take a trip down memory lane with us:

Dance as a well-being subject: The students gained in-depth knowledge through inquiry into the elements of dance. Throughout the year they analysed dance pieces, created their own choreographies, and expressed themselves using movement and music.

SECONDARY SCHOOL ARTS DEPARTMENT

Dance in school events: From Year 7s to the young adults of Year 13, our Secondary students grabbed every opportunity they could to highlight their immense talent. The school musical Family Night In saw some unbelievable dancing. Many of these were choreographed by our fantastic Year 12 and Year 13 student choreographers. The older students also constructed dazzling performances for Diwali and had the entire school dancing with them.

The Wolves Dance Team: Only a year old, this team of passionate performers has spent hours of their free time, including weekends, rehearsing - and then rehearsing some more. I am incredibly proud to share the successes they have achieved!

6th November – UDO Dubai Schools Dance Championships

U12 Solos – 1st place – Antoine Poncet

U14 Solos – 2nd place – Hiya Parwani

U14 Duets – 2nd place – Kyna Puri & Sofia Dionisio

U16 Duets – 1st place – Bhakti Mundra & Ishita Gupta

18th November – Innovents Got Talent 2023

Dance solo – Winner – Antoine Poncet

Dance group – Winners – Hannah Aju, Brooklyn Oppus, Maleane Kao, Avni Bansal, Shanessa Dsouza, Toshani Seth, Vanessa El Aawar, Prisha Talwar, Youssef Hassan, Lola Lourmiere, Tricia Van Gorp, Ashlyn Tseng - DIA EH

Overall school winner - Dubai International Academy Emirates Hills

25th -26th Feb - Urdang Dance and Musical Theatre Competition 2023

One of the most elite competitions ever. The talent was fantastic and fierce, but our team held their own.

Results:

Junior Fast Solo - 2nd place – Antoine Poncet

Inters Acro Solo - 2nd place – Sofia Dionisio

Inters Fast Duet - 3rd place - Bhakti Mundra & Ishita Gupta

2nd March - DIAMUN Opening & Closing Ceremony

Performing for His Excellency Abdulla Al Awar, CEO of the Knowledge Fund Establishment and His Excellency Giuseppe Finocchiaro, Italian Consulate General to Dubai. The team was lauded personally by our incredible CEO, Mrs. Poonam Bhojani, without whom none of us would have these amazing opportunities. They also received high praise from our Principal, Mr. Hitesh Bhagat and Head of Secondary, Ms. Michelle Puxty.

Two of our soloists bedazzled the audience with their technical finesse when they performed at the DIAMUN closing ceremony.

The Wolves team – Antoine Poncet, Evana Matthews, Lola Lourmiere, Tricia Van Gorp, Vanessa El Aawar, Avni Bansal, Ghalya Samman, Prisha Talwar, Shanessa Dsouza, Toshani Seth, Hannah Aju, Maleane Kao, Bhakti Mundra, Ishita Gupta, Julieta Gonzalez D'Errico, Maanya Mahajan, Sharmistha Sathyanarayanan, Ramita Diwan, Ashlyn Tseng, Anoushka Menon

Soloists – Harshita Mahesh & Avni Bansal

SECONDARY SCHOOL ARTS DEPARTMENT

4th March - Dubai Desert Dance 2023

The highlight of our week! In its twelfth year, this non-competitive showcase celebrates all the wonderful dancing happening in schools across Dubai. It recognises participating schools for excellence in various aspects of performing.

Dubai International Academy was awarded for excellence in Dubai Desert Dance Spirit, the most coveted award in the showcase. This recognises that not only was our performance outstanding, but our team truly exemplified everything that Dubai Desert Dance is about

Visual Arts

This year, students in MYP were exposed to a wide range of media within their art-making practice. Through research, analysis, creative process and studio time, our students successfully created meaningful artwork from Years 7 to 13.

You can see student work throughout the year on Instagram @diadubaiarts.

In Year 7, students learned about the elements and principles of art through mixed-media pieces while being influenced by artists like Rosalind Monk, Lucy Arnol, Christopher Marley, Jennifer Angus and Kelly Sandford.

In Year 8, students explored large-scale 2D design work while expanding their technical skills. They completed the project, 'Surfboards inspired by Polynesian culture', which culminated in them each creating their own unique surfboard design. Students experimented with a wide variety of wet and dry materials, researched and learned about the importance of Tikki masks and created coastal health awareness posters. This was a varied unit in which students were given the opportunity to develop both artistically and as a global citizen.

Year 9 saw some exciting developments in new units being taught. The first project was based on Alice's Adventures in Wonderland by Lewis Carroll. Students explored three artistic variations of this story: 1865's illustrations by John Tenniel; 1951's animation by Walt Disney; and finally, 2010's live action movie by Tim Burton. Students analysed the distinctive styles in-depth before choosing which artist would inspire their work. Each student designed and created unique sculptures based on the Hatter's tea party and created large oil pastel artworks of cake accompanied by a shrunken Alice. The second project of the year was 'Synesthesia and Abstract Expressionism' which challenged the students' creative thinking. Year 9 listened to music and interpreted it in visual form using the fundamentals of visual language; they also expressed the emotion in the music with shape, colour and texture. This was a challenging unit, and our students produced some interesting final pieces.

In Year 10, students worked hard to develop their fundamental art skills by learning how to use watercolor paint, tonal shading, mark-making, ink and water and digital art appropriately and successfully. They also developed photography and observational drawing skills to produce work to a remarkably high standard. Students then learned how to develop an artistic intention that would have an impact upon their world and created artwork based on this.

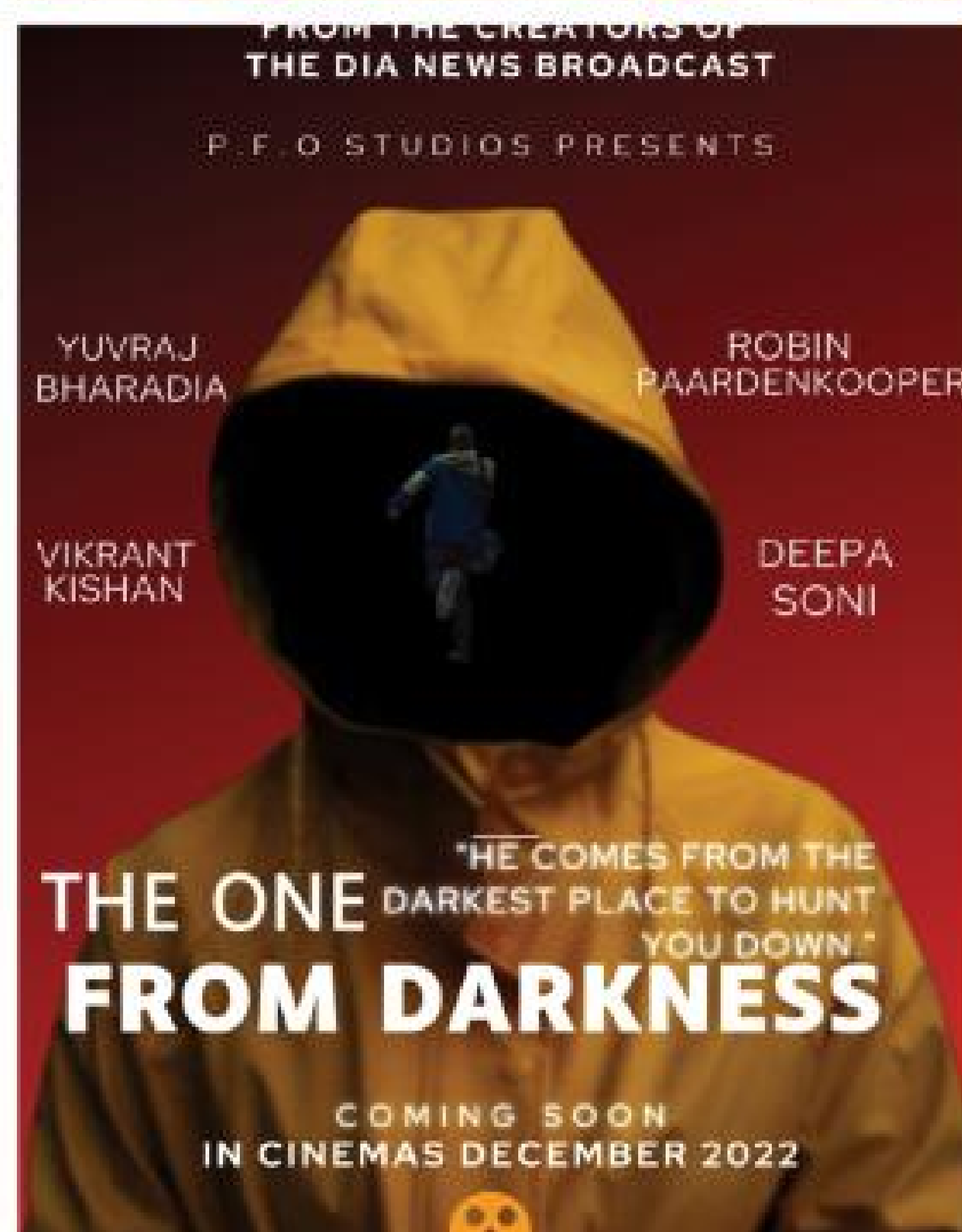
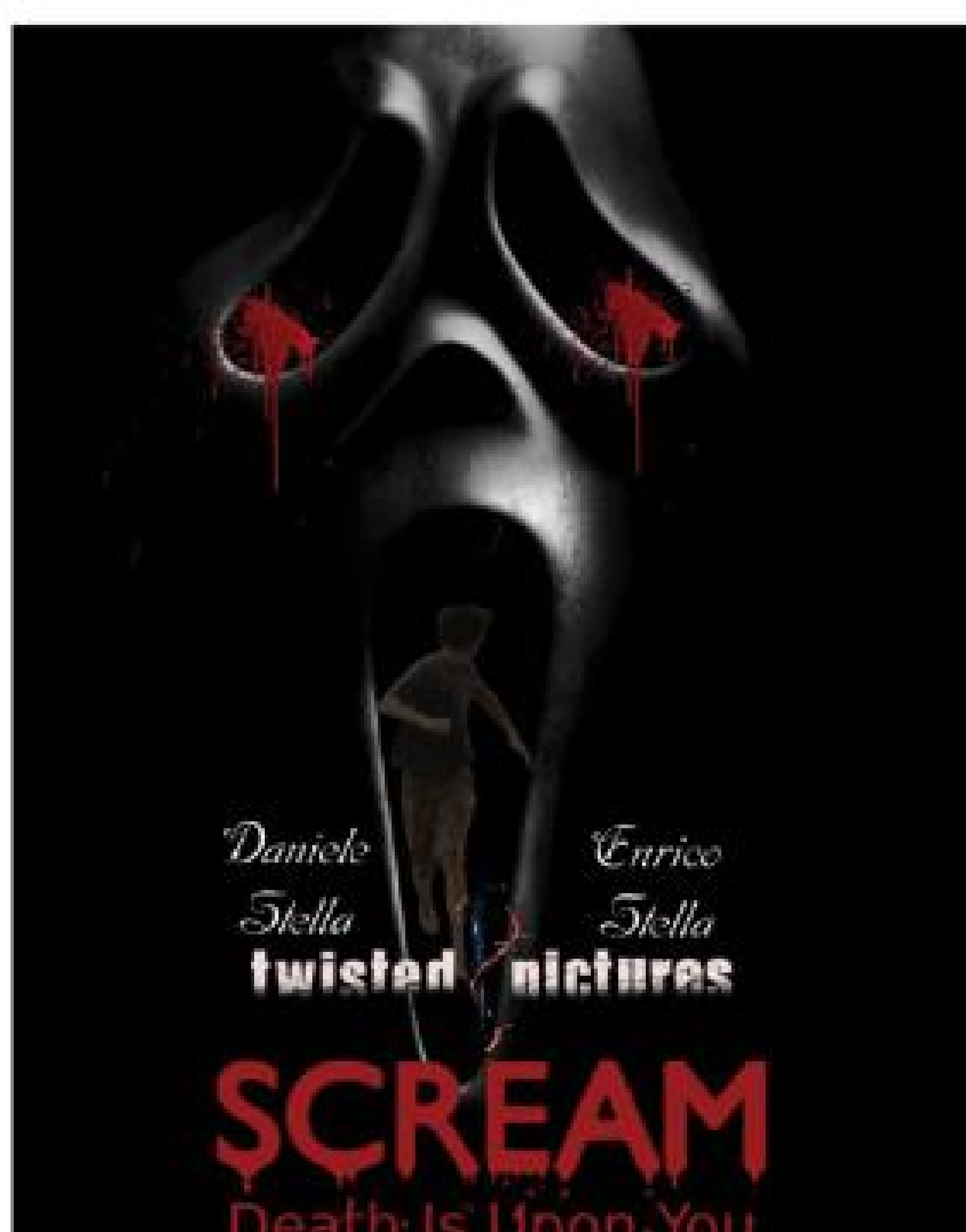
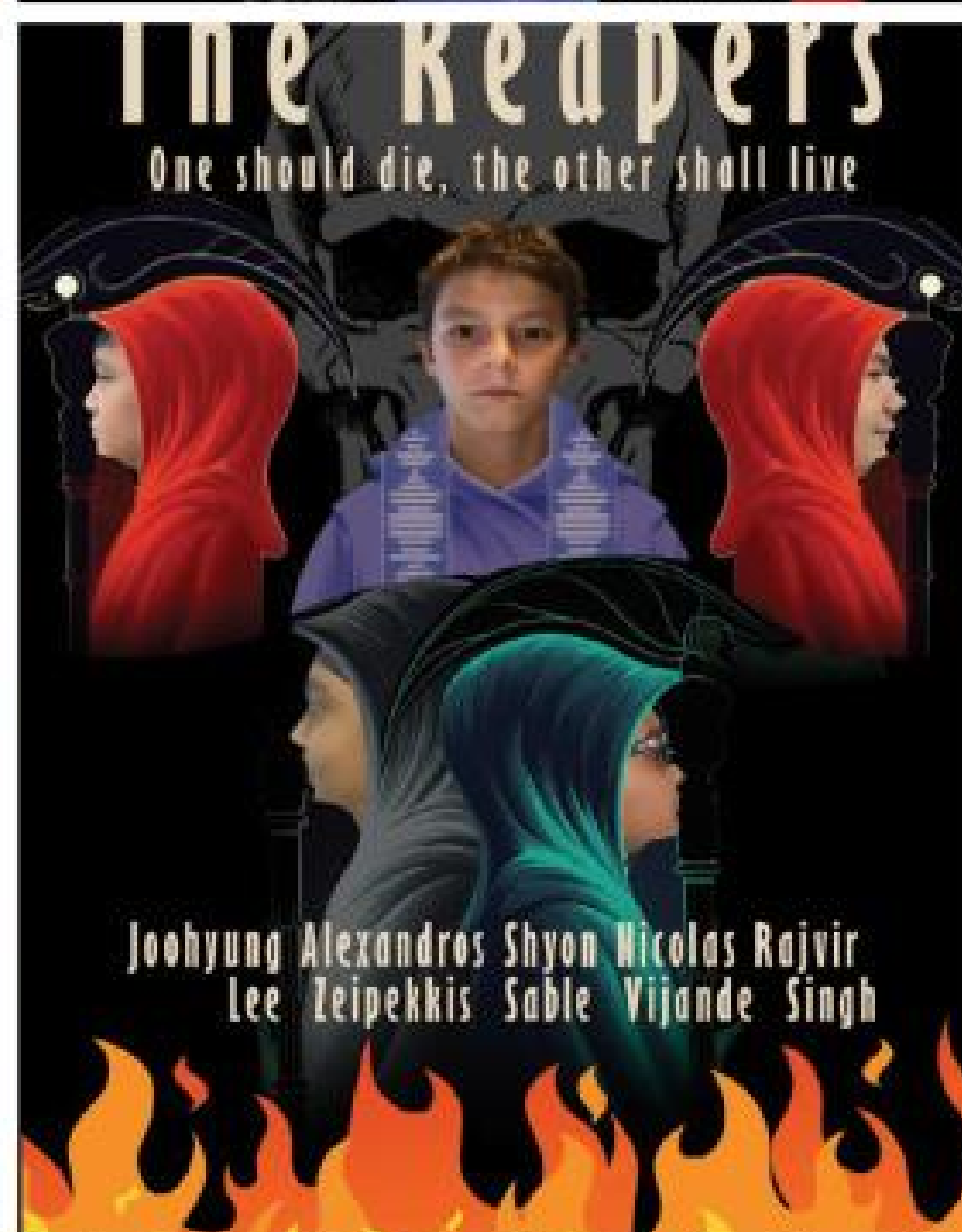
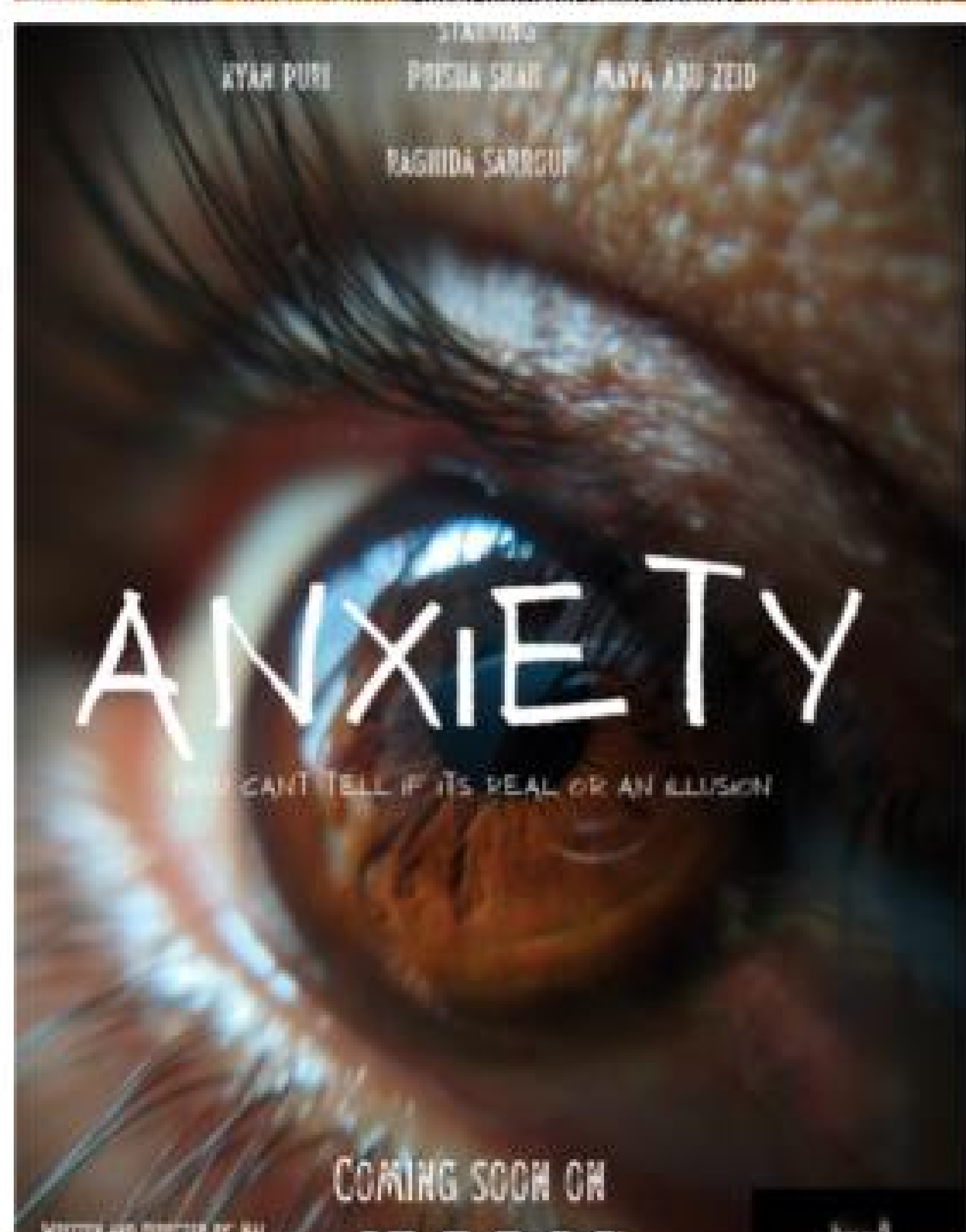
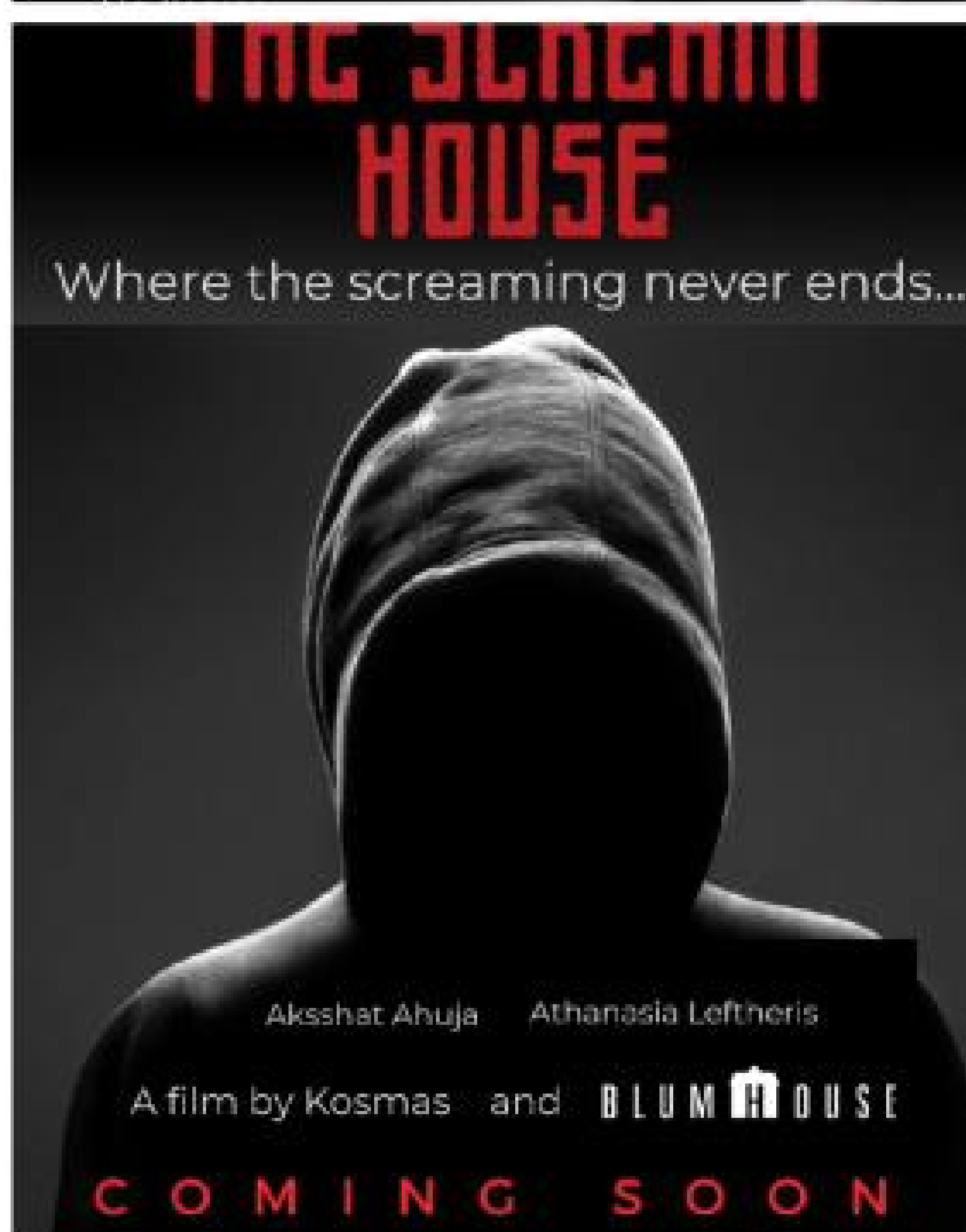
Year 11 students worked on the preparation for their externally assessed e-Portfolio examination. The topic for this year was 'Art exposes 21st Century issues'. Students analysed and uncovered how and why the observation of art leads to creative expression, in response to individual emotions. Students created a 30 slide PowerPoint presentation of their artistic journey, completing four tasks: Research; Intentions; Process; and Product and Reflection. Their work was also presented in their MYP graduation.

In DP, students worked on their individual projects. Using detailed artist analysis and research, the students have developed highly personal and interesting exhibition work. They have curated their exhibition and developed a curatorial statement to accompany the body of work. Students have also completed a Process Portfolio and Comparative Study to further enhance their work.

DELORA
WHEN THE LIGHTS TURN BLACK


Starring
Ananya Bhat
Maria Arollah
Riva Ankit Shah

Directed By
ELA UCARER




SECONDARY SCHOOL ARTS DEPARTMENT

YEAR 10 SCHOOL AWARENESS CAMPAIGN – MENTAL WELLBEING.



Mental health is important

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Mental health is the general psychological well-being of an individual. Emotional, psychological, and social well-being are just a few of the many facets that it covers. It can have an impact on a person's thoughts, feelings, and actions. Sometimes, they aren't be understood by people. This might because of the lack of knowledge, or the lack of attention. Some people might don't have the people to share their feelings and emotions to. Therefore, this is what we are here for!

In this website, we hope we can help the people that are going through mental issues and helping people to understand and give more awareness towards mental health issues.



RELXIA

WE WILL TRY OUR BEST TO HELP YOU

a place where you can find understanding, and a place to inform people about mental health issues

it's important to feel happy, and be happy everyday! Therefore, we are always here welcoming you. You can also come to us whenever you feel down! <3

Remember to set goals for each day and try to achieve them!

A website to allow you to share your sorties to us, and a place where you can find someone to talk to. We will always listen.

CONTACTS:

WEBSITE:
[HTTPS://ALEXIASILVA0208.WIXSITE.COM/RELAXIA](https://ALEXIASILVA0208.WIXSITE.COM/RELAXIA)
 PHONE NUMVER: +971 050 1511036 893



SECONDARY SCHOOL ARTS DEPARTMENT



mindful_peerpressure

Follow



4 posts

3 followers

0 following

Mindful

Always be yourself Check out our website
emerald-swam-bvv0k2.mystrikingly.com

POSTS

TAGGED

never
let anyone
define you

"I'm not in this
world to live up
to your
expectations
and you're not
in this world to
live up to
mine."
— Bruce Lee

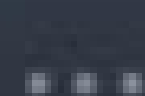
If you live by
people's
acceptance,
you will die
by their
rejections

PODCAST

Clear-Mind Podcast

Mana Lalehparvar

FOLLOW



All Episodes



Clear-Mind podcast

Listen to 1-2 minutes audios of positive affirmations to clear your mind, and start your day.



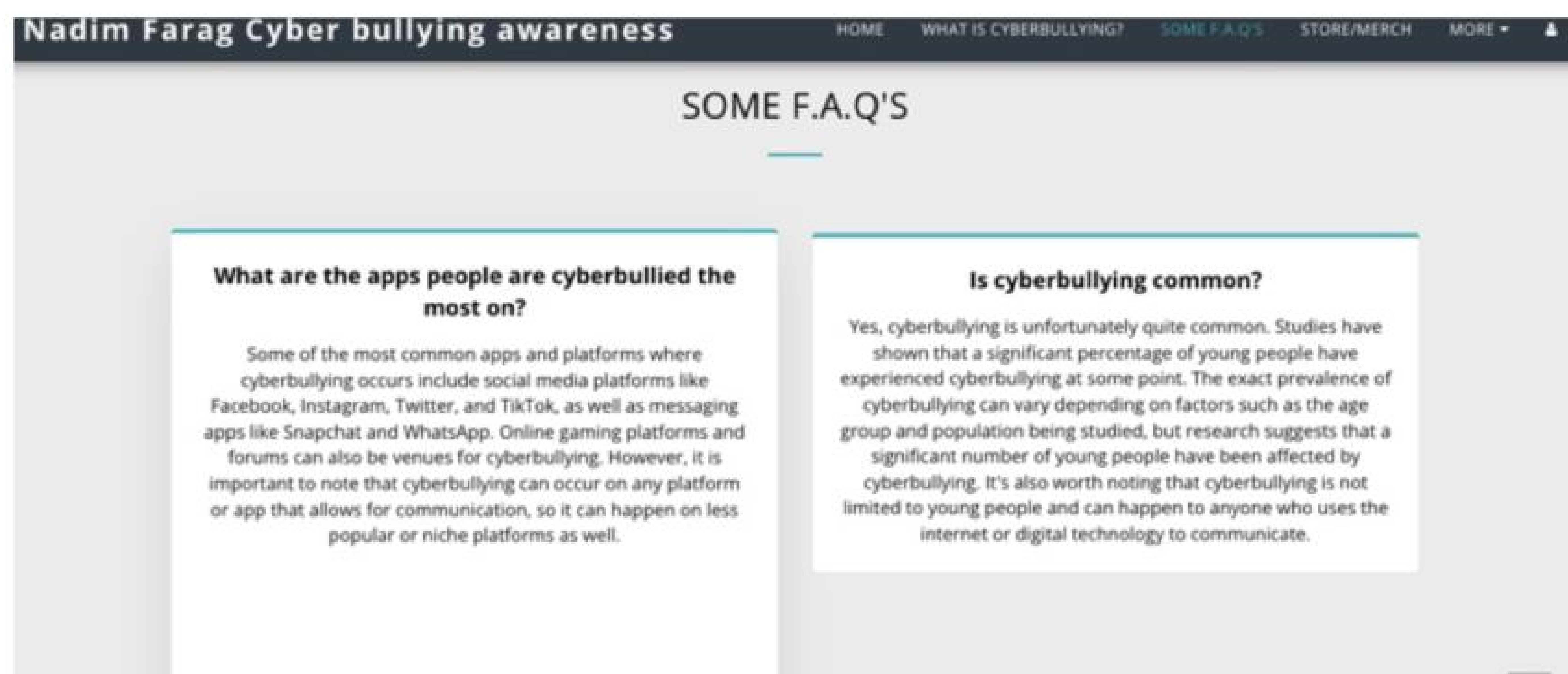
Jan 19 · 6 min 56 sec

About

Series of short episodes to clear your mind and
get rid of those negative thoughts.

Self-help

SECONDARY SCHOOL ARTS DEPARTMENT



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Mental Health Awareness Campaign

Eating disorders in teens caused by social media



Humanized
Mental Health 

It's Okay To Ask For Help!

Feeling insecure about your body? We're here.

For more information about
social media and body
image, contact us at:

- <https://humanized.godaddysites.com>
- humanized@gmail.com
- [@humanized](https://www.instagram.com/humanized)

SECONDARY SCHOOL ARTS DEPARTMENT

YEAR 10 PHOTOGRAPHY



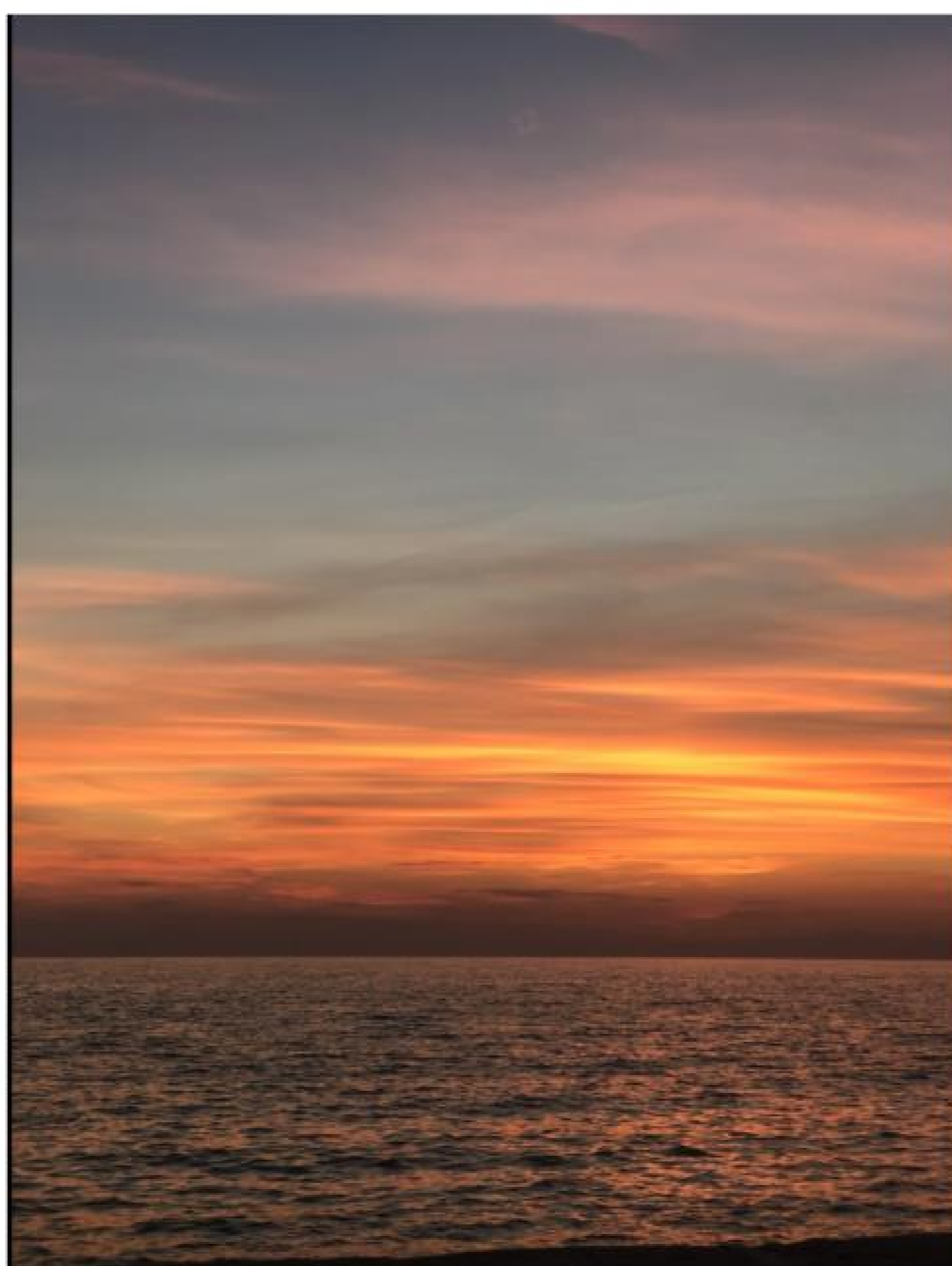
SECONDARY SCHOOL ARTS DEPARTMENT

YEAR 10 PHOTOGRAPHY



SECONDARY SCHOOL ARTS DEPARTMENT

YEAR 10 PHOTOGRAPHY



SECONDARY SCHOOL ARTS DEPARTMENT

YEAR 10 PHOTOGRAPHY

Thursday, Nov 17th, 2022

Khaleej Times

Issue #1111

Teen prodigy Svetlana Smirnova trains for The Wimbledon Championships, 2023

16-year-old Svetlana Smirnova trains for tournament against Naomi Osaka at the 2023 Wimbledon



Svetlana Smirnova tennis training for The 2023 Wimbledon Championships after winning 3^d in the qualification's tournament 2022 at the Wilson Tennis Academy, Dubai, UAE

By: Mana Lalehparvar

Published: Thu 17 Nov 2022, 2:01 PM

Svetlana Smirnova, 16-year-old girl from Russia has proven to show that talent can come from anywhere. Smirnova was born in Norilsk, Russia on the 12th of December 2006. The Smirnova family migrated to Moscow when she was 7 after the harsh conditions given while living Norilsk – as it is known as the 'closed city' which is restricted to foreigners. Svetlana dreamed of pursuing tennis after playing with a wooden stick during her childhood, due to their unstable living conditions. Moscow gave Svetlana the opportunity to practice and play tennis with her peers, which soon showed her talent to the rest of the world.

SECONDARY SCHOOL ARTS DEPARTMENT

YEAR 10 PHOTOGRAPHY

The Times

10 pages- UAE, The Times, Sunday, November 27, 2022 _ 10 pages

Ghosts inflaming the UAE



A "ghost" on a swing in the 29th of Nov in the Springs compound

A GHOST WAS CAUGHT SIGHT IN THE DUBAI COMPOUND

There was a ghost allegedly making appearances in the Dubai compounds. "Springs" is the name of one of the compounds. Images of a ghost roaming around the compound and in the trees were posted online by witnesses. This behaviour caused a significant debate on social media. People said that ghosts don't exist in the actual world. On the other hand, some people claim that ghosts are real, in which case police forces must respond.

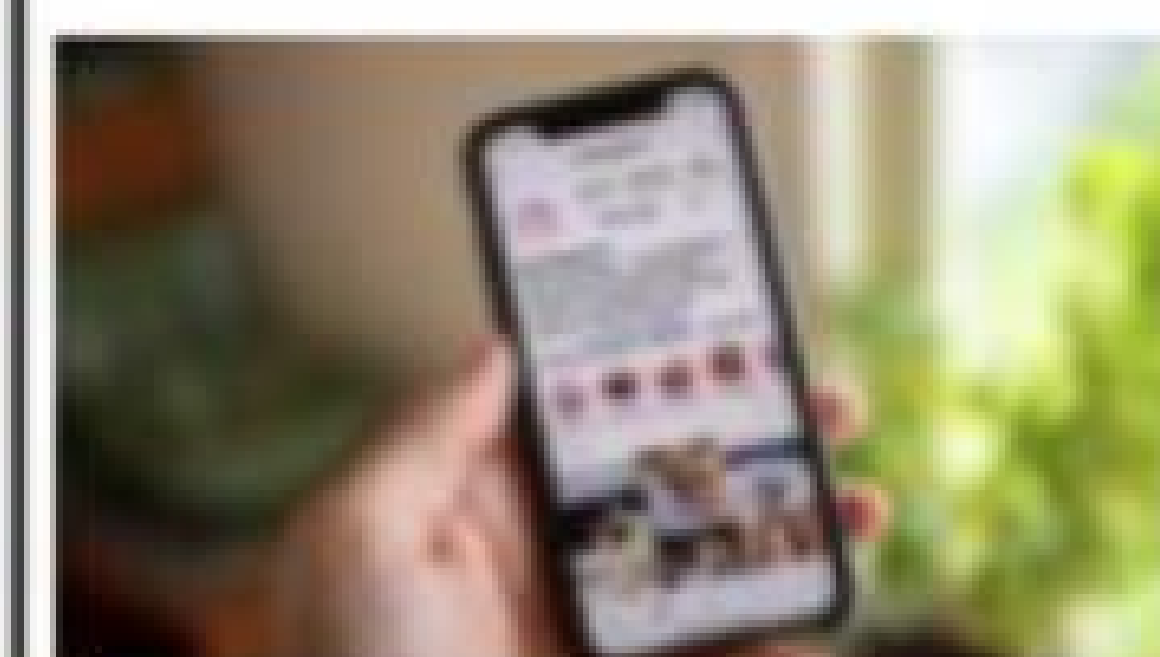
Therefore, the reporters from "The Times" went to meet the witness, Mr. Ben. Mr. Ben disclosed that he was going for a night-time stroll. He spotted a ghost wandering around the grounds and using the playground equipment for kids. "It was wearing some white clothes and with very long black hair. It also disappeared very quickly. I don't know if it noticed me or not. Now thinking about it makes me very scared.", informed Mr Ben.

Later, additional photos are uploaded to social networking sites like Instagram, Facebook, Twitter, SnapChat, and others. An even bigger controversy resulted from this. This event has increased anxiety among more people. Additionally, police are addressing this issue. However, there is no record of any ghosts coming from the compound in the evenings. Going outside is feared by people. This had a significant impact on society. On December 5th, there will be a meeting of the government. Therefore, we urge everyone to exercise patience while awaiting the government's response.



The meeting station for the government for UAE taken on the 1st of Dec

There was an argument on this issue. It became larger in time. There were people saying this is a prank. It is because the ghost is in such an old fashion thinking. Even the design of the ghost is very traditional and ancient. This couldn't be really possible to appear in real life. Or this might just be someone who is wearing white in the compound. This argument is not ever been supported by the people. However the government is supporting this statement and will be using this in the meeting.



A person holding a phone with an Instagram page on the screen is the 1 of Dec

One person posted on social media, "We hope this problem might be resolved quickly, and we back go back to normal." I hope that everyone has a positive outlook and that this problem will be resolved. After this, everything will return to normal.

The issue will be solved around the 5th of December. And if it is a prank from a person, there will be action taken. However if there is a real ghost, scientists are investigating about this already.

SECONDARY SCHOOL ARTS DEPARTMENT

YEAR 10 PHOTOGRAPHY

June 29, 2022

BBC WORLD NEWS

Issue #10

BBC WORLD NEWS SPORT

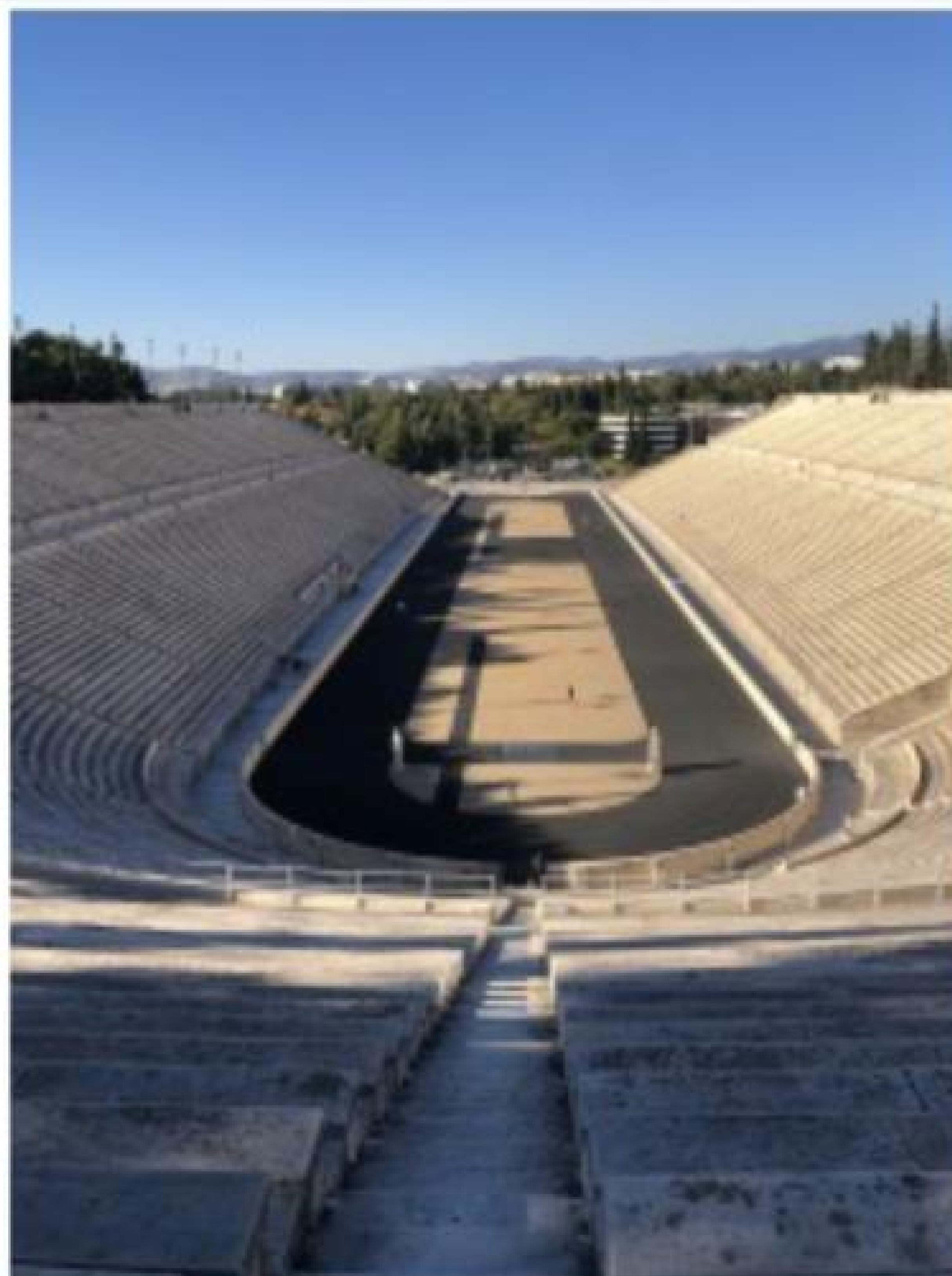


Image Taken by Photographer Maria Timson - Katchis in Panathenaic Stadium at 2:00pm on the 20th of October 2022

Venues of The 2024 Olympics:

Panathenaic Stadium
Athens Olympic Aquatic Centre
Athens Olympic Tennis Centre
Athens Olympic Velodrome
Nikos Galis Olympic Indoor Hall
Olympic Stadium
Hellinikon Fencing Hall
Helliniko Indoor Arena
Hellinikon Olympic Canoe Centre
Hellinikon Olympic Hockey Centre
Hellinikon Softball Stadium
Georgios Karaiskakis Stadium

More to come later this year

Historic Panathenaic Stadium In Athens set to Host Next Olympics in 2024

Andrew Vasilakis

Today the members of the IOC (International Olympic Committee) held a meeting at the Session. The host city was elected by votes cast in a secret ballot. Each active member had one vote. The host city and country that was elected was Athens, Greece. The Prime Minister of Greece, Kyriakos Mitsotakis made a statement today regarding Athens, Greece being chosen. "I am delighted that Athina has been chosen to host the 2024 Olympics. The last time Athina hosted the Olympics was in 2004, almost 20 years ago. The Stadium that has been chosen to host main events such as athletics and the marathon is the Historic Panathenaic Stadium just outside the Center of Athina and other venues around Athina for other sports have been chosen as well. Operations are already underway to increase transport and accommodation for athletes, managers and viewers to come to Athina for the 2024 Olympics. More information will be released throughout the year, Ευχαριστο" (Thank You)



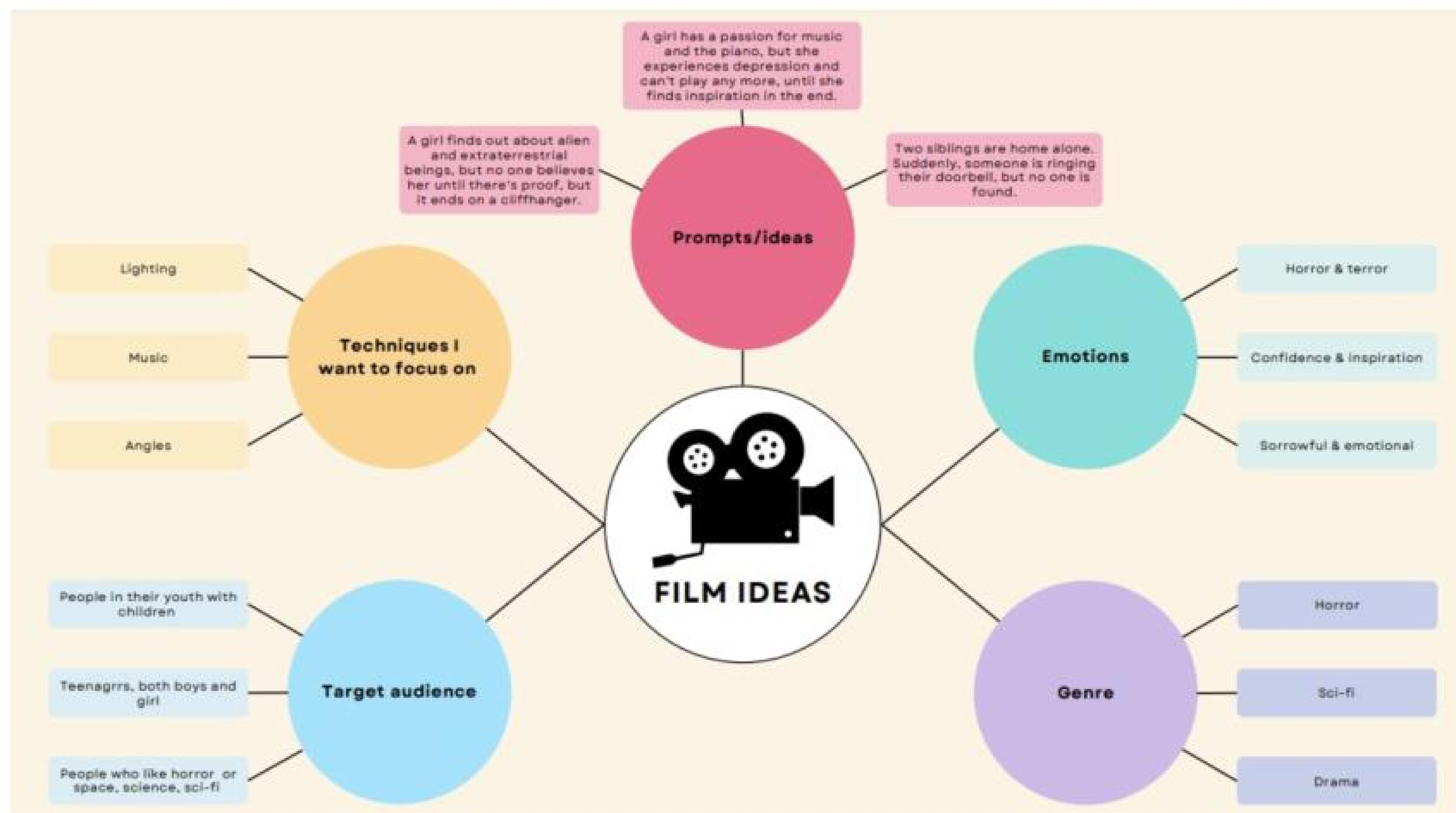
Image taken by Photographer Maria Timson - Katchis in the mini museum at the Panathenaic Stadium in Athens, Greece on the 20th of October



Image taken by Photographer Maria Timson - Katchis in the Athlete tunnel at Panathenaic Stadium in Athens, Greece on the 20th of October

SECONDARY SCHOOL ARTS DEPARTMENT

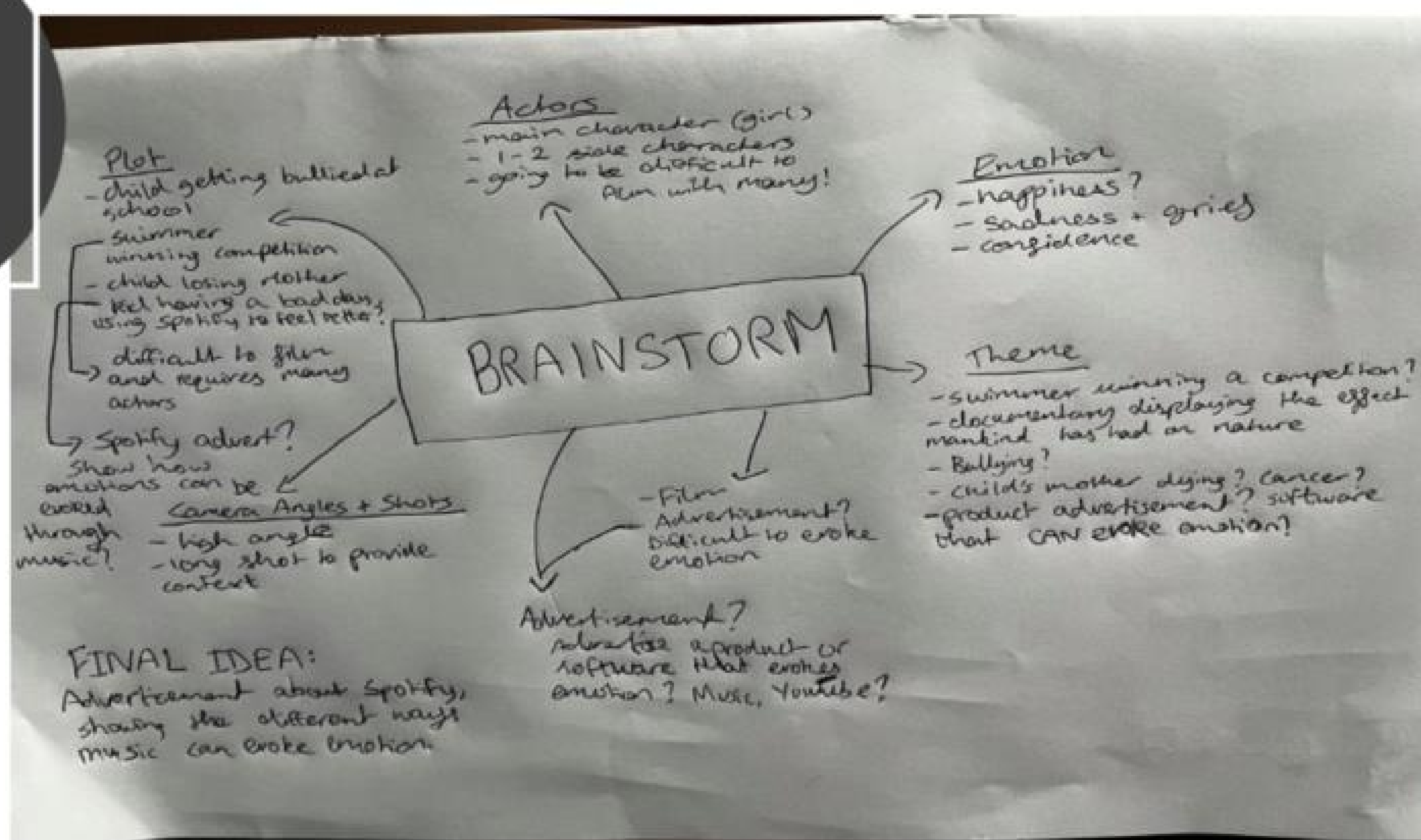
YEAR 11 EPORTFOLIO



SECONDARY SCHOOL ARTS DEPARTMENT

YEAR 11 EPORTFOLIO

BRAINSTORM



STORY BOARD



1. Establishing shot, eye-level, with title of movie



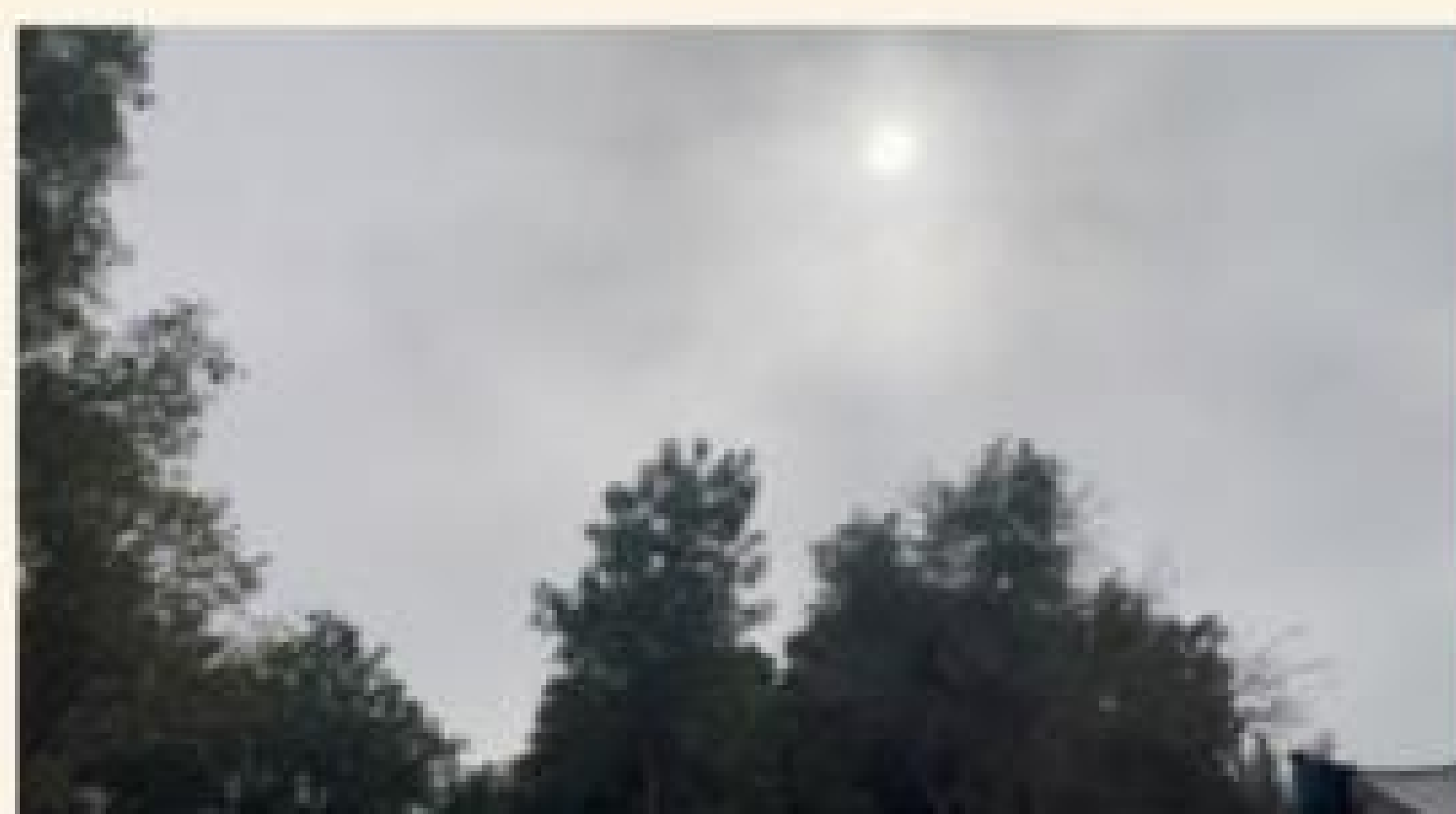
2. Medium shot, eye-level, Ava and Omar are playing, Mom exits the scene



3. Eye-level with the speaker, music is coming from it



4. Low-angle as Ava moves piece



5. Garden, low-angle, this time darker, ominous




6. Candle fire begins to flicker


SECONDARY SCHOOL ARTS DEPARTMENT

YEAR 11 EPORTFOLIO


STORY BOARD




7. Table begins to shake, eye level with the board



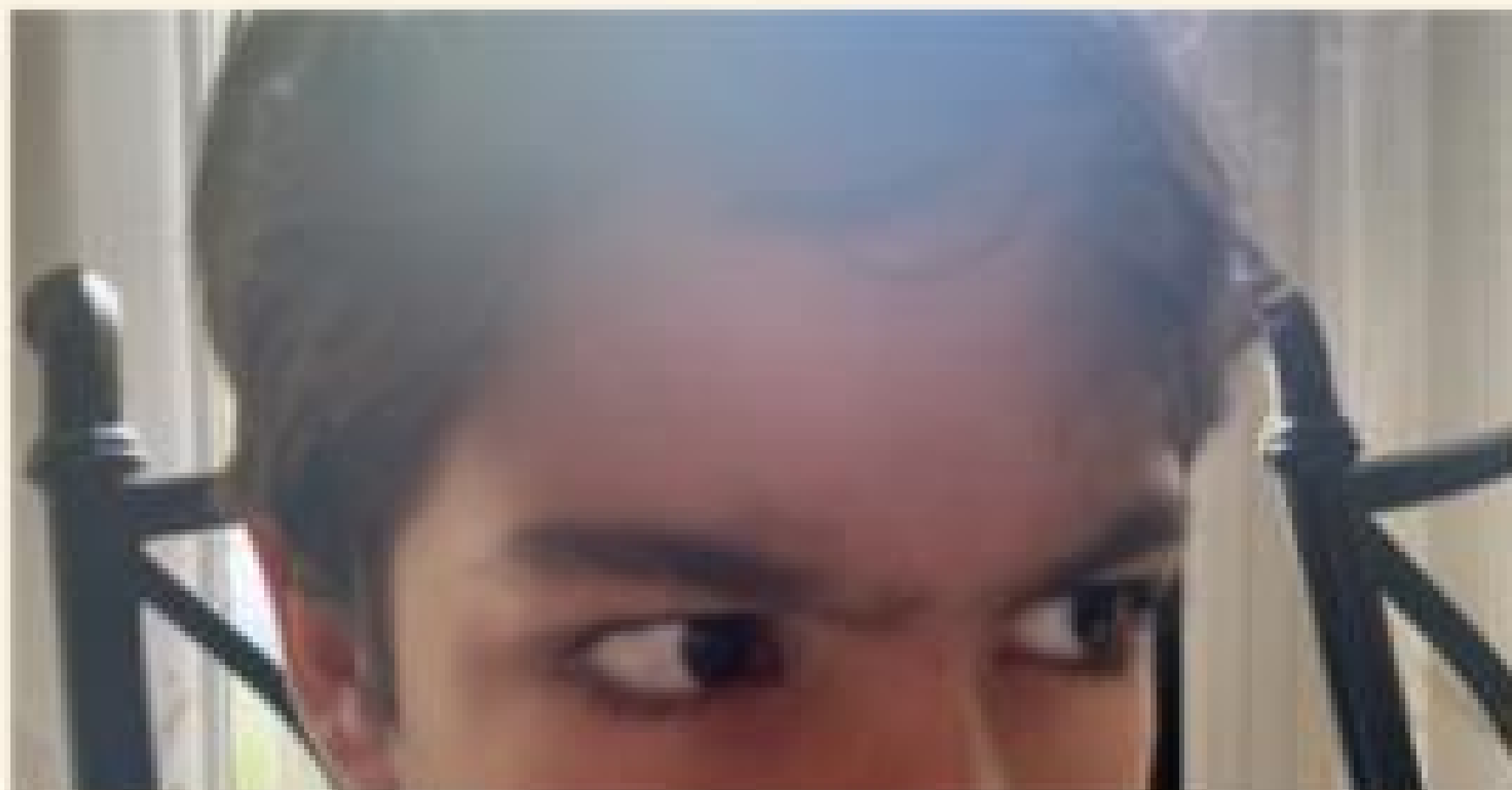
8. Siblings hear doorbell sound, over-the-shoulder shot of Omar




9. Eye-level close-up shot of Ava checking the peephole



10. Handheld shot from Ava's point of view of view




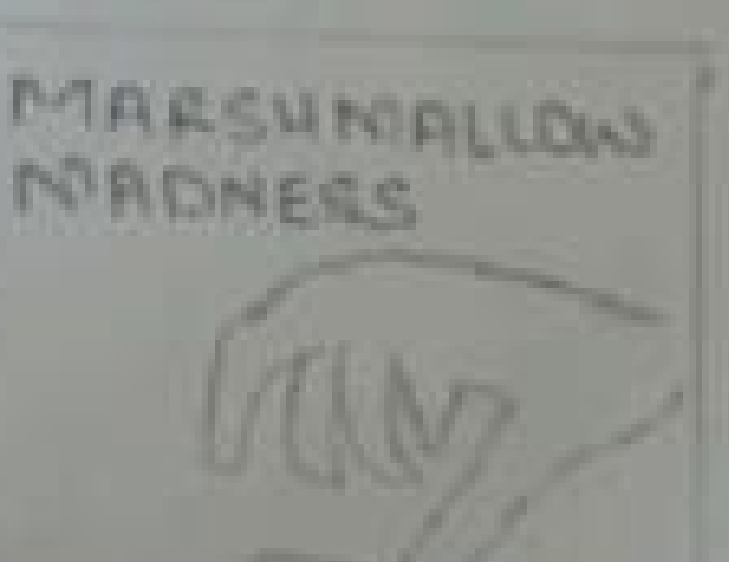






11. Extreme close-up of Omar's eyes



12. Close-up shot at eye-level, intruder behind Omar

STORYBOARD

SCENE 1				
	MEDIUM + CLOSE UP SHOT	CLOSE UP SHOT	EXTREME CLOSE UP SHOT	CLOSE UP + MEDIUM SHOT
	CHARACTER EXPLAINS SITUATION	MAKING "BREAKFAST"	LIGHTING FIRE	STEERING MARSHMALLOWS
	STILL SHOT	PAN SHOT	STILL SHOT	STILL SHOT
SCENE 2				
	PROTAGONIST EXPLAINS SITUATION	SUSPECT #1	SUSPECT #2	SUSPECT #3
	MEDIUM CU	MEDIUM CU	MEDIUM CU	MEDIUM CU
	STILL SHOT	STILL SHOT	STILL SHOT	STILL SHOT

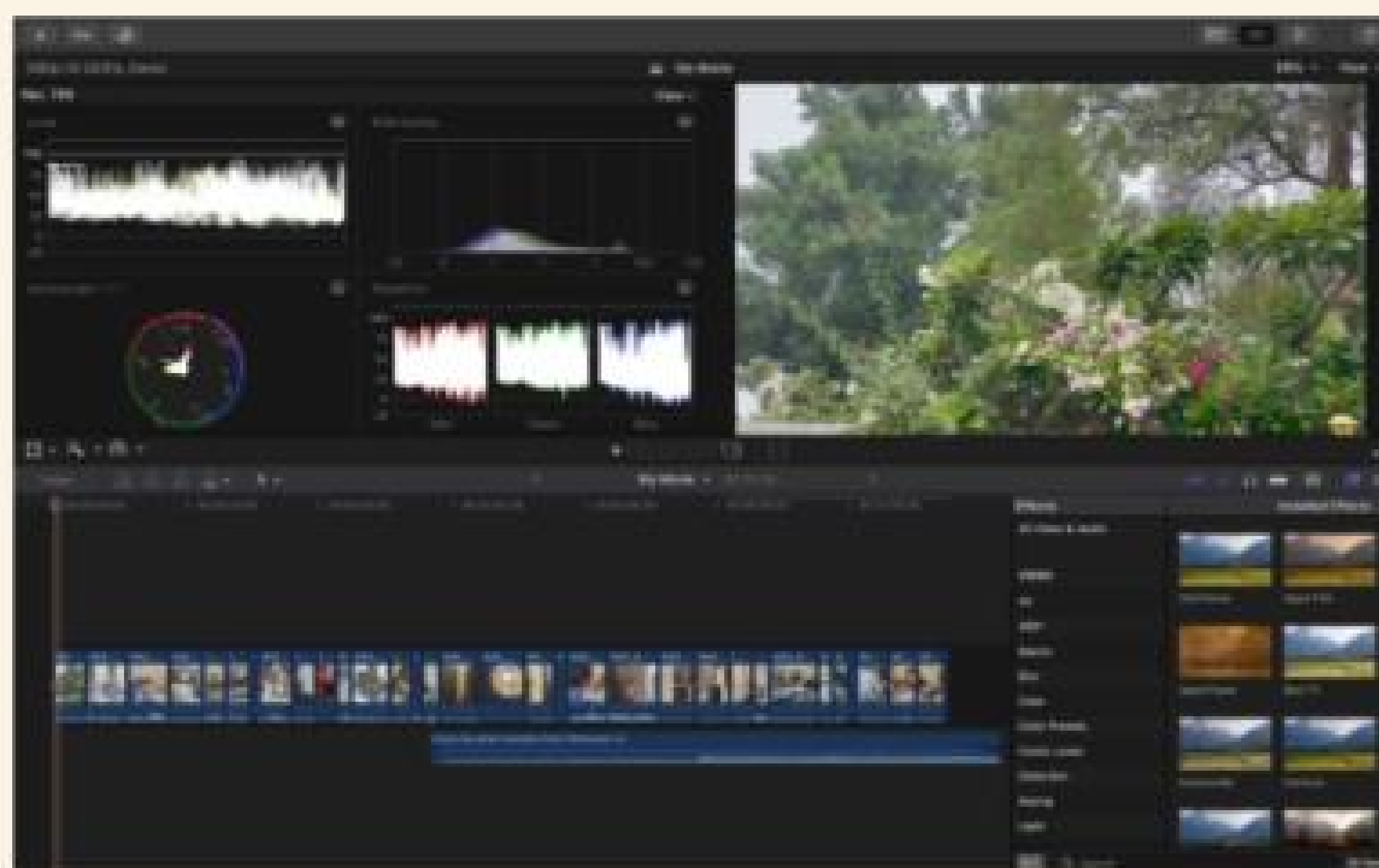
SECONDARY SCHOOL ARTS DEPARTMENT

YEAR 11 EPORTFOLIO

STORYBOARD



EVIDENCE OF PROCESS



SECONDARY SCHOOL ARTS DEPARTMENT

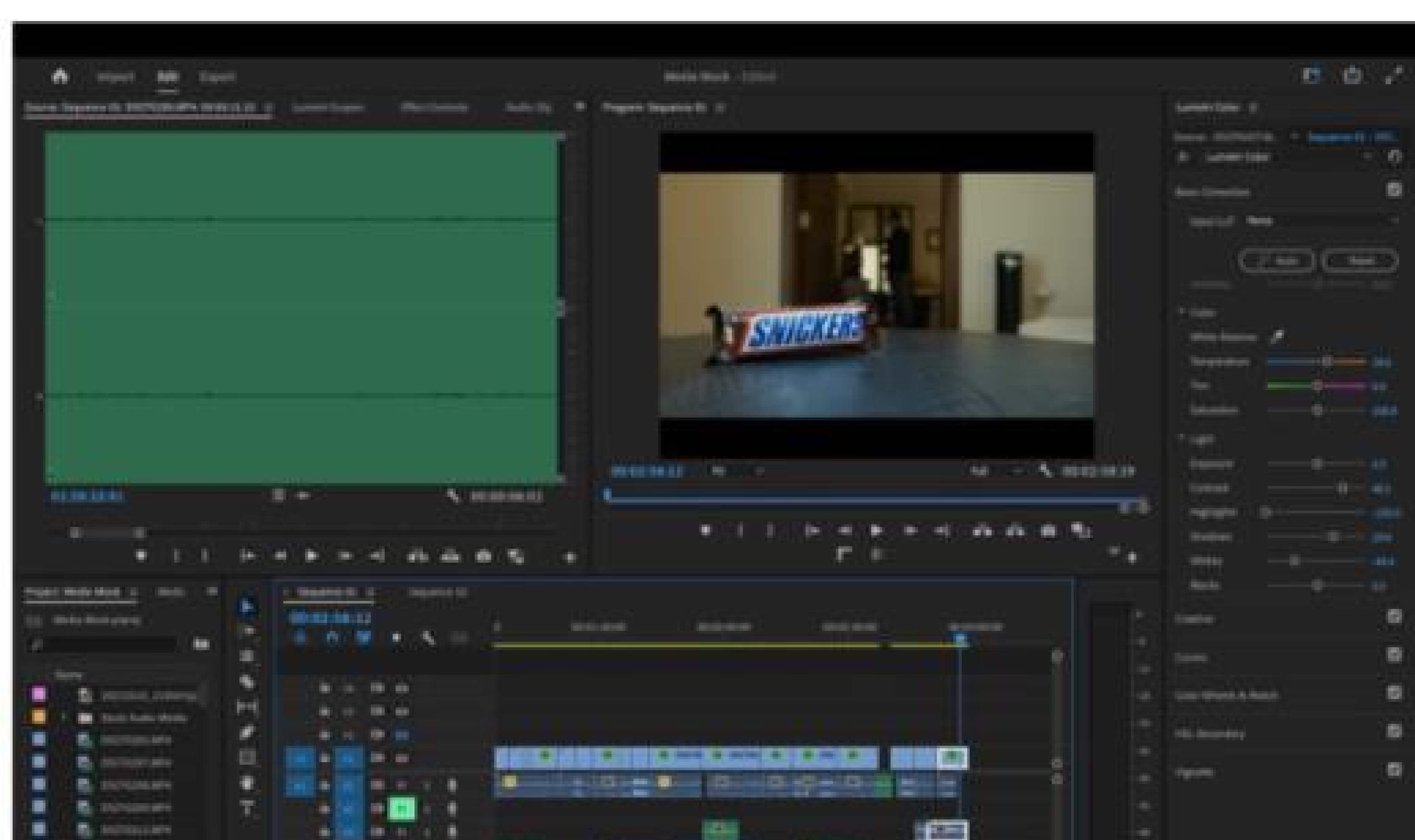
YEAR 11 EPORTFOLIO

Evidence of Development in Cinematography

- Compared to my last Media film, this I included many more cinematic and compositional techniques in my filmmaking.
- Firstly, camera shots and angles. As seen in the images, I used low angles, Dutch angles, medium closeups and overhead medium shots in just 3 different shots. Also, I used several closeups, wide shots, medium shots and shots with movement in order to follow a running subject.
- Another skill I developed was lighting. In the image of the BOSS character, I utilized two-point overhead lighting in order to hide aspects of his face with shadows and create a sinister tone. Moreover, I also used natural light, ambient light and other artificial light sources such as lamps.



Evidence of Development in Editing Skills



As showcased in the image, I have greatly improved upon my colour grading and colour correction. Here, I've heightened the contrast, increased the shadows, and decreased both the whites and blacks in order to make the subject pop whilst characters are moving in the background. Furthermore, my timeline and sequence is much better organized compared to my previous films. Another aspect of editing that I have improved is audio editing. I used quite a bit of cleanup, sound effects and music.

SECONDARY SCHOOL ARTS DEPARTMENT

YEAR 11 EPORTFOLIO

Shooting Schedule

Time	Location	Shots
15/10/2022 Afternoon: 3-4.30 pm	Ext: Street	<ul style="list-style-type: none"> - Long shot of the car driving - Medium shots of the car driving - Medium shot of the car overtaking - Long shot of the car accelerating - Full shot of the car driving by the camera
15/10/2022 Afternoon: 4.30-4.50 pm	Ext: Street	<ul style="list-style-type: none"> - Long shot of the car driving by the camera at very high speed
15/10/2022 Afternoon: 4.50-5.20 pm	Ext: Side of the street	<ul style="list-style-type: none"> - Panning shot of the car logo - Long shot of the car - High angle of the car - Panning shot of the headlights, logo and other parts of the car.
15/10/2022 Afternoon: 5.20-5.45 pm	Int: Inside the car	<ul style="list-style-type: none"> - Close-up shot of the "Sport button" being pressed - Medium shot of Iwan switching gear - Panning shot going out through the door while it is closing - Close up of the clock in the car while it's driving down the road
16/10/2022 Afternoon - Sunset: 6.45-7 pm	Ext: Street	<ul style="list-style-type: none"> - Long shot of the car while showing the sunset - Medium shot panning into a long shot showing the car and sunset - *Using the sunset makes it more cinematic

Shooting Schedule: RED BULL AD

DATES ARE SUBJECT TO CHANGE

DAY 1

DATE/TIME	LOCATION	SHOTS
21/10/2022 IN BETWEEN SUNSET AND MIDDLE OF DAY Start Filming 15:00- 16:00	EXT: PARK/ DAYTIME	<ul style="list-style-type: none"> • Shots of person carrying cooler while walking through grass • Shot of drinks inside cooler
22/10/2022 EARLY AFTERNOON Start Filming 12:00- 14:30	EXT: FONT PORCH OF HOUSE AND BACKYARD/ DAYTIME	<ul style="list-style-type: none"> • Shots of each Red Bull can dropping into a tub of ice and water with fruits around it (example: blueberry flavour will have blueberries floating around etc.)
23/10/2022 NIGHTFALL Start Filming 19:30- 21:45	INT: BEDROOM/ NIGHTTIME	<ul style="list-style-type: none"> • Shots of opening each can • Shots of each drink being poured into a glass with its respected fruit around it (example: watermelon flavour will have watermelon pieces in the glass) • Hero shot of all four cans to showcase and display all the flavours

SECONDARY SCHOOL ARTS DEPARTMENT

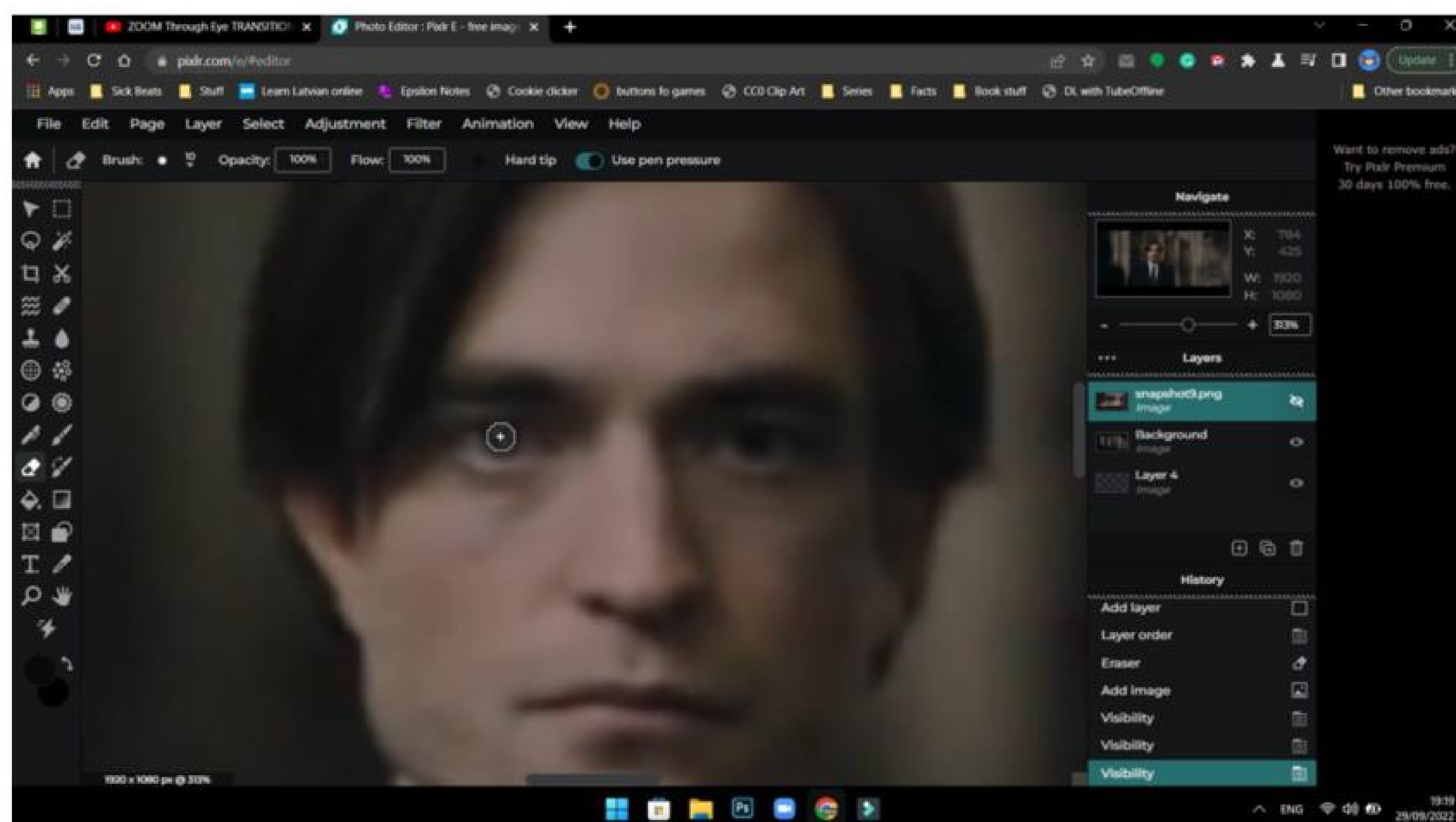
YEAR 11 EPORTFOLIO

SHOOTING SCHEDULE

TIME	LOCATION	SHOTS
7/10/2022 Start filming after sunset 19:00 - 22:00	EXT: Street / nighttime	<ul style="list-style-type: none"> Shot of car about to hit the character on the road
9/10/2022 Start filming after sunset 21:00 - 23:00	EXT: Street / nighttime	<ul style="list-style-type: none"> Shots of character walking alone Shots of character hearing noises
12/10/2022 Start filming after sunset 18:00 - 20:00	INT: Elevator / nighttime	<ul style="list-style-type: none"> Shots of character in elevator at night alone
13/10/2022 Start filming after sunset 20:00 - 22:00	INT: Apt living room / nighttime	<ul style="list-style-type: none"> Shots of shadows in mirror

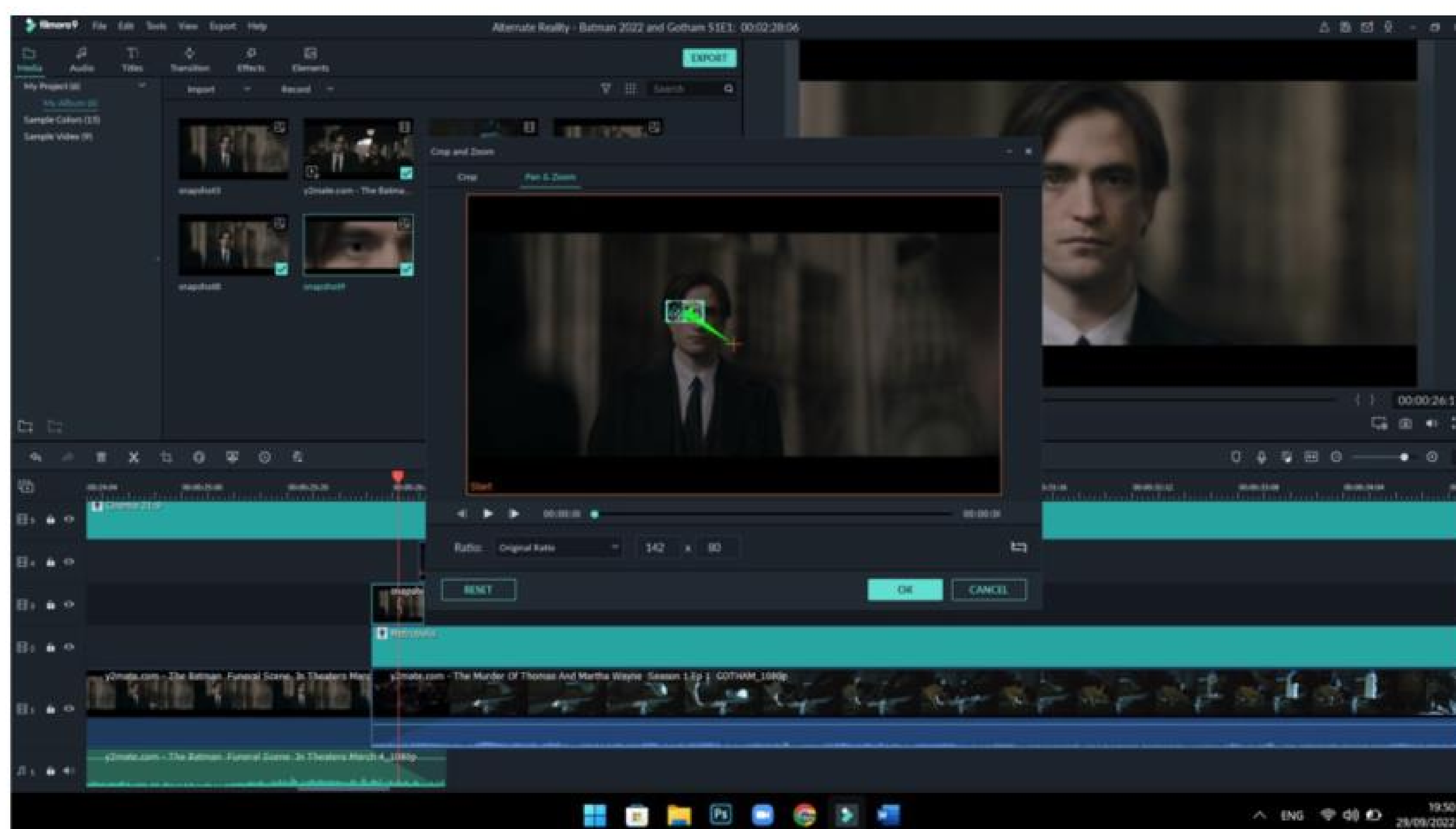
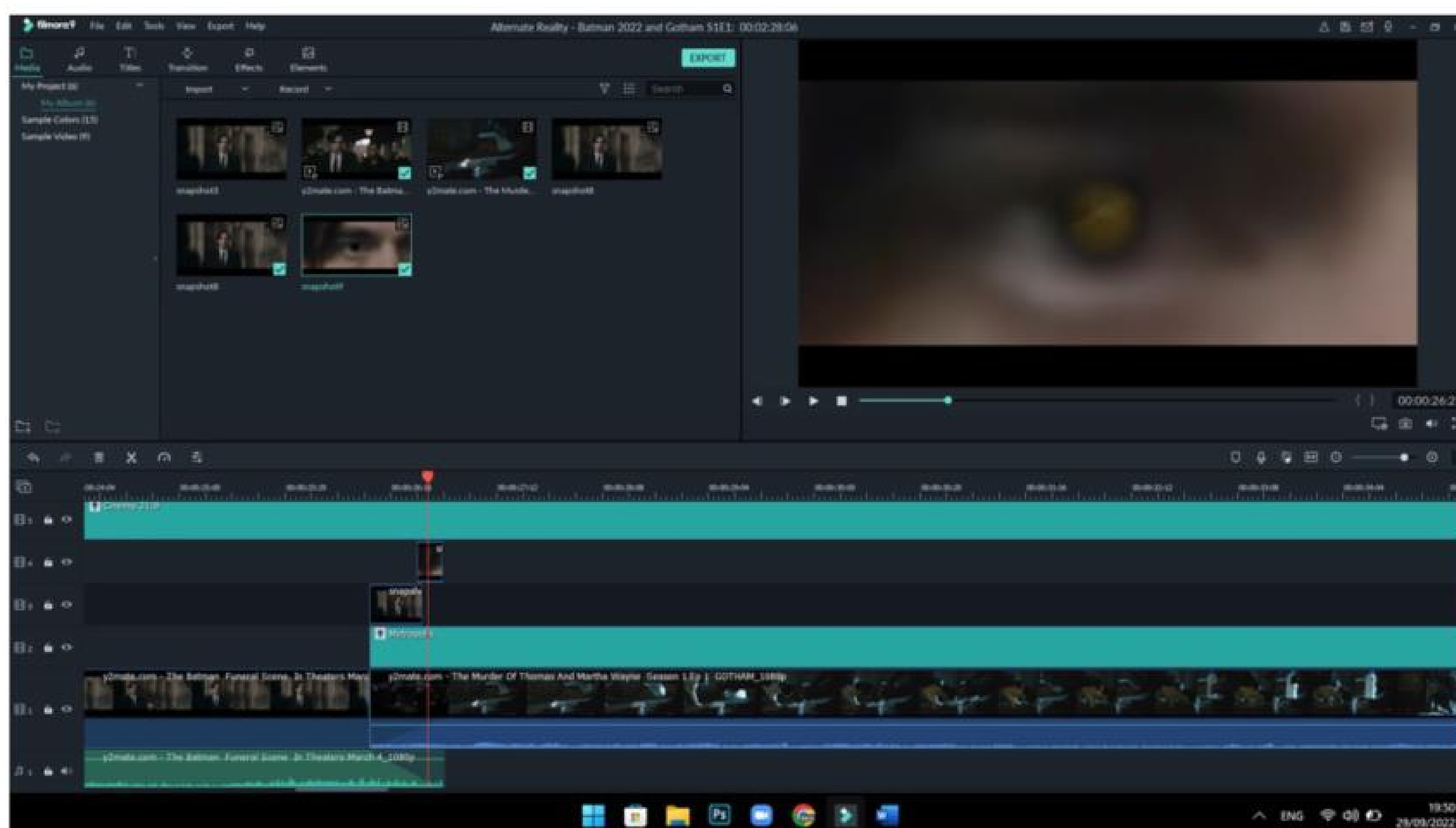


YEAR 12 FILM STUDIES



SECONDARY SCHOOL ARTS DEPARTMENT

YEAR 12 FILM STUDIES



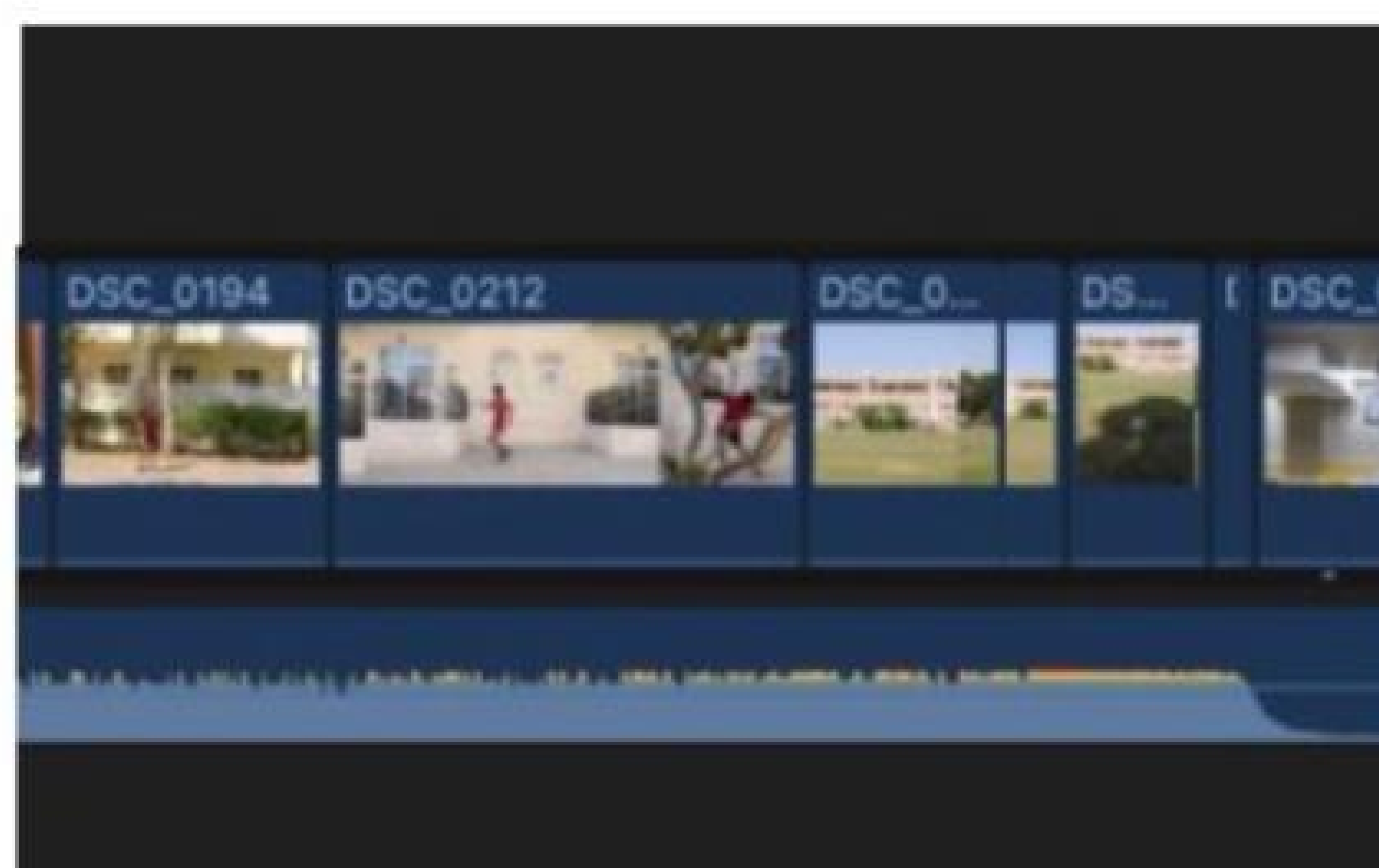
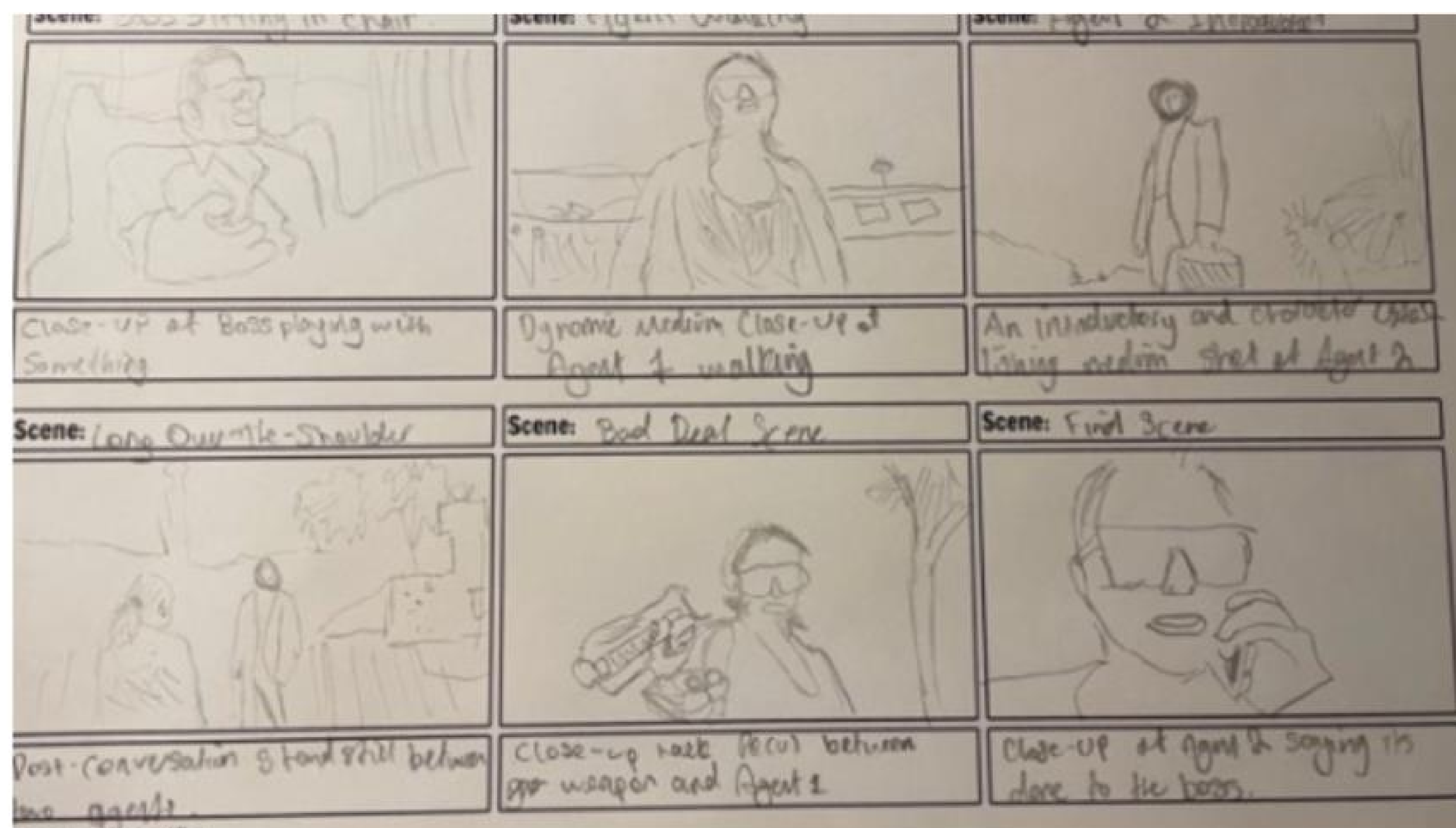
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YEAR 12 FILM STUDIES



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YEAR 12 FILM STUDIES



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YEAR 12 FILM STUDIES



Symmetry from Wes Anderson - <https://www.youtube.com/watch?v=fq4sN2vqKq4>

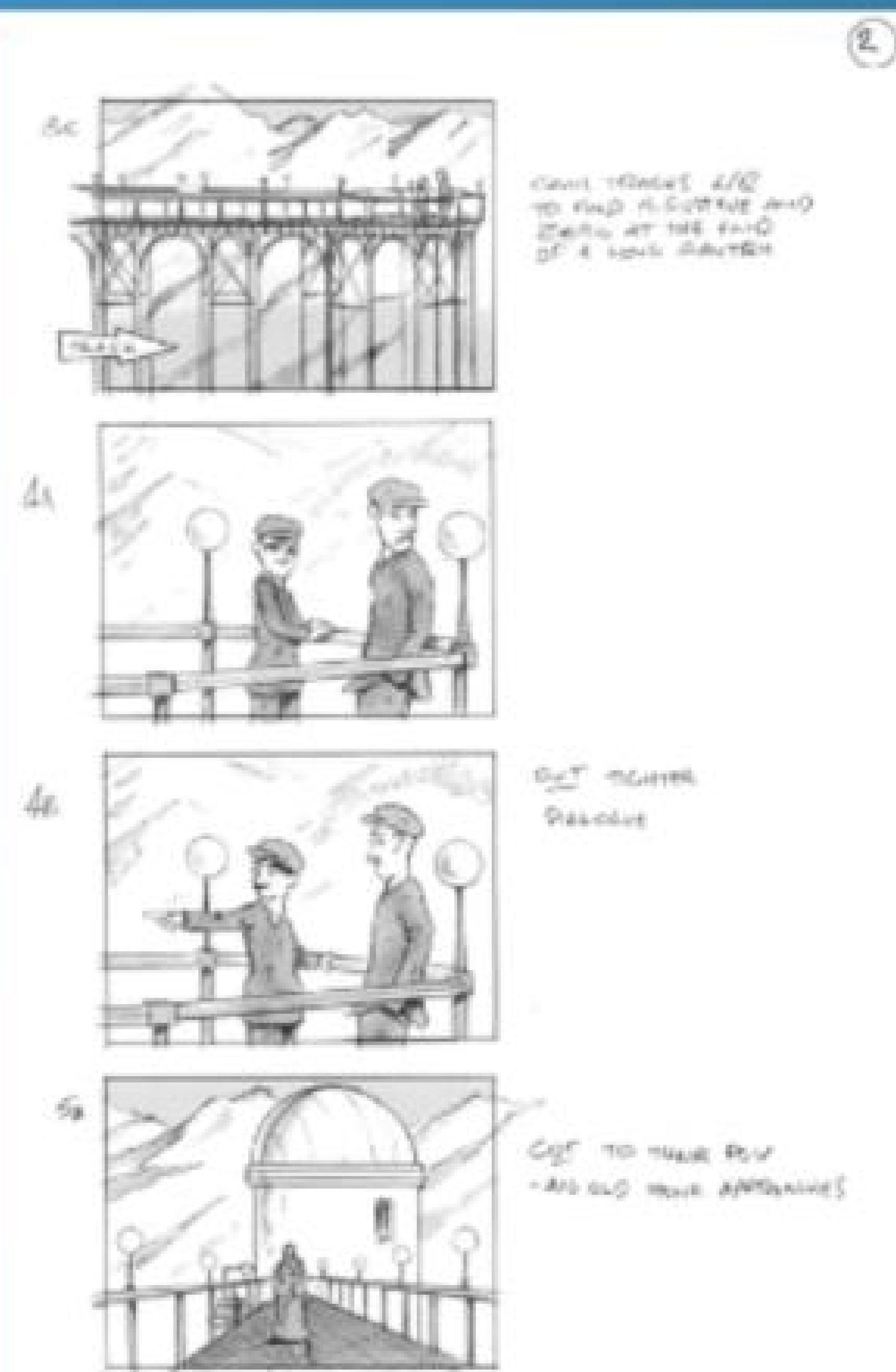


SECONDARY SCHOOL ARTS DEPARTMENT

YEAR 12 FILM STUDIES

Cinematography

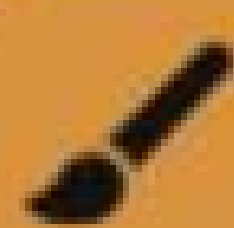
The cadence of Wes Anderson movies is highly captivating. They most closely resemble a fictional Rube Goldberg machine, in my opinion. Many of his scenes have long tracking shots with quick-fire action, almost as if the little steel pebbles that move around the scenes are the characters.



≈ Personal Style ≈



His ability to capture his characters' emotions and ideas without the characters talking. The example below is an image from Hitchcock's film 'Psycho'.



Hitchcock creates suspense in all his films. Hitchcock specializes in revealing information to the audience that the character is oblivious of. For example, if there was something that would affect the character going forward in the film, Hitchcock would make the audience aware at the beginning and let the film play out as if nothing is amiss.



Alfred uses the "MacGuffin" in a majority of his films. For example in "Psycho" the 'MacGuffin' is the money that was stolen. The image below is the money stolen.



SECONDARY SCHOOL ARTS DEPARTMENT

Dubai International Academy
Secondary School Performing Arts - Presents

Free
Entry

Family Night In

Nov
22-24 | 6:30 pm

Location: DIA Quadrangle



SECONDARY SCHOOL ARTS DEPARTMENT



SECONDARY SCHOOL TECHNOLOGY DEPARTMENT



Ms. Aparna
Ravichandran



Mr. Ateeb Mohammed



Mr. Daniel Murphy



Mr. Diarmid Murphy



Ms. Faryal Arsalan



Mr. Muhammed Shaffaf



Mrs. Rajani Anoop



Ms. Ruba Jeshi



Ms. Somya Jajor

Technology

The MYP Design Programme this year has been fantastic, and students have used the design process to create beautiful, innovative outcomes. Year 7s worked on mastering Microsoft office apps, designed sustainable houses, built wooden picture-frames and programmed actual Lego-robots. Year 8s designed graphics, movies, games and websites in Digital Design while they have built wooden desk-organisers, UAE fridge magnets and cute plushies out of felt in Product Design. Year 9s delved deeper into technology building apps, and designed user-centered products like public furniture and educational toys. Year 10 design students have been working on projects to solve real-life problems while Year 11s have created impeccable E-portfolios. MYP design has been a platform for students to carry out inquiry, apply divergent creative-thinking and tinker with a range of materials and media to bring digital and physical solutions to life! The workshops and labs have been buzzing with curiosity, collaborative activity and innovation all year!

The DP Technology department is composed of three subjects. Students' comprehension of computer science ideas and programming abilities are emphasised in Computer Science classes. Algorithms, data structures, computer architecture, software development, and databases are some of the subjects covered in the course. The goal of Design Technology is to give students a thorough understanding of the design process and how technology may be used to solve problems in the real world. It gives students the skills they need to pursue design-related courses in college or pursue employment in industries including engineering, architecture, product design, and industrial design. Globalisation, international relations, human rights, and security are some of the subjects covered by ITGS. The impact of digital technology on international politics is also covered in the course, including topics like cyberwarfare and digital surveillance.

CLUBS/ COMPETITIONS/ TRIPS/ EVENTS

Dubai Design Week & DIDI Space Design Competition

Year 10 Product Design and Year 12 Design technology students visited the Dubai Design District on 10th of November for the coveted global event, Dubai Design Week 2022. The event was an amalgamation of exhibitions, interactive workshops and installations which the students engaged with and thoroughly enjoyed the prevailing creative atmosphere. This trip was valuable to bring necessary real-world exposure and inspiration to our young design enthusiasts. Following the trip, many of these students have formed groups and are working on the DIDI Space Design competition designing for actual clients like Nestle, Samsung, DP World, MoCCA and AUS.

DI@BYTE

The Di@tech Club and Robotics Club hosted a coding competition, 'DI@BYTE Hackathon', for Years 7 to 13 and this was a

SECONDARY SCHOOL TECHNOLOGY DEPARTMENT

great opportunity for students to start learning about programming while also having fun competing with others.

DI@TECH

The biggest yearly technology festival of our school, Di@tech, was a day brimming with exciting competitions, workshops, interactive presentations, robots and drones, accompanied with fun, food, music, and even a raffle with many prizes to be won!

First Lego League

The FLL competition challenges teams to build and program robots using LEGO Mindstorms technology to complete a series of missions on a themed playing field. The competition also requires teams to research and present a solution to a real-world problem related to the theme of the year.

FLL aims to inspire young people to be science and technology leaders and to encourage their interest in science, engineering, and technology. The program emphasizes teamwork, collaboration, and critical thinking skills, and provides an opportunity for participants to develop communication, presentation, and problem-solving skills.

This year's FLL competition featured two teams from DIA secondary. Both teams succeeded in earning the titles of "Champions Award 1st runner up" and "The core values Award" and advanced to the national competition. We are proud to report that one of the teams received the Core Values award at Nationals.

FLL – First Lego League (Regionals)



The Champion's Award 1st Runner up Team



Core Values Awards winner team



Both teams qualified for FLL Nationals

SECONDARY SCHOOL TECHNOLOGY DEPARTMENT

FLL – First Lego League (Nationals)



FLL Nationals - Final Winner "Core Values Award"



FLL Nationals - Final Winner "Core Values Award" Team



FLL Nationals - Final Winner "Core Values Award" Team

Dubai Design Week Trip (Year 10 PD & Year 12 DT students)



SECONDARY SCHOOL PHYSICAL HEALTH EDUCATION DEPARTMENT



Another action-packed year in the PHE Department! From Gymnastics, Swimming, Football, Volleyball, Athletics, Health and Fitness, Badminton and Games, we have witnessed fantastic development and high-quality skill throughout the year. Our ePortfolio students have worked incredibly hard to produce some outstanding coach-client work. Sports Day 2023, the Department's highlight of the year, was yet another success with Air and Water triumphing over the two days.

Enjoy the following accounts from students who love PHE just as much as the PHE Department does!

Firstly, I would like to start by thanking all the PHE Teachers for caring about our well-being and helping us improve our performance in various sports. PHE has taught me, and many others, so many different skills; both ATL and Learner profiles. The best part about PHE is learning different sports and getting to know the varieties of techniques used to perform them. Not only do we learn, but we also get fresh air and get to be active. In conclusion, PHE is my favorite lesson since we get to be physical and get a break from our day and screens.

Charline Des Cressonnières, Year 7A

PHE, these past two years, has definitely been one of my favorite subjects. From the teachers, the activities, the guidance and the fun, I have never failed to have a PHE class that I haven't enjoyed. Some of my best memories this year are from the process of writing and creating my ePortfolio. I have learned a lot and have been pushed to be the best student and athlete because of this class; I say this in full confidence, whenever I had too much on my plate, going to PHE, being with my classmates and enjoying fun moments with my teachers felt like a real breather. I hope everyone who takes this subject can experience what I have these past two years!

Chiara Roest, Year 11C, ePortfolio Student

INCLUSION DEPARTMENT

Celebrating our students and nurturing their individual abilities has been the prime focus of Inclusion@DIA. All our efforts this year have been directed towards empowering our students to celebrate their individuality and take agency of their learning and development. The inclusion teachers and learning support assistants have continued to focus their interventions and support for our students with this directed purpose of nurturing student ability. Students with diverse abilities feel empowered with a strong voice and are able to engage in a positive dialogue regarding their own learning and provision. We have continued with our academic and game-based interventions and students have responded positively to this. We are proud of the positive relationships we have built with our learning community and this has led to consistent growth and progress for our students. Our focus on embedding an inclusive culture within DIA is evident from the practices and processes we have embraced as a learning community.

This was evident throughout our external inspection cycle this academic year. The officials were thoroughly impressed by our students being in charge of shaping their own learning and the celebration of diversity in all areas. We are proud that the efforts of our students, teachers and parents have led to a tremendously successful outcome during these inspections. Thank you!

Good luck to our fantastic Year 11 students on their transition journey into the DP and CP programs! Congratulations and best wishes to our Year 13 students as they embark on their new adventures! Thank you to all our students! We learn something new from each one of you every day. Thank you for being our students and our teachers.

Asha Karam

Head of Inclusion-Secondary



'Celebrating Differences, Nurturing Abilities and Transforming Communities'

How was your experience with ALPHA?

The independent study that I had selected was a two-year study that I had selected with another ALPHA student, Maya. We were doing a MENSA reading challenge. It's a whole list of books which we're meant to read and rate, as well as draw findings from. We're currently in the process of doing that, but throughout the course of the past two years, both of us have just gone off and done what you could consider an independent study of our own. With Maya's and my own personal projects, we have done many courses- I suppose you could consider them independent studies.

In general, my experience with the ALPHA program has been very good. One of the best, and somewhat underrated parts of the ALPHA program is the requirement and opportunity to meet the counselors of DIA. Thanks to ALPHA, I've been able to connect with Ms. Sippy and Ms. Saira more. The talks we've had with guest speakers have always been very enlightening. I can't complain, it's a great program!

PHYSICAL HEALTH EDUCATION DEPARTMENT



GO RED

CELEBRATING DYSLEXIA AWARENESS WEEK



TEACHING AND LEARNING DEPARTMENT



Renda Kayali

Lead Practitioner - Head of Teaching and Learning Team

As a lead practitioner at Dubai International Academy, my dedication lies in empowering both students and teachers through the dissemination of knowledge. With over a decade of specialized experience in Secondary English Language and Literature learners, I have developed a strong track record in leadership and curriculum development, and I am committed to providing the best education possible to both groups.

My work is characterized by reliability, trustworthiness, resilience, and a passion for achieving excellence. English education is my true calling, and I feel privileged to share my knowledge and expertise with fellow teachers across the school and contributing to the worldwide promotion of knowledge sharing and professional growth.

Through my unwavering commitment to success and my strong drive for excellence, I aim to motivate and inspire both my students and fellow educators to achieve their goals and make a positive impact on the world of education. I believe in creating a culture of lifelong learning and growth, where both students and teachers are empowered to reach their full potential.



Teaching and Learning Team: From left to right back: Peter Williams, Asha Karam, Reda Al Ashmawey, Zeina Kazak, Patricia Anne De Felice, Andrew Hanlon. From left to right front: Stephen Cleary, Veronica Richards, **Renda Kayali**, Mahua Paul, Mina Lukovic. Missing members: Neetu Rathore, Rohanna Hymers, Katherine Beswick.

TEACHING AND LEARNING DEPARTMENT

At Dubai International Academy, we believe that effective professional development for teachers involves both whole-school and individualized approaches, which are crucial for success. Our professional learning communities (PLCs) focus on collaboration and job-embedded learning, allowing teachers to apply new knowledge and skills in their day-to-day classroom experiences. Additionally, our learning hives cater to individual teacher's interests and provide personalized coaching and support, helping teachers develop new knowledge, promote reflective teaching and thinking, expand their pedagogical repertoire, take ownership of their craft, and foster an openness towards new ideas.

To facilitate this process, every teacher within our school completes a self-evaluation and sets their own pedagogical targets, that exemplify and embody the foundational principles of excellence, teamwork, creativity, honesty, esteem, and accountability that are at the heart of our school's culture. Through action research, teachers focus on a specific area that needs improvement, by clearly identifying the issue or problem that needs to be addressed, as well as the desired outcome or goal. Teachers work across subject disciplines by way of sharing best practice and developing collegiality.

Our teachers prioritize their needs and resources required to implement a solution, and conduct research and develop a strategy to address the issue. They measure the success of the strategy by establishing specific metrics and conduct a before-and-after comparison. The teachers also trial the solution, test its effectiveness and collect evidence by conducting buddy walks, studying their own results and documenting any changes that needs to take place.

Lastly, all teachers reflect on the results of research and consider how to progress and sustain any improvements made. We believe that as a school, we are all learners and should be open to trying new endeavors, welcoming feedback and seeking out other perspectives, even when it may be challenging.



CAREERS DEPARTMENT

Secondary School Career & College Counselling

DIA Emirates Hills' Career and College Counselling professionals support students and families through personalised meetings, academic planning, goal setting, and also through identifying resources and opportunities for a successful future. Ours is a 'college-bound' environment in which value is placed on education, personal growth, and investment - in the student's self and those around them.

Purpose and Outcomes

The Careers Curriculum exposes students to a variety of study and career opportunities with the aim of expanding their understanding of the world around them.

Through identifying personal strengths, interests, and useful resources, the curriculum helps students identify their spark and encourage participation in activities (curricular and extra-curricular profile building) toward success in their post-secondary pathways and beyond.

The curriculum integrates with the existing IB (International Baccalaureate) model to provide effective learning experiences. Collaborating with year-level teachers and school leadership creates opportunities for student engagement and knowledge sharing among all stakeholders.

Areas of Focus

- Career and College Readiness
- Organisation, Time Management, and Resilience
- Life Skills and Personal Strengths and Interests
- Timeline Awareness (course selection, university deadlines, CAS hours etc.)
- Student Transition Support (Primary-to-Middle, Middle-to-High, IB DP and CP)
- Motivation, Pressure and Stress Management
- Brag Sheets, CVs, Interview Readiness, Online Profiles and Social Media Use
- Resource Awareness (transcripts, GPA, test preparation, summer learning opportunities, competitions, scholarships, research opportunities, Olympiads etc.)
- Outreach and Engagement (in-school and international conferences, newsletters, college nights, grade level parent coffees etc.)

The internet and information-driven world of today, makes Counsellors trusted guides along the path of education & career possibilities. Here are just a few of the reliable resources used with our DIA students and families:

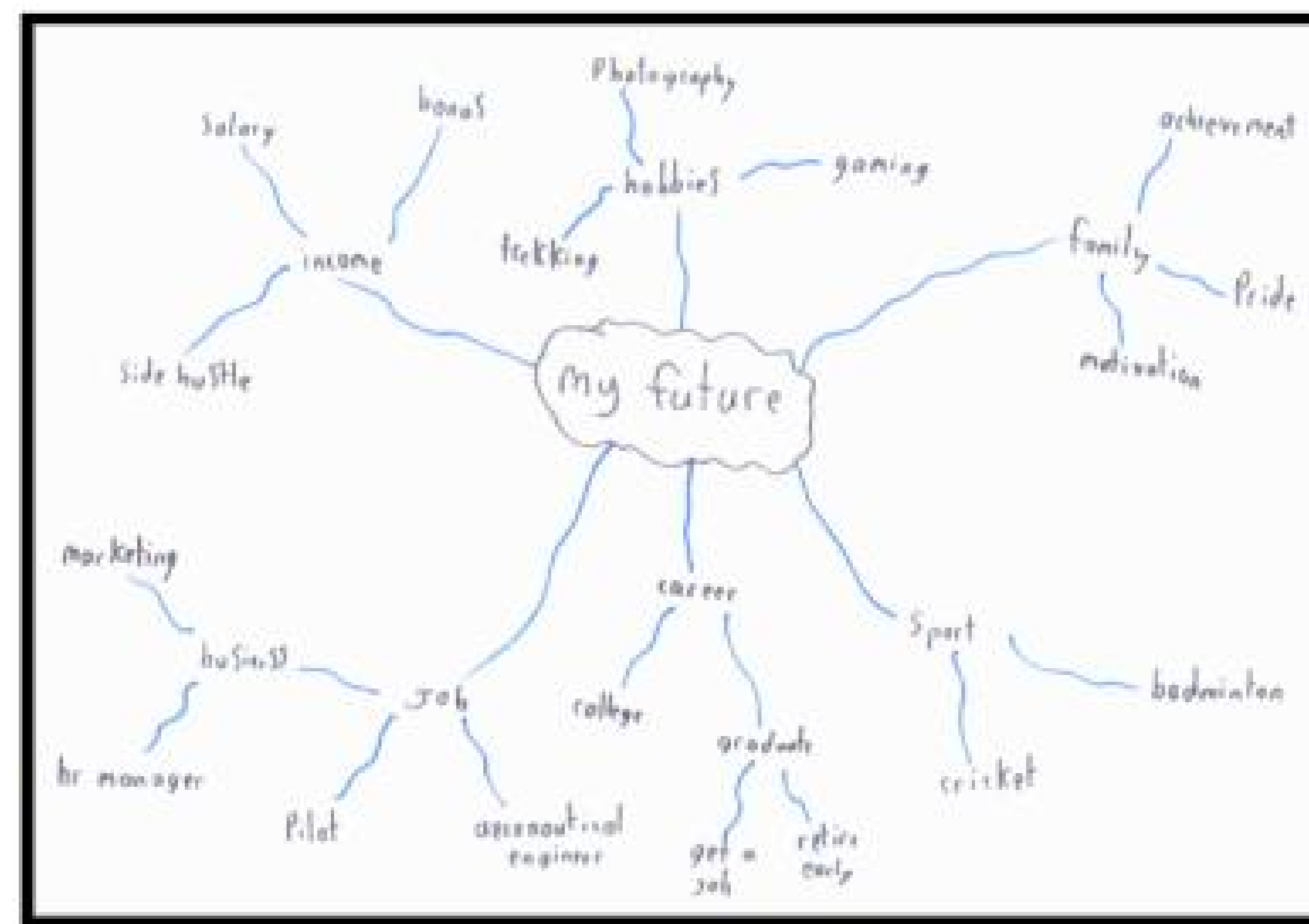
- BridgeU (student career and university planning software platform)
- UCAS (UK university research and application portal)
- Common Application (USA university research and application portal)
- Human eSources (personality, learning and intelligences assessments)
- DIA Careers and College Planning Resources Padlet (e-Bulletin Board)

Highlights of this year's Career and College Counselling activities include:

- Year-level information evenings
- Year 9 to 10 and Year 11 to 12 transition presentations and family meetings
- Individual counselling and planning meetings with students and families
- University application support

CAREERS DEPARTMENT

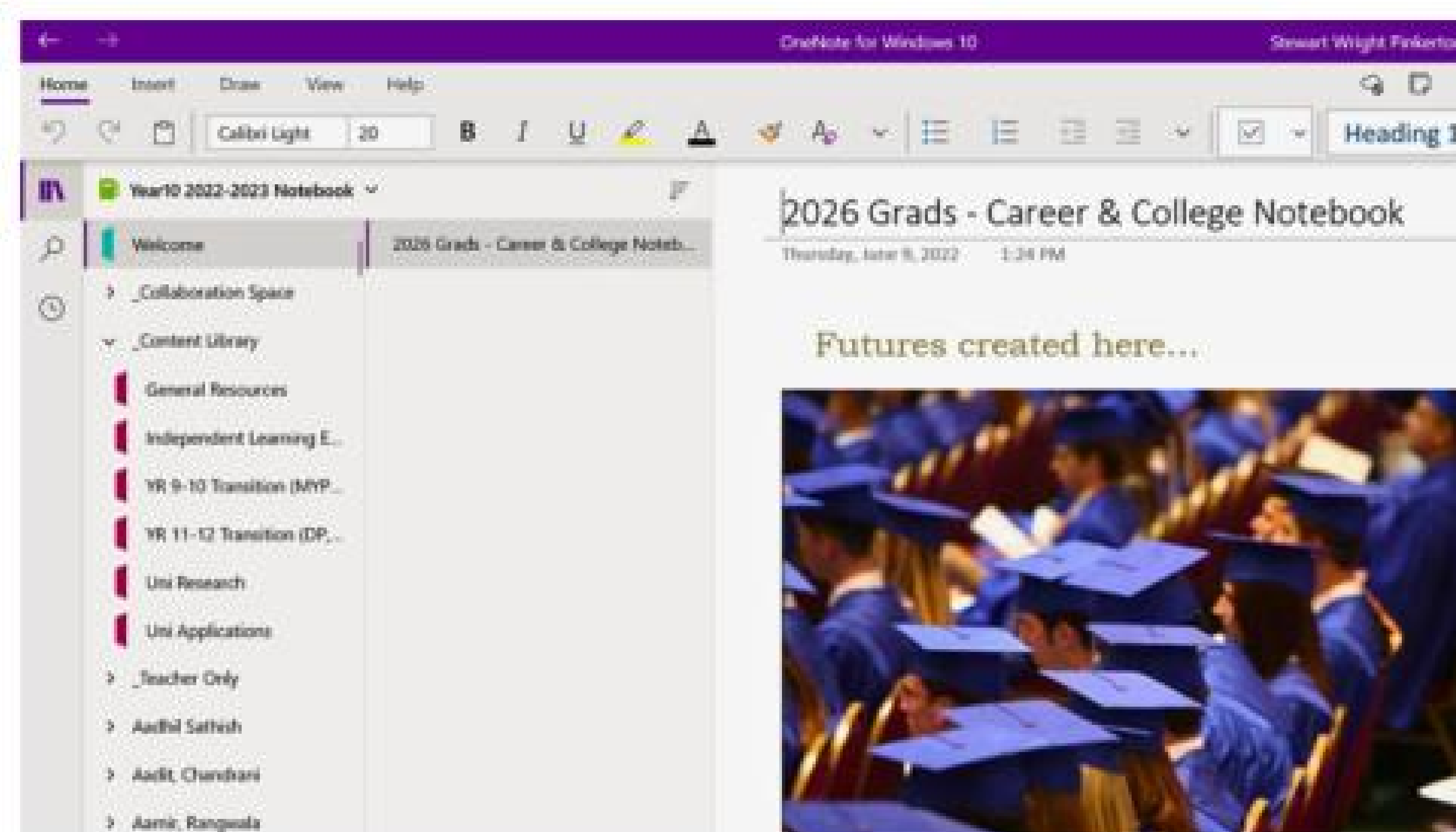
Future Planning -
Student Mindmap
Brainstorming



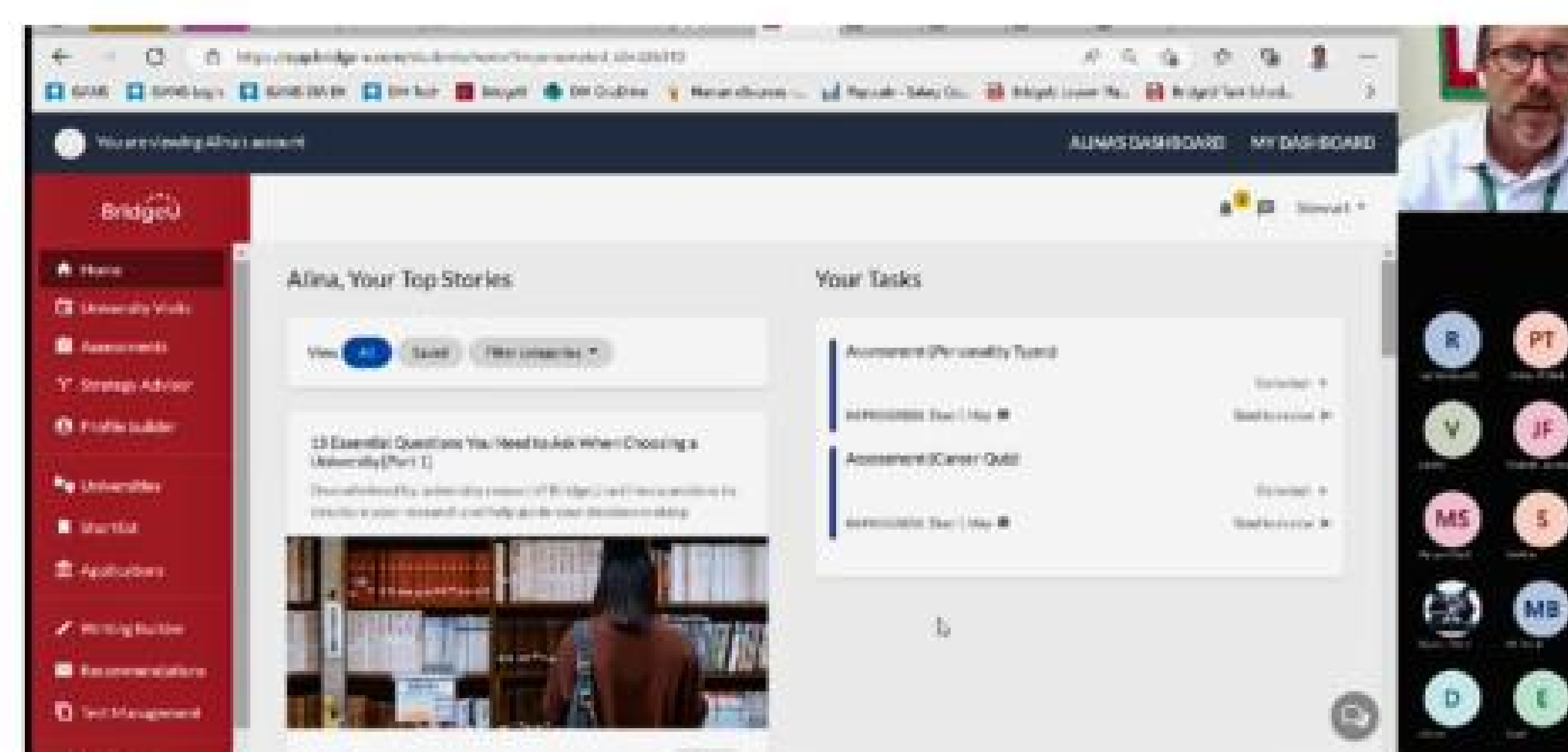
DIA Careers &
College Planning
Resources Padlet
(e-Bulletin Board)



Year-level Career &
College Notebook
on MS Teams



Year 9 Virtual
Parent Information
Session



HOUSES

The 2022-2023 academic year was set to be the biggest ever for the house committee. With the largest team to date, consisting of 17 students all led by Ms Zeina Kazak, the opportunities to spread house spirit had never been more substantial. Events run by the house committee span from Inter-house dodgeball competitions to weekly Friday fun activities for all year groups. The House committee ensured that this year's annual Sports Day and Battle of the Houses events heightened the competitiveness and spirit among all houses. They were a favourite for students and teachers alike where everyone exercised their preferred activity from athletics to the power of the mind to guarantee their House's points.

The House committee thrives off house spirit from the rest of the school and the competitive nature which surrounds the events that take place. We were again absolutely thrilled to see this year's successes as our work behind the scenes from countless meetings to video making and Instagram posts all paid off. It goes to show the power of solid teamwork, a legacy our committee wants to leave for the coming years.



HOUSES



HOUSES



HOUSES



HOUSES



HOUSES



HOUSES





Ms. Donna Campbell

MESSAGE FROM THE HEAD OF YEAR 7

Firstly, I want to thank each and every one of you for all your hard-work and determination from the minute you set foot in Secondary School at the beginning of this academic year. You truly have been amazing and made my job very enjoyable, so I am very grateful to all of you for that.

Moving into Secondary School can be scary and challenging for many, but you all really stepped up and showed your teachers, parents and yourselves just what you were made of. It was such a pleasure witnessing each and every one of you become more mature, responsible and independent. I can't wait to see you progress even further into your MYP experience!

A highlight for me, was our Year 7 camp as it was also around this time when I saw you start to bond more as a year group, and I felt I got to know you all that bit better. However, it wasn't until after Winter Break that I truly saw the biggest change and you started coming out of your shells and becoming far more self-sufficient, which genuinely made me so proud of you. Other important things to note are how positively your teachers speak of you and how incredible it is for us to see you apply the many strengths and talents you have. I'm sure you are also very thankful to your teachers for creating all the amazing opportunities and experiences they have given you.

I am certain you all have your own personal highlights of the year so far, as we have done and achieved so much and I can't wait to hear what they are when we review the year together.

Finally, thank you so much to the Year 7 homeroom teachers and prefects, you have been superstars! You have helped guide the Year 7s every day and have made them feel comfortable in this whole new experience, and I know how grateful they are. We couldn't have done it without you!

"They say don't look back, but sometimes it is important to see how far you've come."

Mrs. Donna Campbell

YEAR 7A



Ahaan Das



Alexandra Saxby



Antoine Poncet



Benjamin Criel



Charles Dutton



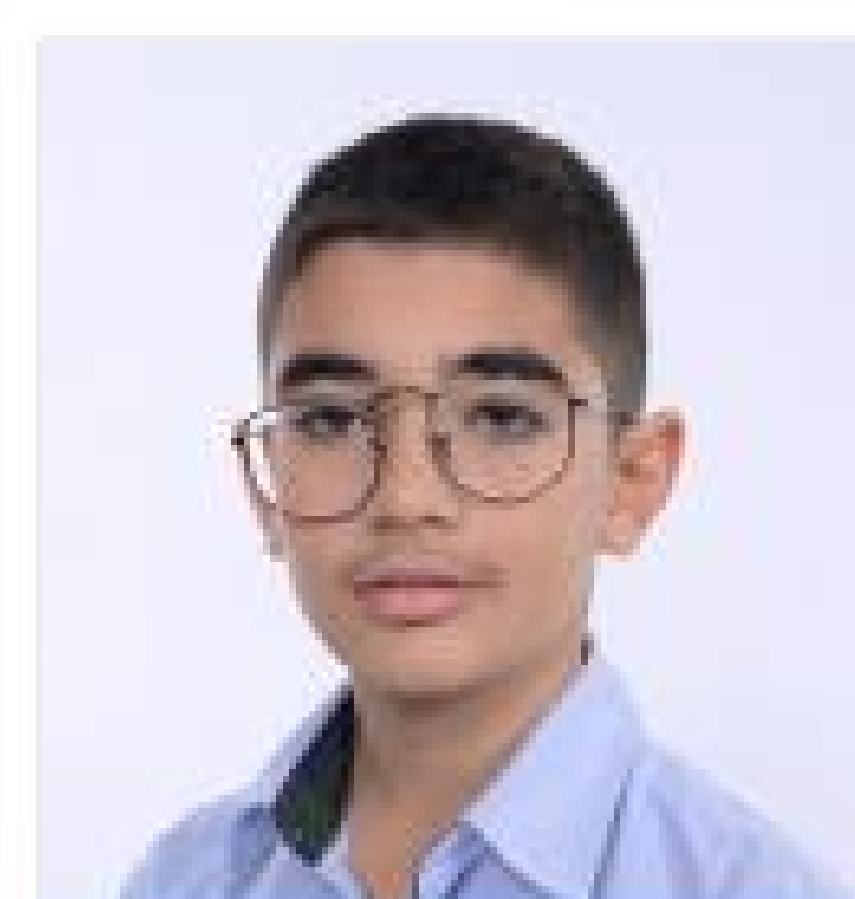
Charline Des
Cressonnieres



Darius Stefan
Cojocar



Elias Karlsson



Elie Zakhem



Emma Verdier
Velten



Gautam Kishore
Vaidyanathan



George Maayah



Ilham Aghamirza



Isabell Alhaider



Kiki Van Gelder



Ksawery Chyrek



Lucas Holst



Maria Tomaszewicz



Naail Zaki Uz Zaman



Ramzi Takieddine



Samaira Mehra



Sophia Pedersen



Tabatha Vijande



Talia Braid



Veer Chopra



Vivienne Hansen



Yashas Ramchandran

YEAR 7B



YEAR 7C



Allegra De Mitri



Andres Intriago



Armaghan Waheed



Arshia Gaddi



Artin Soori



Athanasia Leftheri



Beatriz Pereira



Ginevra Gaspari



Jai Papriwal



Kayra Leong



Khyati Anandita



Layla Uchytlova



Maher Siddiqui



Matteo Bellini



Matthieu Janillon



Max Westerberg



Niels Thill



Noah Rohde



Pietro Vigliero



Rex Choi



Serena Desai



Sanjana Bharat



Sisu Brockman



Tanmayi Manoj



Tvisha Goyal

YEAR 7D



Aashna Agarwal



Ali Ingalls



Arjun Manjithaya



Aryan Goyal



Che Quarrie



Chloe Zaravinou



Haya Alotaibi



Hridaan Parekh



Jaimeek Shah



Lola Lourmiere



Megan Mathew



Muhammad Faisal



Myra Mehra



Perla Sidhom



Richard Koval



Ryan Ali



Sami Dekkaki



Sara Johnson



Shihaab Kadernani



Sohaib Merad



Sophia Zakhem



Tamara Milutin



Tejas Gowrishankar



Vritti Suvarna



Yosef Haj Ahmad



Yuvraj Dewan



Zahara Philips
Maclachlan

YEAR 7E



Aaria Nambiar



Adhil Goldar
Kasmani



Alexandros
Konstantinidis



Angeline Roest



Chloe Wienand



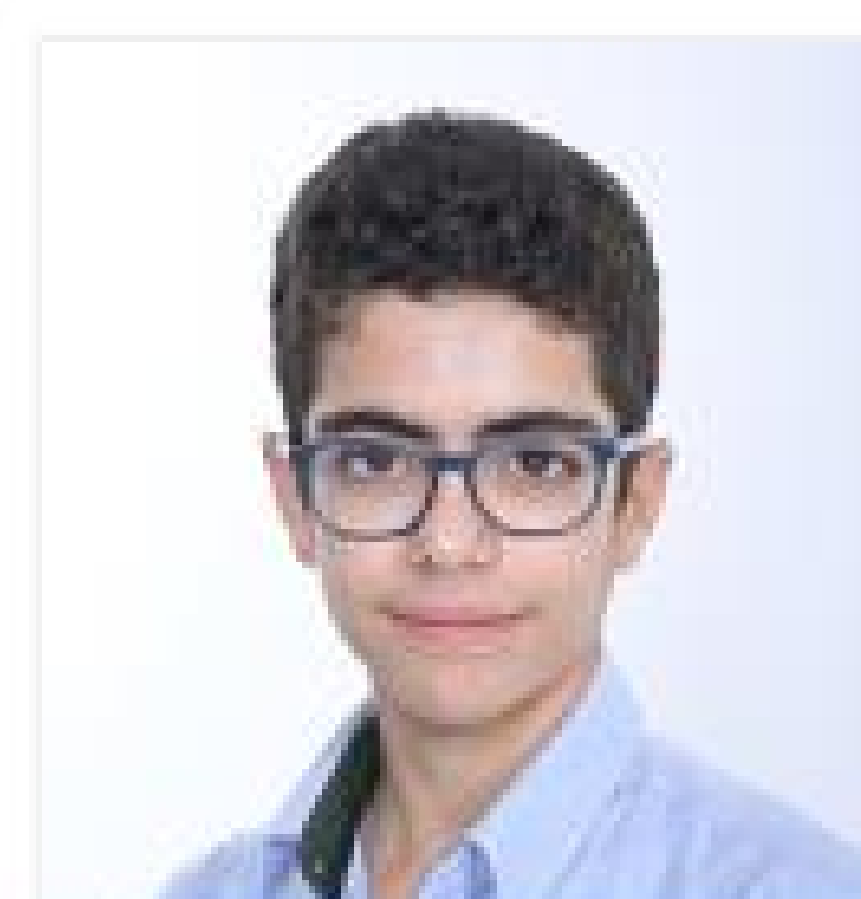
Hadi Rashed
Hamade



Hassan Korayem



Jaana Saadati



Joey Haddad



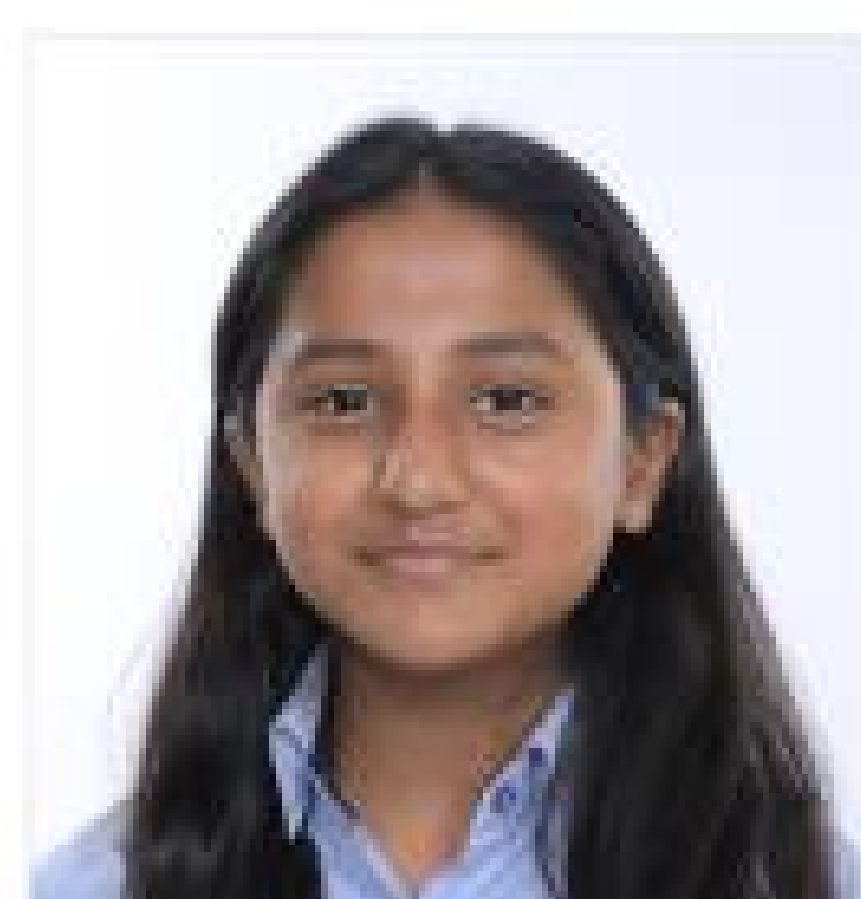
Kareem Hijaz



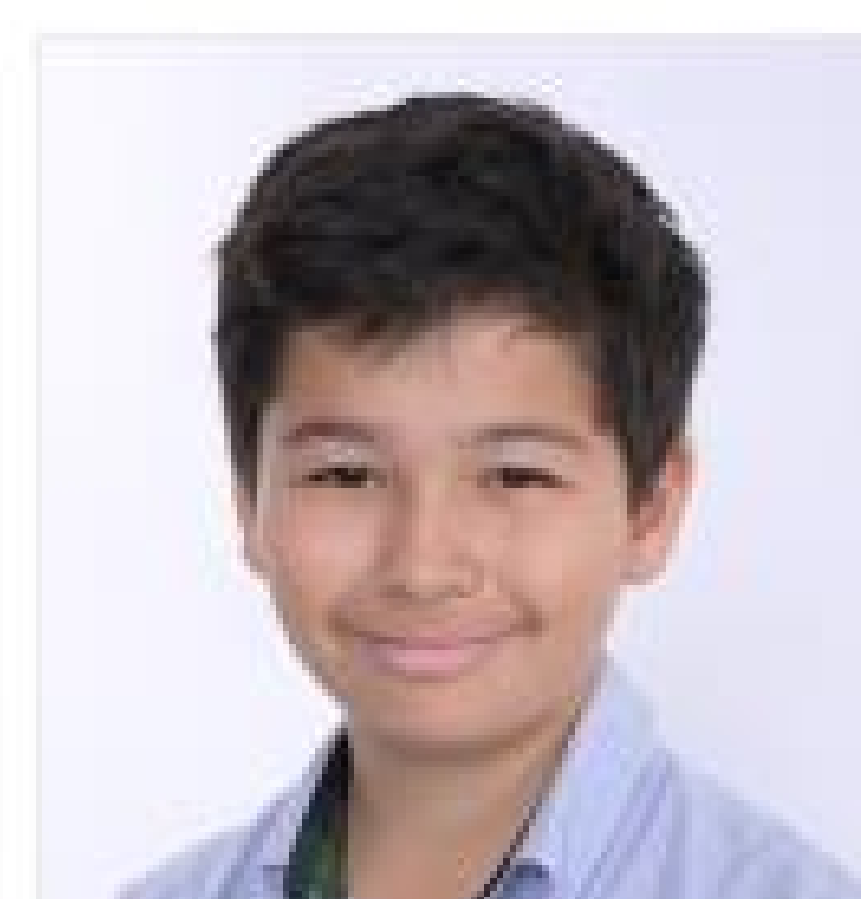
Leticia Toth



Louis Arenja



Manya Bhat



Mikel Apraiz Mancic



Naina Marwah



Nicholas Ohrtmann



Nicoletta Ailamaki



Pola Konieczna



Robert Sabirzianov



Ryan Hoef



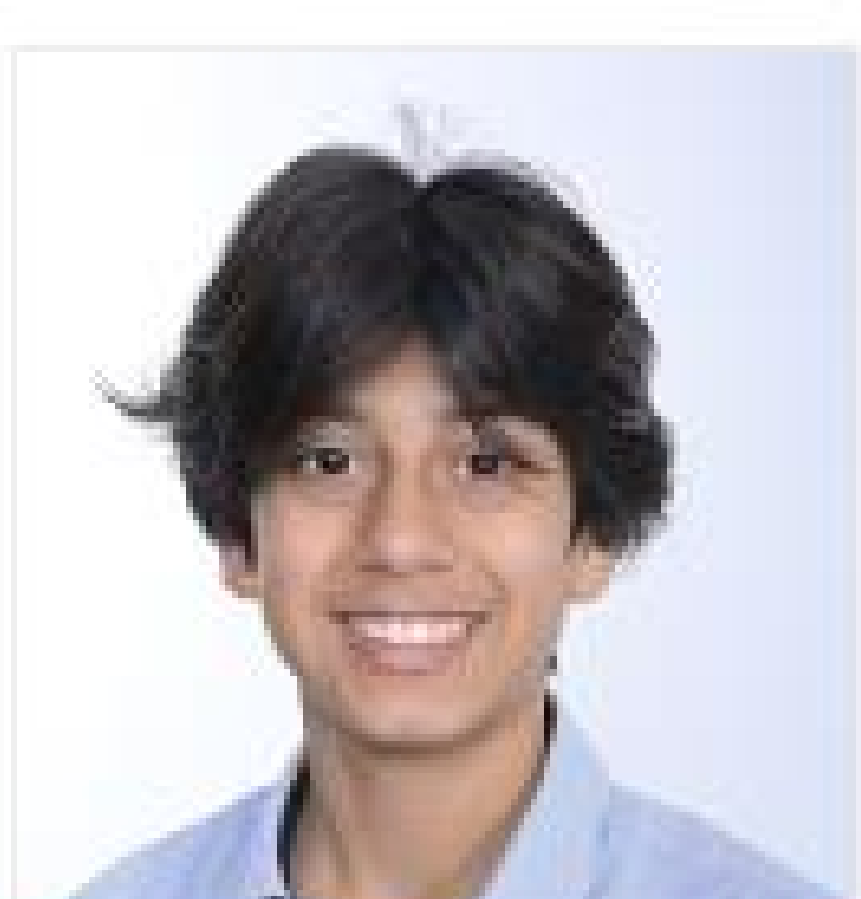
Saif Abouzeid



Saif Brahm



Seyfettin Emir Meric



Sheikh Wali Jamil



Sukhmani Pahuja



Tricia Van Gorp

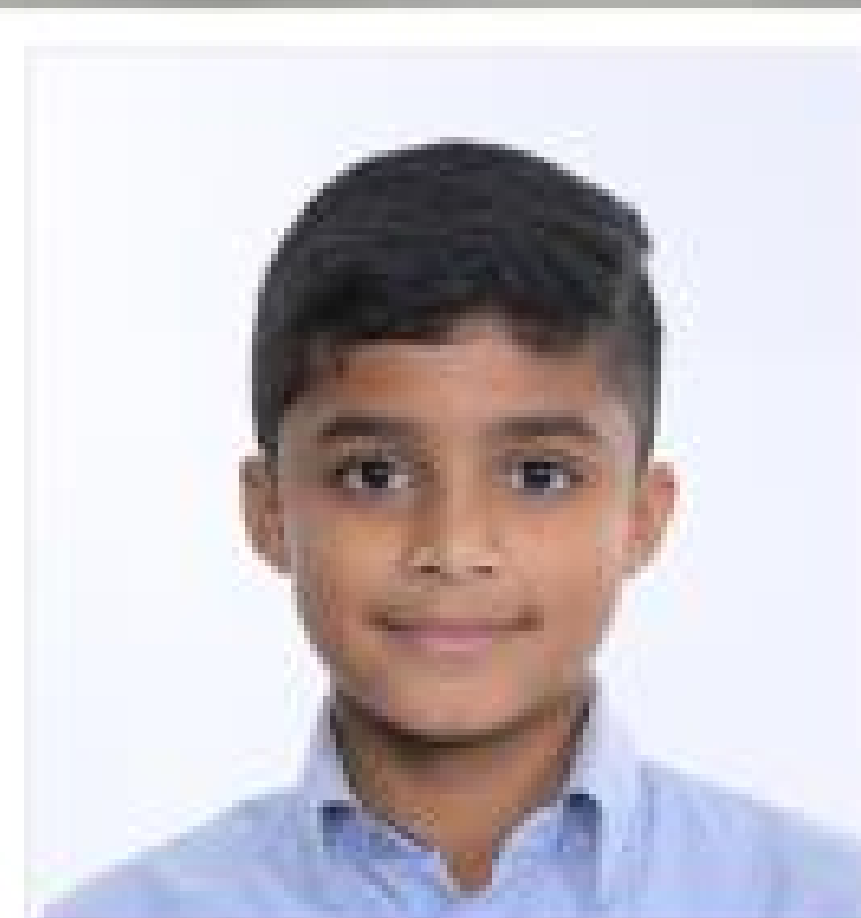


Yuna Lekhal

YEAR 7F



Antara Totawat



Atharv Shah



Carl Jacques Hanna



Christopher Jensen



Dina Ben Haj Amor



Enrico Stella



Evana Matthews



Haya Beshir



James
Paardenkooper



Julieta Gonzalez
Derrico



Lilou Fitoussi



Luca Pacucci



Marco Kjaerulf
Moeller



Masa Obeidat



Maya Patel



Morgan De Wit



Nabil Ibrahim



Oliver Philips
Maclachlan



Prisha Kodimela



Sanjana Manjithaya



Teresa Johnson



Vedansh Bhanot



Vicky Louies
Sauerma



Yazeed Zanati



Ziyani Rachid

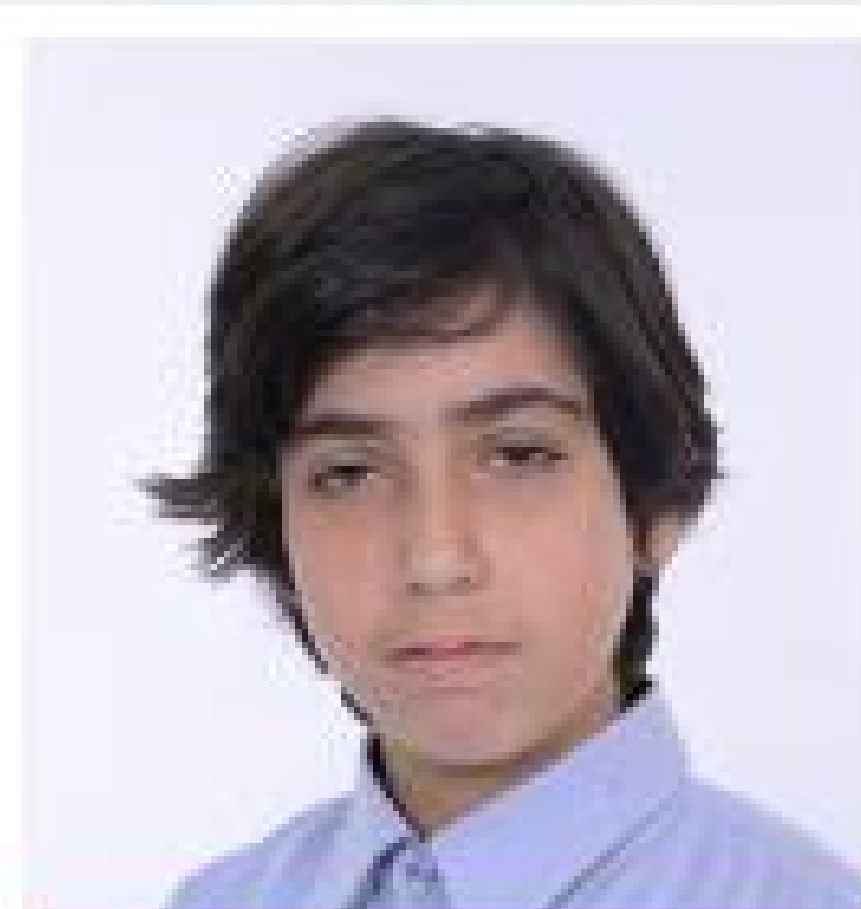
YEAR 7G



Aadya Agarwal



Aarav Jalan



Aras Eken



Aryan Bansal



Ayaan Gupta



Ayaan Mandelia



Christoph Alphonse



Dhairya Udhvani



Emma Fernandes



Hamza Bouzayene



Irja Mirchandani



Jamie Pretorius



Kiara Arora



Lucia Barbadillo
Bueno



Mohamed El Kalach



Myra Bhalla



Nethra Kishore
Vaidyanathan



Phillip Carolan



Prisha Rathod



Veer Reddy



Vihana Gaidhani



Wadih Al Helou



Yasmeena Alamouri



Youcef Lakhal



Yusuf Abdelkader



Zaid Biyouk



Ms. Amy Dowling

MESSAGE FROM THE HEAD OF YEAR 8

What a year it's been!

Reflecting on the 2022/2023 academic year, my first as your Head of Year, it's definitely been an eventful experience. It's been a pleasure working closely with and getting to know you all. I feel privileged to be continuing your MYP journey with you in larger capacity. Thank you for all your hard work, engagement and participation. I feel happy and proud of our cohort's journey and growth both academically and socially. During the year we also welcomed many new students into Year 8 and to those students I hope your time here has been happy and you now feel fully integrated.

This year saw many exciting changes for you with secondary school life becoming more as it was pre-pandemic. This was reflected in your level of happiness around the campus,

which was amazing to see.

In our homeroom programme, we have had many events, assemblies, speakers and workshops, as well as your Friday lessons focusing on wellbeing themes. These allowed you to develop important life skills that will support your future success. Outside of the classroom the return of competitive sports and CCAs was another welcome sign of normality. As a year group you demonstrated your multitude of skills and abilities by not only participating but thriving in these. Some of the many highlights included representation in the school musical, DIAMUN, students' council, international and local trips, international day and World School Games. The Year Level Camp was also a wonderful opportunity to witness students' resilience, teamwork and for you to bond more as a year group. In addition, congratulations to all those who received most improved and excellent student certificates at assemblies throughout the year.

I want to thank your homeroom teachers for their patience and positivity; we'd be lost without them and your subject teachers for all their hard work with you during the year. They do their best to encourage and challenge you every day. Your prefects have also been an amazing helping hand.

I have witnessed so much growth in you all and I am confident that you will continue to flourish as you enter Year 9. This year has been full of demands and challenges and an expectation that you will take even more responsibility for your learning. That said, there have been many positives, so let's take these into the next academic year as you all have immense potential and are full of strengths and talents. When you put your mind to it, you can achieve the results you are capable of.

Have a fantastic Summer, be good, slán!

Ms. Amy Dowling

YEAR 8A



Aimie Habib



Arthur Elfring



Ayaan Khan



Bianca Redivo



Chiara Riondet



Clara Doumit



Dania Abd El Hamid



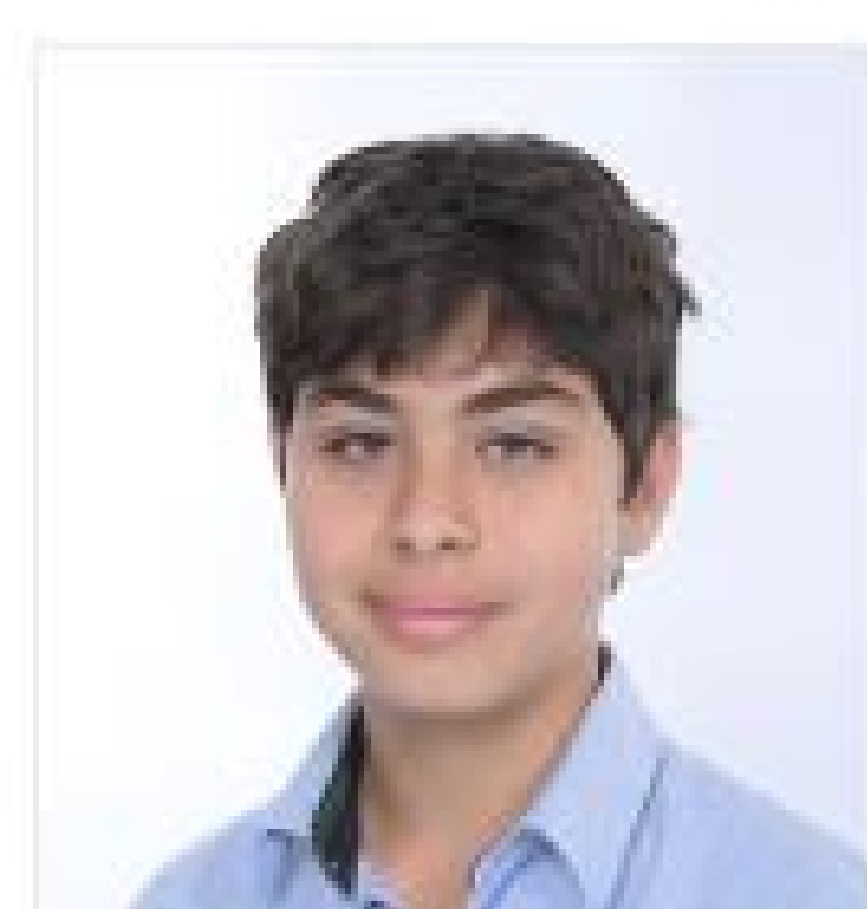
Dhvaj Maheshwari



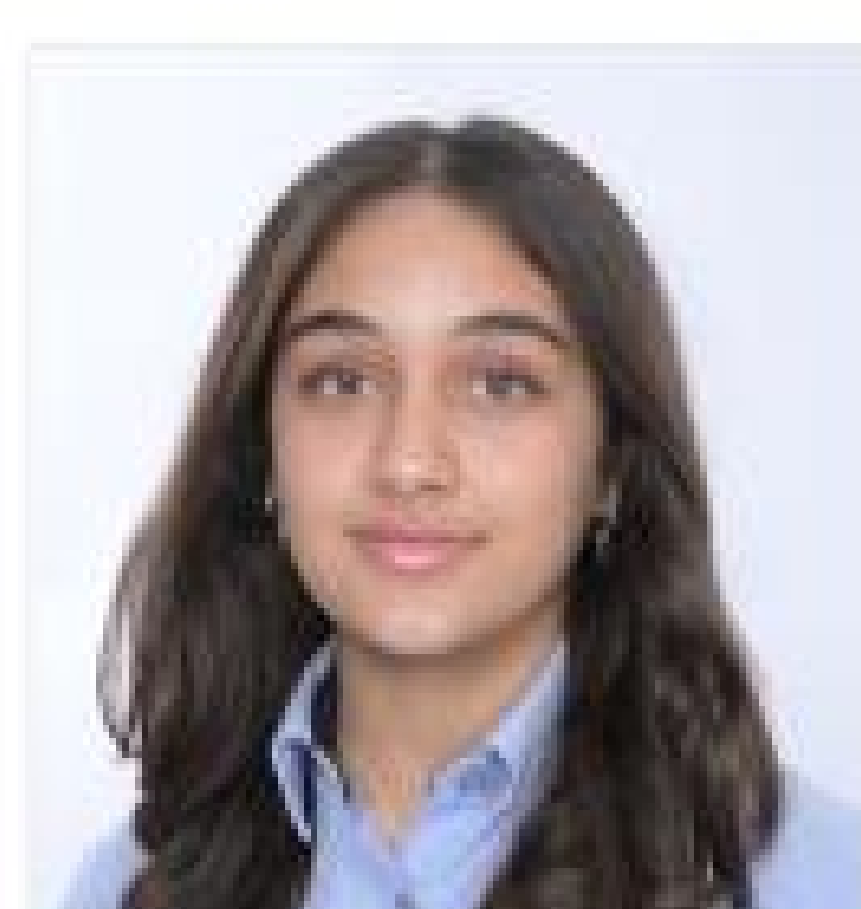
Electra Xhixha



Etienne Comte



Faris Barhoum



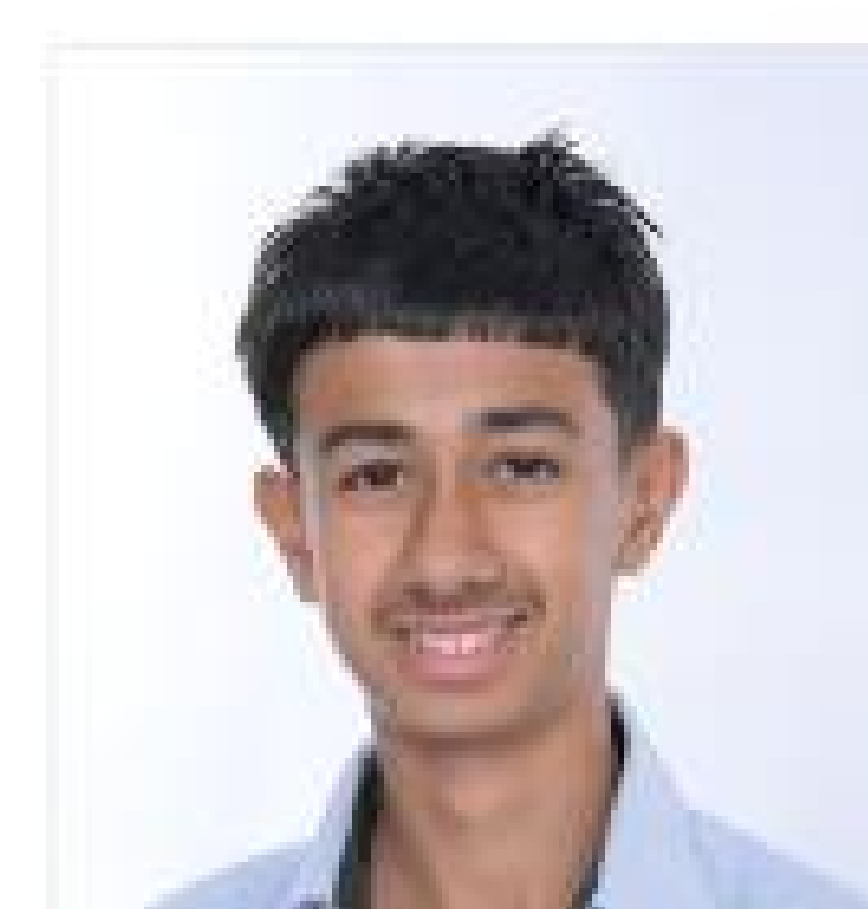
Habiba Ali



Hugo Lourmiere



Idhant Menon



Ishaan Nankani



Jolie Khushal



Kian Krahenbuhl



Laura Andersen



Leopold Gobert



Mahi Bhatia



Nate Vinsen



Noah Brun



Regina Djamalova



Samarbir Kochar



Taveer Auchoybur



Zachary Zehni



Zoe Du Toit

YEAR 8B



Abdullatif Haddad



Adam Elmasry



Alejandra Casanova
Chaves



Amna Hammad



Andrea Llorens
Ortega



Chayn Gupta
Murthy



Ethan Chami



Goncalo Martins



Hana Ceric



Hania Abdelhamid



Hugo Moro Usabiaga



Inshal Alam



Jad Samy



Kevin Dib



Laura Moussa



Leandre Bredekamp



Leen Al Hamami



Leisha Daswani



Muhammad Ayan
Rana



Muhammad Noor



Mykhailo
Shcherbina



Nadi El Hmayssi



Raya Balish



Skander Slama



Yu Ching Fung



Zed Billimoria

YEAR 8C



Aanya Jain



Alain Ter Haar



Alexander Nilsson



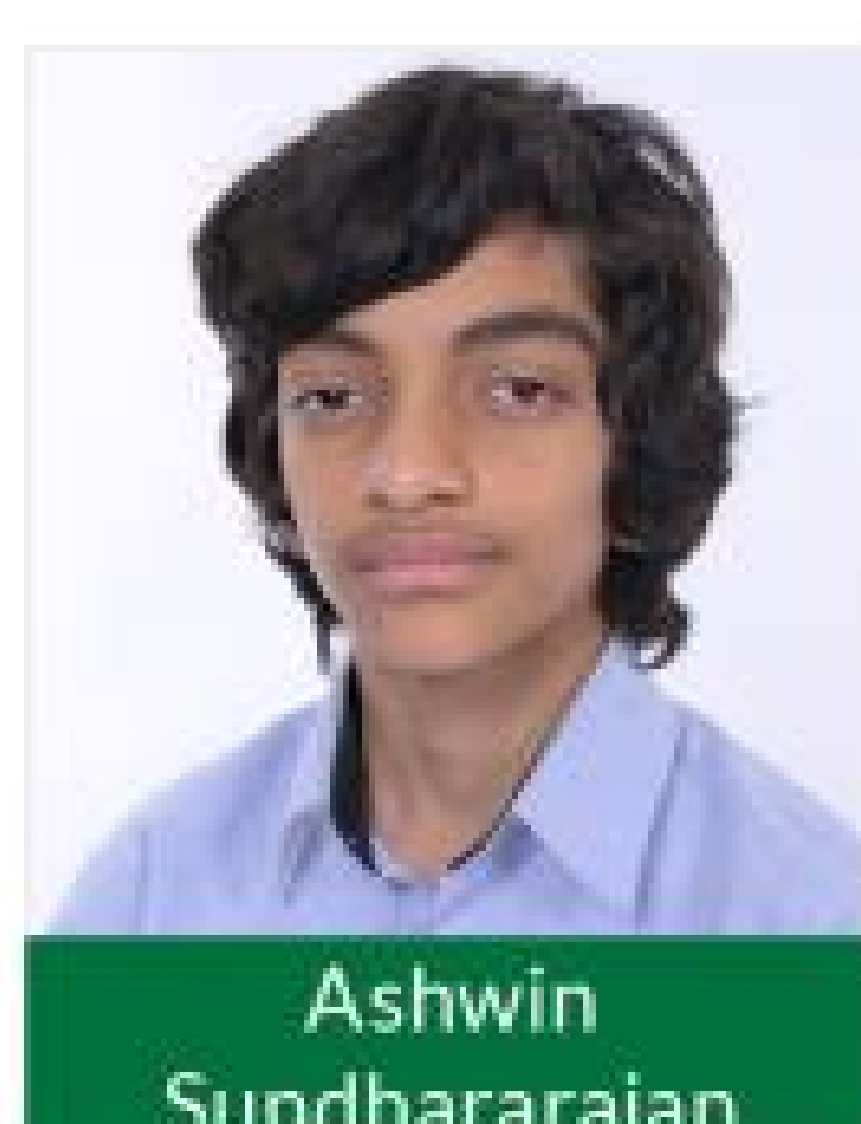
Ali Altiti



Anaya Jain



Annaliese Timson
Katchis



Ashwin
Sundhararajan



Avni Bansal



Can Khan



Gina El Issaoui



Harry Kim



Kunjal Gupta



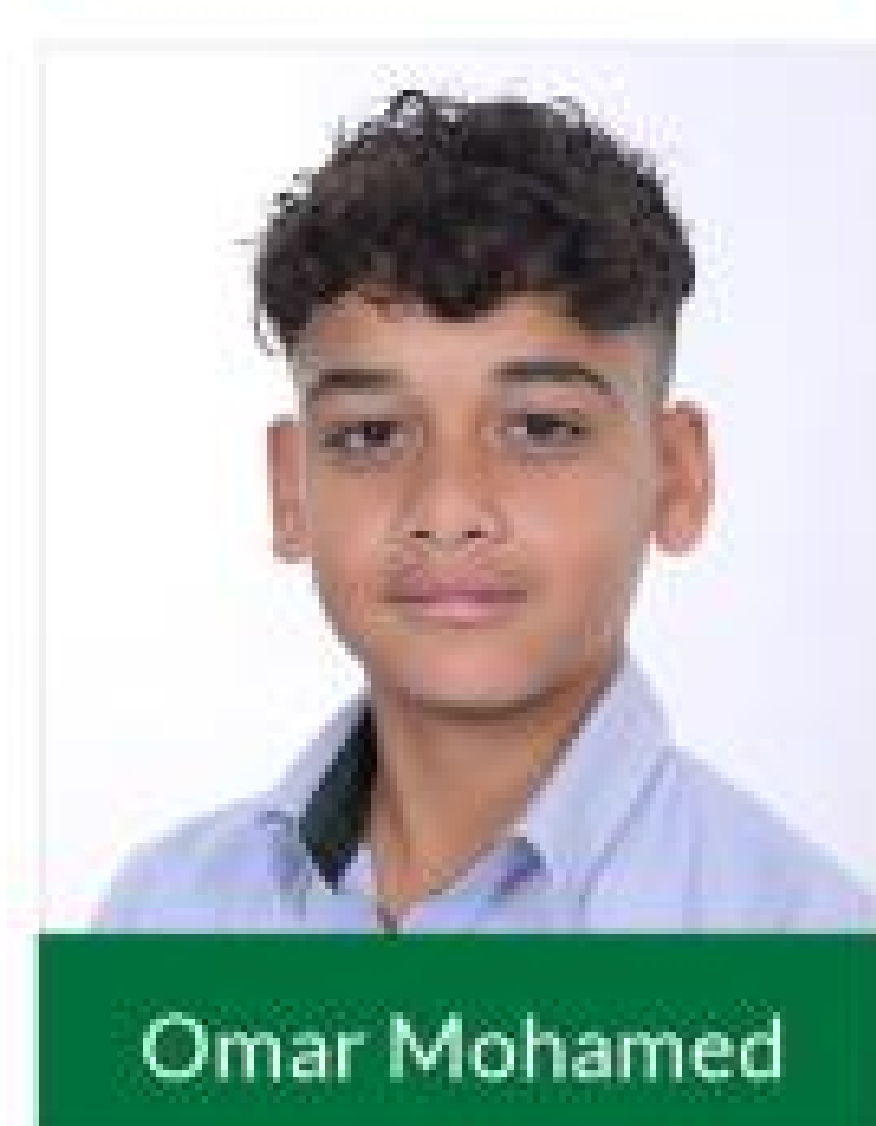
Laur Lotfi



Leopold Hage



Lilie Vouilloux



Omar Mohamed



Prisha Talwar



Salma Kinawy



Sanaya Mithaiwala



Serena Desai



Shanessa Dsouza



Simran Punjabi



Srishti Gulati



Toshani Seth



Youssef Hassan

YEAR 8D



Alexander Hanle



Alman Bazaz



Ananya Makin



Ananya Mansabdar



Andreas Craddock



Ayden Bjorn



Carolina Francavilla



David Pop



Domekveer Chopra



Eleonora Tedeschi



Emitis Jahangiri



Hanna Guenther



Izaan Mohammed



Jhanvi
Uttamchandani



Lawrence Carvalho



Lina Coombe



Luna Rayess



Robert Danila



Sasha Bagul



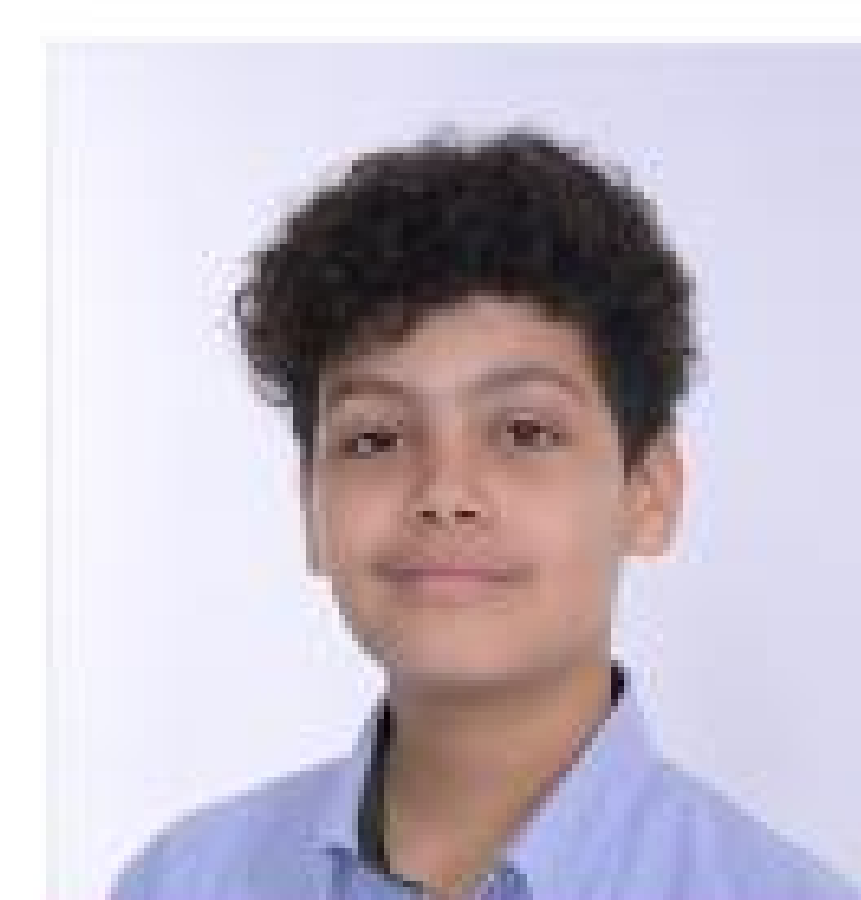
Sofia Arge



Tamim Al Nounou



Youssef Eltalawy



Zain Eldin Nabil

YEAR 8E



Abdul Rehman
Qureshi



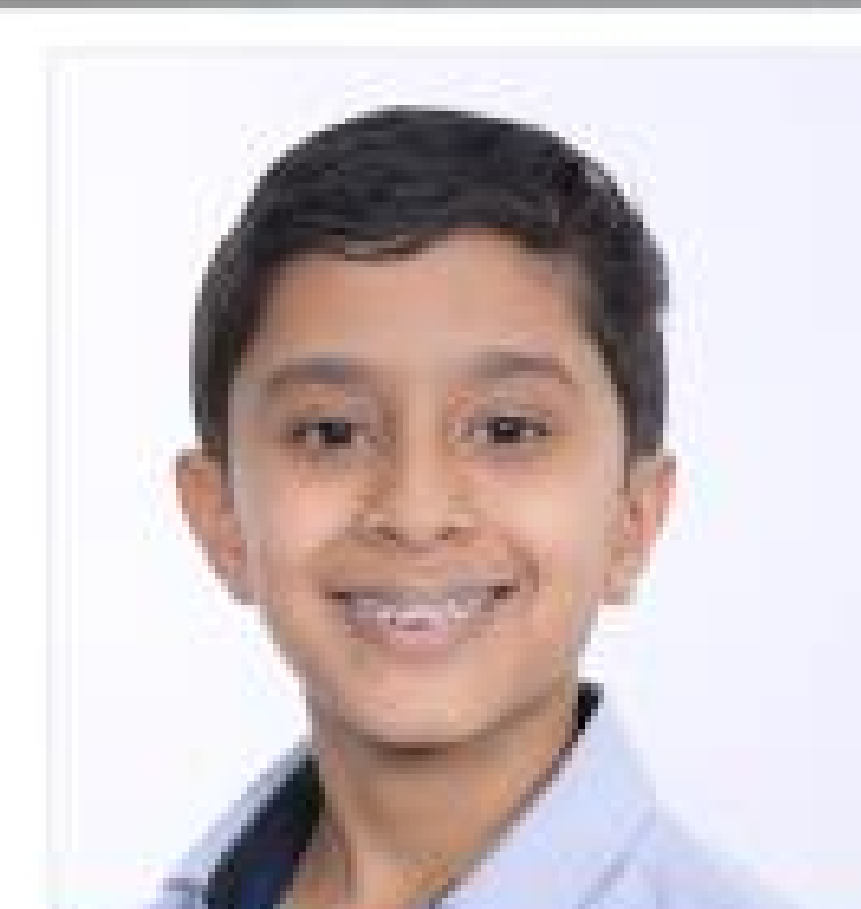
Adam Follinus



Alexa Gholmieh



Alveera Shah



Ameya Sawant



Aqeel Sathish



Armaan Sehgal



Boglarka Tramontini



Elisa Micle



Ferris Farraj



Ghalya Samman



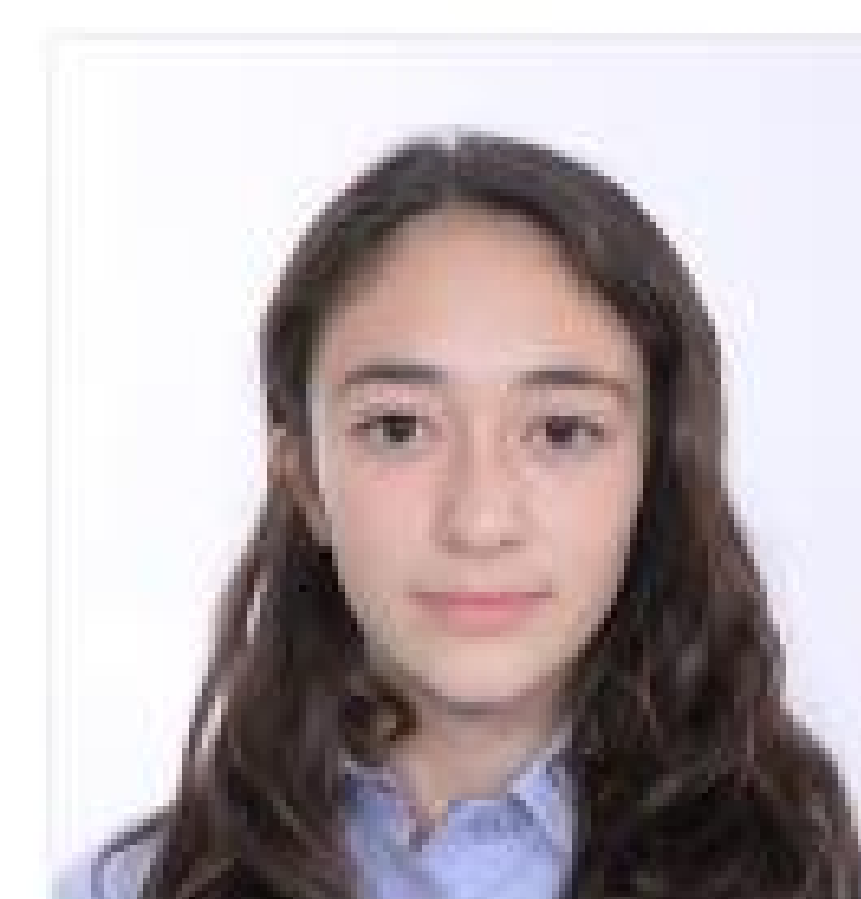
Gia John



Isabella Josephine
Saleme



Juliaan Zednik



Lamar Abbas



Layan Chreide



Leticia Al Helou



Luna Gomez El
Helou



Maria Jose Picotti



Maria Zehni



Maximilian
Ohrtmann



Meher Wade



Merishka Maharaj



Sean Khoury



Sumin Im

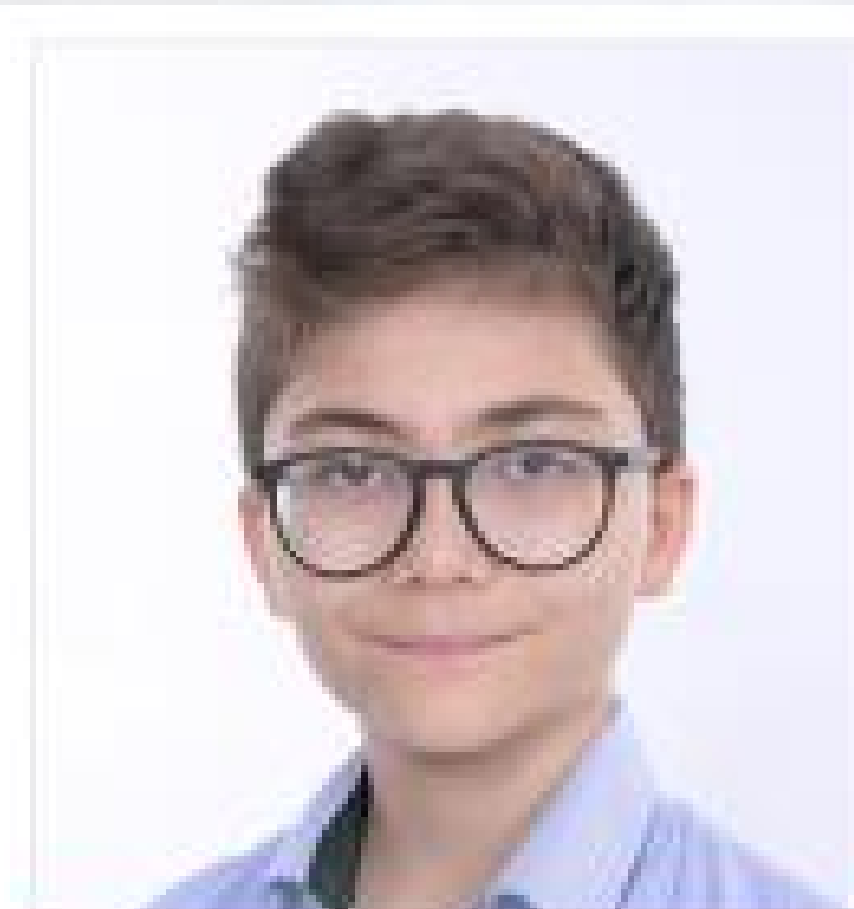
YEAR 8F



Anna Arge



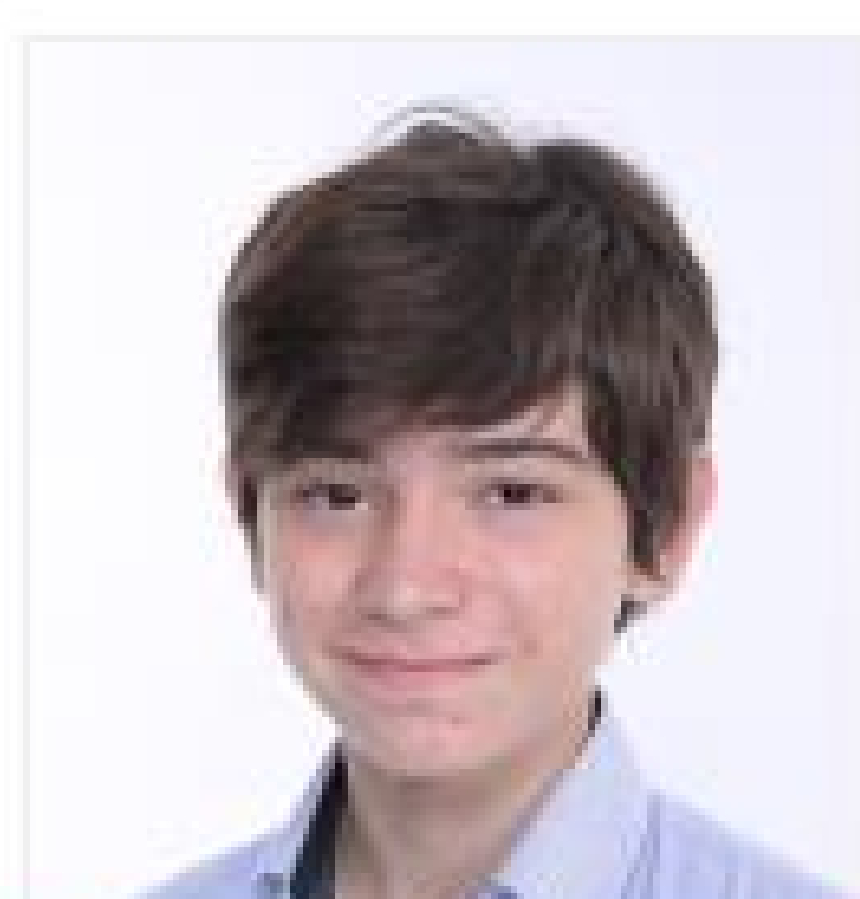
Anton Bennour



Anzor Dohjoka



Ayaan Agrawal



Carlos Villalonga



Deodato Prado



Emma Firmani



Eryk Gebski



Hoor Kamkar



Kanak Devnani



Kevin Dennis



Krish Joseph



Luca Maldonado



Mohammed
Abdurahman



Nimai Kurup



Rishab Malpani



Sharmistha
Sathyanara Yanan



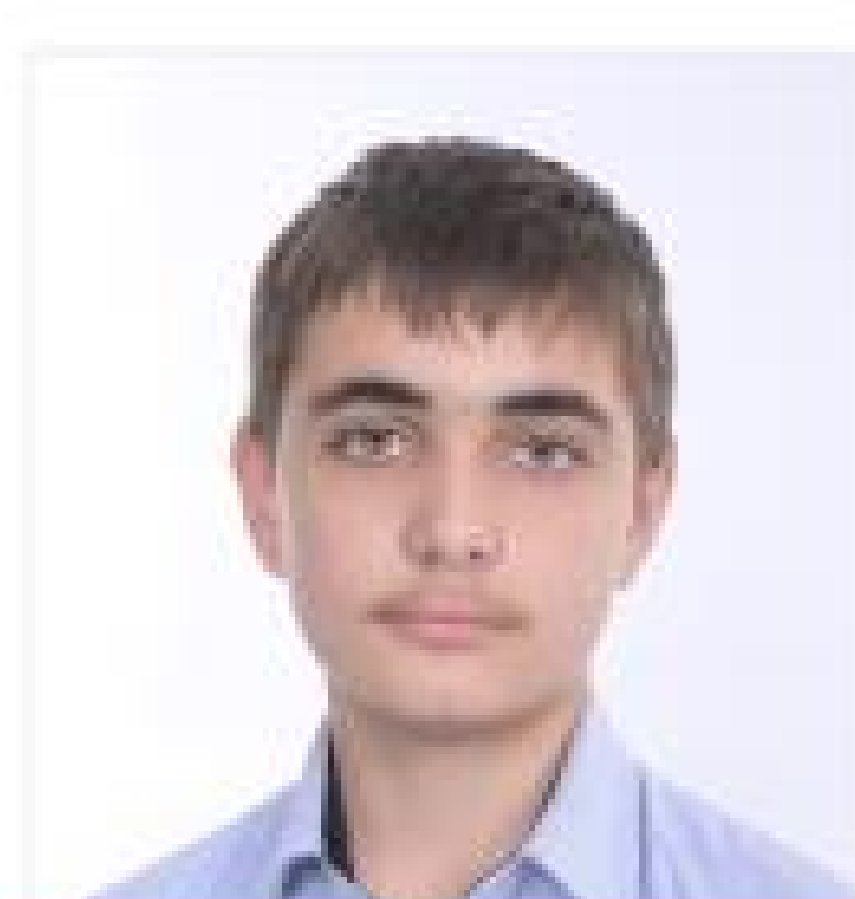
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Chakravarty



Suheyla Singh



Sveva Timpano



Timur Dzhanan



Vaibhav Mundanat



Vidur
Aravind Kumar

YEAR 8G



Aditya Sativada



Alexander Alphonse



Arhaan Chopra



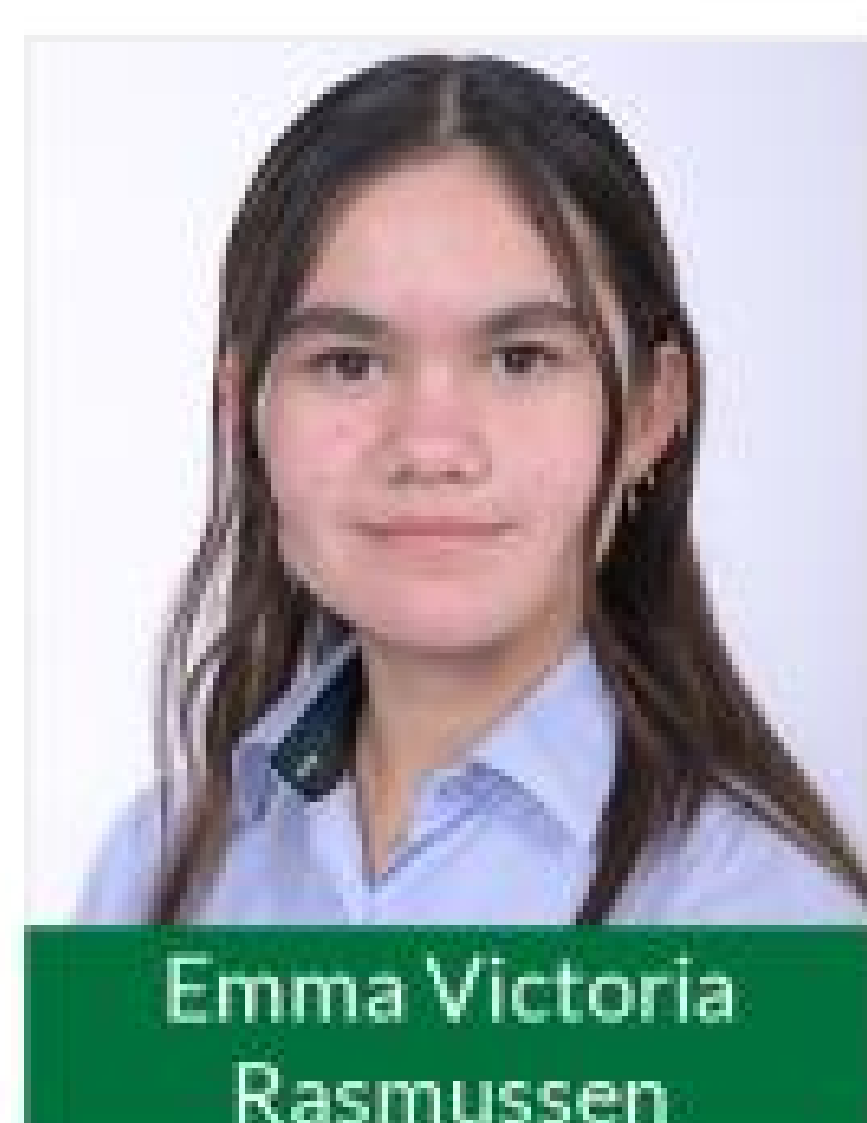
Arthur Dumont



Ayaan Umar Khan



Edoardo Pipino



Emma Victoria
Rasmussen



Giulio Pollotti



Henrique Anjos



Isabella Lloyd



Jennah Hong



Mahathi Pilagala



Maxence Patesson



Nicholas Bhatia



Nirvan Gulati



Pranav Verma



Rameen Faisal



Ruhin Talreja



Saanchi Shetty



Taiten Archary



Tamim Khairallah



Tara Vishwakarthik



Thalia Shihab



Tommaso Palazzolo



Vihaan Shukla



Mr. Stephen Cleary

MESSAGE FROM THE HEAD OF YEAR 9

It is no exaggeration to say that this has been one of the toughest, yet also one of the most rewarding, school years I have ever faced. We lost our good friend and classmate, Diza Dhir, earlier this year. Whilst this was an extremely challenging time for everyone in the school community, it especially affected our Year 9 cohort. Diza had been at DIA since KG, she had a one-of-a-kind personality and a smile that would light up any room. We miss her dearly every day. I saw an overwhelmingly special side to our entire student body this year. The love, friendship and comradery that was shown was nothing short of incredible. I could not be prouder as Head of Year for the way our Year Group handled themselves this year, particularly Diza's closest friends.

When I look back on the year, it was wonderful to see the return of "normality." We had so many Year 9 students

participate in the school musical, "A Family Night In". I witnessed countless Year 9 students competing in Sports. We had students participating in dance, debate, First Lego League, and countless other activities! Seeing you explore your interests and hobbies in our clubs and societies again was great to see. The opportunity to have guest speakers come to school and see so many of you engage with inquisitive questions was a highlight for me.

I would like to thank each one of our fantastic Homeroom teachers, Ms. Preeti Monteiro, Ms. Akshyta Tandon, Ms. Annie Stafford, Ms. Marishka Dsouza, Ms. Amy Sharp, Ms. Lama Chami and Mr. Nemanja Dordevic, for greeting our students every morning with a smile and making every student feel welcomed and appreciated. The year would not have been the same without all of you.

To anyone who is leaving us this year and moving onto pastures new, I wish you the very best of luck. Please stay in touch with whatever you do. To our returning students, I hope you have a wonderful and relaxing Summer Holidays and you are ready to return for Year 10 and for all the exciting adventures that lie ahead.

Best wishes,

Mr. Stephen Cleary

YEAR 9A



Adrian Elia



Aria Sayady



Carla Oneissi



Dhruv Dighe



Elise Vittrup



Farid Aref



Gabriel Moss



George Keluthara



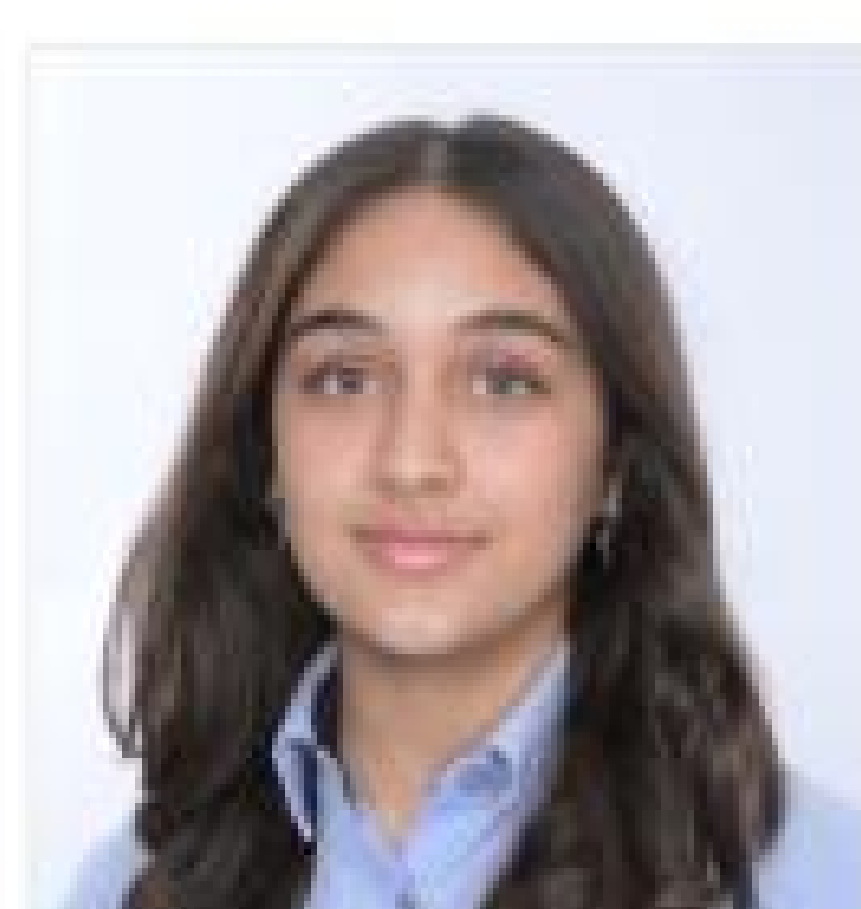
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Trevino



Jad Abou Saleh



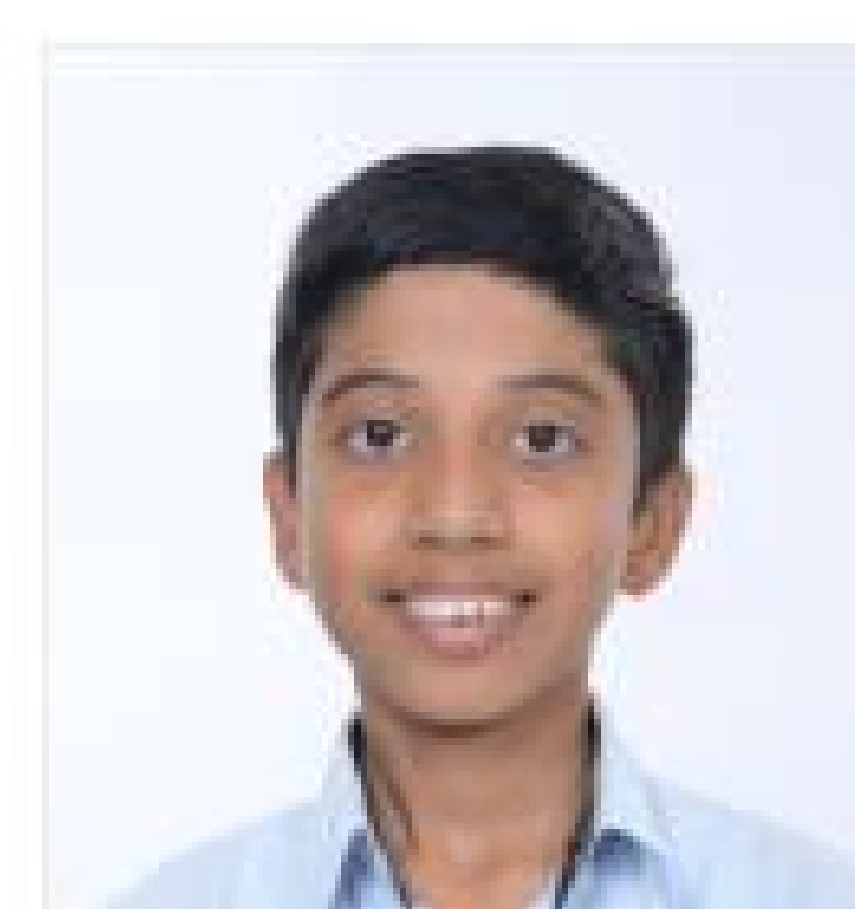
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Kora Kutlu



Krish Punjabi



Lea Elkatergi



Leilani Taulahi



Liam Ghassemi



Muaaz Akbar



Omar Khanfur



Sarah Barkur



Soahm Ghosh



Talia Awaïda



Vivian Pieters



Yara Imam



Yehia Ibrahim



Zayaan Ali Pallimalil

YEAR 9B



Aahna Biju



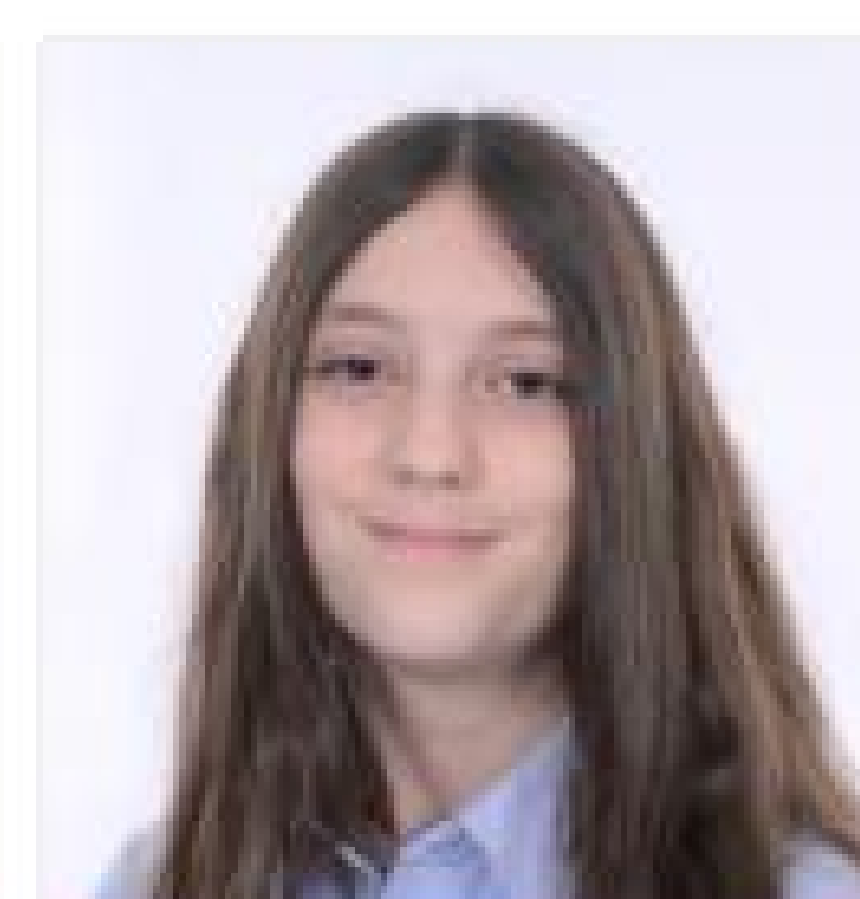
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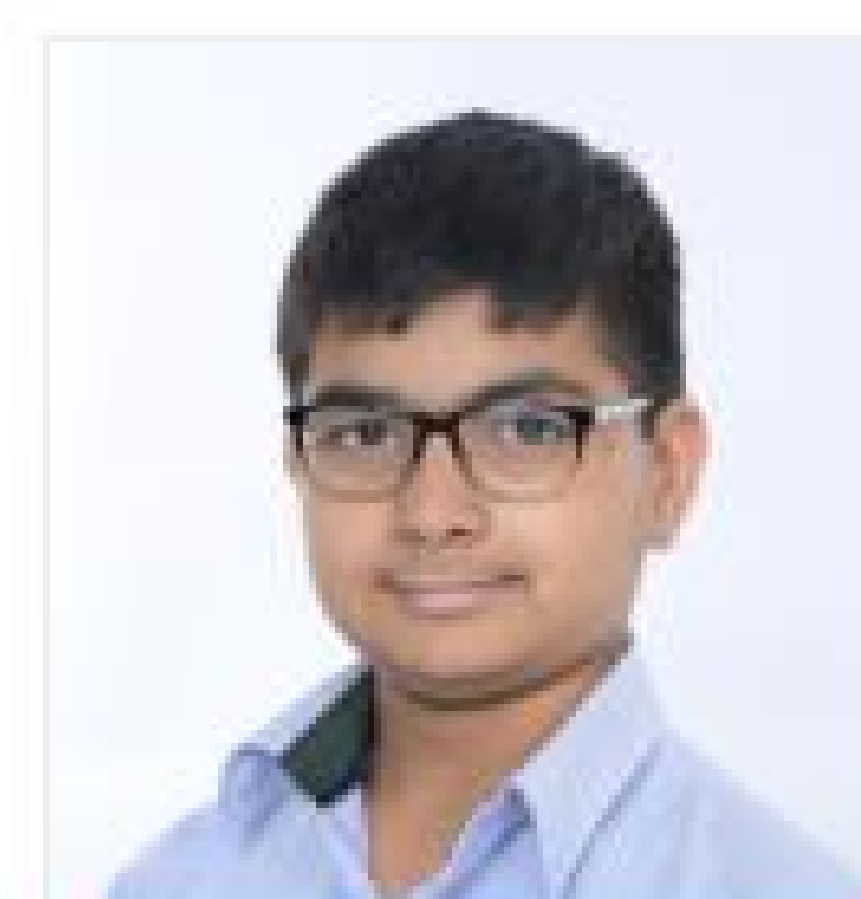
Alberto Ferraro



Amira Kane



Anishka Bhargava



Damla Dila Gorener



Erika Gradnitzer



Esanika Chauhan



Hammad Rashid



Jasmina Moscardi



Kumail Jaffar Ali



Maya Abouzeid



Nai Ibrahim



Niccolo Bellini



Noah Asch



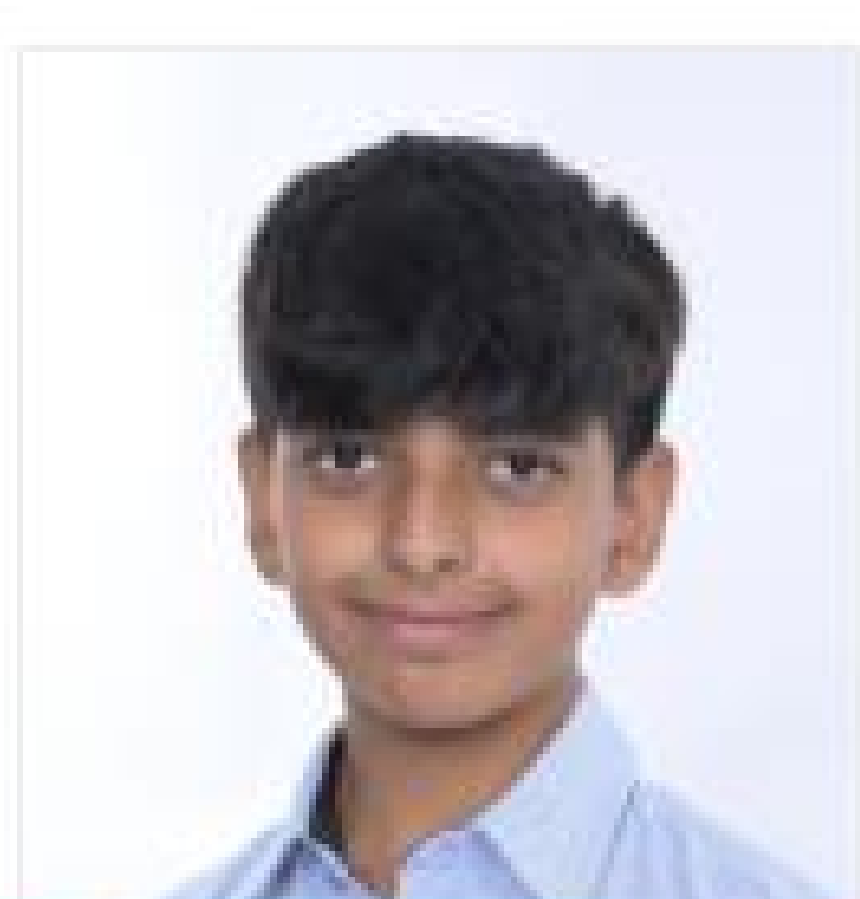
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Riddhi Bahl



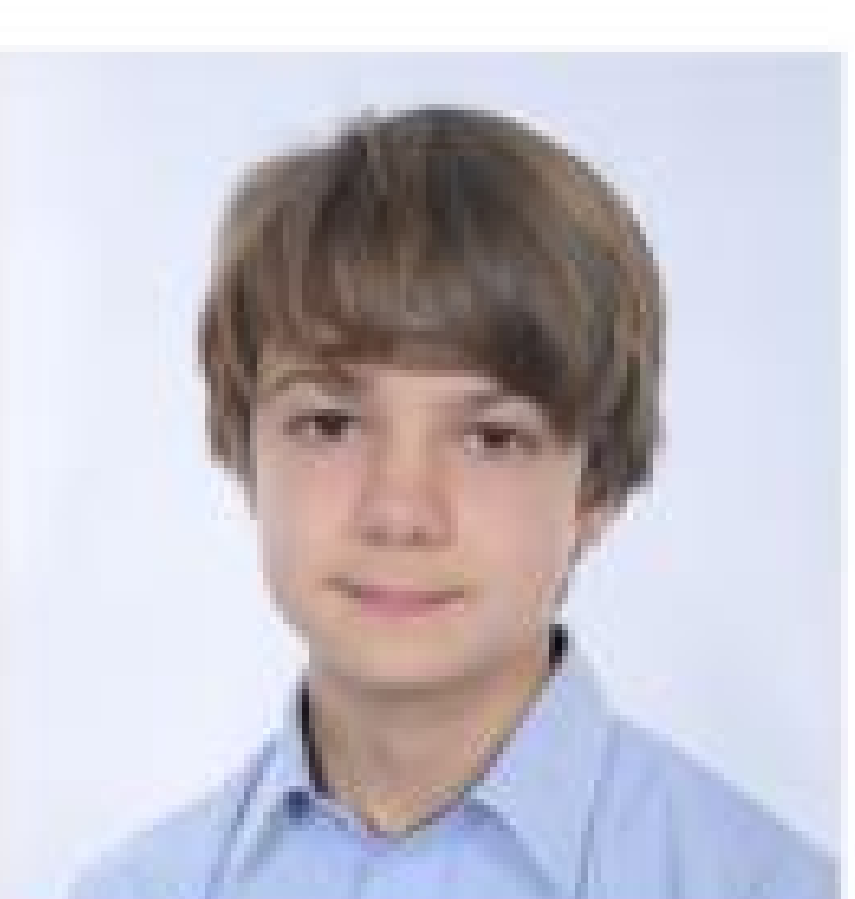
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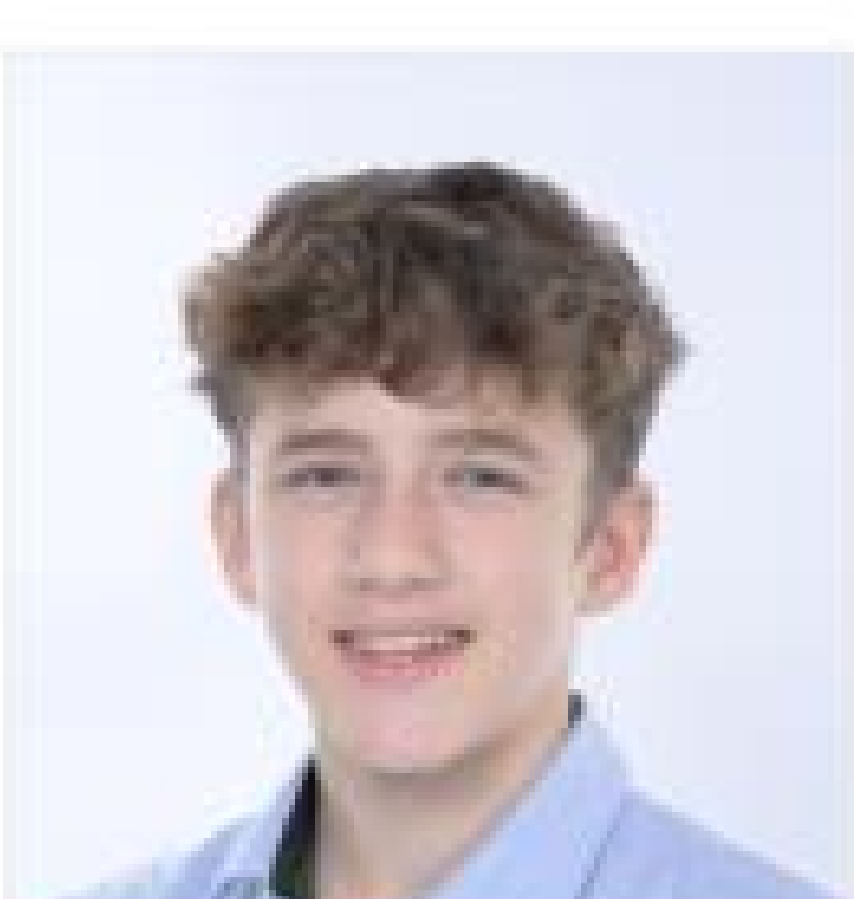
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Troy Van Gorp



Vansh Arora



Yahia Harfoush



Yasmine Brair

YEAR 9C



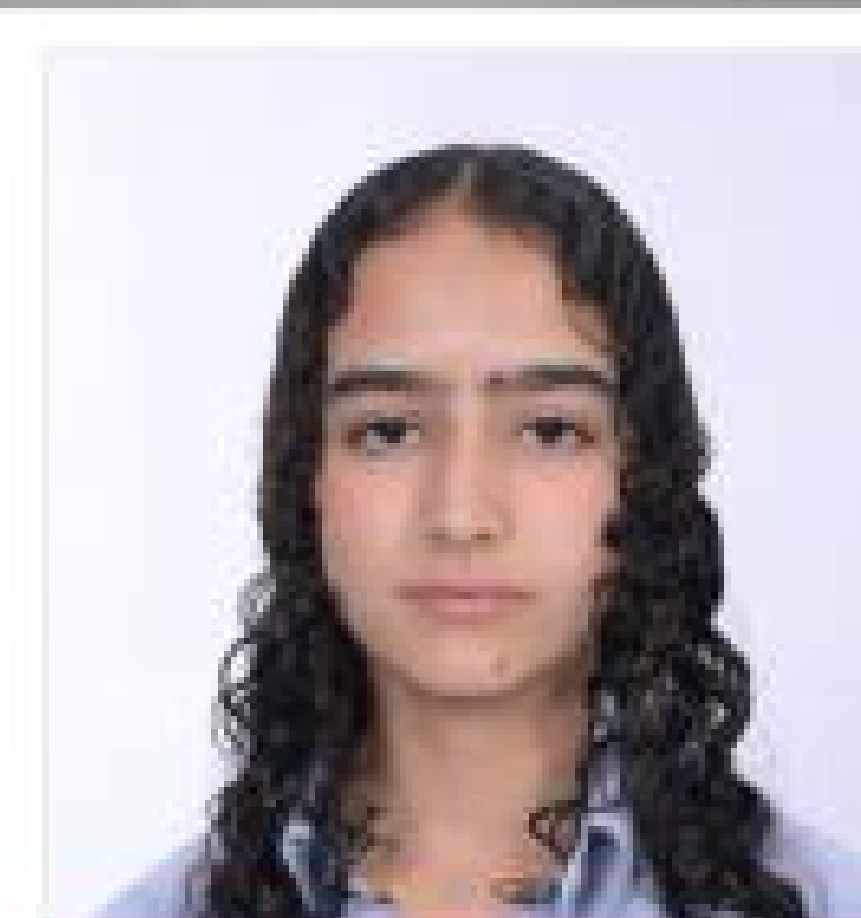
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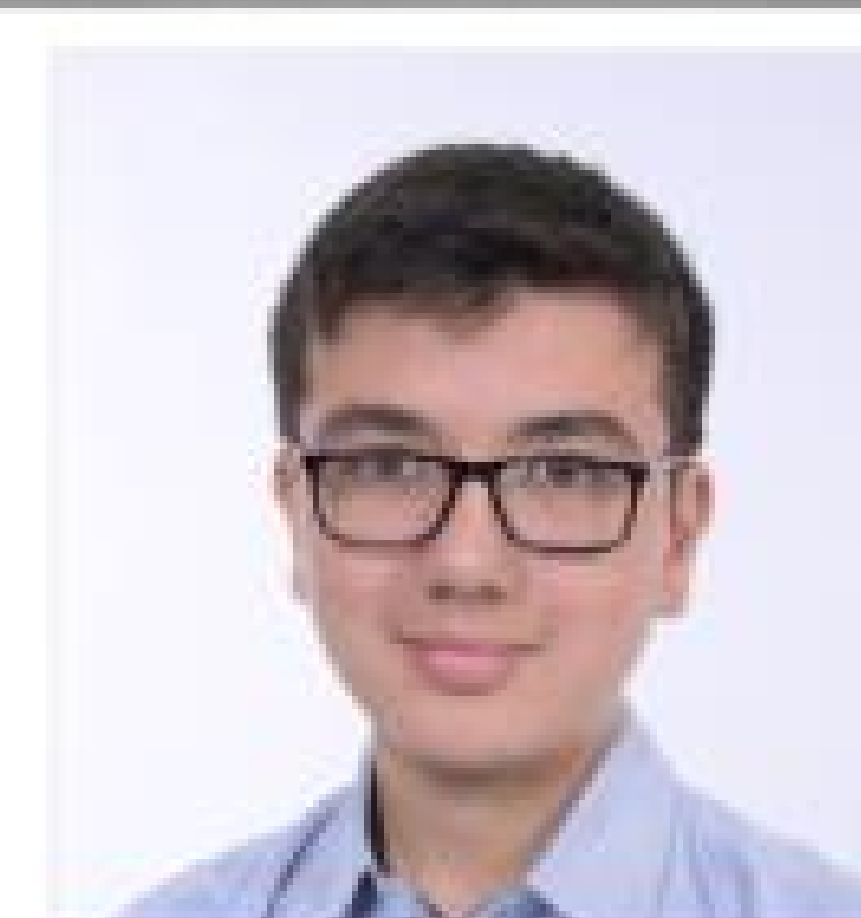
Abigail Tak



Adam Safaa



Asma Azizi



Bergen Murison



Camille Janillon



Camille Padrixe



Cecilie Kaalund



Hussein Korayem



Ilyes Hedna



Kenz Matta



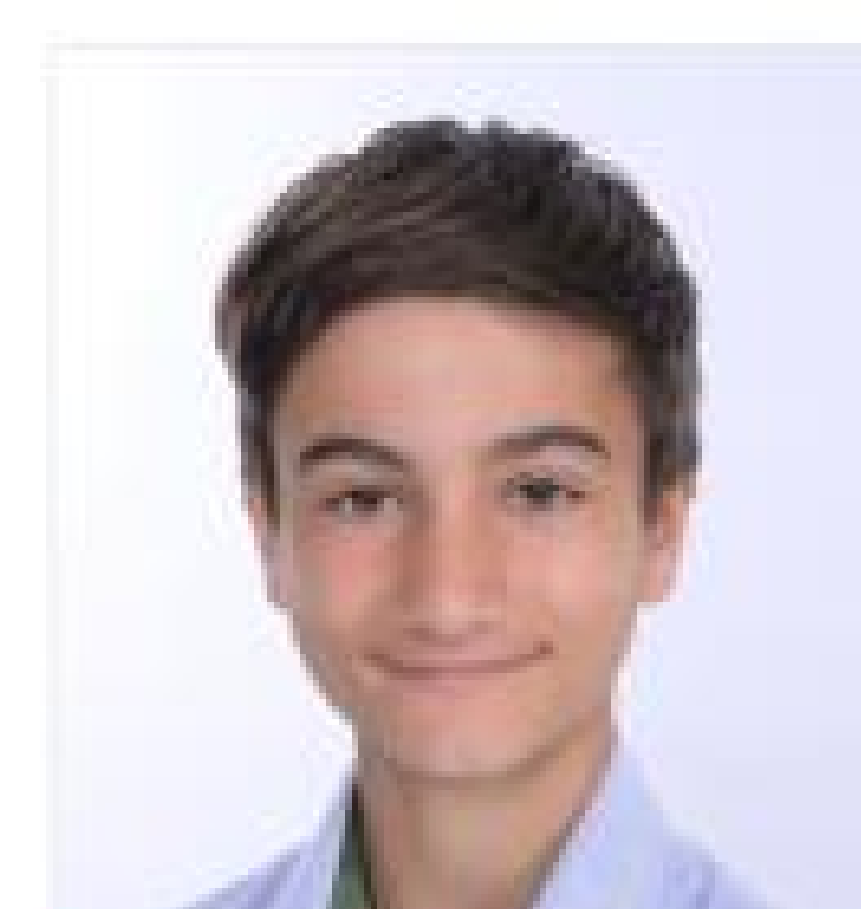
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Ishmukhametova



Lucie Salem



Maria Vlastou



Niko Knigge



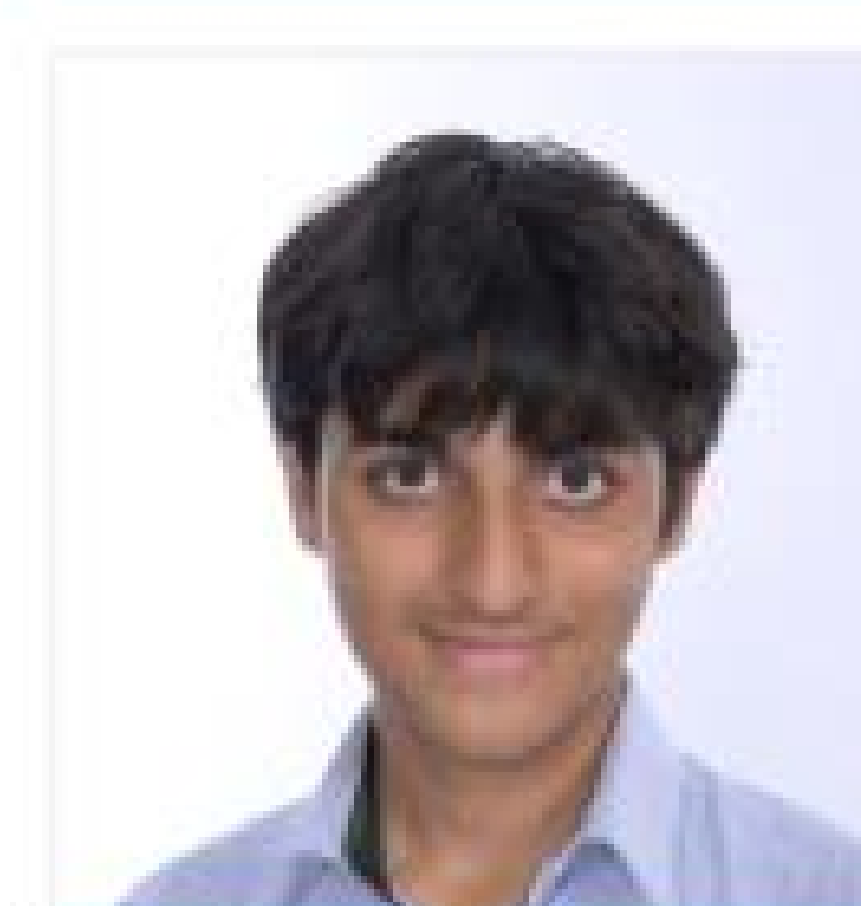
Olivia Siggen



Pranshu Mathur



Shanay Shah



Shivank Mishra



Sofia Tribler



Tara Okane



Tiago Vieira



Trisha Pathak



Vivaan Aroura

YEAR 9D



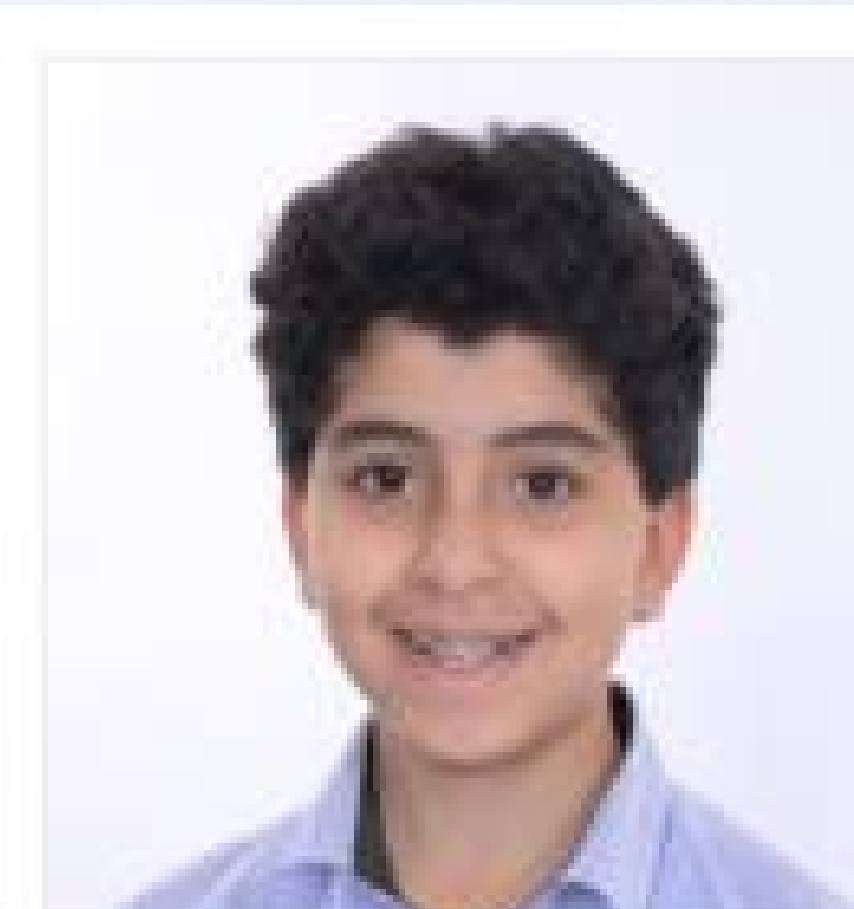
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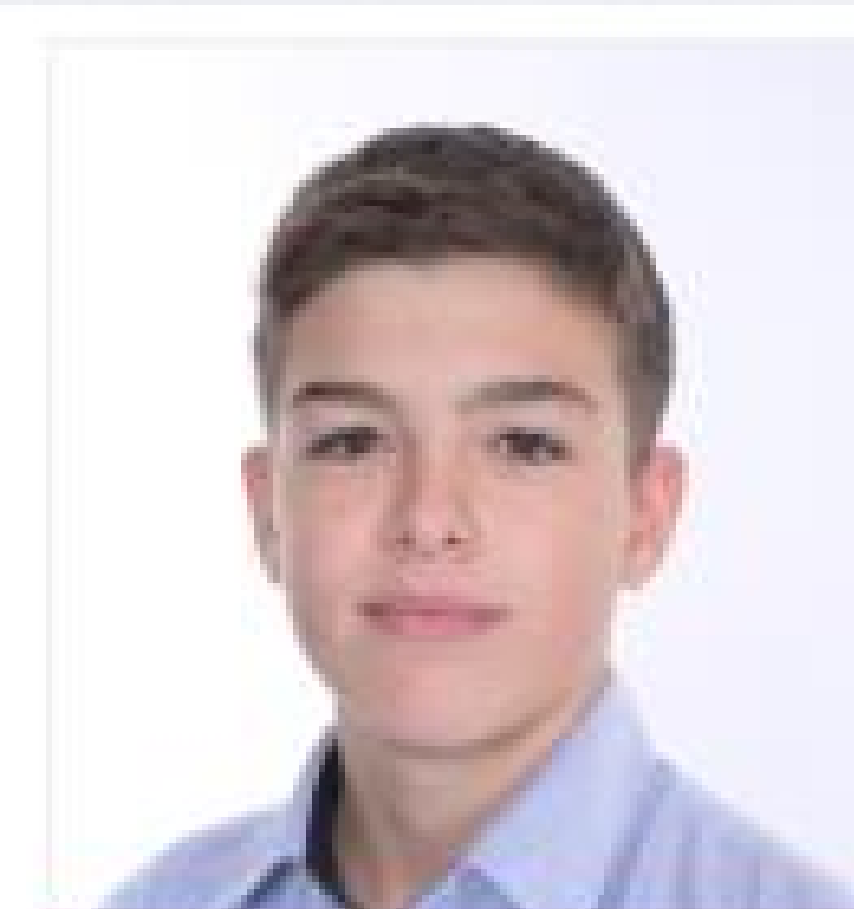
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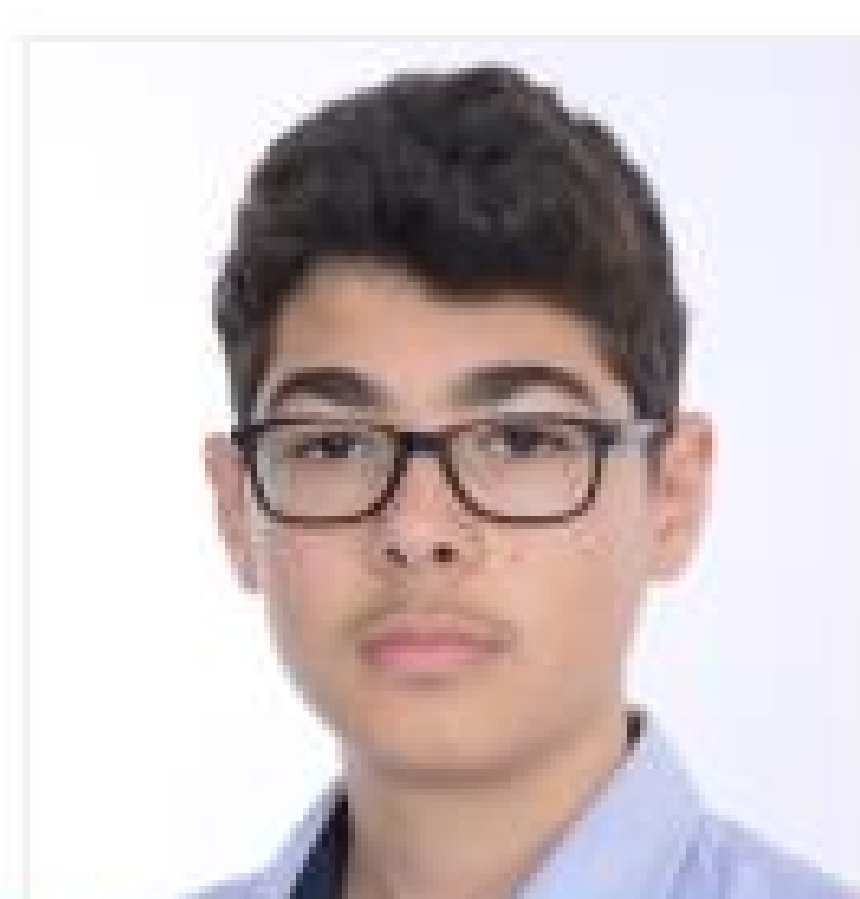
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Anass Aamouche



Andrea Stella



Aren Gurevin



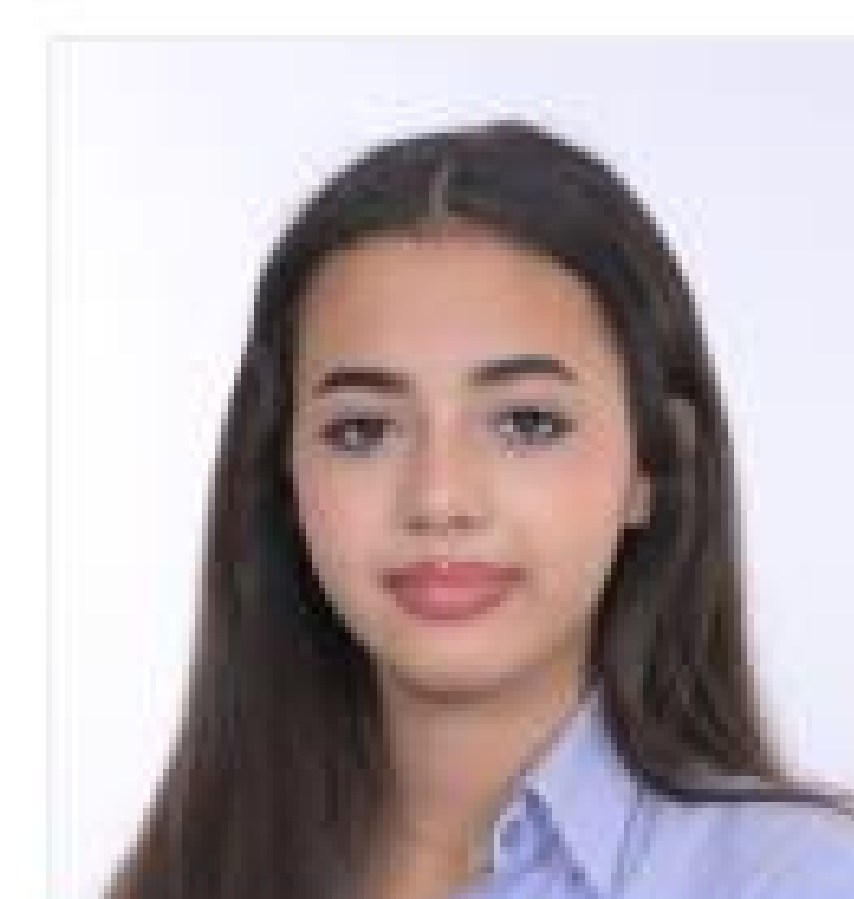
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Ela Ucarer



Jacob Possnien



Keabnat Milutin



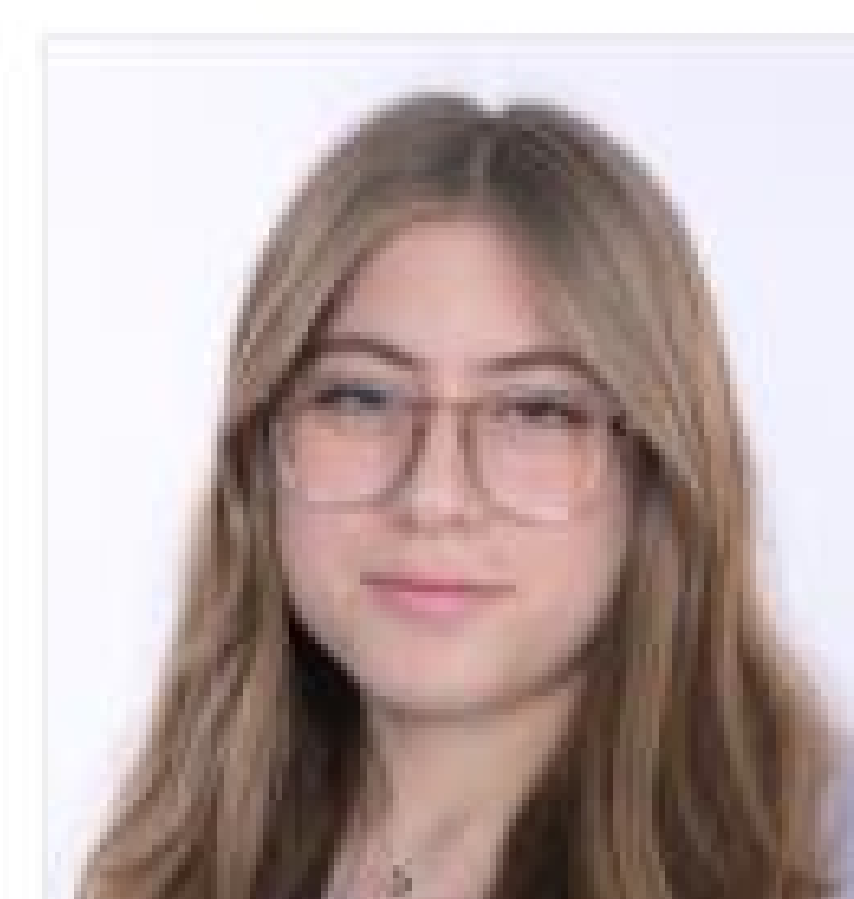
Kosmas Leftheris



Lily Pedersen



Lucas Verdier Velten



Maria Atallah



Max Kjaerulf Moeller



Nadine Okkeh



Nirmay
Teckchandani



Riva Shah



Robin
Paardenkooper



Ruben Hunt



Samih Lotfi



Shanaya Shah



Shaurya Duragkar



Yuvraj Bharadia

YEAR 9E



YEAR 9F



Aarush Chhabra



Aditya Rangachari



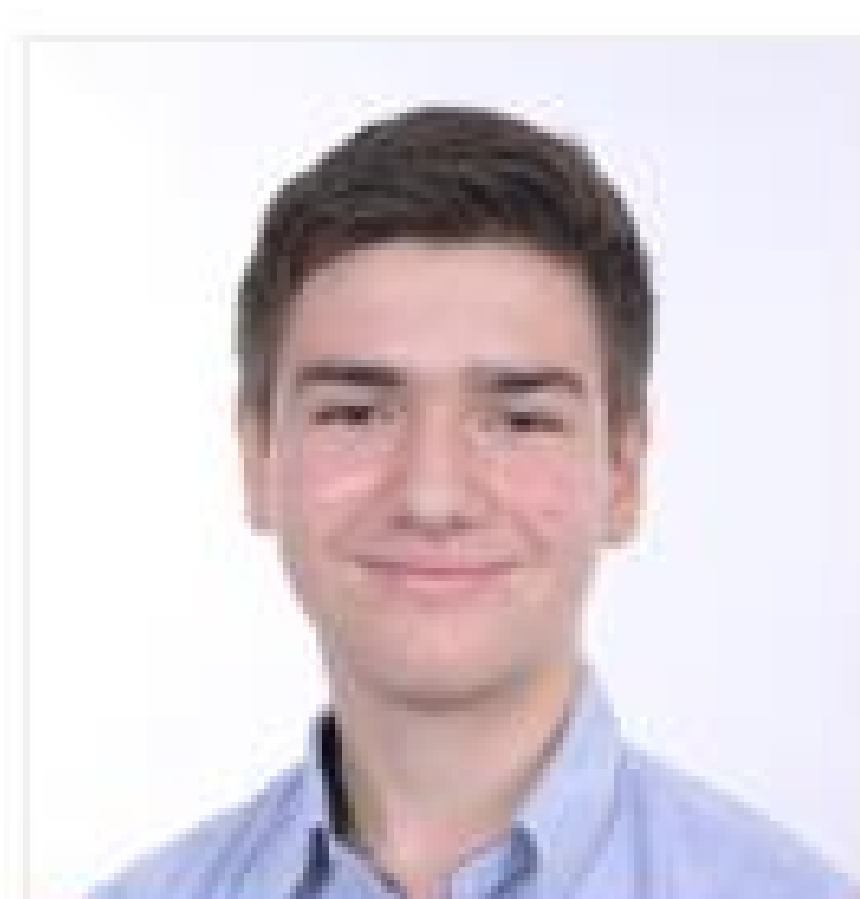
Afia Suhail



Alba Barragan



Alexander Riachi



Alexandros
Zeipekkis



Amaan Mohammed
Rizvon



Caitlyn Rodrigues



Ishika Soni



Jayden
(Joohyung) Lee



Jia Wakankar



Manas Vemareddy



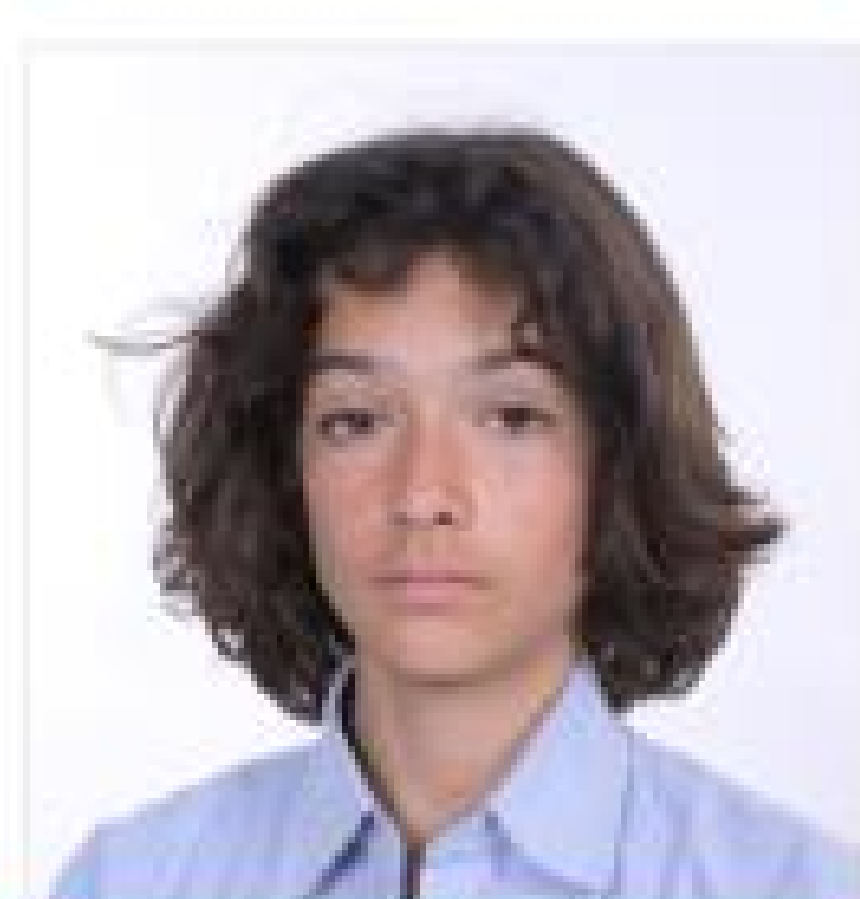
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Rajvir Singh



Rose Madani



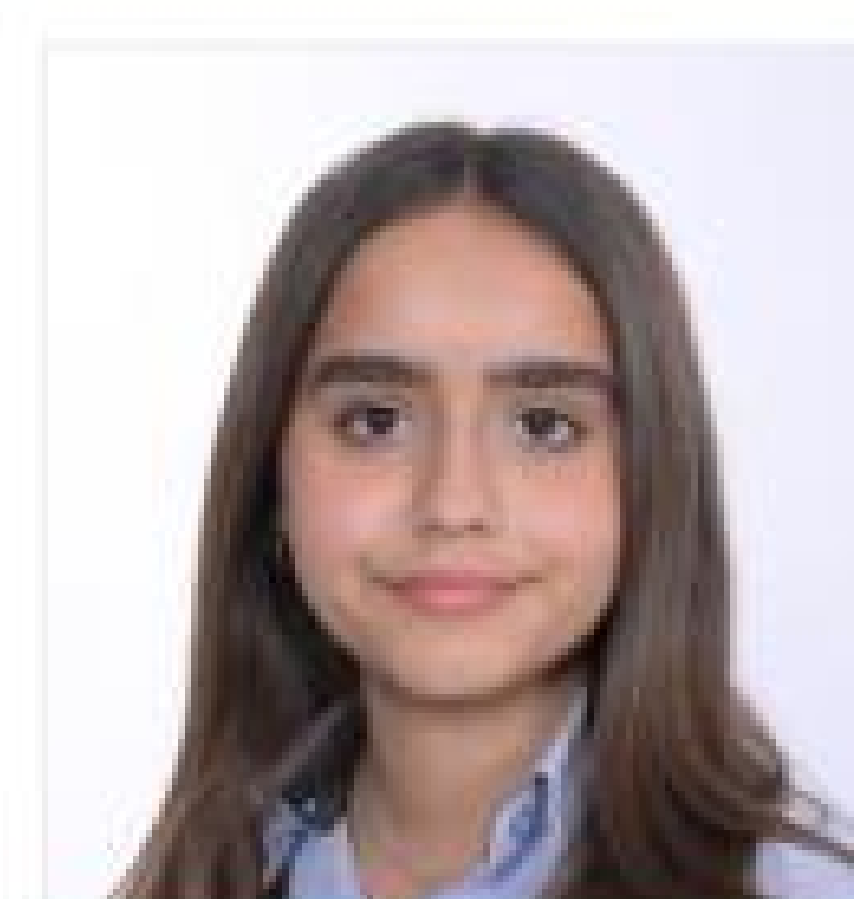
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Kasmani



Shyon Sable



Siddhi Rai



Sofia Pereira



Taara Shetty



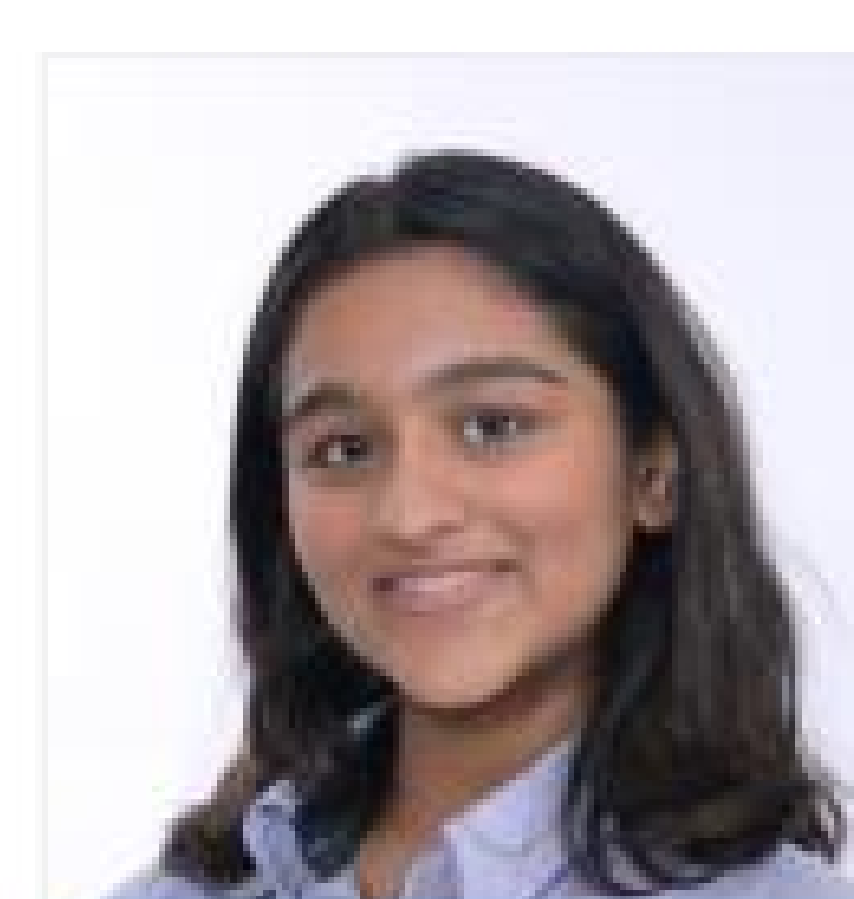
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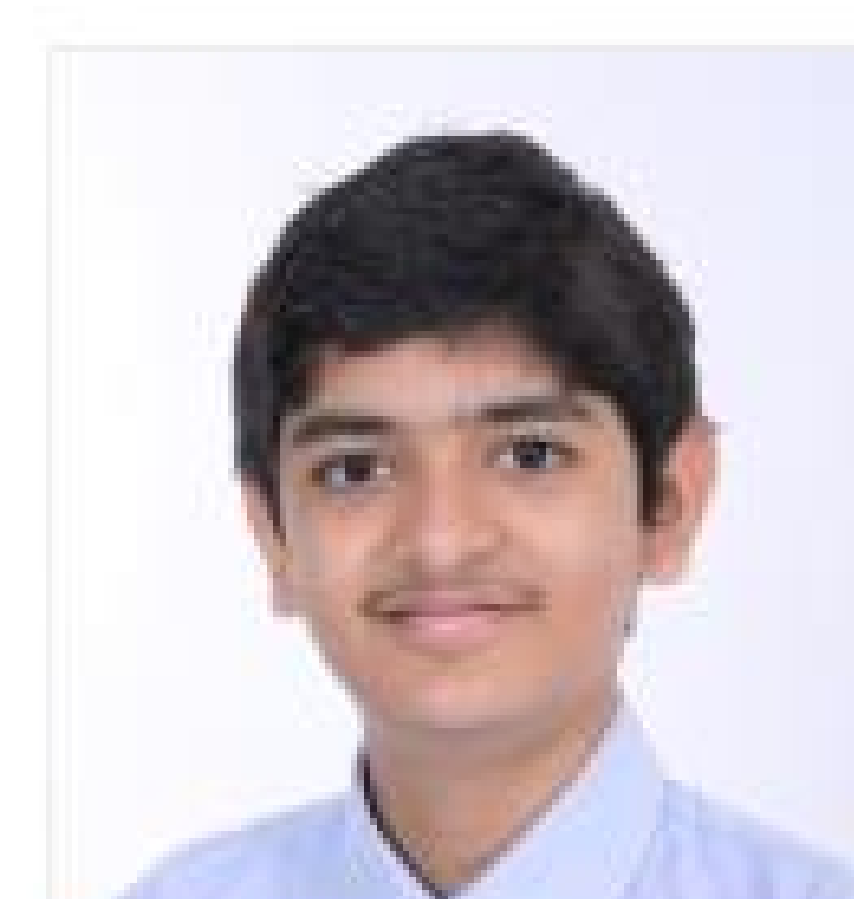
Timidu
Weerawardhana



Tudor Musat



Varsha Bharadwaj



Zayan Khan



Mr. Naveen Tyagi

MESSAGE FROM THE HEAD OF YEAR 10

It has been a very busy time for the Year 10 cohort, with many events and trips taking place throughout the year, as well as the usual academic assessment requirements to keep everyone on their toes! The students have enjoyed participating in a huge number of sporting teams and competitions, achieving great success across the board.

In the first term we had the Careers Fair and Year 10 Camp. These two events were very successful for the cohort. The Careers Fair in November, involved many people and parents from a range of industries across the UAE and wider world, coming in to talk about and discuss their work and industry, with our students. It was an invaluable experience for students to find out about possible future career

opportunities and some of the requirements for pursuing careers in different fields.

In December we had the annual Camp trip. This, however, was a very different experience to previous years! Instead of the usual 'Camp' experience, students and teachers were based in a hotel! The Oceanic Resort of Khorfakkan was our home for two nights and two days of great fun water based activities as well as the normal survival tasks such as raft building and making a fire. The students who attended the Camp had a very enjoyable experience!

More recently students have been keenly participating in the school Sports Days and World School Games. Again, these were hugely popular and successful for all involved.

We also held our annual Movie Night, this time jointly with Year 11. It was an outdoor experience this time with students enjoying the cool weather, based in the Quad. It was another entertaining experience for those in attendance.

It has been a pleasure working with Year 10 students this year and I look forward to the challenges that await us in Year 11 and the MYP assessment!

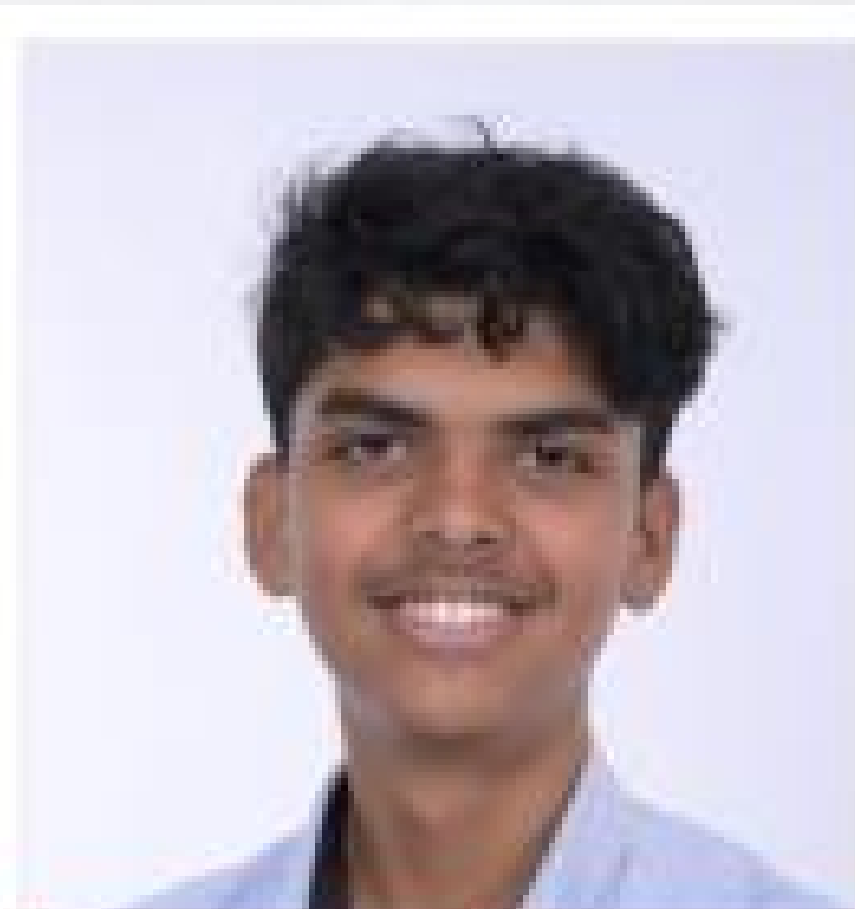
YEAR 10A



Aarav Modi



Adham Gira



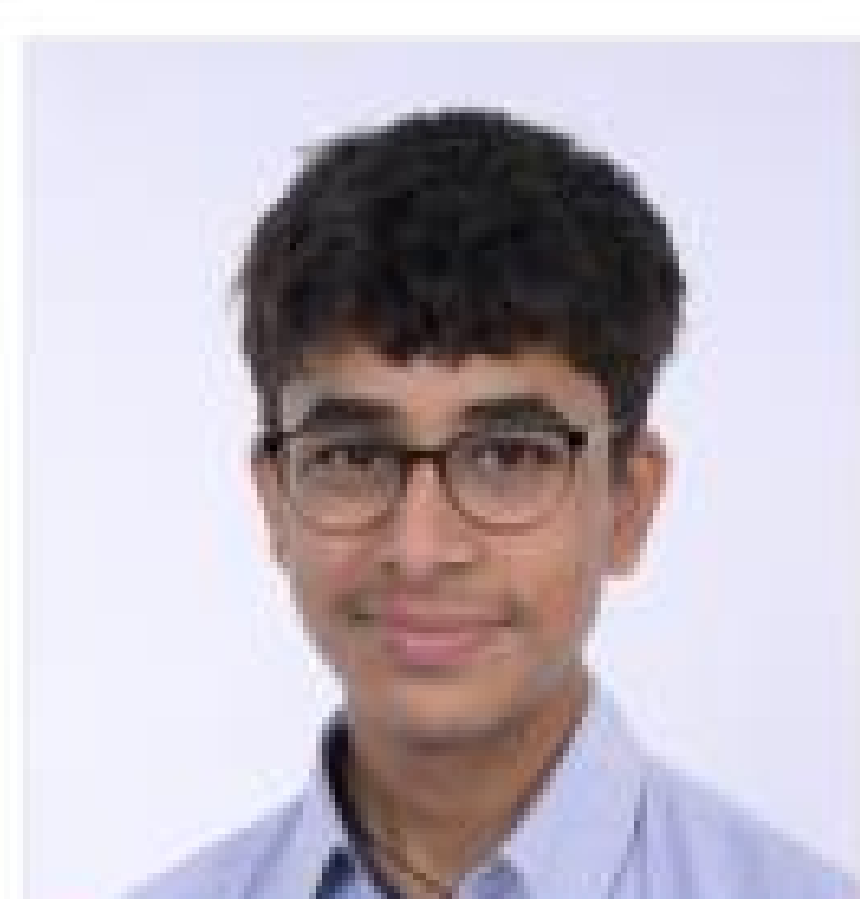
Adithya Nishant



Ahmad Manasra



Alia Elgebeli



Aryan Agarwal



German Khaustov



Hiya Parwani



Hooria Tromboo



Ibrahim Meraj Hoda



Jihoo Ha



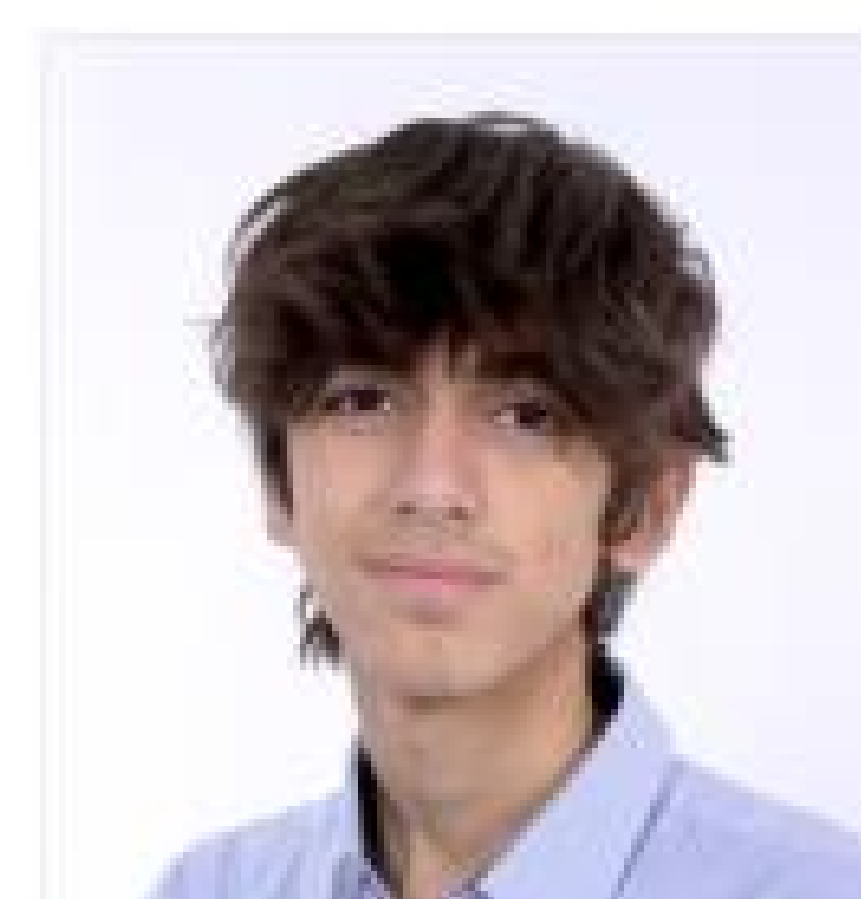
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Kaela Gendis
Abdelarda



Lea Zein



Mayon Udhwani



Merrill George



Nysa Jham



Rami Baalbaki



Rishaan Moka



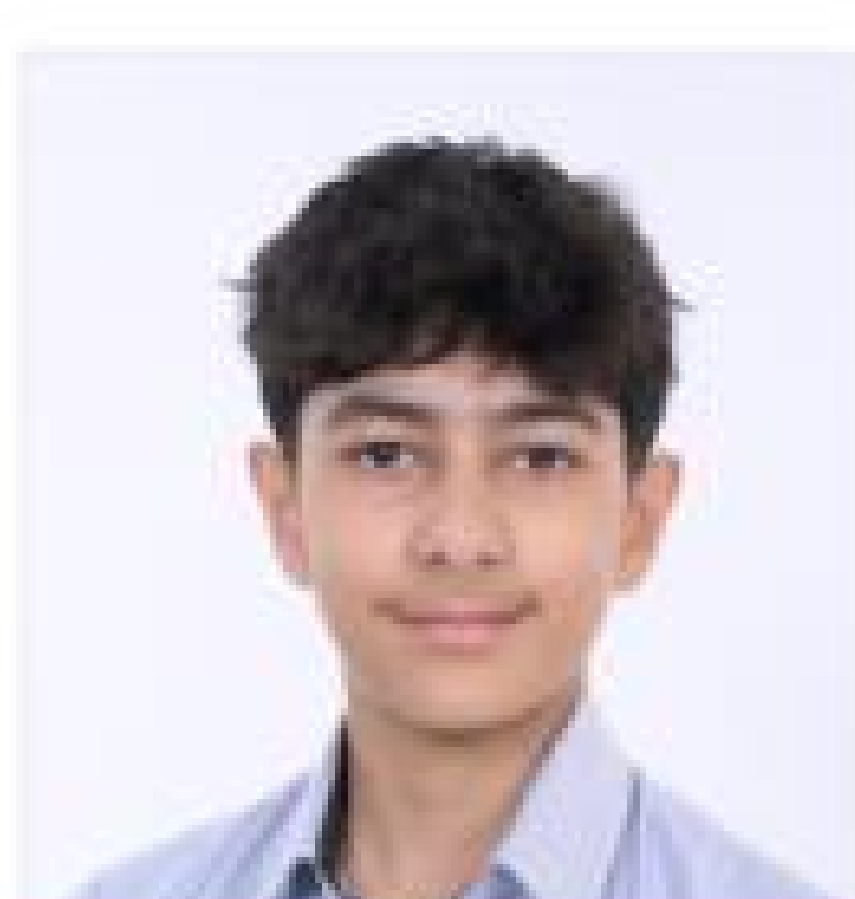
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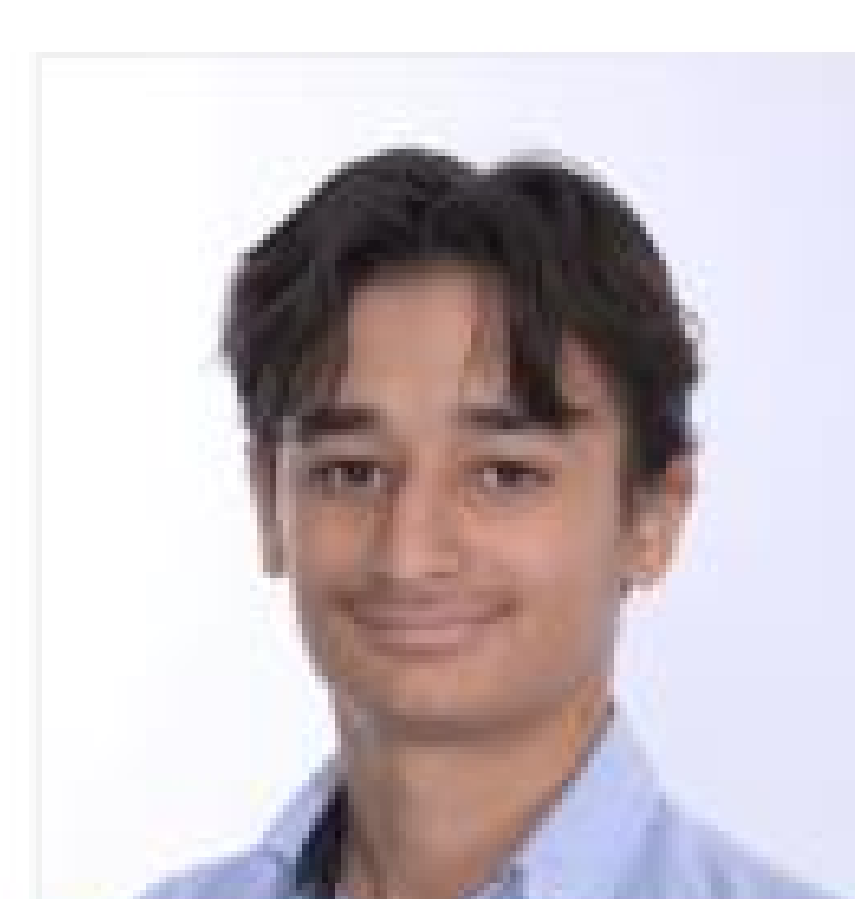
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Tomas Fernandes



Veer Kapoor



Wasif Ahmad



Zaara Kashif

YEAR 10B



Aamnah Bhutta



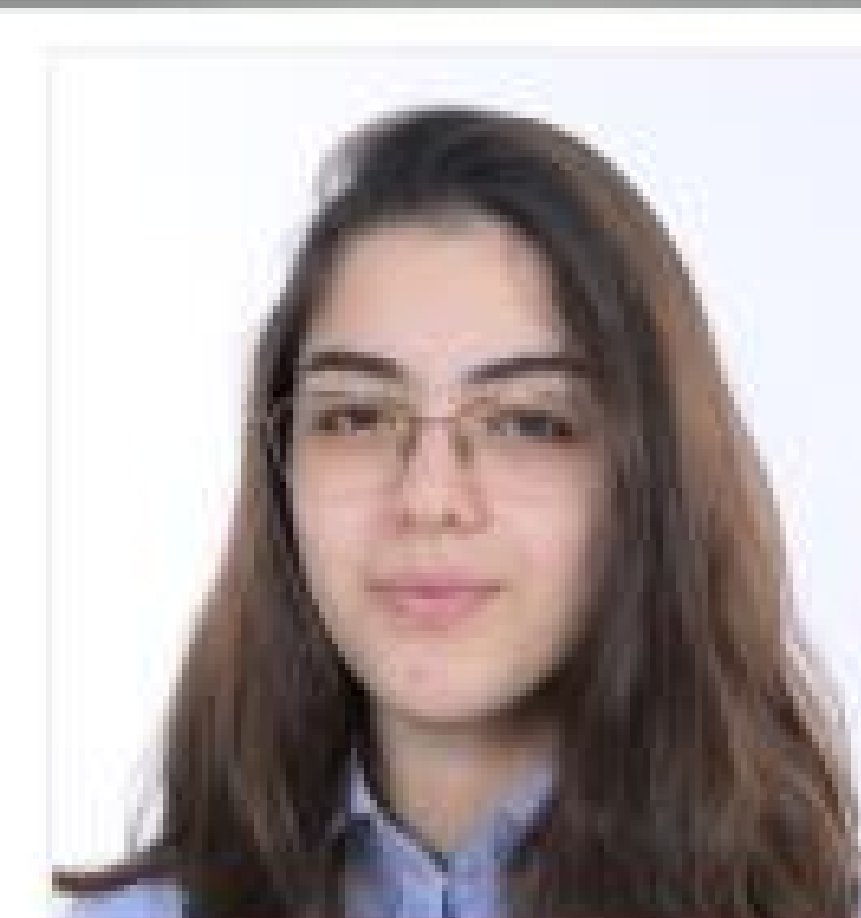
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Alborz Zare



Ana Siedmann



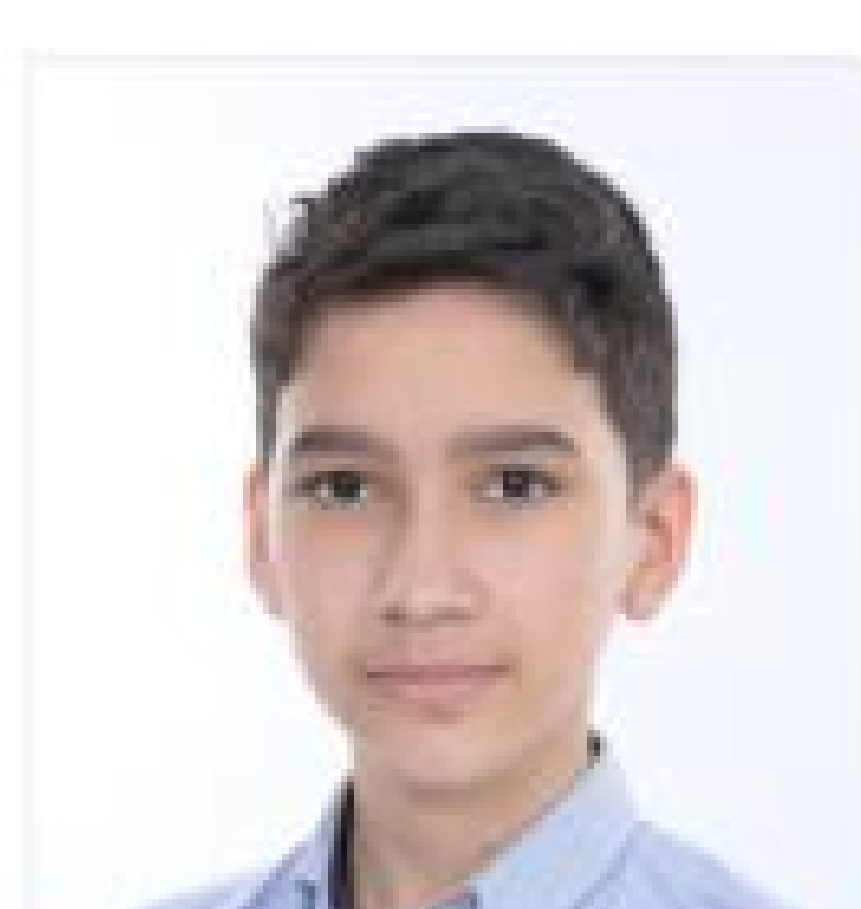
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Bhakti Mundra



Bilal Iich



Ege Bayram



Girik Mordani



Hannah Aju



Ibrahim Salman



Ishita Gupta



Jahan Tekwani



Karan Lilani



Liv Mahaini



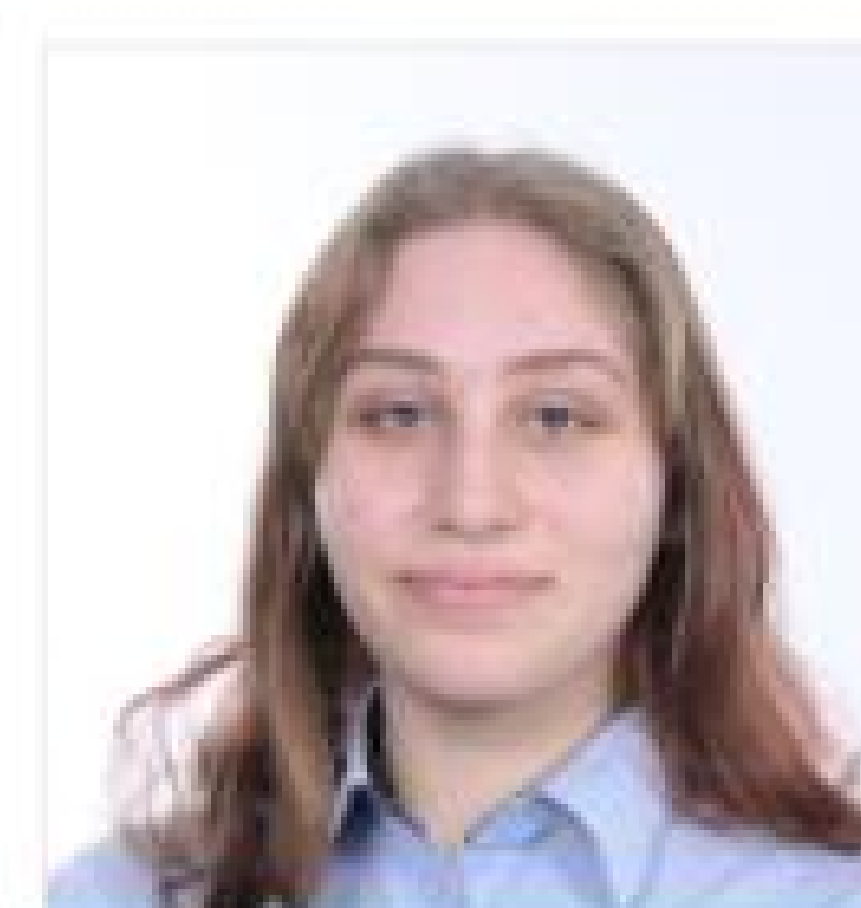
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Nikunj Garg



Salma Saadeh



Sarah Barhoum



Stefaniya Nadeeva



Varchasva Vaid



Wahib Abdurahman



Yagna Anand



Yara Kattan

YEAR 10C



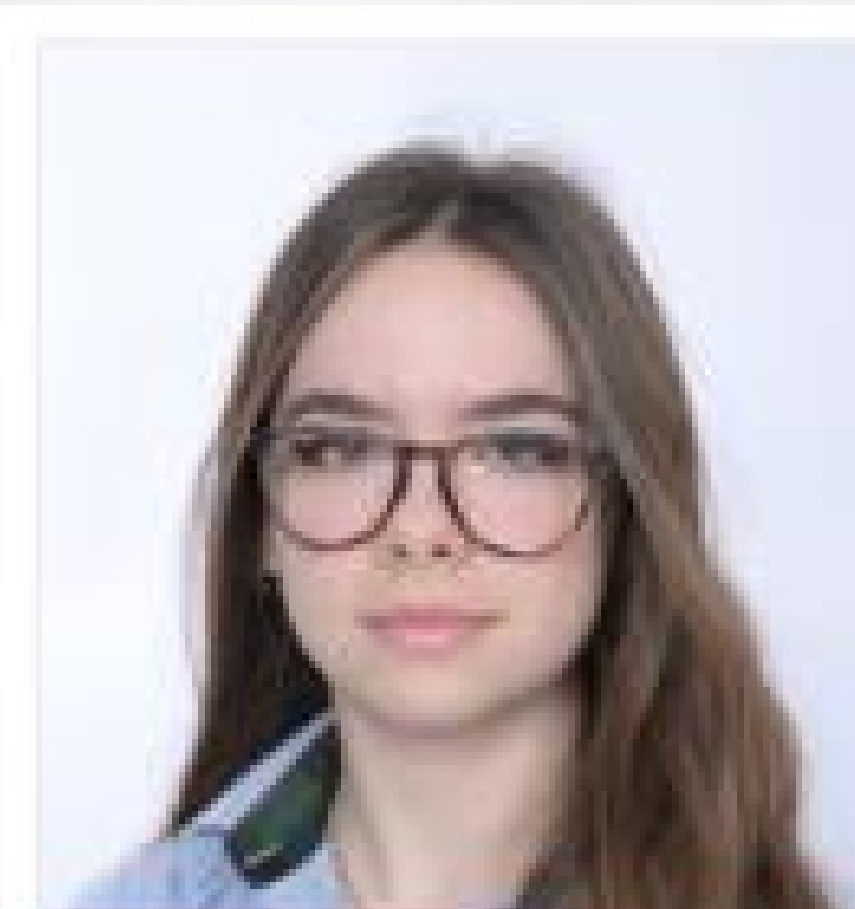
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Arika Panchabhavi



Arya Banay



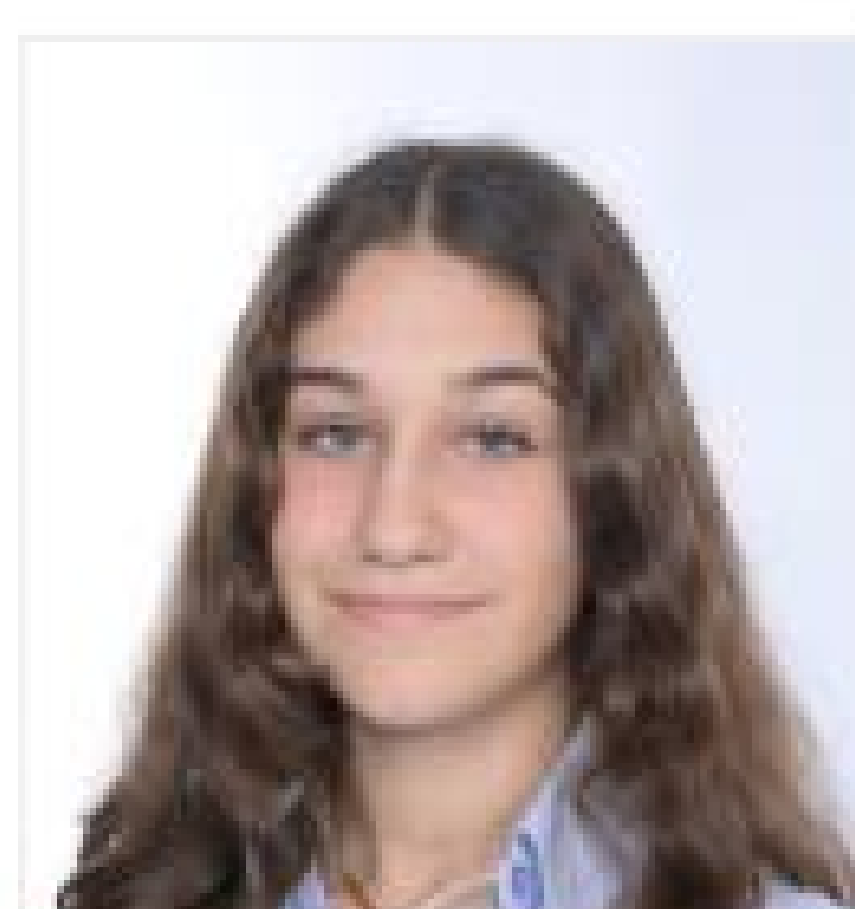
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Diane Mathieu



Hana Korayem



Iman Roessner



Jake Weeman



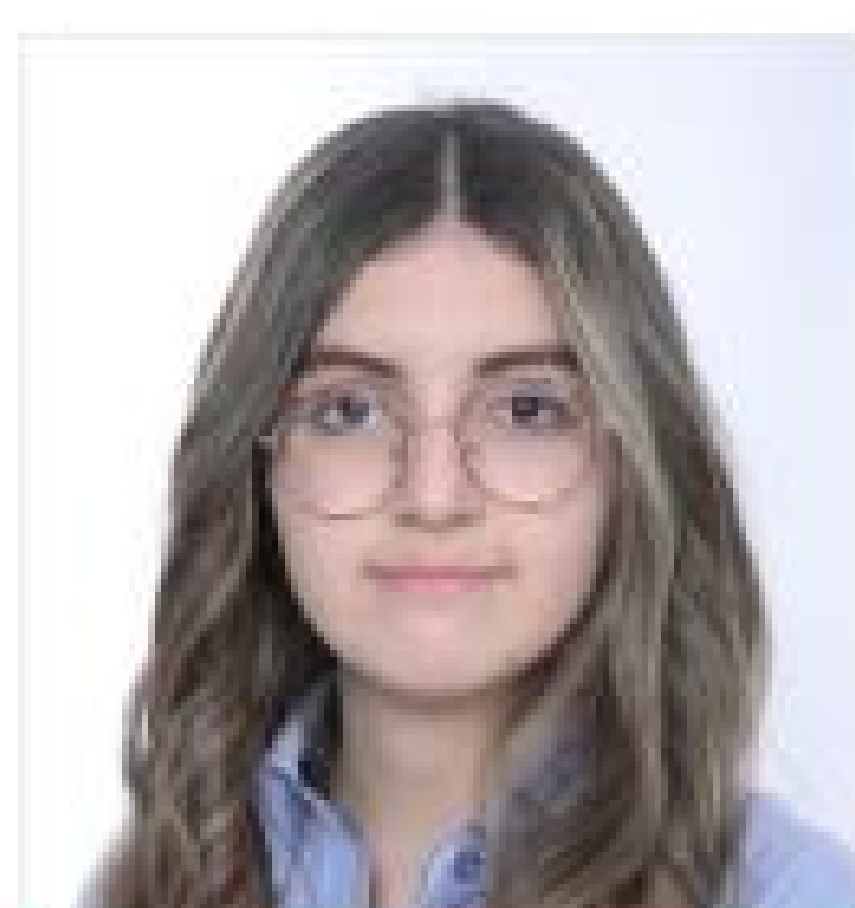
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Karma Eloraby



Layan Iskander



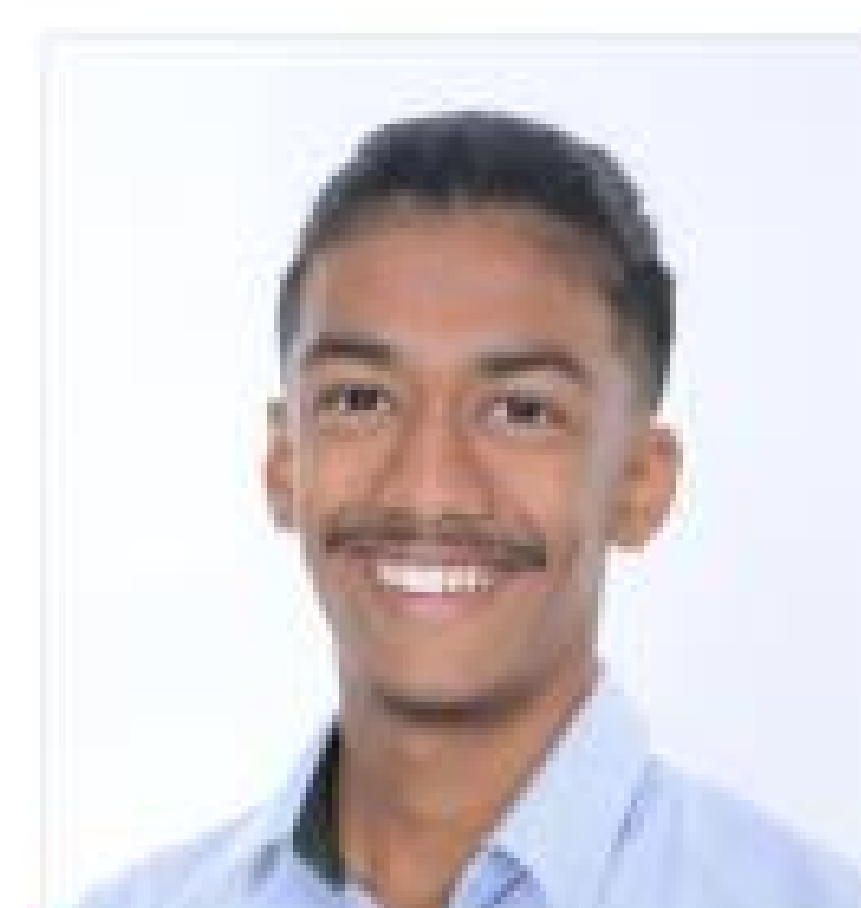
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Matthew Tseng



Nirvan Auchoybur



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Omar Altit



Omar Emara



Paula Odman



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Thaleia Zaravinou



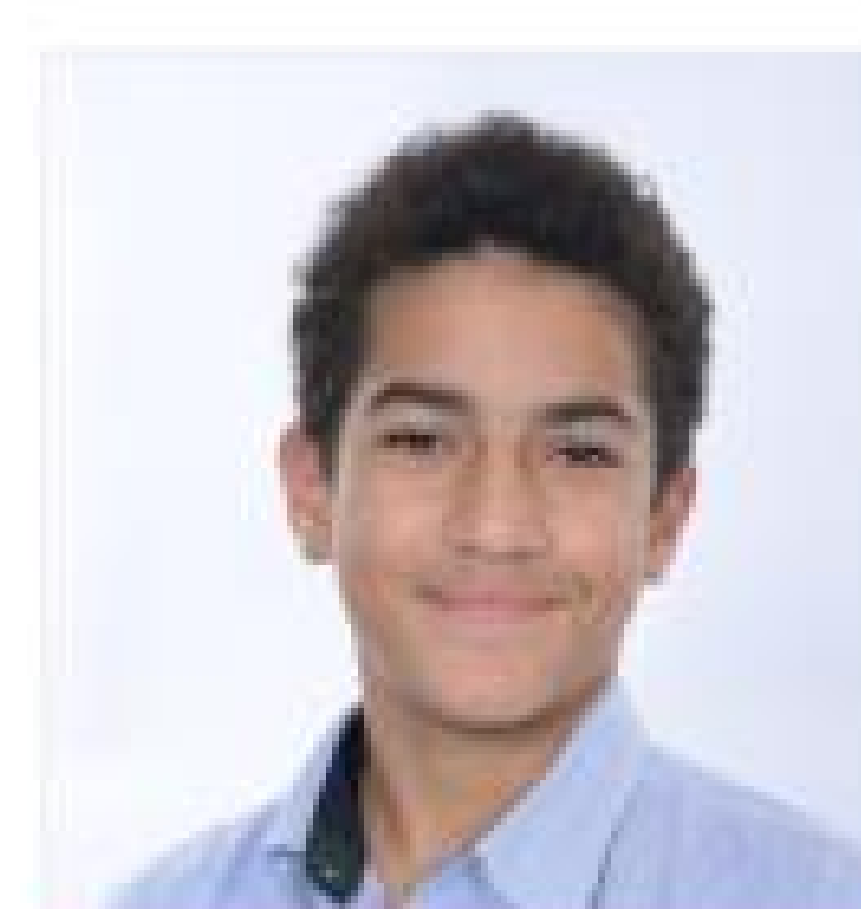
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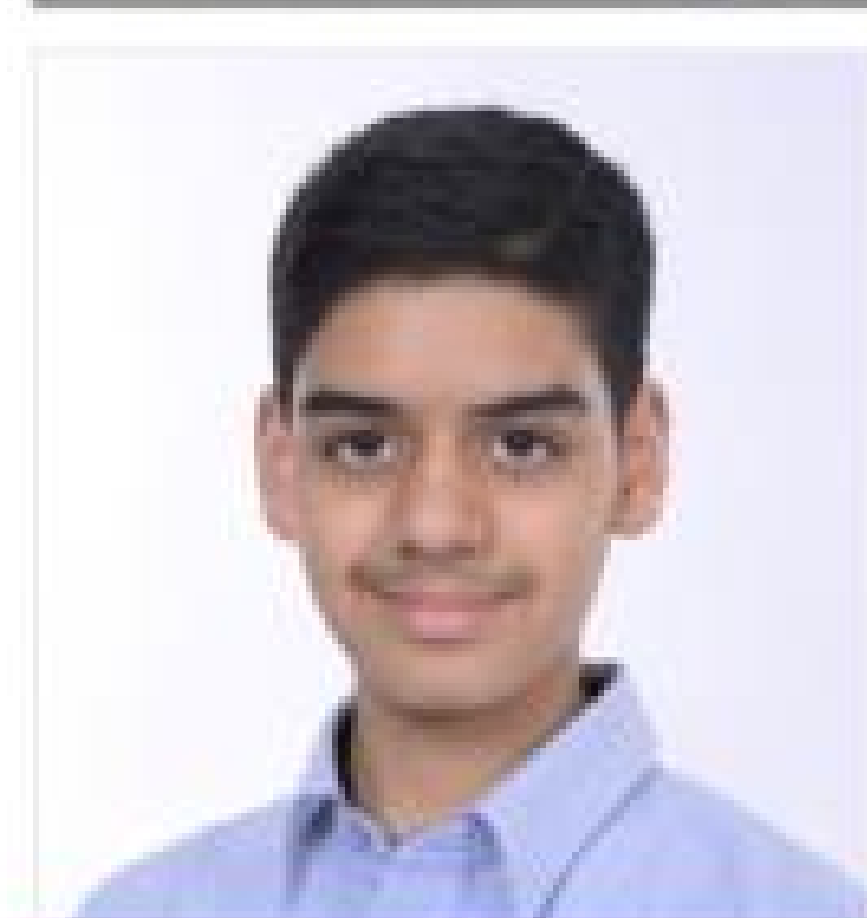


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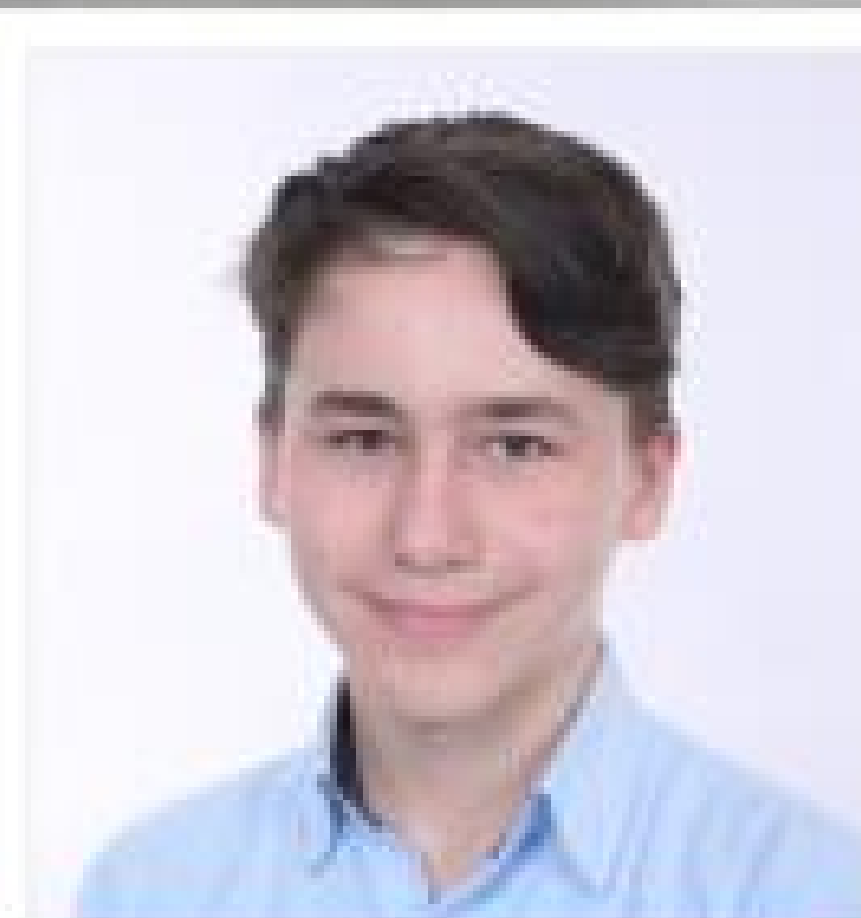


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YEAR 10D



Arnav Jayaswal



Carlo Meyer Vidal



Chloe Said Hanna



Christian Van Den
Broek



Devaditya Tuteja



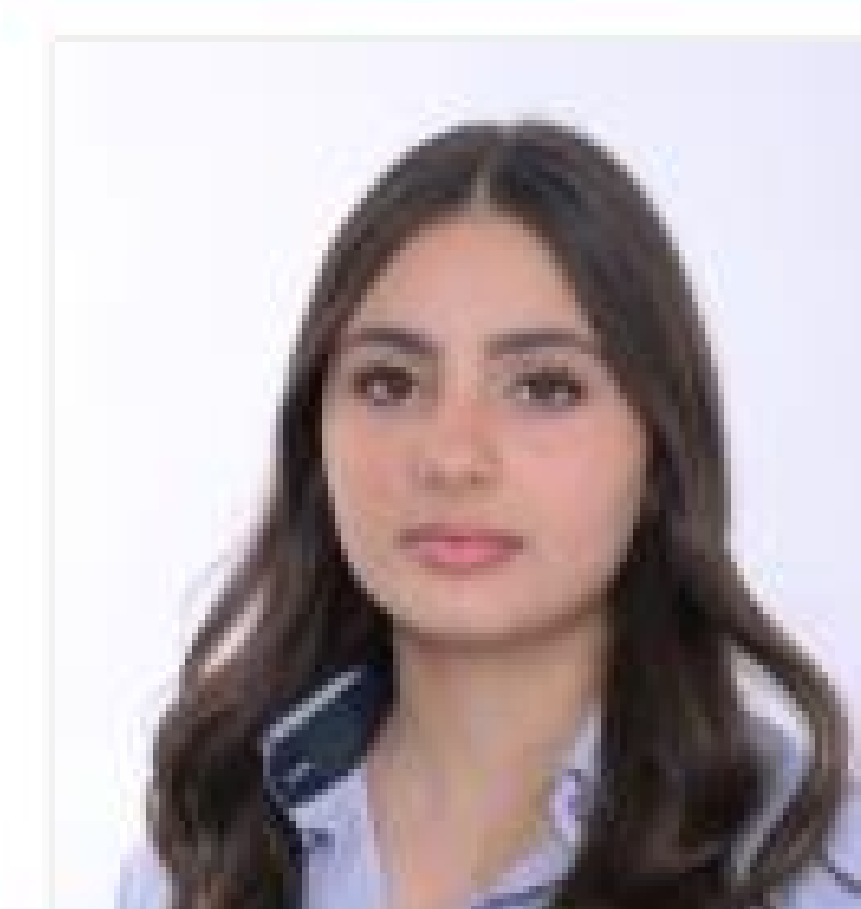
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Ihsan Bassiouni



Kaia Matta



Kriti Gupta



Loris Fenudi



Maanya Mahajan



Mohammed Husain



Neel Gopal



Rahini Shettii



Richa Thomas



Rudra Anand



Samarah Jaber Abdul
Wahab



Selim Tamer



Victoria Hage



Viola Borghesi



Yujin Chu

YEAR 10E



Aamir Rangwala



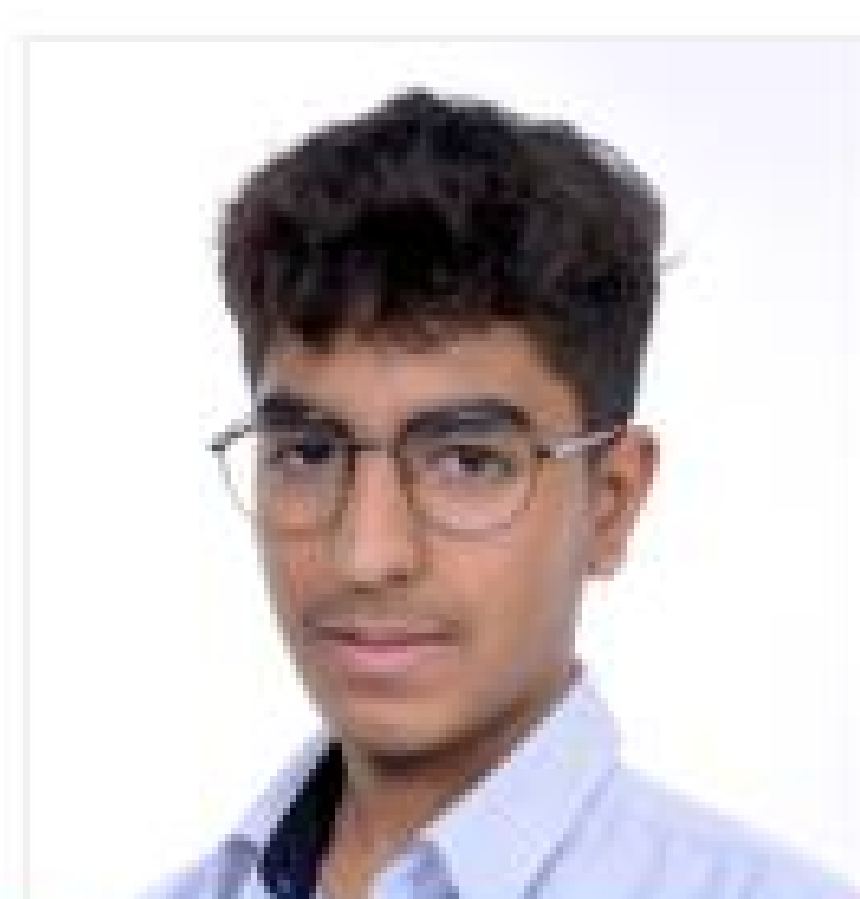
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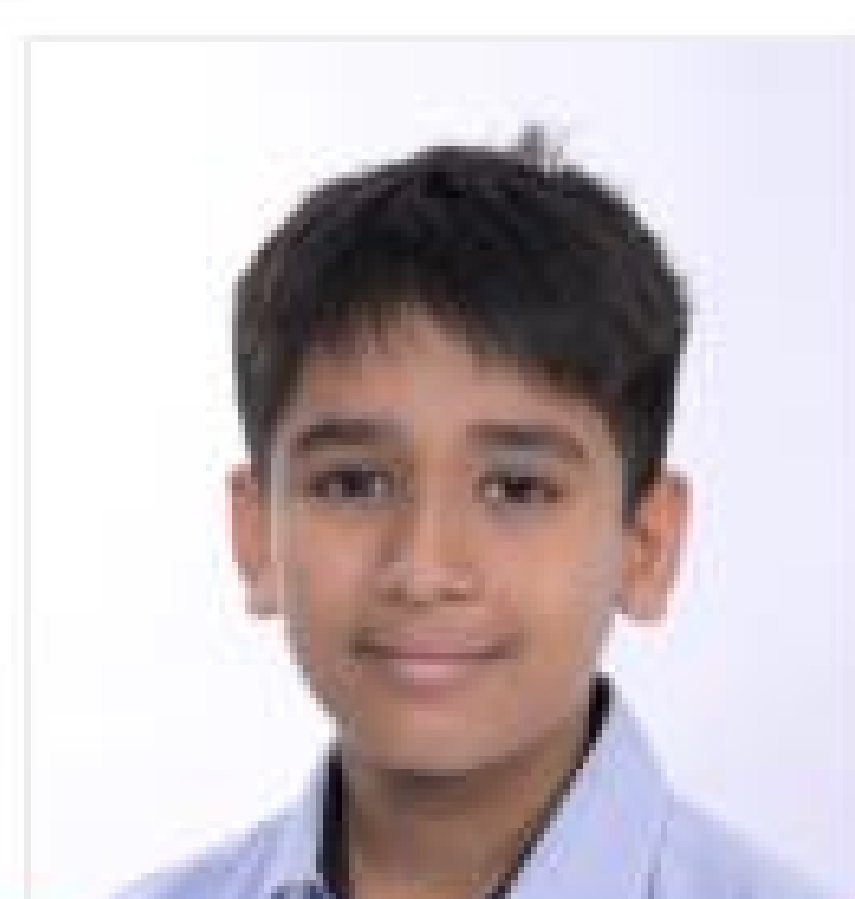
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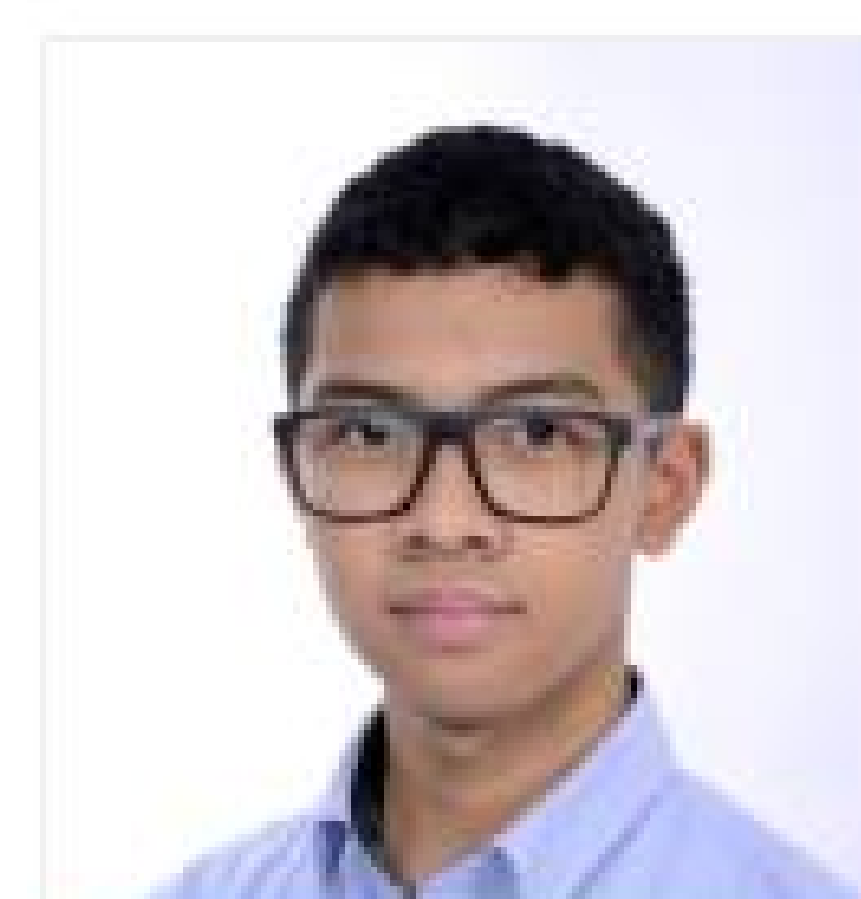
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Eva Genova



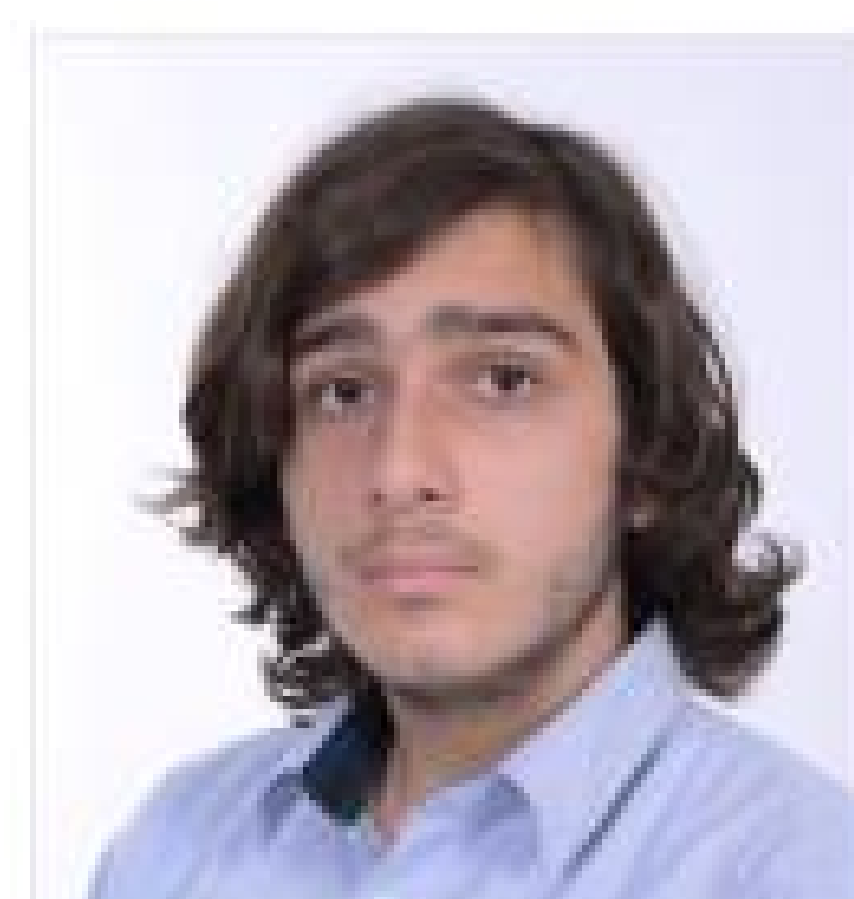
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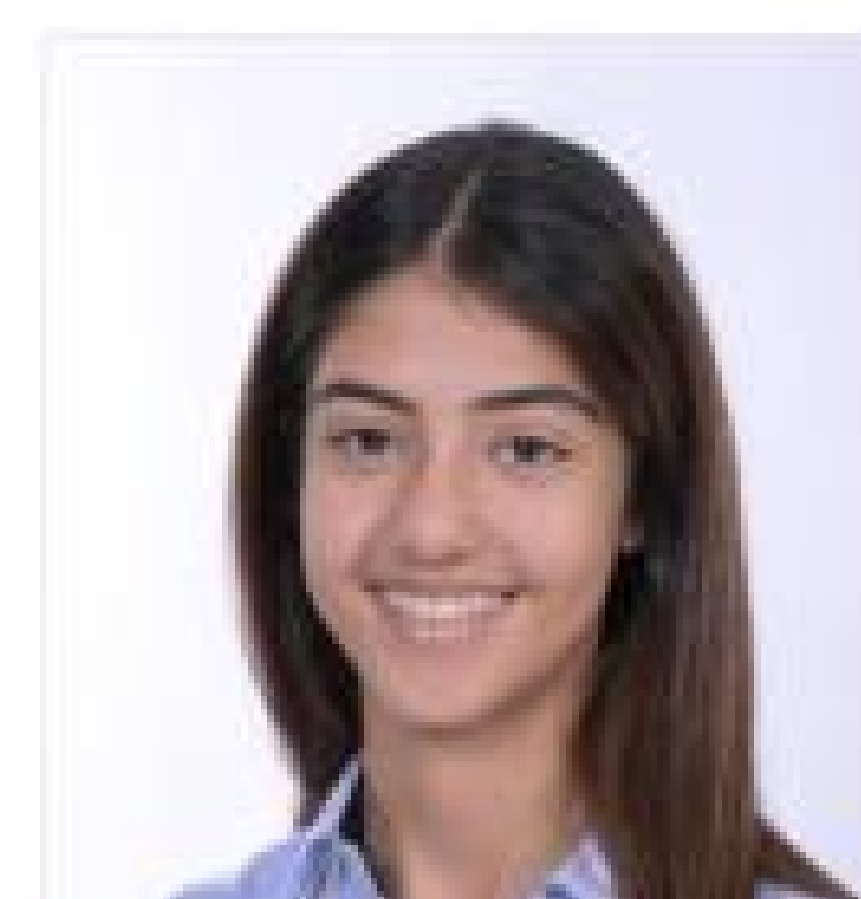
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Hesha Agarwal



Jacob Slim



Katty Khirandish



Lojine Salem



Nadeem Nasr



Noah Grunfeld



Omar Biyouk



Tanishka Agrawal



Thea Abou Diwan



Yu Chen Hsu



Yuvan Pradeep



Yuvraj Chandhok

YEAR 10F



Aadhil Sathish



Aadit Chandrani



Aanya Vora



Aavianna Oberoi



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Advik Shetty



Brooklyn Oppus



Bruno Lisinski



Filippas Lamprinos



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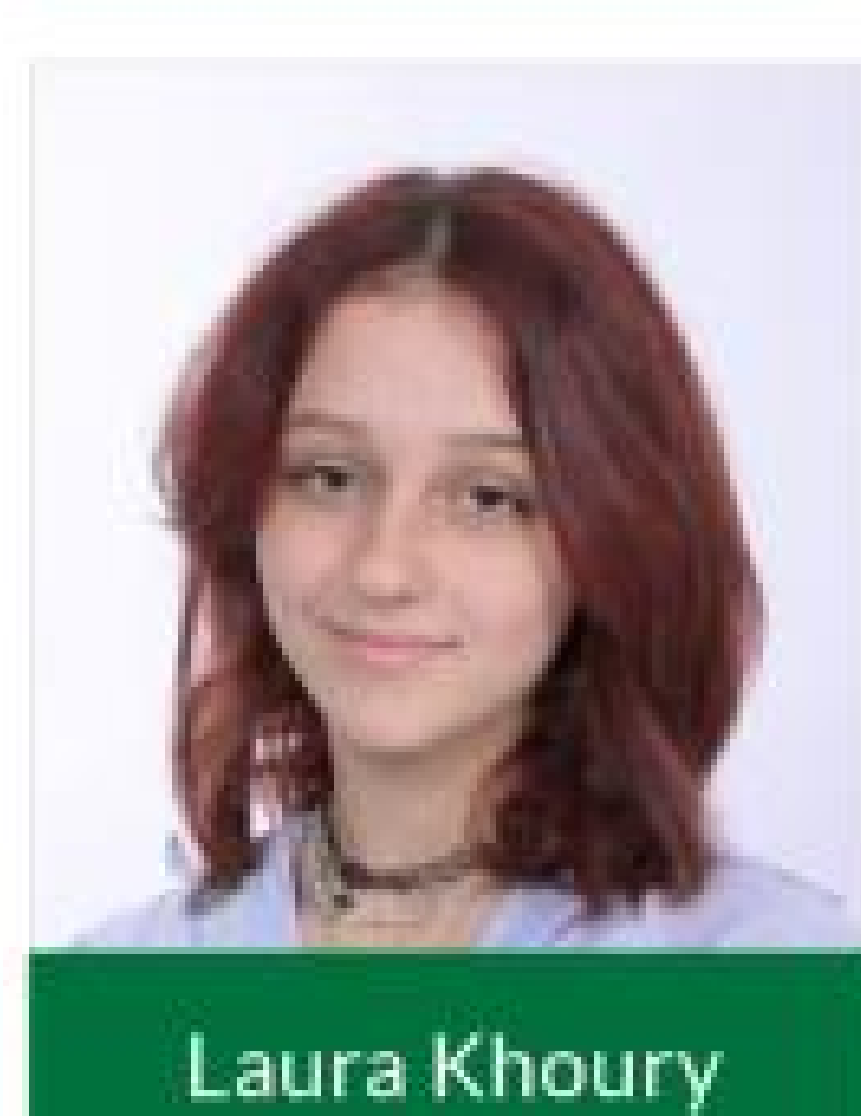
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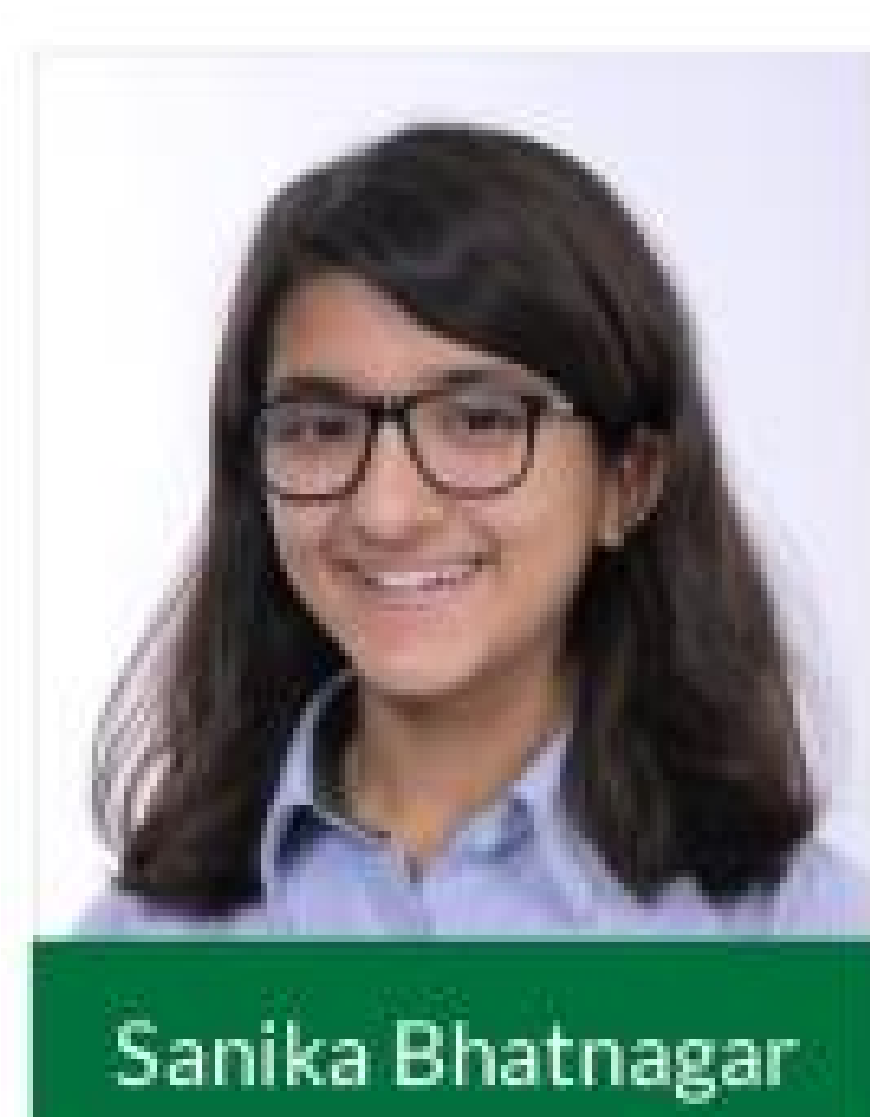
Laura Khoury



Mykhailo Polkovskyi



Purvi Agarwal



Sanika Bhatnagar



Sera Sharma



Tanishi Banerjee



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Alicja Matusiak



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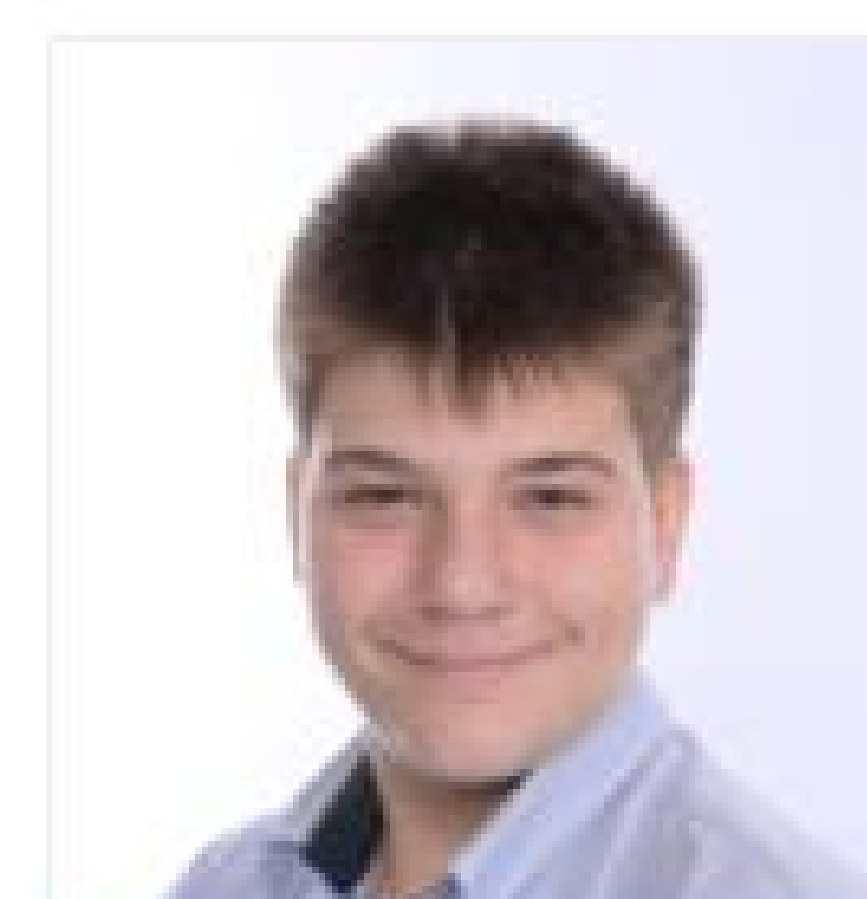
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Linchausen



Divyanshi
Kulshrestha



Esha Dighe



Federico Valenti



Gabriel Pereira



Hafid Eledath



Hayun Jang



Karan Patel



Mana Lalehparvar



Maria Timson
Katchis



Mauli Gandhi



Mayankh Agarwal



Megan Daniels



Mehmet Sarp Kose



Rudraaksha Ganesan



Shaurrya Choudhary



Syed Nuh



Xiuqi Zhao



Zainab Malik

YEAR 10H



Aanya Anand



Abdullah Hasan



Alexia Da Silva



Anirudh Gandhi



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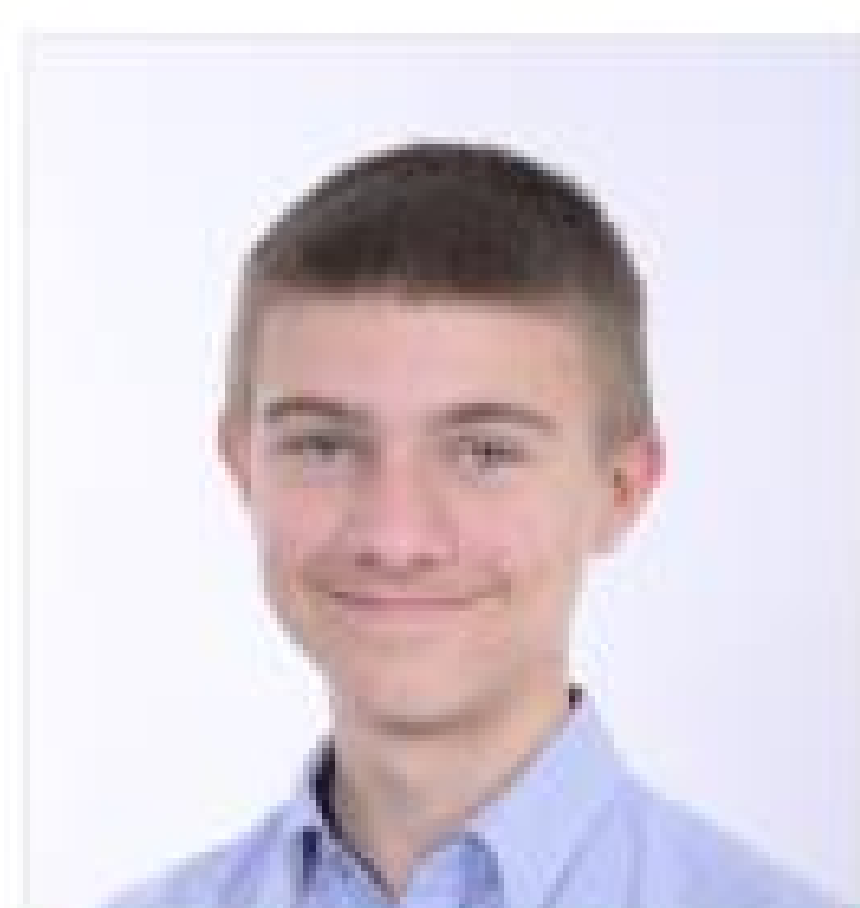
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Dhruv Belani



Divyana Maheshwari



Leo Paul Deschamps



Liam Prasanna



Madhvik Sureka



Meet Praveen



Michelle Mathew



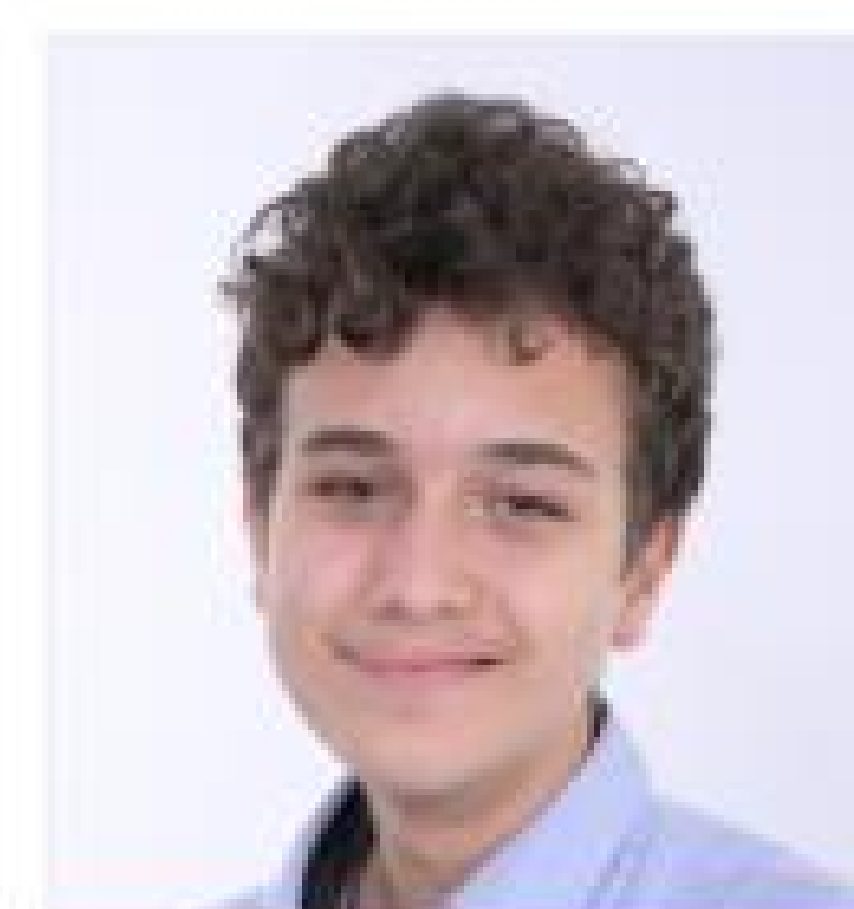
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Saeisha Tandan



Sami Zoumut



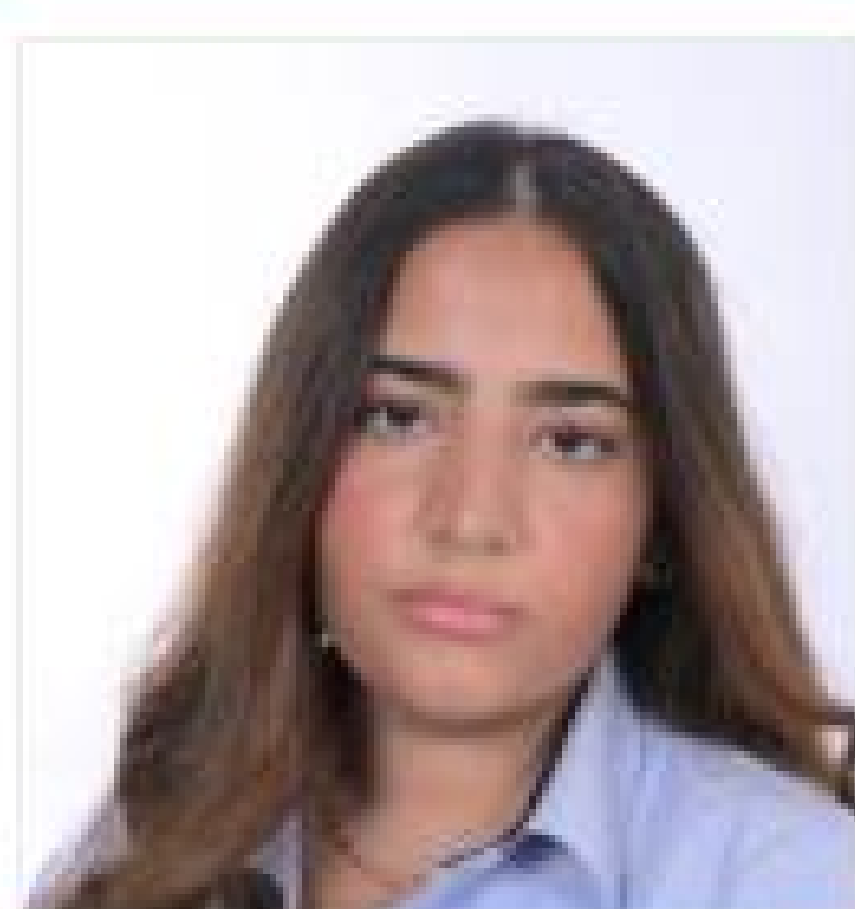
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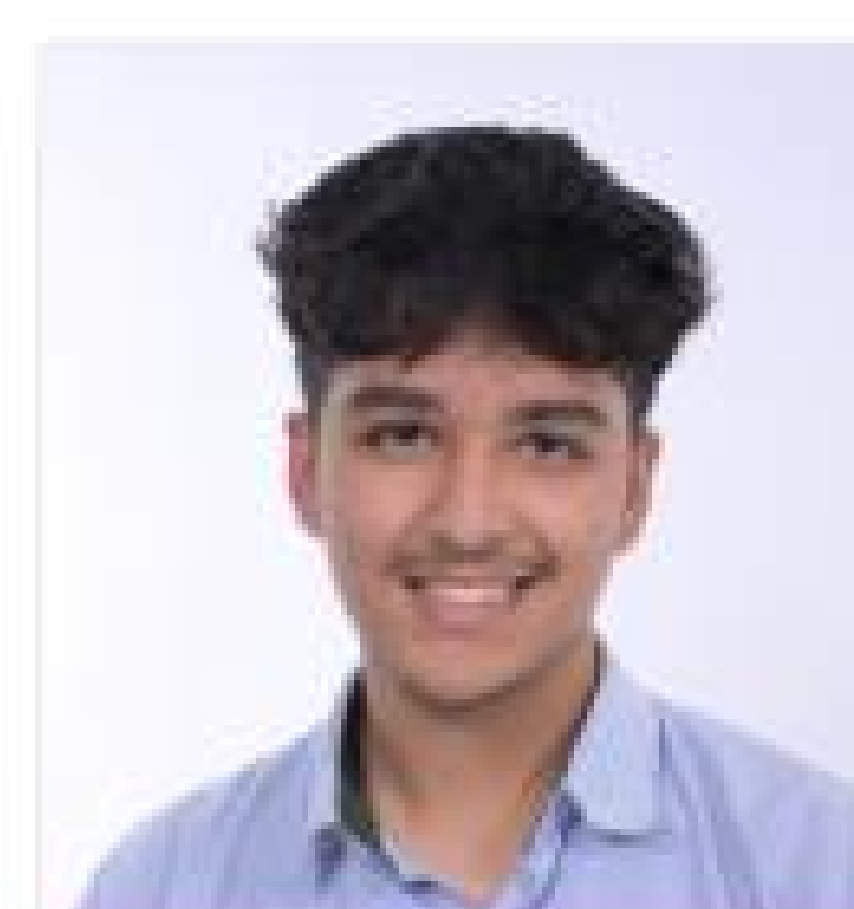
Siya Sawhney



Sophie Kessair



Tia Maria Farag



Vivaan Mehra



Vrinda Prajapati



Mr. John Aboaja

MESSAGE FROM THE HEAD OF YEAR 11

As we come to the end of another academic year, I can't help but reflect on how much you have accomplished and grown as individuals and as a community. This year has been filled with both challenges and opportunities, and I am proud to say that you have risen to the occasion and thrived. I have noticed a maturity in your relationships and a more obvious expression of your desire for excellence.

As your Head of Year, I have had the privilege of witnessing firsthand the incredible achievements and contributions of our talented and diverse student body. From outstanding academic performances such as World Scholars Cup, to impressive athletic accomplishments in Cricket, World School Games and many other sports. From creative and artistic endeavours, one highlight being the Personal Project

Exhibition, to exceptional community service, you have all made a difference and left your mark on our school.

I would like to thank all the Year 11 Homeroom teachers who faithfully supported you each morning and also delivered the homeroom programme during the Friday lessons. It allowed students to develop important life skills, such as effective goal-setting, self-reflection, dealing with stress and study skills, that will benefit you now and in the future. Outside of the classroom there has been a high level of student involvement with CCA's, clubs and sports teams. I encourage you all to maintain these activities as a vital part of your school life.

As you move on to the next stage of your education, DP/CP, I want to remind you that the lessons you have learned and the experiences you have had will help you succeed whenever you feel pressure. I urge you to carry forward the values of hard work, resilience, kindness, and empathy that you have learned and use them to make a positive impact in both this cohort and the wider community.

To those of you who are moving on to other countries or schools, I wish you success and happiness. Know that you will always be part of the DIA family. Finally, to the whole cohort, I am honoured to have been a part of your journey and I wish you all the best for your future endeavours. Congratulations, Class of 2025, that's another year in the bag!

Mr. John Aboaja

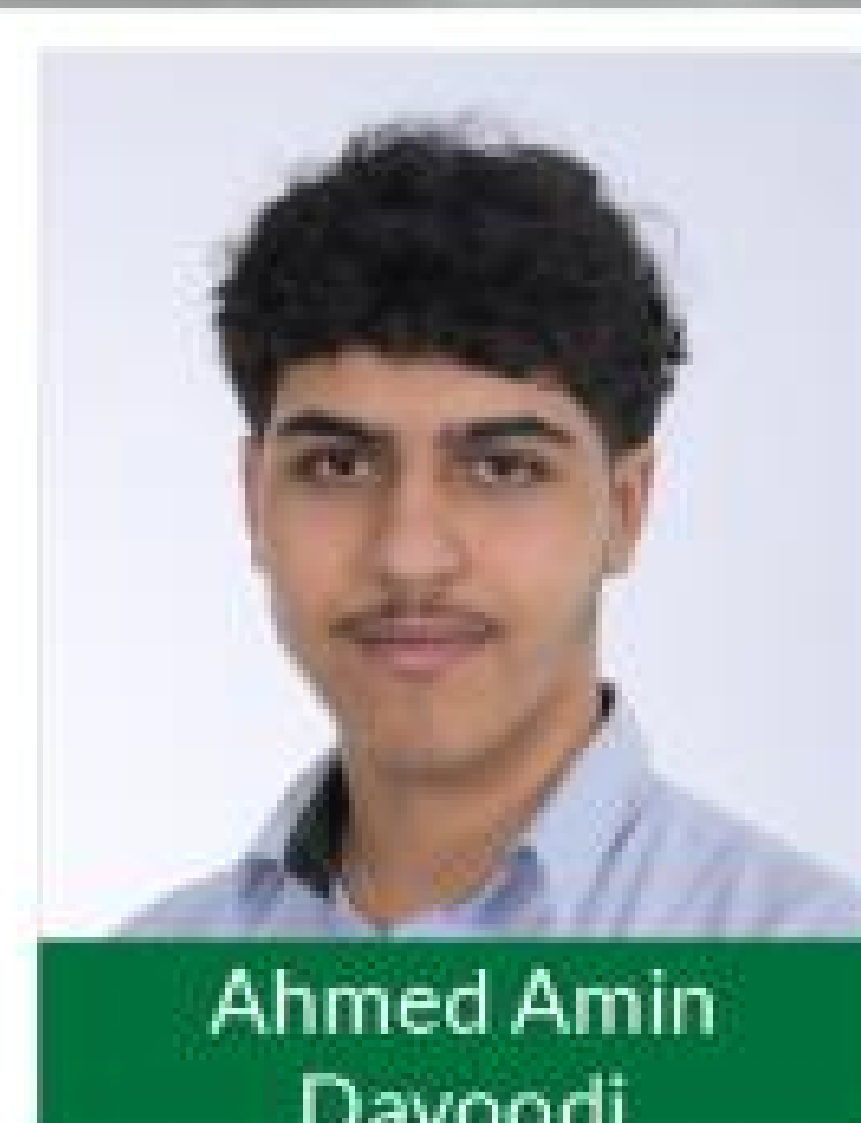
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Aanay Jhawar



Aditya Anil



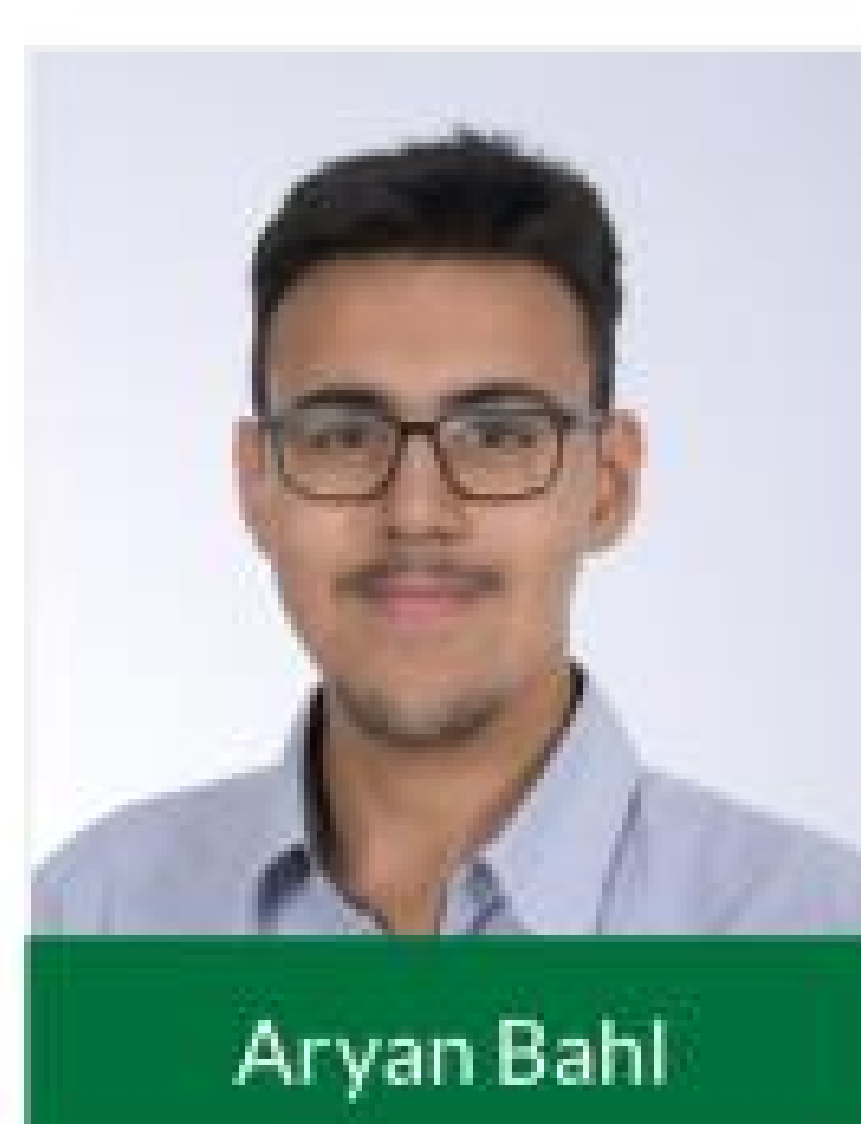
Ahmed Amin
Davoodi



Aman Sardana



Angelina Schembri



Aryan Bahl



Chloe Moussa



Disheta Anand



Eeshan Sawant



Greta Petersen



Heer Sajani



Ishaan Banerjee



Jananie Sasikumar



Jood El Issaoui



Lea Braidy



Minsol Ha



Muhammad
Irtiza Rana



Nada Benna



Pietra Leao



Prisha Jani



Siddh Garg



Srijan Agarwal



Thuwaiba Kazim



Vivaan Kulshreshtha

YEAR 11B



Adam Alkhansa



Amishi Anand



Anant Jayachandran



Atharva Khule



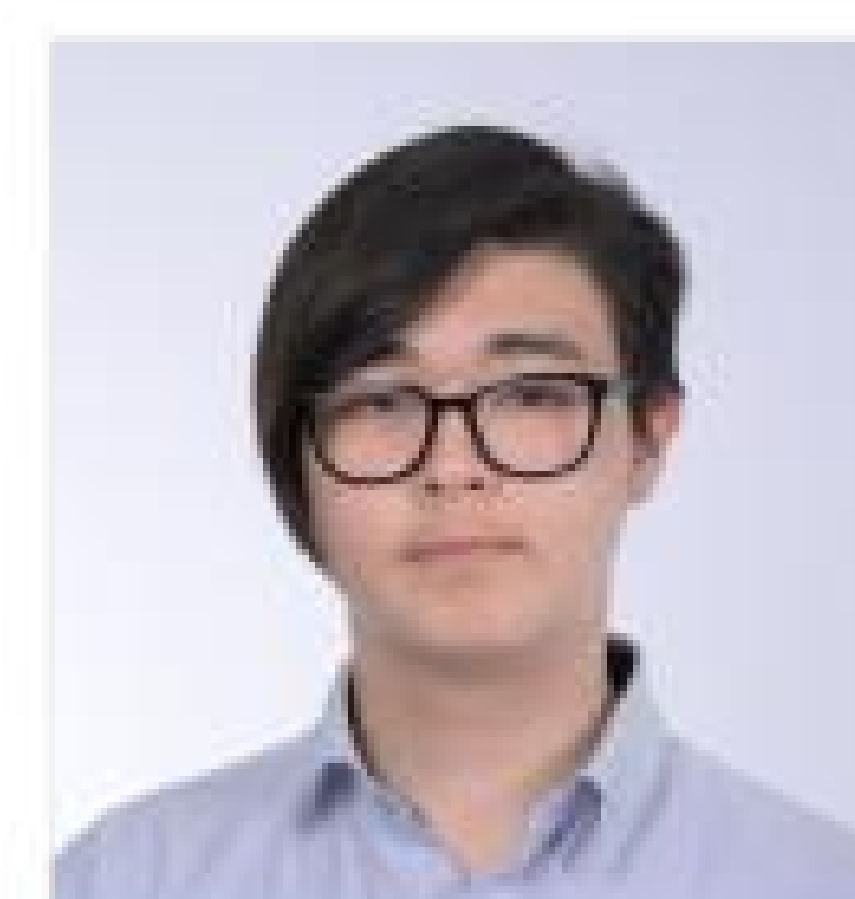
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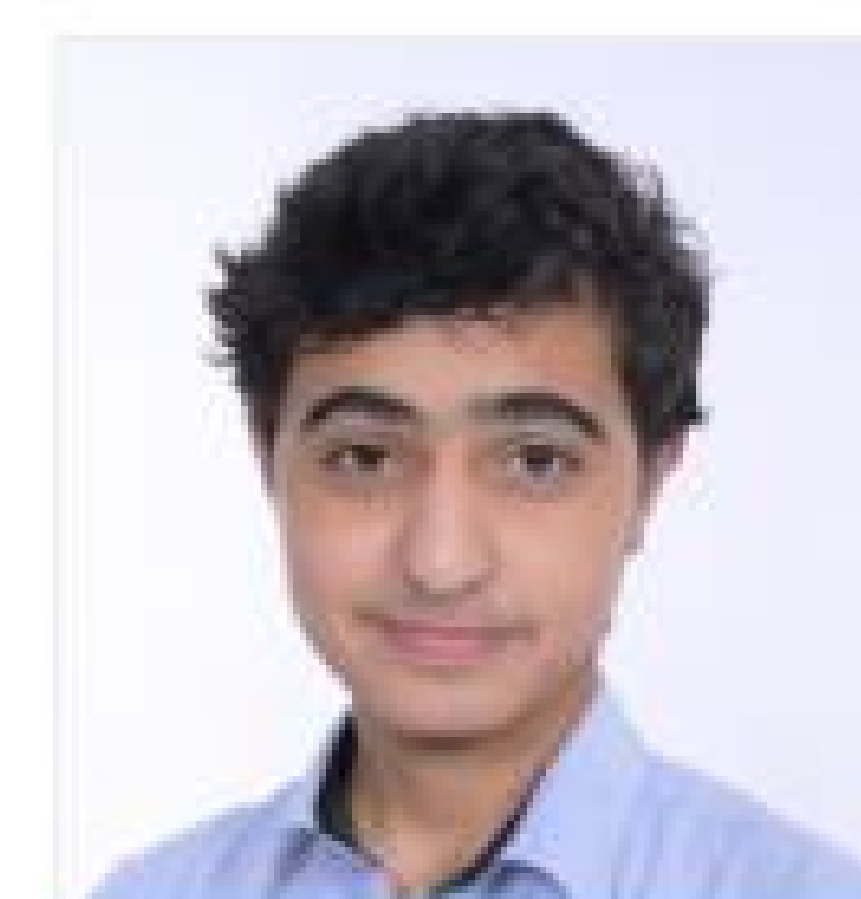
Dinis Filipe



Eleanor Rego



Ilyas Bulatov



Issa Omari



Jaydeep Odhrani



Kasper Hvidtfeldt



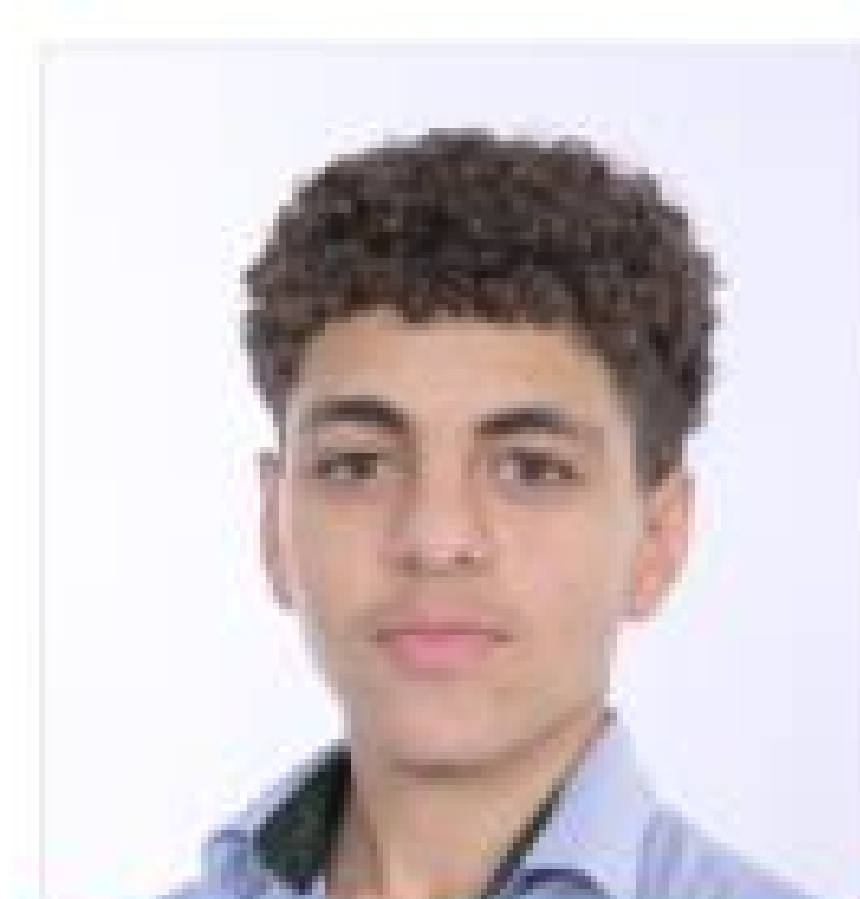
Katie Dib



Mariam Abdelkader



Maya Atanasova



Mohamed Ammar



Myiesha Sohail



Neeraj Shah



Neev Gadkar



Ridhay Bhatia



Ryan Daniels



Shaantanu Pagarani



Shannon Pieters

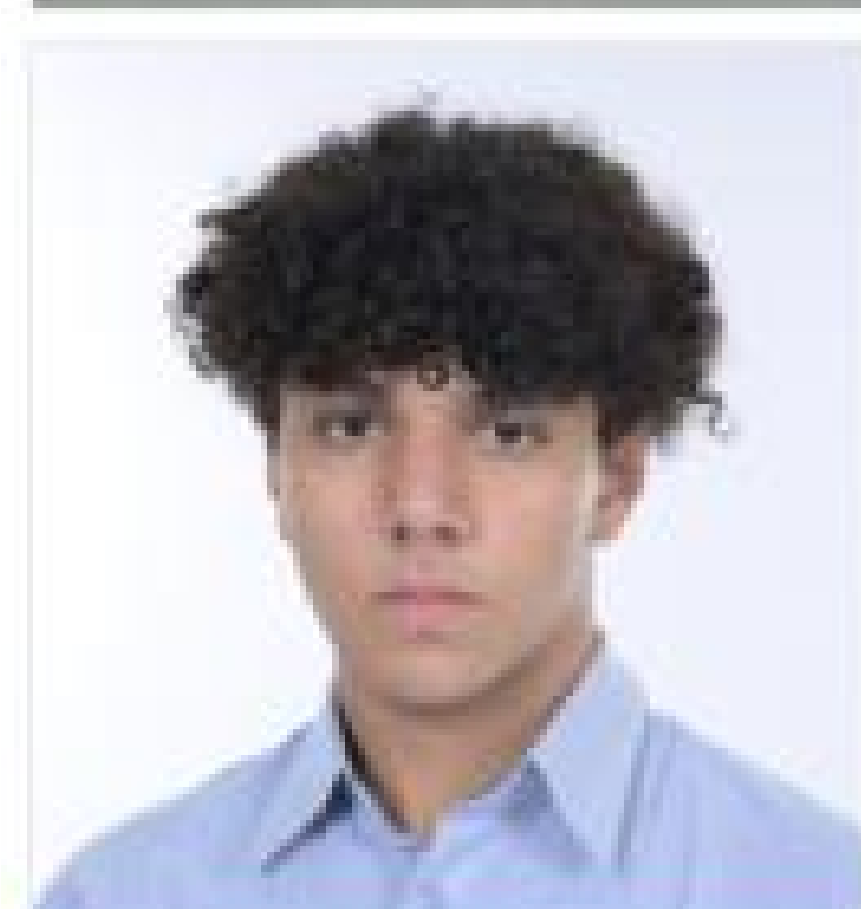


Sofia Stokes



Zuhayr Ahmed

YEAR 11C



Adam Elkatergi



Aekam Pal



Anatole Gueneau



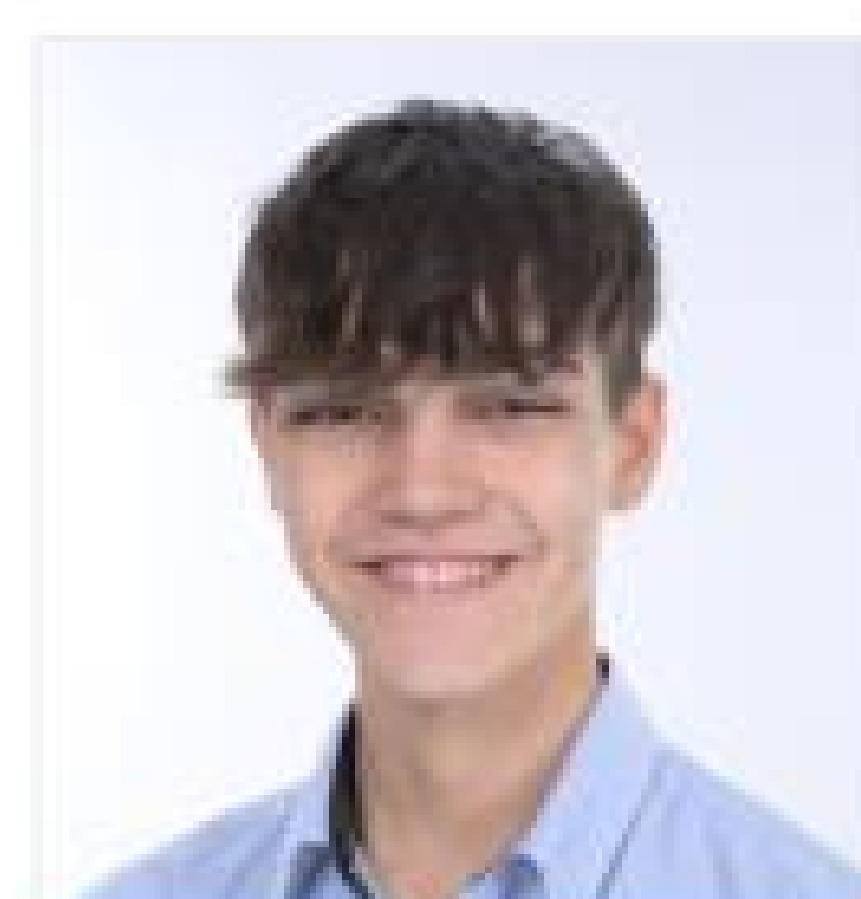
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Derrico



Arabella Cooke



Augusta Rasmussen



Bruno Michael
Hunior Petrellese



Chiara Roest



Dana Younus



Fares El Assaad



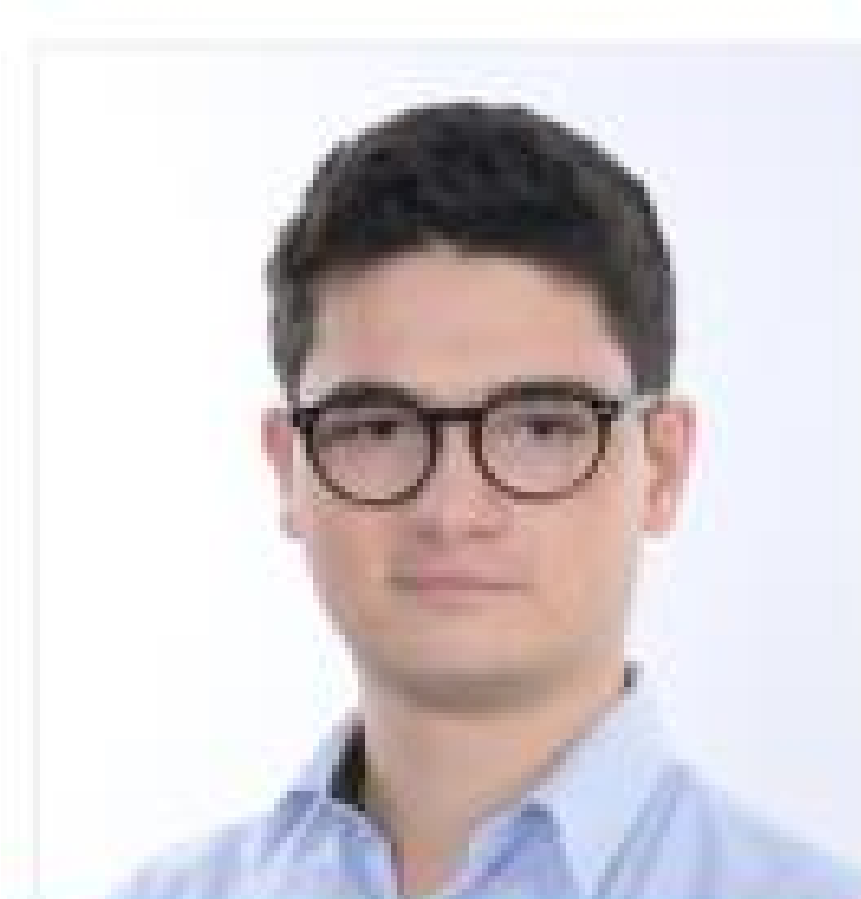
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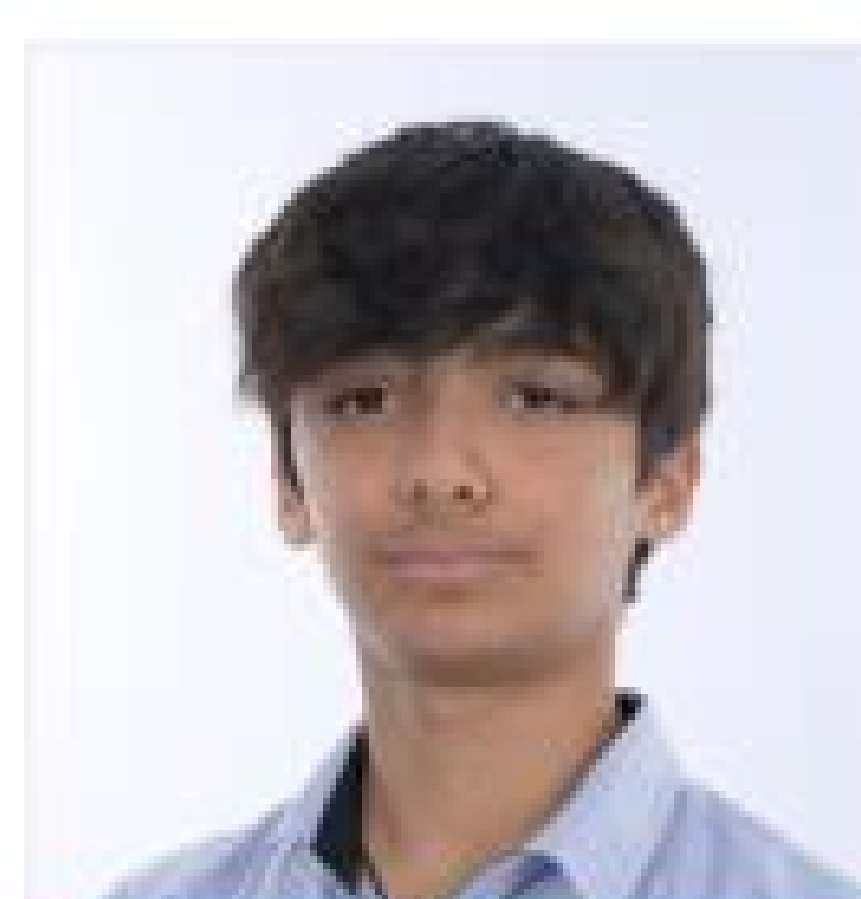
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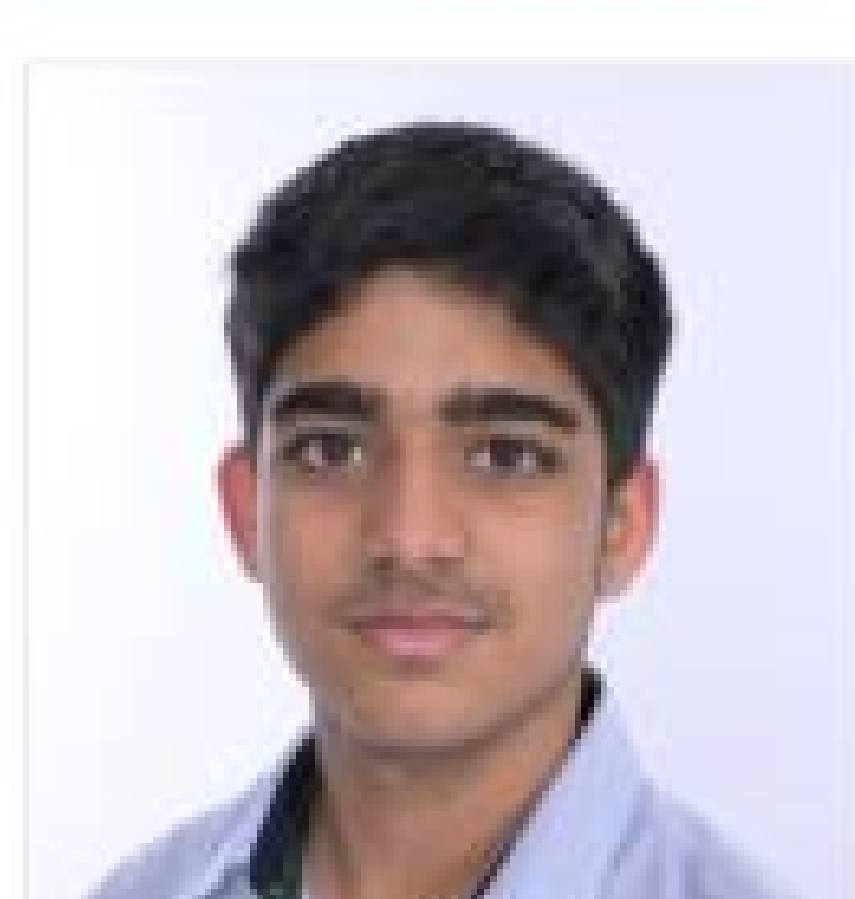
Maleane Kao



Marco Gaspari



Nabih Abboud



Neal Bhatia



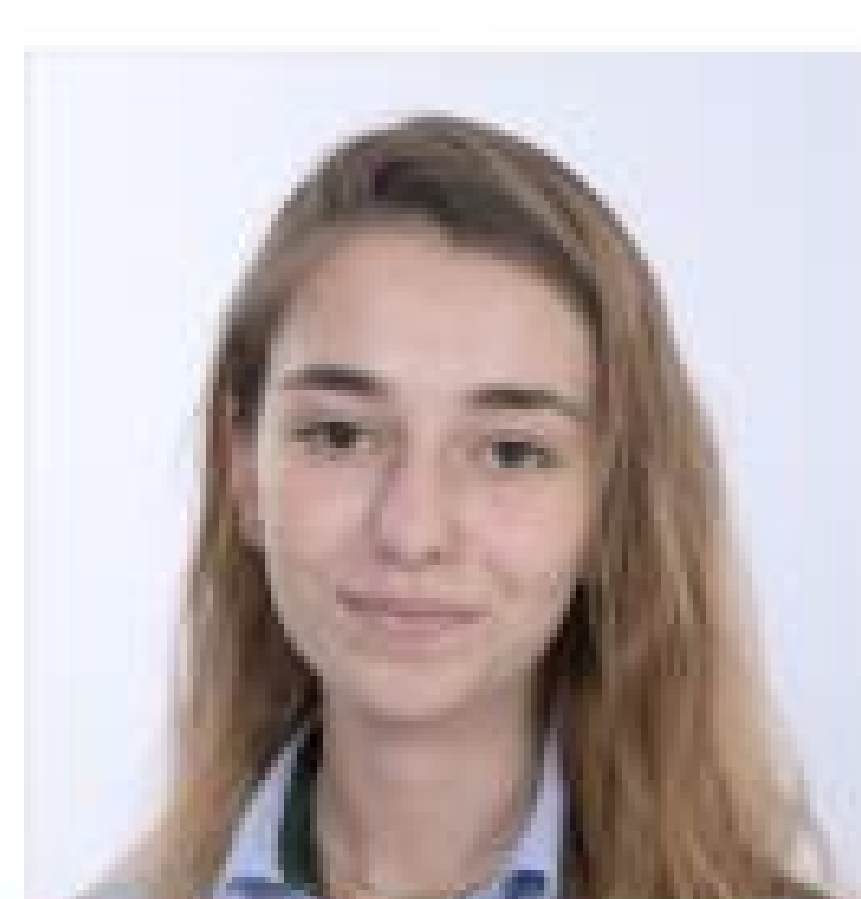
Saanvi Marwah



Shiena Fernando



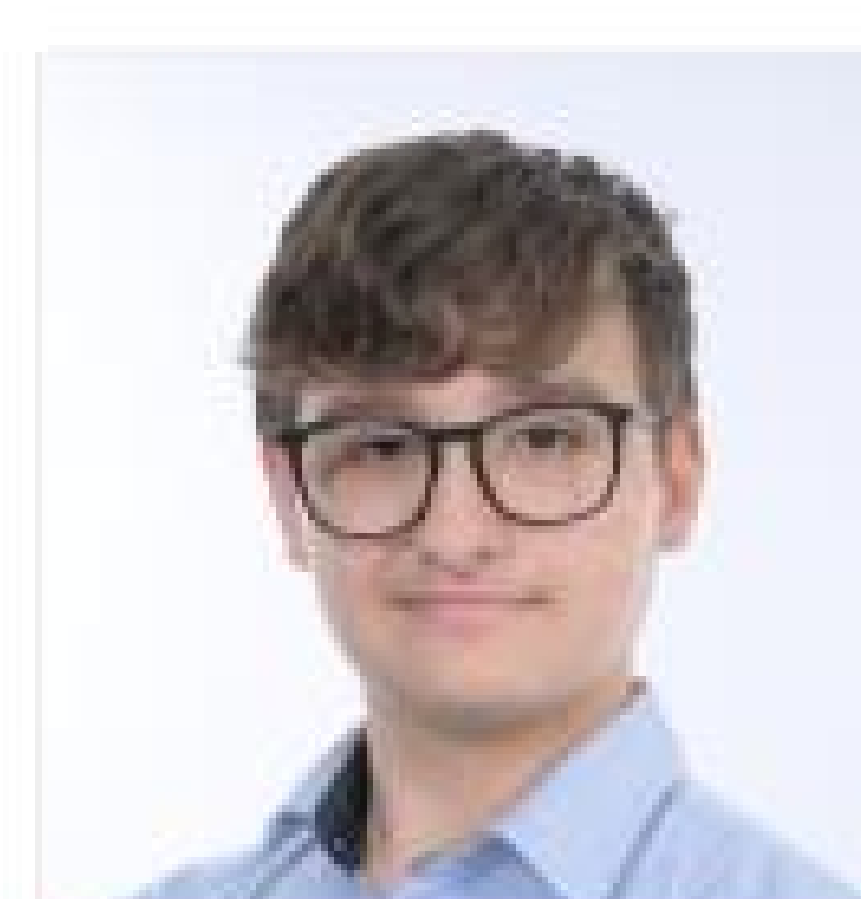
Shin Young Park



Tess Mathieu



Tia Shah



Utku Unal



Zain Malik

YEAR 11D



Ameet Choudhary



Anaheed Lila Malek
Abhari



Apsara Kapur



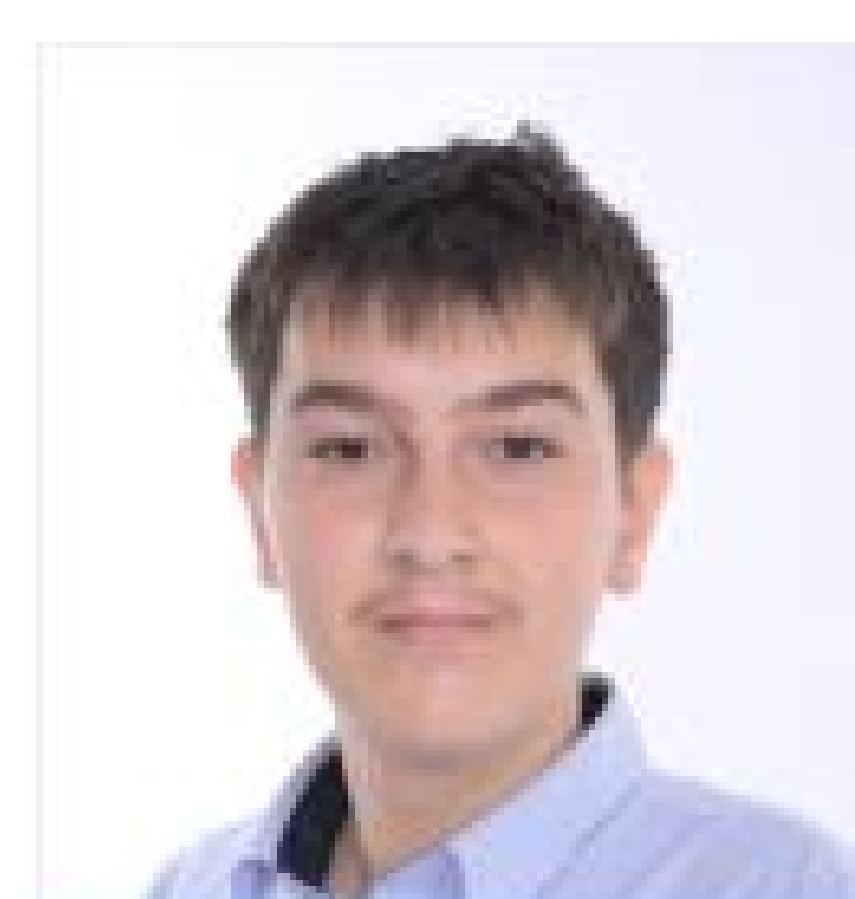
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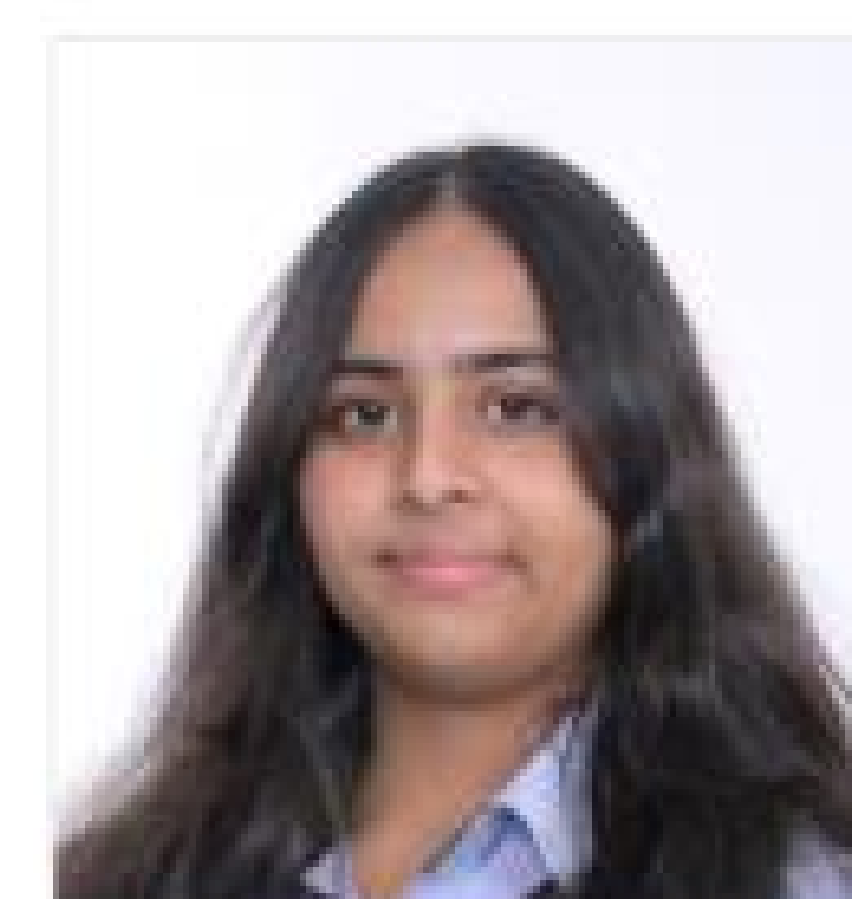
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Daniele Stella



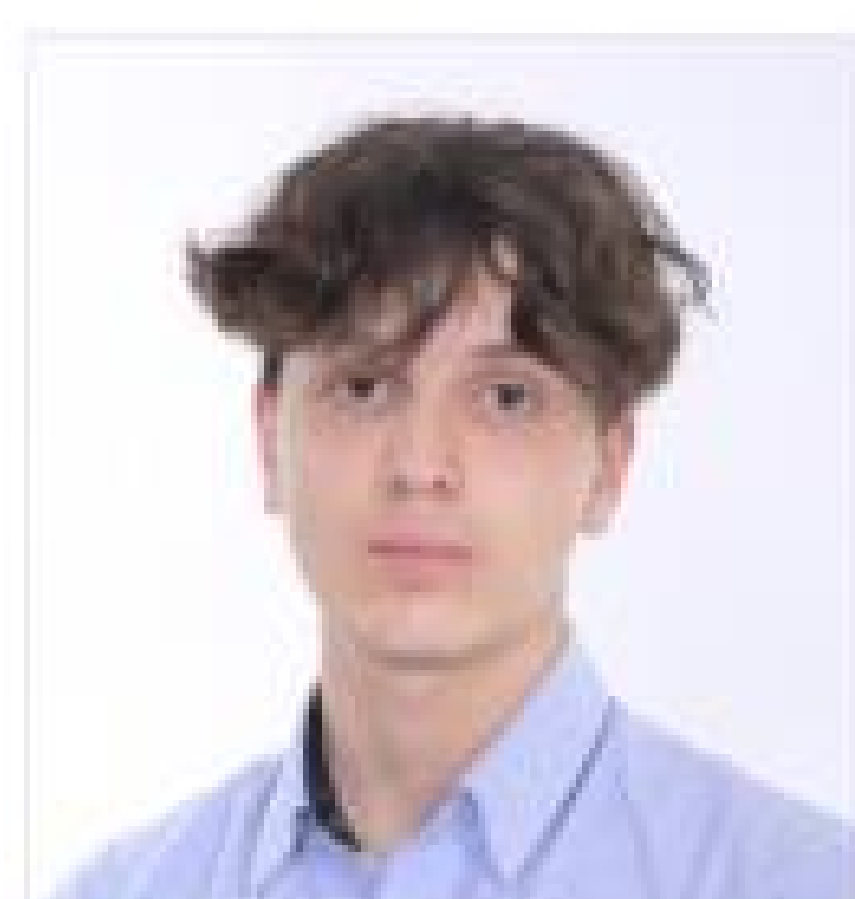
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Dhyana Devnani



Elena Petevi



Hasan Ali Elik



Malak Zaki



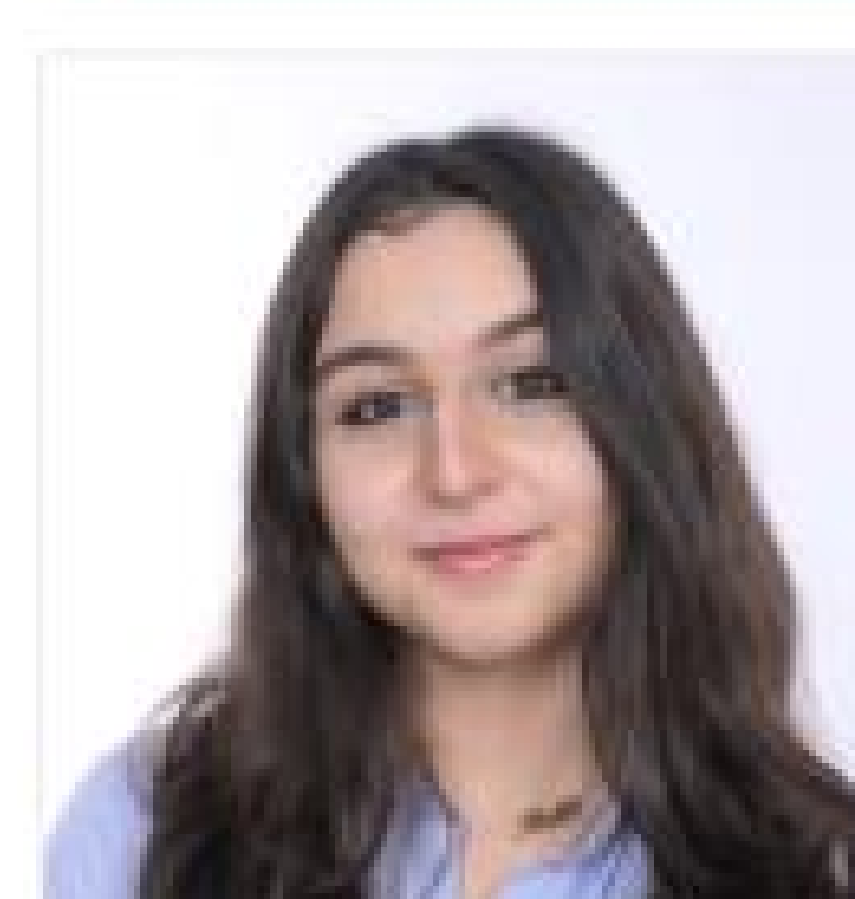
Malcolm Quarrie



Mario Gradnitzer



Massimo Romagnoli



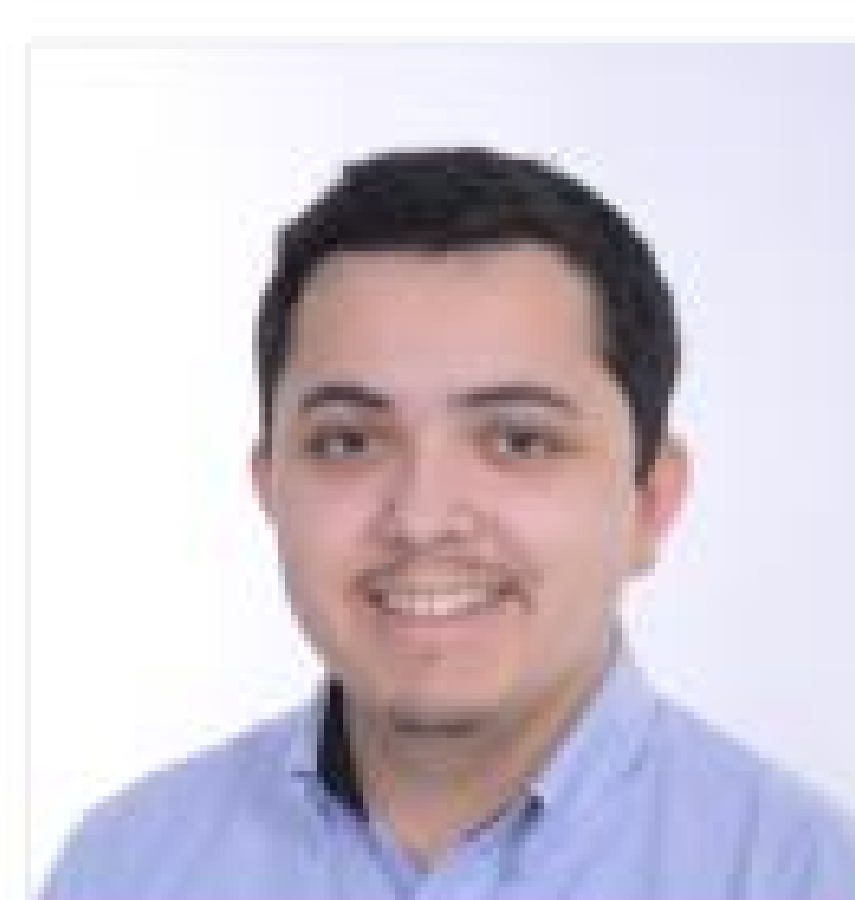
Melis Yilmaz



Muhammad Abdul
Razack



Naima Cumming



Philip Ter Haar



Rayan Dekkaki



Shlok Dev



Wonbin Park

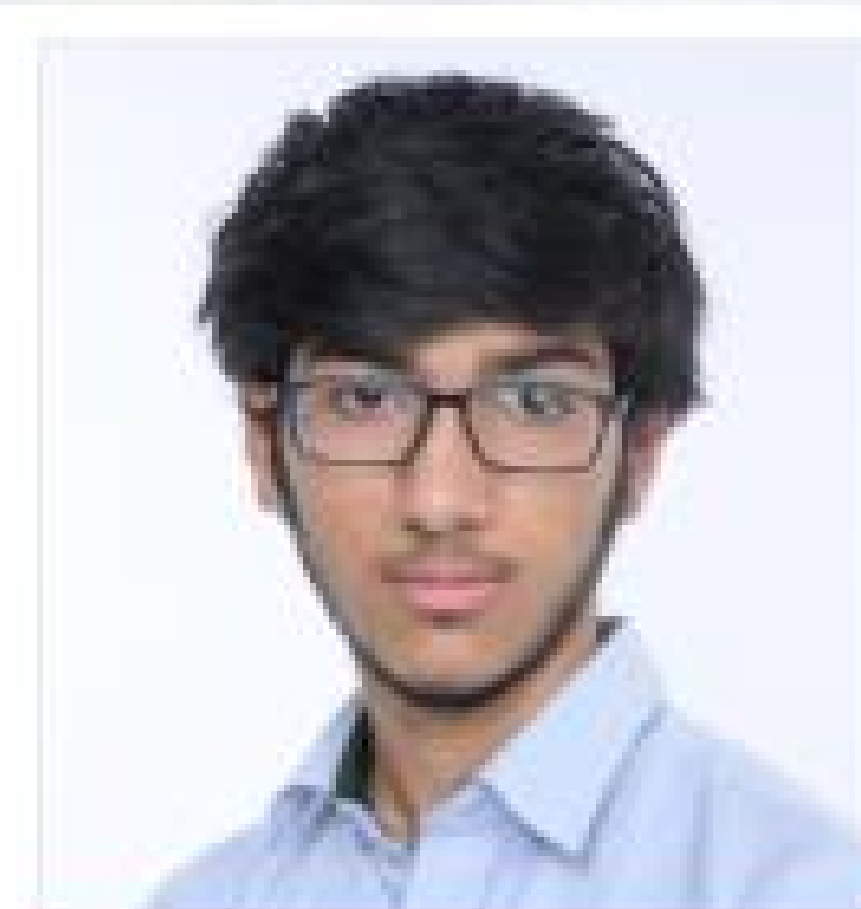
YEAR 11E



Aaron Pinto



Adam Ali



Advay Kher



Aleix Anglada Dolcet



Alia Abdelhamid



Aryaman Ray



Ian Hong



Jude Aljowder



Jude Musmar



Karttikeya Mohlah



Krish Vignesh



Lana Raad



Lucia Villalonga



Mohamed Hisham
Puthiyaveetil



Paula Llorens Ortega



Pavlos Belitsas Cid



Priyanka Udernani



Sharanya Chandra



Shivraj Maiti



Shreyansh Mali



Sima El Hmayssi

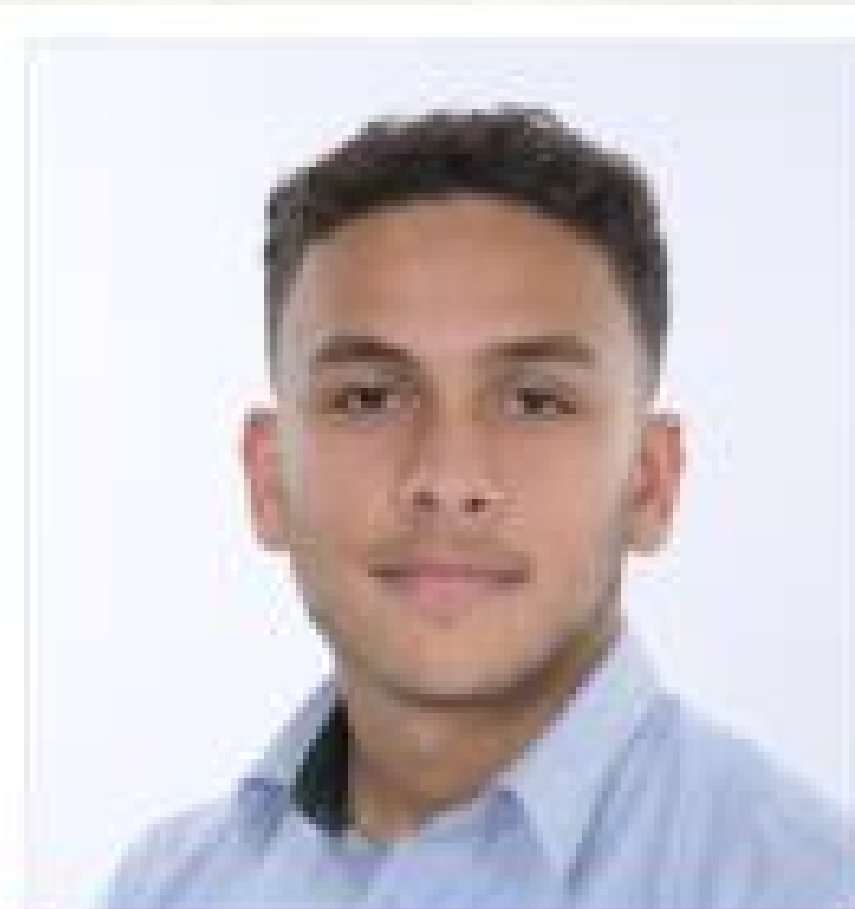


Ved Mishra

YEAR 11F



Aaron Pereira



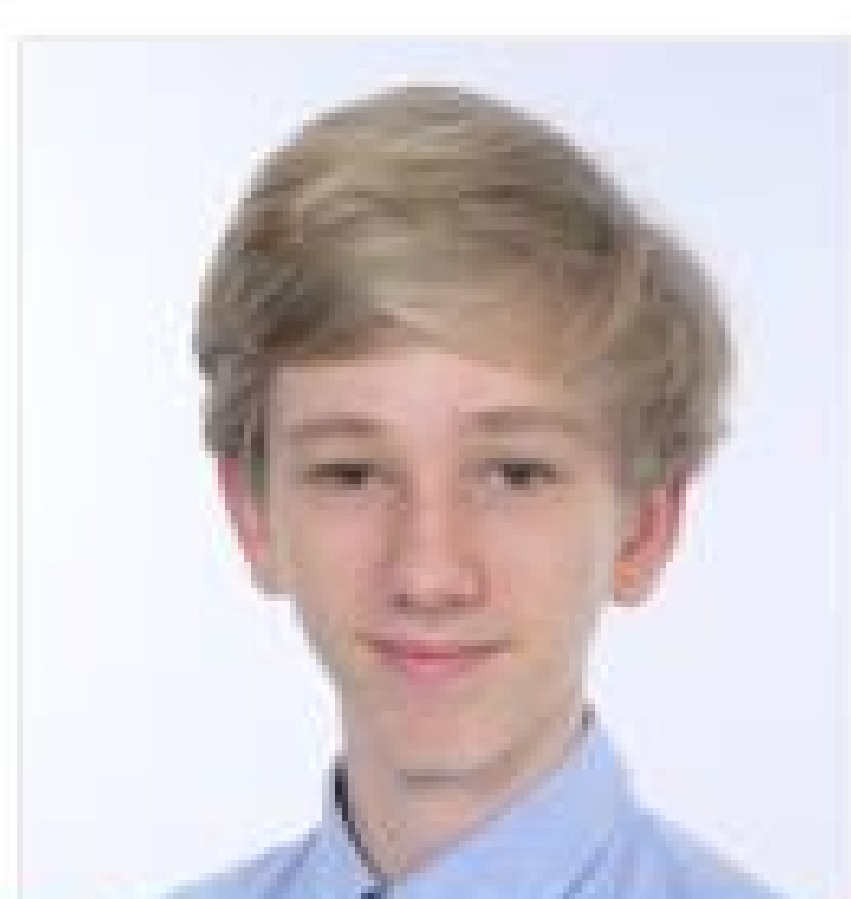
Anthony Kattan



Anushka Gupta



Azam Khan



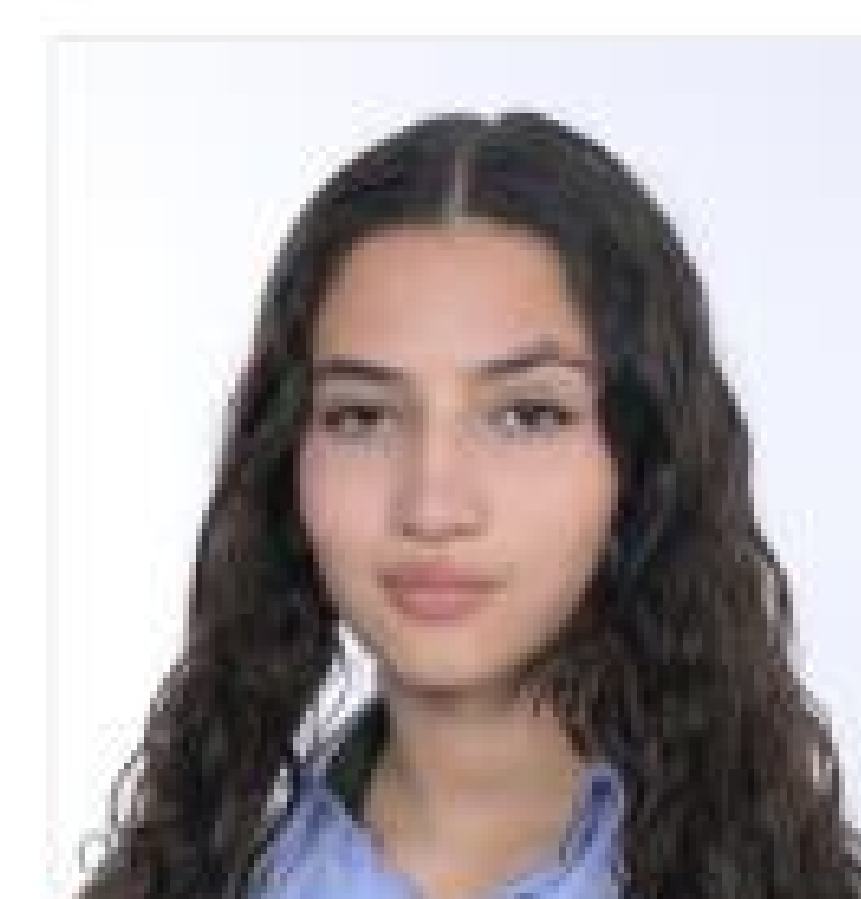
Edward Gerstrup



Eric Miret Roman



Gowtham Rajesh



Habesha Milutin



Hana Mahdy



Harsh Somani



Jaiditya Malik



Jana Abdelghafour



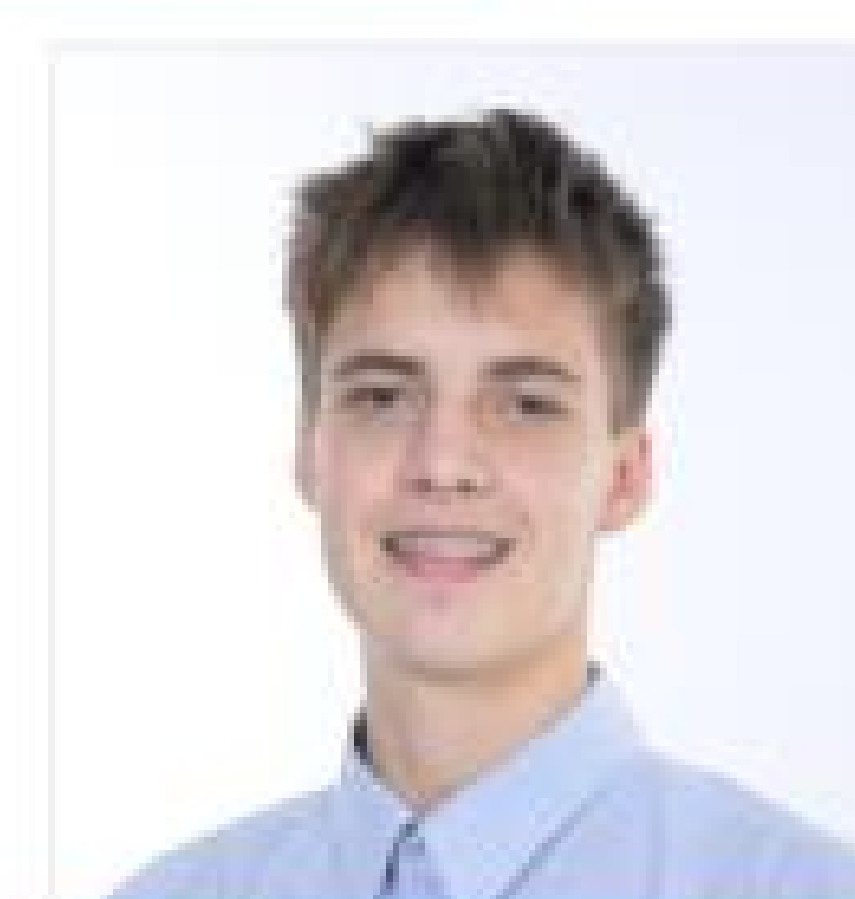
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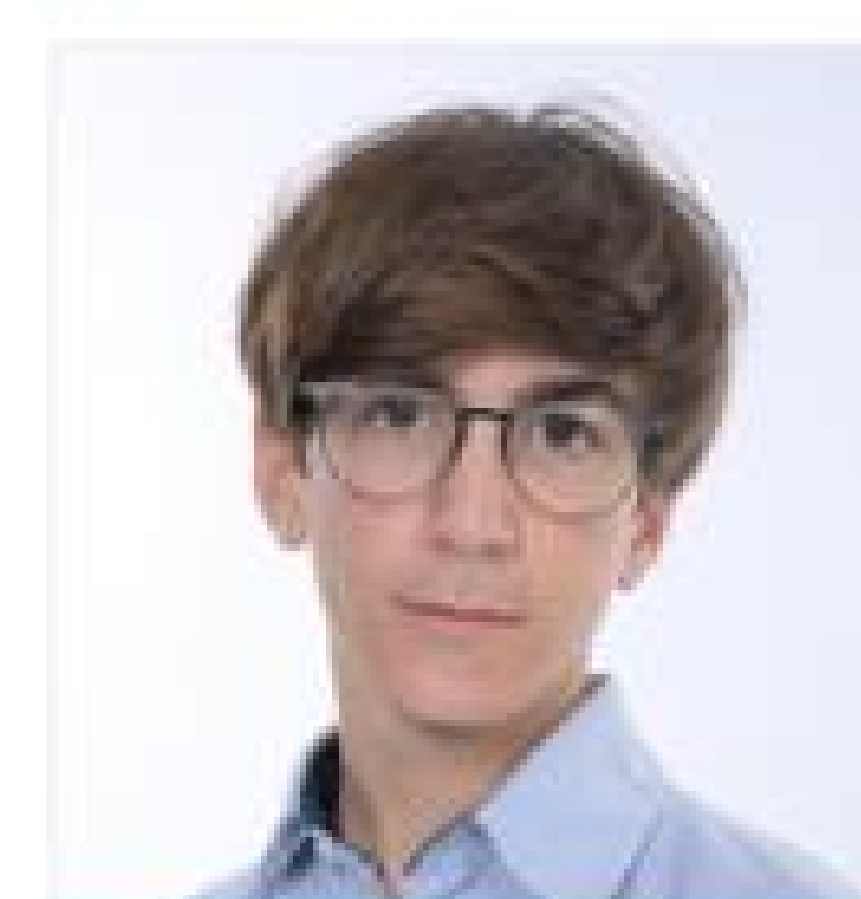
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Krish Pania



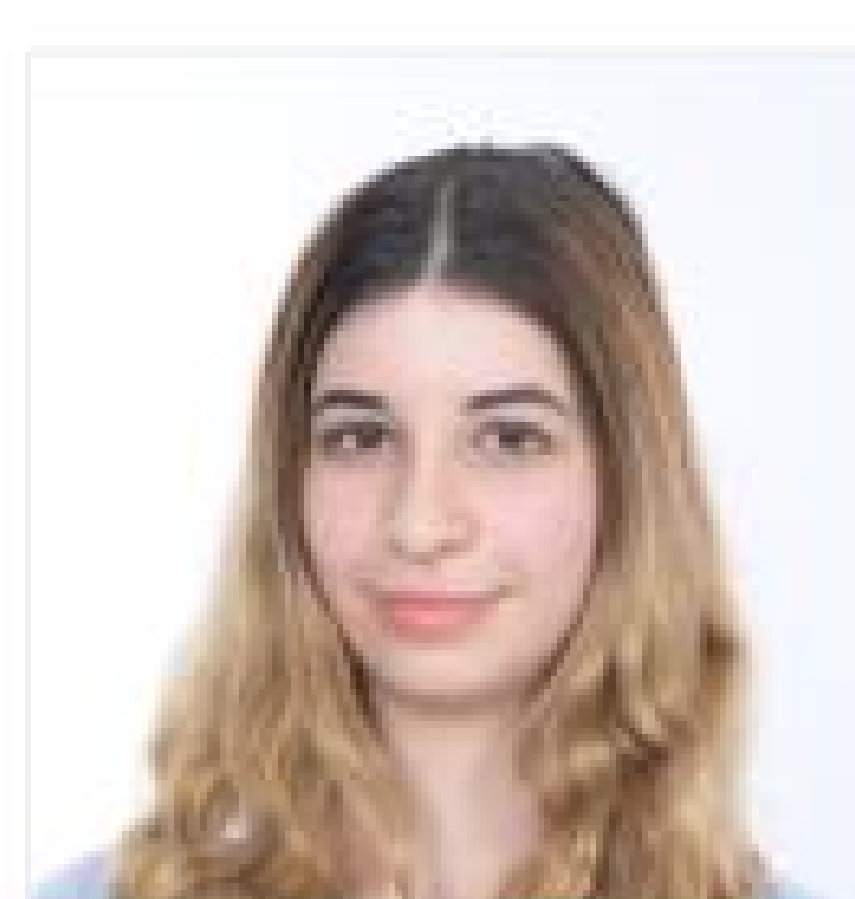
Levente Susztar



Mikel Moro Usabiaga



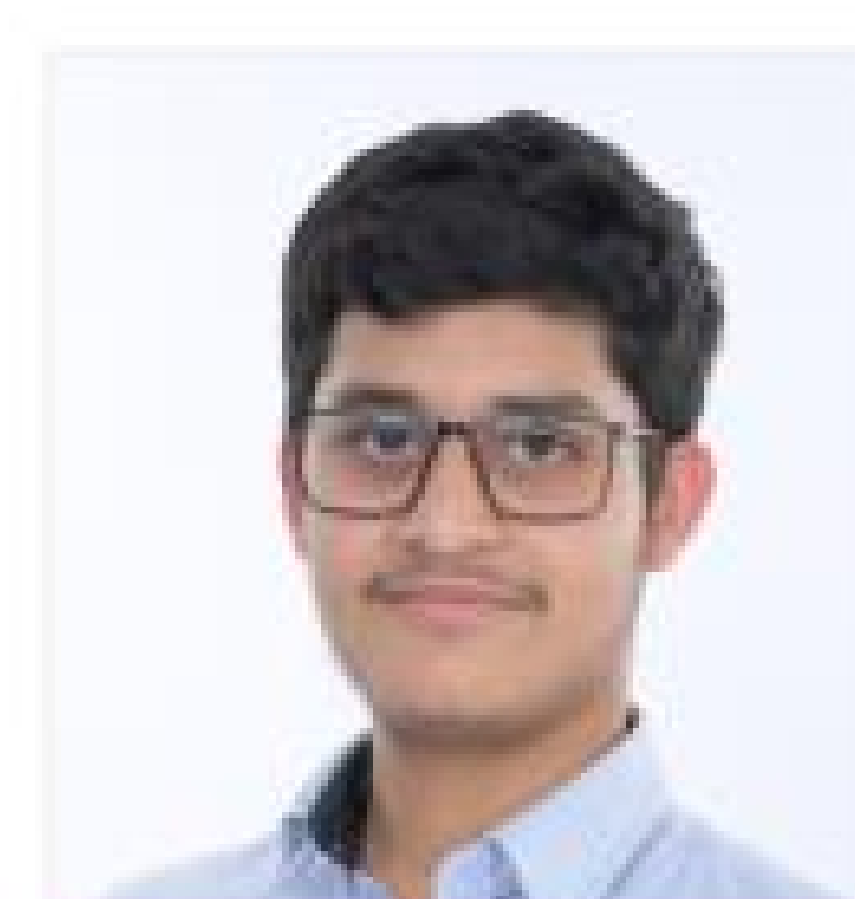
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Sama Ghazaleh



Shaunak Agarwal



Soham Sharma



Vinay Krishana
Goenka

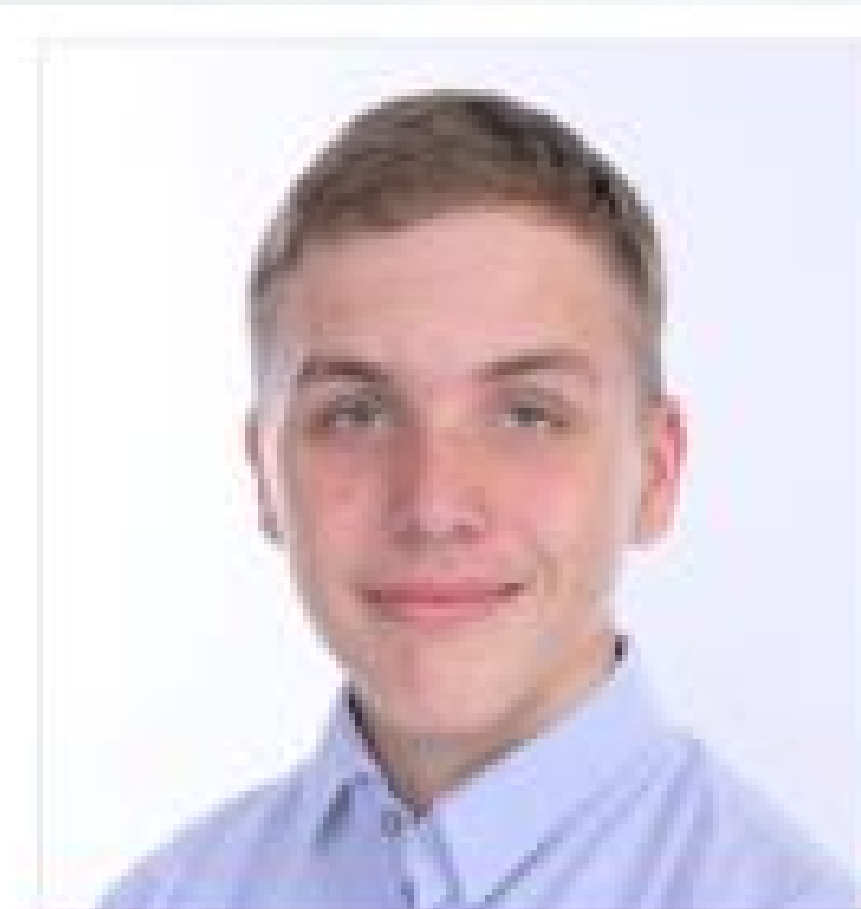
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Aarushi Guglani



Agastya Chandra



Amaury Patesson



Ammaar Khoda



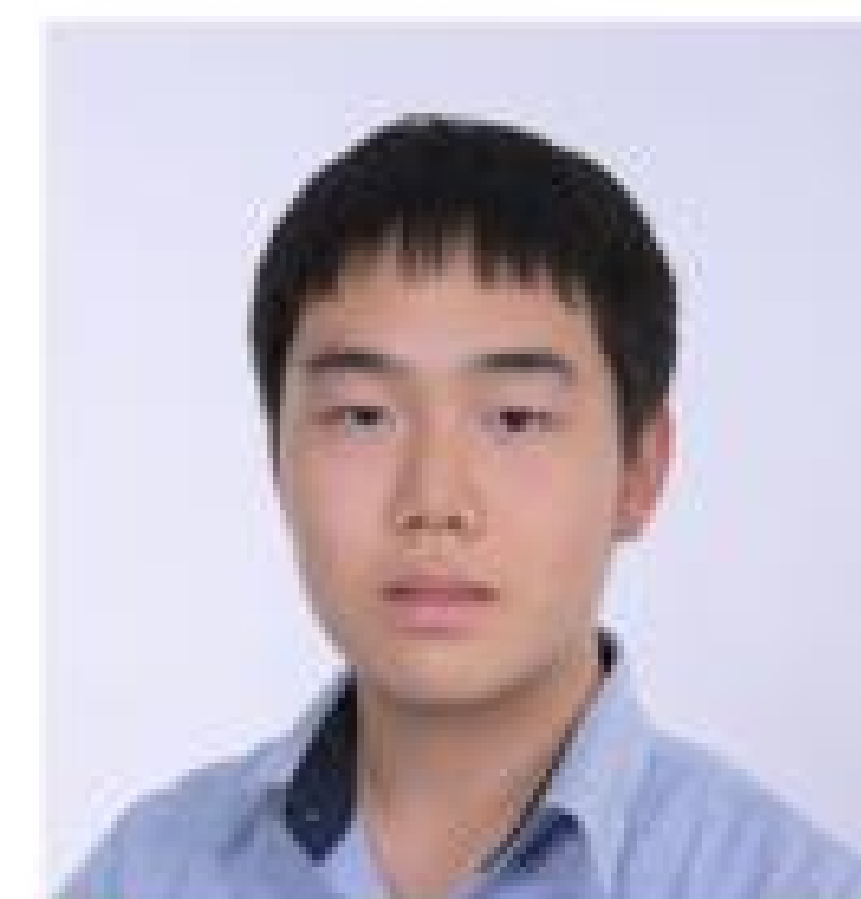
Anmol Gupta



Atharv Bansal



Atharva Mansabdar



Jeongwon Lee



Maria Fatima



Meagan Anderson



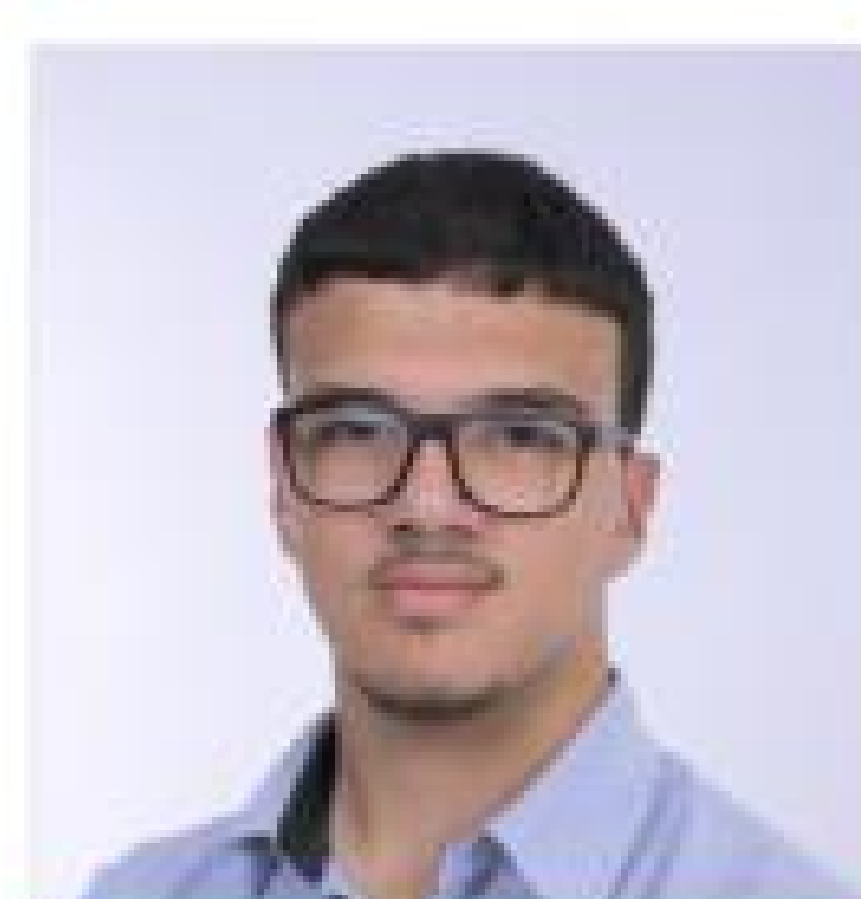
Mridini Menon



Roko Nekić



Romina Rahjou



Sam Abbasi
Yaghmour Ala



Sivang Anilkumar



Tarek Soliman



Tarun Kuriyan



Zain Mumtaz



Zaina Faisal

YEAR 11H



Aaryan Khanna



Anita Bose



Anoushka Rose



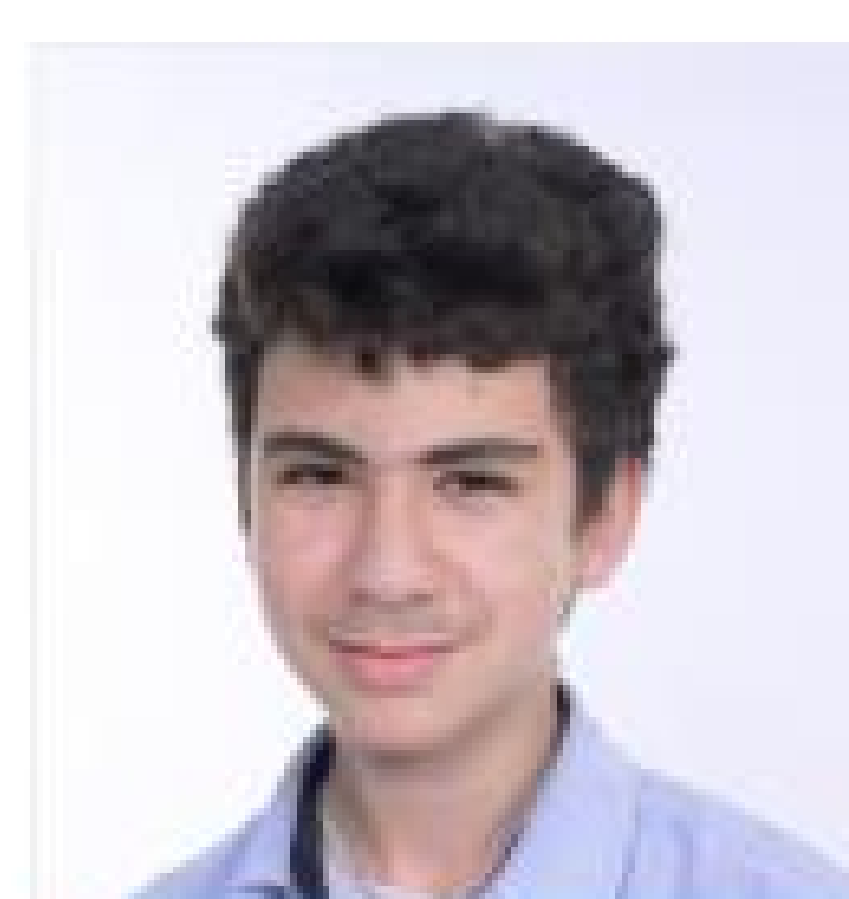
Arnav Singhvi



Arush Nagpal



Aryan Chopra



Erkin Ozsaracoglu



Harshita Mahesh



Ibtisam Waheed



Isaac Thekkumuriel



Ishana Bhatia.JPG



Jagruthi Pilagala



Jayaditya Singh



Kristine George



Mauli Raania Jamil



Reyansh Airan



Ruhaan Malhotra



Ruhan Gupta



Samaira Khanna



Selin Ozsaracoglu



Trisha Vora



Umar Noor



Yue Yu



Mr. Dollour Toma

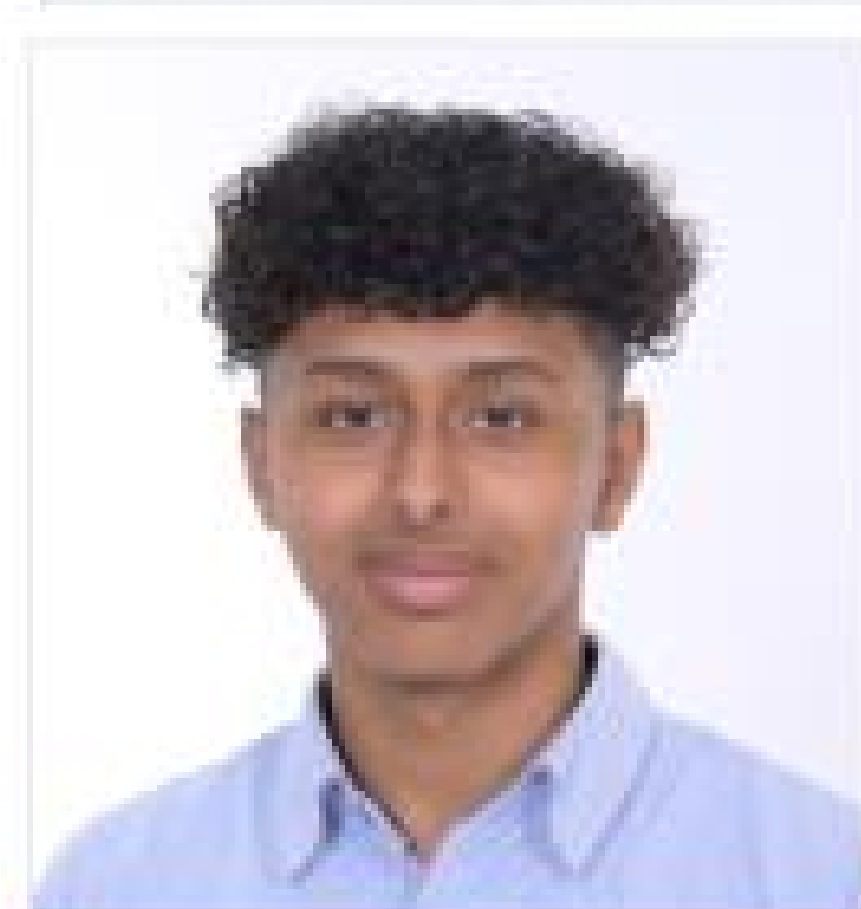
MESSAGE FROM THE HEAD OF YEAR 12

As usual, Year 12 students are true international citizens, jubilantly conquering every aspect of modern life, let alone their academic dominance. Their academic success across every subject they are currently studying has stirred us to believe that their Diploma results will be one to remember. During the summer time, we celebrated that the only perfect score, of 56 out of 56 points, across the entire UAE was achieved by one of our students. Also, there were 3 other students, in the Year group, who achieved 55 points. Several students captured wide range of international medals and awards in 10km open water swimming, freestyle swimming and sprinting. Also, there are several students who reached the final stages in national and international competitions across the world in swimming and tennis. Furthermore, one of our students has achieved the Diana International award as well the George Bush International

award for her work in supporting young women. During Week Without Walls last November, the majority of the students joined the Year 12 retreat in Ras Al Khaima where they had 4 of the most enjoyable days to live in their memories. They completed their Science project called "Group 4" as well as they have had fun in the sea, swimming pools, playing various sports, quiz night and "Year 12 have talent" show. On the other hand, the dynamic of Year 12 students is evident across the school on daily basis. Year 12 students have created numerous clubs in school supporting the junior students as well as caring for environment. They successfully organised the impressive DIA- TEDx show and they raised, the already outstanding and established DIA Model United Nations, to an unprecedented level. The success of the Year 12 students is a perpetual process that can only be promising.

Mr. Dollour Toma

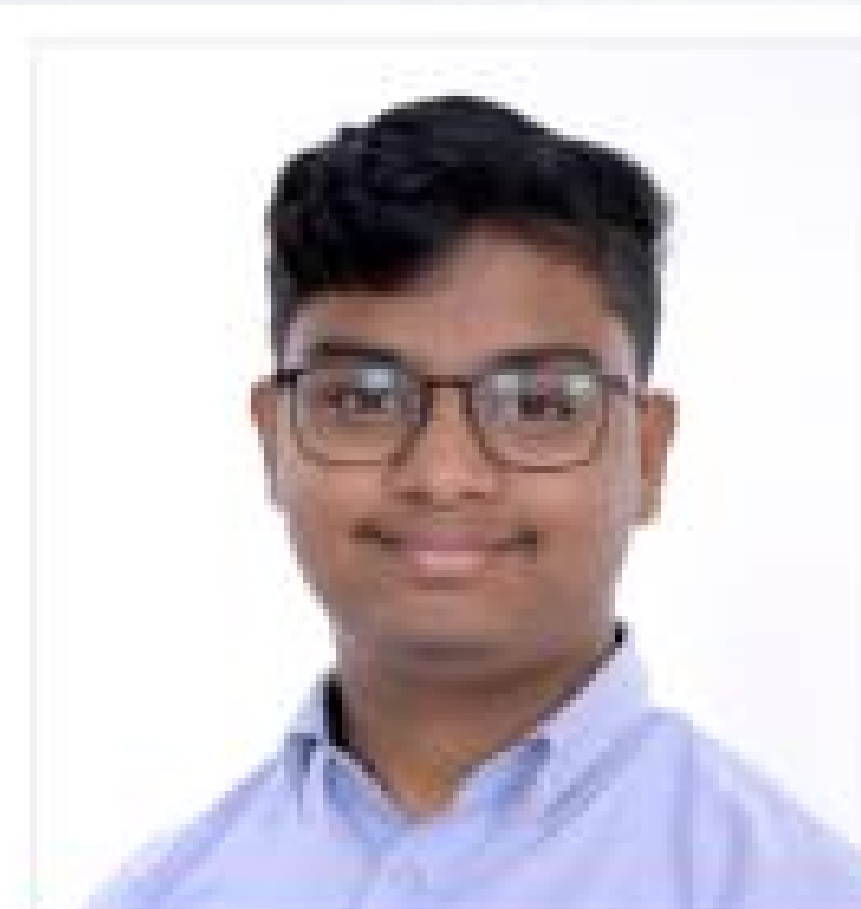
YEAR 12A



Abdulahi
Abdurahman



Akaisha Korde



Atharva Pandey



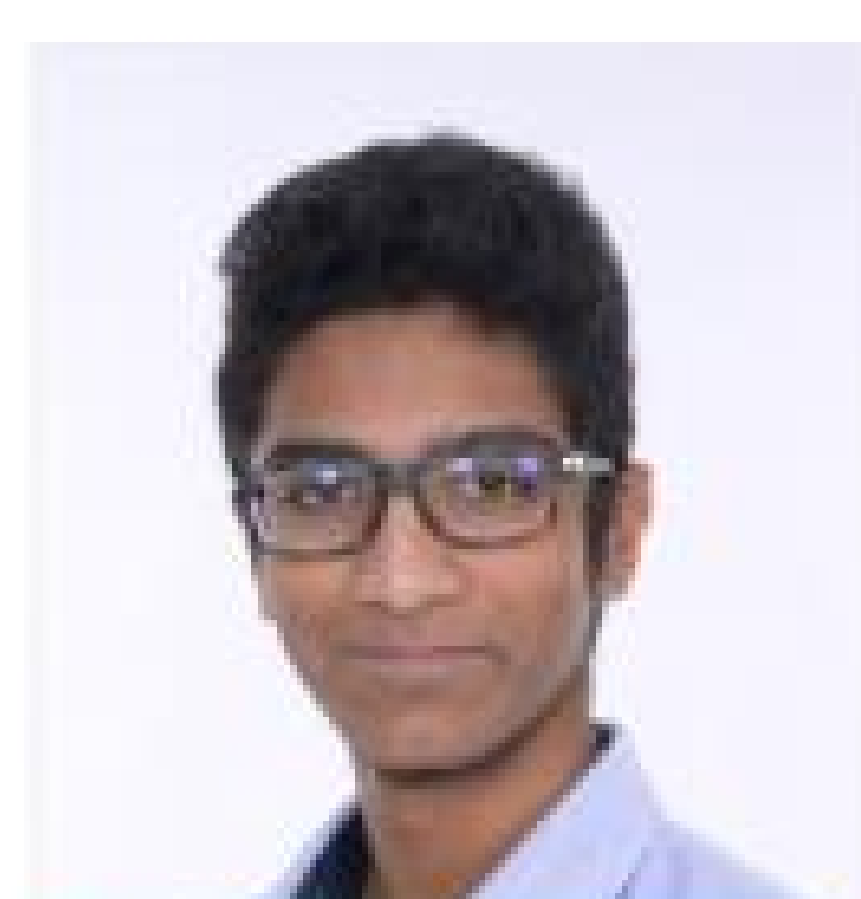
Ayushman Anant



Dalya Kafity



Dhruv Chatani



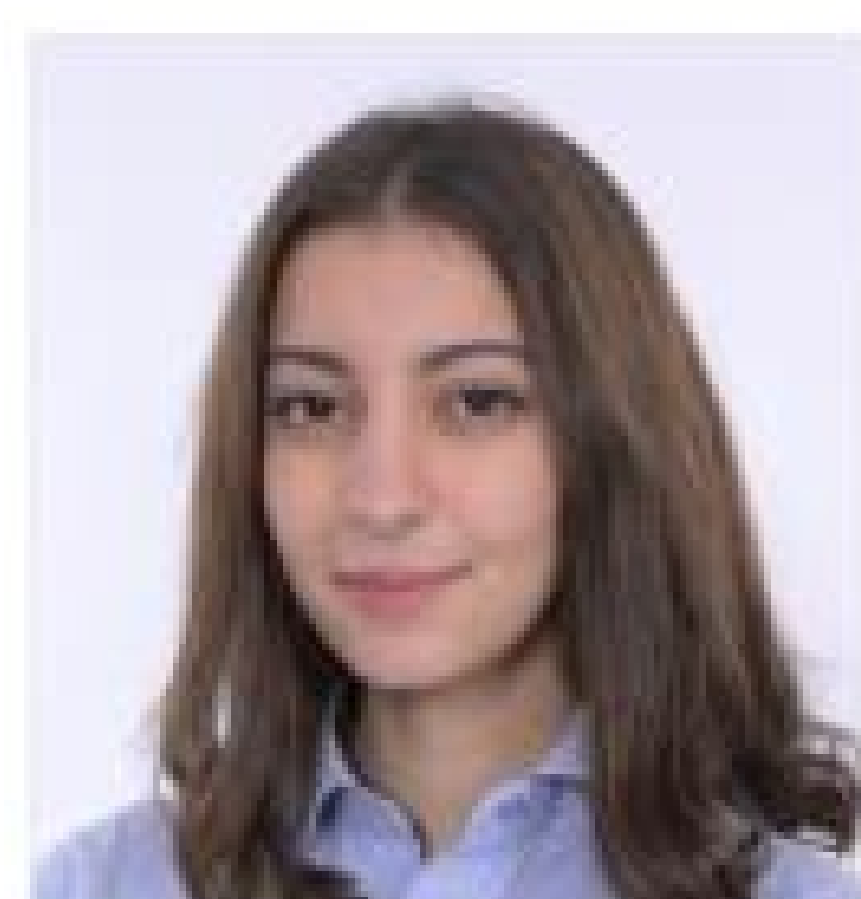
Kevin Royce



Lalie Salem



Madison Dennis



Maya Okasha



Noor Zureikat



Obadh Al Nounou



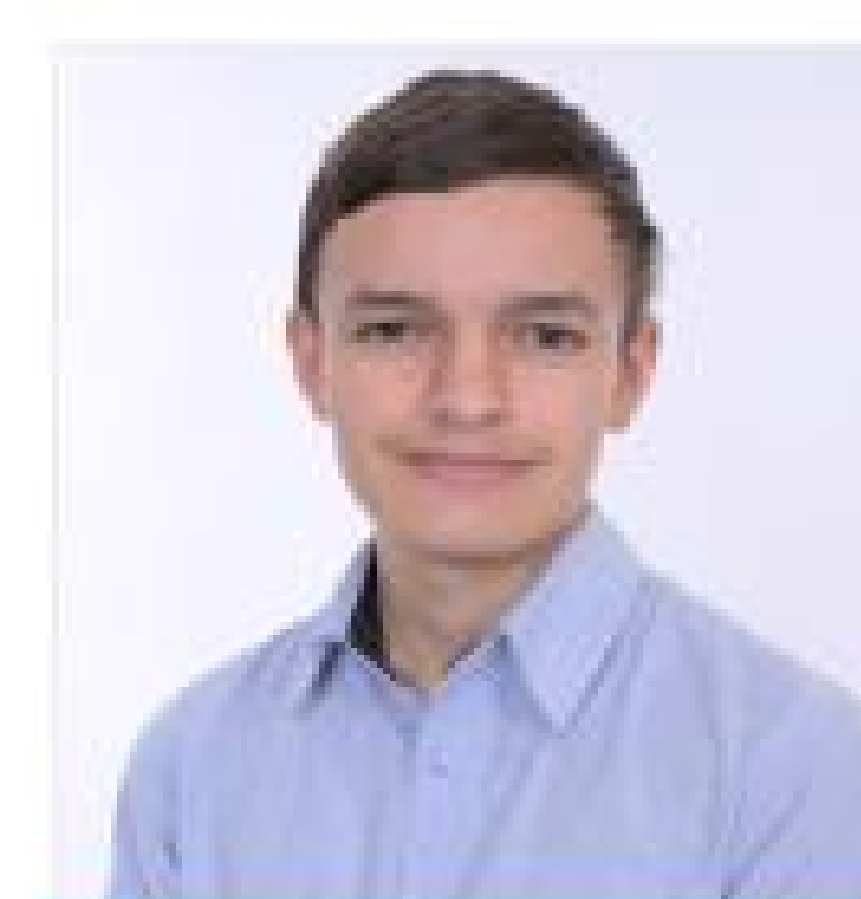
Omar El Halabi



Sarah Hamzawy



Sarah Mohindar



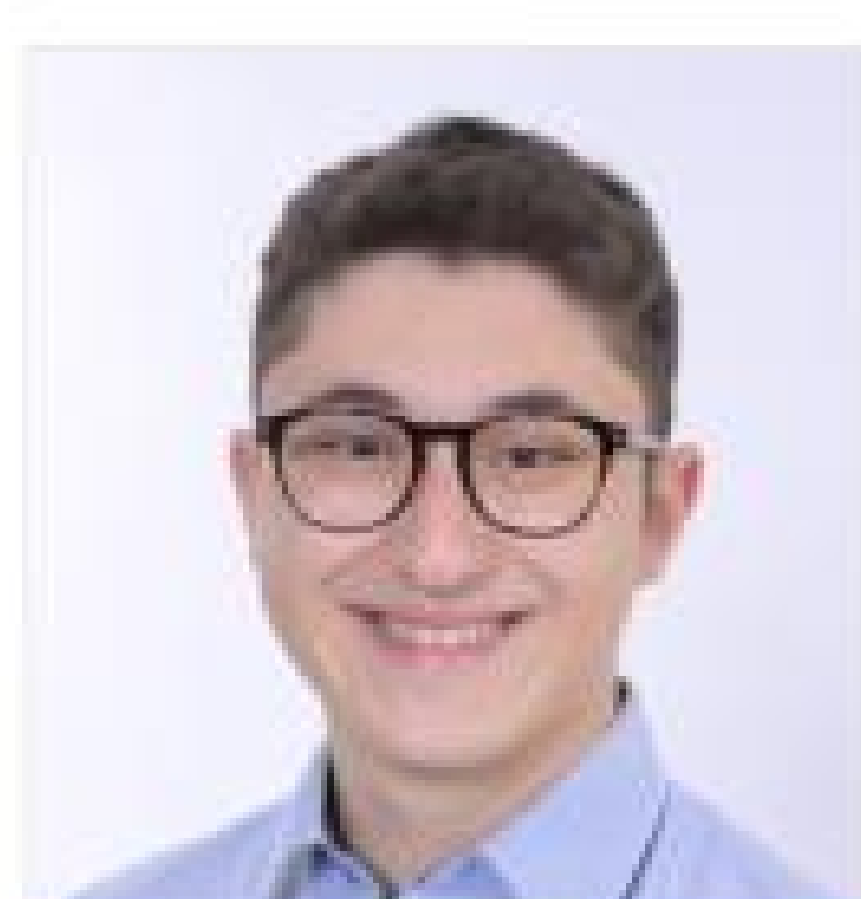
Teo Peeters



Tia Aljarryusi



Veda Fernandes



Yagiz Ozenci



Yusuf Nasr



Ziya Dimas
Khiraman

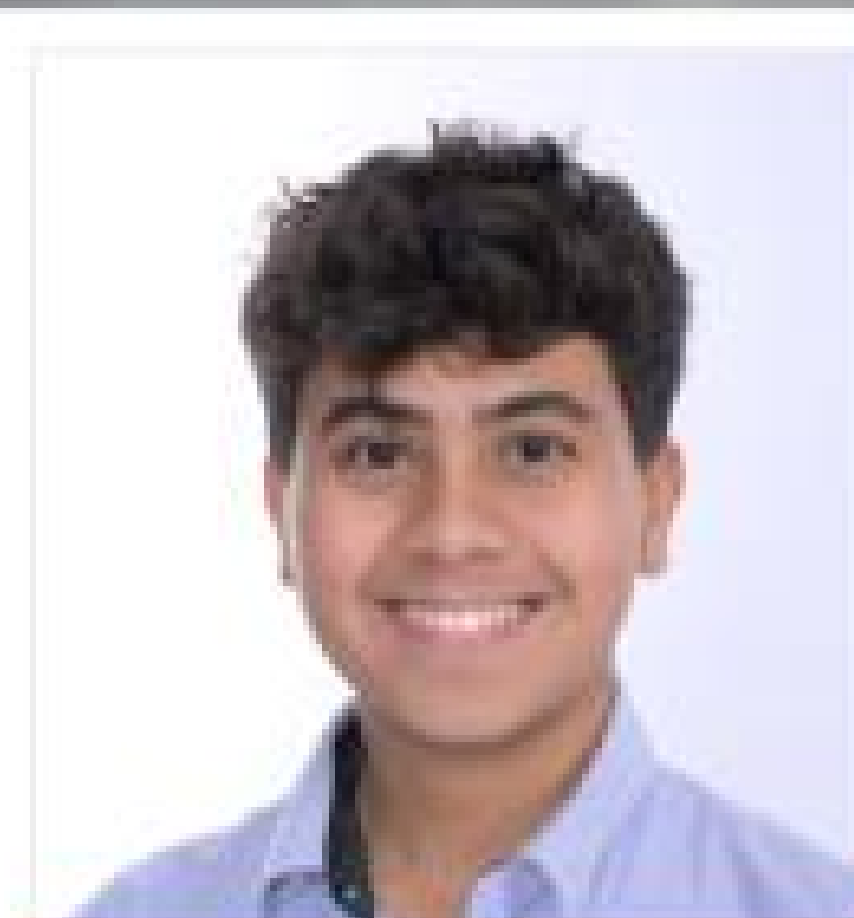
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Aarya Mukunth



Abeer Alhambouth



Ali Ahmed Auda



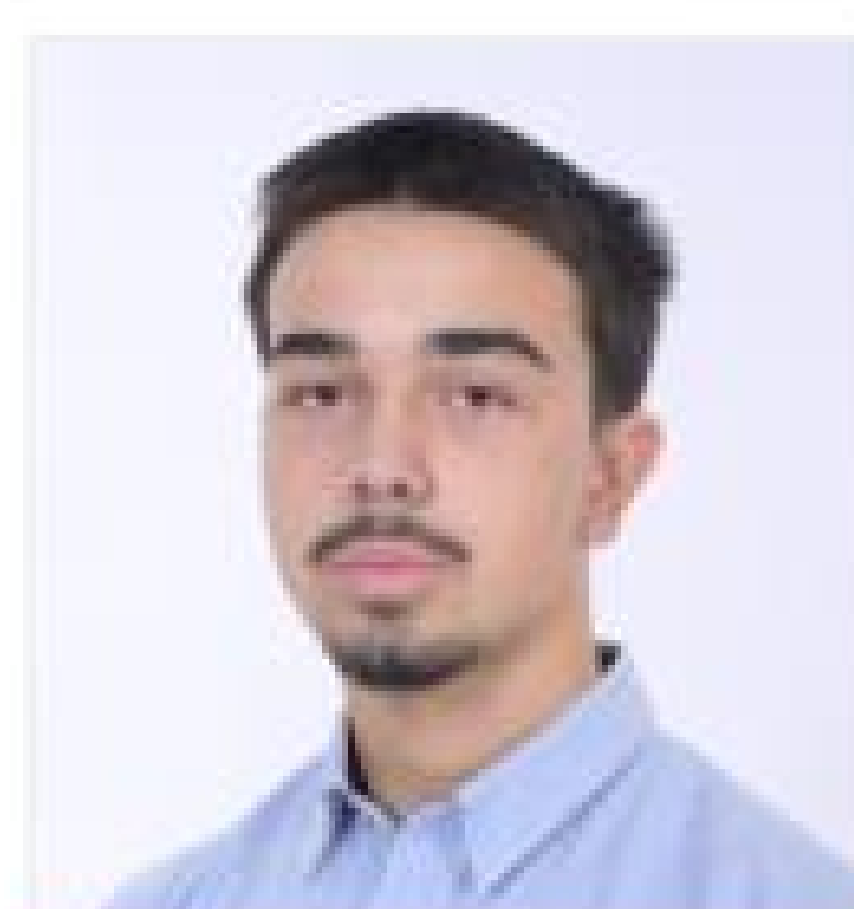
Anya Kumar



Arian Odzhkha



Ayesha Shaheen



Duarte Santos



Eishaal Khan



Elzbieta Rucinska



Filippo Odorico



Hana Nourian



Krish Reddy



Krishnaa Parmar



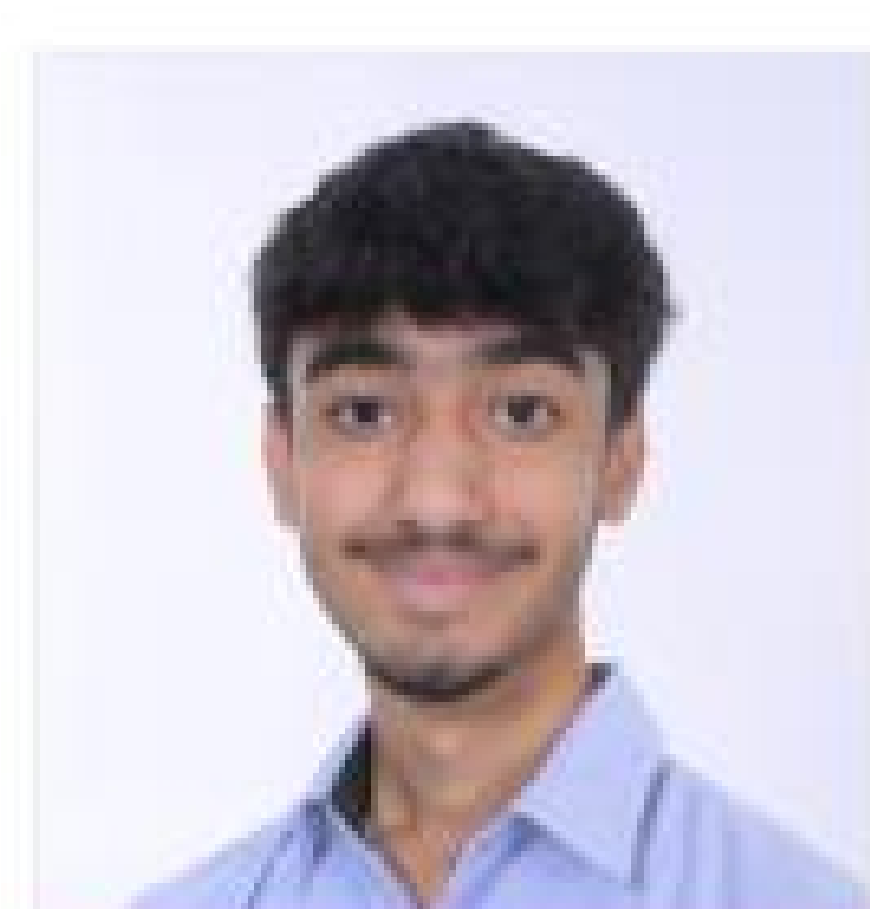
Louise Nielsen



Lucian Schilling



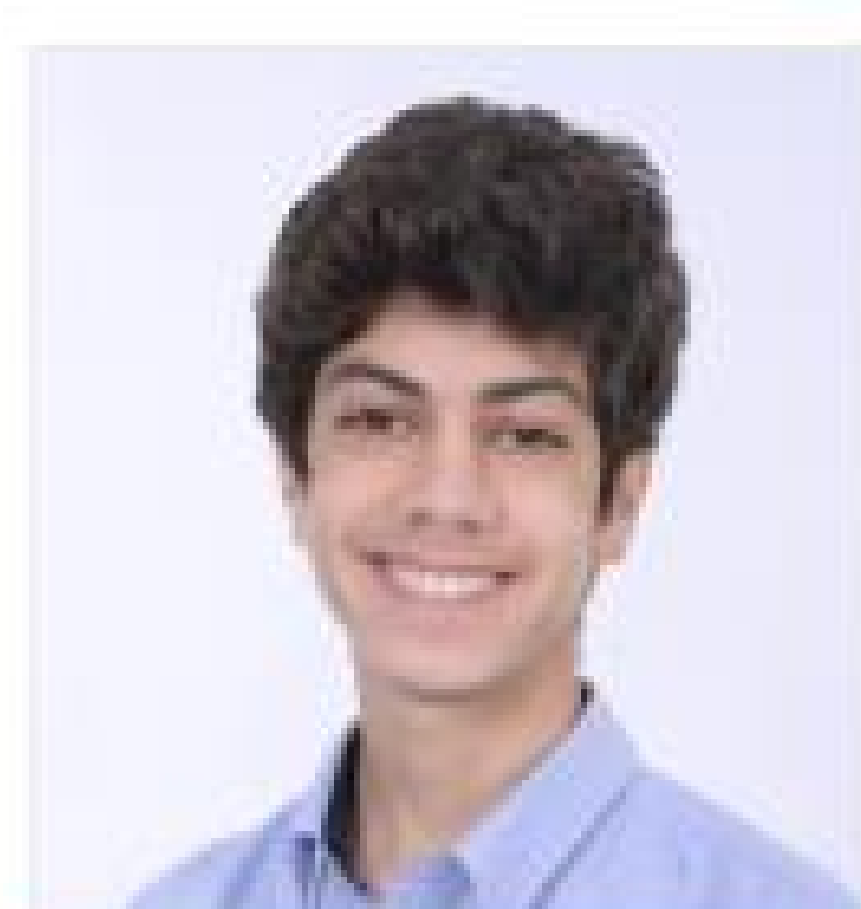
Muhammad
Talha Rana



Rashed Abbas



Rayan Tromboo



Rayan Zein



Sophia Taha



Yashita Choraria

YEAR 12C



Aditya Sachan



Beatriz Sena



Dakota Quarrie



Dhruv Meisheri



Emil Svendsen



Enrique Dmello



Farhan Mohammed
Rizvon



Imaan Riaz



Kangna Bhatt



Lina Hoef



Loay Naseriddin



Mikail Bhutta



Muhammad Araiz
Faisal



Niharika Sunil Raj



Nimit Dedhia



Noor Iich



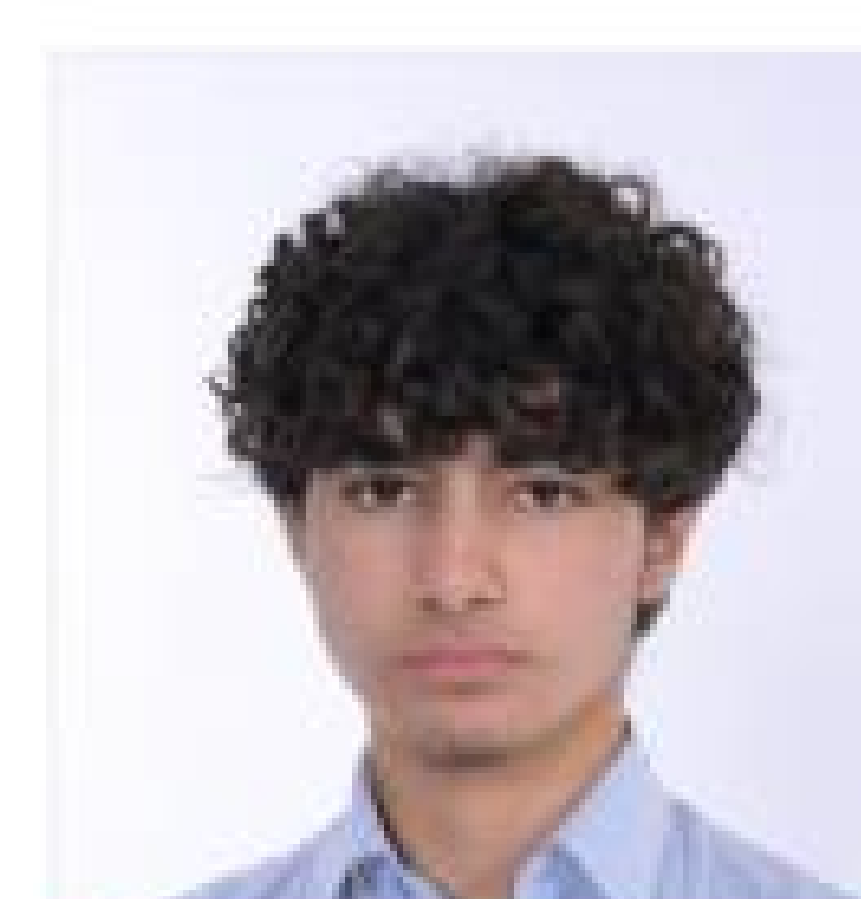
Ruikun Xu



Sharzeh Baqar



Yash Chauhan



Youssef Azizi

YEAR 12D



Alp Ozel



Eva Mardell
De Lautour



Hamza Khayyat



Ivans Smirnovs



Jana Emara



Jens Andersen



Lucky Sanya Puri



Maia Weeman



Maria Sena



Mariasole Francia



Nicolas Nuutinen



Paula Siedmann



Rohit Ganesh



Rohit Vadgama



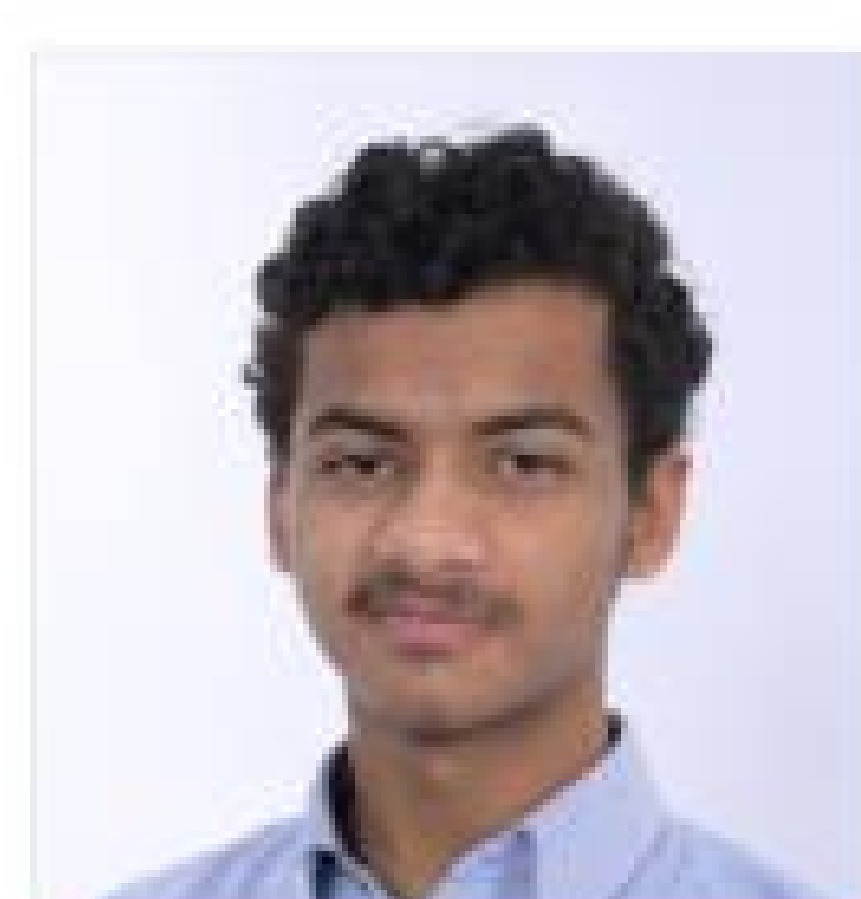
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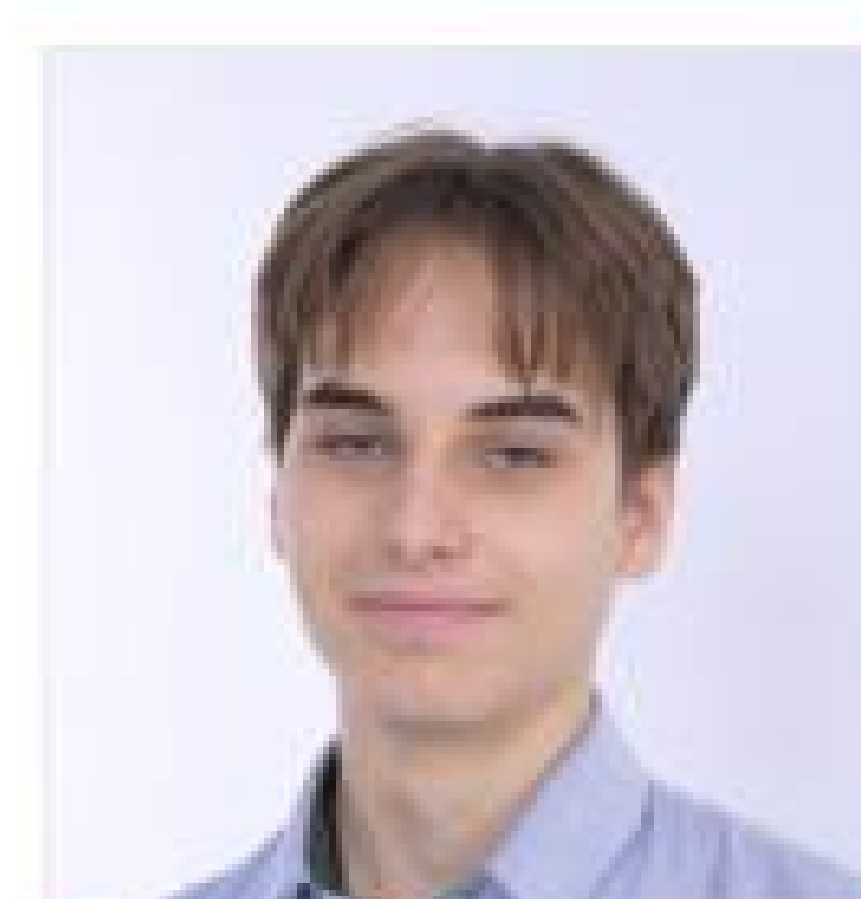
Samarth Gupta



Shannon Dsouza



Syed Usman Kashif



Timur Saied Ahmad



Yana Pinto

YEAR 12E



Aditya Balchandani



Akshat Barjatya



Amelie Vinsen



Aryan Sawhney



Aryan Shivakumar



Badria Kazim



Daksh Noronha



Gabriella Da Silva



Giada Minagra



Greta Schmedes



Guilherme Martins



Jana Roy



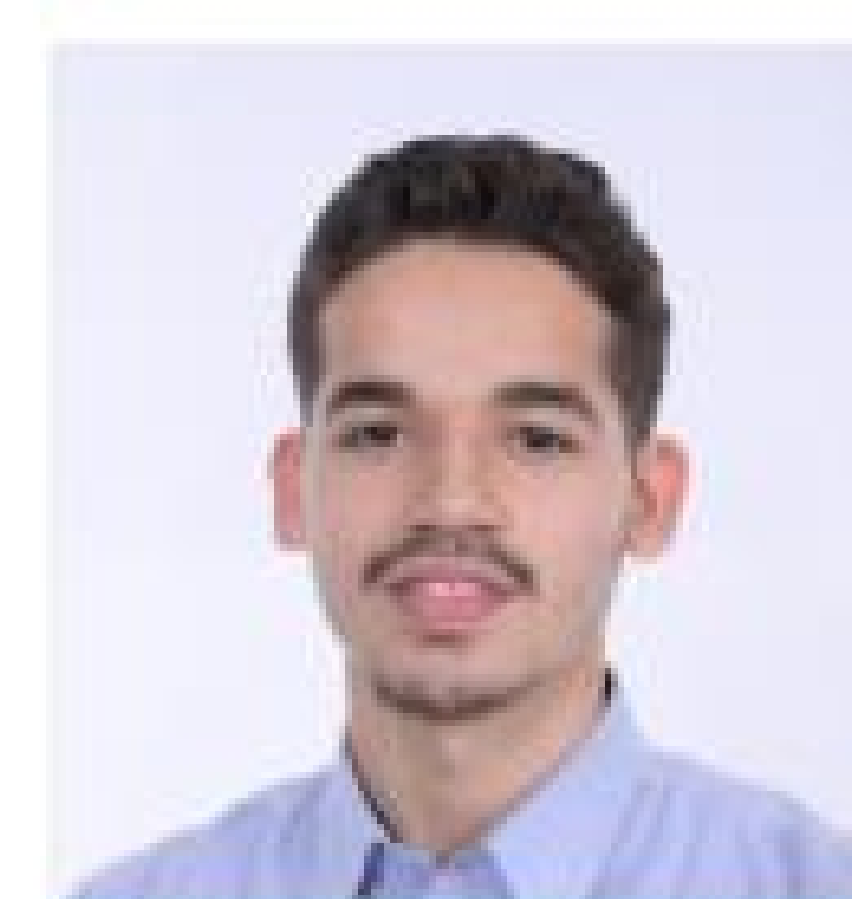
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Mohamad Salloum



Mustafa Shaban



Nazim Merad



Niusha Radmard



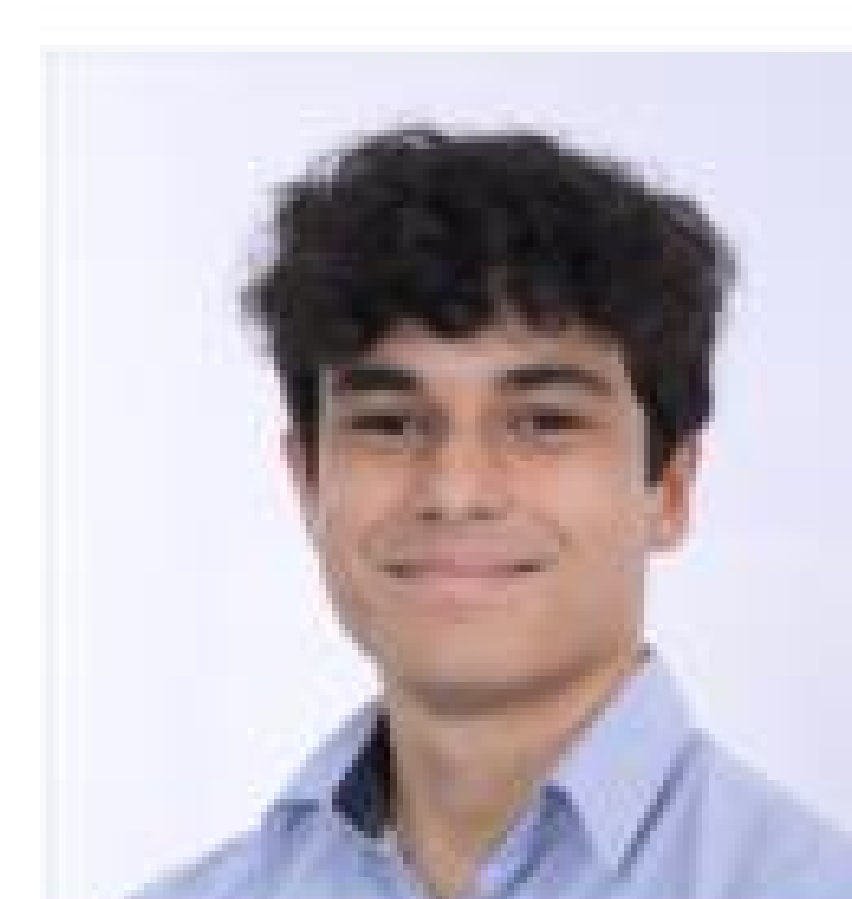
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Simran Shah



Taara Kuriyan



Thomas Figueiredo

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Abdallah Houssami



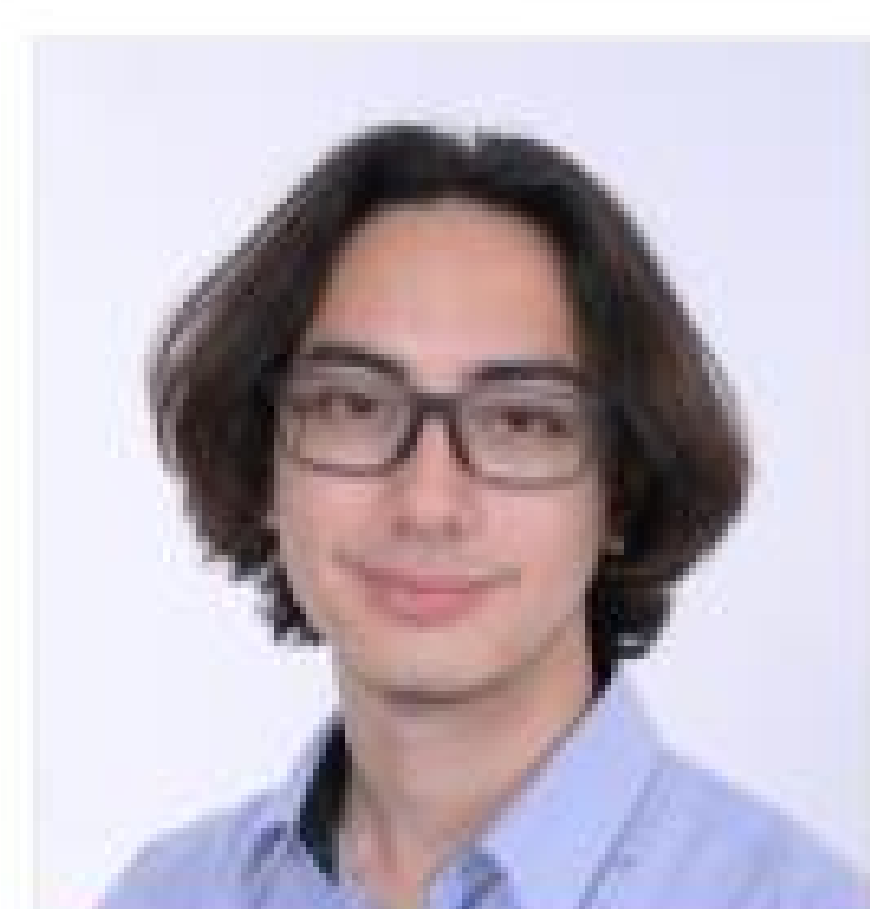
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Ashlyn Tseng



Ava Fawaz



Brysen Hivon



Dhruv Kabra



Eklavya Singh



Garv Aroua



Henri Kytosaari



Jakub Matusiak



Jasmine Chami



Kamyaa Swarup



Krithyaa Singh



Kshitij Kant



Marc Kfoury



Mohith Nikesh



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Sumedha Katti



Uttansh Teckchandani



Yasmine Aamouche



Zander Bredekamp

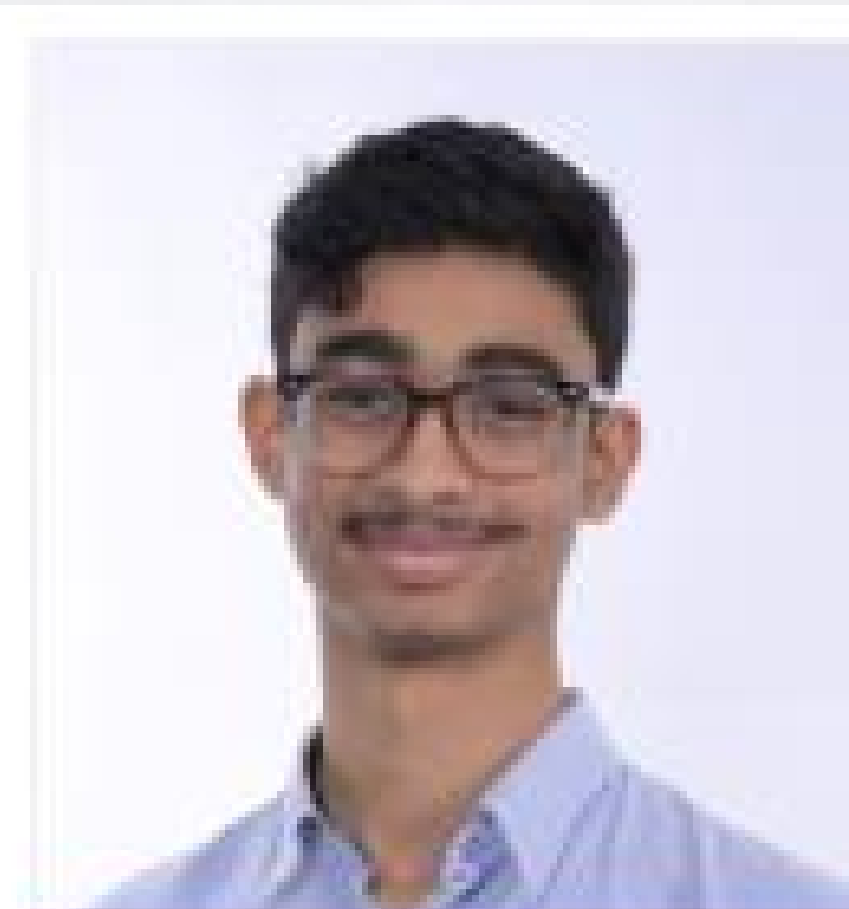
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Aazam Alam



Anna Georgopoulou



Ansh Taparia



Armaan Nahata



Artur Davtyan



Aryan Misra



Hrishi Francis



Jood Elshaarawy



Krrish Agarwal



Layan Khayyat



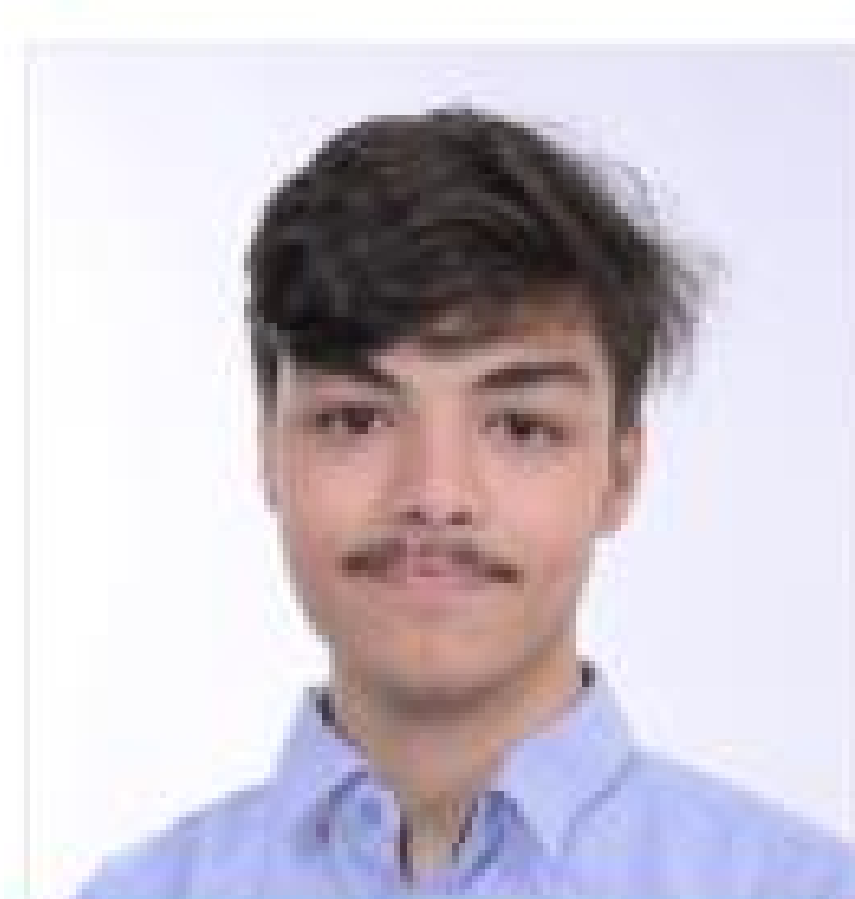
Matteo Possnien



Mia Grunfeld



Minche Lee



Mohammed Tayyem



Naomi Cabannes



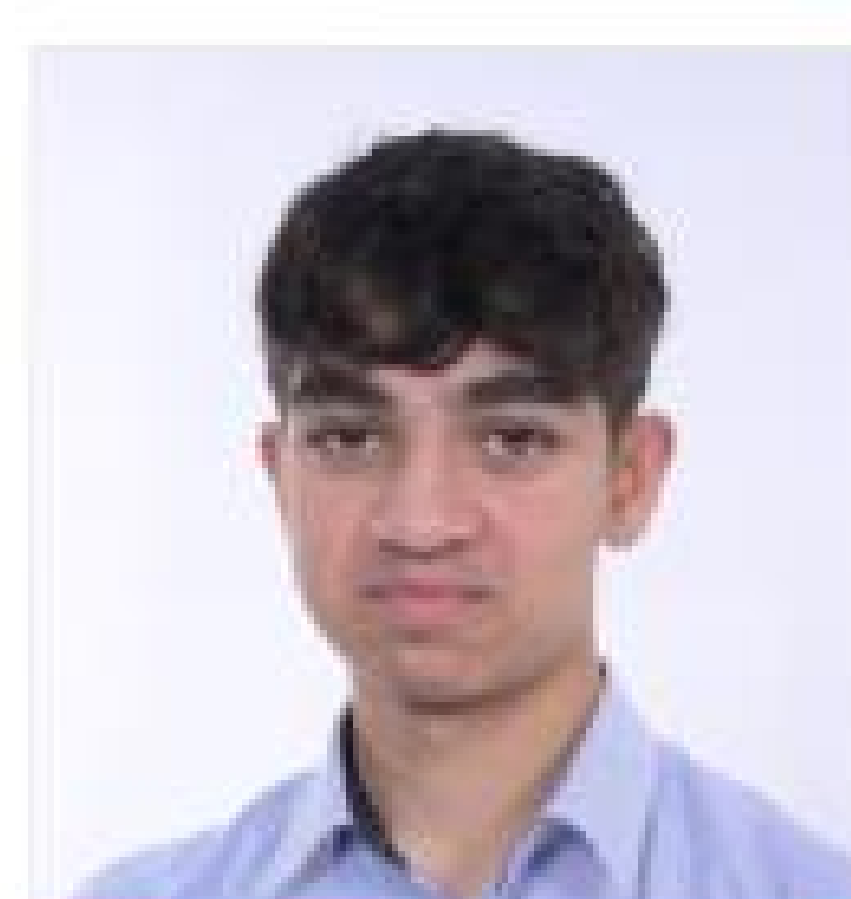
Pratham Trivedi



Rishi Sajnani



Udit Malik



Zaid Mohammed
Rahman



Zain Khan



Zhenru Chay

YEAR 12H



Ahan Korde



Anoushka Menon



Atlas Kaplan



Carson D_Mello



Doruk Yurteri



Emanuele Greci



Erik Odman



Hreem Zaveri



Ishaan Dhadha



Mia Kumar



Mohammad
Usman Murad



Mustafa Alsoudi



Naima Hammad



Nikita Maini



Raneem Iskander



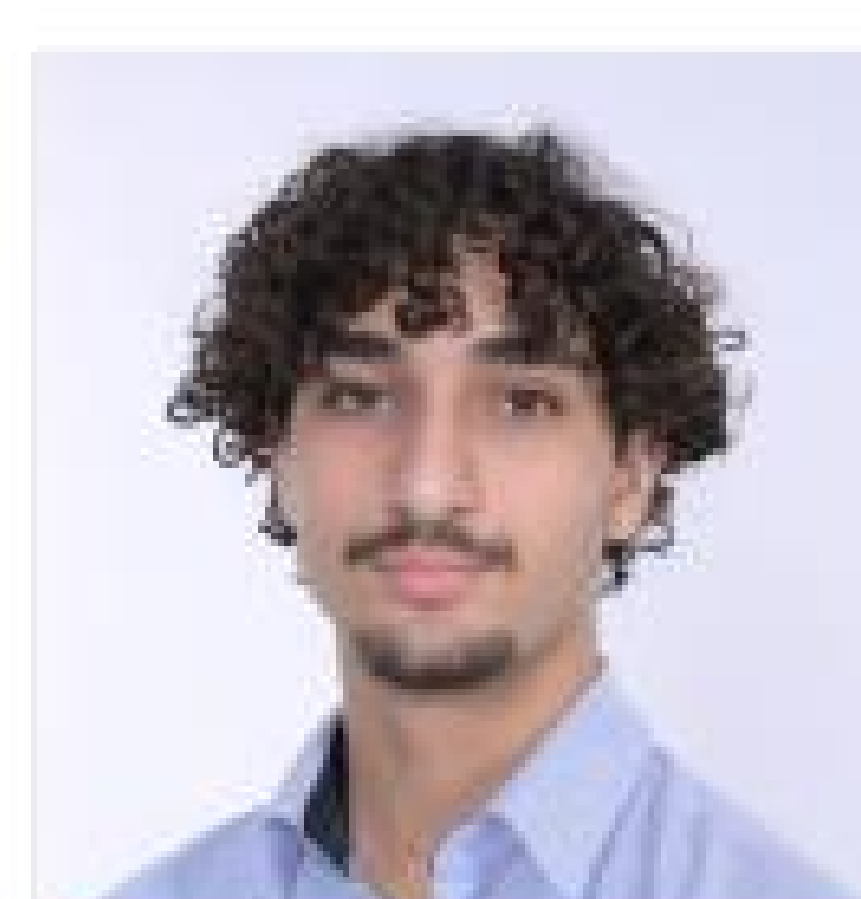
Rddhima Banerjee



Ryan Barhoum



Sama Alsoudi



Shahab El Farra



Valentin
Honsberger



Varshitaa Prasad



Yeon Woo Jung



Mr. Daniel Murphy

MESSAGE FROM THE HEAD OF YEAR 13

Dear graduating DIA Emirates Hills 'Class of 2023',

As we come to the end of your final academic year at DIA Emirates Hills, I want to take a moment to reflect on the incredible journey that you have been on together, for some of you since KG or Primary school. This year has been full of challenges and triumphs, laughter and tears, breakthrough moments of accomplishment, some academic issues, a few dodgy hairstyles and suspect fashion choices on MUFTI days, but through it all, you have grown closer as a community and have accomplished so much.

We as staff have witnessed you, the graduating 'Class of 2023', make lasting memories, develop lifelong friendships, and excel academically, athletically, and socially. You have demonstrated resilience and grit (most of the time), and your hard work has paid off in countless ways. Whether it was

when you were smashing that difficult exam, succeeding in individual or team sports pursuits, enriching the school life with various displays of cultural and national pride (Diwali dances come to mind), helping grow the School House spirit, developing on your journeys as leaders through participation in the School Leadership Team or by being a Prefect, or giving back to the community through service and action, you have proven time and time again that you have what it takes to succeed. For some of you who perhaps reflect on your DIA Emirates not quite as fondly, don't worry – this was your prequel; you are moving on to your main performance after you leave us, and we hope you communicate back to us later with your eventual successes.

I was tasked with writing these few words, but there are so many people who have been a part of your journey. Firstly Mr. William (Bill) McKee who was with you for many years. This year the people you have seen every day; Ms. Amy Cunningham, Ms. Katie Beswick, Ms. Rohanna Hymers, Ms. Noura Toumassian, Ms. Amira Hussein, and Mr. Manmohan Singh. Some letters you never wish to hear again, CAS, EE, and TOK, and people who chased you for submissions, Mr. Liam Cronin, Ms. Reena Tikku, Ms. Patricia DeFelice, Ms. Kanchi Das, and Ms. Claire Inglis and all of your teachers.

As you move on to the next chapter of your lives, I wish to leave you with a few quotes that I hope will act as valuable lessons as you leave DIA Emirates Hills. Some will resonate more depending on your mileage:

1. "Comparison is the thief of joy." - Eleanor Roosevelt
2. "Success is not final; failure is not fatal: it is the courage to continue that counts." - Winston Churchill
3. "The media is designed to make you think, maybe I should be somewhere else, doing something else with someone else. If you always think your happiness is somewhere else, it will never be where you are" - Steven Bartlett

These quotes serve as a reminder that anything is possible if you have the courage to persevere through challenges, the determination to make a difference in the world, and the belief in yourself to pursue your dreams.

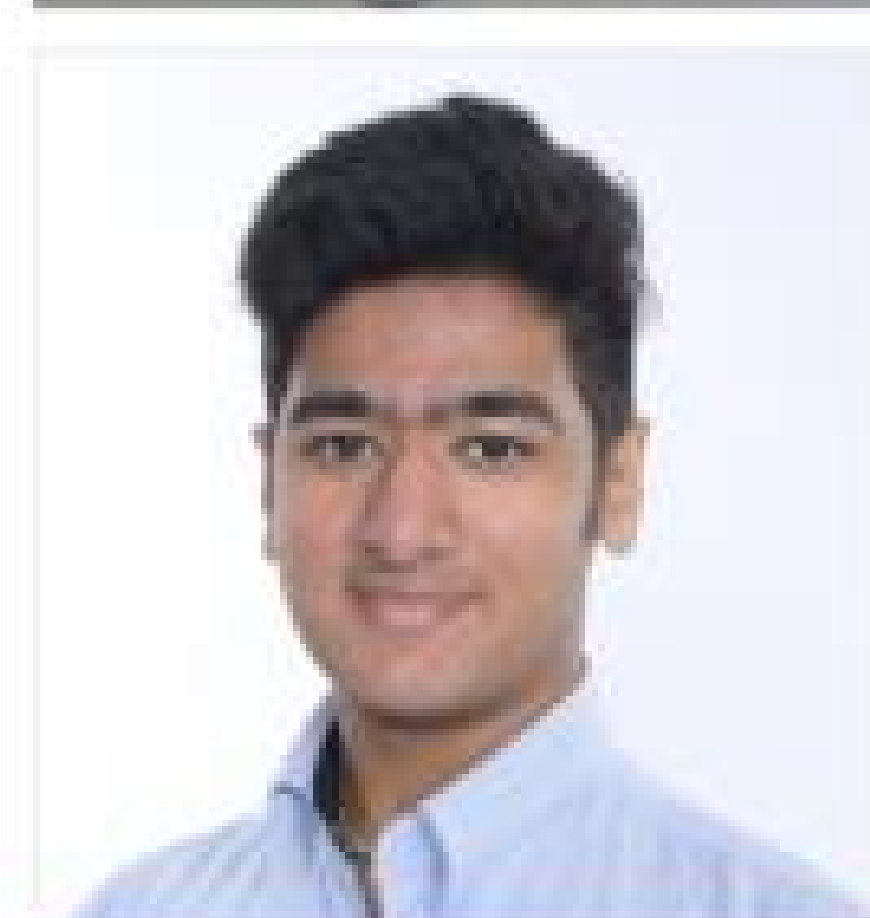
As you look back on your time at DIA Emirates Hills, I hope that you remember the friendships, the laughter, and the challenges you overcame. I have no doubt that you will continue to thrive and succeed in all that you do.

Congratulations, Class of 2023!

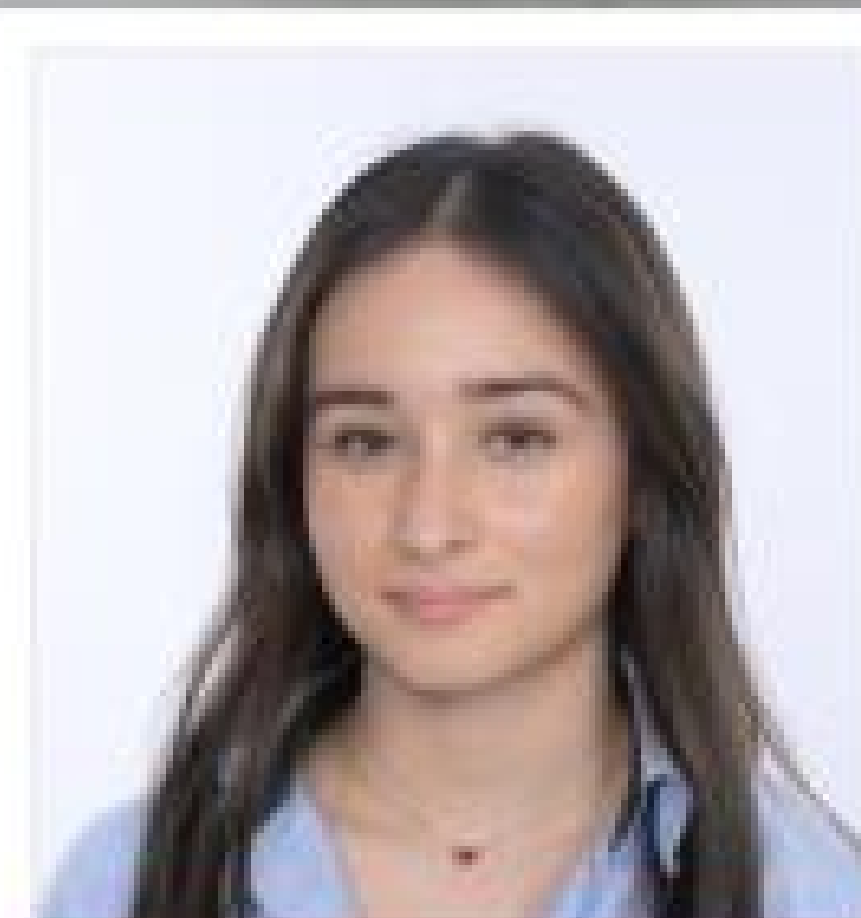
Sincerely,

Mr. Daniel Murphy

YEAR 13A



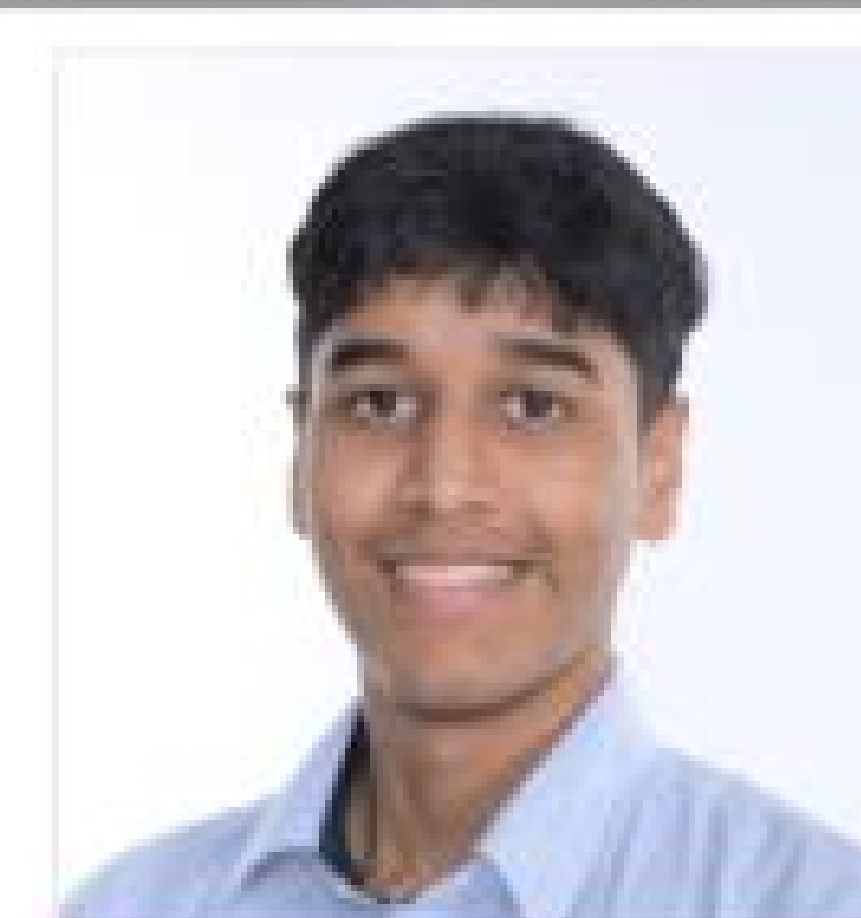
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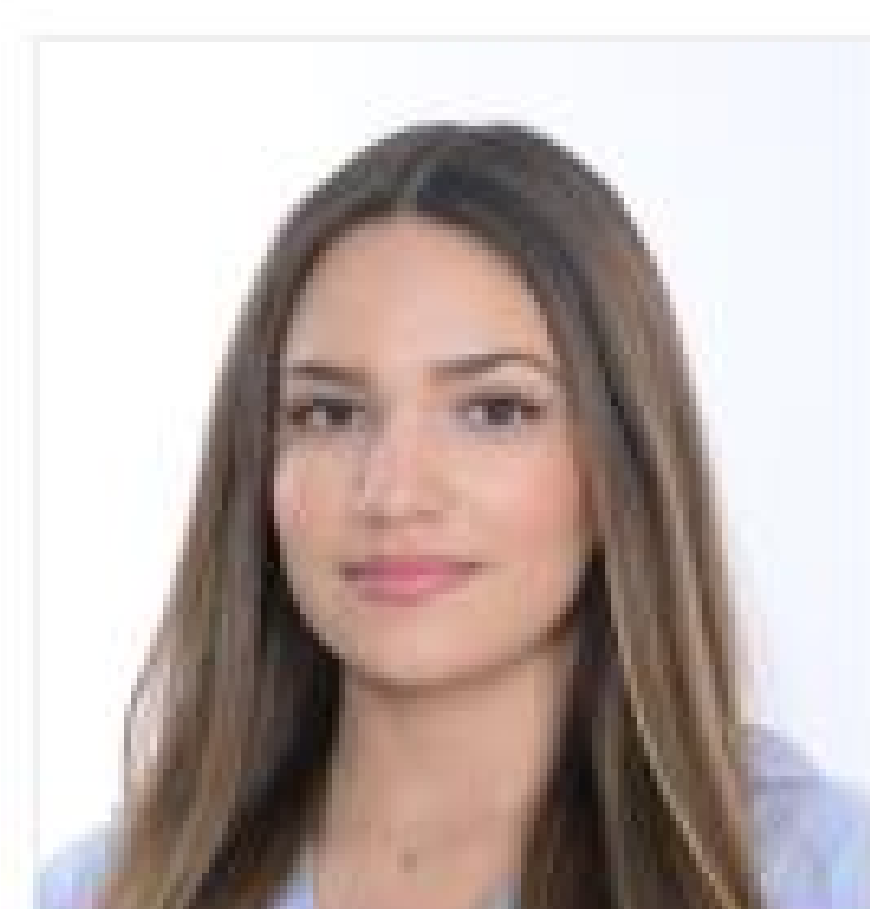
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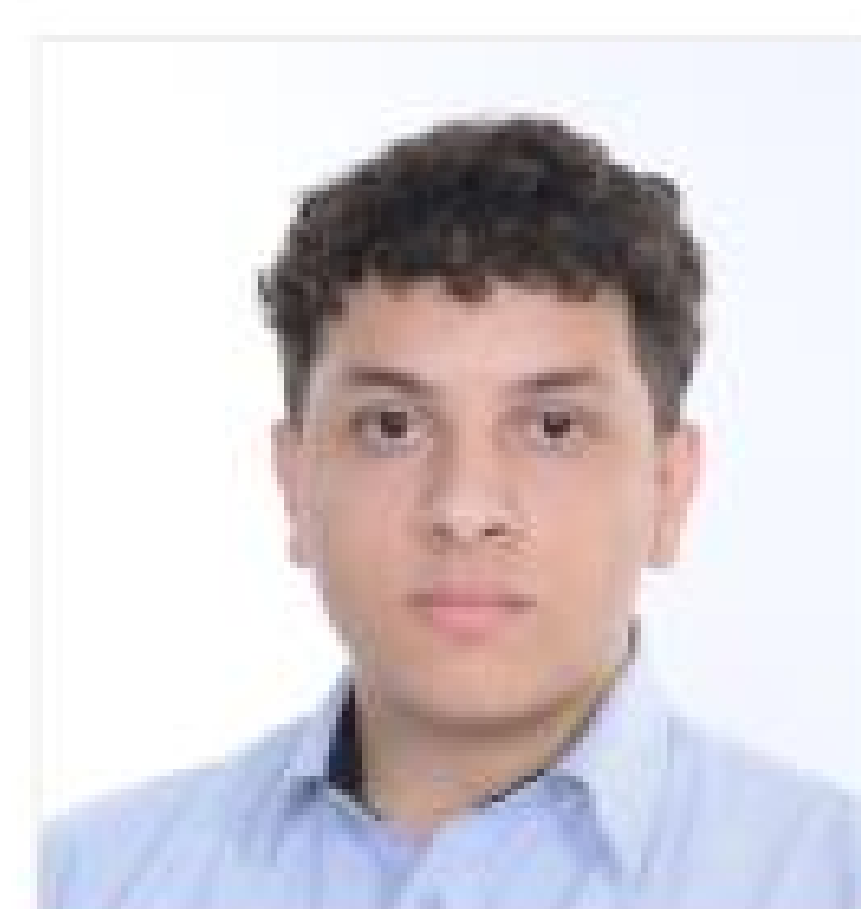
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Fabienne
Van Den Broek



Fares Aref



Hamza Ali



Hussein Elgebeli



Justin Van Hoeven



Kunsh Harwani



Mariana Vale



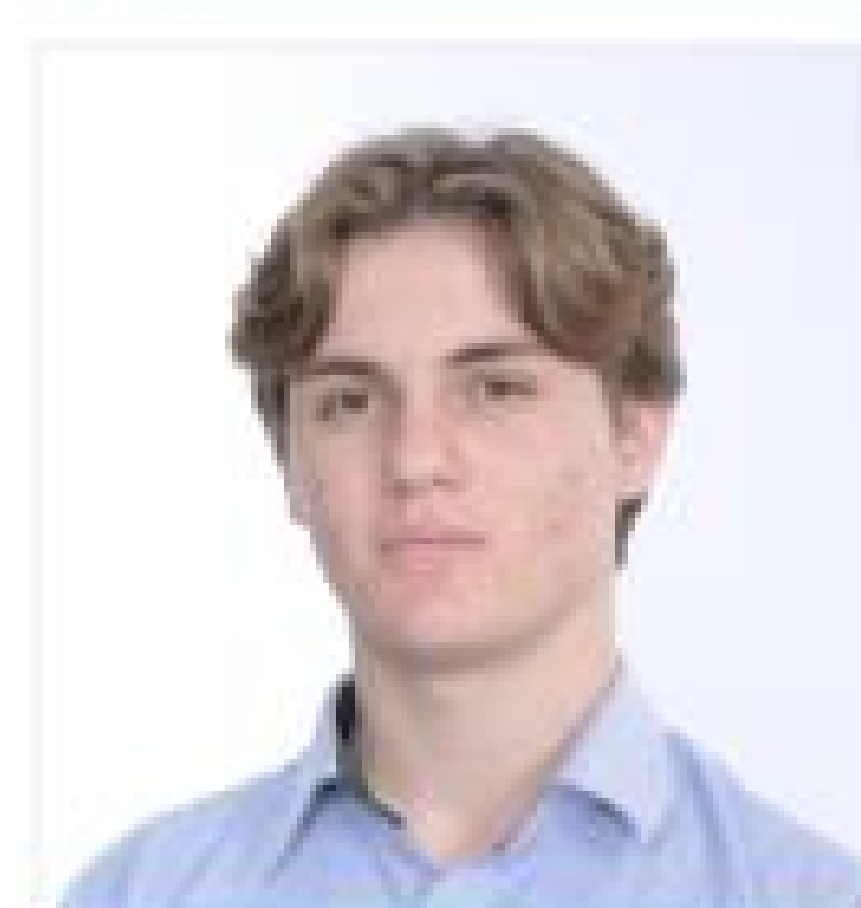
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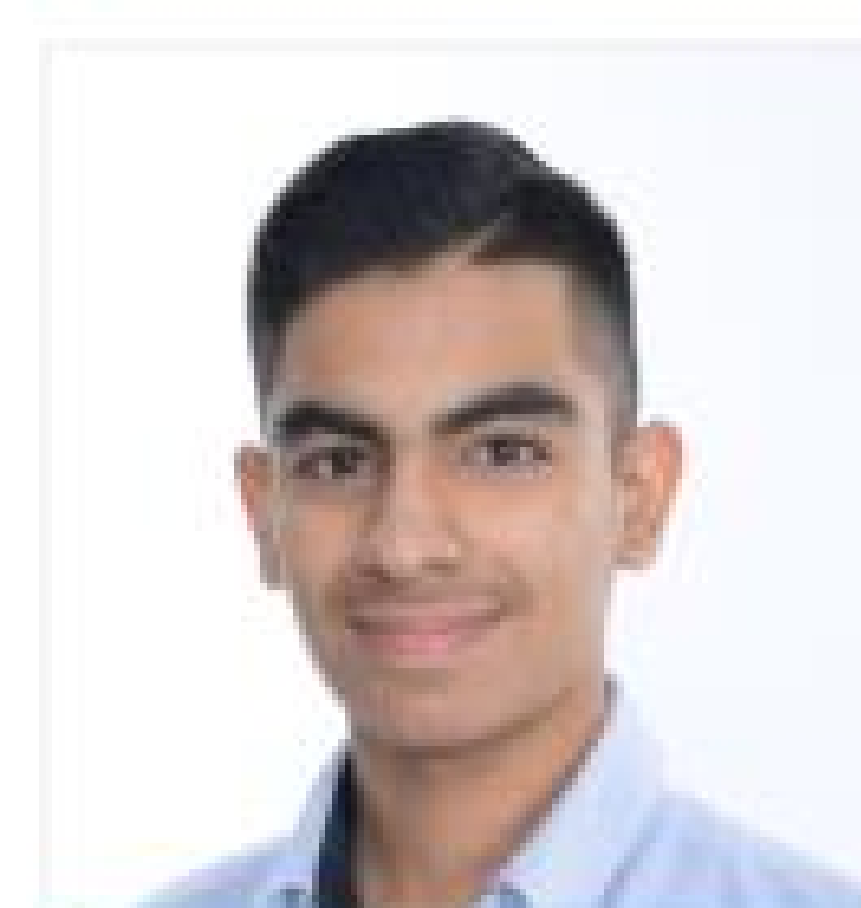
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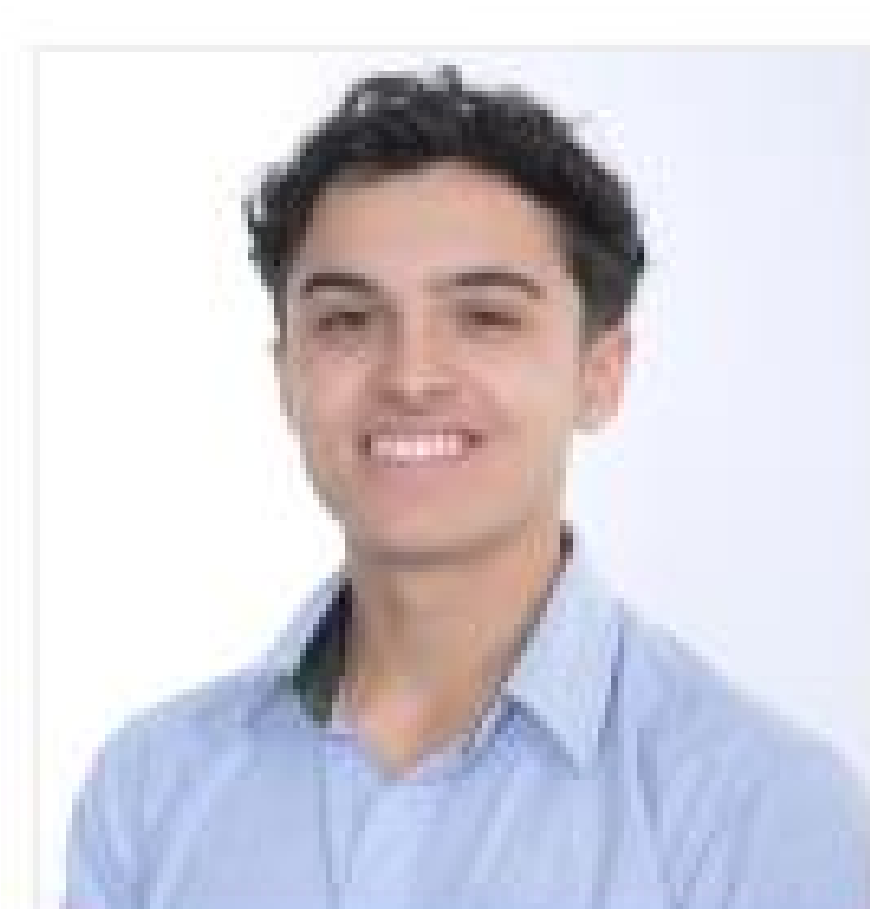
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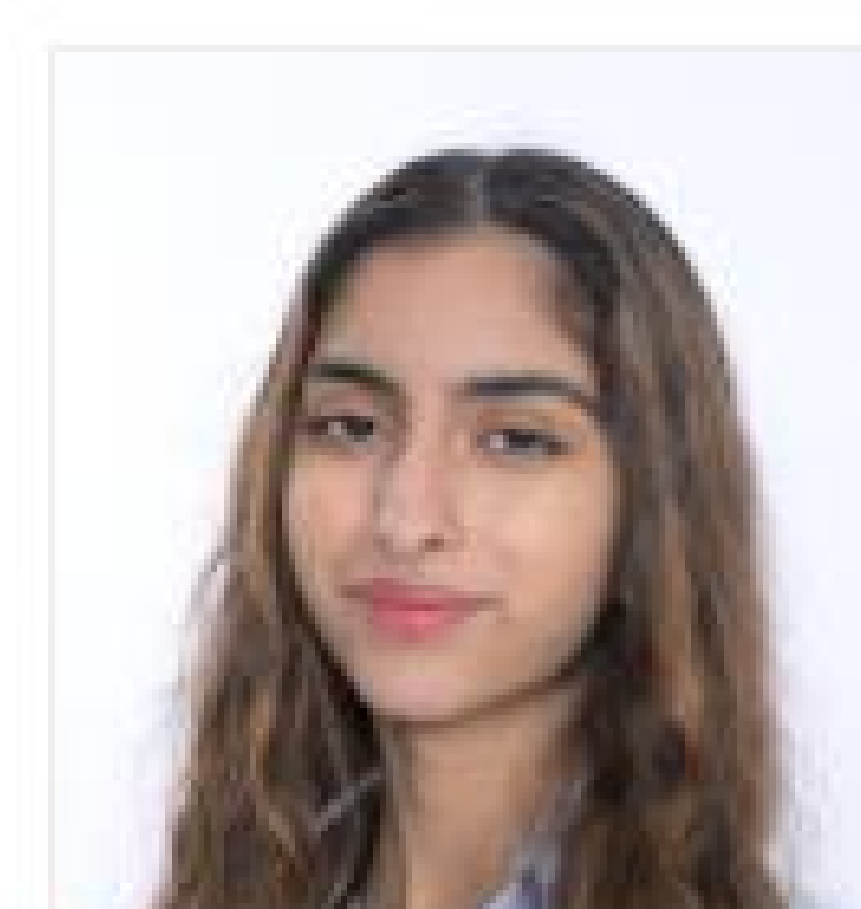
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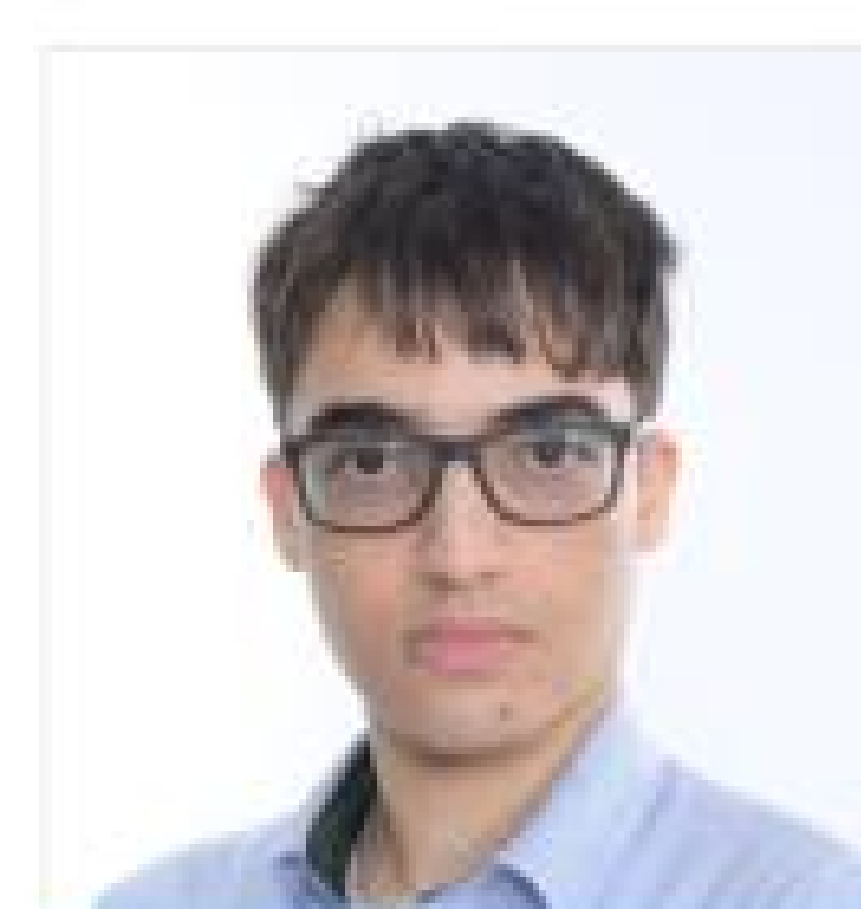
Riya Mittal



Rynaa Chagti



Sara Jaffar Ali



Zakaria Attalah

YEAR 13B



Adria Anglada
Dolcet



Ali Busheri



Ananya Manjrekar



Anmol Hurkat



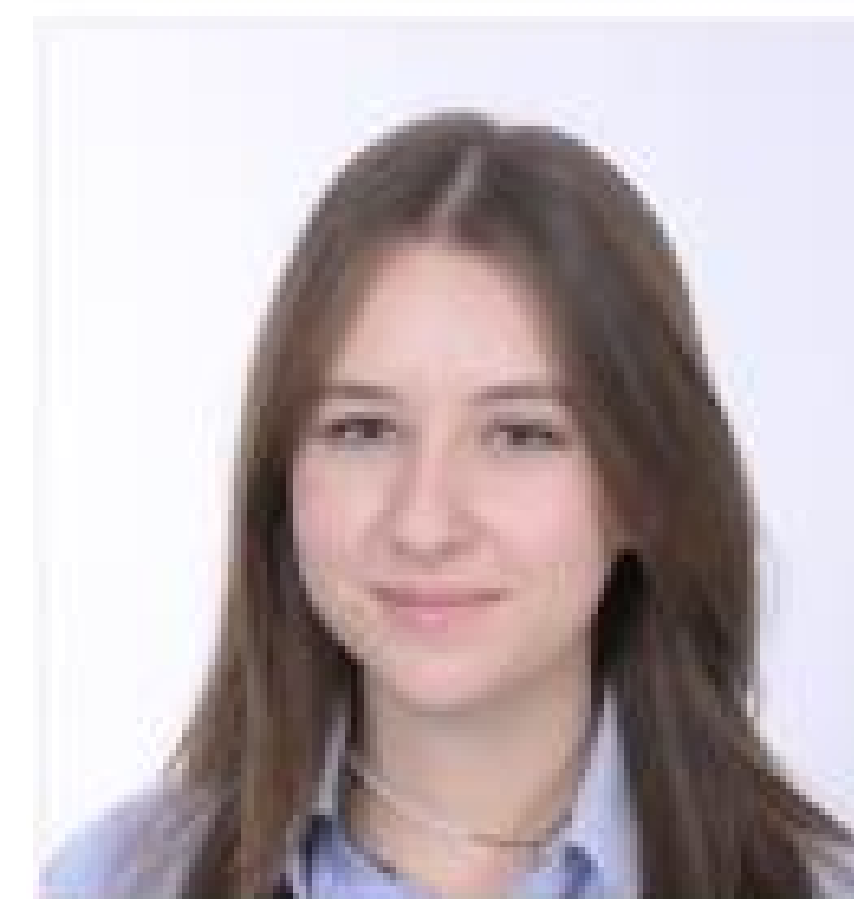
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Francesca Rognoni



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Jamie Simpson



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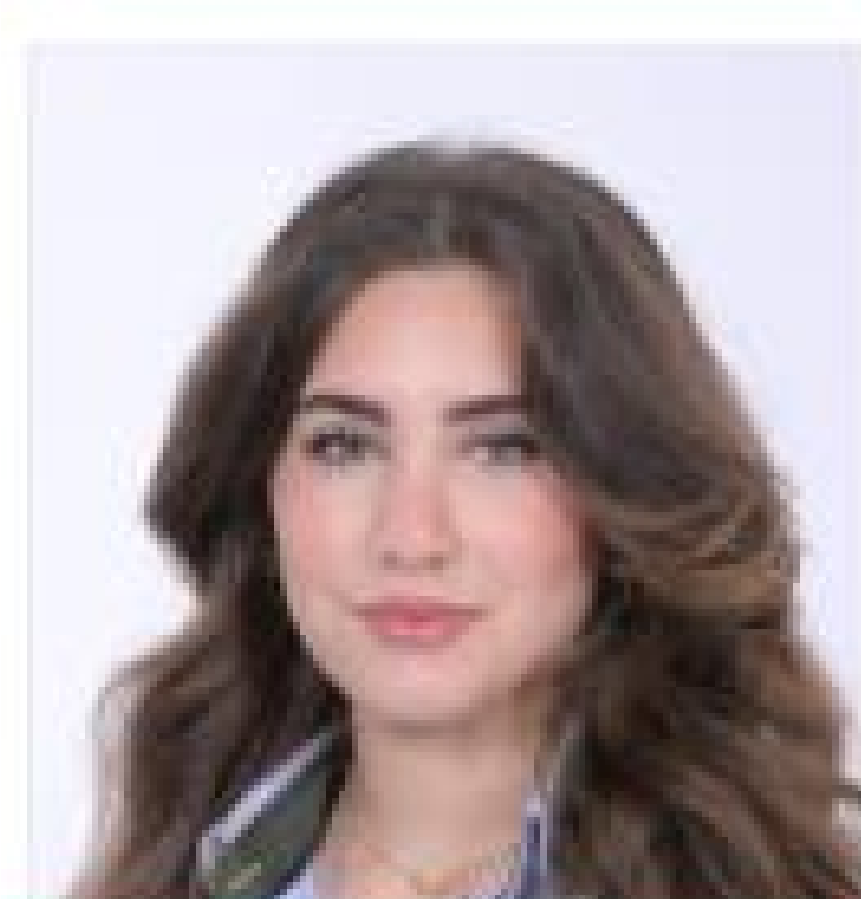
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Villiers



Ken John



Lulwa El Assaad



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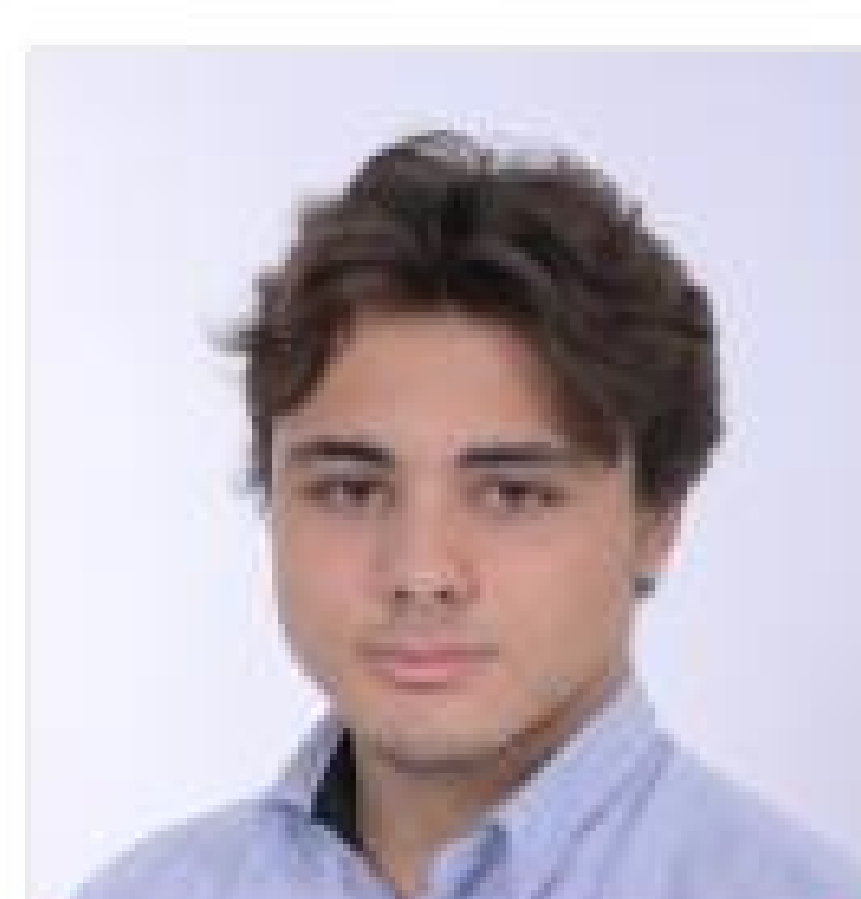
Salma Maayah



Sameer Vasudeva



Tanisha Nair



Umar Ingalls



Yasmine Maayah



Yukino Yamanishi



Yuvika Bhalla

YEAR 13C



Aadi Patel



Arav Borawake



Balint Follinus



Elias Pakarinen



Harsha Bharadwaj



Hiral Verma



Joelle Sidhom



Kavya Kishore



Laetitia Roest



Mishti Odhrani



Navneet Sankar



Neff Bash



Omer Syed



Soumyo
Sathyanarayanan



Talia Shehab



Vinith Ramaswamy



Viraaj Suvarna

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Aarush Pathak



Abdulrahman
Abouzaid



Adrian Castillero
Garcia



Anne Peters



Arav Sharma



Ariyana Soleimani



Arpita Mali



Aryan Kothapalli



Ishaan Kumar



Lucia Dao Gutierrez
Ramos



Mehul Vemareddy



Mohamed Ebrahim
Murad



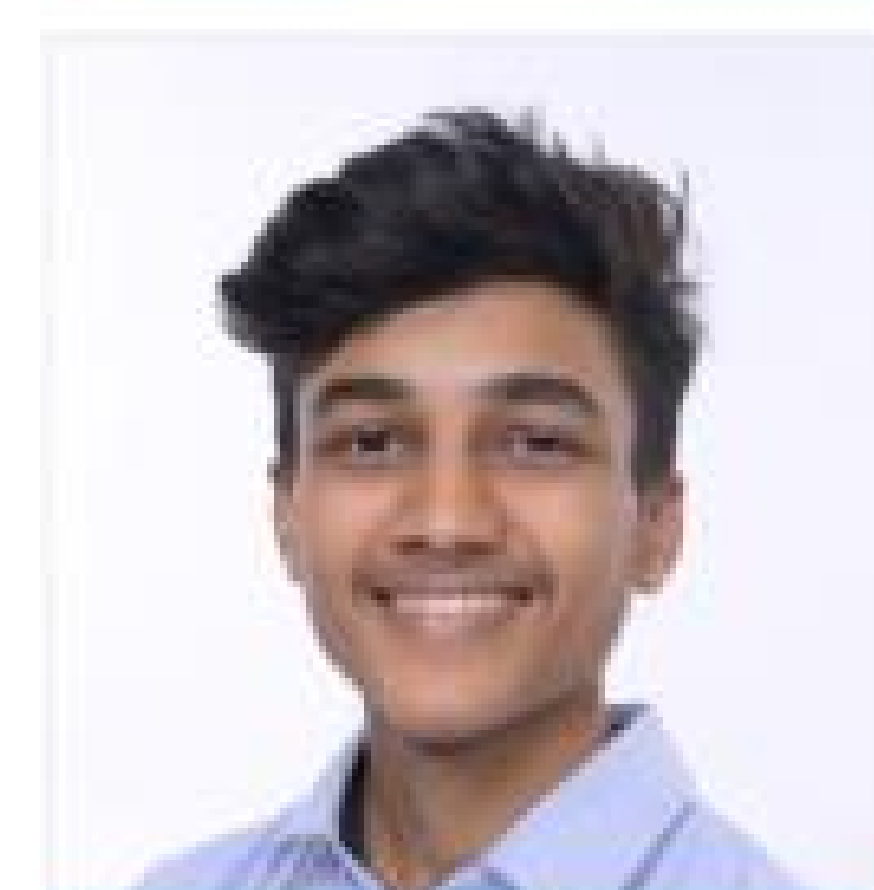
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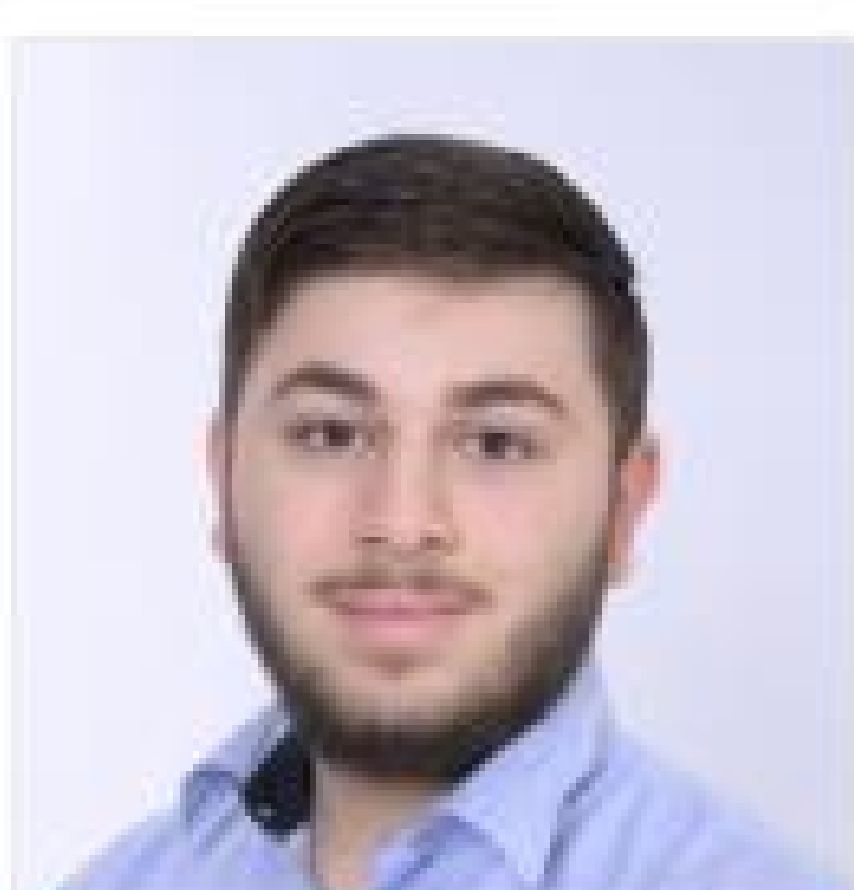
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Saachi Manghnani



Sankalp Mundra



Tariq Bazzari



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Aarav Shah



Aaron Elfring



Akshit Sarrof



Areeba Qureshi



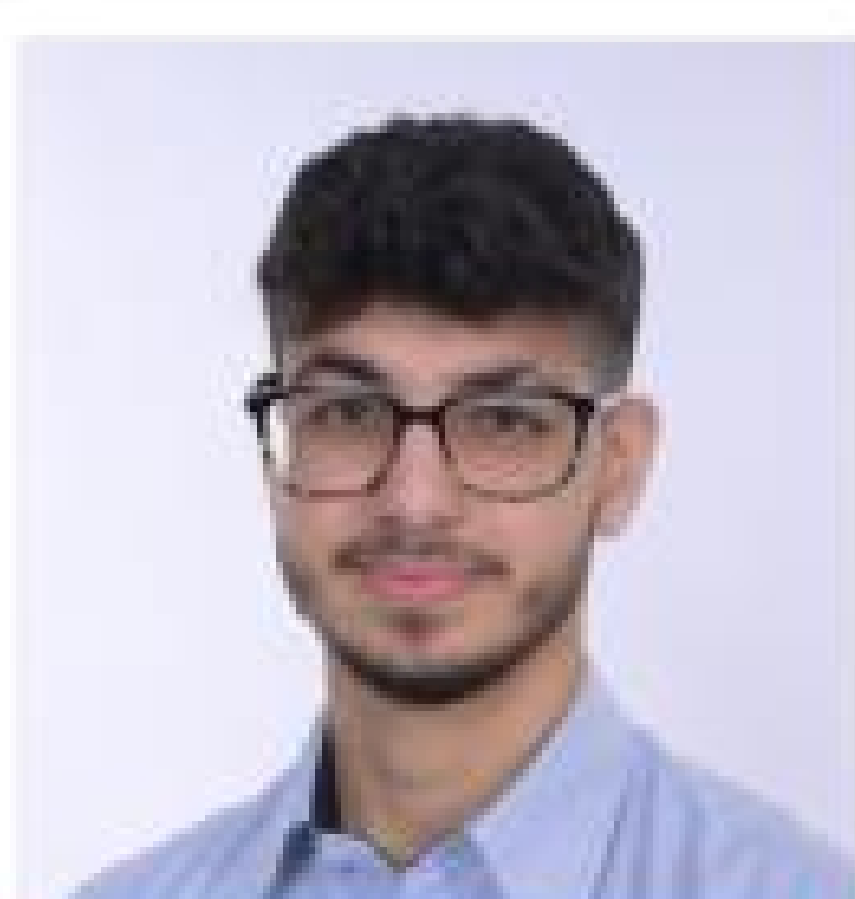
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Aymi Aytkazina



Darshan Pagarani



Dev Gulati



Ece Cetinturk



Ethan Rego



Jacob Keluthara



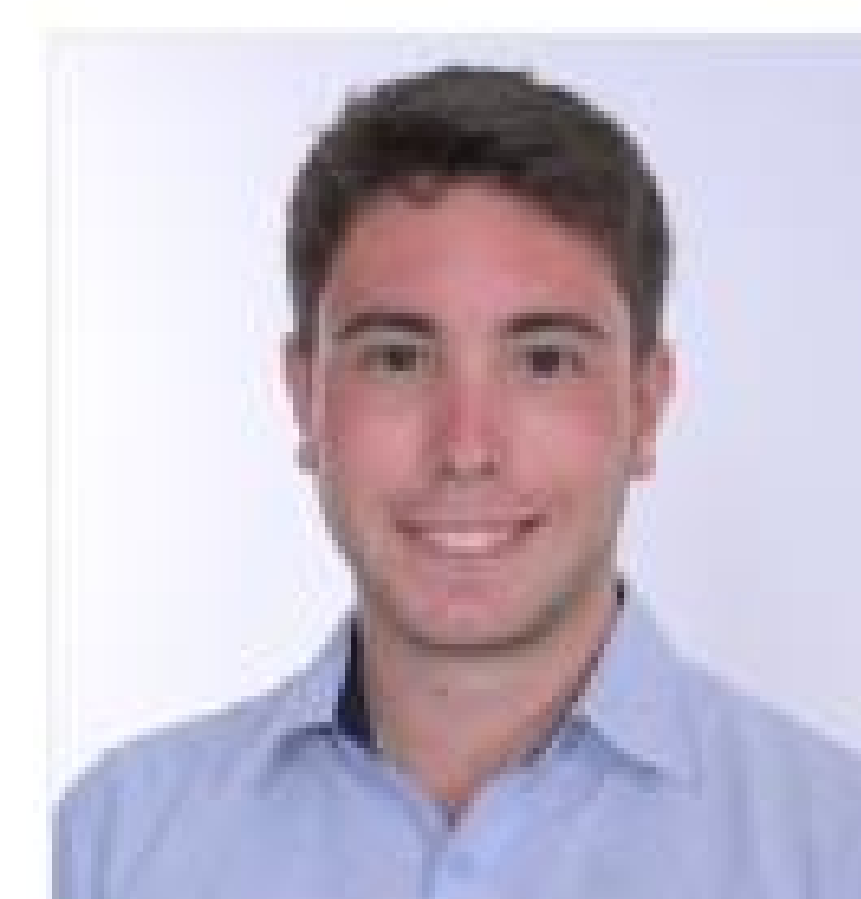
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Lauditya Malik



Lorenzo Lironi



Manya Sharma



Paula Zoe
Helmerichs



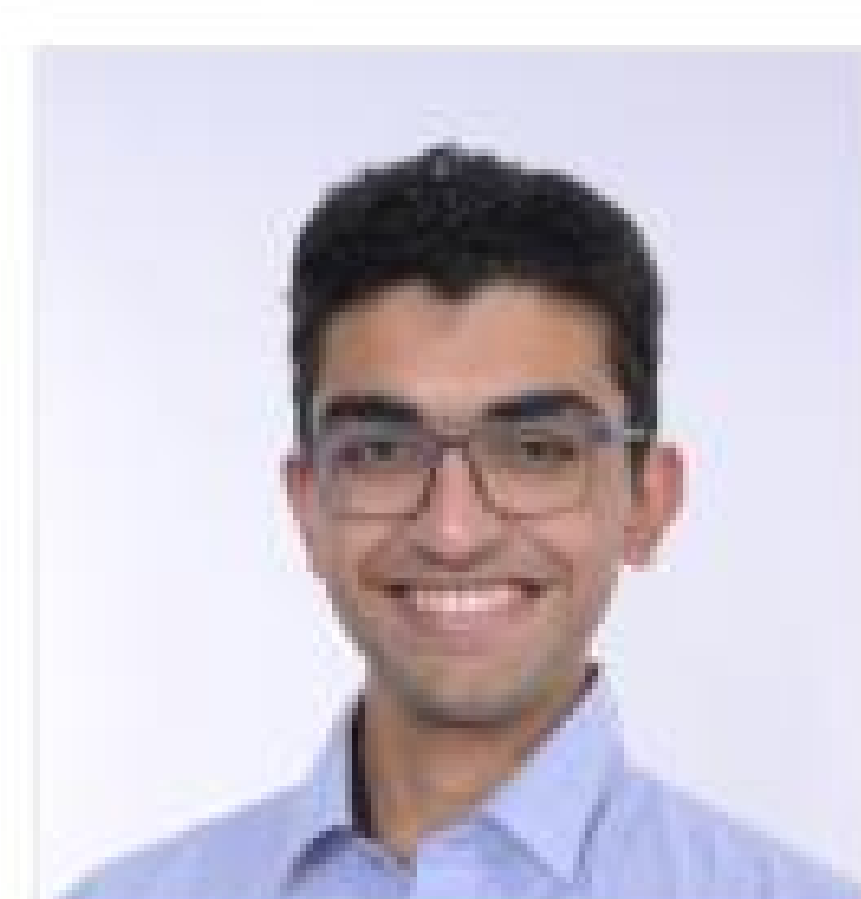
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Rida Paracha



Shreya Kapitzki



Spandan Uprit



Varnika Seth



Yukta Gajaria



Yuvraj Kothari

YEAR 13F



Aarush Kumar



Anish Godhwani



Arjun Nair



Arjyaman Basu



Arman Soni



Beren Kaptanoglu



Daksh Banerjee



Elias Rice



Isabelle Smith



Jessica Salomons



Kamrin Archary



Kiara Tanwar



Kiyam Mumtaz



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Priyanka Kulkarni



Rayed Hamayun



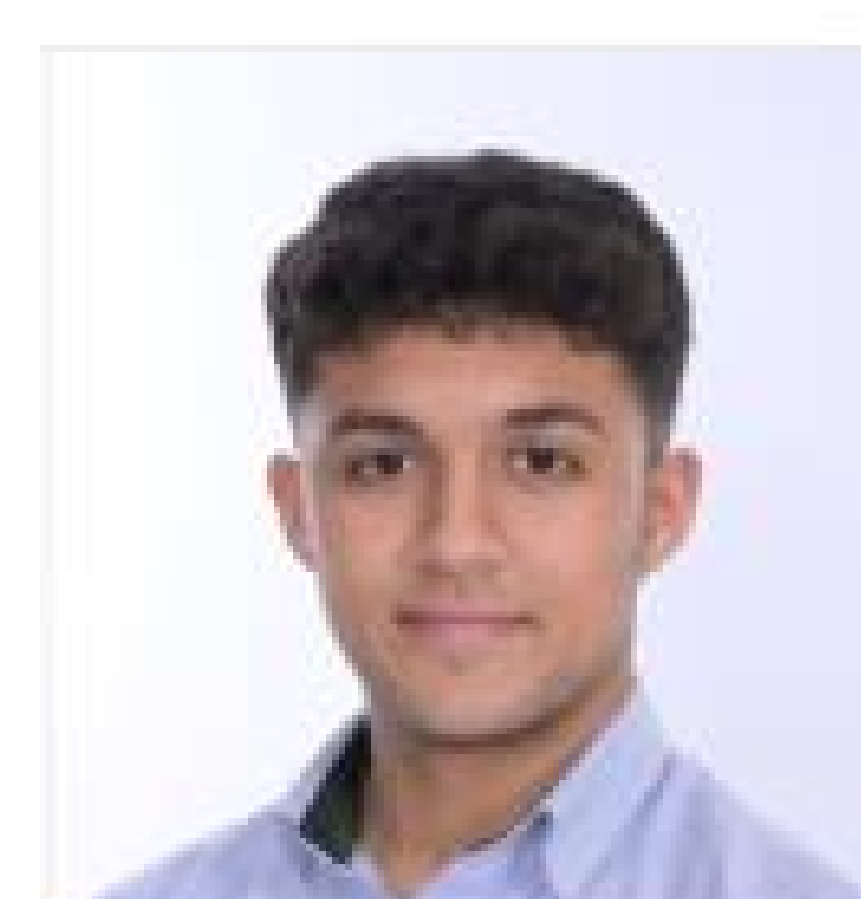
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Srikar Kolla



Zeyad Ali

YEAR 13G



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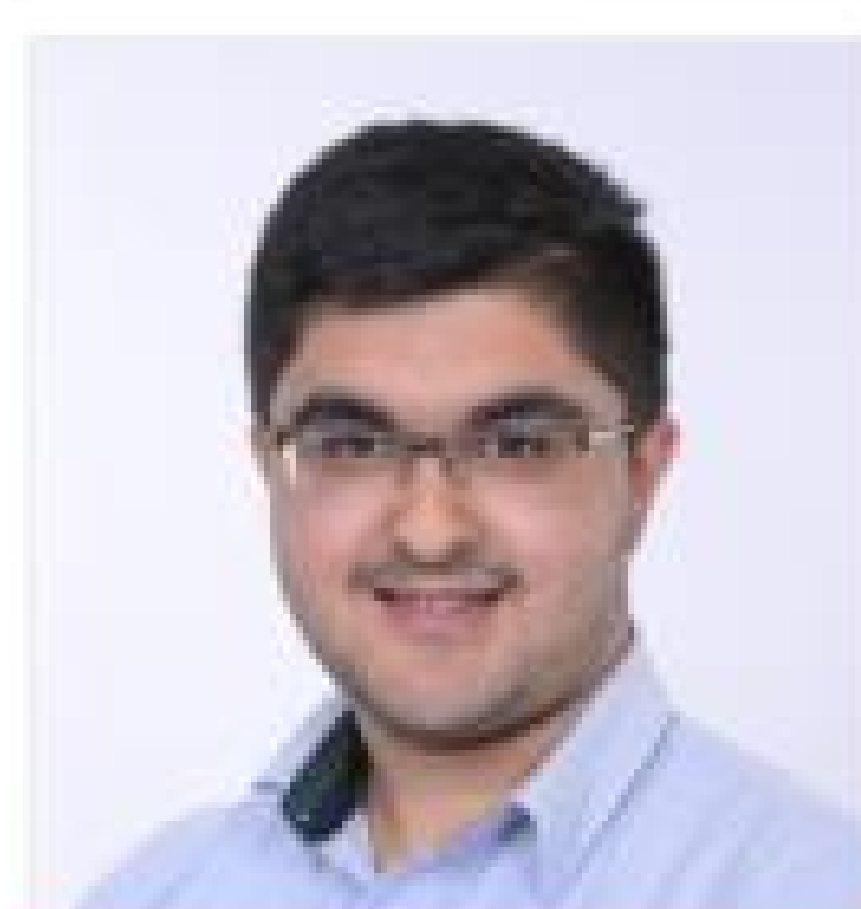
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Arjun Deth
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Harshita Kakkar



Kanav Kadyan



Keya Menezes



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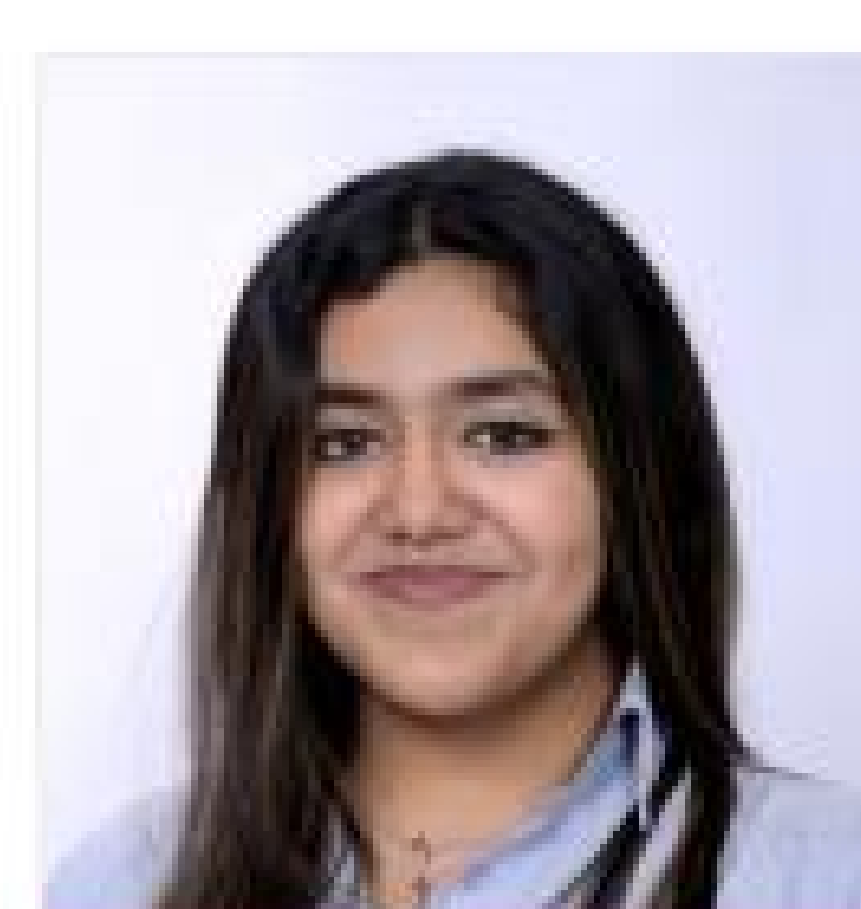
Shrijani Tatavarthi



Tara Singh



Tia Billimoria



Urvi Sinha



Yashashri Mahaajan

STUDENT REVIEWS

Crazy. The only word that comes to mind when I think Year 7 and I'm sure that next year will be nothing short of it. I say crazy because in comparison to Year 6 or PYP in general, it is crazy. If you really think about it, there are about a hundred reasons as to why it's different from the sheer number difference in the amount of classes to the workload, or the amount of teachers to classes or the responsibilities we have and probably lots and lots that I can't remember off the top of my head! However, the point is, MYP and PYP are two very different things. So far in Year 7, me and my peers have all grown, matured and learned so much. All of the teachers have had such a positive impact on both the way we act and the way we think, like how Mr. Jamie O'Sullivan always tells stories that students suspect aren't particularly and fully true to grab the class's attention or Ms. Frédérique Defontaine who always tries to make our lesson plans more fun and memorable, the way Ms. Amanda Quartey picks out funny and interesting books, how Ms. Amanda Luman picks fascinating units and forms of final assessments or the OneNote topics chosen by Ms. Julie McGuigan.

During (not just Year 7) all years up until this point, I believe that everyone had their up and downs but when they look back, they'll be happy that they were able to be persistent and go through it and even happier that they were able to recognise the true good moments that they shared with their friends, family, teachers, classmates and even in some cases themselves. In my case, my ups throughout this year would be all the times I had opportunities to better myself as a person and improve my knowledge, ATL and LP abilities and improve my skills all throughout the subjects.

In short, I believe that Year 7 can be one of the craziest and strangest years mainly because of the differences between PYP and MYP. One of the most important skills anyone could have, is being able to deal and cope with the transitions and differences and to take what you learn and use it at the right time.

George Maayah - Year 7

My experience as a student first entering the MYP has been nothing short of spectacular. My fellow classmates and I have learned and improved so many skills, in new subjects such as drama, MYP core, science and more, working in varied topics and presentation manners, whilst also making new friends and acquaintances in people from all walks of life. Although the transition has been a bit difficult at times, such as the first few days when almost no one knew where their lessons were, we have been supported reverently by our teachers, and many friendly senior students happily showing us where to go.

We have had many opportunities from our wonderful teachers for academic betterment and sports, in the form of many seminars and presentations, sports teams, academic CCA's and highly prestigious clubs which I have been lucky enough to be selected for. Personally, I have had the opportunity to be selected for the football team (my previous PE teacher, Mr. Ross saw that I had unfortunately missed the football team tryouts and openly vouched for my induction into the team), which was a wonderful opportunity to strengthen bonds with my other team-mates from the previous year and learn new techniques. In the netball team, I met many new students and bettered my experience in a new position I desperately wanted, center, whilst practicing with shooting and passing.

For the academic side of things, I have been lucky enough to be selected for Fempower, a club for girl empowerment in STEM fields and, of course, Alpha, a highly prestigious club for gifted and talented students.

There have also been plenty of funny moments in my experience, such as Mr. O'Sullivan's wonderful stories, Vritti's holi hands, Richard rickrolling us in Music on many occasions, Sami's wonderful boom shakalaka dance, the sports day dance section, the elevator play and so much more. Also, some of my other classmates and year friends have also been selected for other opportunities outside of clubs, such as the expo trip, book seminars, STEM conferences and many, many more.

I do believe that I am not wrong when I say that all of Year 7 at DIA 22-23, have thoroughly enjoyed this year, from the amazing CCA's to not-so typical lessons, and are extremely excited for the things yet to come.

Sara Johnson - Year 7

STUDENT REVIEWS

What sports do you do, and could you comment on your morale in terms of sports?

I do multiple sports. I do swimming, athletics, and volleyball. I enjoy them because they are social events, and I love being part of them because they are active, and I get to be with friends. Before sports I am usually pretty nervous, but when I finish my competition, I feel really happy with myself because I am always happy with my performance. I have hundreds of times felt like I don't want to continue, but what I say to myself is "if I don't do this, then I'm letting someone down." I prefer to not do that.

Could you comment on camp?

Regarding camp, I enjoyed spending time with my friends. Camp is always a great time to spend with them, as it's always very free. We went to a place in Fujairah, and the camp was done by North Star. I would go back 100%, it's always so much fun being able to be with my friends. We did rock climbing, Jacob's ladder and aquatic activities. Aquatic activities are my favorite.

Nicolas Vijande - Year 9

It was my honor and pleasure to serve as Head Girl for the 2022-2023 academic year, where I had the privilege to engage with all year groups and collaborate with my fellow seniors as our high school journey came to a close.

Reflecting on this year is no easy task, as it seemed that almost each day came with a new challenge to overcome. The IA deadlines were numerous, the EE feedback sessions intense, and the TOK lessons profound, as it has been with each batch of seniors before us. With drive, support, and a growth mindset, each student was able to achieve their full potential in each of their core requirements. Indeed, it is almost difficult to believe that being a senior is anything beyond our work - but we have taken much pride in demonstrating that we know how important it is to have balance.

The DP Retreat this year combined education with entertainment, finishing our Group 4 project while lounging poolside. We handed out Senior Surprises during the festive season to keep us motivated before midyear exams. Our movie night provided a much-needed break from studies as we watched a film in the quadrangle.

Before we graduate, we're looking forward to Senior Sunrise, Ditch Day, and the event of the year - International Evening. None of these events would be possible without the grit, determination, and passion of the Year 13 cohort.

As this year comes to a close, I speak for my fellow seniors when I advise all MYP and DP students that everything turns out well in the end - take each day as it comes, reach out to your amazing teachers, and of course, don't forget to have fun. The challenges you face are compensated by the rewards you will receive.

All the best,

Jamie Simpson - Head Girl - Year 13

INTERNATIONAL AWARD

International Award GOLD 2022-23



Group hiking:

The gold practice trip was no walk in the park....it was a hike in a beautiful desert!

Students explored enchanting desert landscapes and navigated through vast golden dunes.



Masterchef:

Savoring the taste of a shared accomplishment: Students introduced each other to international cuisines from their home countries and shared the preparing, cooking and cleaning responsibilities as a team.

INTERNATIONAL AWARD



Sunrise:

As the golden sun set, the magic of the desert revealed itself: Experiencing camping under a starry sky and the sunrise view over the desert made the early mornings worth it.



Survival photo:

Students encountered a unique blend of challenges and rewards, with the ultimate reward of ice cream and bus AC on the last day made a long, smelly trip home much more enjoyable!



Dinnertime:

Completing this gold practice trip brought students one step closer to achieving the International Award and also allowed them to gain lifelong memories, a sense of accomplishment, and valuable skills that extend far beyond the boundaries of the desert.

INTERNATIONAL AWARD

International Award Silver 2022-23

The Adventurous Journey trips have, so far, proved to be much more entertaining than simply walking endlessly in the desert or mountains. The International Award has given my friends and I a fantastic opportunity to experience what it truly means to be in a self-sufficient, outdoors lifestyle. It challenges you in so many more ways than just your physicality, which was a challenge, nonetheless.

The International Award also creates a small community that goes beyond your group, as you learn to share and cooperate with other groups around you on your campsite. I personally would not have had my first bonfire experience without the help of other groups!

A substantial portion of the International Award is focused on the planning itself. You need to make sure that you have enough space to fit everything in your bag, and that you have the necessary items to bring with you. It teaches coordination and teamwork through distributing tasks and weight between your team members. These life skills will stay with you forever, and I am sure they will come in extremely helpful in the future.

But finally, I would say that the main aspect that makes up the International Award is the ability to push on. And I am not saying the ability to walk more, but the ability to wake up early every morning to leave, the ability to continue moving despite wasting a large amount of time due to navigation blunders, the ability to go to the mall and find and purchase everything that you need. I am fully confident that if you give this experience a try, it will profoundly change your outlook on life.



INTERNATIONAL AWARD

International Award Bronze 2022-23

The International Duke of Edinburgh Award comprised of the Adventurous Journey where we set foot on a journey of endurance, teamwork, survival, self-management and navigation.

In a desert armed only with a map, a compass, and our all too heavy bags, the adventurous journey helped develop our ability to take care of ourselves. We were all in this challenge together, and the comfort of that developed our collaboration, teamwork, and cooperation with our group members.

This trip strengthened a lot of our relationships and bonds as we had to navigate our way out together and overcome the challenges as a team. Although we faced numerous challenges such as going off the wrong path, managing the weight of our bags and what we were carrying, setting up our tents and food, and having enough strength for the journey, we were nonetheless able to persevere.

The International Award in general also comprised of other personal activities that we had to do related to specific skill sets such as physical fitness.

Overall, this experience has helped us grow, develop, and better prepare us for challenges we will face in the future!



INTERNATIONAL AWARD

Bronze Award: A Student's View

The drop-off point of the expedition was a sight for sore eyes. It was littered with trash, and flies swarmed everything and everyone – nobody was safe. We had been waiting to set off for over 40 minutes, but nobody had given us the run-down yet. So instead, Carlo (the group leader) and I looked at the map we were given. Ras Al Khaimah's desert is a vast expanse, with dunes varying in height and convoluted roads navigating around them. We knew that using the road would be preferable, as although the distance we had to walk was longer, there was no incline, and the ground was made of concrete rather than soft sand. We found out about this the hard way, after the practice trip in Al Ain, when our legs grew heavier with every step, as sand constantly flooded our shoes.

Despite this, we were still debating whether it was more efficient to take the dunes over the road, and we still wanted to give it a try. Although it seemed counter-intuitive, we had practiced a lot since the practice trip, and we were much more prepared for the steeper inclines and soft sand. After some thought, we decided to walk across the dunes to the first checkpoint, and along the road to the second. We would then decide whether to walk on the road or the dunes following the second checkpoint accordingly. This seemed like a great idea at the time – we could finally, objectively determine which terrain was more efficient to navigate. It was only the first checkpoint and we were full of energy. What could possibly go wrong?

Everything went wrong. We walked as corpses across the desert dunes. With every step, our 20-kilogram bags dug into our shoulders. Hot sand oozed into our shoes like lava. Grains of sand nestled within the hairs and pores of our lower legs, stinging with every step. The taste of the dry air numbed our tongues. The sun mercilessly punished us, branding the areas where we forgot to apply sunscreen. When I looked behind me, I saw Madhvik, one of our group's members, metres behind, wilting. Ahead of me were three people, one of whom was our Carlo - who was sick. He coughed in fits to the point where I could feel the inside of his throat scraping. I knew he was holding on by the faintest of threads. Even the strongest member of our group, Vignesh, was handicapped – he had a broken ankle. Beside Vignesh and Carlo was Alex, a close friend and group member, who was overwhelmed with what had to be carried. In all honesty, I didn't know how much longer we could continue.

I was convinced that the first two hours of our expedition was the "storm before the calm". We had been walking for a whole six hours, and yet we felt a little less tired than when we'd started initially. It made sense. We took enough breaks, and ensured we stuck to the road rather than the dunes – especially after that demanding first checkpoint. Personally, I got into a nice rhythm, walking at such a steady rate that my mind was forced elsewhere out of boredom. When I wasn't making small talk with my teammates, I was in a meditative state, blissfully unaware of my surroundings. I played songs in my head, which often manifested as faint hums. I did this so well, in fact, that I completely forgot about the distance I had walked. That was until I was brought back to reality by an exciting utterance.

"There it is," Carlo exclaimed, "the campsite! See those trees over there? It's right there!"

We buzzed with excitement as we jogged towards the area. The wind around us whistled with excitement and relief. It was hard to see clearly; The diffraction of light due to the heat made the area warp and bend. But as we approached it, the site became clearer. We spotted a yellow pickup truck near a patch of trees, surrounded by portable camping chairs and teachers. As I set foot on the campsite, the hours of walking settled in once again. It felt as though my arms and legs swapped places, and I soon realised I needed to rest. Alex and I set up our tent and we soon set up our stoves to eat.

After an hour and a half of setting up, refueling, and unwinding, we noticed the sky turn from a cool blue blended with a fiery orange haze, to a dark, starry one. We had to resort to using headlamps to look around; else we wore the blindfold of the desert night. My friends and I decided to make use of the opportunity we were given, and the beautiful sea of sand that encompassed us. My friends and I agreed to rendezvous atop the highest peak of the dunes in our vicinity – a most pleasing place.

We scampered up the dunes, looking for the tallest place we could settle down. We turned off our headlamps and looked upon the campsite. Even though we were as far from the city as can be, the campsite was like a lively little village. I could see moving headlamps illuminate the tents like streetlights, and I could hear the amalgamation of spirited banter and laughter as though I was in the city square. I laid down, letting my palms and elbows bury within the cool sand. A slight breeze blew over me, putting me in a trance.

INTERNATIONAL AWARD

The sky was a vast abyss peppered with a million fireflies, illuminating the nothingness that enveloped them. As I lazed under the moonlight, I noticed my friends were doing the same, unspeaking. The quietness didn't last forever, though. We started playing a game of Truth or Dare, answering deep, thought-provoking questions, and silly ones too. My friends and I talked about everything and nothing for what must have been an hour, often having to quiet ourselves down. At one point, we got so rowdy that a teacher had to approach us and tell us to get back to our tents; sheepishly, we got up and wiped the sand off our clothes, ready to leave.

But before I got down, I took one last look at the stars from atop the desert dune, content. I was eager for the day that awaited us, no matter how tough it would be.

Hafid Eledath, 10G



My experience at the Duke of Edinburgh trip in Year 10 was one of the most memorable and rewarding experiences of my life. The long trails we embarked on were challenging, but it was an incredible opportunity to put into practice the skills I had learned both in school and in real life.

Along the way we faced various challenges that required us to problem solve and think critically, from navigating through difficult terrains to setting up camp in adverse weather conditions.

Despite how tiring it was, we were all able to push ourselves to our limits and learn valuable survival skills that will undoubtedly serve us well in the future. The practice trip we had taken beforehand was especially helpful in allowing us to prepare for the challenges we would face on the real journey.

In spite of the long hours we had to do, it wasn't a problem as I had my friends around me the entire time, sharing stories, singing terrible songs and making fun of each other. I was incredibly proud to be part of the first group to make it to the end in time and it was a moment that I will never forget.

Katty Khirandish Y10 DoE

DIAMUN

DIAMUN 2023 was a thrilling experience for all those who attended. The annual Model United Nations conference was hosted by Dubai International Academy, bringing together talented young minds from all over the world to engage in diplomatic debates and discussions.

The conference spanned three days, during which delegates engaged in debates on a variety of topics relating to global issues and COP 28. The participants brought a wealth of knowledge and diverse perspectives, and their passion for problem-solving was palpable throughout the event. The sessions were intense and often thought-provoking, as delegates collaborated on draft resolutions that addressed some of the world's most pressing problems.

In addition to the main conference sessions, delegates attended the social event, which was a great way to build relationships and learn about each other's cultures. There were also keynote speeches from distinguished speakers who shared their insights and experiences on a range of topics related to diplomacy and international relations. We enjoyed listening to Giuseppe Finocchiaro, the Consul General of Italy to Dubai, and His Excellency Abdulla Al Awar, the CEO of the Dubai Government's Knowledge Fund Establishment.

Overall, DIAMUN 2023 was a memorable event that provided an invaluable learning experience for all those who participated. The conference inspired delegates to become global citizens and leaders, and it encouraged them to continue working towards a better, more equitable world.



What was your role for DIAMUN this year?

This year, I was one of the two executive presidents of DIAMUN 2023, alongside a good friend Neeraj Shah. He was amazing to work with, just an all-round great guy. I was part of the DIAMUN secretariat team, being the executive president. I also ended up being a chair for the first general assembly in the DIAMUN conference that happened this year. I chaired alongside Thuwaiba Kazim and Raania Jamil, and they were great to work with as well. Just for DIAMUN overall though, Neeraj and I were the executive presidents. The best way I can describe it is, we did everything the deputy secretary generals and secretary general told us to do, so I guess you could call us 'the dogsbodies'. Neeraj liked to think of us as 'the workhorses', so I'll go with that. Other than that, I was also an MUN tutor for the CCAs.

What was your experience like with DIAMUN 2023?

Firstly, as executive president, there was a lot of build up for it- part of what Neeraj and I had to do was help prepare all the facets of the conference, from the opening ceremony, to the logistics of the conference, to the closing ceremony. Especially in the months leading up to it, we were doing admin work. As all events go, it gets more stressful the closer you get to the event, but it happened, and I'd like to think it was worth it; it turned out very well in the end. I was also a chair for DIAMUN, so I got to be the president chair for GA1, with two of my friends. For those three days, I was just working with them the whole day and chairing in the PE hall in the first room of DIAMUN. It was incredibly fun and eye-opening. I had chaired before: I had chaired online at DIAMUN once, and in-person in another conference. But this was the first time I was being a president chair, and also being a face-to-face chair for DIAMUN. That experience was one I am very glad to have. I got to connect with delegates and work with people I really love and admire. All around, it was a great experience, teaching me how to manage stress and a committee, as well as how to enjoy- or try to enjoy what other people are also enjoying.

DIAMUN

What was the process like for getting guest speakers for the conference?

It took a considerable amount of collaboration between the student led secretariat and the senior management team at DIA. We had numerous official presentations with important guests, like the French consul general, who came and attempted to understand the inner workings of the conference. After which, we maintained the official lines of dialogue and coordinated their presence and speeches at the opening ceremony and throughout the conference.

How did this year's conference differ from other years? What aspects of the conference do you believe you did better this year as opposed to previous years?

The conference was the first fully face to face one, since the beginning of Covid (we had three online/hybrid conferences before 2023). This is probably the best part, that we were able to restart the fully physical process as the engagement is just always so much better. In general, the team was much more dedicated than previous years, making the whole process more student-led rather than a school guided event. (This was praised by Innoventures CEO Mrs Poonam Bhojani and Mr Hitesh Bhagat as well btw). Another highlight for me was the social event which had some great food and dance which helped relieve the stress from such a formal event like an MUN conference.

What hopes and ambitions do you have for the coming conferences?

I hope that we continue to have a great collection of students from each year group interested in MUN, so that they can continue our legacy of being the largest MUN conference in the MENA region.

What traits do you believe are necessary for an SG? What about for a delegate?



This is actually a great question. I think above all to be a good SG, you need to inspire confidence in the SMT that you report to and stand behind your team and take responsibility for their results. My experience with being at the top of the chain in command is that leadership tends to be more about how to coordinate your team and people, because if you can make people in the team work together, everything works like a well oiled machine.



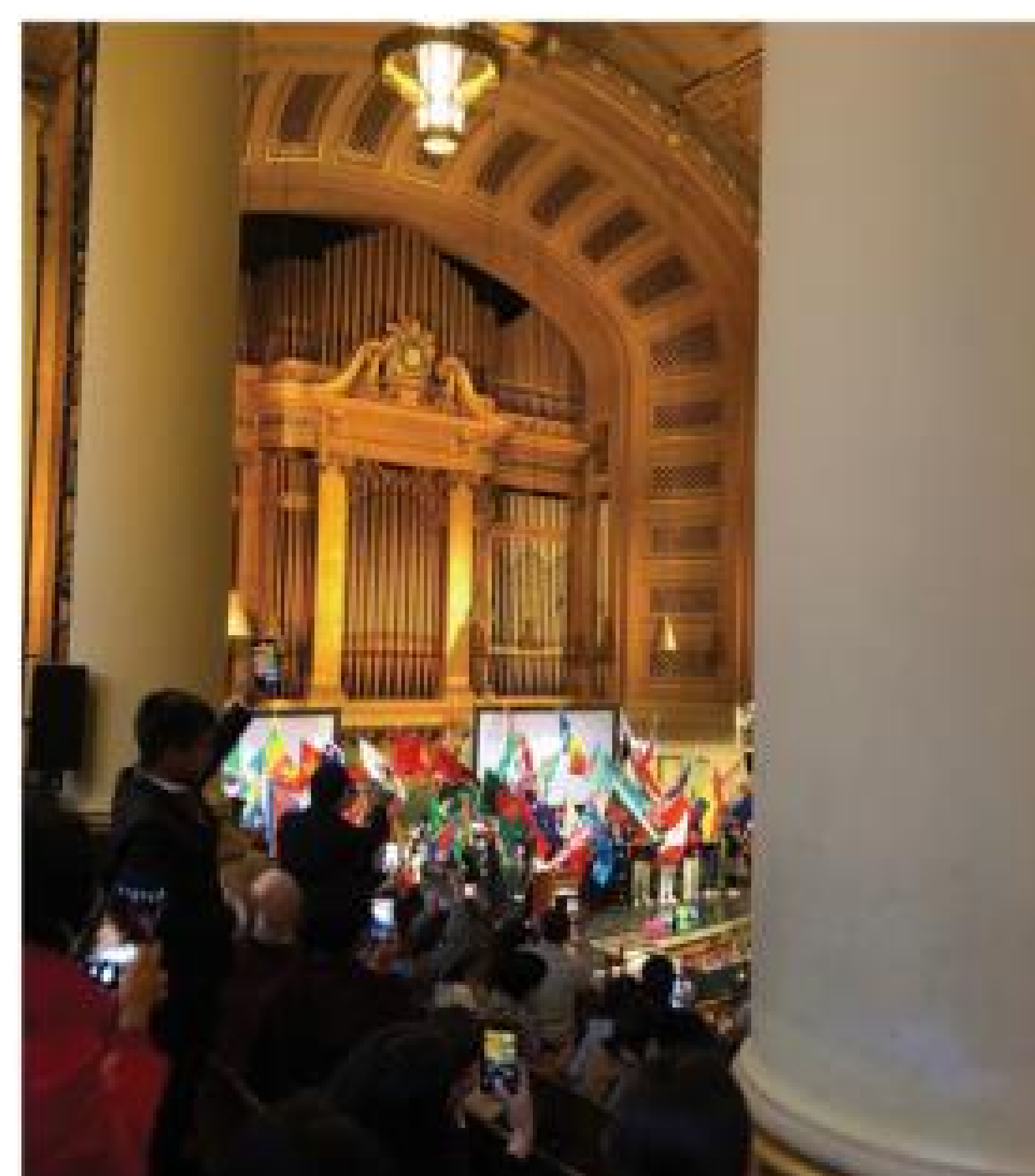
WORLD SCHOLAR'S CUP

In November, students from DIA competed in the World Scholar's Cup final 'Tournament of Champions' at Yale University in New Haven, Connecticut, U.S.A. The WSC is an academic-based competition with four main events: debate, collaborative writing, a multiple-choice test and a team quiz. There are six subject areas with recommended topics for discussion that are released at the beginning of each calendar year.

The Tournament of Champions is comprised of roughly 1,600 of the best-and-brightest students from around the world! This year's theme is 'A World (Re) Renewed'. The goal of this tournament is to create a "global community of future scholars and leaders" and allows children to "discover strengths and skills they never knew they had" while discussing issues and topics relevant to today. Students also got the chance to tour Yale, Harvard, and MIT with additional stops at the Statue of Liberty and Empire State Building!

We are very proud to say that our students competed admirably and achieved some outstanding results. Overall, our DIA teams won 23 gold medals and 32 silver medals. Please see some of the notable team outcomes below:

- Team 676 (Neev Gadkar, Siddh Garg, Atharva Mansabdar) achieved a gold medal for placing 25th out of ~300 teams in debate.
- Team 675 (Neeraj Shah, Aditya Banerjee, Harsh Somani) achieved a gold medal for placing 27th out of ~300 teams in the Team Challenge.
- Team 295 (Iti Tandon, Aanya Parasramka, Esha Dighe) achieved a gold medal for placing 21st overall across all disciplines against ~300 teams in their division.
- Veda Fernandes, a DIA student who competed with friends from India, placed 15th overall against ~900 students in her division, winning a trophy, 11 gold medals, and 3 silver medals.



ECO CLUB

The Eco Club have spent the year learning about new concepts and implementing projects to help make the school greener. We started the year with our “adopt a plant” initiative in which homerooms learned to take care of an indoor plant and understood the benefits they can have. They also looked at sustainable farming methods such as vertical farming and created their own designs based on what they had researched.

Later in the year, students learned about current issues such as fast fashion, water scarcity and ghost nets from the fishing industry and discussed them. They have created interesting awareness campaigns relating to their topics which have helped the wider student community's understanding.

A particular high point in the year was when students joined the “let’s talk Roots and Shoots” interschool symposium where they debated and collaborated with students across the UAE about sustainability in schools. They were also lucky enough to meet and listen to a talk from internationally renowned Ecologist, Dr Jane Goodall, who was truly inspiring!

We look forward to continuing to work towards a more eco-friendly and sustainable school environment that allows us all to thrive and benefit for many years to come.

Meeting Jane Goodall



ECO CLUB

Giving a talk in collaboration with students from other schools at the Roots and Shoots symposium



Learning about sustainable farming methods from the Eco Club student committee:



Researching causes of climate change with the Eco Club student committee:



MYP PROJECTS

The Community Service & Service as Action program has been an integral part of our curriculum, aiming to instill a sense of social responsibility and promote active engagement in the community.

Throughout the year, our students have enthusiastically participated in a wide range of community service activities. They have actively contributed to various initiatives, including environmental conservation projects, volunteering at local organizations, and organizing fundraisers for charitable causes. Witnessing their dedication and commitment to making a positive difference has been truly inspiring.

Engaging in community service has not only allowed our students to develop a deeper understanding of the world around them but has also fostered empathy and compassion. Through their interactions with individuals from diverse backgrounds, our students have learned to appreciate different perspectives and recognize the importance of inclusivity.

Furthermore, the Community Service program has provided our students with invaluable opportunities for personal growth and skill development. They have honed their communication, leadership, and teamwork abilities through collaborative efforts with their peers and community members. These experiences have not only enhanced their social and emotional intelligence but have also equipped them with essential life skills that will serve them well beyond their academic years.

Inform Year 1 students about the benefits of properly recycling products.



To participate in helping the shelter with our service



STRAY DOGS CENTER SHELTER DOGGY WALK
SAT & SUN 5PM TO 7PM EVERY WEEK
AGE LIMIT 14+





SAT 14+ CHILDREN'S WALK 8AM TO 9AM EVERY WEEK
WHATSAPP 050 2352616


SAT
WHATSAPP GARY
058 510 0358




FEE AED25


SUN
WHATAPP ABI
050 356 0552

MYP PROJECTS

To teach younger or older people different sports by giving them an opportunity to participate in our classes



We want to help people out at dog shelters, we have seen these dog shelters before and there are so many dogs yet not many people.



To inform the younger years in a presentation regarding endangered species in aim to help raise awareness to the topic issue on a global scale and in the UAE.



MYP PROJECTS

Helping Less Fortunate Kids learn Maths through Online Learning

Educate Math



Educate Math



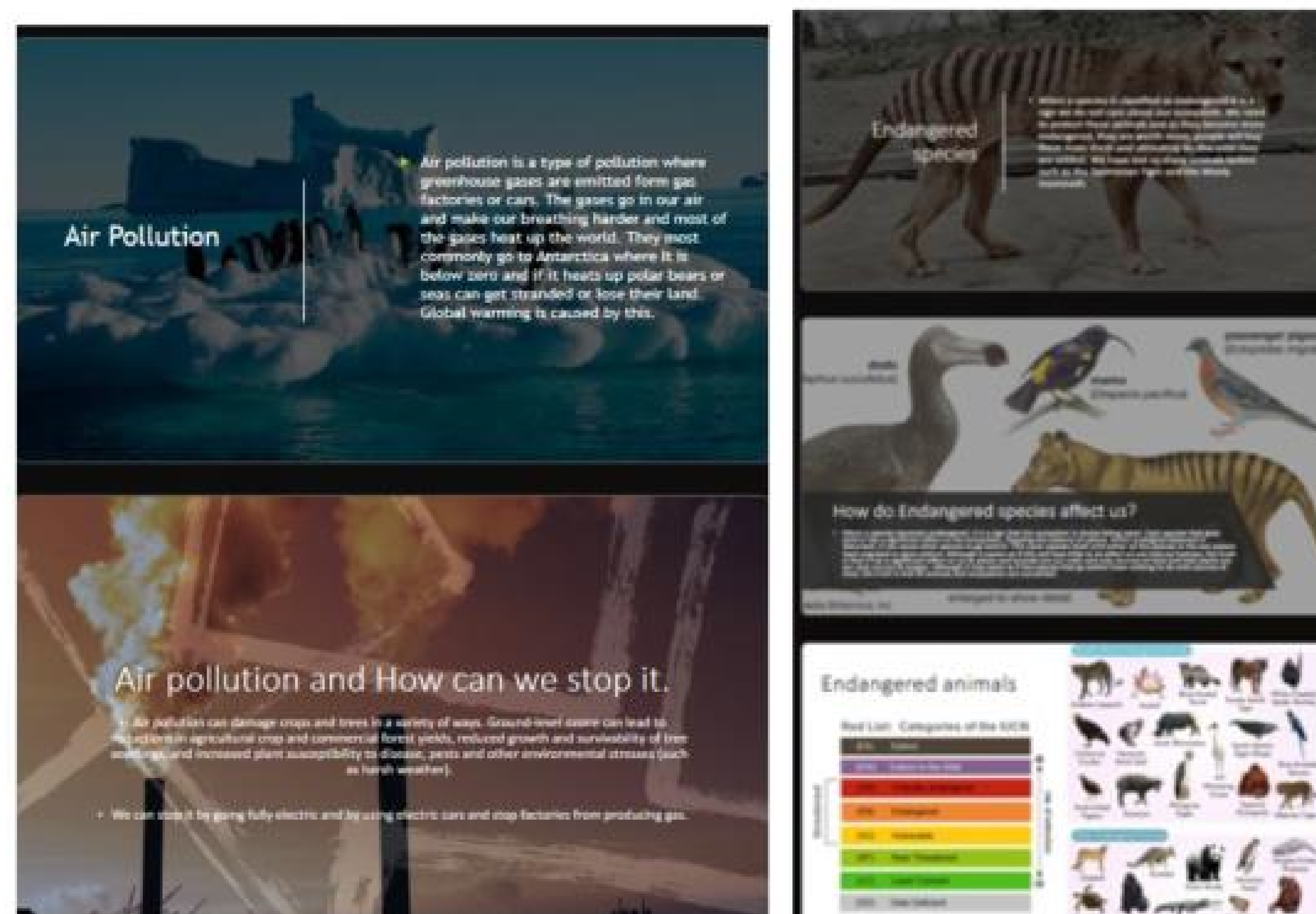
Educate Math



Organizing reading time for primary students



PowerPoint informs the audience of many pressing and global environmental issues such as endangered species and global warming



MYP PROJECTS

Personal Project

"Celebrating Student Success Our Personal Project Exhibition!"

Our students have shown exceptional confidence, passion, and engagement in their personal projects, which reflect the core values of the International Baccalaureate program. From creating documentaries on social issues to designing innovative solutions to environmental challenges, our students have demonstrated their commitment to making a positive impact on the world around them. We are proud to showcase their achievements and celebrate their hard work and dedication.



MYP PROJECTS



GENERAL TRIP, EVENTS & COMPETITIONS

Competitions

Innovent's Science Fair

On Monday 27 February, Collegiate International School hosted the Innovent's Science Fair. The concept of the fair was: "The Scientific Method as a Scaffold to Enhance Critical Thinking and Problem-Solving Skills in Real Life." The goal was to help students develop confidence in scientific communication and gain a more profound familiarity with the scientific method. Six groups from DIA Emirates Hills participated in this event, with two groups from each: PYP; MYP; and DP. We are proud to report that DIA Emirates Hills won the prize for Best Overall Champions in science investigations.

Three participating groups also won accolades in the competition. One group achieved first place in the DP level, another DP group won a second-place prize, alongside another PYP group. The first DP Group won the gold medal for investigating the efficiency of active ingredients in toothpastes. The second DP group won the silver medal for investigating optimising battery efficiency. One PYP group won the silver medal for investigating the best designs that can withstand sandstorms. We are incredibly proud of all our students for their participation and such achievements.

Dyson and INTERACT Modules

On Friday 18th November, our Fempower group (Years 7-9 STEM girls' group), collaborated in small teams to complete modules created by engineers and teachers working with Dyson and INTERACT, a Dubai-based sustainable engineering company. Only 10 schools in the UAE were invited to participate, and DIA Emirates Hills is extremely proud that our STEM girls were amongst those chosen! During this fantastic opportunity, the students thought innovatively and creatively to apply their knowledge and solve problems. Guest visitors from Dyson and INTERACT spent time with the students and were impressed with their contributions and efforts. One of the challenges involved designing and creating a vacuum cleaner out of recycled household materials!



GENERAL TRIP, EVENTS & COMPETITIONS

Competitions

VISA Football Finance Tournament

In October, due to the excellent participation from our Year 7 to 9 students in the Edfundo financial literacy workshops within our new Friday Curriculum, DIA Emirates Hills was invited to select a team to compete in the launch of VISA's Football Finance Tournament, ahead of Qatar 2022. The students were brilliant ambassadors for the school, showing fantastic teamwork as well as excellent knowledge, competing against a strong team from Safa Community School.

The game tested students' awareness and knowledge of finance in a fun and exciting way. Looking much like a FIFA video game on the screen, teams controlled possession, tackled and took shots based on their accuracy and speed of financial knowledge.

Both teams had a lot of fun and appreciated participating in Edfundo and VISA's official launch. We came away as proud and deserved tournament winners – with all students receiving a brand new, official World Cup football and tote bag of VISA gifts!



Congratulations to the following students for taking part: Mazen Kais; Eva Chacra; Leisha Daswani; Vihaan Shukla; Ilyes Henda; Aseem Bagul; Sasha Bagul; Dowon Lee; Manas Vernareddy; Andreas Craddock; Samarbir Kochar.



GENERAL TRIP, EVENTS & COMPETITIONS

In-school events review

There are several routes to happiness; dance and music are among them. They can be expressed in various forms and showcase emotions. My name is Agastya Chandra and today, I would like to throw some light on the various school events hosted this academic year. Let's first start with the occasional and traditional events held during the start of the academic year. Diwali, India's biggest, most popular and most important holiday of the year, is a festival of lights that celebrates the triumph of light over darkness, good over evil. Dubai International Academy hosted a Diwali dance performance to celebrate this festival with all the students and teachers. This event showcased students from all years putting on a fabulous dance performance where even the teachers danced to many different songs. My favourite dance performance was Year 13 students dancing to a famous Indian song, 'Natu Natu'. Watching all students participate and dress up in their traditional attire to celebrate the Diwali festival was fascinating.

Next was the UAE National Day, which falls on 2nd December and marks the nationalisation and the formation of all seven Emirates to form one nation, The United Arab Emirates. On this day, there were various student performances such as dance, speeches and musical. All students were asked to dress up in the UAE flag colours.

The Music department has always played a significant and vital part in hosting various musical events this academic year. 'Family Night In' was the annual secondary school performing arts musical event, hosted by the school. The musical was about a family deciding to go out together but due to confusion and chaos among the family members, they couldn't go and finally ended up watching TV together. Students from years 7 - 12 collaborated and participated in delivering such a fantastic performance. Students auditioned for the lead characters to be played in the musical. Dancers and musicians auditioned to be part of the musical as well. The Band consisted of musicians playing instruments such as guitar, drums and piano. I was also part of the musical, playing the drums in the Band. All the actors, dancers and musicians gave their hundred per cent for a successful musical. The musical's production team also played an essential role by managing all soundtracks, rehearsals and fixtures of the dates of the event. I want to thank all the teachers and students for the support and encouragement given to generate the success of this musical.

I am hoping to be part of another successful musical next academic year as well. The Music department also hosted many lunchtime concerts in which students performed, which helped showcase their talents. The Winter Souk was also a fabulous event which took place during the month of December. Students from primary and secondary performed many carols and songs. I also performed and entertained the audience present. If you guys missed it, I hope to see you next time.

In February, Dubai International Academy hosted the DIAMUN2023 Conference (Model United Nations). This event hosted delegates and chairs from overseas to attend the conference. Students participated globally with people representing their schools and allocated countries. Debate and discussion regarding social and political issues the world is dealing with, was the main agenda. The music department consisting of band members and the dance group gave a fantastic performance at the opening ceremony of DIAMUN2023. People from all over the world witnessed this fabulous performance showcased by our incredible musicians and dancers. Again, I want to thank all the teachers for supporting the students in delivering such a breathtaking performance. Other events which took place further were International Day and end-of-year performances.

International Day is a celebration to enjoy and appreciate different nationalities' cultures and traditions represented in our school. Students and teachers dress up in traditional outfits representing their culture and country. Students from all years deliver incredible dance and musical performances of their nationalities. Stalls and shops are set up along with their local snacks, beverages and gifts. This year we had many musical events in which all students and teachers participated with grand success. Thank you all for such a fantastic and fabulous academic year filled with joy and happiness.

GENERAL TRIP, EVENTS & COMPETITIONS

In-school events review

TEDxYouth@DIA 2023 was an extraordinary event that showcased some of the brightest young minds from Dubai International Academy. The event was organized by a team of dedicated individuals who worked tirelessly to ensure its success.

Working on TEDxYouth@DIA 2023 was an exhilarating experience. From the initial planning stages to the day of the event, it was a rollercoaster ride that was filled with excitement, challenges, and opportunities. One of the most significant differences between this year's TEDx event and previous ones was the focus on professionalism. We wanted to make this year's event the best one yet, and we worked tirelessly to achieve that goal.

TEDx events are not-for-profit, and we rely on the support of sponsors to cover the costs of organizing the event. With the pandemic still affecting businesses, it was challenging to find sponsors who were willing to contribute. However, with the help of our marketing team, we were able to secure enough funding to cover the costs of the event. The success of TEDxYouth@DIA 2023 would not have been possible without the support of our sponsors, Zywa and Mai Dubai. Zywa, a teen-banking app, and Mai Dubai, a water bottling company, played a significant role in making this event possible. We're grateful for their support and contribution to the success of TEDxYouth@DIA 2023.

Despite the challenges we faced, the team's dedication and hard work paid off. The event was a huge success, and we received positive feedback from attendees, speakers, and sponsors alike. One of the highlights of the event was the quality of the speakers. We were fortunate to have a diverse range of speakers, each with a unique story to tell. Their talks were inspiring, thought-provoking, and left a lasting impression on everyone who attended.

From the speech curators to the presentation coaches, everyone was dedicated to ensuring that each speaker had the tools they needed to deliver a powerful and engaging talk. It was a team effort, and everyone worked tirelessly to make sure that the speakers felt confident and prepared. The process was rewarding, and it was incredible to see the speakers' progress throughout the training. We are proud of each speaker's accomplishments and the hard work put in by everyone involved in the process.

Aaron Leung, a TEDx coach, and Hana onored to have both of them join us for the ride and contribute to the event's success. Their speeches were a highlight of the event, and we are grateful for their contributions.

We also invested in better equipment, staging, and overall production value to create an experience that attendees would never forget. Thanks to the school's SMT, we were able to bring in professional equipment, which wasn't possible last year. This made a significant difference in the overall production value of the event. From the lighting to the sound, everything was top-notch, and it was evident that a lot of effort had gone into making the event a success.

Looking to the future, we are confident that the next team, led by the vice presidents and presidents, will build on the success of this year's event and take TEDxYouth@DIA to even greater heights. We want to ensure that the event keeps improving every year, with the aim of making it one of the best TEDx events in the region.

In conclusion, being a part of TEDxYouth@DIA 2023 was an incredible experience. It was an opportunity to work with a team of passionate and dedicated individuals who shared a common goal of making the event a success. Despite the challenges we faced, we were able to pull off an event that was inspiring, informative, and entertaining. We are proud of the work we accomplished and look forward to seeing what the next team has in store for TEDxYouth@DIA.

GENERAL TRIP, EVENTS & COMPETITIONS

Q-Could you comment on the TEDx speech you gave?

The TEDx experience started out with one of my friends, Aekam, reaching out to me. He said that TEDx was happening and suggested that I do it. I did my audition, and in my audition, I gave a very depressing speech. They said “oh, that’s nice, you’re good at doing sad things”, so I made my actual TEDx speech sad as well. I got help from this lovely guy, I don’t know if you know him- his name is Hafid, he was amazing. Genuinely speaking, Hafid helped me a lot with my speech, from the idea to the execution of it. We got to workshop the script of it for weeks until the winter break.

After the winter break, and after the Year 11 exams finished, we went straight into rehearsals and presenting the speeches. I think that’s when it really felt like a lot of hard work and effort went into the speeches. Obviously, before the rehearsals, a lot of effort went into writing the speeches, but a different kind- more so brainpower and an understanding of how the world works; how the event works; how the topic and idea works. When it came to actually rehearsing, it was workshoping how I could fix it and how I could make it better, which I think takes a lot of time. It takes multiple perspectives to realize how to improve something you’ve been rehearsing for so long. That’s where help from the rest of the TEDx team really played a large role in why the event was so successful in the end. The TEDx team- every single one of them- was incredibly hard working. This includes my speech curator Hafid, who gave feedback on the speeches and delivery, and ensured all of us speakers were well taken care of and were able to stay true to what we wanted to talk about in the first place but still make it an overall elevated speech. Any enjoyment of the event which I did have was all thanks to the team and how great they made the experience overall.

Q-What was the inspiration for your speech topic (“Why Gifted Kids Burnout?”)

It started with the prompt itself: “But why?” It gets you thinking. From there, I wanted to make sure the speech was something that I personally felt a connection to or that I cared about. I want to study clinical counseling psychology in the future, that’s the goal. Prior to thinking about the idea for the speech, I was doing an online course for psychology, and it got me thinking about child prodigies, burnout and ‘the gifted kid syndrome’. I was also doing research about the gifted kid syndrome for another project, for ALPHA- I was writing an article about it. Because of that, I wanted to create my speech around that idea, and though it’s becoming more prevalent now, it’s not being discussed or acknowledged as much as the polar opposite mindset, which is working so hard that you can’t breathe. I wanted to introduce that idea. At first, I wasn’t that passionate about it, but after being selected as a speaker, I was able to work with my speech curator, and he really contributed to why the speech was so clear in the end. We were able to structure it properly, and after we got it written, it started to make sense. I was able to take some of my ideas and make them logical; normally when you have ideas, they’re just kind of musings in your head that you have to make sense of. When you get it on paper, it starts to become clear. I was able to add more depth, and so did my speech curator and other people giving feedback.

GENERAL TRIP, EVENTS & COMPETITIONS

In-school workshops and guest speakers

Author Visit: Varvara Krasneva

We were incredibly excited to welcome back former DIA Emirates Hills student, Varvara Krasneva, in January to give a book reading, presentation, live Q&A discussion and book signing. Our students enjoyed listening to her experiences as a published writer and accomplished adventure sportswoman. It was a thoroughly enjoyable occasion, and we hope it provided some creative inspiration to a new generation of DIA students.

You can find out more about Varvara's book, 'Teenage Dream' here:

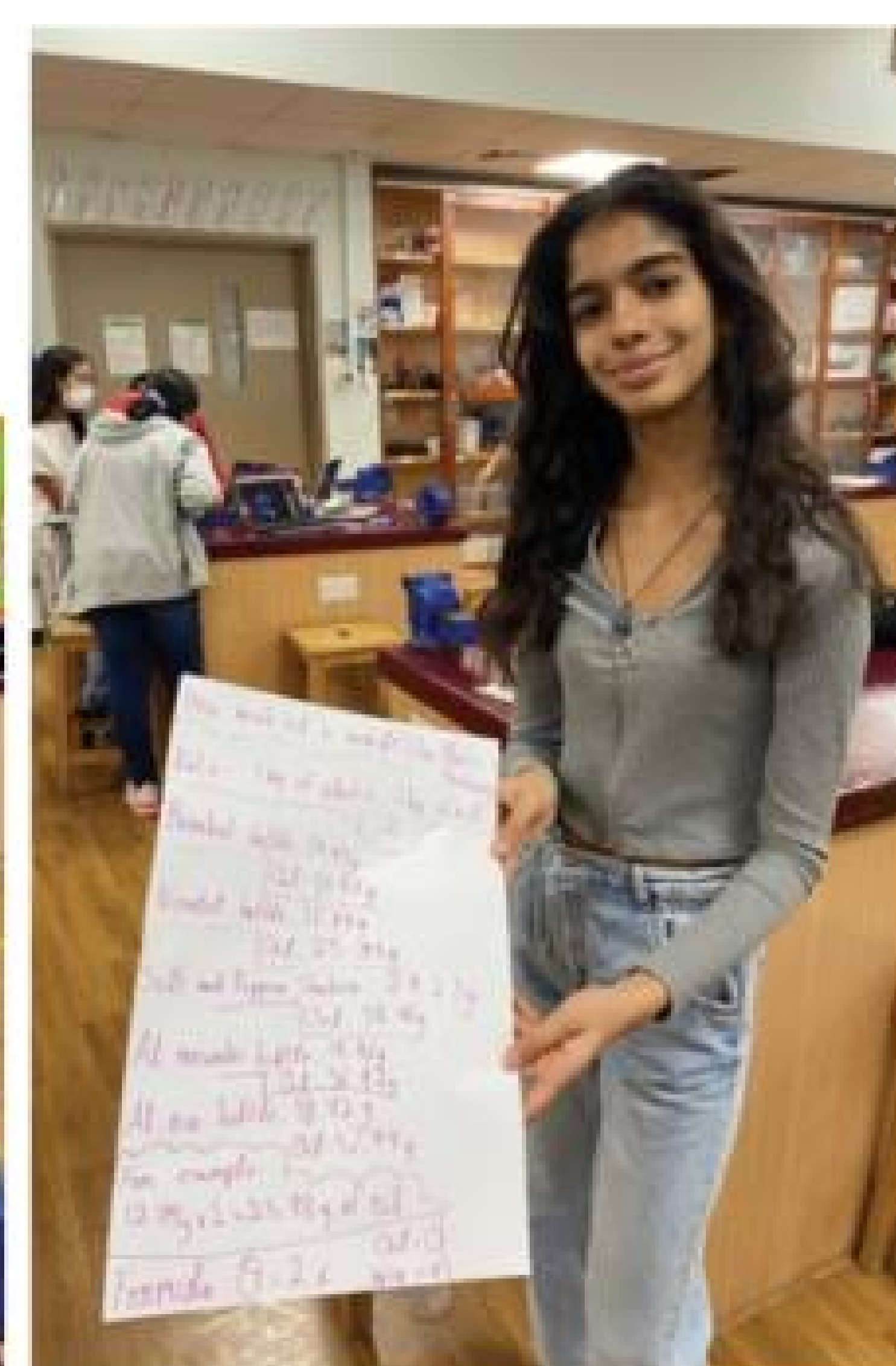
<https://www.goodreads.com/book/show/60552718-teenage-dream>



FemPower

At DIA we strongly value STEM education as it embodies so much of the IB philosophy: hands-on learning with real-world applications; cross-discipline thinking; and applying knowledge creatively. STEM learning uses scientific and mathematical concepts in ways which are interesting and fun. However, females remain underrepresented in STEM-related careers which is why FemPower, our girls-only STEM group, was formed. We want to reward and empower our younger female students in STEM-learning and hopefully encourage and inspire them to consider developing their potential in this area.

We are proud to boast around 10 other STEM CCAs for students to enjoy; however, now in its second year, FemPower offers something a little different. The group continues to grow. Assisted by subject specialists including Mr. Shaffaf Muhammed, Ms. Insha Arabi and Ms. Aparna Ravichandran, and coordinated by Ms. Susan McMechan, it is an invitation-only group of female students from Years 7 to 9, who have demonstrated excellence in Mathematics, Science and Technology, and runs throughout the year, separate to the regular CCA programme. Students design challenges (such as the Year 6 Girls' STEM Day in the Summer Term) and compete in events such as the International STEAM Olympiad, coding competitions and the iOS Design Challenge. In the first term, they developed their engineering skills in a workshop ran by Dyson.



GENERAL TRIP, EVENTS & COMPETITIONS

HyperJump Productions Workshop



GENERAL TRIP, EVENTS & COMPETITIONS

Trips and Visits

Visual Arts Trip

DP1 and DP2 Visual Arts students visited the largest immersive digital Art exhibition, Infinity des Lumières, in our first term. This exhibition displayed art from famous artists: Gaudí, Klee and Kandinsky.

As a pioneer in digital art in the region, Infinity Art was founded with the aim of helping to present art and play an active role in the digital revolution taking place in the cultural sector. This was a highly engaging and informative experience for all.



GENERAL TRIP, EVENTS & COMPETITIONS

Trips and Visits

Y10 Trip to Al Shindagha Museum

The Year 10 trip to Al Shindagha Museum was nothing short of incredible. The students explored different parts of the museum, learning about the heritage and history of the UAE, discovering the cultural and social traditions of the region through interesting exhibits and displays. It is housed in one of the oldest buildings in Dubai which has been restored and renovated to serve as a museum. Students embarked on an adventure with stunning exhibits, giving them an insight into Arab culture, Islam, and the history of Dubai. The exhibit which showed images of old Dubai in black and white captured all our attention; a stunning display of the UAEs evolution. Students were also fascinated by the depiction of a traditional Arabic household, complete with furnishings and decor. They were able to see first hand many artifacts of importance in Arab culture.



STUDENT LED CCAS

DIATech

Message from Neev Gadkar

As the Vice President of DI@tech, I have had the opportunity to attend several meetings and events organized by the club. The club aims to provide students with opportunities to explore and learn about the latest technological advancements. The club holds regular meetings where members share their knowledge and experience on various topics related to technology. The meetings are conducted in an informal setting, allowing members to discuss and exchange ideas freely.

One of the events that the club organized was a hackathon called DI@byte. The competition was open to all students in the school, and participants were required to develop a program that could solve a given problem. The competition was well-attended, and the participants showed great enthusiasm and creativity. The club members were also actively involved in organizing and judging the competition. The competition was a great way to promote coding skills and to encourage students to take up programming as a hobby or career. Historically, the DI@Tech event has taken place for several years, and the DI@Tech core committee is working hard to ensure that the event this year too, is a great success.

In conclusion, I would highly recommend the club to any student who is interested in technology. The club provides a platform for students to learn and explore new technologies, develop new skills, and connect with like-minded individuals. The club has a lot to offer, and I am confident that it will continue to thrive and grow in the years to come.

MathVentures

Message from Mohammed Husain

This year was a new experience for me. Not only did I go through several adventures, I also was selected as the mentor for MathVentures. It was a new challenge for me, but I was whole-heartedly ready to face it.

During the year, not only did I teach mathematics to students, but I also met different students from different year groups and created some long lasting friendships. At first, it was a little hard to teach these "strangers", but by time, I got used to it and it turned out to be one of my favourite activities to look forward to each week. Every Monday, I taught my new friends, new and interesting mathematical concepts such as surds, probability, and trigonometry. I also got the chance to prepare them and myself for several competitive Math competitions including the Caribou and the Waterloo Maths Competitions.

I felt really happy and proud because the feeling of me helping and teaching others was extremely beautiful. This platform also enabled me to increase several important skills such as communication, problem solving, and critical thinking skills. Furthermore, not only did I learn new concepts myself, but this role enhanced my love for mathematics.

In the end, I believe that MathVentures was the highlight of the year for me, and I would like to thanks the Mathematics Department, MathVentures team and the school management for providing me with this excellent opportunity, helping me excel in it and making it a success. Lastly, I hope more students join MathVentures next year for an even larger success.

Student Council

Message from Vanalika Kandpal

What is DIA News?

It is this CCA where you get to report news from within the school and around the world. The main reason I wanted to talk about it is because, for me personally, it helped so many people gain confidence. It helped so many people voice their opinions.

What do you enjoy about it?

The fact that there are so many different people and everyone has so many different ideas. Everyone is very open.

Why did you join?

To be honest, I just joined because it sounded interesting- I had no confidence whatsoever. When I joined, Mr. Lewis and everyone that was there was very supportive. I joined just because I wanted to be part of something.

What are some of the opportunities you were offered at DIA News?

There was an author who visited, Khalid al Ameri, I got to attend his speech and leadership programs. I also got to see the Year 11 personal projects and check out the cool PowerPoints that were made.

What were some difficulties you encountered and how did you overcome them?

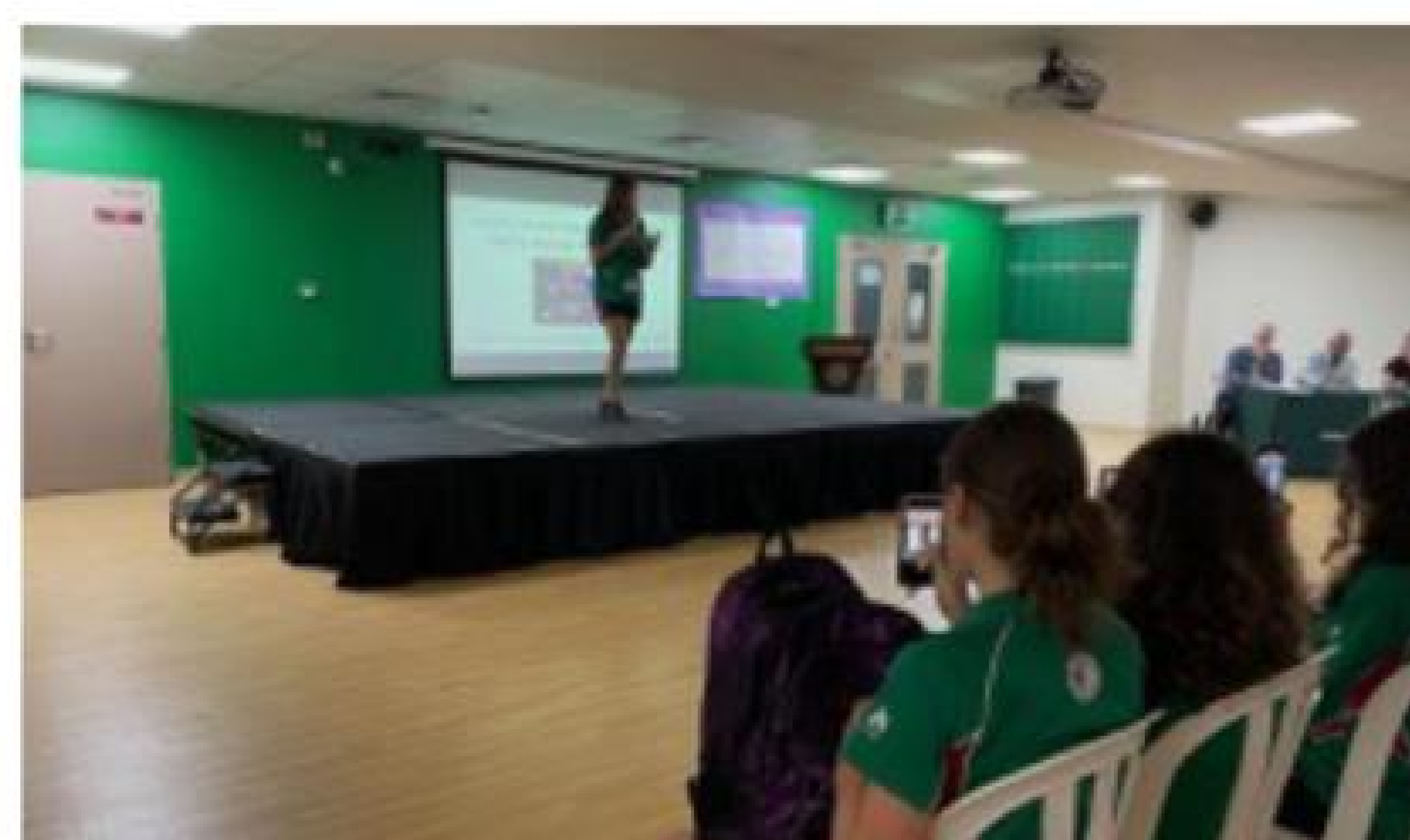
Ensuring that content was published on time was vital but also really hard. What I did was I made a schedule where everyone had to upload content by a certain date to meet deadlines.

STUDENT LED CCAS

Student Council

DIA's Student Council is a student-led organization that aims to make the school community more jovial, contended, and bright. By electing the very best students to be a part of the council, we work together with a supervising teacher, Ms Zeina Kazak, to provide a means of student expression and encouragement in school affairs. Encompassing students from years 7-12, the student council also equips students with leadership skills geared towards their capabilities, assigning them with tasks in one of four subcommittees; Marketing, Projects and Activities, Teacher Appreciation, and Service. Students also have the opportunity to be a part of The Leadership Team, where they coordinate the subcommittees.

Throughout the year, the Student Council has engaged in, and organized a plethora of activities, from Teacher Appreciation Day, where we gave back to our teachers, to Battle of the Houses, where each of the four DIA houses competed to see which is the best of all, to FIFA Day, and many others. The events hosted by the DIA Student Council are a social beacon, lifting the spirits of the students and teachers, and ensuring that everyone feels a sense of belonging in the DIAEH school community. We hope to continue prevailing in enriching our school in the forthcoming years!



INTERNATIONAL TRIPS

During this amazing experience and opportunity to visit the beautiful country of Nepal, my peers and I learned several new skills including team-building, independence, and communication. We were given the opportunity to visit a local school in Bhaktapur which indefinitely gave us an idea of what life is like outside of Dubai. Engaging with the children of the school was truly an eye-opening experience as we reflected on moments together. We also enjoyed playing multiple sports and games with them such as volleyball and their hometown-originated games. This was frankly a learning encounter that all nineteen of us will never forget. Not only that but we were also presented with the choice to partake in numerous adventure sports. Canyoning, abseiling, white-water rafting, tree climbing, rock climbing, and endless more activities. Fears were conquered as Mr. Hanlon, Ms. Dowling and Mr. Shaffaf jumped off a 160m high tropical bridge. Canyoning down waterfalls that went up to 40m in height while freezing cold water splashed all over us. Exploring the Nepalese culture and the food would have had to be my favorite part of the trip as we even made our own momos with the children at the local school! We had a short period of time given to us to shop for souvenirs and things to take back home which really let us explore the market of Nepal. If I was given the golden opportunity to go on this trip again, I would instantly take it with no hesitation.

SPORTS

DIA WOLVES - AQUATHLON TEAM

U13 Girls	U13 Boys	U15 Girls	U15 Boys	U19 Boys Aquathlo
Myra Bhalla	Nicolas Vijande	Elise Vittrup	Mayon Udhwani	Kaan Cem Cetinturk
Leticia Tóth	Jash Jain		Dhruv Dighe	Rohit Ganesh
Zahara Philips	Morgan de Wit		Tristan Du Toit	Vignesh Ganesh
	Juliaan Zednik		Arjun Sundhararajan	
	Edoardo Pipino			

DIA WOLVES - ATHLETICS TEAM

U13 Girls	U13 Boys	U15 Girls	U15 Boys	U19 Girls	U19 Boys
Sofia Arge	Arthur Elfring	Isabela Deckers Trevino	Adit Mital	Mariana Vale	Mario Gradnitzer
Hanna Guenther	Nicholas Bhattia	Elise Vittrup	Jacob Possnien	Lina Hoef	Aleix Anglada
Maria Tomaszewicz	Arthur Dumont	Lea Elkatergi	Abdullah Hasan	Chiara Roest	Adria Anglada
Vivienne Hansen	Tamim Al Nounou	Amira Kane	Nicolas Vijande	Joelle Sidhom	Obadh Al Nounou
Tabatha Vijande	Alexander Hanle	Maria Francisca Vale	Shuocheng Wei	Greta Schmedes	Juan-Pierre de Villiers
Vicky-Louise Sauer-mann	Edoardo Pipino	Alix Des Cressonnieres	Niccolo Bellini	Jessica salomons	Shahab El Farra
Leticia Toth	Nadi El Hmayssi	Mayar Bazzari	Joel Anglada	Romina Rahjou	Dhruv Kabra
Zahara Philips Mac-lachlan	Joey Haddad	Jacqueline Biouki	Jake Weeman	Noor Iich	Ishaan Kumar
Bianca Redivo	Juliaan Zednik	Sanika Bhatnagar	Tomas Fernandes	Anoushka Rose	Kaan Cetinturk
Emitis Jahangiri	Alexandros Konstantinidis	Sarah Haj Ahmed	Yujin Chu	Judy Malkawi	miguel gamiz
Raya Balish	Noah Brun	Charlotte Anjos	Kaan Centitürk	athina Karveli	Umar ingalls
Anna Arge	Youssef Eltalawy	Katherine Ferdinanova	Omar Altiti	Judy Malkawi	dhruv chatani
	Nicholas Ohrtmann	Aanya Soparka	Jaiditya Malik		
	Robert Danila	Nour Merad	Vadim Dumont		
	Taiten Archary	Chloe Badreddine	Mayon Udhwani		
	Alexander Hanle		Liam Prasana		
	Ziyani Rachid		Nirvan Auchoybur		
	Yosef Haj Ahmad		Nirmay Teckchandani		

SPORTS

DIA WOLVES -BADMINTON TEAM



U13 Girls	U13 Boys	U15 Girls	U15 Boys	U19 Girls	U19 Boys
Vihana Gaidhani	Aditya Sativada	Aanya Vora	Soham Sharma	Ria Jain	Armaan Nahata
Prisha Talwar	Aarush Chhabra	Varsha Bharadwaj	Mayon Udhvani	Greta Schmedes	Dhruv Kabra
Yu Ching Fung	Samarbir Kochar	Riva Shah	Chanhong Min	Kangna Bhatt	Madison Dennis
Shanessa Dsouza	Hridaan Parekh	Aanya Anand	Anirudh Gandhi	Ramita Diwan	Shivraj Maiti
Arshia Gaddi	Atharv Shah	Divyana Maheshwari	Aarav Modi	Yeon-woo Jung	Harsh Somani
Ananya Makin	Mohammed Abdurahman	Aanya Soparkar	Aryan Sunil Raj	Nikita Maini	Eeshan Sawant
	Nicholas Vijande				Aaron Pereira

SPORTS

DIA WOLVES - BASKETBALL TEAM



U12 Girls	U12 Boys	U14 Girls	U14 Boys A	U16 A Girls	U16 A Boys	U19 Girls	U19 Boys
Leticia Toth	Nabil Ibrahim	Aanya Priyesh Vora	Zakariya Jafar Abu Rashid	Alia Elgebeli	Aryan Pradhan	Noor Iich	Navneet Sankar
Maria Tomaszewicz	Oliver Maclachlan	Avni Bansal	Mykhailo Shcherbina	Kaia Matta	Yu Yue	Sofia Stokes	Doruk Yurteri
Charline Des Cressonnieres	Jash Jain	Boglarka Tramontini	Mayankh Agarwal	Maiia Shaker	Adithya Nishant	Jessica Salomons	Shahab Elfarra
Tabatha Vijande	Matteo Bellini	Gina Elissaoui	Dowon Lee	Maria Fatima	Aryan Bahl	Harshita Kakkar	Atlas Kaplan
Yasmeena Alamouri	Enrico Stella	Habiba Ali	Ali Altiti	Paula Llorens Ortega	Sam Abbasi	Mia Aboul-Saoud	Filippo Odorico
Pola Konieczna	Hugo Ortega	Mayar Bazzari	Mohammed abdurahman	Siya Sawhney	Massimo Romagnoli	Sera Sharma	Garv Aroua
Kayra Leong	Yashas Ramchandani	Raya Balish	Nicholas Bhatia	Aanya Vora	Omar Altiti	Greta Schmedes	Neff Bash
Beatriz Pereira	Ziyani Rachid	Sanaya mithaiwala	Aren Sarp Gurevin	Khushi Manglani	Wahib Abdurahman	Yasmine Aamouche	Pratham Trivedi
Talia Braidy	Joey Haddad	Shanessa Dsouza	Gabriel Pereira	Seanin Alvaro	Arya Banay	Fabienne Van Den Broek	Liewe Rutten
Tamara Milutin	Samy Baalbaki	Sumin Im	Kosmas Leftheris	Saanvi Marwah	Jake Weeman	Sophia Taha	Marc Kfoury
Sara Johnson	Phillip Carolan	Tara Vishwakarthik	Niccolo Kai Bellini	Ihsan Bassiouni	Liam Prasana		Abdulahi Abdurahman
	Alexandros Konstantinidis	Sibelle Farah	Tamim Alnounou	Mauli Gandhi	Yujin Chu		Mustafa Shaban
			Arthur Dumont	Aanya Soparkar	Obadah Alnounou		Rashed Abbas
				Romina Rahjou			Kazi Theodore Sta. Maria
				Adwita Kashyap			Youssef Azizi
				Shannon Pieters			

SPORTS

DIA WOLVES - CHESS TEAM

Keshav Anand	Amna Hamad	Guvin Galinato	Pranav Verma	Richard Koval
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DIA WOLVES - CRICKET TEAM

U13 Cricket	U15 Cricket	U19 Cricket
Jaimeek Shah	Jaimeek Shah	Jaimeek Shah
Atharv Shah	Nirmay Teckchandani	Jahan Tekwani
Zohair Faisal	Zayar Khawaja	Agastya Zaveri
Shihaab Kadernani	Meet Parveen	Yuvraj Chandhok
Veer Chopra	Shaydon Arshary	Jaiditya Malik
Aarav Jalan	Jahan Tekwani	Ridhay Bhatia
Tejas GowishankaR	Karan Patel	Aryan Chopra
Vrohm Pai	Agastya Zaveri	Shaantanu Pagrani
Arhaan Chopra	Shaurrya Choudhary	Neeraj Shah
Idhant Menon	Girik Mordani	Jaydeep Odhrani
Dhwaj Maheshwari	Aarav Modi	Azaam Khan
Pranav Verma	Aryan Agarwal	Eeshan Sawant
Kevin Dennis	Veer Kapoor	Anmol Gupta
Rishab Malpani	Yuvraj Chandhok	Nimit Dedhia
Ayaan Agrawal	Vivaan Mehra	Daksh Noronha
Armaan Sehgal	Mayon Udhwani	Aditya Balchandani
Ameya Sawant	Yuvan Pradeep	Madison Dennis
Aarush Chabbra	Kushagr Singh Chaudhary	Eklavya Singh
Hammed Rashid	Aryaman Ray	Darshan Pagrani
	Jaiditya Malik	Lauditya Malik
		Vivaan Desai
		Ebrahim Murad
		Aahil Officewala
		Aryan Kothapalli

SPORTS

DIA WOLVES - CROSS COUNTRY TEAM

Cross Country Girls 7-8	Cross Country Boys 7-8	Cross Country Girls 9-10	Cross Country Boys 9-10	Cross Country Girls 11-13	Cross Country Boys 11-13
Vivienne Hansen	Nicholas Ohrtmann	Diane Mathieu	Vadim Dumont	Maria Fatima	Kaan Cetinturk
Maria Tomaszewicz	Joey Haddad	Maria Francisca Vale	Tristan Du Toit	Lina Hoef	Shivraj Maiti
Hanna Guenther	Benjamin Criel	Sanika Bhatnagar	Liam Prasanna	Mariana Vale	Dhruv Kabra
Sofia Arge	Jash Jain	Chloe Badreddin	Nirvan Auchoybur	Lulwa El Assaad	Rohit Ganesh
Anna Arge	Morgan de Wit	Mayar Bazzari	Mayon Udhwani	Naima Hammad	Ishaan Kumar
Letica Toth	Nicolas Vijande		Carlo Meyer Vidal	Nada Benna	
Ahvni Hegde	Eduardo Pipino		Aarav Modi		
Aaria Nambiai	Noah Brun		Nirmay Teckchandani		
Tara Vishwakarthik	Junwan Shin				
Sanaya Mithaiwala	Dhairya Udhwani				
Thalia Shihab	Enrique Angos				
Evana Matthews	Hadi Hamade				
Tricia Vangorp					
Leisha Daswani					

DIA WOLVES - DANCE TEAM

Antoine Poncet	Vanessa El Aawar	Prisha Talwar	Youssef Hassan	Bhakti Mundra	Divyanshi Kulshreshtha	Saadiya Guha
Evan Matthews	Julieta Gonzalez D'Errico	Shanessa Dsouza	Sofia Dionisio	Ishita Gupta	Hiya Parwani	Maleane Kao
Lola Lourmiere	Avni Bansal	Sharmistha Sathyanarayanan	Kyna Puri	Brooklyn Oppus	Maanya Mahajan	Ashlyn Tseng
Tricia Van Gorp	Ghalya Samman	Toshani Seth	Hanna Aju	Divyana Maheshwari	Ramita Diwan	Anoushka Menon

SPORTS

DIA WOLVES - BASKETBALL TEAM



SPORTS

DIA WOLVES - FOOTBALL TEAM



U12 Girls	U12 Boys	U14 Girls	U14 Boys A	U16 A Girls	U16 A Boys	U19 Girls	U19 Boys
Nadine Okkeh	Mohammed Abdurahman	Niccolo Bellini	Minsol Ha	Rudra Anand	Jahan Tekwani	Mishti Odhrani	Vivaan Desai
Maria Vale	Henrique Anjos	Simon Svensson	Seanin Alvaro	Gabriel Pereira	Mayon Udhwani	Mia Aboul-Saoud	Dev Gulati
Mayar Bazzari	Alman Bazaz	Amaan Rizvon Mohammed	Sanika Bhatnagar	Mario Gradnitzer	Asim Virji	Mariana Vale	JP De Villiers
Amira Kane	Nicholas Bhatia	Ruben Hunt	Dorothy Carter	Akos Tramotini	Liam Prasanna	Noor iich	Liewe Rutten
Charlotte Anjos	Ayden Bjorn	Nico Knigge	Zaina Faisal	Ahmed Davoodi	Yagna Anand	Greta Schmedes	Mohith Nikesh
Yara Imam	Noah Brun	Shanay Shah	Maria Fatima	Aamir Rangwala	Federico Valenti	Yeon-woo Jung	Adrian Castillero
Tara OKane	Arhaan Chopra	Ilyes Hedna	Sama Ghazaleh	Gabriele Lironi	Rayan Dekkaki	Salma Maayah	Nazim Merad
Sofia Dionisio	Andreas Craddock	Mazen Al Cheikh	Jihoo Ha	Dhruv Chatani	Adam Elkatergi	Yuvika Bhalla	Yusuf Nasr
Sofia Pereira	Kevin Dib	Adam Safaa	Victoria Hage	Tomas Fernandes	Philip Ter Haar	Jana Roy	Guilherme Martins
Elise Vittrup	Youssef Eltalawy	Hammad Rashid	Athina Karveli	Yujin Chu	Nuh Syed	Ava Fawaz	Jakob Matsuiak
Alix Des Cressonnieres	Nirvan Gulati	Nirmay Tekchandani	Pietra Leao	Abdullah Hasan	Ibrahim Salman	Jessica Salomons	Zeyad Ali
Lea Elkatergi	Alexander Hanle	Rajvir Singh	Lana Raad	Mohammed Ammar	Yassin Elbagoury	Jasmine Chami	Abdallah Houssami
Chloe Badreddine	Hugo Lourmiere	Zak Aburashid	Iman Roessner	Hasan Ali Elik	Anthony Kattan	Gabriella DaSilva	Shahab El Farra
	Goncalo Martins	Shivank Mishra		Fares El Assaad	Anirudh Gandhi		Aarav Shah
	Ishaan Nankani	Vivaan Aroua		Dhruv Kabra	Devaditya Tuteja		Phillip Durham
	Alexander Nilsson	Karan Dalal		Loris Fenudi	Bilal iich		Madison Dennis
	Edoardo Pipino	Shayden Archery		Eric Miret Roman	Utku Unal		Aleix Anglada
	Giulio Pollotti	Samir Kasmani		Tomas Tomaszewicz	Tarek Soliman		Adria Anglada
	Deodato Prado	Yahia Harfoush		Aditya Sachan			Joel Anglada

SPORTS

DIA WOLVES - GOLF TEAM

Lorenzo Lironi	Krish Reddy	Samarbir Kochar	Aryan Agarwal	Hiya Parwani	Veer Reddy
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DIA WOLVES - NETBALL TEAM

U12 Netball	U14 Netball	U16 Netball	U19 Netball
Sara Johnson	Charlotte Anjos	Maria Fatima	Yana Pinto
Talia Braidy	Raya Balish	Dorothy Carter	Anna Georgopoulou
Sophia Pedersen	Avni Bansal	Arika Panchabhavi	Mia Aboul-Saoud
Kiara Shivakumar	Jacqueline Biouki	Nada Benna	Jessica Salomons
Yasmeena Alamouri	Alejandra Casanova Chaves	Eva Genova	Simran Shah
Ahvni Hedge	Shanessa Dsouza	Romina Rahjou	Maia Weeman
Tamara Milutin	Ananya Makin	Iman Roessner	Ariyana Soleimani
Tabatha Vijande	Sanaya Mithaiwala	Khushi, Manglani	Jana Emara
Alexandra Elia	Jasmina Moscardi	Aanya Vora	Saachi Manghnani
Tricia Van Gorp	Toshani Seth		
	Saanchi Shetty		
	Olivia Siggen		
	Yeva Ugorchuk		

DIA WOLVES - ROUNDERS TEAM

Chloe Badreddine	Charline Des Cressonnières	Divyanna Maheshwari	Tabatha Vijande
Jacqueline Biouki	Victoria Hage	Iman Roessner	Hiya Parwani
Dorothy Carter	Vivienne Hage	Maria Vale	Anagha Tiwari
Alix Des Cressonnières	Camille Janillon	Esmee Van Hoeven	Mauli Gandhi

DIA WOLVES - SKIING TEAM

Laura Khoury
Vivienne Hansen
Benjamin Criel
Kaan Cetinturk
Christoper Van Den Broek
Jai Papriwal
Sam Braeken
Mayon Udhwani



SPORTS

DIA WOLVES - SWIMMING TEAM

U13 Girls	U13 Boys	U15 Girls	U15 Boys	U19 Girls	U19 Boys
Merishka Maharaj	Nicolas Vijande	Elise Vittrup	Andrea Stella	Krithyaa Singh	Emanuele Maria Grenci
Vicky Sauerman	Juliaan Zednik	Katherine Ferdinanova	Mayon Udhwani	Laetitia Roest	Valentin Honsberger
Myra Bhalla	Shyon Sable	Taara Shetty	Vadim Dumont	Chiara Roest	Mohamed Ammar
Sumin Im	Zachary Zehny	Victoria Hage	Jacob Possnien	Sofia Nevezhina	Rohit Ganesh
Yu Ching Fung	Sean Khoury	Isabela Deckers	Yassin Elbagoury	Tia Aljayyusi	Vignesh Ganesh
Lamar Abbas	Noah Rohde	Kriti Gupta	Arjun Sundhararajan	Tess Mathieu	Kaan Cetinturk
Maria Zehny	Rudra Raghuvanshi	Kora Kutlu	Max Kjaerulf	Julia Przybylo	German Khaustov
Leticia Toth	Morgan de Witt	Maleane Kao		Lulwa El Assaad	
Thalia Shihab	Louis Arenja	Thea Abou Diwan		Melis Yilmaz	
Zahara Philips Maclachlan	Noah Brun				
Vihana Gaidhani	Sean Khoury				
	Benjamin Criel				
	Marco Kjaerulf				

SPORTS

DIA WOLVES - TENNIS TEAM

U12 Girls	U12 Boys	U14 Girls	U14 Boys	U16 Girls	U16 Boys	U19 Girls	U19 Boys
Pola Konieczna	Rudra Adayah Raghuvanshi	Bianca Redivo	Omar Mohamed	Lana Raad	Adithya Nishant	Lina Hoef	Henri Kytosaari
Kiara Shivakumar	Yusuf Abdelkader	Lamar Abbas	Nirmay Teckchandani	Hiya Parwani	Vansh Arora	Lulwa El Assaad	Aryan Shivakumar
Kayra Leong	Ryan Hoef	Jolie Khushal	Adit Mital	Khushi Manglani	Syed Nuh	Yukta Gajaria	Reza Moloobhoy
	Ayaan Agrawal	Avni Dixit	Nadi Hmayssi	Mariam Abdelkader	Arjun Sundhararajan	Netra Venkatesh	Yash Chauhan
	Vidur Aravind Kumar	Sveva Timpano	Ashwin Sundhararajan	Jagruthi Pilagala	Karan Lilani	Jasmine Chami	Ishaan Kumar
	Mohamed Elkalach	Sofia Pereira	Shanay shah		Girik Mordani	Greta Schmedes	Adrian Castiero
	Hamza Bouzayane	Mahathi Pilagala	Henrique Anjos		Shlok Dev	Sarah Mohindar	Thomas Figueiredo
	Tejas Gowrishankar				Aarav Modi	Sama Alsoudi	
	Sam Braeken				Arush Nagpal		
					Fares El Assaad		

SPORTS

DIA WOLVES - VOLLEYBALL TEAM



U14 Girls	U14 Boys	U16 Girls	U16 Boys	U19 Girls	U19 Boys
Charlotte anjos	Jacob Possnien	Yara Kattan	Shaunak Agarwal	Noor lich	Lorenzo Lironi
Emitis Jahangiri	Nicholas Bhattia	Katty Khirandish	Anthony Kattan	Sofia Nevezhina	JuanPierre de Villiers
thalia shihab	Arhaan Chopra	Seanin Alvaro	Yujin Chu	Paula Siedmann	Umar Ingalls
Alix des Cressonnieres	Nicolas Vijande	Maria Fatima	Ian Hong	Lina Hoef	Yash Chauhan
Gabriela Casanova	Goncalo Martins	Habesha Milutin	Chanhong Min	Yeon-woo Jung	Jakub Matusiak
Lea Katergi	Henrique Anjos	Aanya Vora	Akos Tramontini	Greta Schmedes	Garv Aroura
Kora Kutlu	Joel Anglada	Sama Ghazaleh	Adam Elkatergi	Hana Nourian	Alp Ozel
Maria Francisca Vale	Zayaan Pallimalil	Athina Karveli	Gabriel Pereira	Maya Atanasova	Garv Aroura
Boglarka Tramontini	Niccolo Bellini	Minsol Ha	Daniele Stella	Jessica Eline Salomons	Shahab Elfarra
Ela Ucarer	Kosmas Leftheris	Siya Sawney	Tomas Ferdnandes	Laetitia Roest	Thomas Figueiredo
Hoor Kamkar	Hugo Moro-Usabiaga	Romina Rahjou	Federico Valenti	Diya Gracias	Carson dmello
Katherine Valeriy Ferdinandova		Victoria Hage	Mohamed Ammar	Beren Kaptanoglu	Atlas Kaplan
Damla Dila Gorener		Ihsan Bassiouni	Mayon Udhwani	Yasmine Aamouche	Miguel Villalonga
Lily Pedersen		Nada Benna	Jake Weeman		Brysen Hivon
Megha Gokulnath		Chiara Roest	Massimo Romagnoli		Muhammad Araiz
Olivia Siggen					Matteo Possnien

SPORTS

DIA WOLVES - WATER POLO TEAM

Gonçalo Martins	Niccolo Bellini
Nicolas Vijande	Christopher Jensen
Federico Valenti	Mayon Udhwani
Jacob Possnien	Matteo Bellini
Yassin Elbagoury	Hugo Moro-Usabiaga

DIA WOLVES - WORLD SCHOOL GAMES TEAM



SPORTS

DIA WOLVES - VOLLEYBALL TEAM

U13 Girls	U13 Boys	U15 Girls	U15 Boys	U15 Girls Basketball	U15 Boys Basketball	U19 Boys Basketball
Vicky Sauerman	Eduardo Pipino	Elise Vittrup	Yujin Chu	Alia Elgebeli	Tamim Alnounou	Shahab Elfarra
Myra Bhalla	Nicholas Bhatia	Taara Shetty	Tomas Fernandes	Kaia Matta	Yu Yue	Abdulah Abdurahman
Merishka Maharaj	Noah Brun	Isabela Deckers Trevino	Abdullah Hasan	Maiia Shaker	Aryan Bahl	Atlas Kaplan
Sumin Im	Henrique Anjos	Katherine Ferdinanova	Nirmay Tekchandi	Siya Sawhney	Sam Abbasi	Doruk Yurteri
Hanna Guenther	Juliaan Zednik	Maria Francisca Vale	Ilyes Hedna	Seanin Alvaro	Aryan Pradhan	Filippo Odorico
Boglarka Tramontini	Goncalo Martins	Sanika Bhatnagar	Hammad Rashid	Aanya Vora	Wahib Abdurahman	Garv Aroura
Maria Tomaszewicz	Zachary Zehni	Alix Des Cressonnières	Mohammed Ammar	Khushi Manglani	Omar Altiti	Liewe Rutten
Sofia Arge	Shyon Sable	Iman Roessner	Jake Weeman	Ihsan Bassiouni	Arya Banay	Marc Kfoury
Tabatha Vijande	Nicholas Ohrtmann	Amira Kane	Mayon Udhwani	Saanvi Marwah	Jake Weeman	Mustafa Shaban
Charline Des	Louis Arenja	Lea Elkatergi	Vadim Dumont	Raya Balish	Liam Prasanna	Navneet Sankar
Bianca Redivo	Morgan De Wit	Victoria Hage	Jacob Possnien	Habiba Ali	Massimo Romagnoli	Neff Bash
Yasmeena Alamouri	Nicolas Vijande	Aanya Soparkar	Loris Fenudi	Yasmeena Alamouri	Obadh Alnounou	Abdallh Houssami
Zahara Phillips	Joel Anglada	Seanin Alvaro	Omar Altiti			
Leticia Toth	Arthur Elfring	Mayar Bazzari	Liam Prasanna			



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